

1                   A bill to be entitled  
2           An act relating to postsecondary education for  
3           secondary students; amending s. 1007.271, F.S.;  
4           requiring, rather than authorizing, instructional  
5           materials to be made available to certain dual  
6           enrollment students free of charge; prohibiting  
7           certain costs associated with a private school student  
8           who is enrolled in a dual enrollment course from being  
9           passed along to the student's school; amending s.  
10          1007.273, F.S.; providing a definition; providing  
11          additional options for students participating in an  
12          early college program; revising the requirements for  
13          an early college program; authorizing certain private  
14          school and home education students to enroll in an  
15          early college program; prohibiting certain entities  
16          from limiting the number of students who may  
17          participate in an early college program; revising  
18          early college program contract and student performance  
19          contract requirements; requiring each district school  
20          board to annually notify students in certain grades of  
21          specified information about the early college program;  
22          authorizing a charter school to establish an early  
23          college program; providing that certain students and  
24          schools are not responsible for specified costs;  
25          providing that students who meet certain requirements

26 generate a full-time equivalent bonus; providing  
 27 requirements for such bonuses; providing reporting  
 28 requirements; providing an effective date.

30 Be It Enacted by the Legislature of the State of Florida:

31  
 32 Section 1. Subsection (17) and paragraph (b) of subsection  
 33 (24) of section 1007.271, Florida Statutes, are amended to read:

34 1007.271 Dual enrollment programs.—

35 (17) Instructional materials assigned for use within dual  
 36 enrollment courses shall be made available to dual enrollment  
 37 students from Florida public high schools, home education  
 38 programs, and private schools free of charge. ~~This subsection~~  
 39 ~~does not prohibit a Florida College System institution from~~  
 40 ~~providing instructional materials at no cost to a home education~~  
 41 ~~student or student from a private school.~~ Instructional  
 42 materials purchased by a district school board or Florida  
 43 College System institution board of trustees on behalf of dual  
 44 enrollment students shall be the property of the board against  
 45 which the purchase is charged.

46 (24)

47 (b) Each public postsecondary institution eligible to  
 48 participate in the dual enrollment program pursuant to s.  
 49 1011.62(1)(i) must enter into a private school articulation  
 50 agreement with each eligible private school in its geographic

51 service area seeking to offer dual enrollment courses to its  
 52 students, including, but not limited to, students with  
 53 disabilities. By August 1 of each year, the eligible  
 54 postsecondary institution shall complete and submit the private  
 55 school articulation agreement to the Department of Education.  
 56 The private school articulation agreement must include, at a  
 57 minimum:

58 1. A delineation of courses and programs available to the  
 59 private school student. The postsecondary institution may add,  
 60 revise, or delete courses and programs at any time.

61 2. The initial and continued eligibility requirements for  
 62 private school student participation, not to exceed those  
 63 required of other dual enrollment students.

64 3. The student's responsibilities for providing his or her  
 65 own instructional materials and transportation.

66 4. A provision clarifying that the private school will  
 67 award appropriate credit toward high school completion for the  
 68 postsecondary course under the dual enrollment program.

69 5. A provision expressing that costs associated with  
 70 tuition and fees, including registration, and laboratory fees,  
 71 will not be passed along to the student or the student's private  
 72 school of enrollment.

73 Section 2. Section 1007.273, Florida Statutes, is amended  
 74 to read:

75 1007.273 Early college acceleration programs Collegiate

76 ~~high school program.~~

77       ~~(1)~~ Each Florida College System institution shall work  
78 with each district school board in its designated service area  
79 to establish one or more early college programs, including, but  
80 not limited to, collegiate high school programs. As used in this  
81 section, the term "early college program" means a structured  
82 high school acceleration program.

83       ~~(1)(2)~~ PURPOSE.—At a minimum, early college ~~collegiate~~  
84 ~~high school~~ programs must include an option for public school  
85 students in grades ~~grade~~ 11 and ~~or~~ grade 12 participating in the  
86 early college program, for at least 2 4 full school years ~~year,~~  
87 to earn CAPE industry certifications pursuant to s. 1008.44 and  
88 to successfully complete at least 60 ~~30~~ credit hours through the  
89 dual enrollment program under s. 1007.271. Private school  
90 students and home education students in grades 11 and 12 may  
91 enroll in the early college program. The early college program  
92 must prioritize dual enrollment courses applicable as general  
93 education core courses or common prerequisite courses under s.  
94 1007.25 ~~toward the first year of college~~ for an associate degree  
95 or a baccalaureate degree over dual enrollment courses  
96 applicable as electives ~~while enrolled in the program.~~ A  
97 district school board or Florida College System institution may  
98 not limit the number of eligible students who may enroll in such  
99 early college programs.

