

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 65

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO EDUCATION; AMENDING SECTION 33-1002, IDAHO CODE, TO REVISE  
2 PROVISIONS RELATING TO THE EDUCATIONAL SUPPORT PROGRAM, TO PROVIDE A  
3 CODE REFERENCE, TO ESTABLISH PROVISIONS RELATING TO DUAL CREDIT COURSES  
4 AND TO ESTABLISH PROVISIONS RELATING TO ADDITIONAL MATH AND SCIENCE  
5 COURSES; AMENDING SECTION 33-1004, IDAHO CODE, TO REVISE A CODE REF-  
6 ERENCE, TO PROVIDE THAT A SCHOOL DISTRICT MAY UTILIZE UP TO FIFTEEN  
7 PERCENT OF CERTAIN MONEYS TO PAY ANOTHER SCHOOL DISTRICT OR PUBLIC CHAR-  
8 TER SCHOOL FOR INSTRUCTIONAL SERVICES, TO PROVIDE THAT A DISTRICT MAY  
9 EMPLOY FEWER POSITIONS THAN FUNDED WITHOUT A REDUCTION IN THE NUMBER  
10 OF FUNDED POSITIONS BEING IMPOSED AND TO MAKE TECHNICAL CORRECTIONS;  
11 AMENDING SECTION 33-1004A, IDAHO CODE, TO REMOVE LANGUAGE RELATING TO  
12 THE TIME PERIOD JULY 1, 2012, THROUGH JUNE 30, 2011; AMENDING SECTION  
13 33-1004E, IDAHO CODE, TO ESTABLISH PROVISIONS RELATING TO AN ADJUST-  
14 MENT TO A DISTRICT'S SALARY-BASED APPORTIONMENT FOR FISCAL YEAR 2013;  
15 AMENDING CHAPTER 10, TITLE 33, IDAHO CODE, BY THE ADDITION OF A NEW SEC-  
16 TION 33-1021, IDAHO CODE, TO ESTABLISH PROVISIONS RELATING TO MATH AND  
17 SCIENCE REQUIREMENTS, TO ESTABLISH PROVISIONS RELATING TO MONEYS DIS-  
18 TRIBUTED TO DISTRICTS TO DEFRAY THE COST OF PROVIDING ADDITIONAL MATH  
19 AND SCIENCE COURSES AND TO ESTABLISH PROVISIONS RELATING TO THE DIS-  
20 TRIBUTION OF MONEYS; AMENDING CHAPTER 10, TITLE 33, IDAHO CODE, BY THE  
21 ADDITION OF A NEW SECTION 33-1022, IDAHO CODE, TO ESTABLISH PROVISIONS  
22 RELATING TO PUBLIC SCHOOL TECHNOLOGY AND TO ESTABLISH PROVISIONS RELAT-  
23 ING TO THE EXPENDITURE AND DISTRIBUTION OF MONEYS FOR SUCH PUBLIC SCHOOL  
24 TECHNOLOGY; AMENDING CHAPTER 16, TITLE 33, IDAHO CODE, BY THE ADDITION  
25 OF A NEW SECTION 33-1626, IDAHO CODE, TO ESTABLISH PROVISIONS RELATING  
26 TO DUAL CREDIT; DECLARING AN EMERGENCY AND PROVIDING A SUNSET DATE.  
27

28 Be It Enacted by the Legislature of the State of Idaho:

29 SECTION 1. That Section 33-1002, Idaho Code, be, and the same is hereby  
30 amended to read as follows:

31 33-1002. EDUCATIONAL SUPPORT PROGRAM. The educational support pro-  
32 gram is calculated as follows:

33 (1) State Educational Support Funds. Add the state appropriation, in-  
34 cluding the moneys available in the public school income fund, together with  
35 all miscellaneous revenues to determine the total state funds.

