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OFFICE OF THE
SECRETARY

MURIEL BOWSER
MAYOR

JUN 11 10

The Honorable Phil Mendelson
Chairman
Council of the District of Columbia
John A. Wilson Building
1350 Pennsylvania Avenue NW, Suite 504
Washington, DC 20004

Dear Chairman Mendelson:

In accordance with section 2 of the Confirmation Act of 1978, effective March 3, 1979 (D.C. Law 2-142; D.C. Official Code § 1-523.01), and pursuant to section 213 of the District of Columbia Health Occupations Revision Act of 1985, effective March 25, 1986 (D.C. Law 6-99; D.C. Official Code § 3-1202.13), I am pleased to nominate the following person:

Dr. Victoria Sardi-Brown
2450 Virginia Avenue NW #324
Washington, DC 20037
(Ward 2)

for reappointment as an educator engaged in teaching counseling member of the Board of Professional Counseling, for a term to end July 1, 2022.

Enclosed, you will find biographical information detailing the experience of the above-mentioned nominee, together with a proposed resolution to assist the Council during the confirmation process.

I would appreciate the Council's earliest consideration of this nomination for confirmation. Please do not hesitate to contact me, or Steven Walker, Director, Mayor's Office of Talent and Appointments, should the Council require additional information.

Sincerely,

Muriel Bowser



Chairman Phil Mendelson
at the request of the Mayor

A PROPOSED RESOLUTION

IN THE COUNCIL OF THE DISTRICT OF COLUMBIA

Chairman Phil Mendelson, at the request of the Mayor, introduced the following resolution,
which was referred to the Committee on _____.

To confirm the reappointment of Dr. Victoria Sardi-Brown to the Board of Professional
Counseling.

RESOLVED, BY THE COUNCIL OF THE DISTRICT OF COLUMBIA, That this
resolution may be cited as the “Board of Professional Counseling Victoria Sardi-Brown
Confirmation Resolution of 2019”.

Sec. 2. The Council of the District of Columbia confirms the reappointment of:

Dr. Victoria Sardi-Brown
2450 Virginia Avenue NW, #324
Washington, DC 20037
(Ward 2)

as an educator engaged in teaching counseling member of the Board of Professional Counseling,
pursuant to section 213 of the District of Columbia Health Occupations Revision Act of 1985,
effective March 25, 1986 (D.C. Law 6-99; D.C. Official Code § 3-1202.13), for a term to end
July 1, 2022.

Sec. 3. The Council of the District of Columbia shall transmit a copy of this resolution,
upon its adoption, to the nominee and to the Office of the Mayor.

Sec. 4. This resolution shall take effect immediately.

Victoria A. Sardi-Brown, Ph.D., LPC



SUMMARY OF QUALIFICATIONS:

- Licensed Professional Counselor (DC; PRC13852).
- Over 15 years of clinical experience in mental health and career counseling.
- Over 15 years of teaching experience at the undergraduate and graduate levels.
- Extensive experience in research design, implementation, analysis, and interpretation.
- Excellent communication, leadership, organization, and team building abilities.
- Demonstrated expertise in professional presentations and facilitating workshops.
- Highly effective in working with diverse groups of people.
- Significant public policy and advocacy experience in the counseling field.
- Extensive involvement and service to educational institutions and non-profit associations.

PROFESSIONAL EXPERIENCE:

The Mattie Miracle Cancer Foundation (MMCF), www.mattiemiracle.com, Arlington, VA.

Co-founder, Chairman, and President (November 2009 - Present)

The MMCF is a tax-exempt, 501(c)(3) organization, dedicated to improving the treatment of Osteosarcoma and other childhood cancers through the psychosocial support of children and their families. This foundation was founded in the loving memory of Matthew J. Brown, my seven year old son who died from Osteosarcoma on September 8, 2009. The Foundation serves as a resource on Osteosarcoma and other childhood cancers by enhancing awareness, education, advocacy, and providing psychosocial support services to children, their families, and medical personnel so that children are better prepared to cope with cancer and thereby lead happy and productive lives during and after treatment. As President and Co-founder of the Foundation, the responsibilities entail: 1) the creation and establishment of a non-profit, which included filing articles of incorporation in the State of Virginia, filing a tax exempt status form with the IRS for a letter of determination, creating by-laws and other governing board documents, 2) the establishment of a governing board, 3) presiding over all board meetings, 4) interfacing with the public and non-profit associations to seek funding to support the Foundation, 5) planning fund raising events, such as the Mattie Miracle Walk scheduled each Spring, 6) presenting at the local and National levels on childhood cancer and the Foundation, 7) publishing and funding psychosocial research, and 8) managing Foundation programs and initiatives that fall under three core areas: awareness, advocacy, and psychosocial support.

The American Mental Health Counselors Association (AMHCA), Alexandria, VA

Past President (July 2009 - Present)

As Past President of this national professional association (with 6000 members), the responsibilities entail: 1) directly supporting the current President, 2) attending all executive board meetings and conference calls, 3) planning the National Conference, 4) overseeing the financial integrity of the Association, 5) recruiting new leaders to the Association, and 6) serving as a liaison to the Association's membership committee.

