

HOUSE BILL No. 1419

DIGEST OF INTRODUCED BILL

Citations Affected: IC 4-3-27.

Synopsis: Governor's workforce cabinet. Makes changes to the membership of the governor's workforce cabinet. Requires the governor's workforce cabinet to work with stakeholders from prekindergarten through grade 20 and representatives of the workforce to establish alignment and coordination between the early learning advisory committee, state board of education, commission for higher education, and department of workforce development.

Effective: July 1, 2020.

Behning, Porter

January 15, 2020, read first time and referred to Committee on Government and Regulatory Reform.



Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

HOUSE BILL No. 1419

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 4-3-27-3, AS AMENDED BY P.L.143-2019,
- 2 SECTION 2, AND AS AMENDED BY P.L.237-2019, SECTION 1,
- 3 AND AS AMENDED BY THE TECHNICAL CORRECTIONS BILL
- 4 OF THE 2020 GENERAL ASSEMBLY, IS CORRECTED AND
- 5 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]:
- 6 Sec. 3. The governor's workforce cabinet is established under the
- 7 applicable state and federal programs to do the following:
- 8 (1) Review the services and use of funds and resources under
- 9 applicable state and federal programs and advise the governor,
- 10 *general assembly, commission for higher education, and state*
- 11 *board of education* on methods of coordinating the services and
- 12 use of funds and resources consistent with the laws and
- 13 regulations governing the particular applicable state and federal
- 14 programs.
- 15 (2) Advise the governor, *general assembly, commission for*
- 16 *higher education, and state board of education* on:
- 17 (A) the development and implementation of state and local



- 1 standards and measures; and
2 (B) the coordination of the standards and measures;
3 concerning the applicable federal programs.
4 (3) Perform the duties as set forth in federal law of the particular
5 advisory bodies for applicable federal programs described in
6 section 4 of this chapter.
7 (4) Identify the workforce needs in Indiana and recommend to the
8 governor, *general assembly, commission for higher education,*
9 *and state board of education* goals to meet the investment needs.
10 (5) Recommend to the governor, *general assembly, commission*
11 *for higher education, and state board of education* goals for the
12 development and coordination of the talent development system
13 in Indiana.
14 (6) Prepare and recommend to the governor, *general assembly,*
15 *commission for higher education, and state board of education* a
16 strategic plan to accomplish the goals developed under
17 subdivisions (4) and (5).
18 (7) Monitor and direct the implementation of and evaluate the
19 effectiveness of the strategic plan described in subdivision (6).
20 (8) Advise the governor, *general assembly, commission for*
21 *higher education, and state board of education* on the
22 coordination of federal, state, and local education and training
23 programs and on the allocation of state and federal funds in
24 Indiana to promote effective services, service delivery, and
25 innovative programs.
26 (9) Review and approve regional workforce development board
27 plans, and work with regional workforce development boards to
28 determine appropriate metrics for workforce programming at the
29 state and local levels.
30 (10) Design for implementation a comprehensive career
31 navigation and coaching system as described in section 11 of this
32 chapter.
33 (11) Conduct a systematic and comprehensive review, analysis,
34 and evaluation of workforce funding described in section 12 of
35 this chapter.
36 (12) Conduct a systematic and comprehensive review, analysis,
37 and evaluation of the college and career funding described in
38 section 13 of this chapter.
39 (13) Based on the reviews in sections 12 and 13 of this chapter,
40 direct the appropriate state agencies to implement administrative
41 changes to the delivery of these programs that align with Indiana's
42 workforce goals, and make recommendations to:



