



February 28, 2020

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# ENGROSSED HOUSE BILL No. 1419

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DIGEST OF HB 1419 (Updated February 27, 2020 12:36 pm - DI 119)

**Citations Affected:** IC 4-3; IC 20-32.

**Synopsis:** Governor's workforce cabinet. Makes changes to the membership of the governor's workforce cabinet. Requires the governor's workforce cabinet to work with stakeholders from early learning through the workforce to establish alignment and coordination between the early learning advisory committee, state board of education (state board), commission for higher education, and department of workforce development. Requires the state board to approve, for purposes of career and technical education graduation pathways, a career and technical education cluster that allows students to acquire knowledge and skills related to employment in the electric,  
(Continued next page)

**Effective:** July 1, 2020.

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## Behning, Porter, Pressel, Klinker

(SENATE SPONSORS — RAATZ, SPARTZ, NIEZGODSKI, ZAY, KOCH)

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January 15, 2020, read first time and referred to Committee on Government and Regulatory Reform.

January 23, 2020, amended, reported — Do Pass.

January 30, 2020, read second time, amended, ordered engrossed.

January 31, 2020, engrossed.

February 3, 2020, read third time, passed. Yeas 92, nays 1.

SENATE ACTION

February 18, 2020, read first time and referred to Committee on Commerce and Technology.

February 27, 2020, amended, reported favorably — Do Pass.

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Digest Continued

natural gas, communications, water, and wastewater utility industries. Requires the governor's workforce cabinet, in consultation with the state board, department of education, and department of workforce development, to create course sequences for the career and technical education cluster. Provides that, in creating one or more course sequences concerning the utility career cluster, the governor's workforce cabinet shall: (1) consider the impact of course sequences on long term outcomes of students; and (2) prioritize course sequences that lead to high wage, high demand jobs. Provides that certain requirements apply to career clusters approved or amended and course sequences created or amended after July 1, 2020. Requires the governor's workforce cabinet to: (1) collect data each year regarding approved career clusters and course sequences to inform decision making with regard to approving, creating, and amending current and future career clusters and course sequence requirements; and (2) prepare and submit, not later than November 1 of each year, a report to the legislative council regarding the collected data.

**EH 1419—LS 7106/DI 116**



February 28, 2020

Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

## ENGROSSED HOUSE BILL No. 1419

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 4-3-27-3, AS AMENDED BY P.L.143-2019,  
2 SECTION 2, AND AS AMENDED BY P.L.237-2019, SECTION 1,  
3 AND AS AMENDED BY THE TECHNICAL CORRECTIONS BILL  
4 OF THE 2020 GENERAL ASSEMBLY, IS CORRECTED AND  
5 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]:  
6 Sec. 3. The governor's workforce cabinet is established under the  
7 applicable state and federal programs to do the following:  
8 (1) Review the services and use of funds and resources under  
9 applicable state and federal programs and advise the governor,  
10 *general assembly, commission for higher education, and state*  
11 *board of education* on methods of coordinating the services and  
12 use of funds and resources consistent with the laws and  
13 regulations governing the particular applicable state and federal  
14 programs.  
15 (2) Advise the governor, *general assembly, commission for*  
16 *higher education, and state board of education* on:  
17 (A) the development and implementation of state and local

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- 1 standards and measures; and  
2 (B) the coordination of the standards and measures;  
3 concerning the applicable federal programs.  
4 (3) Perform the duties as set forth in federal law of the particular  
5 advisory bodies for applicable federal programs described in  
6 section 4 of this chapter.  
7 (4) Identify the workforce needs in Indiana and recommend to the  
8 governor, *general assembly, commission for higher education,*  
9 *and state board of education* goals to meet the investment needs.  
10 (5) Recommend to the governor, *general assembly, commission*  
11 *for higher education, and state board of education* goals for the  
12 development and coordination of the talent development system  
13 in Indiana.  
14 (6) Prepare and recommend to the governor, *general assembly,*  
15 *commission for higher education, and state board of education* a  
16 strategic plan to accomplish the goals developed under  
17 subdivisions (4) and (5).  
18 (7) Monitor and direct the implementation of and evaluate the  
19 effectiveness of the strategic plan described in subdivision (6).  
20 (8) Advise the governor, *general assembly, commission for*  
21 *higher education, and state board of education* on the  
22 coordination of federal, state, and local education and training  
23 programs and on the allocation of state and federal funds in  
24 Indiana to promote effective services, service delivery, and  
25 innovative programs.  
26 (9) Review and approve regional workforce development board  
27 plans, and work with regional workforce development boards to  
28 determine appropriate metrics for workforce programming at the  
29 state and local levels.  
30 (10) Design for implementation a comprehensive career  
31 navigation and coaching system as described in section 11 of this  
32 chapter.  
33 (11) Conduct a systematic and comprehensive review, analysis,  
34 and evaluation of workforce funding described in section 12 of  
35 this chapter.  
36 (12) Conduct a systematic and comprehensive review, analysis,  
37 and evaluation of the college and career funding described in  
38 section 13 of this chapter.  
39 (13) Based on the reviews in sections 12 and 13 of this chapter,  
40 direct the appropriate state agencies to implement administrative  
41 changes to the delivery of these programs that align with Indiana's  
42 workforce goals, and make recommendations to:



