



MURIEL BOWSER MAYOR

MAY - 4 2016

The Honorable Phil Mendelson Chairman Council of the District of Columbia John A. Wilson Building 1350 Pennsylvania Avenue, NW, Suite 504 Washington, DC 20004

Dear Chairman Mendelson:

In accordance with section 2 of the Confirmation Act of 1978, effective March 3, 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01 (2014 suppl.)) and pursuant to section 3 of the Commission on African-American Affairs Establishment Act of 2012, effective March 14, 2012 (D.C. Law 19-106; D.C. Official Code § 3-1441), I am pleased to nominate the following persons for appointment to the Commission on African-American Affairs (the Commission):

Ms. Adjoa B. Asamoah 875 Tenth Street, N.W. Washington, DC 20001 (Ward 2)

as a member of the Commission, replacing Maurice Jackson, for a term to end June 15, 2019;

Mr. LeGrande Baldwin 2424 34<sup>th</sup> Street, S.E. Washington, DC 20020 (Ward 7)

as a member of the Commission, replacing Anthony Motley, for an unexpired term to end July 8, 2019;

Ms. Camille Smith Franklin 716 Monroe Street, N.E. Unit #238 Washington, DC 20017 (Ward 5)

for appointment as a member of the Commission, replacing Kelly Navies, for a term to end June 15, 2019;

Ms. Sondra Phillips-Gilbert 1744 E Street, N.E. Washington, DC 20002 (Ward 6)

for appointment as a member of the Commission, replacing John Whittington Franklin, for a term to end June 15, 2019; and

Mr. Gregory Jefferson 6727 16<sup>th</sup> Street, N.W. Washington, DC 20012 (Ward 4)

for appointment as a member of the Commission, replacing Ka'mal Ali McClarin, for a term to end June 15, 2019.

Enclosed you will find biographical information detailing their experience, together with proposed resolutions to assist the Council during the confirmation process.

I would appreciate the Council's earliest consideration of this nomination for confirmation. Please do not hesitate to contact me, or Steven Walker, Director, Mayor's Office of Talent and Appointments, should the Council require additional information.

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Muriel Bows Mayor

Chairman Phil Mendelson at the request of the Mayor A PROPOSED RESOLUTION IN THE COUNCIL OF THE DISTRICT OF COLUMBIA Chairman Phil Mendelson, at the request of the Mayor, introduced the following resolution. which was referred to the Committee on \_\_\_\_\_ To confirm the appointment of Ms. Adjoa B. Asamoah as a member of the Commission on African-American Affairs. RESOLVED, BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, that this resolution may be cited as the "Commission on African-American Affairs Adjoa B. Asamoah Confirmation Resolution of 2016". Sec. 2. The Council of the District of Columbia confirms the appointment of: Ms. Adjoa B. Asamoah 875 10<sup>th</sup> Street, N.W. Washington, DC 20001 (Ward 2) as a member of the Commission on African-American Affairs, established by section 2 of the Commission on African-American Affairs Establishment Act of 2012, effective March 14, 2012 (D.C. Law 19-106; D.C. Official Code § 3-1441), replacing Maurice Jackson, for a term to end June 15, 2019. Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution. upon its adoption, to the nominee and to the Office of the Mayor. Sec. 4. This resolution shall take effect immediately.

# Adjoa B. Asamoah, Ed.M., ABA

875 Tenth Street, NW, Washington, DC 20001 adjoa\_ba@gwmail.gwu.edu (215) 681-8633

#### **Professional Summary**

With nearly two decades of practical experience and strategic leadership within the education, behavioral health, and juvenile justice arenas, serve as a thought leader and trusted advisor to educational, government, and community-based institutions; mastered the art of forming essential stakeholder coalitions to support program planning and implementation; utilize a unique blend of subject matter expertise, cultural competence, and creativity to lead organizational and policy development efforts that drive meaningful social change.

#### Areas of Expertise

Strategic Plan Development & Execution Program Monitoring & Evaluation Qualitative & Quantitative Research Data Assessment & Analysis Research, Practice & Policy Integration Policy Development & Analysis

School Safety, Climate & Culture Resource Development & Allocation Community Engagement & Relations Organizational Needs Assessments Fiscal Management & Oversight Training & Technical Assistance