President (July 2008 to July 2009)

Nominated by the AMHCA executive board and elected by AMHCA members to serve as President. AMHCA is a National Counseling professional association representing licensed mental health counselors and State chapters, with consistent standards of education, training, licensing, practice, advocacy and ethics. Responsibilities of President include: 1) implementing the annual AMHCA plan of action, 2) presiding at all the meetings of the board of directors, 3) supervising the executive director, 4) establishing task forces, 5) representing AMHCA at meetings and conferences, and 6) serving as a liaison to AMHCA committees.

The District of Columbia Mental Health Counselors Association (DCMHCA), Washington, DC

Executive Director (July 2005 to Present)

DCMHCA is a professional counseling association, which was established in 1985, and is a state chapter of the

PROFESSIONAL EXPERIENCE (continued):

AMHCA. The association represents the training and advocacy needs of mental health counselors and their clients in the District of Columbia. Responsibilities include: 1) serving as a liaison between the state chapter and the national association, AMHCA, 2) managing the executive leadership of the association, 3) overseeing the treasurer and the association's funds, 4) coordinating membership services, 5) establishing community networks and organizing professional development opportunities, 6) designing and maintaining the association's website, and 7) generating non-dues revenue for the association.

The District of Columbia Board of Professional Counseling, Washington, DC

Licensure Board Chair (*June 2006 to Present*)

Appointed by former DC Mayor, Anthony Williams. Responsibilities include: 1) reviewing and approving counselor licensure applicants (with an estimate of processing over 200 applications per year), 2) presiding over monthly board meetings, 3) presiding over all ethical violation hearings and determining revocations or suspensions of licenses, 4) instituting new bills and regulations of the profession in the District of Columbia, and 5) interacting with licensees, DC City Council, and the public regarding licensure issues and concerns.

The George Washington University, Department of Counseling, Washington, DC

CACREP Coordinator (*January 2004 to January 2006*)

Appointed by the graduate program chair to assist in developing and coordinating the University's report for The Council for Accreditation of Counseling and Related Educational Programs (CACREP). This comprehensive report documents the standards that all counseling programs must meet in order to get re-accredited. This report documents the University's compliance with such standards as clinical training, and program objectives and curriculum. The process also requires close coordination with program faculty, students, and alumni.

The George Washington University, Department of Counseling, Washington, DC

Project Coordinator, Graduate Certificate Programs in Counseling Culturally and Linguistically Diverse Persons (*June 2001 to July 2008*)

Co-authored a grant with the Department Program Director to receive funding from a Title VII Training for All Teachers grant awarded to the University. The Department received a \$30,000 grant from Project PAACT (Preparing All Administrators, Counselors and Teachers to Educate Linguistically and Culturally Diverse Students) to develop graduate certificate programs in Counseling Culturally and Linguistically Diverse Persons. This is a 12-credit program for both pre-master's and post-master's students. Responsibilities included assisting the Program Director, fielding applicant questions, and advising applicants throughout the graduate certificate admissions process.

National Board for Certified Counselors (NBCC) Campus Coordinator, (*September 1998 to October 2001*)

Assisted counseling graduate students complete and process their applications for the bi-yearly administration of The National Counseling Exam (NCE), which is the exam that qualifies an individual for national counselor certification. Created a listserv to update students about the exam process and procedures. Responsible for administering NBCC Continuing Education Units (CEUs) to mental health professionals in the community who attend Counseling Department sponsored workshops and presentations. Oversaw the administration of NBCC CEUs for professional development events that were co-sponsored with the Art Therapy and the Applied Health Sciences Departments.

Graduate Assistant, (*September 1996 to August 2001*)

Assisted the Counseling Department's Program Director in preparing the application for the re-accreditation of the University's counseling programs. The Department was seeking re-accreditation from CACREP, which document the standards that all counseling programs must meet in order to get re-accredited. The re-accreditation process occurs every five years. Was instrumental in creating the template for the 500-page document. Wrote program summaries documenting and illustrating Department compliance with each CACREP standard and criteria. An example of the information provided was an overview of course content, compiled data from student evaluations, an evaluation of the quality of student internship placements, an assessment of our Department's research publications, alumni job placement, characteristics of our facility and technology, and aspects of the admissions process. Responsible for the coordination of the CACREP accreditation team visit to the University as well as the University's written response to the items addressed in the accreditation team report.

PROFESSIONAL EXPERIENCE (continued):

Involved with formulating and organizing the Department's Program Review, which is a University sponsored assessment of the Counseling and Human Resource Development programs. Planned, coordinated, and oversaw a marketing campaign and an alumni event, with over 300 people in attendance.

Created a program evaluation survey that is administered each May to all graduating counseling students. In addition, results are tabulated each year and shared with faculty and the student body. In order to monitor the evaluation process more effectively, developed a flow chart of the Department's schedule of evaluations. The formulation of this chart is in compliance with our programs' accreditation body, CACREP.

Created and maintained four departmental listservs (faculty, doctoral students, master's students, and alumni). As the list master, responsibilities included answering student questions, posting job announcements, internship opportunities, communications between faculty and students, networking opportunities, announcements of professional development activities, and solidifying connections between alumni and the department.

