

# HOUSE BILL No. 1002

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 4-3-27; IC 5-28-7-5.5; IC 20-19-2-19; IC 20-20-38; IC 20-28-9-1.5; IC 20-30; IC 20-31-5-4; IC 20-37-2; IC 20-43; IC 21-12-8-9; IC 22-4.1.

**Synopsis:** Career and technical education matters. Establishes the career coaching grant program and fund. Provides that the governor's workforce cabinet (cabinet) shall administer the grant program and fund. Provides that the skills enhancement fund may be used to support cooperative arrangements between school corporations or charter schools and businesses if the cooperative arrangement leads to: (1) a postsecondary credential for a new hire; or (2) an increase of wages and a postsecondary credential for an incumbent employee. Provides that the cabinet shall receive, distribute, and account for all funds received for career and technical education under the Carl D. Perkins Vocational and Applied Technology Act. Increases, from \$500 to \$1,000, the maximum work Indiana grant amount that may be awarded. Provides that a teacher who teaches a career or technical education course may be eligible to receive a pay supplement. Provides that each school in a school corporation and each charter school shall submit as part of a school's improvement plan to the department a summary of how the school will implement the career standards curriculum. Provides that the department of education (department) shall review the submitted plans every two years and may review a plan at random to review the relevancy of the plan to the changing economy. Provides that the department shall assist schools in incorporating best practices regarding the career curriculum from around the state. Provides that each student is required to enroll, in either grade 9 or grade 10, in either: (1) a course to prepare the student for college or a career; or (2) an introductory level career and technical education course. Provides  
(Continued next page)

**Effective:** Upon passage; July 1, 2019.

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## Sullivan

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January 7, 2019, read first time and referred to Committee on Ways and Means.

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that a graduation plan should include the postsecondary goals of the student. Provides that a contract between a career and technical education center and a school or school corporation is a public document under Indiana's open door law. Provides that a school corporation that has entered into an agreement for a joint program of career and technical education may add a new career and technical education course to its curriculum without being approved by the joint program board or the governing body overseeing the joint program if the course is being offered in partnership with certain entities that are eligible to receive funding under the federal Workforce Innovation and Opportunity Act (WIOA) and are listed on the department of workforce development's (DWD) eligible training provider list on the DWD's Internet web site. Makes changes to the career and technical education funding formula. Provides that the next level jobs employer training grant program is established to provide grants to reimburse training costs to employers for newly trained employees which leads to: (1) a postsecondary credential for a new hire; or (2) an increase of wages and a postsecondary credential for an incumbent employee. Provides that a workforce ready grant may be used at a state educational institution. (Current law provides that a workforce ready grant may be used at Ivy Tech Community College or Vincennes University.) Resolves a conflict between HEA 1074-2018 and HEA 1002-2018. Provides that if the general assembly appropriates money to the DWD for career and technical education innovation and advancement in the biennial state budget for state fiscal years beginning July 1, 2019, and ending June 30, 2021, the DWD shall allocate \$20,000,000 from money appropriated to the DWD for career and technical education innovation and advancement for purposes of providing next level jobs employer training grants. Makes appropriations. Makes technical corrections.



Introduced

First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

## HOUSE BILL No. 1002

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A BILL FOR AN ACT to amend the Indiana Code concerning education and to make an appropriation.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 4-3-27-2.3 IS ADDED TO THE INDIANA CODE  
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
3 1, 2019]: **Sec. 2.3. As used in this chapter, "fund" refers to the**  
4 **career coaching grant fund established by section 15 of this**  
5 **chapter.**
- 6 SECTION 2. IC 4-3-27-15 IS ADDED TO THE INDIANA CODE  
7 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
8 1, 2019]: **Sec. 15. (a) The career coaching grant fund is established**  
9 **for the purpose of providing grants to an eligible entity to**  
10 **implement programs described in section 16 of this chapter.**
- 11 **(b) The fund consists of the following:**  
12 **(1) Appropriations made by the general assembly.**  
13 **(2) Gifts, grants, devises, or bequests made to the cabinet to**  
14 **achieve the purposes of the fund.**  
15 **(c) The cabinet shall administer the fund.**



1 (d) The expenses of administering the fund shall be paid from  
2 money in the fund.

3 (e) The treasurer of state shall invest the money in the fund not  
4 currently needed to meet the obligations of the fund in the same  
5 manner as other public funds may be invested. Interest that  
6 accrues from these investments shall be deposited in the fund.

7 (f) Money in the fund at the end of a state fiscal year does not  
8 revert to the state general fund.

9 SECTION 3. IC 4-3-27-16 IS ADDED TO THE INDIANA CODE  
10 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
11 1, 2019]: Sec. 16. (a) As used in this chapter, "eligible entity" refers  
12 to a group of:

- 13 (1) local employers;  
14 (2) educators; and  
15 (3) community leaders.

16 (b) The cabinet may award grants to an eligible entity to  
17 establish or implement a career coaching model. The cabinet shall  
18 establish eligibility requirements and parameters for an eligible  
19 entity to receive a grant. To the extent possible, the cabinet must  
20 award grants under this section to eligible entities located in  
21 geographically diverse communities, which must include rural,  
22 suburban, and urban communities.

23 (c) To receive a grant, an eligible entity must apply to the  
24 cabinet in the manner prescribed by the cabinet.

25 (d) Not later than December 1, 2019, and each December 1  
26 thereafter, the cabinet shall submit a report to the governor and,  
27 in an electronic format under IC 5-14-6, to the general assembly  
28 that describes grants awarded under this chapter.

29 (e) The cabinet may establish rules under IC 4-22-2 to  
30 implement this section.

31 SECTION 4. IC 5-28-7-5.5 IS ADDED TO THE INDIANA CODE  
32 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
33 1, 2019]: Sec. 5.5. (a) This section applies to a grant initially  
34 awarded under this chapter after June 30, 2019.