36 (2) From the total state funds subtract the following amounts needed  
37 for state support of special programs provided by a school district:

38 (a) Pupil tuition-equivalency allowances as provided in section  
39 33-1002B, Idaho Code;

40 (b) Transportation support program as provided in section 33-1006,  
41 Idaho Code;

1 (c) Feasibility studies allowance as provided in section 33-1007A,  
2 Idaho Code;

3 (d) The approved costs for border district allowance, provided in sec-  
4 tion 33-1403, Idaho Code, as determined by the state superintendent of  
5 public instruction;

6 (e) The approved costs for exceptional child approved contract al-  
7 lowance, provided in subsection 2. of section 33-2004, Idaho Code, as  
8 determined by the state superintendent of public instruction;

9 (f) Certain expectant and delivered mothers allowance as provided in  
10 section 33-2006, Idaho Code;

11 (g) Salary-based apportionment calculated as provided in sections  
12 33-1004 through 33-1004F, Idaho Code;

13 (h) Unemployment insurance benefit payments according to the provi-  
14 sions of section 72-1349A, Idaho Code;

15 (i) For expenditure as provided by the public school technology program  
16 as provided in section 33-1022, Idaho Code;

17 (j) For employee severance payments as provided in section 33-521,  
18 Idaho Code;

19 (k) For distributions to the Idaho digital learning academy as provided  
20 in section 33-1020, Idaho Code;

21 (l) For dual credit courses as provided in section 33-1626, Idaho Code;

22 (m) For additional math and science courses for high school students as  
23 provided for in section 33-1021, Idaho Code;

24 (n) For the support of provisions that provide a safe environment con-  
25 ductive to student learning and maintain classroom discipline, an allo-  
26 cation of \$300 per support unit; and

27 (no) Any additional amounts as required by statute to effect adminis-  
28 trative adjustments or as specifically required by the provisions of  
29 any bill of appropriation;

30 to secure the total educational support distribution funds.

31 (3) Average Daily Attendance. The total state average daily attendance  
32 shall be the sum of the average daily attendance of all of the school dis-  
33 tricts of the state. The state board of education shall establish rules set-  
34 ting forth the procedure to determine average daily attendance and the time  
35 for, and method of, submission of such report. Average daily attendance cal-  
36 culation shall be carried out to the nearest hundredth. Computation of av-  
37 erage daily attendance shall also be governed by the provisions of section  
38 33-1003A, Idaho Code.

39 (4) Support Units. The total state support units shall be determined  
40 by using the tables set out hereafter called computation of kindergarten  
41 support units, computation of elementary support units, computation of sec-  
42 ondary support units, computation of exceptional education support units,  
43 and computation of alternative school secondary support units. The sum of  
44 all of the total support units of all school districts of the state shall be  
45 the total state support units.

46 COMPUTATION OF KINDERGARTEN SUPPORT UNITS

47 Average Daily

48 Attendance

Attendance Divisor

Units Allowed

1	41 or more . . . .	40.....	1 or more as computed
2	31 - 40.99 ADA....	-.....	1
3	26 - 30.99 ADA....	-.....	.85
4	21 - 25.99 ADA....	-.....	.75
5	16 - 20.99 ADA....	-.....	.6
6	8 - 15.99 ADA....	-.....	.5
7	1 - 7.99 ADA....	-.....	count as elementary

8 COMPUTATION OF ELEMENTARY SUPPORT UNITS

9	Average Daily		Minimum Units
10	Attendance	Attendance Divisor	Allowed
11	300 or more ADA.....	.....	.. 15
12		..23...grades 4,5 & 6....	
13		..22...grades 1,2 & 3....1994-95	
14		..21...grades 1,2 & 3....1995-96	
15		..20...grades 1,2 & 3....1996-97	
16		and each year thereafter.	
17	160 to 299.99 ADA...	20.....	8.4
18	110 to 159.99 ADA...	19.....	6.8
19	71.1 to 109.99 ADA...	16.....	4.7
20	51.7 to 71.0 ADA...	15.....	4.0
21	33.6 to 51.6 ADA...	13.....	2.8
22	16.6 to 33.5 ADA...	12.....	1.4
23	1.0 to 16.5 ADA...	n/a.....	1.0

24 COMPUTATION OF SECONDARY SUPPORT UNITS

25	Average Daily		Minimum Units
26	Attendance	Attendance Divisor	Allowed
27	750 or more . . . .	18.5.....	47
28	400 - 749.99 ADA....	16.....	28
29	300 - 399.99 ADA....	14.5.....	22
30	200 - 299.99 ADA....	13.5.....	17
31	100 - 199.99 ADA....	12.....	9
32	99.99 or fewer	Units allowed as follows:	
33	Grades 7-12	.....	8
34	Grades 9-12	.....	6
35	Grades 7- 9	.....	1 per 14 ADA
36	Grades 7- 8	.....	1 per 16 ADA

