



Reprinted  
March 3, 2020

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# ENGROSSED HOUSE BILL No. 1066

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DIGEST OF HB 1066 (Updated March 2, 2020 6:13 pm - DI 110)

**Citations Affected:** IC 20-19; IC 20-24; IC 20-25; IC 20-25.7; IC 20-26; IC 20-27; IC 20-29; IC 20-30; IC 20-32; IC 20-33; IC 20-43; IC 35-31.5.

**Synopsis:** Various education matters. Provides that a school corporation shall accept a transferring student who does not have legal settlement in the school corporation if the school corporation has the capacity to accept the student and the student's parent is a current employee of the transferee school corporation with an annual salary of at least: (1) \$8,000; or (2) \$3,000 earned due to being included as an  
(Continued next page)

**Effective:** Upon passage; July 1, 2020.

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## Thompson, Behning, Smith V

(SENATE SPONSORS — RAATZ, BUCHANAN)

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January 16, 2020, read first time and referred to Committee on Education.  
January 23, 2020, amended, reported — Do Pass.  
January 27, 2020, read second time, amended, ordered engrossed.  
January 28, 2020, engrossed. Read third time, passed. Yeas 97, nays 2.

SENATE ACTION

February 5, 2020, read first time and referred to Committee on Education and Career Development.  
February 20, 2020, amended, reported favorably — Do Pass; reassigned to Committee on Appropriations.  
February 27, 2020, amended, reported favorably — Do Pass.  
March 2, 2020, read second time, amended, ordered engrossed.

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EH 1066—LS 6560/DI 116



employee in the extracurricular portion of the transferee school corporation's current collective bargaining agreement. Provides that, for purposes of accepting the transfer of a student who is a child of a school employee when the school corporation has a policy of not accepting transfer students, the school corporation may not enroll and may not report for purposes of state tuition support a student whose parent does not meet certain requirements. Provides that a school corporation, charter school, or nonpublic school with at least one employee may provide a presentation or instruction to students explaining aspects of autism. Provides that each public school and private school with at least one employee shall provide upon request of another school a copy of a particular student's disciplinary records and any other documentation or records of the student that are relevant to the safety of students who currently attend the requesting school. Provides that a school corporation may use a special purpose bus or certain other appropriate vehicles to transport students to and from a career or technical education program. Requires the department of education (department) to publish certain information from the previous school year or collective bargaining period on the department's Internet web site. Makes changes to the determination of which pupils may be included in a school corporation's average daily membership (ADM). Provides that a participating innovation network charter school may limit new admissions and provide preference for new admissions to certain students. Provides that staff performance evaluation plans for the Indianapolis Public Schools must be developed and implemented in accordance with statewide teacher evaluation plan requirements. Requires each school corporation, charter school, and accredited nonpublic elementary school to include cursive writing in its curriculum. Requires the department to: (1) prepare a report that includes information from the 2019-2020 school year for each school corporation, charter school, and eligible school regarding the number of students counted in average daily membership (ADM) who were not reported through the student testing number application center as having completed a course; (2) submit, not later than December 1, 2020, the report to the legislative council; (3) post the report to the department's Internet web site; and (4) provide a link to the report to each school corporation, charter school, and eligible school. Provides that, if the department finds data irregularities directly related to certain virtual charter school's receipt or use of distributions or other funding provided by the state, the department shall issue a summary of the department's findings and may make recommendations to the state board of education to take certain actions. Adds a provision that prohibits a charter school organizer from entering into contracts under which an officer or employee of the organizer or a relative of an officer or employee of the organizer will receive compensation or proceeds. Provides an exception for contracts of \$1,000 or less. Amends the definition of "governmental entity" under the criminal code to include a charter school and the organizer for purposes of the criminal provisions that apply to offenses against public administration. Requires, not later than November 1, 2022, and not later than November 1 each year thereafter, the department to report to the general assembly information regarding the pass rate of students who took the naturalization examination and post the pass rate on its Internet web site. Provides that charter schools that enroll certain students for the purposes of the students receiving services from accredited nonpublic alternative high schools are entitled to receive a certain amount of state tuition support for the students. Provides that a vendor who provides the statewide assessment is prohibited from selling or providing any form of curricular material or other assessments to any school located in Indiana that administers the statewide assessment. Resolves substantive conflicts between P.L. 144-2019 and P.L. 270-2019.



Reprinted  
March 3, 2020

Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

## ENGROSSED HOUSE BILL No. 1066

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-19-3-20 IS ADDED TO THE INDIANA CODE  
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
3 1, 2020]: **Sec. 20. The department shall publish the following**  
4 **information on the department's Internet web site:**  
5 (1) **The information reported under IC 20-29-3-15(b)(20) in**  
6 **the most recent report prepared under IC 20-29-3-15.**  
7 (2) **The number of emergency permits granted by each school**  
8 **corporation, categorized by content area, during the school**  
9 **year or collective bargaining period covered by the most**  
10 **recent report prepared under IC 20-29-3-15.**  
11 (3) **The total number of teaching candidates who:**  
12 (A) **are currently enrolled in a teacher preparation**  
13 **program; or**  
14 (B) **have recently completed a teacher preparation**  
15 **program.**

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- 1           **(4) The increase or decrease in kindergarten through grade 12**
- 2           **student enrollments.**
- 3           **(5) The total number of teachers in Indiana.**
- 4           **(6) The teacher workforce growth.**
- 5           **(7) The administrator workforce growth.**
- 6           **(8) For each school corporation, the number of vacant**
- 7           **teaching positions by:**
  - 8               **(A) grade;**
  - 9               **(B) subject; and**
  - 10              **(C) required credential;**
- 11           **with critical shortage areas, as determined by unfilled**
- 12           **vacancies, highlighted for each school corporation.**
- 13           SECTION 2. IC 20-19-3-22 IS ADDED TO THE INDIANA CODE
- 14           AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
- 15           1, 2020]: **Sec. 22. (a) As used in this section, "eligible school" has**
- 16           **the meaning set forth in IC 20-51-1-4.7.**
- 17           **(b) The department shall prepare a report that includes the**
- 18           **following information from the 2019-2020 school year:**
  - 19               **(1) The following information for each school corporation,**
  - 20               **charter school, and eligible school for the fall semester or its**
  - 21               **equivalent:**
    - 22                   **(A) The number of students who:**
      - 23                       **(i) were included in the fall count of ADM for the school**
      - 24                       **corporation, charter school, or eligible school; and**
      - 25                       **(ii) were not reported through the student testing**
      - 26                       **number application center as having completed a course**
      - 27                       **at the school corporation, charter school, or eligible**
      - 28                       **school in the fall semester.**
    - 29                   **(B) To the extent possible, the number of students**
    - 30                   **described in clause (A) who completed a course in the fall**
    - 31                   **semester at another school and the other school did not**
    - 32                   **include the student in that other school's fall count of**
    - 33                   **ADM.**
    - 34                   **(C) To the extent possible, the number of students**
    - 35                   **described in clause (A) who:**
      - 36                       **(i) are not students described in clause (B); and**
      - 37                       **(ii) were not reported as completing a course at the**
      - 38                       **school corporation, charter school, or eligible school in**
      - 39                       **the fall semester for known reasons, including moving**
      - 40                       **out of state, withdrawing from school, or removal by a**
      - 41                       **parent under IC 20-33-2-28 to provide instruction**
      - 42                       **equivalent to that given in the public schools.**



1           **(2) The following information for each school corporation,**  
 2           **charter school, and eligible school for the spring semester or**  
 3           **its equivalent:**

4           **(A) The number of students who:**

5               **(i) were included in the spring count of ADM for the**  
 6               **school corporation, charter school, or eligible school;**  
 7               **and**

8               **(ii) were not reported through the student testing**  
 9               **number application center as having completed a course**  
 10              **at the school corporation, charter school, or eligible**  
 11              **school in the spring semester.**

12           **(B) To the extent possible, the number of students**  
 13           **described in clause (A) who completed a course in the**  
 14           **spring semester at another school and the other school did**  
 15           **not include the student in the school's spring count of**  
 16           **ADM.**

17           **(C) To the extent possible, the number of students**  
 18           **described in clause (A) who:**

19               **(i) are not students described in clause (B); and**

20               **(ii) were not reported as completing a course at the**  
 21               **school corporation, charter school, or eligible school in**  
 22               **the spring semester for known reasons, including moving**  
 23               **out of state, withdrawing from school, or removal by**  
 24               **parents under IC 20-33-2-28 to provide instruction**  
 25               **equivalent to that given in the public schools.**

26           **(c) The department shall, not later than December 1, 2020:**

27               **(1) submit the report prepared under subsection (b) to the**  
 28               **legislative council in an electronic format under IC 5-14-6;**

29               **(2) post the report on the department's Internet web site; and**

30               **(3) provide notice of the posting and a link to the report's**  
 31               **location on the department's Internet web site to each:**

32                   **(A) school and the governing body of each school**  
 33                   **corporation;**

34                   **(B) charter school, and the organizer and authorizer of the**  
 35                   **charter school; and**

36                   **(C) eligible school, and the person or agency in active**  
 37                   **charge and management of the eligible school.**

38           **(d) This section expires July 1, 2021.**

39           SECTION 3. IC 20-24-3-2.5, AS AMENDED BY P.L.250-2017,  
 40           SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 41           JULY 1, 2020]: Sec. 2.5. **(a)** If a proposed charter school intends to  
 42           contract with an education service provider for substantial educational



1 services, management services, or both educational services and  
 2 management services, the request for proposals shall require the  
 3 applicants to provide the following:

4 (1) Evidence of the education service provider's success in  
 5 serving student populations similar to the targeted populations,  
 6 including demonstrated academic achievement as well as  
 7 successful management of nonacademic school functions, if  
 8 applicable.

9 (2) A term sheet setting forth:

10 (A) the proposed duration of the service contract;

11 (B) the roles and responsibilities of the organizer, the school  
 12 staff, and the education service provider;

13 (C) the performance evaluation measures and timelines;

14 (D) the compensation structure, including clear identification  
 15 of all fees to be paid to the education service provider;

16 (E) the methods of contract oversight and enforcement;

17 (F) the investment disclosure;

18 (G) that the school and the authorizer are entitled to any data  
 19 directly related to the operation or management of the school,  
 20 such as financial data, enrollment data, demographic data,  
 21 performance data, and student data, in the possession of the  
 22 education service provider, but may not include any  
 23 proprietary, intellectual property, or similarly protected data of  
 24 the education service provider; and

25 (H) the conditions for renewal and termination of the contract.