35 (b) Eligibility for a grant from the skills enhancement fund  
36 under this chapter is limited to cooperative arrangements or  
37 agreements that lead to:

- 38 (1) for a participating employee that is a new hire, a  
39 postsecondary credential that is approved by the department;  
40 or  
41 (2) for a participating employee that is an existing worker:  
42 (A) a postsecondary credential that is approved by the



1                    **department; and**  
 2                    **(B) an increase of wages.**

3                    SECTION 5. IC 20-19-2-19, AS AMENDED BY P.L.7-2011,  
 4                    SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 5                    JULY 1, 2019]: Sec. 19. (a) The ~~state board~~ **governor's workforce**  
 6                    **cabinet (established by IC 4-3-27-3)** shall receive, distribute, and  
 7                    account for all funds received for career and technical education under  
 8                    the Carl D. Perkins Vocational and Applied Technology Act (20 U.S.C.  
 9                    2301 et seq.). **The governor's workforce cabinet may enter into**  
 10                    **agreements with the federal government for receiving federal**  
 11                    **funds under this subsection. However, an agreement under this**  
 12                    **subsection is subject to the approval of the budget agency. The**  
 13                    **governor's workforce cabinet shall make recommendations to the**  
 14                    **budget committee concerning the allocation of federal funds**  
 15                    **received under this subsection.**

16                    (b) The ~~state board~~ **governor's workforce cabinet** may not expend  
 17                    or distribute funds received under subsection (a) unless those funds  
 18                    have been allocated by the general assembly.

19                    SECTION 6. IC 20-20-38-6, AS AMENDED BY P.L.152-2018,  
 20                    SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 21                    JULY 1, 2019]: Sec. 6. (a) The state board shall do the following:

22                    (1) Make recommendations to the general assembly concerning  
 23                    the development, duplication, and accessibility of employment  
 24                    training and career and technical education on a regional and  
 25                    statewide basis.

26                    (2) Consult with any state agency, commission, or organization  
 27                    that supervises or administers programs of career and technical  
 28                    education concerning the coordination of career and technical  
 29                    education, including the following:

30                    (A) The Indiana economic development corporation.

31                    (B) The cabinet.

32                    (C) A private industry council (as defined in 29 U.S.C. 1501  
 33                    et seq.).

34                    (D) The department of labor.

35                    (E) The commission for higher education.

36                    (F) The department of workforce development.

37                    (G) The board for proprietary education.

38                    (H) The department of veterans' affairs.

39                    (3) Review and make recommendations concerning plans  
 40                    submitted by the commission for higher education and the  
 41                    cabinet. The state board may request the resubmission of plans or  
 42                    parts of plans that:



- 1 (A) are not consistent with the long range state plan of the  
 2 state board;  
 3 (B) are incompatible with other plans within the system; or  
 4 (C) duplicate existing services.
- 5 (4) Report to the general assembly on the state board's  
 6 conclusions and recommendations concerning interagency  
 7 cooperation, coordination, and articulation of career and technical  
 8 education and employment training. A report under this  
 9 subdivision must be in an electronic format under IC 5-14-6.
- 10 (5) Study and develop a plan concerning the transition between  
 11 secondary level career and technical education and postsecondary  
 12 level career and technical education.
- 13 ~~(6) Enter into agreements with the federal government that may~~  
 14 ~~be required as a condition of receiving federal funds under the~~  
 15 ~~Carl D. Perkins Vocational and Applied Technology Act (20~~  
 16 ~~U.S.C. 2301 et seq.). An agreement entered into under this~~  
 17 ~~subdivision is subject to the approval of the budget agency.~~
- 18 (b) The state board shall use data from the department of workforce  
 19 development in carrying out the state board's duties under this section.
- 20 SECTION 7. IC 20-20-38-11, AS AMENDED BY P.L.152-2018,  
 21 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 22 JULY 1, 2019]: Sec. 11. Upon request of the budget director, the state  
 23 board shall prepare a legislative budget request for state ~~and federal~~  
 24 funds for secondary and postsecondary career and technical education.  
 25 The budget director shall determine the period to be covered by the  
 26 budget request. This budget request must be made available to the  
 27 cabinet before the request's review by the budget committee.
- 28 SECTION 8. IC 20-20-38-12, AS AMENDED BY P.L.152-2018,  
 29 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 30 JULY 1, 2019]: Sec. 12. (a) The state board shall review the legislative  
 31 budget requests for secondary and postsecondary career and technical  
 32 education prepared by the state educational institutions.
- 33 (b) After the review under subsection (a) and a review of any  
 34 recommendations from the cabinet, the state board shall make  
 35 recommendations to the budget committee concerning the  
 36 appropriation of state funds **for secondary and postsecondary career**  
 37 **and technical education.** ~~and the allocation of federal funds for~~  
 38 ~~secondary and postsecondary career and technical education; including~~  
 39 ~~federal funds available under the Carl D. Perkins Vocational and~~  
 40 ~~Applied Technology Act (20 U.S.C. 2301 et seq.).~~ The state board's  
 41 recommendations concerning appropriations and allocations for  
 42 secondary and postsecondary career and technical education by



1 secondary schools and state educational institutions must specify:

2 ~~(1) the minimum funding levels required by 20 U.S.C. 2301 et~~  
 3 ~~seq.;~~

4 ~~(2) (1) the categories of expenditures and the distribution plan or~~  
 5 ~~formula for secondary schools; and~~

6 ~~(3) (2) the categories of expenditures for each state educational~~  
 7 ~~institution.~~

8 (c) After reviewing the state board's recommendations, and each  
 9 agency's budget request, the budget committee shall make  
 10 recommendations to the general assembly for funding to implement  
 11 secondary and postsecondary career and technical education. The  
 12 general assembly shall biennially appropriate state funds for secondary  
 13 and postsecondary career and technical education and allocate federal  
 14 funds available under 20 U.S.C. 2301 et seq. for secondary and  
 15 postsecondary career and technical education. At least sixty percent  
 16 (60%) of the federal funds available under 20 U.S.C. 2301 et seq. must  
 17 be allocated to secondary level career and technical education to  
 18 implement the long range state plan developed under section 4 of this  
 19 chapter.

