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A bill to be entitled An act relating to charter schools; amending s. 1002.33, F.S.; revising requirements for the charter school application process; prohibiting sponsors from refusing to receive a charter school application submitted during the calendar year; revising provisions for the immediate termination of a charter school's charter; revising the student populations for which a charter school is authorized to limit the enrollment process; requiring a local governing authority to provide a written justification under certain circumstances; providing for the award of attorney fees and court costs under certain circumstances; revising provisions relating to an exemption from ad valorem taxes for specified entities; requiring educational occupant loads for charter schools to be based on specified criteria; authorizing a district school board to construct certain facilities and lease such facilities to charter schools; providing for the calculation of an administrative fee for certain exceptional student education centers; amending s. 1002.331, F.S.; specifying the number of applications a highperforming charter school may submit in any school district in the state to establish and operate a new

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charter school; providing applicability; amending s. 1002.333, F.S.; requiring the Department of Education to annually provide specified information to school districts by a certain date related to certain school district facilities; authorizing school districts to report specified errors or omissions related to such information by a specified date; requiring the department to publish a final list of such information annually by a specified date; revising the number of years certain funds may be carried forward; amending s. 1002.45, F.S.; authorizing a virtual charter school to provide part-time virtual instruction, be an approved provider, and contract with specified schools for certain purposes; amending s. 1003.493, F.S.; authorizing charter schools to offer career and professional academies; amending s. 1008.3415, F.S.; authorizing exceptional student education centers that meet specified requirements to replicate their educational programs in a specified manner; providing an effective date. Be It Enacted by the Legislature of the State of Florida: Paragraph (b) of subsection (6), paragraph (c)

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of subsection (8), paragraph (e) of subsection (10), paragraphs

(a), (c), and (e) of subsection (18), and paragraph (a) of subsection (20) of section 1002.33, Florida Statutes, are amended to read:

1002.33 Charter schools.-

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- (6) APPLICATION PROCESS AND REVIEW.—Charter school applications are subject to the following requirements:
- A sponsor shall receive and review all applications for a charter school using the evaluation instrument developed by the Department of Education. A sponsor shall receive and consider charter school applications received during on or before August 1 of each calendar year for charter schools to be opened at the beginning of the school district's next school year, or to be opened at a time determined agreed to by the applicant and the sponsor. A sponsor may not refuse to receive a charter school application submitted by an applicant during the calendar year. before August 1 and may receive an application submitted later than August 1 if it chooses. Beginning in 2018 and thereafter, a sponsor shall receive and consider charter school applications received on or before February 1 of each calendar year for charter schools to be opened 18 months later at the beginning of the school district's school year, or to be opened at a time determined by the applicant. A sponsor may not refuse to receive a charter school application submitted before February 1 and may receive an application submitted later than February 1 if it chooses. A sponsor may not charge an applicant

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for a charter any fee for the processing or consideration of an application, and a sponsor may not base its consideration or approval of a final application upon the promise of future payment of any kind. Before approving or denying any application, the sponsor shall allow the applicant, upon receipt of written notification, at least 7 calendar days to make technical or nonsubstantive corrections and clarifications, including, but not limited to, corrections of grammatical, typographical, and like errors or missing signatures, if such errors are identified by the sponsor as cause to deny the final application.

- 1. In order to facilitate an accurate budget projection process, a sponsor shall be held harmless for FTE students who are not included in the FTE projection due to approval of charter school applications after the FTE projection deadline. In a further effort to facilitate an accurate budget projection, within 15 calendar days after receipt of a charter school application, a sponsor shall report to the Department of Education the name of the applicant entity, the proposed charter school location, and its projected FTE.
- 2. In order to ensure fiscal responsibility, an application for a charter school shall include a full accounting of expected assets, a projection of expected sources and amounts of income, including income derived from projected student enrollments and from community support, and an expense

projection that includes full accounting of the costs of operation, including start-up costs.