37 COMPUTATION OF EXCEPTIONAL EDUCATION SUPPORT UNITS

Average Daily Attendance	Attendance Divisor	Minimum Units Allowed
14 or more . . . .	14.5 . . . . .	1 or more as computed
12 - 13.99 . . . .	- . . . . .	1
8 - 11.99 . . . .	- . . . . .	.75
4 - 7.99 . . . .	- . . . . .	.5
1 - 3.99 . . . .	- . . . . .	.25

COMPUTATION OF ALTERNATIVE SCHOOL SECONDARY SUPPORT UNITS

Pupils in Attendance	Attendance Divisor	Minimum Units Allowed
12 or more . . . . .	12 . . . . .	1 or more as computed

In applying these tables to any given separate attendance unit, no school district shall receive less total money than it would receive if it had a lesser average daily attendance in such separate attendance unit. In applying the kindergarten table to a kindergarten program of less days than a full school year, the support unit allowance shall be in ratio to the number of days of a full school year. The tables for exceptional education and alternative school secondary support units shall be applicable only for programs approved by the state department of education following rules established by the state board of education. Moneys generated from computation of support units for alternative schools shall be utilized for alternative school programs. School district administrative and facility costs may be included as part of the alternative school expenditures.

(5) State Distribution Factor per Support Unit. Divide educational support program distribution funds, after subtracting the amounts necessary to pay the obligations specified in subsection (2) of this section, by the total state support units to secure the state distribution factor per support unit.

(6) District Support Units. The number of support units for each school district in the state shall be determined as follows:

(a) (i) Divide the actual average daily attendance, excluding students approved for inclusion in the exceptional child educational program, for the administrative schools and each of the separate schools and attendance units by the appropriate divisor from the tables of support units in this section, then add the quotients to obtain the district's support units allowance for regular students, kindergarten through grade 12 including alternative school secondary students. Calculations in application of this subsection shall be carried out to the nearest tenth.

(ii) Divide the combined totals of the average daily attendance of all preschool, kindergarten, elementary, secondary, juvenile detention center students and students with disabilities approved for inclusion in the exceptional child program of the district by

1 the appropriate divisor from the table for computation of excep-  
 2 tional education support units to obtain the number of support  
 3 units allowed for the district's approved exceptional child pro-  
 4 gram. Calculations for this subsection shall be carried out to the  
 5 nearest tenth when more than one (1) unit is allowed.

6 (iii) The total number of support units of the district shall be  
 7 the sum of the total support units for regular students, subsec-  
 8 tion (6) (a) (i) of this section, and the support units allowance  
 9 for the approved exceptional child program, subsection (6) (a) (ii)  
 10 of this section.

11 (b) Total District Allowance Educational Program. Multiply the dis-  
 12 trict's total number of support units, carried out to the nearest tenth,  
 13 by the state distribution factor per support unit and to this product  
 14 add the approved amount of programs of the district provided in subsec-  
 15 tion (2) of this section to secure the district's total allowance for  
 16 the educational support program.

17 (c) District Share. The district's share of state apportionment is the  
 18 amount of the total district allowance, subsection (6) (b) of this sec-  
 19 tion.

20 (d) Adjustment of District Share. The contract salary of every noncer-  
 21 tificated teacher shall be subtracted from the district's share as cal-  
 22 culated from the provisions of subsection (6) (c) of this section.

23 (7) Property Tax Computation Ratio. In order to receive state funds  
 24 pursuant to this section a charter district shall utilize a school mainte-  
 25 nance and operation property tax computation ratio for the purpose of cal-  
 26 culating its maintenance and operation levy, that is no greater than that  
 27 which it utilized in tax year 1994, less four-tenths of one percent (.4%). As  
 28 used herein, the term "property tax computation ratio" shall mean a ratio de-  
 29 termined by dividing the district's certified property tax maintenance and  
 30 operation budget by the actual or adjusted market value for assessment pur-  
 31 poses as such values existed on December 31, 1993. Such maintenance and op-  
 32 eration levy shall be based on the property tax computation ratio multiplied  
 33 by the actual or adjusted market value for assessment purposes as such values  
 34 existed on December 31 of the prior calendar year.