20 (d) The budget agency, with the advice of the state board, and the  
 21 budget committee, may augment or proportionately reduce an  
 22 allocation of federal funds made under subsection (c).

23 (e) The state board shall use data from the department of workforce  
 24 development in making a recommendation under this section.

25 SECTION 9. IC 20-28-9-1.5, AS AMENDED BY P.L.215-2018(ss),  
 26 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 27 JULY 1, 2019]: Sec. 1.5. (a) This subsection governs salary increases  
 28 for a teacher employed by a school corporation. Compensation  
 29 attributable to additional degrees or graduate credits earned before the  
 30 effective date of a local compensation plan created under this chapter  
 31 before July 1, 2015, shall continue for school years beginning after  
 32 June 30, 2015. Compensation attributable to additional degrees for  
 33 which a teacher has started course work before July 1, 2011, and  
 34 completed course work before September 2, 2014, shall also continue  
 35 for school years beginning after June 30, 2015. For school years  
 36 beginning after June 30, 2015, a school corporation may provide a  
 37 supplemental payment to a teacher in excess of the salary specified in  
 38 the school corporation's compensation plan under any of the following  
 39 circumstances:

40 (1) The teacher:

41 (A) teaches an advanced placement course or a Cambridge  
 42 International course; or



- 1 (B) has earned a master's degree from an accredited  
 2 postsecondary educational institution in a content area directly  
 3 related to the subject matter of:  
 4 (i) a dual credit course; or  
 5 (ii) another course;  
 6 taught by the teacher.  
 7 (2) Beginning after June 30, 2018, the teacher:  
 8 (A) is a special education professional; or  
 9 (B) teaches in the areas of science, technology, engineering, or  
 10 mathematics.  
 11 **(3) Beginning after June 30, 2019, the teacher teaches a career  
 12 or technical education course.**

13 In addition, a supplemental payment may be made to an elementary  
 14 school teacher who earns a master's degree in math, reading, or  
 15 literacy. A supplement provided under this subsection is not subject to  
 16 collective bargaining, but a discussion of the supplement must be held.  
 17 Such a supplement is in addition to any increase permitted under  
 18 subsection (b).

19 (b) Increases or increments in a local salary range must be based  
 20 upon a combination of the following factors:

21 (1) A combination of the following factors taken together may  
 22 account for not more than thirty-three and one-third percent  
 23 (33.33%) of the calculation used to determine a teacher's increase  
 24 or increment:

25 (A) The number of years of a teacher's experience.

26 (B) The possession of either:

27 (i) additional content area degrees beyond the requirements  
 28 for employment; or

29 (ii) additional content area degrees and credit hours beyond  
 30 the requirements for employment, if required under an  
 31 agreement bargained under IC 20-29.

32 (2) The results of an evaluation conducted under IC 20-28-11.5.

33 (3) The assignment of instructional leadership roles, including the  
 34 responsibility for conducting evaluations under IC 20-28-11.5.

35 (4) The academic needs of students in the school corporation.

36 (c) To provide greater flexibility and options, a school corporation  
 37 may differentiate the amount of salary increases or increments  
 38 determined for teachers under subsection (b)(4). A school corporation  
 39 shall base a differentiated amount under this subsection on any  
 40 academic needs the school corporation determines are appropriate,  
 41 which may include the:

42 (1) subject or subjects, including the subjects described in





- 1 subsection (a)(2), taught by a given teacher;  
2 (2) importance of retaining a given teacher at the school  
3 corporation; and  
4 (3) need to attract an individual with specific qualifications to fill  
5 a teaching vacancy.
- 6 (d) A school corporation may provide differentiated increases or  
7 increments under subsection (b), and in excess of the percentage  
8 specified in subsection (b)(1), in order to reduce the gap between the  
9 school corporation's minimum teacher salary and the average of the  
10 school corporation's minimum and maximum teacher salaries.
- 11 (e) Except as provided in subsection (f), a teacher rated ineffective  
12 or improvement necessary under IC 20-28-11.5 may not receive any  
13 raise or increment for the following year if the teacher's employment  
14 contract is continued. The amount that would otherwise have been  
15 allocated for the salary increase of teachers rated ineffective or  
16 improvement necessary shall be allocated for compensation of all  
17 teachers rated effective and highly effective based on the criteria in  
18 subsection (b).
- 19 (f) Subsection (e) does not apply to a teacher in the first two (2) full  
20 school years that the teacher provides instruction to students in  
21 elementary school or high school. If a teacher provides instruction to  
22 students in elementary school or high school in another state, any full  
23 school year, or its equivalent in the other state, that the teacher provides  
24 instruction counts toward the two (2) full school years under this  
25 subsection.
- 26 (g) A teacher who does not receive a raise or increment under  
27 subsection (e) may file a request with the superintendent or  
28 superintendent's designee not later than five (5) days after receiving  
29 notice that the teacher received a rating of ineffective. The teacher is  
30 entitled to a private conference with the superintendent or  
31 superintendent's designee.
- 32 (h) The Indiana education employment relations board established  
33 in IC 20-29-3-1 shall publish a model compensation plan with a model  
34 salary range that a school corporation may adopt.
- 35 (i) Each school corporation shall submit its local compensation plan  
36 to the Indiana education employment relations board. For a school year  
37 beginning after June 30, 2015, a local compensation plan must specify  
38 the range for teacher salaries. The Indiana education employment  
39 relations board shall publish the local compensation plans on the  
40 Indiana education employment relations board's Internet web site.
- 41 (j) The Indiana education employment relations board shall review  
42 a compensation plan for compliance with this section as part of its



1 review under IC 20-29-6-6.1. The Indiana education employment  
 2 relations board has jurisdiction to determine compliance of a  
 3 compensation plan submitted under this section.

