

**First Regular Session
Sixty-ninth General Assembly
STATE OF COLORADO**

REVISED

*This Version Includes All Amendments Adopted
on Second Reading in the Second House*

LLS NO. 13-0740.01 Brita Darling x2241

HOUSE BILL 13-1165

HOUSE SPONSORSHIP

Wilson,

SENATE SPONSORSHIP

Heath,

House Committees

Education
Appropriations

Senate Committees

Education
Appropriations

A BILL FOR AN ACT

101 **CONCERNING THE CREATION OF A MANUFACTURING CAREER PATHWAY**
102 **FOR COLORADO, AND, IN CONNECTION THEREWITH, MAKING AN**
103 **APPROPRIATION.**

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://www.leg.state.co.us/billsummaries>.)

The bill requires the state board for community colleges and occupational education (board), in conjunction with the department of labor and employment, the state work force development council, the department of higher education, and the department of education, to

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.
*Capital letters indicate new material to be added to existing statute.
Dashes through the words indicate deletions from existing statute.*

SENATE
2nd Reading Unamended
May 3, 2013

HOUSE
3rd Reading Unamended
April 15, 2013

HOUSE
Amended 2nd Reading
April 12, 2013

design a manufacturing career pathway for the skills needed for employment in Colorado's manufacturing sector.

The manufacturing career pathway shall connect school districts, community colleges, and 4-year institutions of higher education with adult education programs and local workforce development programs and allow a student to earn income while progressing along the career pathway.

At a minimum, the manufacturing career pathway must include the following components:

- ! Alignment with the skills and requirements necessary for high-demand occupations within the manufacturing sector;
- ! A full range of education options with a nonduplicative and clearly articulated progression through the educational programs;
- ! Technical skills assessments that lead to industry certification or other hiring benefits;
- ! Academic and career counseling resources and services, particularly at transition points along the career pathway; and
- ! Curriculum and instructional strategies that integrate learning with work.

Once designed, the bill requires the department of higher education, in collaboration with the department of labor and employment, to post information concerning the manufacturing career pathway to the free, on-line resource known as College in Colorado.

For the 2013-14 fiscal year, the bill includes an appropriation of \$1,000,000 to the department of higher education, for allocation to the state board for community colleges and occupational education, for the implementation of the bill.

1 *Be it enacted by the General Assembly of the State of Colorado:*

2 **SECTION 1.** In Colorado Revised Statutes, **add** part 9 to article
3 60 of title 23 as follows:

4 **PART 9**

5 **MANUFACTURING CAREER PATHWAY**

6 **23-60-901. Legislative declaration.** (1) THE GENERAL ASSEMBLY
7 HEREBY FINDS AND DECLARES THAT:

8 (a) MANUFACTURING PLAYS A VITAL ROLE IN COLORADO'S

1 ECONOMY;

2 (b) THE MANUFACTURING SECTOR IN COLORADO IS DIVERSE, WITH
3 EMPLOYERS DISTRIBUTED ACROSS THE STATE;

4 (c) OVER FIVE THOUSAND NINE HUNDRED MANUFACTURING FIRMS
5 EMPLOY MORE THAN ONE HUNDRED TWENTY THOUSAND EMPLOYEES AND
6 CONTRIBUTE OVER SIXTEEN BILLION DOLLARS ANNUALLY TO COLORADO'S
7 ECONOMY; AND

8 (d) BOTH DURABLE AND CONSUMABLE GOODS ARE
9 MANUFACTURED IN COLORADO, INCLUDING PRODUCTS SUCH AS MEDICAL
10 INSTRUMENTS, SEMICONDUCTORS AND OTHER INFORMATION TECHNOLOGY
11 PRODUCTS, PLASTICS, AVIATION EQUIPMENT COMPONENTS, CHEMICALS,
12 AND FOOD PRODUCTS REQUIRING SPECIALIZED PROCESSES.