35 SECTION 2. That Section 33-1004, Idaho Code, be, and the same is hereby  
 36 amended to read as follows:

37 33-1004. STAFF ALLOWANCE. For each school district, a staff allowance  
 38 shall be determined as follows:

39 (1) Using the daily attendance reports that have been submitted for  
 40 computing the February 15 apportionment of state funds as provided in sec-  
 41 tion 33-1009, Idaho Code, determine the total support units for the district  
 42 in the manner provided in section 33-1002 (6) (a), Idaho Code;

43 (2) Determine the instructional staff allowance by multiplying the  
 44 support units by 1.1. A district must demonstrate that it actually employs  
 45 the number of certificated instructional staff allowed, except as provided  
 46 in subsection (5) (f), ~~and (g)~~ and (h) of this section. If the district does  
 47 not employ the number allowed, the staff allowance shall be reduced to the  
 48 actual number employed, except as provided in subsection (5) (f), ~~and (g)~~ and  
 49 (h) of this section;

1 (3) Determine the administrative staff allowance by multiplying the  
2 support units by .075;

3 (4) Determine the classified staff allowance by multiplying the sup-  
4 port units by .375;

5 (5) Additional conditions governing staff allowance:

6 (a) In determining the number of staff in subsections (2), (3) and (4)  
7 of this section, a district may contract separately for services to be  
8 rendered by nondistrict employees and such employees may be counted  
9 in the staff allowance. A "nondistrict employee" means a person for  
10 whom the school district does not pay the employer's obligations for  
11 employee benefits. When a district contracts for the services of a  
12 nondistrict employee, only the salary portion of the contract shall be  
13 allowable for computations.

14 (b) If there are circumstances preventing eligible use of staff al-  
15 lowance to which a district is entitled as provided in subsections (2)  
16 and (3) of this section, an appeal may be filed with the state depart-  
17 ment of education outlining the reasons and proposed alternative use of  
18 these funds, and a waiver may be granted.

19 (c) For any district with less than forty (40) support units:

20 (i) The instructional staff allowance shall be calculated  
21 applying the actual number of support units. If the actual in-  
22 structional staff employed in the school year is greater than the  
23 instructional staff allowance, then the instructional staff al-  
24 lowance shall be increased by one-half (1/2) staff allowance; and

25 (ii) The administrative staff allowance shall be calculated ap-  
26 plying the actual number of support units. If the actual adminis-  
27 trative staff employed in the school year is greater than the ad-  
28 ministrative staff allowance, then the administrative staff al-  
29 lowance shall be increased by one-half (1/2) staff allowance.

30 (iii) Additionally, for any district with less than twenty (20)  
31 support units, the instructional staff allowance shall be calcul-  
32 ated applying the actual number of support units. If the number  
33 of instructional staff employed in the school year is greater  
34 than the instructional staff allowance, the staff allowance shall  
35 be increased as provided in subparagraphs (i) and (ii) of this  
36 subsection paragraph, and by an additional one-half (1/2) in-  
37 structional staff allowance.

38 (d) For any school district with one (1) or more separate secondary  
39 schools serving grades nine (9) through twelve (12), the instructional  
40 staff allowance shall be increased by two (2) additional instructional  
41 staff allowances for each such separate secondary school.

42 (e) Only instructional, administrative and classified personnel  
43 compensated by the school district from the general maintenance and  
44 operation fund of the district shall be included in the calculation  
45 of staff allowance or in any other calculations based upon staff, in-  
46 cluding determination of the experience and education multiplier, the  
47 reporting requirements, or the district's salary-based apportionment  
48 calculation. No food service staff or transportation staff shall be  
49 included in the staff allowance.

(f) A district may utilize up to ~~five~~ fifteen percent (15%) of the monies associated with positions funded pursuant to subsection (2) of this section to pay another school district or public charter school for instructional services or to defray the cost of providing virtual education coursework, including virtual dual credit coursework, without a reduction in the number of funded positions being imposed.

(g) For the period July 1, 2009, through June 30, 2011, only, a district may shift up to five percent (5%) of the positions funded pursuant to subsection (2) of this section to federal funds, without a reduction in the number of funded positions being imposed.

(h) A district may employ nine and one-half percent (9.5%) fewer positions than funded pursuant to subsection (2) of this section, without a reduction in the number of funded positions being imposed.