4 (k) This chapter may not be construed to require or allow a school  
 5 corporation to decrease the salary of any teacher below the salary the  
 6 teacher was earning on or before July 1, 2015, if that decrease would  
 7 be made solely to conform to the new compensation plan.

8 (l) After June 30, 2011, all rights, duties, or obligations established  
 9 under IC 20-28-9-1 before its repeal are considered rights, duties, or  
 10 obligations under this section.

11 SECTION 10. IC 20-30-4-2, AS AMENDED BY P.L.191-2018,  
 12 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 13 JULY 1, 2019]: Sec. 2. In consultation with the student's school  
 14 counselor, after seeking consultation with each student's parents, and  
 15 not later than the date on which the student completes grade 9, each  
 16 student shall further develop the graduation plan developed in grade 6  
 17 under section 1.5 of this chapter to also include the following:

18 (1) The subject and skill areas of interest to the student.

19 **(2) The postsecondary goals of the student. The postsecondary**  
 20 **goals of the student should indicate whether the student plans**  
 21 **to complete:**

22 **(A) a career aptitude exam;**

23 **(B) a work based learning course; or**

24 **(C) a certificate, two (2) year, or four (4) or more year**  
 25 **postsecondary education program.**

26 ~~(2)~~ **(3)** A program of study under the college/technology  
 27 preparation curriculum adopted by the state board under  
 28 IC 20-30-10-2 for grades 10, 11, and 12 that meets the interests,  
 29 ~~and~~ aptitude, **and postsecondary goals** of the student.

30 ~~(3)~~ **(4)** Assurances that, upon satisfactory fulfillment of the plan,  
 31 the student:

32 (A) is entitled to graduate; and

33 (B) will have taken at least the minimum variety and number  
 34 of courses necessary to gain admittance to a state educational  
 35 institution.

36 ~~(4)~~ **(5)** An indication of assessments (other than the statewide  
 37 assessment program and the graduation examination (before July  
 38 1, 2018)) that the student plans to take voluntarily during grade 10  
 39 through grade 12 and which may include any of the following:

40 (A) The SAT Reasoning Test.

41 (B) The ACT test.

42 (C) Advanced placement exams.



1 (D) College readiness exams approved by the department.

2 (E) Workforce readiness exams approved by the department of  
3 workforce development established under IC 22-4.1-2.

4 (F) Cambridge International examinations.

5 ~~(5)~~(6) An indication of the graduation pathway requirement (after  
6 June 30, 2018) that the student plans to take.

7 SECTION 11. IC 20-30-4-4, AS AMENDED BY P.L.140-2008,  
8 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
9 JULY 1, 2019]: Sec. 4. A graduation plan may be modified after initial  
10 development. However, the modifications may not interfere with the  
11 assurances described in section ~~2(3)~~ **2(4)** of this chapter.

12 SECTION 12. IC 20-30-5-24 IS ADDED TO THE INDIANA  
13 CODE AS A **NEW** SECTION TO READ AS FOLLOWS  
14 [EFFECTIVE JULY 1, 2019]: **Sec. 24. Except as provided in**  
15 **IC 20-35, each student is required to enroll, in either grade 9 or**  
16 **grade 10, in either:**

17 **(1) a course to prepare the student for college or a career, as**  
18 **prescribed by the state board; or**

19 **(2) an introductory level career and technical education**  
20 **course.**

21 SECTION 13. IC 20-31-5-4, AS AMENDED BY P.L.233-2015,  
22 SECTION 233, IS AMENDED TO READ AS FOLLOWS  
23 [EFFECTIVE JULY 1, 2019]: Sec. 4. (a) A plan must:

24 (1) state objectives for a three (3) year period; and

25 (2) be annually reviewed and revised to accomplish the  
26 achievement objectives of the school.

27 (b) A plan must establish objectives for the school to achieve.

28 (c) A plan must address the learning needs of all students, including  
29 programs and services for exceptional learners.

30 (d) A plan must specify how and to what extent the school expects  
31 to make continuous improvement in all areas of the education system  
32 where results are measured by setting benchmarks for progress on an  
33 individual school basis.

34 (e) A plan must note specific areas where improvement is needed  
35 immediately.

36 **(f) On or before November 1 of the year in which the pilot**  
37 **program described in subsection IC 20-30-5-14(i) expires, each**  
38 **school in a school corporation and each charter school shall include**  
39 **in the plan a summary of how the school will implement the**  
40 **curriculum described in IC 20-30-5-14(f), including the proposed**  
41 **student activities. A school may subsequently amend the school's**  
42 **plan under this subsection in a manner prescribed by the**



1 **department. The department shall review the submitted plans**  
 2 **under this subsection every two (2) years and may review a plan at**  
 3 **random to review the relevancy of the plan to the changing**  
 4 **economy. The department shall assist schools in incorporating best**  
 5 **practices from around the state.**

6 SECTION 14. IC 20-37-2-2, AS AMENDED BY P.L.69-2015,  
 7 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 8 JULY 1, 2019]: Sec. 2. (a) A governing body may:

9 (1) establish career and technical education centers, schools, or  
 10 departments in the manner approved by the state board; and

11 (2) maintain these schools or departments from the general fund.

12 (b) The governing body may include in the high school curriculum  
 13 without additional state board approval any secondary level career and  
 14 technical education course that is approved under section 11 of this  
 15 chapter, if applicable.

16 (c) The governing body shall notify the department and the  
 17 department of workforce development whenever the governing body:

18 (1) includes an approved course for; or

19 (2) removes an approved course from;

20 the high school curriculum.

21 **(d) A contract between a career and technical education center**  
 22 **and a school or school corporation is a public document under**  
 23 **IC 5-14-3.**

24 SECTION 15. IC 20-37-2-11, AS AMENDED BY P.L.69-2015,  
 25 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 26 JULY 1, 2019]: Sec. 11. (a) As used in this section, "career and  
 27 technical education course" means a career and technical education  
 28 course that is an approved high school course under the rules of the  
 29 state board.