26 (3) A disclosure statement to explain any existing or potential  
 27 conflicts of interest between the organizer and the proposed  
 28 education service provider or any affiliated business entities.

29 (4) Assurance that the organizer will be structurally independent  
 30 of the education service provider and shall set and approve school  
 31 policies. The assurance must also provide that the terms of the  
 32 service contract must be reached by the organizer and the  
 33 education service provider through arms length negotiations in  
 34 which the organizer must be represented by legal counsel. The  
 35 legal counsel may not also represent the education service  
 36 provider.

37 **(b) Other than de minimis contracts valued at one thousand**  
 38 **dollars (\$1,000) or less, an organizer may not enter into any**  
 39 **contracts with a person (as defined in IC 2-2.2-1-14) from which an**  
 40 **officer or employee of the organizer or a relative (as defined in**  
 41 **IC 2-2.2-1-17) of an officer or employee of the organizer will**  
 42 **receive compensation under or proceeds of the contract.**



1 SECTION 4, IC 20-24-7-13, AS AMENDED BY P.L.159-2019,  
 2 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 3 UPON PASSAGE]: Sec. 13. (a) After June 30, 2019, a virtual charter  
 4 school may only apply for authorization with any statewide authorizer  
 5 in accordance with the authorizer's guidelines. After June 30, 2019, a  
 6 virtual charter school that has a charter on June 30, 2019, may renew  
 7 a charter only with a statewide authorizer. An authorizer described in  
 8 IC 20-24-1-2.5(1) and IC 20-24-1-2.5(3) is not considered a statewide  
 9 authorizer.

10 (b) For each state fiscal year, a virtual charter school is entitled to  
 11 receive funding in a month from the state in an amount equal to:

12 (1) the quotient of:

13 (A) the school's basic tuition support determined under  
 14 IC 20-43-6-3(c); divided by

15 (B) twelve (12); plus

16 (2) the total of any:

17 (A) special education grants under IC 20-43-7;

18 (B) career and technical education grants under IC 20-43-8;

19 and

20 (C) honor grants under IC 20-43-10;

21 to which the virtual charter school is entitled for the month.

22 For each state fiscal year, a virtual charter school's special education  
 23 grants under IC 20-43-7 shall be calculated in the same manner as  
 24 special education grants are calculated for other school corporations.

25 (c) The state board shall adopt rules under IC 4-22-2 to govern the  
 26 operation of virtual charter schools.

27 (d) Each authorizer of a virtual charter school shall establish  
 28 requirements or guidelines for virtual charter schools authorized by the  
 29 authorizer that include the following:

30 (1) Minimum requirements for the mandatory annual onboarding  
 31 process and orientation required under IC 20-24-5-4.5, which  
 32 shall include a requirement that a virtual charter school must  
 33 provide to a parent of a student:

34 (A) the student engagement and attendance requirements or  
 35 policies of the virtual charter school; and

36 (B) notice that a person who knowingly or intentionally  
 37 deprives a dependent of education commits a violation under  
 38 IC 35-46-1-4.

39 (2) Requirements relating to tracking and monitoring student  
 40 participation and attendance.

41 (3) Ongoing student engagement and counseling policy  
 42 requirements.



- 1 (4) Employee policy requirements, including professional  
2 development requirements.
- 3 (e) The department, with the approval of the state board, shall  
4 before December 1 of each year submit an annual report to the budget  
5 committee concerning the program under this section.
- 6 (f) Each school year, at least sixty percent (60%) of the students  
7 who are enrolled in virtual charter schools under this section for the  
8 first time must have been included in the state's fall count of ADM  
9 conducted in the previous school year.
- 10 (g) Each virtual charter school shall report annually to the  
11 department concerning the following, on a schedule determined by the  
12 department:
- 13 (1) Classroom size.
  - 14 (2) The ratio of teachers per classroom.
  - 15 (3) The number of student-teacher meetings conducted in person  
16 or by video conference.
  - 17 (4) Any other information determined by the department.
- 18 The department shall provide this information annually to the state  
19 board and the legislative council in an electronic format under  
20 IC 5-14-6.
- 21 (h) A virtual charter school shall adopt a student engagement policy.  
22 A student who regularly fails to participate in courses may be  
23 withdrawn from enrollment under policies adopted by the virtual  
24 charter school. The policies adopted by the virtual charter school must  
25 ensure that:
- 26 (1) adequate notice of the withdrawal is provided to the parent  
27 and the student; and
  - 28 (2) an opportunity is provided, before the withdrawal of the  
29 student by the virtual charter school, for the student or the parent  
30 to demonstrate that failure to participate in the course is due to an  
31 event that would be considered an excused absence under  
32 IC 20-33-2.
- 33 (i) A student who is withdrawn from enrollment for failure to  
34 participate in courses pursuant to the school's student engagement  
35 policy may not reenroll in that same virtual charter school for the  
36 school year in which the student is withdrawn.
- 37 (j) An authorizer shall review and monitor whether a virtual charter  
38 school that is authorized by the authorizer complies with the  
39 requirements described in subsections (h) and (i).
- 40 **(k) This subsection applies to a virtual charter school that:**  
41 **(1) is initially granted a charter; or**  
42 **(2) has a charter renewed;**





1 after April 1, 2020. If the department finds data irregularities  
 2 directly related to a virtual charter school's receipt or use of  
 3 distributions or other funding provided by the state, the  
 4 department shall send the virtual charter school or organizer, as  
 5 appropriate, and the authorizer a summary of the department's  
 6 findings. The virtual charter school or organizer, and the  
 7 authorizer, have thirty (30) days to respond to the findings. The  
 8 department shall consider the response and may issue  
 9 recommendations to the state board to do one (1) or more of the  
 10 following:

11 (1) Require an authorizer to revoke a charter.

12 (2) Withhold distributions and funding to the virtual charter  
 13 school or organizer.

14 (3) Require the virtual charter school, organizer, or  
 15 authorizer to reimburse the state for any distributions or  
 16 other funding described in this section, and to take any other  
 17 actions specified by the department to remedy the issues  
 18 contained in the department's findings. The reimbursement  
 19 amount required for an authorizer under this subdivision may  
 20 not exceed an amount equal to the sum of the administrative  
 21 fees received by the authorizer under section 4 of this chapter  
 22 that correspond to each state fiscal year in which the  
 23 department found data irregularities directly related to a  
 24 virtual charter school's receipt or use of distributions or other  
 25 funding.

26 (l) Upon receipt of the department's recommendations under  
 27 subsection (k), the state board shall hold a public hearing and issue  
 28 an order with the state board's findings to the virtual charter  
 29 school or organizer and to the authorizer. The state board shall  
 30 post a copy of the state board's findings on the state board's  
 31 Internet web site.

32 SECTION 5. IC 20-25-4-20, AS ADDED BY P.L.1-2005,  
 33 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 34 JULY 1, 2020]: Sec. 20. (a) The general school laws of Indiana and all  
 35 laws and parts of laws applicable to the general system of common  
 36 schools in school cities, so far as not inconsistent with this chapter and  
 37 other provisions of this article, and unless made inapplicable by this  
 38 article, are in full force and effect in a school city to which this chapter  
 39 applies.

40 (b) Notwithstanding IC 20-25-13, staff performance evaluation  
 41 plans in a school city shall be developed and implemented as  
 42 provided in IC 20-28-11.5-4.



1 SECTION 6. IC 20-25.7-5-5, AS AMENDED BY P.L.130-2018,  
 2 SECTION 88, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 3 UPON PASSAGE]: Sec. 5. (a) IC 20-24-5-5 (with the exception of  
 4 IC 20-24-5-5(f)) does not apply to a participating innovation network  
 5 charter school that enters into an agreement with the board to  
 6 reconstitute or establish an eligible school.

7 (b) Except as provided in subsections (c) and (d), a participating  
 8 innovation network charter school must enroll any eligible student who  
 9 submits a timely application for enrollment.

10 (c) A participating innovation network charter school that  
 11 reconstitutes or establishes an eligible school may limit new  
 12 admissions to the participating innovation network charter school to:

13 (1) ensure that any student with legal settlement in the attendance  
 14 area, or in the school corporation if the school does not have a  
 15 defined attendance area, may attend the charter school;

16 (2) ensure that a student who attends the participating innovation  
 17 network charter school during a school year may continue to  
 18 attend the charter school in subsequent years;

19 (3) allow the siblings of a student **alumnus or a current student**  
 20 who attends the participating innovation network charter school  
 21 to attend the charter school; ~~and~~

22 (4) allow preschool students who attend a Level 3 or Level 4  
 23 Paths to QUALITY program preschool to attend kindergarten at  
 24 the participating innovation network charter school if the  
 25 participating innovation network charter school and the school  
 26 corporation or preschool provider have entered into an agreement  
 27 to share services or facilities;

28 (5) **allow each student who qualifies for free or reduced price**  
 29 **lunch under the national school lunch program to receive**  
 30 **preference for admission to the participating innovation**  
 31 **network charter school if the preference is specifically**  
 32 **provided for in the charter and is approved by the authorizer;**  
 33 **and**

34 (6) **allow each student who attends a school that is located in**  
 35 **the same school building as the participating innovation**  
 36 **network charter school to receive preference for admission to**  
 37 **the participating innovation network charter school if the**  
 38 **preference is specifically provided for in the participating**  
 39 **innovation network charter school's charter and is approved**  
 40 **by the authorizer of the participating innovation network**  
 41 **charter school.**

42 (d) A participating innovation network charter school with a



1 curriculum that includes study in a foreign country may deny admission  
2 to a student if:

3 (1) the student:

4 (A) has completed fewer than twenty-two (22) academic  
5 credits required for graduation; and

6 (B) will be in the grade 11 cohort during the school year in  
7 which the student seeks to enroll in the participating  
8 innovation network charter school; or

9 (2) the student has been suspended (as defined in IC 20-33-8-7)  
10 or expelled (as defined in IC 20-33-8-3) during the twelve (12)  
11 months immediately preceding the student's application for  
12 enrollment for:

13 (A) ten (10) or more school days;

14 (B) a violation under IC 20-33-8-16;

15 (C) causing physical injury to a student, a school employee, or  
16 a visitor to the school; or

17 (D) a violation of a school corporation's drug or alcohol rules.

