

**First Regular Session  
Seventy-second General Assembly  
STATE OF COLORADO**

**INTRODUCED**

LLS NO. 19-0434.02 Julie Pelegrin x2700

**SENATE BILL 19-190**

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**SENATE SPONSORSHIP**

**Todd and Rankin,**

**HOUSE SPONSORSHIP**

**McLachlan and Wilson,**

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**Senate Committees**  
Education

**House Committees**

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**A BILL FOR AN ACT**

101      **CONCERNING MEASURES TO INCREASE THE NUMBER OF INDIVIDUALS**  
102            **WHO ARE WELL-PREPARED TO TEACH IN PUBLIC SCHOOLS, AND,**  
103            **IN CONNECTION THEREWITH, CREATING THE "GROWING GREAT**  
104            **TEACHERS ACT".**

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**Bill Summary**

*(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at <http://leg.colorado.gov>.)*

The bill allows an institution of higher education (institution) to enter into a fee-for-service contract with the department of higher education (department) for the delivery of an approved educator

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.  
Capital letters or bold & italic numbers indicate new material to be added to existing statute.  
Dashes through the words indicate deletions from existing statute.

preparation program or an alternative teacher program (preparation program) as a specialty program if the preparation program meets the requirements specified in the bill, including strong partnerships with school districts, boards of cooperative services that operate public schools, and charter schools (local education providers); a full-year of classroom residency co-teaching alongside a mentor teacher; and financial support for teacher candidates during the year of classroom residency.

A partnership may include one or more institutions and one or more local education providers. Through a partnership, the institution and local education providers may identify teaching schools to provide clinical practice opportunities, induction programs for program graduates, professional development for mid-career and veteran teachers, and work exchange opportunities for program faculty and teachers employed by the local education providers.

The bill specifies that the full year of classroom residency must ensure that the teacher candidate is mentored by a highly effective veteran teacher who holds a master certificate from the department of education. A preparation program may provide training for mentor teachers, and a mentor teacher who completes the training and at least one year as a mentor teacher may apply to the department of education for a mentor teacher license endorsement. For a school year in which a mentor teacher mentors a teacher candidate, the preparation program and the local education provider must jointly provide a stipend to the mentor teacher of at least \$2,000. A mentor teacher may count service as a mentor teacher as professional development for purposes of renewing the teacher's license and master certificate. The bill provides that, during the year of classroom residency, the preparation program in which a teacher candidate is enrolled must pay the teacher candidate a stipend of at least \$15,000.

The bill creates the classroom residency design grant program (grant program) to provide grants to preparation programs and local education providers that together design a classroom residency program. The preparation program and local education provider must also work with an established teacher residency program in designing the new classroom residency program. The department administers the grant program, and the Colorado commission on higher education (commission) awards the grants.

The bill requires the department to prepare an annual report concerning the opportunities for clinical practice, induction program support, and other professional development provided by preparation programs. The department must submit the report to the commission, the department of education, the state board of education, and the education committees of the general assembly. The department must also post the report on its website.



1 PROFESSION IN THEIR FIRST YEAR OF TEACHING AT MORE THAN TWICE THE  
2 RATE OF THOSE WHO HAVE HAD CLINICAL PRACTICE AND RIGOROUS  
3 PREPARATION;

4 (c) STUDENT ACHIEVEMENT IS LIKELY TO SUFFER WHEN TEACHERS  
5 ARE NOT WELL PREPARED FOR THE CHALLENGES OF THE CLASSROOM AND  
6 WHEN TEACHERS DO NOT REMAIN ON THE JOB FOR MORE THAN ONE OR  
7 TWO YEARS. IN ADDITION, SCHOOLS WITH HIGH TEACHER TURNOVER  
8 RATES STRUGGLE TO MAKE LONG-TERM IMPROVEMENT.

9 (d) RESEARCH SUGGESTS THAT AN EFFECTIVE TEACHER  
10 PREPARATION PROGRAM SHOULD INCLUDE OPPORTUNITIES FOR TEACHER  
11 CANDIDATES TO SPEND TIME IN THE CLASSROOM BEGINNING IN THE FIRST  
12 YEAR OF THE PROGRAM AND CONTINUING AND INCREASING THROUGHOUT  
13 THE PROGRAM, CULMINATING IN A FULL YEAR OF CLINICAL PRACTICE  
14 USING A CLASSROOM RESIDENCY MODEL IN THE FINAL YEAR OF THE  
15 PROGRAM;

16 (e) TO BE EFFECTIVE, CLINICAL PRACTICE MUST BE DIRECTED AND  
17 MENTORED BY AN EXPERIENCED, HIGH-QUALITY MASTER TEACHER WHO  
18 DEVOTES SIGNIFICANT TIME TO WORKING WITH THE TEACHER CANDIDATE.  
19 THESE MASTER TEACHERS SHOULD RECEIVE TRAINING FOR THE ROLE OF  
20 MENTOR TEACHER THAT RESULTS IN A LICENSE ENDORSEMENT AS WELL AS  
21 MEANINGFUL COMPENSATION FOR THE TIME SPENT WORKING WITH A  
22 TEACHER CANDIDATE AND SUFFICIENT TIME WITHIN THE DAILY WORK  
23 SCHEDULE TO SPEND WITH THE TEACHER CANDIDATE.

24 (f) THE STATE SHOULD RECOGNIZE THE IMPORTANCE OF THE  
25 TEACHING PROFESSION AND RIGOROUS PREPARATION FOR ENTERING THE  
26 PROFESSION BY PAYING A SIGNIFICANT STIPEND TO TEACHER CANDIDATES  
27 FOR THE YEAR IN WHICH THEY ARE ENGAGING IN FULL-TIME CLINICAL

1 PRACTICE IN THE CLASSROOM.

2 (2) THE GENERAL ASSEMBLY FINDS, THEREFORE, THAT IT IS  
3 APPROPRIATE TO ESTABLISH GUIDELINES FOR THE CLINICAL PRACTICE  
4 REQUIREMENT OF TEACHER PREPARATION PROGRAMS, WHICH INCLUDE  
5 PARTNERSHIPS BETWEEN INSTITUTIONS OF HIGHER EDUCATION AND LOCAL  
6 EDUCATION PROVIDERS; GUIDELINES FOR THE DESIGN OF CLINICAL  
7 PRACTICE; EXPECTATIONS FOR THE QUALITY, TRAINING, RECOGNITION,  
8 AND COMPENSATION OF MENTOR TEACHERS; AND STIPENDS FOR TEACHER  
9 CANDIDATES DURING THE YEAR OF CLASSROOM RESIDENCY.

10 **23-78-103. Definitions.** AS USED IN THIS PART 1, UNLESS THE  
11 CONTEXT OTHERWISE REQUIRES:

12 (1) "ALTERNATIVE TEACHER PROGRAM" HAS THE SAME MEANING  
13 AS PROVIDED IN SECTION 22-60.5-102.

14 (2) "APPROVED EDUCATOR PREPARATION PROGRAM" MEANS AN  
15 EDUCATOR PREPARATION PROGRAM FOR TEACHERS THAT THE COMMISSION  
16 ON HIGHER EDUCATION HAS REVIEWED PURSUANT TO SECTION 23-1-121  
17 AND DETERMINED MEETS THE PERFORMANCE-BASED STANDARDS  
18 ESTABLISHED BY THE COMMISSION PURSUANT TO SECTION 23-1-121 AND  
19 THE REQUIREMENTS OF SECTION 23-1-108.

