House Bill 766 (AS PASSED HOUSE AND SENATE)

By: Representatives Lumsden of the 12th, Coleman of the 97th, Dudgeon of the 25th, Clark of the 101st, Dickson of the 6th, and others

A BILL TO BE ENTITLED

AN ACT

- 1 To amend Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to
- 2 elementary and secondary education, so as to provide for work based learning programs; to
- 3 provide for a short title; to provide for legislative findings; to provide for requirements for
- 4 work based learning programs; to provide for local coordinators; to revise provisions for
- 5 purposes of conformity; to provide for related matters; to repeal conflicting laws; and for
- 6 other purposes.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF GEORGIA:

8 SECTION 1.

9 This Act shall be known and may be cited as the "Work Based Learning Act."

SECTION 2.

- 11 Chapter 2 of Title 20 of the Official Code of Georgia Annotated, relating to elementary and
- secondary education, is amended by revising Code Section 20-2-161.2, relating to the Youth
- 13 Apprenticeship Program, as follows:
- 14 "20-2-161.2.
- 15 (a) The General Assembly finds that it would be beneficial to students, employers, and the
- economic health of the state to assist in providing highly trained, technologically
- sophisticated, and career oriented students which will aid in the development of a
- 18 successful twenty-first century work force. By opening their doors to work based learning
- opportunities, employers can play an active role in shaping the quality of their future work
- 20 force, by preparing potential leaders for their company and their community, and by
- 21 <u>helping shape future curriculum to create an educated work force for their industry as a</u>
- whole. Work based learning programs can provide students the opportunity to work and
- 23 <u>learn in a real-world environment and prepare them for future career opportunities. Such</u>
- 24 work based learning opportunities can be accomplished by developing partnerships

25 <u>between and among the business community, industry, students, parents, school systems,</u>

- 26 <u>and postsecondary education institutions.</u>
- 27 (a)(b) Any eleventh or twelfth grade pupil or pupil student aged 16 or over in any public
- school in this state may enroll in a Youth Apprenticeship Program work based learning
- 29 <u>program</u> which is offered at that public school and which is approved for secondary credit
- by the department. Such pupil student shall be granted release time from the public school
- 31 to work as an apprentice a student learner for any business or governmental enterprise
- which is approved by the department local work based learning coordinator as a qualified
- employer under the educational apprenticeship program pursuant to this Code section and
- 34 work based learning program guidelines established by the department. A pupil student
- 35 shall receive secondary credit for such apprenticeship work based learning only under the
- 36 conditions established by the department. The department is authorized to establish a
- 37 Youth Apprenticeship Program work based learning programs and guidelines to assist local
- 38 <u>school systems in operating such programs</u> and to promulgate such policies, standards,
- 39 procedures, criteria, and administrative requirements as may be necessary to implement the
- 40 program by rules and regulations. The work based learning programs established pursuant
- 41 <u>to this Code section may include, but not be limited to, employability skill development,</u>
- 42 <u>service learning, cooperative education, internships, and youth apprenticeships.</u> The
- department shall consult collaborate with the Department of Labor and the Technical
- 44 College System of Georgia in developing such policies and procedures. The department's
- 45 <u>certified educational apprenticeship plan</u> <u>work based learning programs</u> shall include but
- 46 not be limited to the following:
- 47 (1) A detailed <u>training agreement and</u> training plan between employer and apprentice
- 48 <u>student</u> that identifies specific work tasks that will develop workplace competency;
- 49 (2) A minimum of 144 classroom hours of related academic instruction and training one
- 50 unit of credit in a career pathway course related to the work based learning placement;
- 51 (3) A minimum of 2,000 number of hours of on-the-job training as required in the
- department's guidelines for awarding secondary credit;
- 53 (4) A progressive wage schedule established by the participating employer;
- 54 (5)(4) On-site evaluation of the pupil's student's performance;
- 55 $\frac{(6)(5)}{(5)}$ Training remediation as necessary at the school site;
- 56 (7)(6) A broad range of skills but shall be focused on manufacturing and engineering
- 57 technology, administration and office technology, and health care skills related to the
- student's career pathway;
- 59 (8)(7) Development of materials by the business, industry, and labor community in
- 60 conjunction with the department to promote the awareness of apprenticeships work based
- 61 <u>learning opportunities</u> for high school students and encourage recruitment; and

62 (9)(8) Structural linkage between secondary and postsecondary components of the program leading to the awarding of a high school diploma and <u>a</u> postsecondary

- 64 certification of occupational skills credential related to the student's career pathway.
- 65 (c) Local school systems and college and career academies may designate one or more
- 66 <u>local work based learning coordinators to coordinate and oversee work based learning</u>
- 67 programs for the school system.
- 68 (d) Local work based learning coordinators shall complete training programs that are
- 69 <u>collaboratively designed and delivered by the department and the Technical College</u>
- 70 System of Georgia.
- 71 (e) A college and career academy established in accordance with Code Section 20-4-37
- 72 <u>which participates in work based learning programs pursuant to this Code section and its</u>
- 73 <u>charter shall be eligible for any funding or assistance available for the implementation of</u>
- 74 this Code section.
- 75 (f) The State Board of Education shall encourage local school systems to work with their
- 76 <u>industry partners to develop and provide opportunities for industry experience for local</u>
- 77 work based learning coordinators and for teachers and shall provide for professional
- 78 <u>learning credit for coordinators and teachers who participate in such opportunities.</u>
- 79 The apprenticeship program shall include on-site training only in positions that have been
- 80 certified by the Department of Labor as highly skilled jobs in business and industry.
- 81 (b) The department shall develop pilot projects for the fiscal year 1994 and fiscal year
- 82 1995 school years and shall implement and direct a comprehensive apprenticeship program
- 83 for all school systems by fiscal year 1996."

SECTION 3.

- 85 Said chapter is further amended by revising subsection (g) of Code Section 20-2-159.5,
- 86 relating to dual credit courses, as follows:
- 87 "(g) Students enrolled in the Georgia Youth Apprenticeship Program a work based
- learning program under Code Section 20-2-161.2 shall may be eligible to earn dual credit
- 89 upon completing a planned training experience under guidelines developed by the State
- 90 Board of Education and the State Board of the Technical College System of Georgia
- 91 provided students meet postsecondary readiness established in reading and writing and
- mathematics for the particular advanced training program or associate's degree."

93 **SECTION 4.**

- 94 Said chapter is further amended by revising paragraph (5) of subsection (c) of Code Section
- 95 20-2-327, relating to recognition of advanced proficiency/honors courses, and counseling and
- 96 development of individual graduation plans, as follows:

"(5) Include experience based, career oriented learning experiences which may include,
but not be limited to, participation in work based learning programs such as internships,
apprenticeships, mentoring, co-op cooperative education, and service learning, and
employability skill development;"

SECTION 5.

Said chapter is further amended by revising paragraph (3) of Code Section 20-2-329, relating to requirements for high schools that receive a reform grant, as follows:

"(3) Provide students in the ninth through twelfth grades information on educational programs offered in high school, in technical and community colleges, in colleges and universities, and through apprenticeship work based learning programs and how these programs can lead to a variety of career fields. Local school systems shall provide career awareness and exploratory opportunities for such as field trips, speakers, educational and career information centers, job shadowing, and classroom centers to assist students and their parents or guardians, with guidance from school counselors and teacher advisers, in revising, if appropriate, the individual graduation plan developed pursuant to subsection (c) of Code Section 20-2-327;"

SECTION 6.

All laws and parts of laws in conflict with this Act are repealed.