30 (b) **Except as provided in subsection (c)**, a school corporation that  
 31 has entered into an agreement for a joint program of career and  
 32 technical education with one (1) or more other school corporations may  
 33 not add a new career and technical education course to its curriculum  
 34 unless the course has been approved in the following manner:

35 (1) In the case of an agreement under IC 20-37-1, the course must  
 36 be approved by the management board for the joint program.

37 (2) In the case of an agreement under IC 20-26-10, the course  
 38 must be approved by the governing body of the school corporation  
 39 that is designated to administer the joint program under  
 40 IC 20-26-10-3. However, if that governing body refuses to  
 41 approve the course, the course may be approved by a majority of  
 42 the governing bodies of the school corporations that are parties to



1 the agreement.  
2 (c) A school corporation that has entered into an agreement for  
3 a joint program of career and technical education may add a new  
4 career and technical education course to its curriculum without  
5 being approved under subsection (b)(1) or (b)(2) if the course is  
6 being offered in partnership with:

- 7 (1) an employer;  
8 (2) a postsecondary educational institution; or  
9 (3) a third party trainer;  
10 that is eligible to receive funding under the federal Workforce  
11 Innovation and Opportunity Act (WIOA) of 2014 under 29 U.S.C.  
12 3101 et seq., including reauthorizations of WIOA, and is listed on  
13 the department of workforce development's eligible training  
14 provider list on the department of workforce development's  
15 Internet web site.

16 SECTION 16. IC 20-43-1-1, AS AMENDED BY P.L.217-2017,  
17 SECTION 107, IS AMENDED TO READ AS FOLLOWS  
18 [EFFECTIVE UPON PASSAGE]: Sec. 1. This article expires June 30,  
19 ~~2019~~. 2021.

20 SECTION 17. IC 20-43-8-4, AS AMENDED BY P.L.230-2017,  
21 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
22 JULY 1, 2019]: Sec. 4. In addition to the amount a school corporation  
23 is entitled to receive in basic tuition support, each school corporation  
24 is entitled to receive a grant for career and technical education  
25 programs. A school corporation must use at least eighty percent  
26 (80%) of the grant it receives under this chapter for career and  
27 technical education programming. The amount of the grant is  
28 determined as follows:

- 29 (1) For state fiscal years beginning after June 30, 2015, and  
30 ending before July 1, 2018, under section 12 of this chapter.  
31 (2) For state fiscal years beginning after June 30, 2018, under  
32 section 15 of this chapter.

33 SECTION 18. IC 20-43-8-7.5, AS ADDED BY P.L.230-2017,  
34 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
35 JULY 1, 2019]: Sec. 7.5.. (a) Not later than December 1, 2017, and  
36 each December 1 thereafter, the department of workforce development  
37 shall designate each career and technical education program as:

- 38 (1) for a state fiscal year beginning before July 1, 2020:  
39 (1) (A) an apprenticeship program;  
40 (2) (B) a cooperative education program;  
41 (3) (C) a work based learning program;  
42 (4) (D) a high value program;



- 1           ~~(5)~~ **(E)** a moderate value program;  
 2           ~~(6)~~ **(F)** a less than moderate value program;  
 3           ~~(7)~~ **(G)** an introductory program; or  
 4           ~~(8)~~ **(H)** a foundational career and technical education course;  
 5           **or**  
 6           **(2) for a state fiscal year beginning after June 30, 2020:**  
 7           **(A) an apprenticeship program;**  
 8           **(B) a work based learning program;**  
 9           **(C) a high value program level 1;**  
 10           **(D) a high value program level 2;**  
 11           **(E) a moderate value program level 1;**  
 12           **(F) a moderate value program level 2;**  
 13           **(G) a less than moderate value program level 1;**  
 14           **(H) a less than moderate value program level 2; or**  
 15           **(I) an introductory program.**

16           The designation of career and technical education programs by the  
 17           department of workforce development under this section must be  
 18           reviewed and approved by the state board as provided in this section.

19           (b) If a new career and technical education program is created by  
 20           rule, the department of workforce development shall determine the  
 21           category in which the program is designated under subsection (a). A  
 22           career and technical education program must be approved by the  
 23           department of workforce development in order for a school corporation  
 24           to be eligible to receive a grant amount for the career and technical  
 25           education program under section 15 of this chapter.

26           (c) Not later than December 1, 2017, and each December 1  
 27           thereafter, the department of workforce development shall provide a  
 28           report to the state board that includes the following information:

- 29           (1) A list of the career and technical education courses for the  
 30           next school year that are designated by the department of  
 31           workforce development under this section.  
 32           (2) The labor market demand used to designate each career and  
 33           technical education program under this section.  
 34           (3) The average wage level used to designate each career and  
 35           technical education program under this section.  
 36           (4) If applicable, the labor market demand and average wage level  
 37           data for specific regions, counties, and municipalities.  
 38           (5) Any other information pertinent to the methodology used by  
 39           the department of workforce development to designate each  
 40           career and technical education program under this section.

41           (d) Not later than January 1, 2018, and each January 1 thereafter, the  
 42           state board shall review and approve the report provided by the



1 department of workforce development under subsection (c) at a public  
 2 meeting to ensure that the list of courses is in compliance with the long  
 3 range state plan developed under IC 20-20-38-4. Not later than January  
 4 1, 2018, and each January 1 thereafter, the state board shall send its  
 5 determination to the department of workforce development. Upon  
 6 receipt of the state board's determination, the department of workforce  
 7 development shall provide the approved report to the department.

8 (e) The department of workforce development shall publish the  
 9 approved report under subsection (d) on the department of workforce  
 10 development's Internet web site, including the following:

11 (1) The list of career and technical education programs that are  
 12 designated by the department of workforce development under  
 13 this section.

14 (2) The labor market demand used to designate each career and  
 15 technical education program under this section.