20 (3) "CLINICAL PRACTICE" MEANS PRACTICAL, FIELD-BASED  
21 EXPERIENCE THAT A TEACHER CANDIDATE GAINS THROUGH WORKING IN  
22 A CLASSROOM UNDER THE DIRECT SUPERVISION OF A MENTOR TEACHER.

23 (4) "COMMISSION ON HIGHER EDUCATION" OR "COMMISSION"  
24 MEANS THE COLORADO COMMISSION ON HIGHER EDUCATION ESTABLISHED  
25 IN SECTION 23-1-102.

26 (5) "DEPARTMENT OF HIGHER EDUCATION" OR "DEPARTMENT"  
27 MEANS THE DEPARTMENT OF HIGHER EDUCATION CREATED AND EXISTING

1 PURSUANT TO SECTION 24-1-114.

2 (6) "EDUCATOR PREPARATION PROGRAM" OR "PROGRAM" MEANS  
3 AN ALTERNATIVE TEACHER PROGRAM OR AN APPROVED EDUCATOR  
4 PREPARATION PROGRAM.

5 (7) "HIGHLY EFFECTIVE" MEANS THAT A TEACHER OR PRINCIPAL,  
6 PURSUANT TO SECTION 22-9-106, RECEIVED A PERFORMANCE RATING OF  
7 HIGHLY EFFECTIVE AS A RESULT OF THE INDIVIDUAL'S MOST RECENTLY  
8 COMPLETED PERFORMANCE EVALUATION.

9 (8) "INSTITUTION OF HIGHER EDUCATION" OR "INSTITUTION"  
10 MEANS A PUBLIC, PRIVATE, OR PROPRIETARY POSTSECONDARY  
11 INSTITUTION AUTHORIZED BY THE COMMISSION ON HIGHER EDUCATION TO  
12 OFFER EDUCATOR PREPARATION PROGRAMS.

13 (9) "LOCAL EDUCATION PROVIDER" MEANS A SCHOOL DISTRICT  
14 ORGANIZED PURSUANT TO ARTICLE 30 OF TITLE 22; A BOARD OF  
15 COOPERATIVE SERVICES, CREATED PURSUANT TO ARTICLE 5 OF TITLE 22,  
16 THAT OPERATES A PUBLIC SCHOOL; OR A CHARTER SCHOOL THAT IS  
17 AUTHORIZED BY A SCHOOL DISTRICT PURSUANT TO PART 1 OF ARTICLE 30.5  
18 OF TITLE 22 OR BY THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO  
19 PART 5 OF ARTICLE 30.5 OF TITLE 22.

20 (10) "MASTER CERTIFICATE" MEANS THE CERTIFICATE ISSUED BY  
21 THE DEPARTMENT OF EDUCATION PURSUANT TO SECTION 22-60.5-202 AND  
22 THE IMPLEMENTING RULES OF THE STATE BOARD OF EDUCATION, WHICH  
23 RECOGNIZES PROFESSIONAL TEACHER LICENSEES WHO ARE INVOLVED IN  
24 ONGOING PROFESSIONAL DEVELOPMENT AND TRAINING AND WHO HAVE  
25 ADVANCED COMPETENCIES OR EXPERTISE OR WHO HAVE DEMONSTRATED  
26 OUTSTANDING ACHIEVEMENTS.

27 (11) "TEACHER CANDIDATE" MEANS A PERSON WHO IS ENROLLED

1 IN AN EDUCATOR PREPARATION PROGRAM FOR TEACHING.

2           **23-78-104. Educator preparation programs - elements -**  
3 **partnerships - mentor teachers - teacher candidate stipends.** (1) AN  
4 INSTITUTION OF HIGHER EDUCATION THAT PROVIDES AN APPROVED  
5 EDUCATOR PREPARATION PROGRAM THAT COMPLIES WITH THE PROVISIONS  
6 SPECIFIED IN THIS SECTION OR PARTICIPATES IN AN ALTERNATIVE TEACHER  
7 PROGRAM THAT COMPLIES WITH THE PROVISIONS SPECIFIED IN THIS  
8 SECTION MAY ENTER INTO A FEE-FOR-SERVICE CONTRACT FOR THE  
9 DELIVERY OF THE EDUCATOR PREPARATION PROGRAM AS A SPECIALITY  
10 PROGRAM PURSUANT TO SECTION 23-18-304 (1.5). IF AN INSTITUTION  
11 PROVIDES OR PARTICIPATES IN MULTIPLE EDUCATOR PREPARATION  
12 PROGRAMS, THE FEE-FOR-SERVICE CONTRACT MAY INCLUDE ALL OF THE  
13 PROGRAMS SO LONG AS EACH PROGRAM COMPLIES WITH THE PROVISIONS  
14 SPECIFIED IN THIS SECTION. AT THE REQUEST OF AN INSTITUTION, THE  
15 DEPARTMENT OF HIGHER EDUCATION SHALL REVIEW EACH EDUCATOR  
16 PREPARATION PROGRAM PROVIDED BY THE INSTITUTION OR IN WHICH THE  
17 INSTITUTION PARTICIPATES TO DETERMINE WHETHER IT MEETS THE  
18 PROVISIONS SPECIFIED IN THIS SECTION. IF A PROGRAM DOES NOT MEET  
19 PROVISIONS SPECIFIED IN THIS SECTION, THE DEPARTMENT SHALL PROVIDE  
20 A WRITTEN EXPLANATION OF THE AREAS IN WHICH THE PROGRAM IS OUT  
21 OF COMPLIANCE.

22           (2) **Program elements.** TO RECEIVE FUNDING THROUGH A  
23 FEE-FOR-SERVICE CONTRACT, AN EDUCATOR PREPARATION PROGRAM  
24 MUST INCLUDE AT LEAST THE FOLLOWING ELEMENTS:

25           (a) STRONG PARTNERSHIPS, AS DESCRIBED IN SUBSECTION (3) OF  
26 THIS SECTION, BETWEEN THE PROGRAM AND ONE OR MORE  
27 HIGH-PERFORMING LOCAL EDUCATION PROVIDERS. A PARTNERSHIP MAY

1 INCLUDE MULTIPLE EDUCATOR PREPARATION PROGRAMS.

2 (b) COURSE WORK CONCERNING TEACHING AND LEARNING THAT  
3 IS TIGHTLY INTEGRATED WITH CLINICAL PRACTICE THROUGHOUT THE TIME  
4 DURING WHICH A TEACHER CANDIDATE IS ENROLLED IN THE PROGRAM;

5 (c) A FULL YEAR OF CLASSROOM RESIDENCY CO-TEACHING  
6 ALONGSIDE A MENTOR TEACHER WHO HOLDS A MASTER CERTIFICATE, IS  
7 SELECTED BY THE EDUCATOR PREPARATION PROGRAM AND THE  
8 PARTNERING LOCAL EDUCATION PROVIDER, AND RECEIVES SIGNIFICANT  
9 FINANCIAL SUPPORT, AS DESCRIBED IN SUBSECTION (4) OF THIS SECTION,  
10 FROM THE INSTITUTION AND SCHEDULE ACCOMMODATIONS FROM THE  
11 EMPLOYING LOCAL EDUCATION PROVIDER;

12 (d) FINANCIAL SUPPORT FOR TEACHER CANDIDATES DURING THE  
13 YEAR OF THE CLASSROOM RESIDENCY AS DESCRIBED IN SUBSECTION (5) OF  
14 THIS SECTION;

15 (e) COHORTS OF TEACHER RESIDENTS PLACED IN AN IDENTIFIED  
16 TEACHING SCHOOL THAT MODELS GOOD PRACTICES WITH DIVERSE  
17 LEARNERS AND IS DESIGNED SPECIFICALLY TO HELP NOVICE TEACHERS  
18 LEARN TO TEACH;

19 (f) ONGOING MENTORING AND SUPPORT FOR NOVICE TEACHERS  
20 THROUGH AT LEAST THE FIRST TWO YEARS OF EMPLOYMENT FOLLOWING  
21 GRADUATION; AND

22 (g) STRONG FORMATIVE ASSESSMENT OF TEACHER CANDIDATES  
23 THROUGHOUT THE PROGRAM.

