- 1 HR19
- 2 165116-1
- 3 By Representative McCutcheon
- 4 RFD:
- 5 First Read: 05-MAR-15

1	165116-1:n:03/03/2015:LLR/th LRS2015-835
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8	URGING THE ALABAMA LEGISLATURE TO FULLY FUND THE
9	GIFTED EDUCATION PROGRAM FOR STUDENTS OF THE STATE OF ALABAMA.
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11	WHEREAS, the State of Alabama mandates
12	identification of students beginning second grade, but funding
13	has not historically been provided; and
14	WHEREAS, financial records show that the State of
15	Alabama spent one million dollars (\$1,000,000) and the State
16	of Arkansas, funding gifted at the next lowest level, provided
17	twenty-one million dollars (\$21,000,000) for gifted student
18	programming; and
19	WHEREAS, financial records show that the State of
20	Alabama spent one million dollars (\$1,000,000) and the sister
21	States of Georgia and Mississippi, funded gifted student
22	programs at three hundred two million dollars (\$302,000,000)
23	and sixty million (\$60,000,000) for the same time frame,
24	respectively; and
25	WHEREAS, the benefits of gifted education to the
26	State of Alabama would include advancements in new
27	technologies, leadership in business, community, schools, and

state leadership, attraction of businesses that require
innovative individuals, increased pool of inventors and
entrepreneurs, productive citizens who will contribute to the
state's economy and global society; and

WHEREAS, high quality gifted programs can also serve to draw businesses in search of employees who can fill high tech jobs requiring math and science expertise, creative thinking and problem solving skills; and

WHEREAS, by fully funding gifted education, our students will be better prepared to compete with those students from surrounding states for college admission, scholarships, and later for jobs that will keep them located in Alabama; and

WHEREAS, the benefits of a gifted program to students are enhanced leadership opportunities, development of informed opinions, exposure to various perspectives and points of view, establishment of goals leading to career options, exploration of postsecondary education opportunities, demonstration of 21st Century skills: Creativity, imagination, collaboration, cooperation, service to others, and problem solving strategies, participation in field experiences and service learning, growth in social-emotional domains, development of autonomous lifelong learners, and responsible citizens; and

WHEREAS, the potential of gifted students may never be realized unless their special learning needs are met;

appropriately staffed and supported gifted programming is 1 2 essential in meeting these needs; and WHEREAS, gifted student programs, such as elementary 3 students at West Madison Elementary School, are grateful for past legislative support and would appreciate continued 5 legislative support; now therefore, 6 BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF 7 THE LEGISLATURE OF ALABAMA, That the Alabama Legislature 8 continues to consistently move toward a fully funded mandate 9 10 for a robust gifted education program for the students of the

State of Alabama.

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