18 For purposes of subdivision (2)(A), student discipline received under  
19 IC 20-33-8-25(b)(7) for a violation described in subdivision (2)(B)  
20 through (2)(D) must be included in the calculation of the number of  
21 school days that a student has been suspended.

22 (e) A participating innovation network charter school may give  
23 enrollment preferences to children of the participating innovation  
24 network charter school's founders, governing board members, and  
25 participating innovation network charter school employees, as long as  
26 the enrollment preference under this subsection is not given to more  
27 than ten percent (10%) of the participating innovation charter school's  
28 total population and there is sufficient capacity for a program, class,  
29 grade level, or building to ensure that any student with legal settlement  
30 in the attendance area may attend the school.

31 **(f) This subsection applies to an existing charter school that**  
32 **enters into an innovation network agreement with the board.**  
33 **During the charter school's first year of operation as a**  
34 **participating innovation network charter school, the charter school**  
35 **may limit admission to:**

36 **(1) those students who were enrolled in the charter school on**  
37 **the date it entered into the innovation network agreement;**  
38 **and**

39 **(2) siblings of students described in subdivision (1).**

40 **(f) (g) This subsection applies if the number of applications for a**  
41 **program, class, grade level, or building exceeds the capacity of the**  
42 **program, class, grade level, or building. If a participating innovation**



1 network charter school receives a greater number of applications than  
 2 there are spaces for students, each timely applicant must be given an  
 3 equal chance of admission. The participating innovation network  
 4 charter school that is not in a county containing a consolidated city  
 5 must determine which of the applicants will be admitted to the  
 6 participating innovation network charter school or the program, class,  
 7 grade level, or building by random drawing in a public meeting with  
 8 each timely applicant limited to one (1) entry in the drawing. However,  
 9 the participating innovation network charter school located in a county  
 10 with a consolidated city shall determine which of the applicants will be  
 11 admitted to the participating innovation network charter school or the  
 12 program, class, grade level, or building by using a publicly verifiable  
 13 random selection process.

14 SECTION 7. IC 20-26-11-6.5, AS AMENDED BY P.L.241-2019,  
 15 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 16 JULY 1, 2020]: Sec. 6.5. (a) Notwithstanding this chapter, a school  
 17 corporation shall accept a transferring student who does not have legal  
 18 settlement in the school corporation **and who has a parent who is a**  
 19 **current employee of the transferee school corporation:**

- 20 (1) with an annual salary of at least eight thousand dollars  
 21 (\$8,000); and  
 22 (2) who resides in Indiana;

23 if the transferee school corporation has the capacity to accept the  
 24 student. **if:**

- 25 **(1) the student's parent is a current employee of the transferee**  
 26 **school corporation with an annual salary of at least:**  
 27 **(A) eight thousand dollars (\$8,000); or**  
 28 **(B) three thousand dollars (\$3,000) earned due to being**  
 29 **included as an employee in the extracurricular portion of**  
 30 **the transferee school corporation's current collective**  
 31 **bargaining agreement;**  
 32 **(2) the student's parent currently resides in Indiana; and**  
 33 **(3) the transferee school corporation has the capacity to**  
 34 **accept the student.**

35 (b) If the number of students who request to transfer to a transferee  
 36 school corporation under this section causes the school corporation to  
 37 exceed the school corporation's maximum student capacity, the  
 38 governing body shall determine which students will be admitted as  
 39 transfer students by random drawing in a public meeting. However, the  
 40 governing body of a school corporation located in a county with a  
 41 consolidated city shall determine which students will be admitted by  
 42 using a publicly verifiable random selection process.



1           (c) **Notwithstanding this chapter and IC 20-43, if a school**  
 2 **corporation has adopted a policy of not accepting the transfer of**  
 3 **any student who does not have legal settlement within the school**  
 4 **corporation, the school corporation may not enroll and may not**  
 5 **report for purposes of state tuition support a student under this**  
 6 **section whose parent does not meet the requirements described in**  
 7 **subsection (a).**

8           SECTION 8. IC 20-26-11-31, AS AMENDED BY P.L.251-2017,  
 9 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 10 JULY 1, 2020]: Sec. 31. (a) This section applies to a school corporation  
 11 **and to a charter school** that enrolls a student who has legal settlement  
 12 in another school corporation for the purpose of the student receiving  
 13 services from an accredited nonpublic alternative high school described  
 14 in IC 20-19-2-10(e).

15           (b) A school corporation **or a charter school** is entitled to receive  
 16 state tuition support for a student described in subsection (a) in an  
 17 amount equal to:

18           (1) the amount received by the school corporation **or charter**  
 19 **school** in which the student is enrolled for ADM purposes; or

20           (2) the amount received by the school corporation in which the  
 21 student has legal settlement;

22 whichever is greater.

23           SECTION 9. IC 20-27-9-2, AS AMENDED BY P.L.144-2019,  
 24 SECTION 13, AND AS AMENDED BY P.L.270-2019, SECTION 20,  
 25 IS CORRECTED AND AMENDED TO READ AS FOLLOWS  
 26 [EFFECTIVE JULY 1, 2020]: Sec. 2. The governing body of a school  
 27 corporation may allow, by written authorization, the use of a school bus  
 28 or a special purpose bus for the transportation of adults at least  
 29 sixty-five (65) years of age or *adults with developmental or physical*  
 30 *disabilities.* ~~*disabled adults.*~~

31           SECTION 10. IC 20-27-9-5, AS AMENDED BY P.L.144-2019,  
 32 SECTION 14, AND AS AMENDED BY P.L.270-2019, SECTION 21,  
 33 IS CORRECTED AND AMENDED TO READ AS FOLLOWS  
 34 [EFFECTIVE JULY 1, 2020]: Sec. 5. (a) A special purpose bus may be  
 35 used:

36           (1) by a school corporation to provide regular transportation of a  
 37 student between one (1) school and another school but not  
 38 between the student's residence and the school;

39           (2) to transport students and their supervisors, including coaches,  
 40 managers, and sponsors to athletic or other extracurricular school  
 41 activities and field trips;

42           (3) by a school corporation to provide transportation between an



1 individual's residence and the school for an individual enrolled in  
 2 a special program for the habilitation or rehabilitation of persons  
 3 with a developmental or physical disability, and, if applicable, the  
 4 individual's sibling;

5 (4) to transport homeless students under IC 20-27-12; ~~and~~  
 6 (5) by a school corporation to provide regular transportation of  
 7 an individual described in section 4 or 7 of this chapter between  
 8 the individual's residence and the school; **and**  
 9 ~~(5) to transport adults under section 2 of this chapter.~~

10 **(6) to transport students to career and technical education**  
 11 **programs under IC 20-27-12.1.**

12 (b) The mileage limitation of section 3 of this chapter does not apply  
 13 to special purpose buses.

14 (c) The operator of a special purpose bus must be at least  
 15 twenty-one (21) years of age, be authorized by the school corporation,  
 16 and meet the following requirements:

17 (1) *Except as provided in subdivision (2)(B) and in addition to the*  
 18 *license required under this subdivision, if the special purpose bus*  
 19 *has a capacity of less than sixteen (16) passengers, the operator*  
 20 *must hold a valid:*

- 21 (A) operator's;
- 22 (B) chauffeur's;
- 23 (C) public passenger chauffeur's; or
- 24 (D) commercial driver's;

25 license.

26 (2) If the special purpose bus:

- 27 (A) has a capacity of more than fifteen (15) passengers; *or*
- 28 (B) *is used to provide transportation to an individual*  
 29 *described in subsection (a)(3) or (a)(5);*

30 the operator must meet the requirements for a school bus driver  
 31 set out in IC 20-27-8.

32 (d) A special purpose bus is not required to be constructed,  
 33 equipped, or painted as specified for school buses under this article or  
 34 by the rules of the committee.

35 (e) An owner or operator of a special purpose bus, other than a  
 36 special purpose bus owned or operated by a school corporation or a  
 37 nonpublic school, is subject to IC 8-2.1.

38 SECTION 11. IC 20-27-12.1 IS ADDED TO THE INDIANA  
 39 CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS  
 40 [EFFECTIVE JULY 1, 2020]:

41 **Chapter 12.1. Transportation of Students for Career and**  
 42 **Technical Education Training**



1           **Sec. 1. As used in this chapter, "appropriate vehicle" has the**  
 2 **meaning set forth in IC 20-27-12-0.1.**

3           **Sec. 2. As used in this chapter, "career and technical education"**  
 4 **has the meaning set forth in IC 20-20-38-1.**

5           **Sec. 3. (a) A school corporation may use the following types of**  
 6 **vehicles in transporting a student to and from a career and**  
 7 **technical education program:**

8           **(1) If more than seven (7) students are being transported to or**  
 9 **from a career and technical education program, a special**  
 10 **purpose bus must be used to transport the students.**

11           **(2) If seven (7) or fewer students are being transported to or**  
 12 **from a career and technical education program, an**  
 13 **appropriate vehicle may be used to transport the students.**

14           **(b) The driver of a vehicle used to transport students to or from**  
 15 **career and technical education programs under subsection (a)**  
 16 **must meet the qualifications set forth in IC 20-27-9-5(c).**

17           SECTION 12. IC 20-29-3-15, AS ADDED BY P.L.161-2019,  
 18 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 19 JULY 1, 2020]: Sec. 15. (a) The board shall prepare an annual report  
 20 covering the previous school year or collective bargaining period that  
 21 includes at least the information described in subsection (b). Before  
 22 November 15 each year, the board shall:

23           (1) submit the report to the budget committee, department of  
 24 education, state board, and legislative council in an electronic  
 25 format under IC 5-14-6; and

26           (2) publish the report on the state's interactive and searchable  
 27 Internet web site containing local government information (the  
 28 Indiana gateway for governmental units).

29           (b) The report must cover at least the following information:

30           (1) The total number of full-time public school teachers and the  
 31 number of nonteaching full-time district level administrators.

32           (2) The average tenure of all full-time public school teachers.

33           (3) The number of first-year, full-time teachers hired during the  
 34 previous calendar year.

35           (4) The number of full-time teachers who retired during the  
 36 interval between the immediately preceding collective bargaining  
 37 period and the previous calendar year's collective bargaining  
 38 period.

39           (5) The overall average salary of nonteaching full-time district  
 40 level administrators.