24 (3) **Partnerships.** AN EDUCATOR PREPARATION PROGRAM IS  
25 ENCOURAGED TO ENTER INTO PARTNERSHIP WITH LOCAL EDUCATION  
26 PROVIDERS TO PROVIDE EFFECTIVE CLINICAL PRACTICE OPPORTUNITIES  
27 FOR TEACHER CANDIDATES THROUGHOUT THEIR ENROLLMENT IN THE



1 PROGRAM. A PARTNERSHIP MAY INCLUDE ONE OR MORE PROGRAMS AND  
2 ONE OR MORE LOCAL EDUCATION PROVIDERS AND, AT A MINIMUM, MAY:

3 (a) IDENTIFY HIGH-PERFORMING, INNOVATIVE PUBLIC SCHOOLS  
4 THAT EMPLOY A HIGH PERCENTAGE OF HIGHLY EFFECTIVE TEACHERS, ARE  
5 LED BY HIGHLY EFFECTIVE PRINCIPALS, AND MAY OPERATE AS TEACHING  
6 SCHOOLS TO PROVIDE CLINICAL PRACTICE FOR TEACHER CANDIDATES WHO  
7 ARE AT VARYING STAGES IN THE PROGRAM;

8 (b) COLLABORATE TO PROVIDE INDUCTION PROGRAMS FOR  
9 TEACHERS DURING AT LEAST THE TWO YEARS IMMEDIATELY FOLLOWING  
10 GRADUATION, WHICH INDUCTION PROGRAMS MUST INCLUDE ONGOING  
11 MENTORING, SUPPORT, AND PROFESSIONAL DEVELOPMENT;

12 (c) COLLABORATE TO PROVIDE PROFESSIONAL DEVELOPMENT  
13 PROGRAMMING AND OPPORTUNITIES FOR MID-CAREER AND VETERAN  
14 TEACHERS; AND

15 (d) ESTABLISH WORK EXCHANGE OPPORTUNITIES TO ENABLE  
16 PROGRAM FACULTY TO TEACH WITHIN THE PUBLIC SCHOOLS OF THE LOCAL  
17 EDUCATION PROVIDERS AND TEACHERS EMPLOYED BY THE LOCAL  
18 EDUCATION PROVIDERS TO ASSIST AS ADJUNCT FACULTY IN THE PROGRAM.

19 (4) **Mentor teachers.** EACH FULL-YEAR CLASSROOM RESIDENCY  
20 MUST BE DESIGNED TO ENSURE THAT THE TEACHER CANDIDATE IS  
21 MENTORED BY A HIGHLY EFFECTIVE VETERAN TEACHER WHO HOLDS A  
22 MASTER CERTIFICATE. THE EDUCATOR PREPARATION PROGRAM IS  
23 STRONGLY ENCOURAGED TO WORK WITH THE LOCAL EDUCATION PROVIDER  
24 THAT EMPLOYS THE MENTOR TEACHER TO PROVIDE TRAINING FOR THE  
25 MENTOR TEACHER THAT IS SPECIFIC TO ACTING AS A MENTOR IN THE  
26 PROGRAM'S TEACHING RESIDENCY PROGRAMS. A MENTOR TEACHER WHO  
27 COMPLETES THE TRAINING AND AT LEAST ONE YEAR OF SUCCESSFUL

1 MENTORING WITH A TEACHER CANDIDATE MAY APPLY TO THE  
2 DEPARTMENT OF EDUCATION FOR A MENTOR TEACHER LICENSE  
3 ENDORSEMENT AS DESCRIBED IN SECTION 22-60.5-106 (3). IN A YEAR IN  
4 WHICH A MENTOR TEACHER MENTORS A TEACHER CANDIDATE, THE  
5 EDUCATOR PREPARATION PROGRAM AND THE EMPLOYING LOCAL  
6 EDUCATION PROVIDER SHALL JOINTLY CONTRIBUTE TO PAYING THE  
7 MENTOR TEACHER A STIPEND OF AT LEAST A TOTAL OF TWO THOUSAND  
8 DOLLARS. THE EMPLOYING LOCAL EDUCATION PROVIDER IS STRONGLY  
9 ENCOURAGED TO PROVIDE TIME WITHIN THE MENTOR TEACHER'S  
10 SCHEDULE TO PROVIDE OVERSIGHT AND SUPPORT FOR THE TEACHER  
11 CANDIDATE.

12 (5) **Teacher candidate stipends.** DURING THE YEAR OF THE  
13 CLASSROOM RESIDENCY, THE INSTITUTION THAT PROVIDES THE EDUCATOR  
14 PREPARATION PROGRAM SHALL PAY TO THE TEACHER CANDIDATE A  
15 STIPEND OF NOT LESS THAN FIFTEEN THOUSAND DOLLARS OVER THE  
16 COURSE OF THE ACADEMIC YEAR. IN DETERMINING THE AMOUNT OF THE  
17 STIPEND, AN INSTITUTION SHALL CONSIDER THE STUDENT POPULATION AND  
18 LOCATION OF THE SCHOOL TO WHICH THE TEACHER CANDIDATE IS  
19 ASSIGNED AND THE CONTENT AREA IN WHICH THE TEACHER CANDIDATE IS  
20 TEACHING.