- 1 (A) the governor;  
 2 (B) the commission for higher education;  
 3 (C) the state board of education; and  
 4 (D) the ~~legislative council~~ general assembly in an ~~it~~ electronic  
 5 format under IC 5-14-6;  
 6 on possible legislative changes in the future.  
 7 (14) Study the advisability of establishing one (1) or more real  
 8 world career readiness programs as described in section 14 of this  
 9 chapter and report to:  
 10 (A) the governor;  
 11 (B) the commission for higher education;  
 12 (C) the state board of education; and  
 13 (D) the ~~legislative council~~ general assembly in an electronic  
 14 format under IC 5-14-6;  
 15 concerning the results of the study.  
 16 (15) Conduct a systematic and comprehensive review, analysis,  
 17 and evaluation of whether:  
 18 (A) Indiana's primary, secondary, and postsecondary  
 19 education systems are aligned with employer needs; and  
 20 (B) Indiana's students and workforce are prepared for success  
 21 in the twenty-first century economy.  
 22 (16) Create a comprehensive strategic plan to ensure alignment  
 23 between Indiana's primary, secondary, and postsecondary  
 24 education systems with Indiana's workforce training programs  
 25 and employer needs.  
 26 ~~(15)~~ (17) Administer the workforce diploma reimbursement  
 27 program established by IC 22-4.1-27-7.  
 28 (18) Work with stakeholders from early learning to the  
 29 workforce to establish alignment and coordination between  
 30 the early learning advisory committee (established by  
 31 IC 12-17.2-3.8-5), state board of education, commission for  
 32 higher education, and department of workforce development.  
 33 ~~(17)~~ ~~(16)~~ ~~(18)~~ (19) Carry out other policy duties and tasks as  
 34 assigned by the governor.  
 35 SECTION 2. IC 4-3-27-5, AS AMENDED BY P.L.143-2019,  
 36 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 37 JULY 1, 2020]: Sec. 5. (a) The membership of the governor's  
 38 workforce cabinet established under section 3 of this chapter consists  
 39 of at least ~~twenty-three (23)~~ **thirty-one (31)** members as follows:  
 40 (1) A chairperson appointed by the governor.  
 41 (2) The secretary of career connections and talent, **serving as a**  
 42 **nonvoting member.**



- 1 (3) The commissioner of the department of workforce  
2 development.
- 3 (4) The president of the Indiana economic development  
4 corporation, **serving as a nonvoting member.**
- 5 (5) The commissioner of the Indiana commission for higher  
6 education.
- 7 (6) The superintendent of public instruction.
- 8 (7) The president of Ivy Tech Community College.
- 9 (8) The president of Vincennes University.
- 10 **(9) One (1) member representing a research university**  
11 **appointed by the governor.**
- 12 **(10) One (1) member representing a comprehensive university**  
13 **or an independent college appointed by the governor.**
- 14 ~~(9)~~ **(11)** A member appointed by the governor who is an  
15 apprenticeship coordinator of a joint labor-management  
16 apprenticeship program approved by the United States  
17 Department of Labor, Employment and Training Administration,  
18 Office of Apprenticeship.
- 19 ~~(10)~~ **(12)** A member representing high school career and technical  
20 education **educators or** directors appointed by the governor in  
21 consultation with the Indiana Association of Career and Technical  
22 Education Districts.
- 23 ~~(11)~~ **(13)** A member representing manufacturing appointed by the  
24 governor in consultation with the Indiana Manufacturers  
25 Association.
- 26 ~~(12)~~ **(14)** A member representing a minority business enterprise  
27 appointed by the governor.
- 28 ~~(13)~~ **(15)** A member representing a women's business enterprise  
29 appointed by the governor.
- 30 ~~(14)~~ **(16)** A member representing a veteran owned business  
31 appointed by the governor.
- 32 ~~(15)~~ **(17)** A member representing the nonunion and construction  
33 trades appointed by the governor in consultation with the  
34 Associated Builders and Contractors, Inc., and the Indiana  
35 Builders Association.
- 36 ~~(16)~~ **(18)** A business owner appointed by the governor in  
37 consultation with the Indiana Chamber of Commerce.
- 38 ~~(17)~~ **(19)** A small business owner appointed by the governor in  
39 consultation with the National Federation of Independent  
40 Businesses.
- 41 ~~(18)~~ **(20)** A member of a community-based organization  
42 appointed by the governor.