41           (6) The overall average salary of full-time public school teachers.

42           (7) The statewide average total compensation of full-time public



- 1 school teachers, the statewide average daily teacher salary rate,  
 2 and the statewide average annual teacher contract days.
- 3 (8) The statewide average total compensation of full-time public  
 4 school administrators, the statewide average daily nonteaching,  
 5 full-time, district level administrator salary rate, and the statewide  
 6 average annual administrator contract days.
- 7 (9) The average salary and total compensation of full-time public  
 8 school teachers for each school corporation.
- 9 (10) The average salary and total compensation of nonteaching,  
 10 full-time district level administrators, including separately the  
 11 superintendent, for each school corporation.
- 12 (11) The minimum full-time public school teacher salary.
- 13 (12) The maximum full-time public school teacher salary.
- 14 (13) The minimum nonteaching full-time district level  
 15 administrative salary.
- 16 (14) The maximum nonteaching full-time district level  
 17 administrative salary.
- 18 (15) The number of full-time public school teachers earning a  
 19 salary under the statewide average.
- 20 (16) The number of full-time public school teachers earning a  
 21 salary in excess of the statewide average.
- 22 (17) For each school corporation, the average salary paid to  
 23 full-time public school teachers in each of the following tenure  
 24 benchmarks:
- 25 (A) First year.
- 26 (B) Fifth year.
- 27 (C) Tenth year.
- 28 (D) Fifteenth year.
- 29 (E) Twentieth year.
- 30 (F) Twenty-fifth year.
- 31 (G) Thirty (30) or more years of service.
- 32 (18) For each school corporation, the nominal dollar figures for  
 33 subdivisions (5), (6), (11), (12), (13), (14), and (17) in nationally  
 34 recognized, open-source, state-specific cost of living  
 35 index-adjusted dollars to compare to the figures described in  
 36 subdivision (19).
- 37 (19) Comparative data on overall full-time public school teacher  
 38 salary averages and by each of the tenure benchmarks listed in  
 39 subdivision (17) in both nominal dollars and nationally  
 40 recognized, open-source, state-specific cost of living  
 41 index-adjusted dollars for each of the following states:
- 42 (A) Illinois.





- 1 (B) Kentucky.
- 2 (C) Michigan.
- 3 (D) Ohio.
- 4 (E) Wisconsin.
- 5 (20) The total number of full-time teachers retained from the
- 6 previous year.
- 7 (21) The total number of newly hired teachers with previous work
- 8 experience in teaching.
- 9 ~~(22) The total number of teaching candidates who:~~
- 10 ~~(A) are currently enrolled in a teacher preparation program; or~~
- 11 ~~(B) have recently completed a teacher preparation program.~~
- 12 ~~(23) The increase or decrease in kindergarten through grade 12~~
- 13 ~~student enrollments.~~
- 14 ~~(24) The total number of teachers in Indiana.~~
- 15 ~~(25) The teacher workforce growth.~~
- 16 ~~(26) The administrator workforce growth.~~

17 As used in this subsection, total compensation includes the monetary  
 18 value of salary, wages, bonuses, stipends, supplemental payments,  
 19 commissions, employment benefits, and any other form of  
 20 remuneration paid for personal services.

21 (c) The board may require schools to submit any school corporation  
 22 specific information needed to complete the report. Parties to a  
 23 collective bargaining agreement shall comply with the board's requests  
 24 for information necessary to complete the report.

25 SECTION 13. IC 20-30-5-7, AS AMENDED BY P.L.97-2019,  
 26 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 27 JULY 1, 2020]: Sec. 7. (a) Each school corporation shall include in the  
 28 school corporation's curriculum the following studies:

- 29 (1) Language arts, including:
- 30 (A) English;
- 31 (B) grammar;
- 32 (C) composition;
- 33 (D) speech; ~~and~~
- 34 (E) second languages; **and**
- 35 **(F) for an elementary school, cursive writing.**
- 36 (2) Mathematics.
- 37 (3) Social studies and citizenship, including the:
- 38 (A) constitutions;
- 39 (B) governmental systems; and
- 40 (C) histories;
- 41 of Indiana and the United States, including an enhanced study of
- 42 the Holocaust in each high school United States history course.



1 As part of the United States government credit awarded for the  
 2 general, Core 40, Core 40 with academic honors, and Core 40  
 3 with technical honors designation, each high school shall  
 4 administer the naturalization examination provided by the United  
 5 States Citizenship and Immigration Services.

6 (4) Sciences, including, after June 30, 2021, computer science.

7 (5) Fine arts, including music and art.

8 (6) Health education, physical fitness, safety, and the effects of  
 9 alcohol, tobacco, drugs, and other substances on the human body.

10 (7) Additional studies selected by each governing body, subject  
 11 to revision by the state board.

12 (b) Each:

13 (1) school corporation;

14 (2) charter school; and

15 (3) accredited nonpublic school;

16 shall offer the study of ethnic and racial groups as a one (1) semester  
 17 elective course in its high school curriculum at least once every school  
 18 year.

19 (c) The course described in subsection (b) may be offered by the  
 20 school corporation, charter school, or accredited nonpublic school  
 21 through a course access program administered by the department.

22 **(d) Not later than November 1, 2022, and not later than**  
 23 **November 1 each year thereafter, the department shall report to**  
 24 **the general assembly in an electronic format under IC 5-14-6 the**  
 25 **following:**

26 **(1) The number of students who took the naturalization**  
 27 **examination described in subsection (a)(3).**

28 **(2) The number of students who passed the naturalization**  
 29 **examination described in subsection (a)(3) by a score of not**  
 30 **less than sixty percent (60%) on their first attempt.**

31 **(3) The pass rate of the naturalization examination regarding**  
 32 **the students who passed as described in subdivision (2).**

33 **(e) Not more than thirty (30) days after the department reports**  
 34 **to the general assembly the information under subsection (d), the**  
 35 **department shall post the pass rate under subsection (d)(3) on the**  
 36 **department's Internet web site.**

37 SECTION 14. IC 20-30-5-7.2 IS ADDED TO THE INDIANA  
 38 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 39 [EFFECTIVE JULY 1, 2020]: **Sec. 7.2. A charter school and an**  
 40 **accredited nonpublic elementary school shall include in the charter**  
 41 **school's and accredited nonpublic elementary school's curriculum**  
 42 **language arts studies in cursive writing.**



1 SECTION 15. IC 20-30-6.1-2 IS REPEALED [EFFECTIVE JULY  
2 1, 2020]. **Sec. 2. Each school corporation may include cursive writing  
3 in the school corporation's curriculum.**

4 SECTION 16. IC 20-30-6.1-3 IS ADDED TO THE INDIANA  
5 CODE AS A **NEW SECTION TO READ AS FOLLOWS**  
6 [EFFECTIVE JULY 1, 2020]: **Sec. 3. A school corporation, charter  
7 school, or nonpublic school with at least one (1) employee may  
8 provide a presentation or instruction to students explaining aspects  
9 of autism, including behaviors that students with autism may  
10 exhibit as well as student interaction with students with autism.**

11 SECTION 17. IC 20-32-5.1-18.7 IS ADDED TO THE INDIANA  
12 CODE AS A **NEW SECTION TO READ AS FOLLOWS**  
13 [EFFECTIVE JULY 1, 2020]: **Sec. 18.7. A vendor, including any  
14 subsidiary or partner of the vendor, that provides the statewide  
15 assessment under this chapter is prohibited from selling or  
16 providing any form of curricular material or other assessments to  
17 any school located in Indiana that administers the statewide  
18 assessment.**

19 SECTION 18. IC 20-33-2-10, AS AMENDED BY P.L.144-2012,  
20 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
21 JULY 1, 2020]: **Sec. 10. (a) Each public school shall and each private  
22 school may require a student who initially enrolls in the school to  
23 provide:**

24 (1) the name and address of the school the student last attended;  
25 and

26 (2) a certified copy of the student's birth certificate or other  
27 reliable proof of the student's date of birth.

28 **(b) Each public school, charter school, and nonpublic school  
29 with at least one (1) employee shall provide upon request of  
30 another school a copy of a particular student's disciplinary records  
31 and any other documentation or records of the particular student  
32 that are relevant to the safety of students who currently attend the  
33 requesting school, if the particular student is currently enrolled in  
34 the requesting school.**

35 ~~(b)~~ **(c)** Not more than fourteen (14) days after initial enrollment in  
36 a school, the school shall request the student's records from the school  
37 the student last attended.

38 ~~(c)~~ **(d)** If the document described in subsection (a)(2):

39 (1) is not provided to the school not more than thirty (30) days  
40 after the student's enrollment; or

41 (2) appears to be inaccurate or fraudulent;

42 the school shall notify the Indiana clearinghouse for information on



1 missing children and missing endangered adults established under  
2 IC 10-13-5-5 and determine if the student has been reported missing.

3 ~~(d)~~ (e) A school in Indiana receiving a request for records shall send  
4 the records promptly to the requesting school. However, if a request is  
5 received for records to which a notice has been attached under  
6 IC 31-36-1-5 (or IC 31-6-13-6 before its repeal), the school:

7 (1) shall immediately notify the Indiana clearinghouse for  
8 information on missing children and missing endangered adults;

9 (2) may not send the school records without the authorization of  
10 the clearinghouse; and

11 (3) may not inform the requesting school that a notice under  
12 IC 31-36-1-5 (or IC 31-6-13-6 before its repeal) has been attached  
13 to the records.

14 ~~(e)~~ (f) Notwithstanding subsection ~~(d)~~; (e), if a parent of a child who  
15 has enrolled in an accredited nonpublic school is in breach of a contract  
16 that conditions release of student records on the payment of  
17 outstanding tuition and other fees, the accredited nonpublic school  
18 shall provide a requesting school sufficient verbal information to  
19 permit the requesting school to make an appropriate placement  
20 decision regarding the child. **However, the accredited nonpublic  
21 school must provide the information described in subsection (b) to  
22 the requesting school.**

23 SECTION 19. IC 20-43-4-6, AS AMENDED BY P.L.169-2016,  
24 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
25 JULY 1, 2020]: Sec. 6. (a) In determining ADM, each pupil enrolled  
26 in a public school, including a charter school, and a nonpublic school  
27 is to be counted on a full-time equivalency basis if the pupil:

28 (1) is enrolled in a public school and a nonpublic school;

29 (2) has legal settlement in a school corporation; and

30 (3) receives instructional services from ~~the~~ a school corporation.