## **EDUCATION**

| The George Washington University, Washington, DC   | 2012- |
|--|-------|
| Doctor of Education (Ed.D.), Educational Administration and Policy Studies (Candidate)             |       |
| Research Focus: Equity & Inclusion, School Climate, Discipline Disparities                         |       |
| St. Joseph's University, Philadelphia, PA  | 2010  |
| Post-Master's Certificate, Applied Behavior Analysis   |       |
| Areas of Concentration: Differentiated Instruction, Positive Behavior Supports                     |       |
| Temple University, Philadelphia, PA  |       |
| Master of Education (Ed.M.), Educational Psychology  | 2001  |
| Areas of Concentration: Education Learning Theories, Human Development                             |       |
| Bachelor of Arts (BA), African-American Studies  | 1998  |
| Bachelor of Arts (BA), Psychology  | 1998  |
| University of Ghana, Accra, Ghana  | 1997  |
| International Exchange Student –Temple University Study Abroad                                     |       |
| PROFESSIONAL DEVELOPMENT & TRAINING  |       |
| UPenn Equity Institute for Doctoral Students, Center for the Study of Race and Equity in Education | 2015  |
| Crisis Prevention Institute, Certified Trainer, Nonviolent Crisis Intervention                     | 2012  |
| Philadelphia College of Osteopathic Medicine, Cognitive Behavior Therapy I & II, Graduate Courses  | 2003  |
|  |       |

## **PROFESSIONAL LICENSURE**

Behavior Specialist, Commonwealth of Pennsylvania, Active Pupil Personnel Worker, District of Columbia, Active Psychometrist, District of Columbia, Active

#### **APPOINTMENTS**

Office of the State Superintendent of Education, District of Columbia

Appointed by Superintendent to the State Title I Committee of Practitioners (3-Year Term)

Elected by the 10-member board as Vice Chair (2014-2015) and Chair (2016-present)

Additional service: Selected as a Special Reviewer for School Improvement Grant

Temple University President Appointee, Philadelphia, PA

University Affirmative Action Committee University Disciplinary Committee

## **ACADEMIC AWARDS**

The George Washington University

Education Administration & Policy Studies (EAPS) Fellowship Award
Graduate School of Education & Human Development Scholarship for Academic Excellence

#### **Temple University**

Graduate Assistantship, College of Science and Technology, Academic advisor to minority students in S.T.E.M. disciplines Graduate Assistantship, College of Education, Managed National Science Foundation Grant "Sisters in Science"

## **PROFESSIONAL EXPERIENCE**

Adjunct Professor, College of Science and Mathematics, Psychology Department

2014-

Rowan University, Glassboro, NJ

- Developed new courses; African-American Psychology, Psychology of Ethnic Identity
- Promote critical thinking, differentiate instruction, and evaluate students' mastery of content and academic progress
   \*Consistent stellar student evaluations; Perfect tenured-faculty evaluation

Professional Consultant 2003-

ABA Consulting, Washington, DC

- Serve as subject matter expert for large urban school districts, educational institutions, and social service agencies
- Provided program policy, design, and management support for workforce development initiatives
- Served Philadelphia- City as a behavioral health assessor, School District as an interventionist to gang-affiliated students,
   and Department of Human Services as a clinician-conducting comprehensive psychosocial assessments
- Juvenile Justice Center-contracted to provide training on behavior change interventions, and positive youth development

## **Director of Behavior Management (PBIS Director)**

2012-2014

Episcopal Center for Children, Washington, DC

- Developed a strategic plan to yield an organizational culture shift surrounding use of physical intervention; CPI intervention decreased by 43%; Designed and delivered training & technical assistance to school staff (related service providers, counselors, teachers, social workers) regarding PBIS implementation with fidelity and data collection;
- Served as an OSSE-approved school climate expert, and promoted the acquisition and knowledge of PBIS and its benefits to students as it is embedded in a MTSS framework; Analyzed SWIS data to report to executive director for reporting out to OSSE; Ensured the use of behavioral data in the problem solving process

## **Program Administrator & National Consultant**

2011-2013

Educational Services of America, Washington, DC

- As an administrator-managed multiple sites of instructional and clinical staff; performed human resources functions
  including hiring & evaluating employees; trained staff on special education regulations, inclusion opportunities,
  transition planning, alternative teaching strategies, data collection, developing IEPs/BIPs, and culturally-relevant PBIS
- As a consultant-provided national oversight of PBIS initiative, performed practitioner-informed analysis of SWIS data, developed & delivered trainings to staff on diversity & inclusion, bullying, and cultural competence

**Director** 2008-2011

Dunbar Community Mental Health, Philadelphia, PA

Led start-up operations of a new provider agency including: planning, monitoring, and analyzing budgets;
 developing policies and procedures for agency personnel, developing clinical documentation templates, and serving as a strategic liaison with schools, and funding sources