1           ~~(19)~~ **(21)** Three (3) at-large business owners appointed by the  
 2           governor, one (1) of whom is a business owner who employs less  
 3           than fifty (50) employees. **One (1) member appointed under**  
 4           **this subdivision shall be from an organization representing**  
 5           **technology.**

6           **(22) A school principal, appointed by the governor.**

7           **(23) A school superintendent, appointed by the governor.**

8           **(24) The commissioner of the department of corrections,**  
 9           **serving as a nonvoting member.**

10          **(25) The secretary of family and social services, serving as a**  
 11          **nonvoting member.**

12          ~~(20)~~ **(26)** A member of the house of representatives appointed by  
 13          the speaker of the house of representatives who serves as a  
 14          nonvoting member.

15          ~~(21)~~ **(27)** A member of the senate appointed by the president pro  
 16          tempore of the senate who serves as a nonvoting member.

17          ~~(22)~~ **(28)** Any additional members designated and appointed by  
 18          the governor.

19          (b) The members appointed under subsection ~~(a)(11)~~ **(a)(13)**  
 20          through ~~(a)(19)~~ **(a)(21)** must be geographically diverse.

21          SECTION 3. IC 4-3-27-6, AS AMENDED BY P.L.143-2019,  
 22          SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 23          JULY 1, 2020]: Sec. 6. (a) Members shall be appointed to the cabinet  
 24          for two (2) year terms. The terms must be staggered so that the terms  
 25          of half of the members expire each year. **The governor must rotate**  
 26          **appointments described in section 5(a)(9) and 5(a)(10) of this**  
 27          **chapter so that the same research university, comprehensive**  
 28          **university, or independent college is not represented on the cabinet**  
 29          **for two (2) consecutive terms.**

30          (b) For members appointed by the governor, the governor shall  
 31          promptly make an appointment to fill any vacancy on the cabinet, but  
 32          only for the duration of the unexpired term.

33          SECTION 4. IC 20-32-4-15 IS ADDED TO THE INDIANA CODE  
 34          AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
 35          1, 2020]: **Sec. 15. (a) The following definitions apply throughout**  
 36          **this section:**

37               **(1) "Utility career cluster" means a list:**

38                   **(A) compiled for purposes of college and career pathways**  
 39                   **relating to career and technical education under section**  
 40                   **1.5(g) of this chapter; and**

41                   **(B) setting forth industries or occupational fields that:**  
 42                       **(i) are related to the provision of utility services; and**



- 1           (ii) share similar knowledge and skill training  
2           requirements.
- 3           (2) "Utility services" includes:
- 4           (A) production, transmission, or distribution of electricity;  
5           (B) acquisition, transportation, distribution, or storage of  
6           natural gas;  
7           (C) provision of communications service (as defined in  
8           IC 8-1-32.5-3);  
9           (D) treatment, storage, or distribution of water; and  
10          (E) collection or treatment of wastewater.
- 11          (b) Not later than December 31, 2020:
- 12           (1) the state board shall, for purposes of developing sequences  
13           of courses leading to student concentrators in industries or  
14           occupational fields related to the provision of utility services  
15           under section 1.5(g) of this chapter, approve a utility career  
16           cluster; and
- 17           (2) the governor's workforce cabinet, in consultation with the  
18           state board, department, and department of workforce  
19           development, shall create one (1) or more course sequences:
- 20           (A) each of which is comprised of courses approved by the  
21           state board for purposes of college and career pathways  
22           relating to career and technical education under section  
23           1.5(g) of this chapter; and
- 24           (B) each of which provides students with knowledge and  
25           skills necessary for employment in an industry or  
26           occupational field in the utility career cluster.
- 27          (c) In creating one (1) or more course sequences under  
28          subsection (b)(2), the governor's workforce cabinet, in consultation  
29          with the state board, department, and department of workforce  
30          development, shall:
- 31           (1) consider the impact of course sequences on the long term  
32           outcomes of students; and
- 33           (2) prioritize course sequences that lead to high wage, high  
34           demand jobs.
- 35          SECTION 5. IC 20-32-4-16 IS ADDED TO THE INDIANA CODE  
36          AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
37          1, 2020]: Sec. 16. (a) Section 15(c) of this chapter and this section  
38          apply to any:
- 39           (1) career clusters approved or amended, after July 1, 2020,  
40           by the state board; or
- 41           (2) course sequences leading to student concentrators created  
42           or amended, after July 1, 2020, by the governor's workforce