Doctoral Initiative Coordinator, (May 1999 to August 2000)

Coordinated the application process of converting the Ed.D. program in Counselor Education at the University to a Ph.D. program. This entailed: (1) compiling and analyzing doctoral student admissions data; (2) scanning through major newspapers as well as World Wide Web sites to analyze the requirements sought for jobs in academia from 1997 to 2000; and (3) designing and administering a survey to 37 doctoral programs that were accredited by the CACREP to decipher the demand in the U.S. for Ph.D. programs in Counselor Education. The results of this survey were compiled and shared with all 37 programs as well as provided the University with substantial evidence in support of the Department's application for the conversion of the Ed.D. program to a Ph.D. program in Counseling.

The George Washington University, Community Counseling Services, Washington, DC

Supervisor, (September 1997 to May 1998, August 2000 to August 2003)

Supervise master's level students. Duties include regular meetings with students to review taped client sessions and cases notes, and provide feedback regarding student's interaction with clients. Weekly supervision critiques the effectiveness of the supervisor.

Counseling Intern, (January 1996 to August 1996)

Conducted personal and career counseling sessions. Enhanced skills in client intake, administration and interpretation of assessment tests, maintenance of client files, and made referrals within the professional community.

U.S. General Accounting Office (GAO), Office of Counseling & Career Development, Washington, DC

Counseling Intern, (January 1996 to May 1998)

Developed mental health and career counseling skills in a crisis situation when the GAO downsized 150 employees. Conducted workshops on Interviewing Skills, Effective Listening Skills, and Resume Clinics. Created and implemented a Support Group for downsized employees and supervised new interns. Counseled mental health and career clients and implemented support groups for the following issues: women's issues, caregivers of older adults, bereavement, and assertiveness training.

TEACHING EXPERIENCE:

The George Washington University, Department of Counseling/Human Services, Washington, DC

Associate Professorial Lecturer, (January 1999 to July 2008)

Selected by the Counseling Department Program Director, to teach several master's level classes that are a requirement for counseling majors. Also selected by the Director of the Human Services program, to teach a course entitled 'Introduction to Human Development I.' This is an undergraduate level course and a requirement for Human Services' majors. Graduate and undergraduate courses entail weekly lectures that intertwine theory and practice into each session. Encourage student participation and create a classroom environment in which students feel comfortable sharing their practicum/field work experiences to solidify the concepts discussed in class. In 2002, received a *Bender Outstanding Teaching Award from the George Washington University*. The following is a list of courses taught at the University:

TEACHING EXPERIENCE (continued):

- Social and Cultural Dimensions of Counseling/Multicultural Counseling (graduate level): Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008
- Assessment in Counseling (graduate level): Spring 2004, Spring 2005, Spring 2006, Spring 2007, Spring 2008
- Psychosocial Adjustment (graduate level): Spring 1999, Fall 1999, Summer 2000, Fall 2000, Summer 2001, Spring 2003, Fall 2003, Spring 2004, Spring 2005, Spring 2007, Spring 2008
- Lifespan Development (graduate level): Summer 2001
- Counseling Older Adults (graduate level): Summer 2000
- Child and Adolescent Development (graduate level): Spring 2006, Spring 2007, Spring 2008
- Introduction to Human Development I (undergraduate level): Fall 1999, Fall 2000, Fall 2001, Fall 2002, Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, Fall 2008

Teaching Assistant, (January 1998 to May 1998)

Co-taught a master's level course in counseling entitled, 'Theories and Techniques of Counseling.' Responsible for moderating group discussions and critiqued the student case studies presented in class. Graded course papers and final exam.

Teaching Assistant, (May 1996 to July 1996)

Co-facilitated a personal growth group consisting of eight master's level students over an eight week time period.

Teaching Assistant, (September 1995 to December 1995)

Assisted in teaching a graduate course in Career Counseling. Duties included lecturing, facilitating class discussions and preparation of handouts and transparencies. Received a recommendation from the course professor for a teaching assistantship.

Boston College, Biology Department, Chestnut Hill, MA.

Teaching Assistant, (September 1991 to May 1994)

Assisted in teaching three undergraduate biology courses. Duties included tutoring, conducting field trips, grading, and conducting weekly lectures to class sizes ranging from 50 to 250 students. In 1993, received a Teaching Excellence Award from Boston College.

RESEARCH EXPERIENCE:

The George Washington University, Department of Counseling/Human Services, Washington, DC

Project Coordinator, (June 2001 – July 2003)

Coordinated a research training study with 32 Fairfax County School Counselors. The training project was sponsored by a Preparing All Administrators, Counselors and Teachers to Educate Linguistically and Culturally Diverse Students grant. This U.S. Department of Education grant was awarded to the University, of which I applied and won a sub-grant to coordinate this project. The purpose of this study was to investigate the challenges and professional development needs of elementary and secondary school counselors who work with linguistically and culturally diverse students. In addition, their perceptions of the impact of a nine-month professional development program focused on improving school counselors' multicultural awareness, knowledge, and skill were assessed. Involved in the coding of data, data analysis and interpretation, as well as the dissemination of research findings at conferences and in publication. Involved in the coding of data, data analysis and interpretation, as well as the dissemination of research findings at conferences and in publication.