100       ~~(2)(3)~~ REQUIRED EARLY COLLEGE PROGRAM CONTRACTS.—Each

101 district school board and its local Florida College System  
102 institution shall execute a contract to establish one or more  
103 early college ~~collegiate high school~~ programs at a mutually  
104 agreed upon location or locations. ~~Beginning with the 2015-2016~~  
105 ~~school year,~~ If the local Florida College System institution  
106 does not establish an early college a program with a district  
107 school board in its designated service area, another Florida  
108 College System institution may execute a contract with that  
109 district school board to establish the early college program.  
110 Beginning with the 2020-2021 school year, the contract must be  
111 executed by January 1 of each school year for implementation of  
112 the early college program during the next school year. The  
113 contract must:

114 (a) Identify the grade levels to be included in the early  
115 college ~~collegiate high school~~ program which must, at a minimum,  
116 ~~include grade 12.~~

117 (b) Describe the early college ~~collegiate high school~~  
118 program, including a list of the meta-major academic pathways  
119 approved pursuant to s. 1008.30(4) that are available to  
120 participating students through the partner Florida College  
121 System institution or other eligible partner postsecondary  
122 institution participating pursuant to subsection (4); the  
123 delineation of courses that must, at a minimum, include general  
124 education core courses and common prerequisite courses pursuant  
125 to s. 1007.25; and industry certifications offered, including

126 | online course availability; the high school and college credits  
127 | earned for each postsecondary course completed and industry  
128 | certification earned; student eligibility criteria; and the  
129 | enrollment process and relevant deadlines.

130 |       (c) Describe the methods, medium, and process by which  
131 | students and their parents are annually informed about the  
132 | availability of the early college ~~collegiate high school~~  
133 | program, the return on investment associated with participation  
134 | in the early college program, and the information described in  
135 | paragraphs (a) and (b).

136 |       (d) Identify the delivery methods for instruction and the  
137 | instructors for all courses.

138 |       (e) Identify student advising services and progress  
139 | monitoring mechanisms.

140 |       (f) Establish a program review and reporting mechanism  
141 | regarding student performance outcomes.

142 |       (g) Describe the terms of funding arrangements to  
143 | implement the early college ~~collegiate high school~~ program  
144 | pursuant to paragraph (5) (a).

145 |       (3) STUDENT PERFORMANCE CONTRACT AND NOTIFICATION.—

146 |       (a) ~~(4)~~ Each student participating in an early college a  
147 | ~~collegiate high school~~ program must enter into a student  
148 | performance contract which must be signed by the student, the  
149 | parent, and a representative of the school district and the  
150 | partnering ~~applicable~~ Florida College System institution, ~~state~~

151 ~~university,~~ or other eligible partner postsecondary institution  
152 participating pursuant to subsection (4) ~~(5)~~. The performance  
153 contract must, at a minimum, specify ~~include~~ the schedule of  
154 courses, by semester, and industry certifications to be taken by  
155 the student, if any; student attendance requirements; ~~and~~  
156 course grade requirements; and the applicability of such courses  
157 to an associate degree or a baccalaureate degree.

158 (b) By September 1, 2020, and annually thereafter, each  
159 district school board must notify each student in grades 9, 10,  
160 11, and 12 in a public school, each home education student in  
161 grades 9, 10, 11, or 12, and each private school with students  
162 in grades 9, 10, 11, and 12 within the school district about the  
163 early college program, including, but not limited to, all of the  
164 following:

165 1. The method for earning college credit through  
166 participation in the early college program. The notification  
167 must include Internet websites to the dual enrollment course  
168 equivalency list approved by the State Board of Education; the  
169 common degree program prerequisite requirements published by the  
170 Articulation Coordinating Committee pursuant to s.  
171 1007.01(3)(f); the industry certification articulation  
172 agreements adopted by the State Board of Education in rule; and  
173 the approved meta-major academic pathways of the partner Florida  
174 College System institution or other eligible partner  
175 postsecondary institution participating pursuant to subsection

176 (4).