16 (3) The average wage level used to designate each career and  
 17 technical education program under this section.

18 (4) If applicable, the labor market demand and average wage level  
 19 data for specific regions, counties, and municipalities.

20 (5) Any other information pertinent to the methodology used by  
 21 the department of workforce development to designate each  
 22 career and technical education program under this section.

23 In addition, the department shall notify all school corporations of the  
 24 state board's approval of the report under subsection (d) and provide a  
 25 link within the notice to the approved report published on the  
 26 department of workforce development's Internet web site under this  
 27 subsection.

28 SECTION 19. IC 20-43-8-15, AS AMENDED BY P.L.86-2018,  
 29 SECTION 184, IS AMENDED TO READ AS FOLLOWS  
 30 [EFFECTIVE JULY 1, 2019]: Sec. 15. (a) This section applies to state  
 31 fiscal years ~~beginning after June 30, 2018.~~ **beginning before July 1,**  
 32 **2020.**

33 (b) A school corporation's career and technical education enrollment  
 34 grant for a state fiscal year is the sum of the amounts determined under  
 35 the following STEPS:

36 STEP ONE: Determine for each career and technical education  
 37 program provided by the school corporation:

38 (A) the number of credit hours of the program (one (1) credit,  
 39 two (2) credits, or three (3) credits); multiplied by

40 (B) the number of pupils enrolled in the program; multiplied  
 41 by

42 (C) the following applicable amount:



- 1 (i) Six hundred eighty dollars (\$680) for a career and  
 2 technical education program designated by the department  
 3 of workforce development as a high value program under  
 4 section 7.5 of this chapter.
- 5 (ii) Four hundred dollars (\$400) for a career and technical  
 6 education program designated by the department of  
 7 workforce development as a moderate value program under  
 8 section 7.5 of this chapter.
- 9 (iii) Two hundred dollars (\$200) for a career and technical  
 10 education program designated by the department of  
 11 workforce development as a less than moderate value  
 12 program under section 7.5 of this chapter.
- 13 STEP TWO: Determine the number of pupils enrolled in an  
 14 apprenticeship program, a cooperative education program, a  
 15 foundational career and technical education course, or a work  
 16 based learning course designated under section 7.5 of this chapter  
 17 multiplied by one hundred fifty dollars (\$150).
- 18 STEP THREE: Determine the number of pupils enrolled in an  
 19 introductory program designated under section 7.5 of this chapter  
 20 multiplied by three hundred dollars (\$300).
- 21 STEP FOUR: Determine the number of pupils who travel from  
 22 the school in which they are currently enrolled to another school  
 23 to participate in a career and technical education program in  
 24 which pupils from multiple schools are served at a common  
 25 location multiplied by one hundred fifty dollars (\$150).
- 26 SECTION 20. IC 20-43-8-15.1 IS ADDED TO THE INDIANA  
 27 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 28 [EFFECTIVE JULY 1, 2019]: **Sec. 15.1. (a) This section applies to**  
 29 **state fiscal years beginning after June 30, 2020.**
- 30 **(b) A school corporation's career and technical education**  
 31 **enrollment grant for a state fiscal year is the sum of the amounts**  
 32 **determined under the following STEPS:**
- 33 **STEP ONE: Determine for each career and technical**  
 34 **education program provided by the school corporation:**
- 35 **(A) the number of credit hours of the program (one (1)**  
 36 **credit, two (2) credits, or three (3) credits); multiplied by**  
 37 **(B) the number of pupils enrolled in the program;**  
 38 **multiplied by**
- 39 **(C) the following applicable amount:**
- 40 **(i) Five hundred dollars (\$500) for a career and technical**  
 41 **education program designated by the department of**  
 42 **workforce development as a high value level 1 program**





- 1                    **under section 7.5 of this chapter.**
- 2                    **(ii) Eight hundred sixty dollars (\$860) for a career and**
- 3                    **technical education program designated by the**
- 4                    **department of workforce development as a high value**
- 5                    **level 2 program under section 7.5 of this chapter.**
- 6                    **(iii) Three hundred dollars (\$300) for a career and**
- 7                    **technical education program designated by the**
- 8                    **department of workforce development as a moderate**
- 9                    **value level 1 program under section 7.5 of this chapter.**
- 10                   **(iv) Five hundred dollars (\$500) for a career and**
- 11                   **technical education program designated by the**
- 12                   **department of workforce development as a moderate**
- 13                   **value level 2 program under section 7.5 of this chapter.**
- 14                   **(v) Fifty dollars (\$50) for a career and technical**
- 15                   **education program designated by the department of**
- 16                   **workforce development as a less than moderate value**
- 17                   **level 1 program under section 7.5 of this chapter.**
- 18                   **(vi) One hundred dollars (\$100) for a career and**
- 19                   **technical education program designated by the**
- 20                   **department of workforce development as a less than**
- 21                   **moderate value level 2 program under section 7.5 of this**
- 22                   **chapter.**
- 23                   **STEP TWO: Determine the number of pupils enrolled in an**
- 24                   **apprenticeship program or a work based learning course**
- 25                   **designated under section 7.5 of this chapter multiplied by**
- 26                   **three hundred dollars (\$300).**
- 27                   **STEP THREE: Determine the number of pupils enrolled in an**
- 28                   **introductory program designated under section 7.5 of this**
- 29                   **chapter multiplied by three hundred dollars (\$300).**
- 30                   **STEP FOUR: Determine the number of pupils who travel**
- 31                   **from the school in which they are currently enrolled to**
- 32                   **another school to participate in a career and technical**
- 33                   **education program in which pupils from multiple schools are**
- 34                   **served at a common location multiplied by one hundred fifty**
- 35                   **dollars (\$150).**
- 36                   SECTION 21. IC 21-12-8-9, AS AMENDED BY P.L.174-2018,
- 37                   SECTION 8, AND AS AMENDED BY P.L.178-2018, SECTION 6, IS
- 38                   CORRECTED AND AMENDED TO READ AS FOLLOWS
- 39                   [EFFECTIVE JULY 1, 2019]: Sec. 9. (a) This section applies to an
- 40                   applicant who attends or has attended any of the following:
- 41                   (1) An approved secondary school.
- 42                   (2) An accredited nonpublic school.