21 **23-78-105. Classroom residency design grant program.**

22 (1) THERE IS CREATED IN THE DEPARTMENT OF HIGHER EDUCATION THE  
23 CLASSROOM RESIDENCY DESIGN GRANT PROGRAM TO PROVIDE GRANTS TO  
24 PARTNERING EDUCATOR PREPARATION PROGRAMS AND LOCAL EDUCATION  
25 PROVIDERS TO ASSIST THEM IN CREATING A CLASSROOM RESIDENCY  
26 PROGRAM. THE PARTNERING ENTITIES THAT RECEIVE A CLASSROOM  
27 RESIDENCY DESIGN GRANT MUST WORK WITH AN ESTABLISHED TEACHING

1 RESIDENCY PROGRAM TO DESIGN AND IMPLEMENT THE NEW CLASSROOM  
2 RESIDENCY PROGRAM.

3 (2) TO RECEIVE A GRANT PURSUANT TO THIS SECTION, AN  
4 EDUCATOR PREPARATION PROGRAM AND A LOCAL EDUCATION PROVIDER  
5 MUST JOINTLY SUBMIT AN APPLICATION TO THE DEPARTMENT THAT, AT A  
6 MINIMUM, DESCRIBES:

7 (a) THE DEMOGRAPHICS OF THE STUDENTS ENROLLED IN THE  
8 LOCAL EDUCATION PROVIDER;

9 (b) ANY PREVIOUS EXPERIENCE THE PROGRAM AND THE LOCAL  
10 EDUCATION PROVIDER MAY HAVE IN PROVIDING OPPORTUNITIES TO  
11 TEACHER CANDIDATES FOR CLINICAL PRACTICE;

12 (c) THE PROGRAM'S AND LOCAL EDUCATION PROVIDER'S LEVELS OF  
13 FINANCIAL NEED; AND

14 (d) THE ESTABLISHED TEACHING RESIDENCY PROGRAM WITH  
15 WHICH THE PROGRAM AND THE LOCAL EDUCATION PROVIDER INTEND TO  
16 COLLABORATE FOR TECHNICAL ASSISTANCE IN DESIGNING AND  
17 IMPLEMENTING THE CLASSROOM RESIDENCY PROGRAM.

18 (3) SUBJECT TO AVAILABLE APPROPRIATIONS AND TAKING INTO  
19 ACCOUNT RECOMMENDATIONS FROM THE DEPARTMENT, THE COMMISSION  
20 SHALL AWARD A GRANT OF UP TO SIXTY-FIVE THOUSAND DOLLARS TO THE  
21 PARTNERING PROGRAMS AND LOCAL EDUCATION PROVIDERS THAT SUBMIT  
22 APPLICATIONS PURSUANT TO THIS SECTION. IN RECOMMENDING AND  
23 SELECTING GRANT RECIPIENTS, THE DEPARTMENT AND THE COMMISSION  
24 SHALL CONSIDER THE RELATIVE FINANCIAL NEEDS OF THE APPLICANTS AND  
25 SHALL ENSURE THAT THE CLASSROOM RESIDENCY PROGRAMS THAT ARE  
26 DESIGNED USING GRANT MONEY AT A MINIMUM MEET THE REQUIREMENTS  
27 FOR CLASSROOM RESIDENCY PROGRAMS DESCRIBED IN SECTION 23-78-104.

1           **23-78-106. Reports.** (1) FOR THE 2020-21 SCHOOL YEAR AND FOR  
2 EACH SCHOOL YEAR THEREAFTER, THE DEPARTMENT OF HIGHER  
3 EDUCATION SHALL PREPARE AND SUBMIT TO THE COMMISSION, THE  
4 DEPARTMENT OF EDUCATION, THE STATE BOARD OF EDUCATION, AND THE  
5 EDUCATION COMMITTEES OF THE HOUSE OF REPRESENTATIVES AND THE  
6 SENATE, OR ANY SUCCESSOR COMMITTEES, AN ANNUAL REPORT  
7 CONCERNING THE OPPORTUNITIES FOR CLINICAL PRACTICE PROVIDED BY  
8 THE EDUCATOR PREPARATION PROGRAMS. AT A MINIMUM, THE REPORT  
9 MUST INCLUDE:

10           (a) FOR EACH EDUCATOR PREPARATION PROGRAM, A DESCRIPTION  
11 OF THE CLINICAL PRACTICE OPPORTUNITIES PROVIDED BY THE PROGRAM,  
12 INCLUDING:

13           (I) WHETHER THE PROGRAM PROVIDES A CLASSROOM RESIDENCY  
14 PROGRAM;

15           (II) THE NUMBER OF HOURS OF CLINICAL PRACTICE THAT EACH  
16 TEACHER CANDIDATE ENROLLED IN THE PROGRAM COMPLETES EACH YEAR;

17           (III) THE LEVEL AND TYPE OF OVERSIGHT THAT EACH TEACHER  
18 CANDIDATE RECEIVES THROUGH THE CLINICAL PRACTICE;

19           (IV) WHETHER THE TEACHER CANDIDATES RECEIVE A STIPEND FOR  
20 THE TIME SPENT IN CLINICAL PRACTICE AND THE AMOUNT OF THE STIPEND;  
21 AND

22           (V) WHETHER THE TEACHER WHO PROVIDES OVERSIGHT AND  
23 DIRECTION DURING A TEACHER CANDIDATE'S CLINICAL PRACTICE IS RATED  
24 EFFECTIVE OR HIGHLY EFFECTIVE, THE NUMBER OF YEARS THE TEACHER  
25 HAS BEEN EMPLOYED WITH THE LOCAL EDUCATION PROVIDER, WHETHER  
26 THE TEACHER RECEIVES A STIPEND FOR PROVIDING CLINICAL PRACTICE  
27 OVERSIGHT, AND THE AMOUNT OF THE STIPEND;

1 (b) THE LOCAL EDUCATION PROVIDERS THAT WORK WITH EACH  
2 EDUCATOR PREPARATION PROGRAM TO PROVIDE CLINICAL PRACTICE;

3 (c) THE NUMBER OF CLASSROOM RESIDENCY PROGRAMS THAT ARE  
4 PROVIDED BY EDUCATOR PREPARATION PROGRAMS AND THAT MEET THE  
5 REQUIREMENTS DESCRIBED IN SECTION 23-78-104;

6 (d) FOR EACH CLASSROOM RESIDENCY PROGRAM:

7 (I) THE LENGTH OF THE CLASSROOM RESIDENCY AND THE LOCAL  
8 EDUCATION PROVIDERS IN WHICH THE CLASSROOM RESIDENCY IS  
9 PROVIDED;

10 (II) THE NUMBER OF TEACHER CANDIDATES WHO COMPLETE THE  
11 CLASSROOM RESIDENCY PROGRAM EACH YEAR;

12 (III) WHETHER THE TEACHER CANDIDATE RECEIVES A STIPEND AND  
13 THE AMOUNT OF THE STIPEND;

14 (IV) THE QUALIFICATIONS, INCLUDING YEARS OF EXPERIENCE AND  
15 PERFORMANCE RATINGS, OF THE TEACHERS WHO PROVIDE CLINICAL  
16 PRACTICE OVERSIGHT; AND

17 (V) WHETHER THE TEACHERS WHO PROVIDE CLINICAL PRACTICE  
18 OVERSIGHT RECEIVE A STIPEND AND THE AMOUNT OF THE STIPEND;

19 (e) FOR EACH EDUCATOR PREPARATION PROGRAM, THE NUMBER OF  
20 INDIVIDUALS GRADUATING FROM THE PROGRAM EACH YEAR AND, IF  
21 KNOWN, THE LOCAL EDUCATION PROVIDERS THAT EMPLOY THE  
22 GRADUATES;

23 (f) FOR EACH EDUCATOR PREPARATION PROGRAM, WHETHER THE  
24 PROGRAM PARTNERS WITH A LOCAL EDUCATION PROVIDER TO PROVIDE  
25 CONTINUING SUPPORT AND PROFESSIONAL DEVELOPMENT FOR PROGRAM  
26 GRADUATES WITHIN THE FIRST TWO YEARS AFTER GRADUATION AND THE  
27 TYPE OF SUPPORT AND PROFESSIONAL DEVELOPMENT PROVIDED; AND

1 (g) FOR EACH EDUCATOR PREPARATION PROGRAM, WHETHER THE  
2 PROGRAM PARTNERS WITH A LOCAL EDUCATION PROVIDER TO PROVIDE  
3 PROFESSIONAL DEVELOPMENT FOR MID-CAREER AND VETERAN TEACHERS  
4 AND THE TYPE OF PROFESSIONAL DEVELOPMENT PROVIDED.