- 3.a. A sponsor shall by a majority vote approve or deny an application no later than 90 calendar days after the application is received, unless the sponsor and the applicant mutually agree in writing to temporarily postpone the vote to a specific date, at which time the sponsor shall by a majority vote approve or deny the application. If the sponsor fails to act on the application, an applicant may appeal to the State Board of Education as provided in paragraph (c). If an application is denied, the sponsor shall, within 10 calendar days after such denial, articulate in writing the specific reasons, based upon good cause, supporting its denial of the application and shall provide the letter of denial and supporting documentation to the applicant and to the Department of Education.
- b. An application submitted by a high-performing charter school identified pursuant to s. 1002.331 or a high-performing charter school system identified pursuant to s. 1002.332 may be denied by the sponsor only if the sponsor demonstrates by clear and convincing evidence that:
- (I) The application of a high-performing charter school does not materially comply with the requirements in paragraph (a) or, for a high-performing charter school system, the application does not materially comply with s. 1002.332(2)(b);
  - (II) The charter school proposed in the application does

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not materially comply with the requirements in paragraphs (9)(a)-(f);

- (III) The proposed charter school's educational program does not substantially replicate that of the applicant or one of the applicant's high-performing charter schools;
- (IV) The applicant has made a material misrepresentation or false statement or concealed an essential or material fact during the application process; or
- (V) The proposed charter school's educational program and financial management practices do not materially comply with the requirements of this section.

Material noncompliance is a failure to follow requirements or a violation of prohibitions applicable to charter school applications, which failure is quantitatively or qualitatively significant either individually or when aggregated with other noncompliance. An applicant is considered to be replicating a high-performing charter school if the proposed school is substantially similar to at least one of the applicant's high-performing charter schools and the organization or individuals involved in the establishment and operation of the proposed school are significantly involved in the operation of replicated schools.

c. If the sponsor denies an application submitted by a high-performing charter school or a high-performing charter

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school system, the sponsor must, within 10 calendar days after such denial, state in writing the specific reasons, based upon the criteria in sub-subparagraph b., supporting its denial of the application and must provide the letter of denial and supporting documentation to the applicant and to the Department of Education. The applicant may appeal the sponsor's denial of the application in accordance with paragraph (c).

- 4. For budget projection purposes, the sponsor shall report to the Department of Education the approval or denial of an application within 10 calendar days after such approval or denial. In the event of approval, the report to the Department of Education shall include the final projected FTE for the approved charter school.
- 5. Upon approval of an application, the initial startup shall commence with the beginning of the public school calendar for the district in which the charter is granted. A charter school may defer the opening of the school's operations for up to 3 years to provide time for adequate facility planning. The charter school must provide written notice of such intent to the sponsor and the parents of enrolled students at least 30 calendar days before the first day of school.
  - (8) CAUSES FOR NONRENEWAL OR TERMINATION OF CHARTER.-
- (c) A charter may be terminated immediately if the sponsor sets forth in writing the particular facts and circumstances demonstrating indicating that an immediate and serious danger to

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the health, safety, or welfare of the charter school's students exists, that the immediate and serious danger is likely to continue, and that an immediate termination of the charter is necessary to stop the emergency. The sponsor's determination is subject to the procedures set forth in paragraph (b), except that the hearing may take place after the charter has been terminated. The sponsor shall notify in writing the charter school's governing board, the charter school principal, and the department of the facts and circumstances supporting the emergency termination if a charter is terminated immediately. The sponsor shall clearly identify the specific issues that resulted in the immediate termination and provide evidence of prior notification of issues resulting in the immediate termination if applicable when appropriate. Upon receiving written notice from the sponsor, the charter school's governing board has 10 calendar days to request a hearing. A requested hearing must be expedited and the final order must be issued within 60 days after the date of request. The sponsor shall assume operation of the charter school throughout the pendency of the hearing under paragraph (b) unless the continued operation of the charter school would materially threaten the health, safety, or welfare of the students. Failure by the sponsor to assume and continue operation of the charter school shall result in the awarding of reasonable costs and attorney attorney's fees to the charter school if the charter school

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201 prevails on appeal.