13 (2) THE GENERAL ASSEMBLY FURTHER FINDS THAT:

14 (a) THE PROMISE AND CHALLENGE OF SUSTAINING GROWTH IN
15 COLORADO'S MANUFACTURING SECTOR PRESENTS SPECIAL DIFFICULTIES
16 DUE TO THE SCOPE AND DIVERSITY OF THE INDUSTRY;

17 (b) MANUFACTURING SECTOR EMPLOYERS HAVE INCREASED
18 RELIANCE ON AUTOMATED AND COMPUTER-INTEGRATED CONTROL
19 PROCESSES AND "LEAN" MANUFACTURING PRINCIPLES;

20 (c) WORKERS IN THIS EMPLOYMENT ENVIRONMENT NEED
21 FOUNDATIONAL KNOWLEDGE, SPECIALIZED SKILLS, PORTABLE
22 PRODUCTION SKILLS, AS WELL AS FLEXIBILITY AND ADAPTABILITY IN WORK
23 HABITS;

24 (d) THIS HAS RESULTED IN A SHORTFALL IN THE QUANTITY AND
25 QUALITY OF THE POOL OF WORKERS WHO CAN SUCCEED IN THE
26 MANUFACTURING SECTOR; AND

27 (e) BECAUSE MANUFACTURING IN COLORADO IS A DYNAMIC AND

1 EVOLVING ECONOMIC ENGINE FOR THE STATE, THE CHALLENGES IN
2 PREPARING A PIPELINE OF SKILLED EMPLOYEES TO WORK IN THE
3 MANUFACTURING SECTOR MUST BE ADDRESSED, AND CURRENT AND
4 FUTURE COLORADO WORKERS MUST BE AWARE OF THE OPPORTUNITIES IN
5 THE INDUSTRY AND THE CAREER PATHWAY TO ACHIEVE EMPLOYMENT IN
6 THE MANUFACTURING SECTOR.

7 (3) THEREFORE, THE GENERAL ASSEMBLY FINDS AND DECLARES
8 THAT DEVELOPING A MANUFACTURING CAREER PATHWAY FOR COLORADO
9 CITIZENS WILL:

10 (a) INCREASE THE NUMBER OF COLORADO CITIZENS ACCESSING
11 POSTSECONDARY EDUCATION;

12 (b) INCREASE THE NUMBER OF COLORADO CITIZENS COMPLETING
13 DEGREES AND OTHER CREDENTIALS;

14 (c) DECREASE THE NEED FOR REMEDIATION AT THE
15 POSTSECONDARY LEVEL;

16 (d) INCREASE ENTRY INTO EMPLOYMENT AND INCREASE WAGES
17 OVER TIME; AND

18 (e) CREATE BETTER TRANSITIONS IN EDUCATIONAL PROGRAMS FOR
19 STUDENTS IN THE MANUFACTURING CAREER PATHWAY FROM HIGH SCHOOL
20 TO COLLEGE, FROM ADULT EDUCATION TO POSTSECONDARY CREDIT, AND
21 FROM COMMUNITY COLLEGES TO FOUR-YEAR INSTITUTIONS OF HIGHER
22 EDUCATION OR INTO EMPLOYMENT.

23 **23-60-902. Definitions.** AS USED IN THIS PART 9, UNLESS THE
24 CONTEXT OTHERWISE REQUIRES:

25 (1) "BOARD" MEANS THE STATE BOARD FOR COMMUNITY
26 COLLEGES AND OCCUPATIONAL EDUCATION CREATED IN SECTION
27 23-60-104.

1 (2) "CAREER PATHWAY" MEANS A SERIES OF CONNECTED
2 EDUCATION AND TRAINING STRATEGIES AND SUPPORT SERVICES THAT
3 ENABLE INDIVIDUALS TO SECURE INDUSTRY-RELEVANT SKILLS AND
4 CERTIFICATION WHERE APPLICABLE, AND TO OBTAIN EMPLOYMENT WITHIN
5 AN OCCUPATIONAL AREA AND TO ADVANCE TO HIGHER LEVELS OF FUTURE
6 EDUCATION AND EMPLOYMENT.

7 (3) "MANUFACTURING SECTOR" MEANS ESTABLISHMENTS,
8 INCLUDING EXISTING AND EMERGING MANUFACTURING SECTOR
9 PARTNERSHIPS, ENGAGED IN THE MECHANICAL, PHYSICAL, OR CHEMICAL
10 TRANSFORMATION OF MATERIALS, SUBSTANCES, OR COMPONENTS INTO
11 NEW PRODUCTS. "MANUFACTURING SECTOR" INCLUDES THE EMPLOYEES
12 WHO PLAN, MANAGE, AND PERFORM THE PROCESSING OF MATERIALS INTO
13 INTERMEDIATE OR FINAL PRODUCTS AND RELATED PROFESSIONALS AND
14 TECHNICAL SUPPORT ACTIVITIES, INCLUDING PRODUCTION PLANNING AND
15 CONTROL, MAINTENANCE, AND MANUFACTURING PROCESS ENGINEERING.