The George Washington University, Department of Counseling/Human Services, Washington, DC

Research Assistant, (September 1998 to May 2001)

The Adaptation to Aging (AtA) Scale was a new instrument that assessed the level of adjustment individuals make to the aging process. Assisted the principal director, Dr. Don Linkowski, with revising the conceptual framework for the AtA, pilot testing the instrument, as well as validating the instrument. Involved in the coding of data, data analysis and interpretation, as well as the dissemination of research findings at local and national conferences.

Doctoral Dissertation, (November 2001 to March 2003)

Designed and implemented a mixed methodology research study to assess the relationship and predictive value of

RESEARCH EXPERIENCE (continued):

eldercare service use/non-use, general self-efficacy, caregiver self-efficacy, and job satisfaction on the perceived stress levels for employed caregivers of older adults. The study was comprised of 100 caregivers of older adults who were employed at a federal agency in the Washington, DC area. The data was coded, and utilizing SPSS, extensive quantitative analyses were performed. In addition, the qualitative data obtained from in-depth interviews were also analyzed. This was the first empirical study of its kind to assess the relationship between eldercare service use and the employee's level of caregiver stress. This study pioneered new ground, because it was the first study of its kind to be conducted at a federal agency.

Boston College, Biology Department, Chestnut Hill, MA.

Master's Thesis, (September 1992 to May 1994)

Cultured human osteosarcoma cells (MG-63) and exposed this cell line to various growth factors (e.g., epidermal growth factor, fibroblast growth factor, platelet derived growth factor, and transforming growth factor) to assess their effects on the activity of alkaline phosphatase and glucose-6-phosphate dehydrogenase, key enzymes in bone formation and metabolism.

GRANTS:

In Spring 2000, co-authored with the Counseling Department Program Director at George Washington University the following grants:

- Building pre-service counselors' multicultural awareness, knowledge, and skills. Submitted to the U.S. Department of Education, Office of English Language Acquisition, Language Enhancement & Academic Achievement for Limited English Proficient Students. Amount awarded \$25,000.
- Building in-service counselors' multicultural awareness, knowledge, and skills. Submitted to the U.S. Department of Education, Office of English Language Acquisition, Language Enhancement & Academic Achievement for Limited English Proficient Students. Amount awarded \$20,000.
- Certificates in culture, language, and diversity. Submitted to the U.S. Department of Education, Office of English Language Acquisition, Language Enhancement & Academic Achievement for Limited English Proficient Students. Amount awarded \$30,000.

EDUCATION:

The George Washington University, Washington, D.C.

Ph.D. in Counseling (2003); 3.94/4.00 GPA

The George Washington University, Washington, D.C.

M.A. in Counseling (1996); 3.89/4.00 GPA

Boston College, Chestnut Hill, MA.

M.S. in Biology (1994); 3.75/4.00 GPA

Union College, Schenectady, N.Y.

B.S. in Biology/Psychology (1991)

INVITED CONFERENCE PRESENTATIONS:

2016

Brown, P., Jones, B., Pelletier, W., Sardi-Brown, V.A., & Wiener, L. (2016, April). Psychosocial Standards of Care for Children with Cancer and Their Families. Professional presentation at the Association of Pediatric Oncology Social Workers (APOSW) Conference, Providence, RI.

2015

Brown, P., & Sardi-Brown, V.A. (2015, November). When tragedy inspires hope: The development of the National Psychosocial Standards of Care for Childhood Cancer. Plenary at the Florida Association of Pediatric Tumor Programs (FAPTP), St. Pete Beach, FL.