31 (b) For purposes of this section, full-time equivalency is calculated  
32 as follows:

33 STEP ONE: Determine the result of:

34 (A) the number of days instructional services will be provided  
35 to the pupil, not to exceed one hundred eighty (180); divided  
36 by

37 (B) one hundred eighty (180).

38 STEP TWO: Determine the result of:

39 (A) the pupil's public school instructional time (as defined in  
40 IC 20-30-2-1); divided by

41 (B) the actual public school regular instructional day (as  
42 defined in IC 20-30-2-2).



- 1 STEP THREE: Determine the result of:  
 2 (A) the STEP ONE result; multiplied by  
 3 (B) the STEP TWO result.
- 4 STEP FOUR: Determine the lesser of one (1) or the result of:  
 5 (A) the STEP THREE result; multiplied by  
 6 (B) one and five hundredths (1.05).
- 7 However, the state board may, by rules adopted under IC 4-22-2,  
 8 specify an equivalent formula if the state board determines that the  
 9 equivalent formula would more accurately reflect the instructional  
 10 services provided by a school corporation during a period that a  
 11 particular ADM count is in effect for the school corporation.
- 12 SECTION 20. IC 20-43-8-15, AS AMENDED BY P.L.108-2019,  
 13 SECTION 230, IS AMENDED TO READ AS FOLLOWS  
 14 [EFFECTIVE UPON PASSAGE]: Sec. 15. (a) This subsection applies  
 15 to the state fiscal year beginning July 1, 2019. A school corporation's  
 16 career and technical education enrollment grant for a state fiscal year  
 17 is the sum of the amounts determined under the following STEPS:
- 18 STEP ONE: Determine for each career and technical education  
 19 program provided by the school corporation:  
 20 (A) the number of credit hours of the program (one (1) credit,  
 21 two (2) credits, or three (3) credits); multiplied by  
 22 (B) the number of pupils enrolled in the program; multiplied  
 23 by  
 24 (C) the following applicable amount:  
 25 (i) Six hundred eighty dollars (\$680) for a career and  
 26 technical education program designated by the department  
 27 of workforce development as a high value program under  
 28 section 7.5 of this chapter.  
 29 (ii) Four hundred dollars (\$400) for a career and technical  
 30 education program designated by the department of  
 31 workforce development as a moderate value program under  
 32 section 7.5 of this chapter.  
 33 (iii) Two hundred dollars (\$200) for a career and technical  
 34 education program designated by the department of  
 35 workforce development as a less than moderate value  
 36 program under section 7.5 of this chapter.
- 37 STEP TWO: Determine the number of pupils enrolled in an  
 38 apprenticeship program, a cooperative education program, a  
 39 foundational career and technical education course, or a work  
 40 based learning course designated under section 7.5 of this chapter  
 41 multiplied by one hundred fifty dollars (\$150).
- 42 STEP THREE: Determine the number of pupils enrolled in an



1 introductory program designated under section 7.5 of this chapter  
 2 multiplied by three hundred dollars (\$300).

3 STEP FOUR: Determine the number of pupils who travel from  
 4 the school in which they are currently enrolled to another school  
 5 to participate in a career and technical education program in  
 6 which pupils from multiple schools are served at a common  
 7 location multiplied by one hundred fifty dollars (\$150).

8 (b) This subsection applies to state fiscal years beginning after June  
 9 30, 2020. A school corporation's career and technical education  
 10 enrollment grant for a state fiscal year is the sum of the amounts  
 11 determined under the following STEPS:

12 STEP ONE: Determine for each career and technical education  
 13 program provided by the school corporation:

14 (A) the number of credit hours of the program (one (1) credit,  
 15 two (2) credits, or three (3) credits); multiplied by

16 (B) the number of pupils enrolled in the program; multiplied  
 17 by

18 (C) the following applicable amount:

19 (i) Six hundred eighty dollars (\$680) for a career and  
 20 technical education program designated by the department  
 21 of workforce development as a high value level 1 program  
 22 under section 7.5 of this chapter.

23 (ii) One thousand twenty dollars (\$1,020) for a career and  
 24 technical education program designated by the department  
 25 of workforce development as a high value level 2 program  
 26 under section 7.5 of this chapter.

27 (iii) Four hundred dollars (\$400) for a career and technical  
 28 education program designated by the department of  
 29 workforce development as a moderate value level 1 program  
 30 under section 7.5 of this chapter.

31 (iv) Six hundred dollars (\$600) for a career and technical  
 32 education program designated by the department of  
 33 workforce development as a moderate value level 2 program  
 34 under section 7.5 of this chapter.

35 (v) Two hundred dollars (\$200) for a career and technical  
 36 education program designated by the department of  
 37 workforce development as a less than moderate value level  
 38 1 program under section 7.5 of this chapter.

39 (vi) Three hundred dollars (\$300) for a career and technical  
 40 education program designated by the department of  
 41 workforce development as a less than moderate value level  
 42 2 program under section 7.5 of this chapter.



- 1 STEP TWO: Determine the number of pupils enrolled in an  
 2 apprenticeship program or a work based learning program  
 3 designated under section 7.5 of this chapter multiplied by five  
 4 hundred dollars (\$500).
- 5 STEP THREE: Determine the number of pupils enrolled in an  
 6 introductory program designated under section 7.5 of this chapter  
 7 multiplied by three hundred dollars (\$300).
- 8 STEP FOUR: Determine the number of pupils enrolled in a  
 9 planning for college and career course under section 7.5 of this  
 10 chapter at the school corporation that is approved by the  
 11 department of workforce development multiplied by one hundred  
 12 fifty dollars (\$150).
- 13 STEP FIVE: Determine the number of pupils who travel from the  
 14 school in which they are currently enrolled to another school to  
 15 participate in a career and technical education program in which  
 16 pupils from multiple schools are served at a common location  
 17 multiplied by one hundred fifty dollars (\$150).
- 18 (c) The amount distributed under subsection (b) may not exceed one  
 19 hundred thirty million dollars (\$130,000,000) for a state fiscal year. If  
 20 the amount determined under subsection (b) will exceed one hundred  
 21 thirty million dollars (\$130,000,000) for a state fiscal year, the amount  
 22 distributed to each recipient during the remaining months of the state  
 23 fiscal year shall be proportionately reduced so that the total reductions  
 24 equal the amount of the excess for the state fiscal year.
- 25 SECTION 21. IC 35-31.5-2-144, AS AMENDED BY P.L.170-2014,  
 26 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 27 JULY 1, 2020]: Sec. 144. (a) "Governmental entity" means:  
 28 (1) the United States or any state, county, township, city, town,  
 29 separate municipal corporation, special taxing district, or public  
 30 school corporation;  
 31 (2) any authority, board, bureau, commission, committee,  
 32 department, division, hospital, military body, or other  
 33 instrumentality of any of those entities; or  
 34 (3) a state assisted college or state assisted university.
- 35 (b) For purposes of IC 35-33-5, "governmental entity" also includes  
 36 a person authorized to act on behalf of a state or local agency.
- 37 (c) For purposes of IC 35-44.1, "governmental entity" also  
 38 includes a charter school (as defined in IC 20-24-1-4) and an  
 39 organizer (as defined in IC 20-24-1-7).
- 40 SECTION 22. An emergency is declared for this act.



## COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1066, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 3, between lines 9 and 10, begin a new paragraph and insert:

"SECTION 2. IC 20-19-3-21 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 21. The department shall publish the following information on the department's Internet web site:**

**(1) The information reported under IC 20-29-3-15(b)(20), IC 20-29-3-15(b)(25), and IC 20-29-3-15(b)(27) in the most recent report prepared under IC 20-29-3-15.**

**(2) The number of emergency permits granted by each school corporation, categorized by content area, during the school year or collective bargaining period covered by the most recent report prepared under IC 20-29-3-15.**

SECTION 3. IC 20-25-4-20, AS ADDED BY P.L.1-2005, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 20. (a)** The general school laws of Indiana and all laws and parts of laws applicable to the general system of common schools in school cities, so far as not inconsistent with this chapter and other provisions of this article, and unless made inapplicable by this article, are in full force and effect in a school city to which this chapter applies.

**(b) Notwithstanding IC 20-25-13, staff performance evaluation plans in a school city shall be developed and implemented as provided in IC 20-28-11.5-4.**

SECTION 4. IC 20-25.7-5-5, AS AMENDED BY P.L.130-2018, SECTION 88, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 5. (a)** IC 20-24-5-5 (with the exception of IC 20-24-5-5(f)) does not apply to a participating innovation network charter school that enters into an agreement with the board to reconstitute or establish an eligible school.

**(b)** Except as provided in subsections (c) and (d), a participating innovation network charter school must enroll any eligible student who submits a timely application for enrollment.

**(c)** A participating innovation network charter school that reconstitutes or establishes an eligible school may limit new admissions to the participating innovation network charter school to:

**(1)** ensure that any student with legal settlement in the attendance area, or in the school corporation if the school does not have a





defined attendance area, may attend the charter school;

(2) ensure that a student who attends the participating innovation network charter school during a school year may continue to attend the charter school in subsequent years;

(3) allow the siblings of a student **alumnus or a current student** who attends the participating innovation network charter school to attend the charter school; **and**

(4) allow preschool students who attend a Level 3 or Level 4 Paths to QUALITY program preschool to attend kindergarten at the participating innovation network charter school if the participating innovation network charter school and the school corporation or preschool provider have entered into an agreement to share services or facilities; **and**

**(5) allow each student who qualifies for free or reduced price lunch under the national school lunch program to receive preference for admission to the participating innovation network charter school if the preference is specifically provided for in the charter and is approved by the authorizer.**

(d) A participating innovation network charter school with a curriculum that includes study in a foreign country may deny admission to a student if:

(1) the student:

(A) has completed fewer than twenty-two (22) academic credits required for graduation; and

(B) will be in the grade 11 cohort during the school year in which the student seeks to enroll in the participating innovation network charter school; or

(2) the student has been suspended (as defined in IC 20-33-8-7) or expelled (as defined in IC 20-33-8-3) during the twelve (12) months immediately preceding the student's application for enrollment for:

(A) ten (10) or more school days;

(B) a violation under IC 20-33-8-16;

(C) causing physical injury to a student, a school employee, or a visitor to the school; or

(D) a violation of a school corporation's drug or alcohol rules.