5 (2) THE DEPARTMENT OF HIGHER EDUCATION MAY INCLUDE IN THE  
6 REPORT DESCRIBED IN SUBSECTION (1) OF THIS SECTION THE REPORTS  
7 REQUIRED IN SECTIONS 23-1-121 (6), 23-78-203 (4)(b), AND 23-78-307 (2).  
8 THE DEPARTMENT OF HIGHER EDUCATION MAY COLLABORATE WITH THE  
9 DEPARTMENT OF EDUCATION TO INCLUDE IN THE REPORT DESCRIBED IN  
10 SUBSECTION (1) OF THIS SECTION THE REPORTS THAT THE DEPARTMENT OF  
11 EDUCATION PREPARES PURSUANT TO SECTIONS 22-60.3-105 AND  
12 22-60.5-208.5 (7).

13 (3) THE DEPARTMENT OF HIGHER EDUCATION SHALL POST THE  
14 REPORT DESCRIBED IN THIS SECTION ON THE DEPARTMENT WEBSITE FOR  
15 PUBLIC ACCESS.

16 (4) NOTWITHSTANDING SECTION 24-1-136 (11)(a)(I), THE  
17 REQUIREMENT TO SUBMIT THE REPORT REQUIRED IN THIS SECTION  
18 CONTINUES INDEFINITELY.

19 PART 2

20 COLLABORATIVE EDUCATOR PREPARATION

21 GRANT PROGRAM

22 **23-78-201. [Formerly 23-1-120.9 (1)] Legislative declaration.**

23 The general assembly finds that, after studying the teacher shortage issue  
24 in Colorado, the department of higher education and the department of  
25 education concluded that one strategy for addressing the issue is to  
26 promote collaboration among educator preparation programs, alternative  
27 teacher programs, school districts, boards of cooperative services, and

1 public schools to facilitate more effective preparation, placement, and  
2 retention of educators. The general assembly finds, therefore, that it is  
3 appropriate to create a grant program to support educator preparation  
4 partnerships involving educator preparation programs, alternative teacher  
5 programs, school districts, boards of cooperative services, and public  
6 schools to provide targeted educator preparation initiatives that improve  
7 the quality and applicability of educator preparation and the intentional  
8 placement of newly trained educators with school districts and public  
9 schools.

10 **23-78-202. [Formerly 23-1-120.9 (2)] Definitions.** ~~(2)~~ As used  
11 in this ~~section~~ PART 2, unless the context otherwise requires:

12 ~~(a)~~ (1) "Board of cooperative services" means a board of  
13 cooperative services created and existing pursuant to article 5 of title 22.

14 ~~(b)~~ (2) "Educator preparation program" means an approved  
15 educator preparation program as defined in section 23-1-121 or an  
16 alternative teacher program as defined in section 22-60.5-102.

17 ~~(c)~~ (3) "Local education provider" means a school district, board  
18 of cooperative services, or public school.

19 ~~(d)~~ (4) "Public school" means a school that derives its support, in  
20 whole or in part, from money raised by a general state or school district  
21 tax and includes a school of a school district, a public school operated by  
22 a board of cooperative services, and an institute charter school authorized  
23 by the state charter school institute pursuant to part 5 of article 30.5 of  
24 title 22.

25 ~~(e)~~ (5) "School district" means a school district organized and  
26 existing pursuant to law but does not include a local college district.

27 **23-78-203. Collaborative educator preparation grant program**

1     **- created - reporting. [Formerly 23-1-120.9 (3)]** (1) There is created in  
2     the department the collaborative educator preparation grant program to  
3     support development and implementation of targeted educator preparation  
4     initiatives by partnerships of educator preparation programs and local  
5     education providers to prepare educators specifically for employment by  
6     the partnering local education providers. Subject to available  
7     appropriations, the department shall award grants to partnerships of local  
8     education providers and educator preparation programs to fund educator  
9     preparation initiatives developed as provided in ~~subsection (4)~~  
10    SUBSECTION (2) of this section.

11           (2) **[Formerly 23-1-120.9 (4)]** Beginning in August of 2018, the  
12    department, working with the rural education coordinator established  
13    pursuant to section 23-76-103, shall convene meetings between local  
14    education providers and educator preparation programs to assist them in  
15    developing joint, targeted educator preparation initiatives to submit for  
16    grant funding. The department may contract with one or more other  
17    entities to assist local education providers and educator preparation  
18    programs in developing initiatives. An educator preparation initiative may  
19    include but need not be limited to the following strategies:

20           (a) Teacher residency programs developed and operated jointly by  
21    an educator preparation program and a partnering local education  
22    provider;

23           (b) Programs to provide educator preparation for  
24    paraprofessionals already employed by the partnering local education  
25    provider or for students enrolled by or graduating from the partnering  
26    local education provider;

27           (c) Programs to support educator preparation specifically for local



1 education providers in rural areas of the state;

2 (d) The use of technology to support long-distance supervision  
3 and support for educator candidates and newly licensed educators;

4 (e) Creation of a dual licensure preparation program to prepare an  
5 individual to meet multiple needs of a partnering local education  
6 provider; and

7 (f) Other activities or initiatives to align educator preparation  
8 programs and activities with the specific needs of the partnering local  
9 education providers.

10 (3) **[Formerly 23-1-120.9 (5)]** The department shall review the  
11 grant initiatives submitted by partnering educator preparation programs  
12 and local education providers, and developed as provided in ~~subsection~~  
13 ~~(4)~~ SUBSECTION (2) of this section, and, subject to available  
14 appropriations, award one-time grants to the partnering educator  
15 preparation programs and local education providers. In awarding grants,  
16 the department shall consider the quality of the initiative, the level of  
17 difficulty demonstrated by the local education provider in attracting and  
18 retaining educators, the likelihood that the initiative will assist the local  
19 education provider in attracting and retaining educators to address  
20 particular educator shortages, the likelihood that the initiative will  
21 contribute to better student outcomes, and the provisions included for  
22 continuing the initiative after the grant money is no longer available.

23 (4) **[Formerly 23-1-120.9 (6)]** (a) Each partnership that receives  
24 a grant shall submit a report to the department concerning implementation  
25 of the grant initiative, which must include at a minimum:

26 (I) A description of the strategies implemented using the grant  
27 money;

1 (II) The number of educator candidates and newly licensed  
2 educators served; and

3 (III) An evaluation of the success of the strategies in improving  
4 the quality of preparation, meeting the needs of the partnering local  
5 education provider, and improving the retention of educators by the  
6 partnering local education provider, to the extent such information is  
7 available.

8 (b) On or before November 1, 2020, the department shall prepare  
9 and submit to the joint budget committee and the education committees  
10 of the house of representatives and the senate, or any successor  
11 committees, a report concerning the implementation of the collaborative  
12 educator preparation grant program. The report must include a summary  
13 of the information received from grant recipients pursuant to ~~subsection~~  
14 ~~(6)(a)~~ SUBSECTION (4)(a) of this section and an evaluation of the effect of  
15 the grant program in increasing educator quality and educator retention  
16 and in reducing the educator shortage in the state.