- Brown, P., Kazak, A., Kupst, M. J., Noll, B., Patenaude, A., Sardi-Brown, V.A., & Wiener, L. (2015, July). The Development of Childhood Cancer Psychosocial Clinical Care Standards. Symposium presentation at the IPOS/APOS World Congress, Washington, DC.
- Sardi-Brown, V.A., and Brown, P. (2015, May). When tragedy inspires hope: The development of a National psychosocial standard of care for childhood cancer. Keynote presentation at the Association of Pediatric Hematology/Oncology Nurses, Metro New York, Long Island & New Jersey Chapters, (APHON), Manhattan, NY.
- Sardi-Brown, V.A., and Brown, P. (2015, March). Sharing a parent perspective. Presentation at the IOM Meeting: Comprehensive cancer care for children and their families, Washington, DC.
- Sardi-Brown, V.A., and Brown, P. (2015, March). Establishing psychosocial standards of care for childhood cancer. Poster presentation at the National Comprehensive Cancer Network Conference, Hollywood, FL.
- 2014**
- Sardi-Brown, V.A., and Brown, P. (2014, October). When tragedy inspires hope: A parents' call to action to create a psychosocial standard of care for childhood cancer. Presentation at the International Society of Paediatric Oncology (SIOP), Toronto, Canada.
- Sardi-Brown, V.A., and Brown, P. (2014, October). Quality of life guides the development of the National psychosocial standard of care for childhood cancer. Presentation at the International Society of Paediatric Oncology (SIOP), Toronto, Canada.
- Sardi-Brown, V.A., and Brown, P. (2014, June). The journey toward a National psychosocial standard of care for childhood cancer. Keynote address at the Ohio Department of Health Conference, Columbus, OH.
- Sardi-Brown, V.A., and Brown, P. (2014, May). When tragedy inspires hope: The development of a national psychosocial standard of care for childhood cancer. Keynote address at the Association of Pediatric Hematology Oncology Educational Specialists (APHOES) Conference, Columbus, OH.
- Sardi-Brown, V.A., and Brown, P. (2014, May). Establishing pediatric psychosocial standards of care. Poster session at the Association of Pediatric Hematology Oncology Educational Specialists (APHOES) Conference, Columbus, OH.
- Sardi-Brown, V.A., and Brown, P. (2014, February). Second Mattie Miracle Childhood Cancer Psychosocial Think Tank. American Psychosocial Oncology Society Conference, Tampa, FL.
- 2013**
- Sardi-Brown, V.A., and Brown, P. (2013, February). First Mattie Miracle Childhood Cancer Psychosocial Think Tank. American Psychosocial Oncology Society Conference, Huntington Beach, CA.
- 2012**
- Sardi-Brown, V.A., and Brown, P. (2012, March). Mattie Miracle Childhood Cancer Psychosocial Symposium, Washington, DC.
- 2009**
- Sardi, V.A., and Gintner, G. (2009, July). *AMHCA 101 and State Chapter Board Development*. Presentation at the American Mental Health Counselors Association Conference, Washington, DC.
- 2008**
- Sardi, V.A., and Mears, G. (2008, July). *What do boards do? What are the responsibilities of boards and board members?* Presentation at the American Mental Health Counselors Association Conference, San Diego, CA.
- Sardi, V.A., Meyerowitz, W., Staben-Burroughs, C., Heller-Moskowitz, N., King, J., & Gintner, G. (2008, July). *Mental Health Awareness, Today and Tomorrow*. Panel presentation at the American Mental Health Counselors Association conference, San Diego, CA.
- Sardi, V. A., Turner, F., & Twilley-Jeter, R. (2008, March). *What I wish knew before I started this journey: Achieving a balance between doctoral studies and personal wellness*. Panel presentation at the Annual American Counseling Association Conference, Honolulu, HI.
- Sardi, V. A. (2008, March). Keynote address. *The counseling field: yesterday, today, and tomorrow*. DC Counseling Association Conference, Washington, DC.
- 2007**
- Sardi, V.A. (2007, July). *Growing the chapter: Membership development, effective use of committees, and finding sources of revenue*. Leadership training session at the American Mental Health Counselors Association Conference, New Orleans, LA.
- Sardi, V.A. (2007, March). *Survival of the fittest: The evolution of surviving and thriving in a doctoral counseling program*. Panel session presented at the Annual American Counseling Association Conference, Detroit, MI.
- Sardi, V.A., Turner, F., & Twilley-Jeter, R. (2007, March). *Survival of the fittest: The evolution of surviving and thriving in a doctoral counseling program*. Panel session presented at the Annual American Counseling Association Conference, Detroit, MI.
- 2006**
- Sardi, V.A., Turner, F., & Twilley-Jeter, R. (2006, March). *We came, we saw, we dissertated! Part II: Surviving and*

navigating through the ABD culture. Panel session presented at the Annual American Counseling Association Conference, Montreal, Canada.

2005

Sardi, V. A., Turner, F., & Twilley-Jeter, R. (2005, July). *We came, we saw, we dissertated! You can too!* Panel session presented at the Annual American Mental Health Counselors Association Conference, Philadelphia, PA.

Sardi, V.A. (2005, July). Strategies for chapter leadership success. Leadership training session at the American Mental Health Counselors Association Conference, Philadelphia, PA.

Sardi, V. A., Turner, F., & Twilley-Jeter, R. (2005, April). *We came, we saw, we dissertated!* Panel session presented at the Annual American Counseling Association Conference, Atlanta, GA.

2004

Sardi, V. A. (2004, July). *Perceived stress and eldercare: Implications of a research study*. Paper session presented at the American Mental Health Counselors Association Conference, Washington, DC.

Sardi, V. A. (2004, April). *A research study exploring the relationship among eldercare service use, self-efficacy, and job satisfaction on the perceived stress levels of employed caregivers of older adults*. Paper session presented at the Annual American Counseling Association Conference, Kansas City, MO.

2003

Sardi, V. A. (2003, December). *Stress and Eldercare: Results and Implications of a Research Study*. Paper session presented at the U.S. Department of Defense, Washington, DC.

Sardi, V. A., & Schwallie-Giddis, P. (2003, March). *Strategies to Enhance Multicultural Competencies of Counselors: A Research Study*. Poster session presented at the Annual American Counseling Association Conference, Anaheim, CA.

2002

Schwallie-Giddis, P., & Sardi, V. A. (2002, November). *Integrating Diversity and Equity Education Across Pre-service Counselor and Educator Preparation Programs*. Panel session presented at the National Association of Multicultural Education, Washington, DC.

Schwallie-Giddis, P., & Sardi, V. A. (2002, September). *The impact of a year-long diversity training program: A research study designed to meet the continuing educational needs of local Fairfax County School Counselors*. Paper session presented at the George Washington University Graduate School of Education and Human development New Directions XXVII Annual Conference, Washington, DC.