- 1 (A) the governor;
 2 (B) the commission for higher education;
 3 (C) the state board of education; and
 4 (D) the ~~legislative council~~ general assembly in an ~~it~~ electronic
 5 format under IC 5-14-6;
 6 on possible legislative changes in the future.
 7 (14) Study the advisability of establishing one (1) or more real
 8 world career readiness programs as described in section 14 of this
 9 chapter and report to:
 10 (A) the governor;
 11 (B) the commission for higher education;
 12 (C) the state board of education; and
 13 (D) the ~~legislative council~~ general assembly in an electronic
 14 format under IC 5-14-6;
 15 concerning the results of the study.
 16 (15) Conduct a systematic and comprehensive review, analysis,
 17 and evaluation of whether:
 18 (A) Indiana's primary, secondary, and postsecondary
 19 education systems are aligned with employer needs; and
 20 (B) Indiana's students and workforce are prepared for success
 21 in the twenty-first century economy.
 22 (16) Create a comprehensive strategic plan to ensure alignment
 23 between Indiana's primary, secondary, and postsecondary
 24 education systems with Indiana's workforce training programs
 25 and employer needs.
 26 ~~(15)~~ **(17) Administer the workforce diploma reimbursement**
 27 **program established by IC 22-4.1-27-7.**
 28 **(18) Work with stakeholders from prekindergarten through**
 29 **grade 20 and representatives of the workforce to establish**
 30 **alignment and coordination between the early learning**
 31 **advisory committee (established by IC 12-17.2-3.8-5), state**
 32 **board of education, commission for higher education, and**
 33 **department of workforce development.**
 34 ~~(17)~~ ~~(16)~~ ~~(18)~~ **(19) Carry out other policy duties and tasks as**
 35 **assigned by the governor.**
 36 SECTION 2. IC 4-3-27-5, AS AMENDED BY P.L.143-2019,
 37 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 38 JULY 1, 2020]: Sec. 5. (a) The membership of the governor's
 39 workforce cabinet established under section 3 of this chapter consists
 40 of at least ~~twenty-three~~ ~~(23)~~ **thirty (30)** members as follows:
 41 (1) A chairperson appointed by the governor.
 42 (2) The secretary of career connections and talent.



- 1 (3) The commissioner of the department of workforce
2 development.
- 3 (4) The president of the Indiana economic development
4 corporation.
- 5 (5) The commissioner of the Indiana commission for higher
6 education.
- 7 (6) The superintendent of public instruction.
- 8 (7) The president of Ivy Tech Community College.
- 9 (8) The president of Vincennes University.
- 10 **(9) The president of Indiana University.**
- 11 **(10) The president of Purdue University.**
- 12 ~~(9)~~ **(11)** A member appointed by the governor who is an
13 apprenticeship coordinator of a joint labor-management
14 apprenticeship program approved by the United States
15 Department of Labor, Employment and Training Administration,
16 Office of Apprenticeship.
- 17 ~~(10)~~ **(12)** A member representing high school career and technical
18 education directors appointed by the governor in consultation
19 with the Indiana Association of Career and Technical Education
20 Districts.
- 21 ~~(11)~~ **(13)** A member representing manufacturing appointed by the
22 governor in consultation with the Indiana Manufacturers
23 Association.
- 24 ~~(12)~~ **(14)** A member representing a minority business enterprise
25 appointed by the governor.
- 26 ~~(13)~~ **(15)** A member representing a women's business enterprise
27 appointed by the governor.
- 28 ~~(14)~~ **(16)** A member representing a veteran owned business
29 appointed by the governor.
- 30 ~~(15)~~ **(17)** A member representing the nonunion and construction
31 trades appointed by the governor in consultation with the
32 Associated Builders and Contractors, Inc., and the Indiana
33 Builders Association.
- 34 ~~(16)~~ **(18)** A business owner appointed by the governor in
35 consultation with the Indiana Chamber of Commerce.
- 36 ~~(17)~~ **(19)** A small business owner appointed by the governor in
37 consultation with the National Federation of Independent
38 Businesses.
- 39 ~~(18)~~ **(20)** A member of a community-based organization
40 appointed by the governor.
- 41 ~~(19)~~ **(21)** Three (3) at-large business owners appointed by the
42 governor, one (1) of whom is a business owner who employs less



- 1 than fifty (50) employees.
- 2 **(22) A school principal, appointed by the governor.**
- 3 **(23) A school superintendent, appointed by the governor.**
- 4 **(24) A member representing the Indiana State Teacher's**
- 5 **Association, selected by the Indiana State Teacher's**
- 6 **Association.**
- 7 ~~(20)~~ **(25) A member of the house of representatives appointed by**
- 8 **the speaker of the house of representatives who serves as a**
- 9 **nonvoting member. Two (2) members appointed by the speaker**
- 10 **of the house of representatives from different political parties.**
- 11 ~~(21)~~ **(26) A member of the senate appointed by the president pro**
- 12 **tempore of the senate who serves as a nonvoting member. Two**
- 13 **(2) members appointed by the president pro tempore of the**
- 14 **senate from different political parties.**
- 15 ~~(22)~~ **(27) Any additional members designated and appointed by**
- 16 **the governor.**
- 17 (b) The members appointed under subsection ~~(a)(11)~~ **(a)(13)**
- 18 through ~~(a)(19)~~ **(a)(21)** must be geographically diverse.