17 (5) [Formerly 23-1-120.9 (7)] The general assembly shall  
18 appropriate money for the 2018-19 fiscal year to implement this section.  
19 Any unexpended and unencumbered money from the appropriation made  
20 for the purposes of this section remains available for expenditure by the  
21 department for the purposes of this section in the 2019-20 fiscal year  
22 without further appropriation.

23 **23-78-204. Repeal of part. [Formerly 23-1-120.9 (8)]** This  
24 ~~section~~ PART 2 is repealed, effective July 1, 2021.

25 PART 3

26 TEACHING FELLOWSHIP PROGRAMS

27 **23-78-301. [Formerly 23-3.9-201] Short title.** The short title of

1 this ~~part 2~~ PART 3 is the "Rural Colorado Grow Your Own Educator Act".

2 **23-78-302. [Formerly 23-3.9-202] Legislative declaration.**

3 (1) The general assembly finds that:

4 (a) A shortage in the availability of teachers to fill teaching  
5 positions in rural local education providers is causing a significant  
6 hardship for rural local education providers;

7 (b) The shortage is due, in part, to the high rate of turnover of  
8 teachers entering and leaving the profession. Following graduation and  
9 initial employment, a high percentage of teachers leave the profession  
10 within five years.

11 (c) The shortage in some rural local education providers also  
12 arises because teachers, after teaching in the rural local education  
13 provider for a few years, choose to relocate to a more urban area or to an  
14 area with a lower cost of living;

15 (d) A program through which a rural local education provider and  
16 an institution of higher education enter into an agreement to provide a  
17 teaching fellowship in the rural local education provider for selected  
18 teacher candidates in their final year of an approved educator preparation  
19 program, which leads to employment by the rural local education provider  
20 upon graduation, will help to ensure that teachers are well prepared to  
21 meet the rural local education provider's needs and expectations, have met  
22 specific competencies the rural local education provider identified as  
23 being necessary, and are acclimated into the rural local education provider  
24 upon hiring. A teacher who receives this level of specific preparation for  
25 employment with a specific employer is more likely to remain in the  
26 profession and thereby help to reduce the teacher shortage.

27 (e) In selecting teacher candidates to participate in a teaching

1 fellowship program, a rural local education provider and an institution of  
2 higher education should give preference to applicants who resided within  
3 the area surrounding the rural local education provider before attending  
4 a higher education institution and are seeking the opportunity to return to  
5 the local education provider as a teacher.

6 **23-78-303. [Formerly 23-3.9-203] Definitions.** As used in this  
7 ~~part 2~~ PART 3, unless the context otherwise requires:

8 (1) "Agreement" means a teaching fellowship program agreement  
9 as described in ~~section 23-3.9-205~~ SECTION 23-78-305.

10 (2) "Approved educator preparation program" has the same  
11 meaning as provided in section 23-1-121.

12 (3) "Eligible student" means an in-state student, as defined in  
13 section 23-7-102, who is enrolled in the final year of an approved  
14 educator preparation program at an institution of higher education.

15 (4) "Institution of higher education" or "institution" means:

16 (a) A state institution of higher education, as defined in section  
17 23-18-102;

18 (b) A local district college that offers an approved educator  
19 preparation program; or

20 (c) A private college or university, as defined in section 23-2-102,  
21 that is authorized pursuant to article 2 of this title 23 and offers an  
22 approved educator preparation program.

23 (5) "Rural charter school" means a charter school that is  
24 authorized by a rural school district pursuant to part 1 of article 30.5 of  
25 title 22 or an institute charter school that is authorized by the state charter  
26 school institute pursuant to part 5 of article 30.5 of title 22 and is located  
27 within a rural school district.

1 (6) "Rural local education provider" means a rural school district,  
2 a rural charter school, or a board of cooperative services that operates a  
3 public school that is located within a rural school district.

4 (7) "Rural school district" means a school district in Colorado that  
5 the department of education determines is rural, based on the geographic  
6 size of the school district and the distance of the school district from the  
7 nearest large, urbanized area.

8 (8) "Stipend" means a teaching fellowship stipend distributed to  
9 a teaching fellow as state-based financial aid as provided in ~~section~~  
10 ~~23-3.9-206~~ SECTION 23-78-306.

11 (9) "Teaching fellow" means an eligible student who participates  
12 in a teaching fellowship program.

13 (10) "Teaching fellowship program" or "program" means a  
14 teaching fellowship program created by a rural local education provider  
15 and an institution of higher education pursuant to an agreement as  
16 described in ~~section 23-3.9-205~~ SECTION 23-78-305.

17 **23-78-304. [Formerly 23-3.9-204] Department of education -**  
18 **eligible rural local education provider - identified.** Within thirty days  
19 after May 25, 2018, the department of education shall identify geographic  
20 areas of the state and specific subject areas and grade levels for which  
21 there are critical shortages of qualified teachers to fill elementary and  
22 secondary teaching positions in public schools. The department shall post  
23 a map showing the identified geographic areas and a list of the identified  
24 subjects on the department website. The department shall annually review  
25 the pertinent data and update the identified geographic areas and subjects  
26 as appropriate.

27 **23-78-305. [Formerly 23-3.9-205] Teaching fellowship program**

1    **- agreements - requirements.** (1) The governing board of a rural local  
2    education provider may enter into an agreement with an institution of  
3    higher education to create a teaching fellowship program if the rural local  
4    education provider:

5           (a) Is located within one of the geographic areas, or is seeking to  
6    fill a teaching position in one of the subjects, identified by the department  
7    of education pursuant to ~~section 23-3.9-204~~ SECTION 23-78-304;

8           (b) Demonstrates a serious, chronic difficulty in hiring or  
9    retaining teachers; and

10          (c) Demonstrates a level of financial need that makes payment of  
11    fifty percent of a teaching fellow's stipend a hardship for the rural local  
12    education provider.

13          (2) At a minimum, each agreement must describe the roles and  
14    expectations of the rural local education provider and the institution of  
15    higher education in implementing the program, including at a minimum:

16           (a) The commitment of the rural local education provider and the  
17    institution of higher education to jointly design an individualized,  
18    one-year teaching fellowship for each teaching fellow who is selected,  
19    which fellowship is designed to meet the needs of both the rural local  
20    education provider and the teaching fellow. At a minimum, the design  
21    must include:

22           (I) An evaluation at the beginning of the fellowship year of each  
23    applying eligible student's strengths and areas for growth and  
24    improvement, the needs of the rural local education provider, and the  
25    competencies that the applying eligible student, if selected, must master  
26    over the course of the fellowship year, which the rural local education  
27    provider and the institution of higher education use, in part, for

1 determining whether the eligible student is well-matched with the rural  
2 local education provider;

3 (II) Joint selection by the rural local education provider and the  
4 institution of higher education of each teaching fellow and any criteria,  
5 in addition to that identified in subsection (2)(a)(I) of this section, that  
6 they apply in selecting the teaching fellows. The rural local education  
7 provider and the institution may give priority to an applying eligible  
8 student who resided within the area surrounding the rural local education  
9 provider before attending the institution and seeks to return to the rural  
10 local education provider as a teacher.