Sardi, V. A., Linkowski, D. (2002, March). *The Development and Use of the Adaptation to Aging Scale*. Paper session presented at the Annual American Counseling Association Conference, New Orleans, LA.

2001

Schwallie-Giddis, P., & Sardi, V. A. (2001, September). *Culture, language, and diversity training: A research study, including strategies to use with your students*. Paper session presented at the George Washington University Graduate School of Education and Human development New Directions XXVI Annual Conference, Washington, DC.

2000

Linkowski, D., Sardi, V. A., & Mandrake A. G. (2000, May). *Implications of Selected Factors and Adaptation to Aging Among Individuals with Disabilities*. Panel session presented at the Alliance for Rehabilitation Counseling – 17th Annual Professional Development Symposium, Plymouth, MA.

Sardi, V. A., Linkowski, D., & Jacob, A. (2000, March). *The Measurement of Adaptation to Aging*. Paper session presented at the Annual American Counseling Association Conference, Washington, DC.

1999

Sardi, V. A. (1999, October). *Counselor Licensure and Certification*. Session presented at The George Washington University Rehabilitation Counseling Department Retreat, Washington, DC.

Sardi, V. A. (1999, May). *Aspects of Helping Relationships With Older Adults*. Paper session presented at The Society for Research in Adult Development, Boston, MA.

Sardi, V. A., & Linkowski, D. (1999, March). *The Impact of Illness on Older Adults and the Consequences for Family Life*. Panel session presented at the Annual American Counseling Association Conference, San Diego, CA.

1998

Sardi, V. A., & Epp, L. (1998, September). *Counseling and Psychotherapy without Drugs*. Session presented at the International Center for the Study of Psychiatry and Psychology, Bethesda, MD.

Sardi, V. A., Linkowski, D., & Langan, M. (1998, March). *Efficacy and Successful Adjustment to Aging*. Paper session presented at the Annual American Counseling Association Conference, Indianapolis, IN.

Sardi, V. A., & Epp, L. (1998, January). *Multicultural Counseling for the Next Millennium*. Session presented at the

Maryland Multicultural Counseling Association, Bowie, MD.

1997

Vontress, C. E., Epp, L., Aridi, A., Sardi, V. A., Greynolds, S. (1997, March). *When Hearts & Cultures Share: Case Studies in Cross-Cultural Counseling*. Panel session presented at the Annual American Counseling Association Conference, Orlando, FL.

1996

Vontress, C. E., Epp, L., Aridi, A. S., & Sardi, V. A. (1996, May). *Cross-cultural counseling presentation*. Panel session presented at the District of Columbia Counseling Association, Washington, DC.

RECOGNITION AND ACCOMPLISHMENTS:

Georgetown University Hospital's Flame of Hope Award (2014)
American Psychosocial Oncology Society Distinguished Public Service Award (2013)
Georgetown University Hospital's Special Recognition Award (2011)
Recipient of the George Washington University Chi Sigma Iota - Rho Theta Chapter, Outstanding Alumni Award (2008)
C. Harold McCully Outstanding Counselor Educator Recognition Award – The DC Counseling Association (2006)
Recipient of the George Washington University Chi Sigma Iota - Rho Theta Chapter, Outstanding Alumni Award (2005)
Recipient of the DCCA Outstanding Leadership Award (2005)
Recipient of the DCCA Outstanding Service to the Chapter Award (2004)
Recipient of the DCMHCA Outstanding Service to the Chapter Award (2003, 2004)
Recipient of the George Washington University Chi Sigma Iota - Rho Theta Chapter, Outstanding Research Award (2003)
Courtland C. Lee Multicultural Excellence Scholarship Award, (ACA Convention, Anaheim, CA., 2003)
Recipient of the Bender Outstanding Teaching Award, The George Washington University (2002)
Recipient of the George Washington University Chi Sigma Iota - Rho Theta Chapter Outstanding Doctoral Student Award (2001)
Columbian Women Scholarship Award, The George Washington University (2000-2001)
Legislative Advocacy Trainer Certificate, American Counseling Association (ACA) Legislative Institute (2000)
Recipient of a Chi Sigma Iota Outstanding Service to the Chapter Award (ACA Conference, Indianapolis, IN., 1998)
Recipient of the Thomas J. Sweeney Leadership Award, Chi Sigma Iota Honor Society, Rho Theta Chapter (1998)
Certificate of Distinction as a Symposium Speaker, Maryland Multicultural Counseling Association (1998)
Employee Assistance Professional Association: Scholarship to attend conference (1997)
Recipient of a Chi Sigma Iota Counselor Education Fellowship (ACA Conference, Pittsburgh, PA., 1996)
Certificate of Achievement for co-facilitating a Job Transitions Support Group, U.S. General Accounting Office (1996)
Awarded the Boston College "Teaching Excellence Award" (1993)
Charter member of Tri-Beta Biological Honor Society at Union College (1991)

SCHOLARLY PUBLICATIONS:

Refereed Journal Articles

Schwallie-Giddis, P., Anstrom, K., Sanchez, P., Sardi, V. A., & Granato, L. (2004). Counseling the linguistically and culturally diverse student: Meeting school counselors' professional development needs. *Professional School Counseling*, 8 (1), 15-23.