For purposes of subdivision (2)(A), student discipline received under IC 20-33-8-25(b)(7) for a violation described in subdivision (2)(B) through (2)(D) must be included in the calculation of the number of school days that a student has been suspended.

(e) A participating innovation network charter school may give enrollment preferences to children of the participating innovation



network charter school's founders, governing board members, and participating innovation network charter school employees, as long as the enrollment preference under this subsection is not given to more than ten percent (10%) of the participating innovation charter school's total population and there is sufficient capacity for a program, class, grade level, or building to ensure that any student with legal settlement in the attendance area may attend the school.

**(f) This subsection applies to an existing charter school that enters into an innovation network agreement with the board. During the charter school's first year of operation as a participating innovation network charter school, the charter school may limit admission to:**

- (1) those students who were enrolled in the charter school on the date it entered into the innovation network agreement;**
- and**
- (2) siblings of students described in subdivision (1).**

**(f) (g)** This subsection applies if the number of applications for a program, class, grade level, or building exceeds the capacity of the program, class, grade level, or building. If a participating innovation network charter school receives a greater number of applications than there are spaces for students, each timely applicant must be given an equal chance of admission. The participating innovation network charter school that is not in a county containing a consolidated city must determine which of the applicants will be admitted to the participating innovation network charter school or the program, class, grade level, or building by random drawing in a public meeting with each timely applicant limited to one (1) entry in the drawing. However, the participating innovation network charter school located in a county with a consolidated city shall determine which of the applicants will be admitted to the participating innovation network charter school or the program, class, grade level, or building by using a publicly verifiable random selection process."

Page 7, delete lines 40 through 42, begin a new line blocked left and insert:

**"However, the school corporation, charter school, or entity may consider the circumstances relating to the substantiated report of child abuse or neglect, including, but not limited to:**

- (1) the amount of time that has elapsed since the substantiated report of child abuse or neglect occurred;**
- (2) whether charges were filed; or**
- (3) positions held by the individual;**

**before using the information obtained under section 10 of this**



**chapter as grounds not to employ or contract with the individual. Nothing in this subsection may be construed to contradict federal law."**

Page 8, delete lines 1 through 4.

Page 8, delete lines 39 through 42, begin a new paragraph and insert:

**"(c) Notwithstanding this chapter and IC 20-43, if a school corporation has adopted a policy of not accepting the transfer of any student who does not have legal settlement within the school corporation, the school corporation may not enroll and may not report for purposes of state tuition support a student under this section whose parent does not meet the requirements described in subsection (a)."**

Page 9, delete lines 1 through 4.

Page 10, between lines 40 and 41, begin a new paragraph and insert:

"SECTION 8. IC 20-29-3-15, AS ADDED BY P.L.161-2019, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 15. (a) The board shall prepare an annual report covering the previous school year or collective bargaining period that includes at least the information described in subsection (b). Before November 15 each year, the board shall:

(1) submit the report to the budget committee, department of education, state board, and legislative council in an electronic format under IC 5-14-6; and

(2) publish the report on the state's interactive and searchable Internet web site containing local government information (the Indiana gateway for governmental units).

(b) The report must cover at least the following information:

(1) The total number of full-time public school teachers and the number of nonteaching full-time district level administrators.

(2) The average tenure of all full-time public school teachers.

(3) The number of first-year, full-time teachers hired during the previous calendar year.

(4) The number of full-time teachers who retired during the interval between the immediately preceding collective bargaining period and the previous calendar year's collective bargaining period.

(5) The overall average salary of nonteaching full-time district level administrators.

(6) The overall average salary of full-time public school teachers.

(7) The statewide average total compensation of full-time public school teachers, the statewide average daily teacher salary rate,



and the statewide average annual teacher contract days.

(8) The statewide average total compensation of full-time public school administrators, the statewide average daily nonteaching, full-time, district level administrator salary rate, and the statewide average annual administrator contract days.

(9) The average salary and total compensation of full-time public school teachers for each school corporation.

(10) The average salary and total compensation of nonteaching, full-time district level administrators, including separately the superintendent, for each school corporation.

(11) The minimum full-time public school teacher salary.

(12) The maximum full-time public school teacher salary.

(13) The minimum nonteaching full-time district level administrative salary.

(14) The maximum nonteaching full-time district level administrative salary.

(15) The number of full-time public school teachers earning a salary under the statewide average.

(16) The number of full-time public school teachers earning a salary in excess of the statewide average.

(17) For each school corporation, the average salary paid to full-time public school teachers in each of the following tenure benchmarks:

(A) First year.

(B) Fifth year.

(C) Tenth year.

(D) Fifteenth year.

(E) Twentieth year.

(F) Twenty-fifth year.

(G) Thirty (30) or more years of service.

(18) For each school corporation, the nominal dollar figures for subdivisions (5), (6), (11), (12), (13), (14), and (17) in nationally recognized, open-source, state-specific cost of living index-adjusted dollars to compare to the figures described in subdivision (19).

(19) Comparative data on overall full-time public school teacher salary averages and by each of the tenure benchmarks listed in subdivision (17) in both nominal dollars and nationally recognized, open-source, state-specific cost of living index-adjusted dollars for each of the following states:

(A) Illinois.

(B) Kentucky.



- (C) Michigan.
- (D) Ohio.
- (E) Wisconsin.
- (20) The total number of full-time teachers retained from the previous year.
- (21) The total number of newly hired teachers with previous work experience in teaching.
- (22) The total number of teaching candidates who:
  - (A) are currently enrolled in a teacher preparation program; or
  - (B) have recently completed a teacher preparation program.
- (23) The increase or decrease in kindergarten through grade 12 student enrollments.
- (24) The total number of teachers in Indiana.
- (25) The teacher workforce growth.
- (26) The administrator workforce growth.
- (27) For each school corporation, the number of vacant teaching positions by:**
  - (A) grade;**
  - (B) subject; and**
  - (C) required credential;****with critical shortage areas, as determined by unfilled vacancies, highlighted for each school corporation.**

As used in this subsection, total compensation includes the monetary value of salary, wages, bonuses, stipends, supplemental payments, commissions, employment benefits, and any other form of remuneration paid for personal services.

(c) The board may require schools to submit any school corporation specific information needed to complete the report. Parties to a collective bargaining agreement shall comply with the board's requests for information necessary to complete the report.

SECTION 9. IC 20-30-5-18, AS ADDED BY P.L.76-2005, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 18. (a) The chief administrative officer of each:

- (1) public school (including a charter school as defined in IC 20-24-1-4); and
- (2) nonpublic school;

shall ensure that information concerning meningococcal disease and its ~~vaccines~~ **immunizations** is provided to students and parents or guardians of students at the beginning of each school year.

(b) The information provided under subsection (a) must include ~~information concerning~~ the **following**:

- (+) causes;



(2) symptoms; and

(3) spread;

of meningococcal disease and the places where parents and guardians of students may obtain additional information and vaccinations for their children:

(1) Information concerning:

(A) the causes of meningococcal disease;

(B) the risk factors of meningococcal disease;

(C) the symptoms of meningococcal disease;

(D) the spread and transmission of meningococcal disease;

(E) the diagnosis of meningococcal disease;

(F) the possible consequences of meningococcal disease if left untreated;

(G) the latest scientific information concerning meningococcal immunizations and effectiveness of the immunizations, including information on all meningococcal immunizations receiving a category A or B recommendation from the Advisory Committee on Immunization Practices of the United States Centers for Disease Control and Prevention; and

(H) the places where parents and guardians of students may obtain additional information and immunizations for their children.

(2) A statement that any questions or concerns regarding immunizations against meningococcal disease may be answered by contacting a health care provider.

(3) A statement recommending that the current student or entering student receive meningococcal immunizations in accordance with current guidelines from the Advisory Committee on Immunization Practices of the United States Centers for Disease Control and Prevention.

(c) ~~The chief administrative officers and~~ The department shall, in consultation with the state department of health, ~~or any other appropriate entity,~~ develop materials ~~to be made and make these materials~~ available to schools to assist schools in providing the information described in this section. **in the most cost effective and efficient manner available as determined by the department. The department shall post the information on the department's Internet web site.**

(d) The department shall enforce this section."

Page 11, line 20, delete "as prescribed by the department".

Page 12, delete lines 10 through 42, begin a new paragraph and



insert:

"SECTION 10. IC 20-43-4-6, AS AMENDED BY P.L.169-2016, SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 6. (a) In determining ADM, each pupil enrolled in a public school, including a charter school, and a nonpublic school is to be counted on a full-time equivalency basis if the pupil:

- (1) is enrolled in a public school and a nonpublic school;
- (2) has legal settlement in a school corporation; and
- (3) receives instructional services from ~~the~~ a school corporation.

(b) For purposes of this section, full-time equivalency is calculated as follows:

STEP ONE: Determine the result of:

- (A) the number of days instructional services will be provided to the pupil, not to exceed one hundred eighty (180); divided by
- (B) one hundred eighty (180).

STEP TWO: Determine the result of:

- (A) the pupil's public school instructional time (as defined in IC 20-30-2-1); divided by
- (B) the actual public school regular instructional day (as defined in IC 20-30-2-2).

STEP THREE: Determine the result of:

- (A) the STEP ONE result; multiplied by
- (B) the STEP TWO result.

STEP FOUR: Determine the lesser of one (1) or the result of:

- (A) the STEP THREE result; multiplied by
- (B) one and five hundredths (1.05).

However, the state board may, by rules adopted under IC 4-22-2, specify an equivalent formula if the state board determines that the equivalent formula would more accurately reflect the instructional services provided by a school corporation during a period that a particular ADM count is in effect for the school corporation."

Page 13, delete lines 1 through 5.

Page 15, delete lines 22 through 42.

Delete pages 16 through 18.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.



(Reference is to HB 1066 as introduced.)

BEHNING

Committee Vote: yeas 12, nays 0.

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HOUSE MOTION

Mr. Speaker: I move that House Bill 1066 be amended to read as follows:

Page 8, delete lines 34 through 42.

Delete page 9.

Page 10, delete lines 1 through 39.

Renumber all SECTIONS consecutively.

(Reference is to HB 1066 as printed January 24, 2020.)

DELANEY

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COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1066, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Replace the effective date in SECTION 4 with "[EFFECTIVE UPON PASSAGE]".