16 (4) "MANUFACTURING SECTOR PARTNERSHIP" MEANS A
17 COLLABORATION OF BUSINESS AND INDUSTRY, IN PARTNERSHIP WITH
18 PUBLIC WORKFORCE DEVELOPMENT, ECONOMIC DEVELOPMENT, AND
19 EDUCATION PARTNERS, TO ENSURE THAT WORKERS ARE PREPARED TO
20 MEET THE GROWING DEMANDS OF THE MANUFACTURING INDUSTRY SECTOR
21 WITHIN A GEOGRAPHIC AREA.

22 (5) "STACKABLE CERTIFICATES" MEANS A SEQUENCE OF
23 CREDENTIALS, EACH OF WHICH IS RECOGNIZED BY EMPLOYERS AND,
24 THROUGH PROVIDES A GATEWAY TO EMPLOYMENT AND MATRICULATION
25 INTO A TECHNICAL DEGREE OR ADVANCED STUDY IN A FIELD.

26 **23-60-903. Manufacturing career pathway - design.** (1) No
27 LATER THAN THE 2014-15 ACADEMIC YEAR, THE BOARD, AFTER

1 CONSULTING WITH LOCAL DISTRICT JUNIOR COLLEGES AND AREA
2 VOCATIONAL SCHOOLS, IN COLLABORATION WITH THE DEPARTMENT OF
3 LABOR AND EMPLOYMENT, THE DEPARTMENT OF HIGHER EDUCATION, THE
4 DEPARTMENT OF EDUCATION, AND THE STATE WORK FORCE DEVELOPMENT
5 COUNCIL, CREATED IN SECTION 24-46.3-101, C.R.S., SHALL DESIGN A
6 CAREER PATHWAY FOR STUDENTS WITHIN THE MANUFACTURING SECTOR.
7 THE MANUFACTURING CAREER PATHWAY SHALL CONNECT SCHOOL
8 DISTRICTS, LOCAL DISTRICT JUNIOR COLLEGES, AREA VOCATIONAL
9 SCHOOLS, COMMUNITY COLLEGES, AND FOUR-YEAR INSTITUTIONS OF
10 HIGHER EDUCATION WITH ADULT EDUCATION PROGRAMS, LOCAL
11 WORKFORCE DEVELOPMENT PROGRAMS, AND REGIONAL MANUFACTURING
12 SECTOR PARTNERSHIPS, AND WILL ALLOW A STUDENT TO EARN INCOME
13 WHILE PROGRESSING ALONG THE CAREER PATHWAY.

14 (2) THE MANUFACTURING CAREER PATHWAY MUST INCLUDE
15 INDUSTRY-VALIDATED STACKABLE CERTIFICATIONS AND MULTIPLE ENTRY
16 AND EXIT POINTS THAT ALLOW STUDENTS OF ALL AGES TO SEEK
17 ADDITIONAL OPPORTUNITIES IN THE MANUFACTURING SECTOR. THE
18 MANUFACTURING CAREER PATHWAY DESIGNED BY THE BOARD MUST
19 INCLUDE, BUT NEED NOT BE LIMITED TO, THE FOLLOWING COMPONENTS:

20 (a) ALIGNMENT WITH THE SKILLS AND REQUIREMENTS THAT STATE
21 AND LOCAL MANUFACTURING SECTOR EMPLOYERS, THROUGH
22 MANUFACTURING SECTOR PARTNERSHIPS, DETERMINE ARE NECESSARY FOR
23 CAREER PROGRESSION IN HIGH-DEMAND OCCUPATIONS WITHIN THE
24 MANUFACTURING SECTOR;

25 (b) A FULL RANGE OF MIDDLE SCHOOL, SECONDARY, ADULT
26 EDUCATION, AND POSTSECONDARY EDUCATION OPTIONS, WITH A
27 NONDUPLICATIVE, CLEARLY ARTICULATED COURSE PROGRESSION FROM