- 1 (3) A nonaccredited nonpublic school.
- 2 (b) An applicant is eligible to receive a high value workforce ready  
3 credit-bearing grant if the following conditions are met:
- 4 (1) The applicant is domiciled in Indiana, as defined by the  
5 commission.
- 6 (2) The applicant:
- 7 (A) has received a diploma of graduation from a school  
8 described in subsection (a);
- 9 (B) has been granted a:
- 10 (i) high school equivalency certificate before July 1, 1995;  
11 or
- 12 (ii) state of Indiana general educational development (GED)  
13 diploma under IC 20-10.1-12.1 (before its repeal),  
14 IC 20-20-6 (before its repeal), or IC 22-4.1-18; or
- 15 (C) is a student in good standing who is completing a final  
16 year of study at a school described in subsection (a) and will  
17 be eligible upon graduation to attend an approved institution  
18 of higher learning.
- 19 (3) The applicant is enrolled in an eligible certificate program, as  
20 determined under ~~IC 21-12-8-2(4)~~, **section 2(4) of this chapter**,  
21 ~~at Ivy Tech Community College or Vincennes University~~; **a state**  
22 **educational institution**.
- 23 (4) The applicant enrolls at least half-time for purposes of federal  
24 financial aid.
- 25 (5) The applicant has not received any grant for the maximum  
26 number of academic terms specified for the grant in  
27 IC 21-12-13-1 or IC 21-12-13-2.
- 28 (6) The applicant is not eligible for any state financial aid  
29 program described in IC 21-12-13-1(a) or IC 21-12-13-2(a).
- 30 (7) The applicant is identified as financially independent from the  
31 applicant's parents as determined by the Free Application for  
32 Federal Student Aid (FAFSA).
- 33 (8) The applicant has correctly filed the FAFSA and, if eligible  
34 for aid, accepts all offered federal scholarships and grants.
- 35 (9) *Except as provided under subsection (c)*, the applicant  
36 maintains satisfactory academic progress, as determined by the  
37 eligible institution. *unless one (1) or more of the following*  
38 *conditions is met:*
- 39 (A) *The applicant has not attended an eligible institution for*  
40 *the immediately preceding two (2) academic years.*
- 41 (B) *The applicant attended an eligible institution at any time*  
42 *during the immediately preceding two (2) academic years and*



- 1           *the applicant maintained satisfactory academic progress*  
 2           *during the period in which the applicant attended the eligible*  
 3           *institution.*
- 4           (10) The applicant has not previously received a baccalaureate  
 5           degree, an associate degree, or an eligible certificate.
- 6           (11) The applicant meets any other minimum criteria established  
 7           by the commission.
- 8           (c) *This subsection applies to an applicant who does not maintain*  
 9           *satisfactory academic progress under subsection (b)(9) but meets all*  
 10          *the other conditions required under subsection (b). An applicant is*  
 11          *eligible to receive a high value workforce ready credit-bearing grant*  
 12          *if the applicant meets one (1) of the following:*
- 13          (1) *The applicant has not attended an eligible institution for the*  
 14          *immediately preceding two (2) academic years.*
- 15          (2) *The applicant:*
- 16                (A) *attended an eligible institution at any time during the*  
 17                *immediately preceding two (2) academic years; and*
- 18                (B) *maintained satisfactory academic progress, as determined*  
 19                *by the eligible institution, during the period described in*  
 20                *clause (A) in which the applicant attended the eligible*  
 21                *institution.*
- 22          ~~(d)~~ (d) *If an applicant is identified as dependent as determined by*  
 23          *the Free Application for Federal Student Aid (FAFSA), the applicant*  
 24          *must:*
- 25                (1) *meet the criteria specified in subsection (b), except for*  
 26                *subsection (b)(4), (b)(7), and (b)(9);*
- 27                (2) *enroll full time for purposes of federal financial aid;*
- 28                (3) *maintain satisfactory academic progress, as determined by*  
 29                *the eligible institution; and*
- 30                (4) *complete a workforce ready grant success program, as*  
 31                *determined by the commission, if the applicant graduates from*  
 32                *high school after December 31, 2018.*
- 33          ~~(e)~~ (e) *If the demand for high value workforce ready credit-bearing*  
 34          *grants exceeds the available appropriation, as determined by the*  
 35          *commission, the commission shall prioritize the applicants identified*  
 36          *as independent as determined by the Free Application for Federal*  
 37          *Student Aid (FAFSA).*
- 38          SECTION 22. IC 22-4.1-19-6, AS AMENDED BY P.L.152-2018,  
 39          SECTION 28, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 40          JULY 1, 2019]: Sec. 6. The cabinet may make recommendations to the  
 41          state board concerning the legislative budget requests prepared under  
 42          IC 20-20-38-12 by state educational institutions for state ~~and federal~~



1 funds for career and technical education.