11 (III) Identification of the competencies that each teaching fellow  
12 is expected to master by the completion of the fellowship year, which are  
13 in addition to the teacher quality standards adopted by the state board of  
14 education pursuant to section 22-2-109 and reflect the unique needs of the  
15 rural local education provider;

16 (IV) Explanation of how the rural local education provider and the  
17 institution of higher education will support the teaching fellow in  
18 mastering the identified competencies;

19 (V) Assignment by the rural local education provider of an  
20 experienced, nonprobationary teacher who has received a highly effective  
21 rating through the rural local education provider's performance evaluation  
22 system implemented pursuant to section 22-9-106 to act as a supervising  
23 teacher for the teaching fellow; and

24 (VI) Inclusion of the teaching fellow in the range of activities  
25 expected of the teachers employed by the rural local education provider,  
26 including at a minimum professional development opportunities and the  
27 rural local education provider's new teacher induction program;

1 (b) The commitment of the rural local education provider to  
2 extend an offer of employment to each teaching fellow who successfully  
3 completes the fellowship year, as determined by the rural local education  
4 provider based on the teaching fellow's mastery of the competencies,  
5 satisfactory completion of assigned duties, completion of graduation  
6 requirements, and attainment of an initial teacher license as provided in  
7 article 60.5 of title 22;

8 (c) The commitment of the institution of higher education to:

9 (I) Provide a stipend to each selected teaching fellow as provided  
10 in ~~section 23-3.9-206~~ SECTION 23-78-306;

11 (II) Disburse the stipend using the standard methods for allocating  
12 state-based financial aid; and

13 (III) Award to the teaching fellow course credits for the  
14 fellowship and ensure the teaching fellow has the opportunity to complete  
15 during the fellowship year any other course work or other requirements  
16 to complete the approved educator preparation program in which the  
17 teaching fellow is enrolled; and

18 (d) The acknowledgment of the rural local education provider and  
19 the institution of higher education that either party may cancel the  
20 agreement at any time for any reason. The agreement must specify the  
21 responsibilities of each party if either cancels the agreement, including at  
22 a minimum the responsibilities owed to a teaching fellow if the agreement  
23 is cancelled during his or her fellowship year.

24 (3) During the one-year teaching fellowship, each teaching fellow  
25 is expected to complete the approved educator preparation program in  
26 which he or she is enrolled and any additional requirements for  
27 completing his or her postsecondary credential. Each teaching fellow



1 must commit to at least two full school years of employment by the rural  
2 local education provider following completion of the fellowship year if  
3 the teaching fellow receives an offer of employment from the rural local  
4 education provider for each of the two school years. A teaching fellow  
5 who receives offers of employment for both school years and does not  
6 complete the two full school years of employment must repay the amount  
7 received as a stipend during the fellowship year.

8 (4) A rural local education provider that is located within one of  
9 the geographic areas, or that is seeking to fill a teaching position in one  
10 of the subjects, identified by the department of education pursuant to  
11 ~~section 23-3.9-204~~ SECTION 23-78-304, may enter into agreements with  
12 multiple institutions of higher education. A rural local education provider  
13 may enter into an agreement with an institution of higher education  
14 regardless of whether the rural local education provider is located within  
15 the institution's service area. A rural local education provider may seek  
16 assistance from the department of higher education in identifying an  
17 appropriate institution of higher education with which to enter into an  
18 agreement.

19 (5) (a) The rural local education provider and institution of higher  
20 education that enter into an agreement shall annually prepare a report  
21 concerning the implementation of the agreement. The report, at a  
22 minimum, must include:

23 (I) The number of teaching fellows participating in the program  
24 and the subjects they were teaching;

25 (II) Whether the teaching fellows mastered the competencies  
26 identified by the rural local education provider and the institution of  
27 higher education;

1 (III) The effectiveness of the agreement and any modifications  
2 necessary to improve the quality of the teaching fellowship program;

3 (IV) Whether the participating rural local education provider  
4 employed the teaching fellow at the completion of the fellowship and the  
5 number of years the teaching fellow remains employed with the rural  
6 local education provider, to the extent the information is available; and

7 (V) If available, data concerning the performance of teaching  
8 fellows after they are employed by the rural local education provider.

9 (b) A rural local education provider and an institution of higher  
10 education that enter into an agreement shall annually decide whether to  
11 renew the agreement for the upcoming school year and may modify the  
12 agreement as appropriate.

13 (6) An institution of higher education that enters into an  
14 agreement shall file the finalized agreement, notices of renewal of the  
15 agreement, any modifications to the agreement, documentation of the  
16 participating rural local education provider's chronic hiring difficulty and  
17 financial need, and copies of the annual report with the department of  
18 higher education.

19 **23-78-306. [Formerly 23-3.9-206] Teaching fellowship stipends**  
20 **- amount - funding.** (1) Subject to available appropriations, up to one  
21 hundred teaching fellows per year, selected as provided in subsection (2)  
22 of this section, shall receive financial assistance in the form of a stipend  
23 in the amount of ten thousand dollars disbursed during the fellowship  
24 year. The stipend is in addition to any other financial assistance that may  
25 be available to the teaching fellow. A teaching fellow may apply the  
26 stipend to pay the costs of attendance during the year in which he or she  
27 participates in the teaching fellowship program.

1           (2) The teaching fellowship stipends shall be paid fifty percent by  
2 the department of higher education as part of the state financial assistance  
3 program and fifty percent by the participating institution of higher  
4 education as institutional financial assistance. An institution of higher  
5 education that participates in a teaching fellowship program shall notify  
6 the department of higher education of the enrollment of each student who  
7 enters into a teaching fellowship program. Based on the level of chronic  
8 hiring difficulty and financial need demonstrated by each participating  
9 rural local education provider, the department shall annually select up to  
10 one hundred students enrolled in teaching fellowship programs to receive  
11 the stipend and shall forward to the institution fifty percent of the amount  
12 of the stipend for each selected student. The institution shall provide the  
13 remaining fifty percent of the stipend and disburse one hundred percent  
14 of each stipend to the selected teaching fellows as provided in ~~section~~  
15 ~~23-3.9-205 (1)(c)~~ SECTION 23-78-305 (1)(c).

16           (3) If, upon completion of a teaching fellowship program, a  
17 teaching fellow does not accept an offer of employment made by the  
18 participating rural local education provider, or does not complete two full  
19 school years of employment as required in ~~section 23-3.9-205 (3)~~ SECTION  
20 23-78-305 (3), the teaching fellow must repay the amount received as a  
21 stipend during the teaching fellowship year in accordance with terms  
22 established by the participating institution of higher education, and upon  
23 receipt of repayment the institution shall refund to the department of  
24 higher education the amount of the stipend paid as state financial aid.

25           (4) The general assembly shall annually appropriate to the  
26 department of higher education the amount required to implement the  
27 teaching fellowship programs as provided in this ~~part 2~~ PART 3. Any

1 unexpended and unencumbered money from an appropriation made for  
2 the purposes of this ~~part 2~~ PART 3 remains available for expenditure by the  
3 department for the purposes of this ~~part 2~~ PART 3 in the next fiscal year  
4 without further appropriation.

