First Regular Session Seventy-third General Assembly STATE OF COLORADO

ENGROSSED

This Version Includes All Amendments Adopted on Second Reading in the House of Introduction HOUSE BILL 21-1133

LLS NO. 21-0290.02 Jane Ritter x4342

HOUSE SPONSORSHIP

Mullica and Jodeh, Garnett, McKean, Bacon, Bradfield, Caraveo, Duran, Froelich, Ortiz, Roberts, Van Beber, Van Winkle

SENATE SPONSORSHIP

(None),

House Committees Education **Senate Committees**

A BILL FOR AN ACT

101	CONCERNING STRATEGIC RESOURCES FOR KINDERGARTEN THROUGH
102	TWELFTH GRADE SCHOOLS TO PROVIDE A SAFER ENVIRONMENT
103	FOR KINDERGARTEN THROUGH TWELFTH GRADE STUDENTS WHO
104	HAVE BEEN DIAGNOSED WITH A SEIZURE DISORDER.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <u>http://leg.colorado.gov</u>.)

The bill requires kindergarten through twelfth grade public schools (school), and strongly encourages nonpublic schools, to provide annual seizure-related training to school personnel who have direct contact with



or supervise students who have a seizure disorder.

The parent or legal guardian (parent) of a student who has been diagnosed with a seizure disorder, including epilepsy, (student) is encourage to submit a signed, individualized seizure action plan (plan) to the school if the student may need assistance with seizure-related care in a school setting. The plan must be developed in coordination with recognized sources on epilepsy and seizure disorders and in consultation with a state organization that represents school nurses. The seizure action plan must be in accordance with the guidelines developed by the department of education. The parent is encouraged to provide updated information to the plan when necessary.

1 Be it enacted by the General Assembly of the State of Colorado: 2 SECTION 1. In Colorado Revised Statutes, add 22-1-131 as 3 follows: 4 22-1-131. Seizure safe schools - action plan - training - rules 5 - short title - definitions. (1) THE SHORT TITLE OF THIS SECTION IS 6 "JOEY'S LAW". 7 (2) AS USED IN THIS SECTION, UNLESS THE CONTEXT OTHERWISE 8 **REQUIRES:** 9 (a) "APPROPRIATE STAFF" MEANS ONE OR MORE EMPLOYEES OF 10 THE SCHOOL WHOM THE PRINCIPAL OR EQUIVALENT EXECUTIVE, IN 11 CONSULTATION WITH THE SCHOOL NURSE OR HEALTH-CARE PRACTITIONER, 12 DETERMINES TO BE THE APPROPRIATE RECIPIENT OR RECIPIENTS OF FREE 13 SEIZURE RECOGNITION AND FIRST AID TRAINING DEVELOPED BY 14 RECOGNIZED SOURCES ON EPILEPSY AND SEIZURE DISORDERS, AS 15 IDENTIFIED BY THE DEPARTMENT OF EDUCATION. "APPROPRIATE STAFF" 16 MAY INCLUDE BUT NEED NOT BE LIMITED TO EMPLOYEES WHO HAVE 17 DIRECT CONTACT WITH AND SUPERVISION OF STUDENTS WHO HAVE A 18 SEIZURE DISORDER.

19 (b) "Designated employee" means an employee of the

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SCHOOL WHO IS DESIGNATED AND TRAINED BY THE SCHOOL NURSE OR
 HEALTH-CARE PRACTITIONER ON HOW TO ADMINISTER OR ASSIST WITH THE
 ADMINISTRATION OF SEIZURE TREATMENT AND MEDICATIONS, SEIZURE
 RESCUE MEDICATIONS, AND MANUAL VAGUS NERVE STIMULATION.