177 2. The estimated cost savings to students and their  
 178 families resulting from students successfully completing 30  
 179 credit hours and 60 credit hours applicable toward general  
 180 education core courses or common prerequisite courses before  
 181 graduating from high school versus the cost of students earning  
 182 such credit hours after graduating from high school.

183 (4) ~~(5)~~ AUTHORIZED EARLY COLLEGE PROGRAM CONTRACTS.—In  
 184 addition to executing a contract with the local Florida College  
 185 System institution under this section, a district school board  
 186 may execute a contract to establish an early college a  
 187 collegiate high school program with a state university or an  
 188 institution that is eligible to participate in the William L.  
 189 Boyd, IV, Effective Access to Student Education Grant Program,  
 190 that is a nonprofit independent college or university located  
 191 and chartered in this state, and that is accredited by the  
 192 Commission on Colleges of the Southern Association of Colleges  
 193 and Schools to grant baccalaureate degrees. Such university or  
 194 institution must meet the requirements specified under  
 195 subsections (2) ~~(3)~~ and (3) ~~(4)~~. A charter school may execute a  
 196 contract directly with the local Florida College System  
 197 institution or another institution as authorized under this  
 198 section to establish an early college program at a mutually  
 199 agreed upon location.

200 (5) FUNDING.—



201        (a) ~~(6)~~ The early college ~~collegiate high school~~ program  
202        shall be funded pursuant to ss. 1007.271 and 1011.62. Pursuant  
203        to s. 1007.271, a home education student, private school  
204        student, and private school student's school of enrollment are  
205        not responsible for the costs associated with instructional  
206        materials, tuition, and fees, including registration and  
207        laboratory fees. The State Board of Education shall enforce  
208        compliance with this section by withholding the transfer of  
209        funds for the school districts and the Florida College System  
210        institutions in accordance with s. 1008.32.

211        (b) A student who enrolls in the early college program and  
212        successfully completes an associate degree or at least 60  
213        college credit hours toward fulfilling the requirements for a  
214        baccalaureate degree pursuant to the student performance  
215        contract under subsection (3) before graduating from high school  
216        generates a 1.0 full-time equivalent (FTE) bonus. Each district  
217        school board that is a contractual partner with a Florida  
218        College System institution or other eligible postsecondary  
219        institution pursuant to subsection (4) shall report to the  
220        Commissioner of Education the total FTE bonus for each early  
221        college program for the students from that school district. The  
222        total FTE bonus shall be added to each school district's total  
223        weighted FTE for funding in the subsequent fiscal year.

224        (c) For any industry certification a student attains under  
225        this section, the FTE bonus shall be calculated and awarded in

226 accordance with s. 1011.62(1)(o).

227 (6) REPORTING REQUIREMENTS.—

228 (a) Beginning September 1, 2020, and annually thereafter,  
229 each district school superintendent shall report to the  
230 commissioner, at a minimum, the following information on each  
231 early college program administered during the previous school  
232 year:

233 1. The number of students in public schools, private  
234 schools, and home education programs within the school district  
235 who enrolled in the early college program and the partnering  
236 postsecondary institutions pursuant to subsections (2) and (4).

237 2. The total and average number of dual enrollment courses  
238 completed, high school and college credits earned, standard high  
239 school diplomas and associate and baccalaureate degrees awarded,  
240 and industry certifications attained, if any, by the students  
241 who enrolled in the early college program.

242 3. The projected student enrollment in the early college  
243 program during the next school year.

244 4. Any barriers to executing contracts to establish one or  
245 more early college programs.

246 (b) By November 30, 2020, and annually thereafter, the  
247 commissioner must report to the Governor, the President of the  
248 Senate, and the Speaker of the House of Representatives the  
249 status of early college programs, including, at a minimum, a  
250 summary of student enrollment and completion information

251 | pursuant to this subsection; barriers, if any, to establishing  
252 | such programs; and recommendations for expanding access to such  
253 | programs statewide.

254 | Section 3. This act shall take effect July 1, 2019.