(6) In the event that the staff allowance in any category is insufficient to meet accreditation standards, a district may appeal to the state board of education, demonstrating the insufficiency, and the state board may grant a waiver authorizing sufficient additional staff to be included within the staff allowance to meet accreditation standards. Such a waiver shall be limited to one (1) year, but may be renewed upon showing of continuing justification.

SECTION 3. That Section 33-1004A, Idaho Code, be, and the same is hereby amended to read as follows:

33-1004A. EXPERIENCE AND EDUCATION MULTIPLIER. Each instructional and administrative staff position shall be assigned an appropriate multiplier based upon the following table:

EXPERIENCE AND EDUCATION

Years	EXPERIENCE AND EDUCATION							
	BA	BA + 12	BA + 24	BA + 36	MA	MA + 12	MA + 24	MA + 36
0	1.00000	1.03750	1.07640	1.11680	MA	MA + 12	MA + 24	MA + 36
1	1.03750	1.07640	1.11680	1.15870	BA + 48	BA + 60	ES/DR	
2	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290
3	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510
4	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930
5	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550
6	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380
7	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430
8	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430	1.73710
9	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430	1.73710	1.80220
10	1.39290	1.49930	1.55550	1.61380	1.67430	1.73710	1.80220	1.86980
11	1.39290	1.49930	1.55550	1.61380	1.73710	1.80220	1.86980	1.93990
12	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	1.93990	

1       13 or  
 2       more   1.39290 1.49930 1.55550 1.61380 1.73710 1.86980 2.01260

3       In determining the experience factor, the actual years of teaching  
 4       or administrative service in a public school, in an accredited private or  
 5       parochial school, or beginning in the 2005-06 school year and thereafter in  
 6       an accredited college or university shall be credited, minus two (2); pro-  
 7       vided however, that the experience factor cannot be less than zero (0).

8       In determining the education factor, only credits earned after initial  
 9       certification, based upon a transcript on file with the teacher certifica-  
 10      tion office of the state department of education, earned at an institution of  
 11      higher education accredited by the state board of education or a regional ac-  
 12      crediting association, shall be allowed. Instructional staff whose initial  
 13      certificate is an occupational specialist certificate shall be treated as  
 14      BA degree prepared instructional staff. Credits earned by such occupational  
 15      specialist instructional staff after initial certification shall be cred-  
 16      ited toward the education factor. ~~For the time period July 1, 2010, through~~  
 17      ~~June 30, 2011, instructional and administrative staff shall not advance on~~  
 18      ~~the education portion of the multiplier table.~~

19      In determining the statewide average multiplier for instructional  
 20      staff, no multiplier in excess of 1.59092 shall be used. If the actual  
 21      statewide average multiplier for instructional staff, as determined by this  
 22      section, exceeds 1.59092, then each school district's instructional staff  
 23      multiplier shall be multiplied by the result of 1.59092 divided by the actual  
 24      statewide average multiplier for instructional staff.

25      In determining the statewide average multiplier for administrative  
 26      staff, no multiplier in excess of 1.86643 shall be used. If the actual  
 27      statewide average multiplier for administrative staff, as determined by  
 28      this section, exceeds 1.86643, then each school district's administrative  
 29      staff multiplier shall be multiplied by the result of 1.86643 divided by the  
 30      actual statewide average multiplier for administrative staff.

31      SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby  
 32      amended to read as follows:

33      33-1004E. DISTRICT'S SALARY-BASED APPORTIONMENT. Each district shall  
 34      be entitled to a salary-based apportionment calculated as provided in this  
 35      section.

36      1. To determine the apportionment for instructional staff, first de-  
 37      termine the district average experience and education index by placing all  
 38      eligible district certificated instructional employees on the statewide  
 39      index provided in section 33-1004A, Idaho Code. The resulting average is  
 40      the district index. Districts with an index above the state average in-  
 41      dex shall receive their actual index but not more than the state average  
 42      plus .03 for the 1994-95 school year, and shall receive their actual index  
 43      but not more than the state average plus .06 for the 1995-96 school year,  
 44      and thereafter shall receive their actual district index. The district  
 45      instructional staff index shall be multiplied by the instructional base  
 46      salary of \$23,123. The amount so determined shall be multiplied by the  
 47      district staff allowance for instructional staff determined as provided in