- (10) ELIGIBLE STUDENTS.-
- (e) A charter school may limit the enrollment process only to target the following student populations:
  - 1. Students within specific age groups or grade levels.
- 2. Students considered at risk of dropping out of school or academic failure. Such students shall include exceptional education students.
- 3. Students enrolling in a charter school-in-the-workplace or charter school-in-a-municipality established pursuant to subsection (15).
- 4. Students residing within a reasonable distance of the charter school, as described in paragraph (20)(c). Such students shall be subject to a random lottery and to the racial/ethnic balance provisions described in subparagraph (7)(a)8. or any federal provisions that require a school to achieve a racial/ethnic balance reflective of the community it serves or within the racial/ethnic range of other nearby public schools in the same school district.
- 5. Students who meet reasonable academic, artistic, or other eligibility standards established by the charter school and included in the charter school application and charter or, in the case of existing charter schools, standards that are consistent with the school's mission and purpose. Such standards shall be in accordance with current state law and practice in

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public schools and may not discriminate against otherwise qualified individuals.

- 6. Students articulating from one charter school to another pursuant to an articulation agreement between the charter schools that has been approved by the sponsor.
- Students living in a development in which a developer, including any affiliated business entity or charitable foundation, contributes to the formation, acquisition, construction, or operation of one or more charter schools or charter provides the school facilities facility and related property in an amount equal to or having a total an appraised value of at least \$5 million to be used as a charter schools school to mitigate the educational impact created by the development of new residential dwelling units. Students living in the development are <del>shall be</del> entitled to <del>no more than</del> 50 percent of the student stations in the charter schools school. The students who are eligible for enrollment are subject to a random lottery, the racial/ethnic balance provisions, or any federal provisions, as described in subparagraph 4. The remainder of the student stations must shall be filled in accordance with subparagraph 4.
  - (18) FACILITIES.-

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(a) A startup charter school shall utilize facilities which comply with the Florida Building Code pursuant to chapter 553 except for the State Requirements for Educational

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Facilities. Conversion charter schools shall utilize facilities that comply with the State Requirements for Educational Facilities provided that the school district and the charter school have entered into a mutual management plan for the reasonable maintenance of such facilities. The mutual management plan shall contain a provision by which the district school board agrees to maintain charter school facilities in the same manner as its other public schools within the district. Charter schools, with the exception of conversion charter schools, are not required to comply, but may choose to comply, with the State Requirements for Educational Facilities of the Florida Building Code adopted pursuant to s. 1013.37. The local governing authority shall not adopt or impose any local building requirements or site-development restrictions, such as parking and site-size criteria, student enrollment, and occupant load, that are addressed by and more stringent than those found in the State Requirements for Educational Facilities of the Florida Building Code. A local governing authority must treat charter schools equitably in comparison to similar requirements, restrictions, and site planning processes imposed upon public schools that are not charter schools. If requested by a charter school, a local governing authority must provide a written justification for any challenged requirements, restrictions, or site planning processes within 14 days. The agency having jurisdiction for inspection of a facility and issuance of a

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certificate of occupancy or use shall be the local municipality or, if in an unincorporated area, the county governing authority. If an official or employee of the local governing authority refuses to comply with this paragraph, the aggrieved school or entity has an immediate right to bring an action in circuit court to enforce its rights by injunction. If a court finds that the local governing authority failed to treat the charter school equitably, the court shall award attorney fees and court costs to the charter school. An aggrieved party that receives injunctive relief may be awarded attorney fees and court costs.

charter school whose charter has been approved by the sponsor and the governing board, pursuant to subsection (7), shall be exempt from ad valorem taxes pursuant to s. 196.1983. Libraries Library, community service facilities, museums museum, performing arts facilities, theatres theatre, cinemas cinema, churches and other places of worship church, Florida College System institutions institution, colleges college, and universities university facilities may provide land or facility space to charter schools within their facilities under their preexisting zoning and land use designations. Local governing authorities may not impose any additional requirements, including, without limitation, requiring obtaining a special exception, rezoning, or a land use changes or other site-

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specific or use requirements or processes.

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The educational occupant load for the charter school within these facilities shall be solely based on the criteria set forth in the Florida Building Code and the Florida Fire Prevention Code. No other restrictions on the number of students in the facility apply change.

