

# HOUSE BILL No. 1253

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-30-6.1-4.

**Synopsis:** Internet and social media literacy education. Requires the department of education to develop curricula concerning Internet and social media literacy. Permits a school corporation to offer an elective course on Internet and social media literacy.

**Effective:** July 1, 2024.

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## Andrade, DeLaney, Pfaff

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January 9, 2024, read first time and referred to Committee on Education.

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Second Regular Session of the 123rd General Assembly (2024)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2023 Regular Session of the General Assembly.

# HOUSE BILL No. 1253



A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-30-6.1-4 IS ADDED TO THE INDIANA CODE  
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
3 1, 2024]: **Sec. 4. (a) The department shall develop grade level  
4 appropriate curricula concerning Internet and social media  
5 literacy for grades 6 through 12.**  
6 **(b) The curricula developed under subsection (a) must include  
7 the following topics:**  
8 **(1) Cyberbullying (as defined in IC 20-19-3-11.5(a))  
9 prevention and response.**  
10 **(2) Digital ethics and etiquette, including identification of hate  
11 speech, racism, and discrimination.**  
12 **(3) Understanding the means by which to identify, access,  
13 analyze, and evaluate the credibility of digital information.**  
14 **(4) Safety and security awareness, including Internet  
15 addiction, digital footprint, online predator practices, and  
16 identification of fake profiles and fraudulent Internet  
17 schemes.**



- 1       **(c) A school corporation may include in the school corporation's**
- 2 **middle school or high school curriculum an elective course**
- 3 **concerning Internet and social media literacy developed under this**
- 4 **section.**
- 5       **(d) An elective course described in subsection (c) may satisfy one**
- 6 **(1) health and wellness credit for the general, Core 40, Core 40**
- 7 **with academic honors, and Core 40 with technical honors**
- 8 **designation.**
- 9       **(e) The department may determine and provide incentives to a**
- 10 **school corporation that includes an elective course as described in**
- 11 **subsection (c).**