Page 1, delete lines 1 through 15.

Delete page 2.

Page 3, delete lines 1 through 9.

Page 3, line 10, delete "IC 20-19-3-21" and insert "IC 20-19-3-20".

Page 3, line 12, delete "Sec. 21." and insert "**Sec. 20.**".

Page 4, line 16, delete "and".

Page 4, line 21, delete "authorizer." and insert "**authorizer; and**

**(6) allow each student who attends a school that is located in the same school building as the participating innovation network charter school to receive preference for admission to the participating innovation network charter school if the preference is specifically provided for in the participating innovation network charter school's charter and is approved**





**by the authorizer of the participating innovation network charter school."**

Page 5, delete lines 36 through 42.

Delete pages 6 through 7.

Page 8, delete lines 1 through 33.

Page 13, delete lines 37 through 42, begin a new paragraph and insert:

"SECTION 9. IC 20-30-5-7, AS AMENDED BY P.L.97-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 7. (a) Each school corporation shall include in the school corporation's curriculum the following studies:

- (1) Language arts, including:
  - (A) English;
  - (B) grammar;
  - (C) composition;
  - (D) speech; ~~and~~
  - (E) second languages; **and**
  - (F) for an elementary school, cursive writing.**
- (2) Mathematics.
- (3) Social studies and citizenship, including the:
  - (A) constitutions;
  - (B) governmental systems; and
  - (C) histories;

of Indiana and the United States, including an enhanced study of the Holocaust in each high school United States history course. As part of the United States government credit awarded for the general, Core 40, Core 40 with academic honors, and Core 40 with technical honors designation, each high school shall administer the naturalization examination provided by the United States Citizenship and Immigration Services.

- (4) Sciences, including, after June 30, 2021, computer science.
- (5) Fine arts, including music and art.
- (6) Health education, physical fitness, safety, and the effects of alcohol, tobacco, drugs, and other substances on the human body.
- (7) Additional studies selected by each governing body, subject to revision by the state board.

(b) Each:

- (1) school corporation;
- (2) charter school; and
- (3) accredited nonpublic school;

shall offer the study of ethnic and racial groups as a one (1) semester elective course in its high school curriculum at least once every school



year.

(c) The course described in subsection (b) may be offered by the school corporation, charter school, or accredited nonpublic school through a course access program administered by the department.

SECTION 10. IC 20-30-5-7.2 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 7.2. A charter school and an accredited nonpublic elementary school shall include in the charter school's and accredited nonpublic elementary school's curriculum language arts studies in cursive writing.**

SECTION 11. IC 20-30-6.1-2 IS REPEALED [EFFECTIVE JULY 1, 2020]. **Sec. 2: Each school corporation may include cursive writing in the school corporation's curriculum."**

Delete page 14.

Page 15, delete lines 1 through 4.

Page 19, after line 20, begin a new paragraph and insert:

"SECTION 18. **An emergency is declared for this act.**".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass and be reassigned to the Senate Committee on Appropriations.

(Reference is to HB 1066 as reprinted January 28, 2020.)

RAATZ, Chairperson

Committee Vote: Yeas 11, Nays 2.

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#### COMMITTEE REPORT

Madam President: The Senate Committee on Appropriations, to which was referred House Bill No. 1066, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 5, after "IC 20-29-3-15(b)(20)" delete ",".

Page 1, line 6, delete "IC 20-29-3-15(b)(25), and IC 20-29-3-15(b)(27)".

Page 1, between lines 11 and 12, begin a new line block indented and insert:

**"(3) The total number of teaching candidates who:**

**(A) are currently enrolled in a teacher preparation program; or**

**EH 1066—LS 6560/DI 116**



- (B) have recently completed a teacher preparation program.
- (4) The increase or decrease in kindergarten through grade 12 student enrollments.
- (5) The total number of teachers in Indiana.
- (6) The teacher workforce growth.
- (7) The administrator workforce growth.
- (8) For each school corporation, the number of vacant teaching positions by:
  - (A) grade;
  - (B) subject; and
  - (C) required credential;

with critical shortage areas, as determined by unfilled vacancies, highlighted for each school corporation.

SECTION 2. IC 20-19-3-22 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 22. (a) As used in this section, "eligible school" has the meaning set forth in IC 20-51-1-4.7.

(b) The department shall prepare a report that includes the following information from the 2019-2020 school year:

- (1) The following information for each school corporation, charter school, and eligible school for the fall semester or its equivalent:
  - (A) The number of students who:
    - (i) were included in the fall count of ADM for the school corporation, charter school, or eligible school; and
    - (ii) were not reported through the student testing number application center as having completed a course at the school corporation, charter school, or eligible school in the fall semester.
  - (B) To the extent possible, the number of students described in clause (A) who completed a course in the fall semester at another school and the other school did not include the student in that other school's fall count of ADM.
  - (C) To the extent possible, the number of students described in clause (A) who:
    - (i) are not students described in clause (B); and
    - (ii) were not reported as completing a course at the school corporation, charter school, or eligible school in the fall semester for known reasons, including moving out of state, withdrawing from school, or removal by a



parent under IC 20-33-2-28 to provide instruction equivalent to that given in the public schools.

**(2) The following information for each school corporation, charter school, and eligible school for the spring semester or its equivalent:**

**(A) The number of students who:**

**(i) were included in the spring count of ADM for the school corporation, charter school, or eligible school; and**

**(ii) were not reported through the student testing number application center as having completed a course at the school corporation, charter school, or eligible school in the spring semester.**

**(B) To the extent possible, the number of students described in clause (A) who completed a course in the spring semester at another school and the other school did not include the student in the school's spring count of ADM.**

**(C) To the extent possible, the number of students described in clause (A) who:**

**(i) are not students described in clause (B); and**

**(ii) were not reported as completing a course at the school corporation, charter school, or eligible school in the spring semester for known reasons, including moving out of state, withdrawing from school, or removal by parents under IC 20-33-2-28 to provide instruction equivalent to that given in the public schools.**

**(c) The department shall, not later than December 1, 2020:**

**(1) submit the report prepared under subsection (b) to the legislative council in an electronic format under IC 5-14-6;**

**(2) post the report on the department's Internet web site; and**

**(3) provide notice of the posting and a link to the report's location on the department's Internet web site to each:**

**(A) school and the governing body of each school corporation;**

**(B) charter school, and the organizer and authorizer of the charter school; and**

**(C) eligible school, and the person or agency in active charge and management of the eligible school.**

**(d) This section expires July 1, 2021.**

SECTION 3. IC 20-24-7-13, AS AMENDED BY P.L.159-2019, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



UPON PASSAGE]: Sec. 13. (a) After June 30, 2019, a virtual charter school may only apply for authorization with any statewide authorizer in accordance with the authorizer's guidelines. After June 30, 2019, a virtual charter school that has a charter on June 30, 2019, may renew a charter only with a statewide authorizer. An authorizer described in IC 20-24-1-2.5(1) and IC 20-24-1-2.5(3) is not considered a statewide authorizer.

(b) For each state fiscal year, a virtual charter school is entitled to receive funding in a month from the state in an amount equal to:

- (1) the quotient of:
  - (A) the school's basic tuition support determined under IC 20-43-6-3(c); divided by
  - (B) twelve (12); plus
- (2) the total of any:
  - (A) special education grants under IC 20-43-7;
  - (B) career and technical education grants under IC 20-43-8; and
  - (C) honor grants under IC 20-43-10;

to which the virtual charter school is entitled for the month.

For each state fiscal year, a virtual charter school's special education grants under IC 20-43-7 shall be calculated in the same manner as special education grants are calculated for other school corporations.

(c) The state board shall adopt rules under IC 4-22-2 to govern the operation of virtual charter schools.

(d) Each authorizer of a virtual charter school shall establish requirements or guidelines for virtual charter schools authorized by the authorizer that include the following:

- (1) Minimum requirements for the mandatory annual onboarding process and orientation required under IC 20-24-5-4.5, which shall include a requirement that a virtual charter school must provide to a parent of a student:
  - (A) the student engagement and attendance requirements or policies of the virtual charter school; and
  - (B) notice that a person who knowingly or intentionally deprives a dependent of education commits a violation under IC 35-46-1-4.
- (2) Requirements relating to tracking and monitoring student participation and attendance.
- (3) Ongoing student engagement and counseling policy requirements.
- (4) Employee policy requirements, including professional development requirements.



(e) The department, with the approval of the state board, shall before December 1 of each year submit an annual report to the budget committee concerning the program under this section.

(f) Each school year, at least sixty percent (60%) of the students who are enrolled in virtual charter schools under this section for the first time must have been included in the state's fall count of ADM conducted in the previous school year.

(g) Each virtual charter school shall report annually to the department concerning the following, on a schedule determined by the department:

- (1) Classroom size.
- (2) The ratio of teachers per classroom.
- (3) The number of student-teacher meetings conducted in person or by video conference.
- (4) Any other information determined by the department.

The department shall provide this information annually to the state board and the legislative council in an electronic format under IC 5-14-6.

(h) A virtual charter school shall adopt a student engagement policy. A student who regularly fails to participate in courses may be withdrawn from enrollment under policies adopted by the virtual charter school. The policies adopted by the virtual charter school must ensure that:

- (1) adequate notice of the withdrawal is provided to the parent and the student; and
- (2) an opportunity is provided, before the withdrawal of the student by the virtual charter school, for the student or the parent to demonstrate that failure to participate in the course is due to an event that would be considered an excused absence under IC 20-33-2.

(i) A student who is withdrawn from enrollment for failure to participate in courses pursuant to the school's student engagement policy may not reenroll in that same virtual charter school for the school year in which the student is withdrawn.

(j) An authorizer shall review and monitor whether a virtual charter school that is authorized by the authorizer complies with the requirements described in subsections (h) and (i).

**(k) This subsection applies to a virtual charter school that:**

- (1) is initially granted a charter; or**
- (2) has a charter renewed;**

**after April 1, 2020. If the department finds data irregularities directly related to a virtual charter school's receipt or use of**



distributions or other funding provided by the state, the department shall send the virtual charter school or organizer, as appropriate, and the authorizer a summary of the department's findings. The virtual charter school or organizer, and the authorizer, have thirty (30) days to respond to the findings. The department shall consider the response and may issue recommendations to the state board to do one (1) or more of the following:

- (1) Require an authorizer to revoke a charter.
- (2) Withhold distributions and funding to the virtual charter school or organizer.
- (3) Require the virtual charter school, organizer, or authorizer to reimburse the state for any distributions or other funding described in this section, and to take any other actions specified by the department to remedy the issues contained in the department's findings. The reimbursement amount required for an authorizer under this subdivision may not exceed an amount equal to the sum of the administrative fees received by the authorizer under section 4 of this chapter that correspond to each state fiscal year in which the department found data irregularities directly related to a virtual charter school's receipt or use of distributions or other funding.