2 SECTION 23. IC 22-4.1-20-4, AS AMENDED BY P.L.152-2018,  
3 SECTION 32, AND AS AMENDED BY P.L.174-2018, SECTION 39,  
4 AND AS AMENDED BY THE TECHNICAL CORRECTIONS BILL  
5 OF THE 2019 GENERAL ASSEMBLY, IS CORRECTED AND  
6 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:

7 Sec. 4. (a) *Not less than twenty-five percent (25%) of the money*  
8 *appropriated by the general assembly for adult education and the work*  
9 *Indiana program shall be used as provided in subsections (b) and (c).*

10 (b) *Money described in subsection (a) may be used ~~only~~ to*  
11 *reimburse an eligible provider for adult education that is provided to*  
12 *individuals who:*

13 (1) *need the education to master a skill that leads to:*

14 (A) *the completion of grade 8; or*

15 (B) *an Indiana high school equivalency diploma under*  
16 *IC 22-4.1-18;*

17 (2) *need the education to receive high school credit to obtain a*  
18 *high school diploma; or*

19 (3) *have graduated from high school (or received a high school*  
20 *equivalency certificate, a general educational development (GED)*  
21 *diploma, or an Indiana high school equivalency diploma), but who*  
22 *demonstrate basic skill deficiencies in mathematics or*  
23 *English/language arts.*

24 (c) *The department shall use the money described in subsection (a)*  
25 *for adult education grants to employers. An employer is eligible for an*  
26 *adult education grant for each eligible employee who obtains a high*  
27 *school diploma or a high school equivalency diploma through a*  
28 *program organized or funded by the employer. The amount of the*  
29 *grant is the lesser of ~~five hundred dollars (\$500)~~ **one thousand dollars***  
30 *(\$1,000) or the out-of-pocket expenditure by the employer for the costs*  
31 *described in subsection (e). To qualify as an eligible employee, an*  
32 *individual must meet all of the following criteria:*

33 (1) *The individual must be at least eighteen (18) years of age and*  
34 *not enrolled in a school corporation's kindergarten through*  
35 *grade 12 educational program.*

36 (2) *The individual must be a resident of Indiana for at least thirty*  
37 *(30) days before enrolling in a program of adult education.*

38 (3) *The individual must be employed on a part-time or full-time*  
39 *basis in Indiana.*

40 (4) *When initially employed by the employer, the individual:*

41 (A) *did not have sufficient high school credits to earn a high*  
42 *school diploma; or*



1           (B) had not passed the examination to earn a high school  
2           equivalency diploma or a general educational development  
3           (GED) diploma.

4           (d) For purposes of reimbursement under this section, the eligible  
5           provider may not count an individual who is also enrolled in a school  
6           corporation's kindergarten through grade 12 educational program. An  
7           individual described in ~~subdivision (3)~~ subsection (b)(3) may be  
8           counted for reimbursement by the eligible provider only for classes  
9           taken in mathematics and English/language arts.

10          ~~(b)~~ (e) The ~~council~~ department shall provide for reimbursement to  
11          an eligible provider or employer under this section for instructor  
12          salaries and administrative and support costs. However, the ~~council~~  
13          department may not allocate more than fifteen percent (15%) of the  
14          total appropriation under subsection (a) for administrative and support  
15          costs.

16          SECTION 24. IC 22-4.1-26-6, AS ADDED BY P.L.174-2018,  
17          SECTION 41, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
18          JULY 1, 2019]: Sec. 6. (a) Eligible training must be job skills training  
19          that ties to an in demand occupation **and leads to:**

- 20               **(1) for an eligible employee that is a new hire, a postsecondary**  
21               **credential that is approved by the department; or**  
22               **(2) for an eligible employee that is an existing worker:**  
23                       **(A) a postsecondary credential that is approved by the**  
24                       **department; and**  
25                       **(B) an increase of wages.**

26          (b) Eligible training does not include human resource training or job  
27          shadowing.

28          SECTION 25. [EFFECTIVE JULY 1, 2019] **(a) The following**  
29          **amounts are appropriated to the career coaching grant fund**  
30          **established by IC 4-3-27-15, as added by this act, from the state**  
31          **general fund to carry out the purposes of the career coaching grant**  
32          **fund:**

- 33               **(1) Two million dollars (\$2,000,000) for the state fiscal year**  
34               **beginning July 1, 2019, and ending June 30, 2020.**  
35               **(2) Two million dollars (\$2,000,000) for the state fiscal year**  
36               **beginning July 1, 2020, and ending June 30, 2021.**

37          **(b) This SECTION expires July 1, 2021.**

38          SECTION 26. [EFFECTIVE JULY 1, 2019] **(a) The following**  
39          **amounts are appropriated to the department of workforce**  
40          **development from the state general fund to carry out the purposes**  
41          **of the work Indiana program defined in IC 22-4.1-20-1.5:**

- 42               **(1) One million dollars (\$1,000,000) for the state fiscal year**



1           **beginning July 1, 2019, and ending June 30, 2020.**  
2           **(2) One million dollars (\$1,000,000) for the state fiscal year**  
3           **beginning July 1, 2020, and ending June 30, 2021.**  
4           **(b) This SECTION expires July 1, 2021.**  
5           SECTION 27. [EFFECTIVE JULY 1, 2019] **(a) The following**  
6           **amounts are appropriated to the commission for higher education**  
7           **from the state general fund to carry out the purposes of providing**  
8           **workforce ready grants under IC 21-12-8-13:**  
9           **(1) Four million dollars (\$4,000,000) for the state fiscal year**  
10           **beginning July 1, 2019, and ending June 30, 2020.**  
11           **(2) Four million dollars (\$4,000,000) for the state fiscal year**  
12           **beginning July 1, 2020, and ending June 30, 2021.**  
13           **(b) This SECTION expires July 1, 2021.**  
14           SECTION 28. [EFFECTIVE JULY 1, 2019] **(a) If the general**  
15           **assembly appropriates money to the department of workforce**  
16           **development for career and technical education innovation and**  
17           **advancement in the biennial state budget for state fiscal years**  
18           **beginning July 1, 2019, and ending June 30, 2021, the department**  
19           **of workforce development shall allocate:**  
20           **(1) for the state fiscal year beginning July 1, 2019, and ending**  
21           **June 30, 2020, twenty million dollars (\$20,000,000); and**  
22           **(2) for the state fiscal year beginning July 1, 2020, and ending**  
23           **June 30, 2021, twenty million dollars (\$20,000,000);**  
24           **from money appropriated to the department of workforce**  
25           **development for purposes of carrying out the next level jobs**  
26           **employer training grant program established by IC 22-4.1-26-2.**  
27           **(b) This SECTION expires July 1, 2021.**  
28           SECTION 29. **An emergency is declared for this act.**