5 (c) "SCHOOL" MEANS A PUBLIC SCHOOL IN THE STATE THAT 6 ENROLLS STUDENTS IN ANY OF GRADES KINDERGARTEN THROUGH 7 TWELFTH GRADE, INCLUDING A TRADITIONAL PUBLIC SCHOOL OF A SCHOOL 8 DISTRICT; A CHARTER SCHOOL OF A SCHOOL DISTRICT; AN INSTITUTE 9 CHARTER SCHOOL; OR AN APPROVED FACILITY SCHOOL, AS DEFINED IN 10 SECTION 22-2-402 (1); OR A NONPUBLIC SCHOOL THAT ENROLLS STUDENTS 11 IN ANY OF GRADES KINDERGARTEN THROUGH TWELFTH GRADE.

12 (d) "SEIZURE ACTION PLAN" MEANS A WRITTEN, INDIVIDUALIZED 13 SEIZURE ACTION PLAN FOR A SPECIFIC STUDENT, CREATED BY THE SCHOOL 14 NURSE OR HEALTH-CARE PRACTITIONER, IN CONJUNCTION WITH STUDENT'S 15 PARENT OR LEGAL GUARDIAN AND THE STUDENT'S PHYSICIAN, AS 16 APPROPRIATE, THAT IS DESIGNED TO ACKNOWLEDGE AND PREPARE FOR 17 THE HEALTH-CARE NEEDS OF A STUDENT DIAGNOSED WITH A SEIZURE 18 DISORDER. THE SEIZURE ACTION PLAN MUST BE IN ACCORDANCE WITH THE 19 GUIDELINES DEVELOPED BY THE DEPARTMENT OF EDUCATION.

"SEIZURE DISORDER" MEANS A MEDICAL CONDITION, 20 (e) 21 INCLUDING EPILEPSY, IN WHICH EPISODES OF UNCONTROLLED ACTIVITY IN 22 THE BRAIN PRODUCE SYMPTOMS THAT PRODUCE ONE OR MORE SEIZURES. 23 (3) (a) IF A STUDENT HAS A DIAGNOSED SEIZURE DISORDER AND 24 THE STUDENT MIGHT NEED MEDICAL INTERVENTION WITH 25 SEIZURE-RELATED CARE IN A SCHOOL SETTING OR SCHOOL ACTIVITY, THE 26 STUDENT'S PARENT OR LEGAL GUARDIAN IS ENCOURAGED TO CREATE, IN 27 CONJUNCTION WITH SCHOOL PERSONNEL, SIGN, AND SUBMIT TO THE

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STUDENT'S SCHOOL AN INDIVIDUALIZED SEIZURE ACTION PLAN FOR THE
 STUDENT. THE SCHOOL NURSE OR HEALTH-CARE PRACTITIONER SHARES
 RESPONSIBILITY WITH THE SCHOOL ADMINISTRATORS FOR THE
 MANAGEMENT OF THE STUDENT'S SEIZURE DISORDER WHILE THE STUDENT
 IS AT SCHOOL, DURING ANY SCHOOL-SPONSORED ACTIVITIES, AND WHILE
 IN TRANSIT TO OR FROM SCHOOL OR SCHOOL-SPONSORED ACTIVITIES IF THE
 STUDENT IS BEING TRANSPORTED BY SCHOOL DISTRICT PERSONNEL.

8 (b) A PUBLIC SCHOOL SHALL, AND A NONPUBLIC SCHOOL IS 9 ENCOURAGED TO, FOLLOW THE SCHOOL DISTRICT'S MEDICATION POLICY IN 10 APPROVING ANY INDIVIDUALIZED SEIZURE ACTION PLAN SUBMITTED 11 PURSUANT TO SUBSECTION (3)(a) OF THIS SECTION AND ENSURING THAT 12 THE INDIVIDUALIZED SEIZURE ACTION PLAN IS IN ACCORDANCE WITH THE 13 "NURSE AND NURSE AIDE PRACTICE ACT", ARTICLE 255 OF TITLE 12.