5 **23-78-307. [Formerly 23-3.9-207] Department of higher**  
6 **education - review of agreements - report.** (1) The department of  
7 higher education shall review each agreement, and any modifications to  
8 the agreement, that it receives from an institution of higher education to  
9 ensure that the agreement meets the minimum requirements specified in  
10 ~~section 23-3.9-205~~ SECTION 23-78-305. If the department finds that an  
11 agreement does not meet the requirements, it shall return the agreement  
12 to the appropriate rural local education provider and institution of higher  
13 education for modification.

14 (2) The department of higher education shall review the annual  
15 report received concerning each teaching fellowship program and submit  
16 an annual summary report to the state board of education, the Colorado  
17 commission on higher education, the joint budget committee of the  
18 general assembly, and the education committees of the house of  
19 representatives and the senate, or any successor committees. The  
20 department of higher education shall prepare and submit the summary  
21 report annually, notwithstanding section 24-1-136 (11)(a)(I), as part of  
22 the report required in section 23-1-121 (6). At a minimum, the summary  
23 report must include:

24 (a) Data concerning implementation of the teaching fellowship  
25 programs across the state, including:

26 (I) The participating rural local education providers and  
27 institutions of higher education;

1 (II) The number of teaching fellows; and  
2 (III) The subjects and grade levels that the fellows are teaching;  
3 and  
4 (b) An evaluation of the effectiveness of the teaching fellowship  
5 programs in reducing the shortage of teachers in the state, based at least  
6 in part on the number of teaching fellows who are employed by the  
7 participating rural local education providers at the completion of the  
8 fellowship, the number who remain employed through subsequent years,  
9 and the level of performance of the persons who are employed as teachers  
10 following completion of a teaching fellowship, to the extent the data is  
11 available.

12 **SECTION 2.** In Colorado Revised Statutes, 23-18-304, **amend**  
13 (1)(b); and **add** (1.5) as follows:

14 **23-18-304. Funding for specialty education programs - area**  
15 **technical colleges - local district colleges.** (1) (b) If, upon the  
16 recommendation of the commission and the department, the joint budget  
17 committee determines that an educational program that is not included in  
18 ~~paragraph (a) of this subsection (1)~~ SUBSECTION (1)(a) OR (1.5) OF THIS  
19 SECTION should receive funding as a specialty education program  
20 pursuant to this section, the joint budget committee may introduce  
21 legislation that designates the program as a specialty education program  
22 funded pursuant to this section.

23 (1.5) (a) FOR THE 2019-20 STATE FISCAL YEAR AND EACH FISCAL  
24 YEAR THEREAFTER, THE GOVERNING BOARD OF AN INSTITUTION OF HIGHER  
25 EDUCATION THAT PROVIDES AN EDUCATOR PREPARATION PROGRAM, AS  
26 DEFINED IN SECTION 23-78-103, THAT MEETS THE REQUIREMENTS  
27 SPECIFIED IN SECTION 23-78-104 MAY ANNUALLY NEGOTIATE A

1 FEE-FOR-SERVICE CONTRACT WITH THE DEPARTMENT FOR THE DELIVERY  
2 OF SPECIALTY EDUCATION SERVICES PROVIDED BY THE EDUCATOR  
3 PREPARATION PROGRAM.

4 (b) NOTWITHSTANDING THE PROVISIONS OF SUBSECTION (1)(a)(I)  
5 OF THIS SECTION TO THE CONTRARY, IN THE SECOND OR SUBSEQUENT  
6 FISCAL YEAR IN WHICH A FEE-FOR-SERVICE CONTRACT FOR AN EDUCATOR  
7 PREPARATION PROGRAM IS NEGOTIATED PURSUANT TO SUBSECTION  
8 (1.5)(a) OF THIS SECTION, THE AMOUNT OF THE FEE-FOR-SERVICE  
9 CONTRACT MAY INCREASE BY A PERCENTAGE THAT IS GREATER THAN THE  
10 PERCENTAGE CHANGE IN THE TOTAL STATE APPROPRIATION FOR THE  
11 APPLICABLE FISCAL YEAR FROM THE TOTAL STATE APPROPRIATION FOR  
12 THE PRECEDING STATE FISCAL YEAR AND MAY DECREASE BY A  
13 PERCENTAGE THAT IS LESS THAN THE PERCENTAGE CHANGE IN THE TOTAL  
14 STATE APPROPRIATION FOR THE APPLICABLE FISCAL YEAR FROM THE  
15 TOTAL STATE APPROPRIATION FOR THE PRECEDING STATE FISCAL YEAR.

16 **SECTION 3.** In Colorado Revised Statutes, 22-60.5-106, **add** (3)  
17 as follows:

18 **22-60.5-106. Endorsement of license - effect.** (3) THE  
19 DEPARTMENT OF EDUCATION SHALL COLLABORATE WITH THE  
20 DEPARTMENT OF HIGHER EDUCATION TO CREATE A MENTOR TEACHER  
21 ENDORSEMENT FOR TEACHERS WHO HOLD MASTER CERTIFICATES, AS  
22 DESCRIBED IN SECTION 22-60.5-202, AND PROVIDE MENTORING AND  
23 OVERSIGHT FOR TEACHER CANDIDATES, AS DESCRIBED IN SECTION  
24 23-78-104 (4). THE STATE BOARD OF EDUCATION BY RULE SHALL  
25 ESTABLISH THE CRITERIA FOR THE ENDORSEMENT, WHICH MUST AT A  
26 MINIMUM INCLUDE SUCCESSFULLY COMPLETING TRAINING PROVIDED BY  
27 AN EDUCATOR PREPARATION PROGRAM, AS DEFINED IN SECTION

1 23-78-103, AND A SCHOOL YEAR OF SUCCESSFUL EXPERIENCE SERVING AS  
2 A MENTOR TEACHER AS DESCRIBED IN SECTION 23-78-104 (4).

3 **SECTION 4.** In Colorado Revised Statutes, 22-60.5-110, **amend**  
4 (3)(b) introductory portion as follows:

5 **22-60.5-110. Renewal of licenses.** (3) (b) A professional licensee  
6 shall complete such ongoing professional development within the period  
7 of time for which such professional license is valid. Such professional  
8 development may include, but need not be limited to, in-service education  
9 programs, including programs concerning juvenile mental health issues  
10 and the awareness and prevention of youth suicide and training in  
11 preventing, identifying, and responding to child sexual abuse and assault;  
12 college or university credit from an accepted institution of higher  
13 education or a community, technical, or local district college; educational  
14 travel that meets the requirements specified in ~~paragraph (d) of this~~  
15 ~~subsection (3)~~ SUBSECTION (3)(d) OF THIS SECTION, involvement in school  
16 reform; SERVICE AS A MENTOR TEACHER FOR TEACHER CANDIDATES  
17 PARTICIPATING IN CLINICAL PRACTICE AS DESCRIBED IN SECTION  
18 23-78-104 (4); internships; and ongoing professional development  
19 training and experiences. The state board of education, by rule, may  
20 establish minimum criteria for professional development; except that such  
21 criteria shall not:

22 **SECTION 5. Repeal of provisions being relocated in this act.**  
23 In Colorado Revised Statutes, **repeal** 23-1-120.9 and part 2 of article 3.9  
24 of title 23.

25 **SECTION 6. Safety clause.** The general assembly hereby finds,  
26 determines, and declares that this act is necessary for the immediate  
27 preservation of the public peace, health, and safety.