1 section 33-1004(2), Idaho Code. The instructional salary allocation shall  
 2 be further increased by the amount necessary for each full-time equivalent  
 3 instructional staff member placed on the experience and education index to  
 4 be allocated at least the minimum salary mandated by this section. Full-time  
 5 instructional staff salaries shall be determined from a salary schedule de-  
 6 veloped by each district and submitted to the state department of education.  
 7 No full-time instructional staff member shall be paid less than \$30,500.  
 8 If an instructional staff member has been certified by the national board  
 9 for professional teaching standards, the staff member shall be designated  
 10 as a master teacher and receive \$2,000 per year for five (5) years. The  
 11 instructional salary shall be increased by \$2,000 for each master teacher  
 12 provided however, that no such awards shall be paid for the period July 1,  
 13 2010, through June 30, 2011, nor shall any liabilities accrue or payments  
 14 be made pursuant to this section in the future to any individuals who would  
 15 have otherwise qualified for a payment during this stated time period. The  
 16 resulting amount is the district's salary-based apportionment for instruc-  
 17 tional staff. For purposes of this section, teachers qualifying for the  
 18 salary increase as master teacher shall be those who have been recognized as  
 19 national board certified teachers as of July 1 of each year.

20 2. To determine the apportionment for district administrative staff,  
 21 first determine the district average experience and education index by plac-  
 22 ing all eligible certificated administrative employees on the statewide  
 23 index provided in section 33-1004A, Idaho Code. The resulting average is  
 24 the district index. Districts with an index above the state average index  
 25 shall receive their actual index but not more than the state average plus .03  
 26 for the school year 1994-95, and shall receive their actual index but not  
 27 more than the state average index plus .06 for the 1995-96 school year, and  
 28 thereafter shall receive their actual district index. The district adminis-  
 29 trative staff index shall be multiplied by the base salary of \$31,833. The  
 30 amount so determined shall be multiplied by the district staff allowance for  
 31 administrative staff determined as provided in section 33-1004(3), Idaho  
 32 Code. The resulting amount is the district's salary-based apportionment for  
 33 administrative staff.

34 3. To determine the apportionment for classified staff, multiply  
 35 \$19,058 by the district classified staff allowance determined as provided in  
 36 section 33-1004(4), Idaho Code. The amount so determined is the district's  
 37 apportionment for classified staff.

38 4. The district's salary-based apportionment shall be the sum of the  
 39 apportionments calculated in subsections 1., 2. and 3., of this section,  
 40 adjusted by the following percentage:

<u>Fiscal Year</u>	<u>Percentage</u>
<u>2013</u>	<u>(1.67%)</u>

43 plus the benefit apportionment as provided in section 33-1004F, Idaho Code.

44 SECTION 5. That Chapter 10, Title 33, Idaho Code, be, and the same is  
 45 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
 46 ignated as Section 33-1021, Idaho Code, and to read as follows:

1           33-1021. MATH AND SCIENCE REQUIREMENT. In order to meet state gradua-  
 2 tion requirements regarding math and science courses, moneys shall be dis-  
 3 tributed to school districts to defray the cost of providing additional math  
 4 and science courses beginning in fiscal year 2012. Moneys so distributed  
 5 shall be used to hire additional high school math and science teachers or  
 6 to defray costs associated with providing math and science courses to high  
 7 school students. Moneys shall be distributed to school districts from the  
 8 moneys appropriated to the educational support program for each regular high  
 9 school, not including alternative schools, based on the following criteria:

10           (1) For each school with enrollment of 99 or less, distribute the equiv-  
 11 alent of one and one-quarter (1.25) of a classified staff position.

12           (2) For each school with enrollment of 100 to 159, distribute the equiv-  
 13 alent of one-ninth (1/9) of a classified staff position.

14           (3) For each school with enrollment of 160 to 319, distribute the equiv-  
 15 alent of two-sevenths (2/7) of a classified staff position.

16           (4) For each school with enrollment of 320 to 639, distribute the equiv-  
 17 alent of one (1.0) instructional staff position, based on the statewide av-  
 18 erage funding per position.

19           (5) For each school with enrollment of 640 or more, distribute the  
 20 equivalent of one (1.0) instructional staff position, based on the statewide  
 21 average funding per position, and three-quarters (0.75) of a classified  
 22 staff position.

