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COUNCIL OF THE DISTRICT OF COLUMBIA

THE JOHN A. WILSON BUILDING 1350
PENNSYLVANIA AVENUE, NW
WASHINGTON, D.C. 20004

KENYAN R. McDUFFIE Councilmember, At Large Chair Pro Tempore Chair, Committee on Business and Economic Development Committee Member Executive Administration and Labor Housing Recreation and Youth Affairs

November 9, 2023

Nyasha Smith, Secretary Council of the District of Columbia 1350 Pennsylvania Avenue, N.W. Washington, DC 20004

Dear Secretary Smith,

Today, I am introducing the Cardiac Planning and Response ("CPR") Amendment Act of 2023, along with Councilmembers Brianne K. Nadeau, Charles Allen, Anita Bonds, Janeese Lewis George, Robert C. White, Jr., Zachary Parker, Matthew Frumin, and Brooke Pinto.

In 2015, I introduced the "Office of Unified Communications Training, CPR, and Modernization Amendment Act of 2015". Among other things, this bill required: MPD and FEMS providers to complete joint training classes with OUC call-takers and dispatchers; OUC to provide continuing education classes and training including CPR on an annual basis; OUC to implement a smartphone application to alert and summon citizens trained in CPR while medical services providers are en route to an emergency event; and OUC and FEMS to conduct a District-wide CPR training program for District students, employees, and residents.

The Council expanded upon and incorporated this bill in the Fiscal Year 2017 Budget Support Act of 2016. The Public Safety Telecommunicator and District School CPR and Training subtitle additionally mandated the placement of an AED in every school that would be readily available for every athletic event; required AED use and CPR training for every athletic coach, trainer, and school nurse; and mandated public and public charter high schools to provide CPR and AED training. This law also required schools to establish procedures for responding to cardiac arrest.

The CPR Amendment Act of 2023 would enhance the prior law by requiring schools to develop an evidence-based cardiac emergency response plan ("CERP") to respond to incidents involving an individual experiencing cardiac arrest or a similar life-threatening emergency while on school grounds. It would also require middle and high schools with an athletic department or organized athletic program to develop a CERP to respond to incidents involving an individual experiencing cardiac arrest or a similar life-threatening emergency while attending or participating in an athletic practice or event while on school grounds.

There is a national focus on making sure all students and student athletes, in particular, can receive the same high quality, and immediate lifesaving care that six-time heart attack survivor and former student athlete Miss District of Columbia Jude Maboné, Damar Hamlin, Bronny James, Christian Eriksen, and so many others have received. According to the Centers for Disease Control and Prevention, roughly 2,000 young, seemingly healthy people under the age of 25 in the United States die each year of sudden cardiac arrest.

This bill is supported by the American Heart Association, Miss District of Columbia Jude Maboné, DC Medical Society, and American College of Cardiology.

Please contact my Legislative Director, Doni Crawford, at dccouncil.gov if you have any questions.

Sincerely,

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32	To amend the Public Access to Automated Ext	ernal Defibrillator Act of 2000 to define the term
33	cardiac emergency response plan, and t	o establish cardiac emergency response plans.
34	DE MENA CEED DA EME COLLACI	
35	BE IT ENACTED BY THE COUNCIL	OF THE DISTRICT OF COLUMBIA, That this
36	act may be cited as the "Cardiac Planning and Response ("CPR") Amendment Act of 2023".	
37	Sec. 2. The Public Access to Automated External Defibrillator Act of 2000, effective	
38	April 27, 2001 (D.C. Law 13-278; D.C. Official Code § 7-2371.01 et seq.), is amended as	
39	follows:	
40	(a) Section 2 (D.C. Official Code § 7-2	371.01) is amended as follows:

41	(1) A new paragraph (1A) is added to read as follows:
12	"(1A) "Cardiac Emergency Response Plan" or "CERP" means a written document
43	that establishes the specific steps to be taken to reduce death from cardiac arrest in any setting,
14	be it a school, community organization, workplace, or sports facility.
45	(b) New section 3d is added to read as follows:
46	"Sec. 3d. Establishment of Cardiac Emergency Response Plans.
17	(a) Beginning in the 2024–2025 school year, each school shall develop a cardiac
18	emergency response plan that addresses the appropriate use of school personnel to respond to
19	incidents involving an individual experiencing cardiac arrest or a similar life-threatening
50	emergency while on school grounds.
51	(b) Beginning in the 2024-2025 school year, each middle and high school with an athletic
52	department or organized athletic program shall develop a cardiac emergency response plan that
53	addresses the appropriate use of school personnel to respond to incidents involving an individual
54	experiencing cardiac arrest or a similar life-threatening emergency while attending or
55	participating in an athletic practice or event while on school grounds.
56	(c) School officials shall work directly with local emergency service providers to
57	integrate the CERP into the community's emergency medical services responder protocols. Each
58	plan shall integrate evidence-based core elements, such as those recommended by the American
59	Heart Association, American Red Cross, or another nationally recognized, evidence-based
50	standard/core elements.
51	(d) The CERP shall integrate, at a minimum, the following guidelines:
52	(1) Establishing a cardiac emergency response team
53	(2) Activating the team in response to a cardiac arrest

64	(3) Implementing AED placement and routine maintenance within the school	
65	(4) Disseminating the plan throughout the school campus	
66	(5) Maintaining ongoing staff training in CPR and AED use	
67	(6) Practicing cardiac emergency response protocols through the use of drills	
68	(7) Integrating local emergency medical services with the plan	
69	(8) Ongoing and annual review and evaluation of the plan	
70	(e) Appropriate AED placement shall be dictated by the CERP and in accordance with	
71	guidelines set by the American Heart Association, American Red Cross, or another nationally	
72	recognized, evidence-based standard.	
73	(f) Appropriate school staff shall be trained in first-aid, CPR, and AED use that follow	
74	evidence-based guidelines set forth by the American Heart Association, American Red Cross, or	
75	another nationally recognized, evidence-based standard. Staff trained shall be determined by the	
76	CERP, including but not limited to licensed coaches, school nurses, and athletic trainers.	
77	(g) The Mayor may establish a procedure for monitoring school adherence to the	
78	requirements set forth in subdivision of this section.	
79	Sec 3. Fiscal impact statement.	
80	The Council adopts the fiscal impact statement in the committee report as the fiscal	
81	impact statement required by 4a of the General Legislative Procedures Act of 1975, approved	
82	October 16, 2006 (120 Stat. 2038; D.C. Official Code § 1-301.47a).	
83	Sec. 4. Effective date.	
84	This act shall take effect following approval by the Mayor (or in the event of veto by the	
85	Mayor, action by the Council to override the veto), a 30-day period of Congressional review as	
86	provided in sections 602(c)(1) of the district of Columbia Home Rule Act, approved December	

- 87 24, 1973 (87 Stat. 813; D.C. Official Code § 1-206.02(c)(1)), and publication in the district of
- 88 Columbia Register.