If a district school board facility or property is available because it is surplus, marked for disposal, or otherwise unused, it shall be provided for a charter school's use on the same basis as it is made available to other public schools in the district. A charter school receiving property from the school district may not sell or dispose of such property without written permission of the school district. Similarly, for an existing public school converting to charter status, no rental or leasing fee for the existing facility or for the property normally inventoried to the conversion school may be charged by the district school board to the parents and teachers organizing the charter school. The charter school shall agree to reasonable maintenance provisions in order to maintain the facility in a manner similar to district school board standards. The Public Education Capital Outlay maintenance funds or any other maintenance funds generated by the facility operated as a conversion school shall remain with the conversion school. A district school board may construct educational

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facilities and ancillary facilities on land owned by the district school board and lease such facilities to a charter school.

## (20) SERVICES.-

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(a) 1. A sponsor shall provide certain administrative and educational services to charter schools. These services shall include contract management services; full-time equivalent and data reporting services; exceptional student education administration services; services related to eligibility and reporting duties required to ensure that school lunch services under the National School Lunch Program, consistent with the needs of the charter school, are provided by the school district at the request of the charter school, that any funds due to the charter school under the National School Lunch Program be paid to the charter school as soon as the charter school begins serving food under the National School Lunch Program, and that the charter school is paid at the same time and in the same manner under the National School Lunch Program as other public schools serviced by the sponsor or the school district; test administration services, including payment of the costs of state-required or district-required student assessments; processing of teacher certificate data services; and information services, including equal access to student information systems that are used by public schools in the district in which the charter school is located. Student performance data for each

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student in a charter school, including, but not limited to, FCAT scores, standardized test scores, previous public school student report cards, and student performance measures, shall be provided by the sponsor to a charter school in the same manner provided to other public schools in the district.

- 2. A sponsor may withhold an administrative fee for the provision of such services which shall be a percentage of the available funds defined in paragraph (17) (b) calculated based on weighted full-time equivalent students. If the charter school serves 75 percent or more exceptional education students as defined in s. 1003.01(3), the percentage shall be calculated based on unweighted full-time equivalent students. The administrative fee shall be calculated as follows:
  - a. Up to 5 percent for:

- (I) Enrollment of up to and including 250 students in a charter school as defined in this section.
- (II) Enrollment of up to and including 500 students within a charter school system which meets all of the following:
- (A) Includes conversion charter schools and nonconversion charter schools.
  - (B) Has all of its schools located in the same county.
- (C) Has a total enrollment exceeding the total enrollment of at least one school district in the state.
  - (D) Has the same governing board for all of its schools.
  - (E) Does not contract with a for-profit service provider

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376 for management of school operations.

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- (III) Enrollment of up to and including 250 students in a virtual charter school.
- b. Up to 2 percent for enrollment of up to and including 250 students in a high-performing charter school as defined in s. 1002.331.
- c. Up to 2 percent for enrollment of up to and including 250 students in an exceptional student education center that meets the requirements of s. 1008.3415(3).
- 3. A sponsor may not charge charter schools any additional fees or surcharges for administrative and educational services in addition to the maximum percentage of administrative fees withheld pursuant to this paragraph.
- 4. A sponsor shall provide to the department by September 15 of each year the total amount of funding withheld from charter schools pursuant to this subsection for the prior fiscal year. The department must include the information in the report required under sub-sub-subparagraph (5)(b)1.k.(III).
- Section 2. Subsection (3) of section 1002.331, Florida Statutes, is amended to read:
  - 1002.331 High-performing charter schools.-
- (3)(a)1. A high-performing charter school may submit an application pursuant to s. 1002.33(6) in any school district in the state to establish and operate a new charter school that will substantially replicate its educational program. An

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application submitted by a high-performing charter school must state that the application is being submitted pursuant to this paragraph and must include the verification letter provided by the Commissioner of Education pursuant to subsection (4).