- Supervised an administrative and clinical staff of 105, and delivered professional development & training
- Conducted internal audits to ensure adherence to compliance standards and state regulations & protocols
- Fostered collaboration between school district staff, community-based agencies and families, addressing holistic needs of children using culturally-relevant interventions and supports in school and community settings

### **Masters-Level Intensive Therapist**

2006-2008

Caring Counselors, Marlton, NJ

- Developed treatment plans, and trained caregivers and school personnel to implement clinical interventions to enable management of primary dual-diagnoses
- Provided individualized, strengths-based, culturally-competent clinical intervention services to students
- Facilitated clients' development of social skills and use of coping strategies to address behavioral challenges
- Conducted classroom climate assessments, and recommended strategic changes based on data gathered

#### **Clinical Supervisor/Behavior Specialist**

2001-2008

Juvenile Justice Center, Philadelphia, PA

- Facilitated inter-agency meetings with multidisciplinary team members involved in students' progress to cultivate effective communication and a collective approach towards treatment
- Supervised the individualized, comprehensive intervention consultation services provided to students with learning disorders and emotional/behavioral disturbances
- Trained staff to complete functional behavior assessments, develop measurable IEP goals, devise treatment plansoutlining empirically-supported interventions to achieve behavioral and academic objectives
- Developed and delivered school climate and culture focused professional development to teachers and aides

#### **Therapeutic Staff Support**

1998-2001

Community Behavioral Health, Philadelphia, PA

- Executed treatment plan objectives using behavior change techniques, provided 1:1 intervention services to students with behavioral health diagnoses, and implemented crisis management/de-escalation strategies
- Collected and reported quantitative data on students' response to therapeutic intervention

## **EXECUTIVE BOARD & PROFESSIONAL AFFILIATIONS**

- Perry Street Preparatory Public Charter School (Board of Trustees—Turnaround Evaluation & Review)
- Summerbridge New Haven (Founding Board of Trustees; Chair, Student Selection Committee)
- American Educational Research Association (Council Member of the Classroom Management SIG)
- National Coalition of 100 Black Women, Inc., Metropolitan DC Chapter (Charter Member; Board of Directors)
- Hopkins School—Alumni Association (Board of Directors) and Black Alumni Network (Founding Member)
- Delta Sigma Theta Sorority, Inc.—Federal City Alumnae Chapter (Executive Board; Chair, Education Development)
- Delta Sigma Theta Sorority, Inc.—Epsilon Delta Chapter, Temple University (Past President)
- General body memberships—DC Charter Board Partners Network, American Educational Research Association, Association for Positive Behavior Support, Association of Black Psychologists

#### RECENT PROFESSIONAL SERVICE & PRESENTATIONS

| Association of fivica professionals, Iviid East Conference, Diversity & Inclusion-Panelist | 2016 |
|--|------|
| National Youth-At-Risk Conference, Proposal Reviewer                                       | 2015 |
| AFT Educators' Summit on School Discipline, Analyzing School Data, Facilitator             | 2014 |



Executive Office of the Mayor - Office of Talent and Appointments John A. Wilson Building | 1350 Pennsylvania Avenue, Suite 600 | Washington, DC 20004

# Adjoa B. Asamoah



Adjoa B. Asamoah is an Adjunct Professor at the College of Science and Technology at Rowan University in Glassboro, NJ; and, a professional consultant with ABA Consulting in Washington, DC.

Ms. Adjoa B. Asamoah is a superintendent appointee currently serving as Vice President of OSSE's Title I Committee of Practitioners. She has worked in various leadership capacities within the behavioral health and education sectors, and has consulted for large metropolitan school districts, as well as other government agencies on education-related initiatives.

A Ward 2 resident, Ms. Adjoa holds Bachelor of Arts degrees in Psychology and African-American Studies, a Master's Degree in Educational Psychology, a Post Master's Certificate in Applied Behavior Analysis, and she is a doctoral candidate with a research focus on student discipline disparities, and the overrepresentation of Black students in special education.

## GOVERNMENT OF THE DISTRICT OF COLUMBIA Executive Office of Mayor Muriel Bowser



Office of the General Counsel to the Mayor

To: Lolita S. Alston
From: Betsy Cavendish
Date: May 2, 2016

Subject: Legal sufficiency review of resolutions appointing members to the Commission on African-

American Affairs

Elyabet A. Casendish

This is to Certify that this office has reviewed the above-referenced legislation and found it to be legally unobjectionable. If you have any questions in this regard, please do not hesitate to call Rob Hawkins, Deputy General Counsel, Executive Office of the Mayor, at 202-724-1303, or me at 202-724-7681.

Elizabeth Cavendish