23 For the purposes of these school size classifications for regular high  
 24 schools that serve only grades 10-12, ninth grade students who will attend  
 25 the regular high school upon matriculating to tenth grade shall be included  
 26 as enrolled in the regular high school.

27           SECTION 6. That Chapter 10, Title 33, Idaho Code, be, and the same is  
 28 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
 29 ignated as Section 33-1022, Idaho Code, and to read as follows:

30           33-1022. PUBLIC SCHOOL TECHNOLOGY. (1) Moneys shall be expended or  
 31 distributed from the educational support program for public school technol-  
 32 ogy as follows:

33           (a) For fiscal year 2013, an amount equal to two hundred twenty-seven  
 34 (227) multiplied by the per statewide support unit value of salary-  
 35 based apportionment and discretionary funds. Of this amount, the  
 36 following percentages shall be utilized pursuant to the following para-  
 37 graphs of subsection (3) of this section:

38           Subsection (3)	Percentage
39           Paragraphs (a) and (c)	46%
40           Paragraph (b)	54%

41           (b) The dollars allocated for paragraphs (a) through (c) of subsection  
 42 (3) of this section may be reallocated among said subsections by the su-  
 43 perintendent of public instruction, subject to a ten percent (10%) max-  
 44 imum cumulative change in the allocated amounts.

45           (2) For the purposes of subsection (1) of this section, the support unit  
 46 figure used shall be statewide support units used to calculate the distribu-  
 47 tion of salary-based apportionment funds in the current fiscal year.

1 (3) Moneys expended or distributed pursuant to this section shall be  
2 utilized for one (1) or more of the following:

3 (a) Moneys shall be expended for the installation, repair, replacement  
4 and support of a wireless technology infrastructure, in each public  
5 school serving high school grades, of sufficient capacity to support  
6 utilization of mobile computing devices by all students in such grades.

7 (b) Moneys shall be expended or distributed for classroom technology  
8 that assists teachers in the effective and efficient delivery of in-  
9 struction. At least ninety-seven percent (97%) of the moneys expended  
10 or distributed for this paragraph shall be distributed to school dis-  
11 tricts, public charter schools and the Idaho school for the deaf and  
12 blind, less up to five hundred thousand dollars (\$500,000) in fiscal  
13 year 2013, which may be expended for the development and maintenance of  
14 an internet-based clearinghouse of online, nonsectarian K-12 or dual  
15 credit courses available from any of the following:

16 (i) Idaho digital learning academy;

17 (ii) Idaho public school districts;

18 (iii) Idaho public charter schools;

19 (iv) Idaho public colleges and universities; and

20 (v) Idaho private colleges and universities accredited by the  
21 same organization that accredits Idaho's public colleges and uni-  
22 versities.

23 (c) Moneys shall be expended or distributed for professional devel-  
24 opment and training that promotes the effective use of technology by  
25 students, staff and parents, the integration of technology into pub-  
26 lic school curricula and instructional methods, and the development  
27 of plans at the school, district and statewide level for the improved  
28 use and integration of technology in learning, and the development and  
29 effective utilization of student data.

30 SECTION 7. That Chapter 16, Title 33, Idaho Code, be, and the same is  
31 hereby amended by the addition thereto of a NEW SECTION, to be known and des-  
32 ignated as Section 33-1626, Idaho Code, and to read as follows:

33 33-1626. DUAL CREDIT FOR EARLY COMPLETERS. Students completing all  
34 state high school graduation requirements at any time prior to the beginning  
35 of their final twelfth grade semester or trimester term, except the senior  
36 project and any other course that the state board of education requires to be  
37 completed during the final year of high school, beginning with the 2011-2012  
38 school year, shall be eligible for up to eighteen (18) credits per semester  
39 term or twelve (12) credits per trimester term of postsecondary credits of  
40 dual credit courses. Average daily attendance shall be counted as normal for  
41 such students for public school funding purposes. In addition, the state  
42 department of education shall distribute funds from the moneys appropriated  
43 for the educational support program to defray the per credit cost charged  
44 for such dual credit courses by accredited postsecondary institutions. The  
45 amount so distributed shall not exceed seventy-five dollars (\$75.00) per  
46 credit hour.

47 SECTION 8. An emergency existing therefor, which emergency is hereby  
48 declared to exist, this act shall be in full force and effect on and after its

1 passage and approval. The provisions of this act shall be null, void and of  
2 no force and effect after June 30, 2013.