1 ONE LEVEL OF INSTRUCTION TO THE NEXT, WITH OPPORTUNITIES TO EARN
2 POSTSECONDARY CREDITS, MAXIMIZE CREDIT FOR PRIOR LEARNING, AND
3 SECURE INDUSTRY-VALIDATED CREDENTIALS;

4 (c) TECHNICAL SKILL ASSESSMENTS AT MULTIPLE POINTS IN THE
5 MANUFACTURING CAREER PATHWAY THAT LEAD TO INDUSTRY
6 CERTIFICATIONS OR OTHER VALUE IN EMPLOYMENT, INCLUDING ADVANCED
7 PLACEMENT INTO A HIGHER LEVEL OF TRAINING;

8 (d) ACADEMIC AND CAREER COUNSELING RESOURCES, BEST
9 PRACTICES IN WRAP-AROUND SUPPORT SERVICES, PARTICULARLY AT
10 TRANSITION POINTS ALONG THE MANUFACTURING CAREER PATHWAY, AND
11 SUPPORT AND DEVELOPMENT OF INDIVIDUAL CAREER AND ACADEMIC
12 PLANS; AND

13 (e) CURRICULUM AND INSTRUCTIONAL STRATEGIES THAT ARE
14 APPROPRIATE FOR ADULT STUDENTS AND THAT EMBED LEARNING AND
15 SKILL BUILDING IN A WORK-RELATED CONTEXT.

16 **23-60-904. On-line information - manufacturing career**
17 **pathway.** (1) AFTER THE DESIGN OF THE MANUFACTURING CAREER
18 PATHWAY IS COMPLETED PURSUANT TO SECTION 23-60-903, THE
19 DEPARTMENT OF HIGHER EDUCATION, IN COLLABORATION WITH THE
20 DEPARTMENT OF LABOR AND EMPLOYMENT, SHALL POST INFORMATION
21 CONCERNING THE CAREER PATHWAY ON THE STATE-PROVIDED, FREE
22 ON-LINE RESOURCE COMMONLY REFERRED TO AS
23 "COLLEGEINCOLORADO.ORG". **THE FOLLOWING INFORMATION MUST BE**
24 **INCLUDED:**

25 (a) MANUFACTURING SECTOR CAREER AWARENESS;

26 (b) SALARY AND WAGE INFORMATION FOR MANUFACTURING
27 SECTOR CAREERS;

- 1 (c) THE MANUFACTURING SECTOR EMPLOYMENT FORECAST;
- 2 (d) INFORMATION ON PROGRAMS WITHIN THE MANUFACTURING
- 3 CAREER PATHWAY, SERVICES PROVIDED, AND FINANCIAL AID
- 4 OPPORTUNITIES FOR STUDENTS; AND
- 5 (e) ON-LINE STUDENT SUPPORT SERVICES.

6 **SECTION 2. Appropriation.** (1) In addition to any other

7 appropriation, there is hereby appropriated, out of any moneys in the

8 general fund not otherwise appropriated, to the department of higher

9 education, for the fiscal year beginning July 1, 2013, the sum of \$559,165,

10 or so much thereof as may be necessary, to be allocated for the

11 implementation of this act as follows:

12 (a) \$84,565 for Colorado commission on higher education financial

13 aid for need based grants; and

14 (b) \$474,600 for the college opportunity fund program for

15 fee-for-service contracts with state institutions.

16 (2) In addition to any other appropriation, there is hereby

17 appropriated to the department of higher education, for the fiscal year

18 beginning July 1, 2013, the sum of \$474,600 and 1.5 FTE, or so much

19 thereof as may be necessary, for allocation to the state board for

20 community colleges and occupational education state system community

21 colleges for expenditures related to the implementation of this act. Said

22 sum is from reappropriated funds received from the appropriation made

23 in paragraph (b) of subsection (1) of this section.

24 **SECTION 3. Act subject to petition - effective date.** This act

25 takes effect at 12:01 a.m. on the day following the expiration of the

26 ninety-day period after final adjournment of the general assembly (August

27 7, 2013, if adjournment sine die is on May 8, 2013); except that, if a

1 referendum petition is filed pursuant to section 1 (3) of article V of the
2 state constitution against this act or an item, section, or part of this act
3 within such period, then the act, item, section, or part will not take effect
4 unless approved by the people at the general election to be held in
5 November 2014 and, in such case, will take effect on the date of the
6 official declaration of the vote thereon by the governor.