HB 407

1 A bill to be entitled 2 An act relating to alternative high school graduation 3 requirements; amending s. 1003.4282, F.S.; providing 4 that certain students are eligible for alternative 5 pathways to a standard high school diploma; providing 6 student eligibility requirements; providing 7 requirements for meeting the alternative pathways to a 8 standard high school diploma; specifying required 9 documentation; requiring district school boards to 10 incorporate certain information in the student progression plan; amending s. 1008.22, F.S.; providing 11 12 that certain students may be eligible to complete an 13 alternative pathway to a standard high school diploma; 14 providing an effective date. 15 16 Be It Enacted by the Legislature of the State of Florida: 17 18 Section 1. Subsection (11) of section 1003.4282, Florida 19 Statutes, is renumbered as subsection (12), and a new subsection 20 (11) is added to that section to read: 21 1003.4282 Requirements for a standard high school 22 diploma.-23 (11)ALTERNATIVE PATHWAYS TO A STANDARD HIGH SCHOOL 24 DIPLOMA.-25 Beginning with students entering grade 9 in the 2017-(a) Page 1 of 3

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26	2018 school year, a student who completed the minimum high
27	school graduation course credit requirements established by rule
28	of the State Board of Education but did not pass the grade 10
29	ELA assessment or the statewide, standardized Algebra I EOC
30	assessment is eligible to complete an alternative pathway to a
31	standard high school diploma.
32	(b) A student may satisfy the requirements for a standard
33	high school diploma through one of the following alternative
34	pathways:
35	1. Attain an industry-recognized credential or
36	certification approved by the State Board of Education and
37	accumulate a combined level score of at least 13 points on the
38	ACT WorkKeys Applied Mathematics, Locating Information, and
39	Reading for Information assessments.
40	2. Master the academic standards or competencies that had
41	not previously been met, as indicated by the student not passing
42	the applicable grade 10 ELA assessment or the statewide,
	the applicable grade to the assessment of the statewide,
43	standardized Algebra I EOC assessment, in a portfolio containing
43 44	
	standardized Algebra I EOC assessment, in a portfolio containing
44	standardized Algebra I EOC assessment, in a portfolio containing quantifiable evidence of such mastery.
44 45	standardized Algebra I EOC assessment, in a portfolio containing quantifiable evidence of such mastery. 3. For a student who did not pass the grade 10 ELA
44 45 46	<pre>standardized Algebra I EOC assessment, in a portfolio containing quantifiable evidence of such mastery. 3. For a student who did not pass the grade 10 ELA assessment, earn a score established by the State Board of</pre>
44 45 46 47	<pre>standardized Algebra I EOC assessment, in a portfolio containing quantifiable evidence of such mastery. 3. For a student who did not pass the grade 10 ELA assessment, earn a score established by the State Board of Education for the Advanced Placement Language and Composition</pre>
44 45 46 47 48	<pre>standardized Algebra I EOC assessment, in a portfolio containing quantifiable evidence of such mastery. 3. For a student who did not pass the grade 10 ELA assessment, earn a score established by the State Board of Education for the Advanced Placement Language and Composition Examination; the Advanced Placement Literature and Composition</pre>

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51 ACT English Subject Test. 52 4. For a student who did not pass the statewide, 53 standardized Algebra I EOC, earn a score established by the 54 State Board of Education for the SAT Mathematics Test. 55 (c) A student shall be awarded a standard high school 56 diploma upon completion of the requirements of an appropriate 57 alternative pathway to graduation. The student must provide 58 documentation verifying the completion of the alternative 59 pathway to graduation. Documentation must be verified by the 60 student's principal. (d) Each district school board shall incorporate the 61 62 alternative pathways to graduation in the student progression plan required pursuant to s. 1008.25. 63 64 Section 2. Subsections (10), (11), and (12) of section 65 1008.22, Florida Statutes, are renumbered as subsections (11), (12), and (13), respectively, and a new subsection (10) is added 66 67 to that section to read: 68 1008.22 Student assessment program for public schools.-69 (10) ALTERNATIVE PATHWAYS TO GRADUATION.-If a student 70 fails to satisfy the grade 10 ELA assessment or Algebra I EOC 71 assessment graduation requirements, the student may be eligible 72 to complete an alternative pathway to graduation under s. 1003.4282(11). 73 74 Section 3. This act shall take effect July 1, 2017.

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