- 2. If the sponsor fails to act on the application within 90 days after receipt, the application is deemed approved and the procedure in s. 1002.33(7) applies.
- applications for a charter school mot establish more than two charter schools within the state under paragraph (a) to be opened at a time determined by the high-performing charter school in any year. A subsequent application to establish a charter school under paragraph (a) may not be submitted unless each charter school application commences operations or an application is otherwise withdrawn each charter school established in this manner achieves high-performing charter school may establish more than one charter school within the state under paragraph (a) in any year if it operates in the area of a persistently low-performing school and serves students from that school.
- (c) This section applies to any high-performing charter school with an existing approved application.
- Section 3. Paragraph (d) of subsection (7) and paragraph (b) of subsection (10) of section 1002.333, Florida Statutes,

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426 are amended to read:

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1002.333 Persistently low-performing schools.-

- (7) FACILITIES.—
- No later than January October 1, the department each school district shall annually provide to each school district the Department of Education a list of all underused, vacant, or surplus facilities owned or operated by the school district as reported in the Florida Inventory of School Houses. A school district may provide evidence to the department within 30 days after receiving the list that such list contains errors or omissions. Annually, by April 1, the department shall update and publish a final list of all underused, vacant, and surplus facilities owned or operated by each school district based upon the updated information provided by each school district. A hope operator establishing a school of hope may use an educational facility identified in this paragraph at no cost or at a mutually agreeable cost not to exceed \$600 per student. A hope operator using a facility pursuant to this paragraph may not sell or dispose of such facility without the written permission of the school district. For purposes of this paragraph, the term "underused, vacant, or surplus facility" means an entire facility or portion thereof which is not fully used or is used irregularly or intermittently by the school district for instructional or program use.
  - (10) SCHOOLS OF HOPE PROGRAM.—The Schools of Hope Program

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451 is created within the Department of Education.

(b) Notwithstanding s. 216.301 and pursuant to s. 216.351, funds allocated for the purpose of this subsection which are not disbursed by June 30 of the fiscal year in which the funds are allocated may be carried forward for up to  $\frac{7}{5}$  years after the effective date of the original appropriation.

Section 4. Paragraph (d) of subsection (1) of section 1002.45, Florida Statutes, is amended to read:

1002.45 Virtual instruction programs.-

(1) PROGRAM.—

- (d) A virtual charter school may provide full-time <u>and</u> <u>part-time</u> virtual instruction for students in kindergarten through grade 12 if the virtual charter school has a charter approved pursuant to s. 1002.33 <u>authorizing full-time virtual instruction</u>. A virtual charter school may:
  - 1. Contract with the Florida Virtual School.
- 2. Contract with  $\underline{\text{or be}}$  an approved provider under subsection (2).
- 3. Enter into an agreement with a school district to allow the participation of the virtual charter school's students in the school district's virtual instruction program. The agreement must indicate a process for reporting of student enrollment and the transfer of funds required by paragraph (7)(e).
- 4. Contract with any public or charter school to provide any course that the virtual school cannot otherwise provide.

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476 Section 5. Paragraph (a) of subsection (1) of section 477 1003.493, Florida Statutes, is amended to read: 478 1003.493 Career and professional academies and career-479 themed courses.-(1)(a) A "career and professional academy" is a research-480 481 based program that integrates a rigorous academic curriculum 482 with an industry-specific curriculum aligned directly to 483 priority workforce needs established by the local workforce development board or the Department of Economic Opportunity. 484 485 Career and professional academies shall be offered by public 486 schools and school districts. Career and professional academies 487 may be offered by charter schools. The Florida Virtual School is 488 encouraged to develop and offer rigorous career and professional 489 courses as appropriate. Students completing career and 490 professional academy programs must receive a standard high 491 school diploma, the highest available industry certification, 492 and opportunities to earn postsecondary credit if the academy 493 partners with a postsecondary institution approved to operate in 494 the state. 495 Section 6. Subsection (3) of section 1008.3415, Florida Statutes, is renumbered as subsection (4), and a new subsection 496 497 (3) is added to that section to read: School grade or school improvement rating for 498 1008.3415 499 exceptional student education centers.-

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(3) An exceptional student education center that receives

CODING: Words stricken are deletions; words underlined are additions.

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501	two consecutive ratings of "maintaining" or higher may replicate
502	its educational program in the same manner as a high-performing
503	charter school under s. 1002.331(3).
504	Section 7. This act shall take effect July 1, 2020.

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