(l) Upon receipt of the department's recommendations under subsection (k), the state board shall hold a public hearing and issue an order with the state board's findings to the virtual charter school or organizer and to the authorizer. The state board shall post a copy of the state board's findings on the state board's Internet web site."

Page 9, strike lines 1 through 8.

Page 9, delete lines 9 through 15.

Page 12, delete lines 30 through 42, begin a new paragraph and insert:

"SECTION 14. IC 20-43-8-15, AS AMENDED BY P.L.108-2019, SECTION 230, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 15. (a) This subsection applies to the state fiscal year beginning July 1, 2019. A school corporation's career and technical education enrollment grant for a state fiscal year is the sum of the amounts determined under the following STEPS:

STEP ONE: Determine for each career and technical education program provided by the school corporation:

- (A) the number of credit hours of the program (one (1) credit,



two (2) credits, or three (3) credits); multiplied by  
 (B) the number of pupils enrolled in the program; multiplied  
 by

(C) the following applicable amount:

(i) Six hundred eighty dollars (\$680) for a career and technical education program designated by the department of workforce development as a high value program under section 7.5 of this chapter.

(ii) Four hundred dollars (\$400) for a career and technical education program designated by the department of workforce development as a moderate value program under section 7.5 of this chapter.

(iii) Two hundred dollars (\$200) for a career and technical education program designated by the department of workforce development as a less than moderate value program under section 7.5 of this chapter.

STEP TWO: Determine the number of pupils enrolled in an apprenticeship program, a cooperative education program, a foundational career and technical education course, or a work based learning course designated under section 7.5 of this chapter multiplied by one hundred fifty dollars (\$150).

STEP THREE: Determine the number of pupils enrolled in an introductory program designated under section 7.5 of this chapter multiplied by three hundred dollars (\$300).

STEP FOUR: Determine the number of pupils who travel from the school in which they are currently enrolled to another school to participate in a career and technical education program in which pupils from multiple schools are served at a common location multiplied by one hundred fifty dollars (\$150).

(b) This subsection applies to state fiscal years beginning after June 30, 2020. A school corporation's career and technical education enrollment grant for a state fiscal year is the sum of the amounts determined under the following STEPS:

STEP ONE: Determine for each career and technical education program provided by the school corporation:

(A) the number of credit hours of the program (one (1) credit, two (2) credits, or three (3) credits); multiplied by

(B) the number of pupils enrolled in the program; multiplied  
 by

(C) the following applicable amount:

(i) Six hundred eighty dollars (\$680) for a career and technical education program designated by the department





of workforce development as a high value level 1 program under section 7.5 of this chapter.

(ii) One thousand twenty dollars (\$1,020) for a career and technical education program designated by the department of workforce development as a high value level 2 program under section 7.5 of this chapter.

(iii) Four hundred dollars (\$400) for a career and technical education program designated by the department of workforce development as a moderate value level 1 program under section 7.5 of this chapter.

(iv) Six hundred dollars (\$600) for a career and technical education program designated by the department of workforce development as a moderate value level 2 program under section 7.5 of this chapter.

(v) Two hundred dollars (\$200) for a career and technical education program designated by the department of workforce development as a less than moderate value level 1 program under section 7.5 of this chapter.

(vi) Three hundred dollars (\$300) for a career and technical education program designated by the department of workforce development as a less than moderate value level 2 program under section 7.5 of this chapter.

STEP TWO: Determine the number of pupils enrolled in an apprenticeship program or a work based learning program designated under section 7.5 of this chapter multiplied by five hundred dollars (\$500).

STEP THREE: Determine the number of pupils enrolled in an introductory program designated under section 7.5 of this chapter multiplied by three hundred dollars (\$300).

STEP FOUR: Determine the number of pupils enrolled in a planning for college and career course under section 7.5 of this chapter at the school corporation that is approved by the department of workforce development multiplied by one hundred fifty dollars (\$150).

STEP FIVE: Determine the number of pupils who travel from the school in which they are currently enrolled to another school to participate in a career and technical education program in which pupils from multiple schools are served at a common location multiplied by one hundred fifty dollars (\$150).

(c) The amount distributed under subsection (b) may not exceed one hundred thirty million dollars (\$130,000,000) for a state fiscal year. If the amount determined under subsection (b) will exceed one hundred



thirty million dollars (\$130,000,000) for a state fiscal year; the amount distributed to each recipient during the remaining months of the state fiscal year shall be proportionately reduced so that the total reductions equal the amount of the excess for the state fiscal year."

Delete pages 13 through 14.

Page 15, delete lines 1 through 3.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to EHB 1066 as printed February 21, 2020.)

MISHLER, Chairperson

Committee Vote: Yeas 11, Nays 0.

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SENATE MOTION

Madam President: I move that Engrossed House Bill 1066 be amended to read as follows:

Page 10, between lines 3 and 4, begin a new paragraph and insert:

"SECTION 7. IC 20-26-11-31, AS AMENDED BY P.L.251-2017, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 31. (a) This section applies to a school corporation **and to a charter school** that enrolls a student who has legal settlement in another school corporation for the purpose of the student receiving services from an accredited nonpublic alternative high school described in IC 20-19-2-10(e).

(b) A school corporation **or a charter school** is entitled to receive state tuition support for a student described in subsection (a) in an amount equal to:

- (1) the amount received by the school corporation **or charter school** in which the student is enrolled for ADM purposes; or
- (2) the amount received by the school corporation in which the student has legal settlement;

whichever is greater."

Renumber all SECTIONS consecutively.

(Reference is to EHB 1066 as printed February 28, 2020.)

RAATZ



## SENATE MOTION

Madam President: I move that Engrossed House Bill 1066 be amended to read as follows:

Page 15, between lines 18 and 19, begin a new paragraph and insert: "SECTION 15. IC 20-32-5.1-18.7 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 18.7. A vendor, including any subsidiary or partner of the vendor, that provides the statewide assessment under this chapter is prohibited from selling or providing any form of curricular material or other assessments to any school located in Indiana that administers the statewide assessment.**".

Renumber all SECTIONS consecutively.

(Reference is to EHB 1066 as printed February 28, 2020.)

FREEMAN

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 SENATE MOTION

Madam President: I move that Engrossed House Bill 1066 be amended to read as follows:

Page 15, between lines 2 and 3, begin a new paragraph and insert:

**"(d) Not later than November 1, 2022, and not later than November 1 each year thereafter, the department shall report to the general assembly in an electronic format under IC 5-14-6 the following:**

- (1) The number of students who took the naturalization examination described in subsection (a)(3).**
- (2) The number of students who passed the naturalization examination described in subsection (a)(3) by a score of not less than sixty percent (60%) on their first attempt.**
- (3) The pass rate of the naturalization examination regarding the students who passed as described in subdivision (2).**

**(e) Not more than thirty (30) days after the department reports to the general assembly the information under subsection (d), the department shall post the pass rate under subsection (d)(3) on the department's Internet web site."**



(Reference is to EHB 1066 as printed February 28, 2020.)

RAATZ

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SENATE MOTION

Madam President: I move that Engrossed House Bill 1066 be amended to read as follows:

Page 3, between lines 38 and 39, begin a new paragraph and insert:  
 "SECTION 3. IC 20-24-3-2.5, AS AMENDED BY P.L.250-2017, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 2.5. (a) If a proposed charter school intends to contract with an education service provider for substantial educational services, management services, or both educational services and management services, the request for proposals shall require the applicants to provide the following:

- (1) Evidence of the education service provider's success in serving student populations similar to the targeted populations, including demonstrated academic achievement as well as successful management of nonacademic school functions, if applicable.
- (2) A term sheet setting forth:
  - (A) the proposed duration of the service contract;
  - (B) the roles and responsibilities of the organizer, the school staff, and the education service provider;
  - (C) the performance evaluation measures and timelines;
  - (D) the compensation structure, including clear identification of all fees to be paid to the education service provider;
  - (E) the methods of contract oversight and enforcement;
  - (F) the investment disclosure;
  - (G) that the school and the authorizer are entitled to any data directly related to the operation or management of the school, such as financial data, enrollment data, demographic data, performance data, and student data, in the possession of the education service provider, but may not include any proprietary, intellectual property, or similarly protected data of the education service provider; and
  - (H) the conditions for renewal and termination of the contract.
- (3) A disclosure statement to explain any existing or potential conflicts of interest between the organizer and the proposed education service provider or any affiliated business entities.

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(4) Assurance that the organizer will be structurally independent of the education service provider and shall set and approve school policies. The assurance must also provide that the terms of the service contract must be reached by the organizer and the education service provider through arms length negotiations in which the organizer must be represented by legal counsel. The legal counsel may not also represent the education service provider.

**(b) Other than de minimis contracts valued at one thousand dollars (\$1,000) or less, an organizer may not enter into any contracts with a person (as defined in IC 2-2.2-1-14) from which an officer or employee of the organizer or a relative (as defined in IC 2-2.2-1-17) of an officer or employee of the organizer will receive compensation under or proceeds of the contract."**

Page 19, between lines 24 and 25, begin a new paragraph and insert:  
 "SECTION 18. IC 35-31.5-2-144, AS AMENDED BY P.L.170-2014, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 144. (a) "Governmental entity" means:

- (1) the United States or any state, county, township, city, town, separate municipal corporation, special taxing district, or public school corporation;
- (2) any authority, board, bureau, commission, committee, department, division, hospital, military body, or other instrumentality of any of those entities; or
- (3) a state assisted college or state assisted university.

(b) For purposes of IC 35-33-5, "governmental entity" also includes a person authorized to act on behalf of a state or local agency.

**(c) For purposes of IC 35-44.1, "governmental entity" also includes a charter school (as defined in IC 20-24-1-4) and an organizer (as defined in IC 20-24-1-7)."**

Renumber all SECTIONS consecutively.

(Reference is to EHB 1066 as printed February 28, 2020.)

TALLIAN