Schwallie-Giddis, P., Sanchez, P., Anstrom, K., Lahire, N., & Sardi, V.A. (2002). *Infusing multicultural competencies into a foundations of school counseling course*. Manuscript submitted for publication.

Sardi, V. A. (1995). The effect of epidermal growth factor (EGF), platelet derived growth factor (PDGF), acidic fibroblast growth factor (aFGF), and transforming growth factor b (TGF-b) on the activation of glucose-6-phosphate dehydrogenase (G6PD) in MG-63 osteosarcoma cells. *The FASEB Journal*, 9, (6), 925.

Non-refereed Publications

Schwallie-Giddis, P., Sardi, V. A., Anstrom, K., & Sanchez, P. (2004). *Professional development for school counselors in counseling linguistically and culturally diverse students and families*. Washington, DC: The George Washington University, Project Preparing All Administrators, Counselors, and Teachers to Educate Linguistically and Culturally Diverse Students.

Sardi, V. A. (2004). Developing and implementing graduate certificate programs in counseling culturally and linguistically diverse persons. *Preparing all educators for student diversity: Lessons for higher education*. Produced

by Project Preparing All Administrators, Counselors, and Teachers to Educate Linguistically and Culturally Diverse Students. Washington, DC: The George Washington University Institute for Education Policy Studies.

Sardi, V. A. (2003). The relationship among the use and non-use of eldercare services, self-efficacy, and job satisfaction on the perceived stress of employed caregivers of older adults (Doctoral dissertation, The George Washington University, 2003). *Dissertation Abstracts International, B 64/03*, 1173.

Sardi, V. A. (1994). The effect of polypeptide growth factors on the activity of alkaline phosphatase and glucose 6-phosphate dehydrogenase in MG-63 human osteosarcoma cells. *Masters Abstracts International, 33/03*, 832.

Books

Turner, J. F., Jeter, R., and Sardi, V. (2011). *Selecting and Surviving a Doctoral Program in Counseling*. San Diego: University Readers, Inc.

Chapter in Book

Sardi-Brown, V., Kupst, M. J., Brown, P. J., & Wiener, L. (in press). Psychosocial issues in children with cancer: The role of patient advocacy and its impact on care. In the book by R. M. Henshaw (Ed.), *Sarcoma: A Multidisciplinary Approach to Treatment*, Heidelberg: Springer.

Sardi-Brown, V. & Brown, P. J. (December, 2015). Parents' perspective on the role of psychosocial care: Conversations and approaches. In A. Abrams, A. Muriel, & L. Wiener (Eds.), *Pediatric Psychosocial Oncology: Textbook for Multidisciplinary Care*. Springer.

Sardi, V. A. (1999). The anguish of a beautiful woman: The challenge of living at the crossroads of two cultures. In C.E. Vontress, J.A. Johnson, & L.R. Epp (Eds.), *Cross-Cultural Counseling, A Casebook* (pp. 151-172). Alexandria, VA: American Counseling Association.

Newsletters

Sardi, V. A. (2007, September). AMHCA's individual award winners exhibit outstanding accomplishments, dedication, leadership, and professionalism. *The Advocate, 30* (8), 1, 6, 7, & 8.

Sardi, V. A. (2007, September). New Orleans landmark wins AMHCA Community Service Award. *The Advocate, 30* (8), 6.

Sardi, V. A. (2007, February). AMHCA award nominations: Making a difference in 2007. One counselor and state chapter at a time! *The Advocate, 30* (2), 1 & 11.

Sardi, V. A. (2007, September). Update from DC Board of Professional Counseling. *Vital Visions, 12* (2), 3.

Sardi, V. A. (2006, September). AMHCA state chapter winners recognized. *The Advocate, 29* (8), 7.

Sardi, V. A. (2005, September). AMHCA individuals receive awards at conference. *The Advocate, 28* (8), 6-7.

Sardi, V. A. (2005, September). Special recognition. *The Advocate, 28* (8), 7.

Sardi, V.A. (2005, January). Make a difference with award nominations. *The Advocate, 28* (1), 5.

Sardi, V. A. (2001, Spring). Become a mentor: Share your knowledge and skills. *Vital Visions, 6*, 1-2.

Sardi, V. A. (2000, Fall). Medicaid Reimbursement of Professional Counselors in D.C. *Vital Visions, 6*, 1-2.

Sardi, V. A. (1997, Spring). Caring for your parents. *The Exemplar, 12*, 11.

Sardi, V. A. (1997, April). A Glimpse into the life of an extraordinary counseling professional – An interview with Clemmont E. Vontress, Ph.D. *The Erudition, 1*, 1-2.

Sardi, V. A. (1997, November). Moving in the right direction: President's Update. *The Erudition, 2*, 1-2.