14 (c) A STUDENT'S PARENT OR LEGAL GUARDIAN IS ENCOURAGED TO
15 SUBMIT THE REQUIRED INFORMATION FOR THE STUDENT'S INDIVIDUALIZED
16 SEIZURE ACTION PLAN OR AN AMENDED SEIZURE ACTION PLAN TO THE
17 STUDENT'S SCHOOL:

18 (I) AT THE BEGINNING OF THE SCHOOL YEAR OR UPON THE19 STUDENT'S ENROLLMENT;

20 (II) AS SOON AS PRACTICABLE FOLLOWING THE STUDENT'S
21 DIAGNOSIS OF A SEIZURE DISORDER; OR

(III) IF A STUDENT'S HEALTH STATUS CHANGES SIGNIFICANTLYDURING THE SCHOOL YEAR.

(d) A STUDENT'S PARENT OR LEGAL GUARDIAN IS ENCOURAGED TO
INFORM THE STUDENT'S SCHOOL, IN A TIMELY MANNER, OF ANY CHANGES
NEEDED TO THE STUDENT'S INDIVIDUALIZED SEIZURE ACTION PLAN OR
EMERGENCY CONTACT INFORMATION.

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(4) (a) WITHIN SIXTY DAYS AFTER THE BEGINNING OF THE 2021-22
 ACADEMIC YEAR AND EACH YEAR THEREAFTER, EACH PUBLIC SCHOOL
 SHALL, AND EACH NONPUBLIC SCHOOL IS ENCOURAGED TO, PROVIDE
 TRAINING TO ONE OR MORE APPROPRIATE STAFF ON THE RECOGNITION OF
 THE SIGNS AND SYMPTOMS OF SEIZURES AND THE APPROPRIATE STEPS FOR
 SEIZURE FIRST AID.

7 (b) NO LATER THAN EIGHT WEEKS AFTER THE SCHOOL IS NOTIFIED 8 OF A STUDENT WHO HAS BEEN DIAGNOSED WITH A SEIZURE DISORDER OR 9 THE RECEIPT OF AN INDIVIDUALIZED SEIZURE ACTION PLAN SIGNED BY THE 10 STUDENT'S PARENT OR LEGAL GUARDIAN, WHICHEVER IS LATER, EACH 11 PUBLIC SCHOOL SHALL, AND EACH NONPUBLIC SCHOOL IS ENCOURAGED TO, 12 HAVE AT LEAST ONE DESIGNATED EMPLOYEE WHO HAS MET THE TRAINING 13 REQUIREMENTS NECESSARY TO ADMINISTER OR ASSIST WITH THE 14 ADMINISTRATION OF SEIZURE TREATMENT MEDICATIONS, SEIZURE RESCUE 15 MEDICATIONS, AND MANUAL VAGUS NERVE STIMULATION.

16 (c) ANY PROGRAMS OR GUIDELINES ADOPTED PURSUANT TO THIS 17 SUBSECTION (4) TO TRAIN SCHOOL PERSONNEL IN THE HEALTH-CARE 18 NEEDS OF STUDENTS WHO HAVE BEEN DIAGNOSED WITH A SEIZURE 19 DISORDER MUST BE CONSISTENT WITH PROGRAMS AND GUIDELINES 20 DEVELOPED BY RECOGNIZED SOURCES ON EPILEPSY AND SEIZURE 21 DISORDERS AND DEVELOPED IN CONSULTATION WITH A STATE 22 ORGANIZATION THAT REPRESENTS SCHOOL NURSES, AS IDENTIFIED BY THE 23 DEPARTMENT OF EDUCATION.

(d) ON OR BEFORE DECEMBER 31, 2021, THE STATE BOARD OF
EDUCATION, WITH ASSISTANCE FROM RECOGNIZED SOURCES ON EPILEPSY
AND SEIZURE DISORDERS, AND IN CONSULTATION WITH A STATE
ORGANIZATION THAT REPRESENTS SCHOOL NURSES SHALL PROMULGATE

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- 1 RULES FOR INDIVIDUALIZED SEIZURE ACTION PLANS, INCLUDING TRAINING
- 2 AND SEIZURE CARE GUIDELINES.
- 3 SECTION 2. Safety clause. The general assembly hereby finds,
 4 determines, and declares that this act is necessary for the immediate
 5 preservation of the public peace, health, or safety.