PROFESSIONAL ASSOCIATIONS:

Alliance for Childhood Cancer (Associate Member Organization)

American Counseling Association

American Mental Health Counselors Association

American Psychosocial Oncology Society

Center for Pediatric Traumatic Stress (National Family Advisory Committee Member)

Chi Sigma Iota International Counseling Honor Society, Lifetime Member

Columbian Women Association, The George Washington University

District of Columbia Counseling Association

District of Columbia Mental Health Counselors Association

UNIVERSITY AND DEPARTMENT SERVICE:

Service to the George Washington University

First Vice President of the GW Columbian Women Association (2003-2007)

Corresponding Secretary of the GW Columbian Women Association (2001-2003)

Service to the Department of Counseling/Human & Organizational Studies

Advisory Committee Member of the George Washington University Alexandria, VA Campus Counseling Program (2005-2008)

CACREP Coordinator (2004-2006)

Counseling Department Project Coordinator (2001-2008)

Community Counseling Services Supervisor (2000-2003)

Adjunct faculty (1999-2008)

President of the Rho Theta Chapter of Chi Sigma Iota, International Honor Society (1997-1998)

Lifetime Member of Chi Sigma Iota (Rho Theta Chapter, 1995-present)

COMMUNITY SERVICE and LEADERSHIP POSITIONS:

American Counseling Association (ACA)

Co-chair of the American Counseling Association Public Policy and Legislative Committee (Appointed by Marie Wakefield; 2006-2008)

Committee Member of the American Counseling Association Public Policy and Legislative Committee (Appointed by Dr. Patricia Arredondo; 2005-2006)

American Counseling Association Blue Ribbon Selection Panel (2005)

Advisory Committee Member of the American Counseling Association Foundation Initiative: Growing Happy Confident Kids (2005-2007)

Counseling Legislative Training Assistant (2000-2002)

American Mental Health Counselors Association (AMHCA)

Founding Supporter of the American Mental Health Counselors Association Foundation (July 2007-present)

President of the American Mental Health Counselors Association (July 2008- July 2009)

President-Elect of the American Mental Health Counselors Association (July 2007-July 2008)

Membership Committee Chair of the American Mental Health Counselors Association (2004-2007)

Committee Member of The American Mental Health Counselors Association's Public Awareness, Advocacy, and Marketing Committee (2002-2003)

DC Board of Professional Counseling

Licensure Chair of the DC Board of Professional Counseling (appointed by Mayor Anthony Williams, 2006-Present)

Professional Educator Member of the DC Board of Professional Counseling (appointed by Mayor Anthony A. Williams, 2003-2006)

DC Counseling Association

Trustee of the DC Counseling Association (2006-2007)

Past President of the DC Counseling Association (2005-2006)

President of the DC Counseling Association (2004-2005)

President Elect of the DC Counseling Association (2003-2004)

Executive Board Member of the DC Counseling Association (2001-2002)

DC Mental Health Counselors Association

Executive Director (2005-2008)

Executive Board Member of the DC Mental Health Counselors Association (2003-2005)

Past-President of the DC Mental Health Counselors Association (2002-2003)

President of the DC Mental Health Counselors Association (2001-2002)

President-Elect of the DC Mental Health Counselors Association (2000-2001)

Service at Other Educational Institutions

Conference Coordinator; DC Counseling Association Annual Conference co-sponsored with Gallaudet University's Counseling Department held at the Kellogg Conference Center (2006-2007)

Conference Coordinator; DC Counseling Association Annual Conference co-sponsored with Howard University's Psychology Department held at the Howard University Blackburn Center (2003-2005)

Local Schools

Parent Advisory Board of Resurrection Children's Center, Alexandria, VA. (2005-2007)

Library Volunteer at St. Stephen's/St. Agnes Lower School, Alexandria, VA. (2007-2008)

INTERESTS AND ACTIVITIES:

Ballet, Broadway Musicals, and Art



Executive Office of the Mayor - Office of Talent and Appointments
John A. Wilson Building | 1350 Pennsylvania Avenue, Suite 600 | Washington, DC 20004

Victoria Sardi-Brown



Victoria Sardi-Brown, Ph.D. is the Co-Founder, Chairman and President of The Mattie Miracle Cancer Foundation and current board member of the Board of Professional Counseling.

Dr. Sardi-Brown has over 18 years of teaching experience at the undergraduate and graduate levels, and is a Licensed Professional Counselor with over thirteen years of clinical experience in personal and career counseling within the federal government and University settings. Dr. Sardi-Brown was appointed and served as the Co-Chair of the American Counseling Association Public Policy and Legislation Committee, and is a past President of the American Mental Health Counselors Association.

A Ward 2 resident, Dr. Sardi-Brown received a Bachelor of Science from Union College, a Master of Science degree in Biology from Boston College, a Master of Arts in Counseling from The George Washington University, and a Doctor of Philosophy in Counseling from The George Washington University.



GOVERNMENT OF THE DISTRICT OF COLUMBIA
Executive Office of Mayor Muriel Bowser



Office of the General Counsel to the Mayor

To: Alana Intrieri, Steve Walker
From: Betsy Cavendish
Date: May 26, 2019
Subject: Legal sufficiency review of Resolution nominating Victoria Sardi-Brown as a member to the Board of Professional Counseling

This is to Certify that this office has reviewed the above-referenced legislation and found it to be legally unobjectionable. If you have any questions in this regard, please do not hesitate to call me at 202-724-7681.

A handwritten signature in black ink that reads 'Elizabeth A. Cavendish'. The signature is written in a cursive style with a large, looped 'E' at the beginning.

Elizabeth Cavendish