- 1           cabinet in consultation with the state board, department, and  
2           department of workforce development.  
3       **(b) The governor's workforce cabinet shall do the following:**  
4           **(1) Collect data each year regarding approved career clusters**  
5           **and course sequences to inform decision making around**  
6           **approving, creating, and amending current and future career**  
7           **clusters and course sequence requirements.**  
8           **(2) Prepare and submit, not later than November 1 of each**  
9           **year, a report to the legislative council in an electronic format**  
10          **under IC 5-14-6 regarding the data collected under**  
11          **subdivision (1).**



## COMMITTEE REPORT

Mr. Speaker: Your Committee on Government and Regulatory Reform, to which was referred House Bill 1419, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 3, line 40, delete "thirty (30)" and insert "**thirty-two (32)**".

Page 4, line 10, delete "." and insert "**or the president's designee.**".

Page 4, line 11, delete "." and insert "**or the president's designee.**".

Page 4, between lines 20 and 21, begin a new line block indented and insert:

**"(13) A member representing the Indiana Chamber of Commerce, selected by the Indiana Chamber of Commerce and appointed by the governor.**

**(14) A member representing the Indiana Manufacturers Association, selected by the Indiana Manufacturers Association and appointed by the governor."**

Page 4, line 21, delete "(13)" and insert "**(15)**".

Page 4, line 24, delete "(14)" and insert "**(16)**".

Page 4, line 26, delete "(15)" and insert "**(17)**".

Page 4, line 28, delete "(16)" and insert "**(18)**".

Page 4, line 30, delete "(17)" and insert "**(19)**".

Page 4, line 34, delete "(18)" and insert "**(20)**".

Page 4, line 36, delete "(19)" and insert "**(21)**".

Page 4, line 39, delete "(20)" and insert "**(22)**".

Page 4, line 41, delete "(21)" and insert "**(23)**".

Page 5, line 1, after "employees." insert "**One (1) member shall be appointed under this subdivision in consultation with the Indiana Technology and Innovation Association. The member shall be appointed to fill the first vacancy in the membership under this subdivision that occurs after June 30, 2020.**".

Page 5, line 2, delete "(22)" and insert "**(24)**".

Page 5, line 3, delete "(23)" and insert "**(25)**".

Page 5, line 4, delete "(24)" and insert "**(26)**".

Page 5, line 7, delete "(25)" and insert "**(27)**".

Page 5, line 11, delete "(26)" and insert "**(28)**".

Page 5, line 15, delete "(27)" and insert "**(29)**".

Page 5, line 17, delete "(a)(13)" and insert "**(a)(15)**".

Page 5, line 18, delete "(a)(21)" and insert "**(a)(23)**".

and when so amended that said bill do pass.



(Reference is to HB 1419 as introduced.)

PRESSEL

Committee Vote: yeas 12, nays 0.

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HOUSE MOTION

Mr. Speaker: I move that House Bill 1419 be amended to read as follows:

Page 3, line 28, delete "prekindergarten through" and insert "**early learning to the workforce to establish**".

Page 3, delete line 29.

Page 4, between lines 9 and 10, begin a new line block indented and insert:

**"(9) One (1) member representing a research university appointed by the governor.**

**(10) One (1) member representing a comprehensive university or an independent college appointed by the governor."**

Page 4, delete lines 10 through 13.

Page 5, line 9, delete "shall be".

Page 5, line 10, delete "in consultation with the Indiana" and insert "**shall be from an organization representing technology.**".

Page 5, line 11, delete "Technology and Innovation Association."

Page 5, after line 30, begin a new paragraph and insert:

"SECTION 3. IC 4-3-27-6, AS AMENDED BY P.L.143-2019, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 6. (a) Members shall be appointed to the cabinet for two (2) year terms. The terms must be staggered so that the terms of half of the members expire each year. **The governor must rotate appointments described in section 5(a)(9) and 5(a)(10) of this chapter so that the same research university, comprehensive university, or independent college is not represented on the cabinet for two (2) consecutive terms.**

(b) For members appointed by the governor, the governor shall promptly make an appointment to fill any vacancy on the cabinet, but only for the duration of the unexpired term."

(Reference is to HB 1419 as printed January 24, 2020.)

BEHNING



## COMMITTEE REPORT

Madam President: The Senate Committee on Commerce and Technology, to which was referred House Bill No. 1419, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 3, line 39, delete "thirty-two (32)" and insert "**thirty-one (31)**".

Page 3, line 41, delete "." and insert ", **serving as a nonvoting member.**".

Page 4, line 3, delete "." and insert ", **serving as a nonvoting member.**".

Page 4, line 19, after "education" insert "**educators or**".

Page 4, delete lines 22 through 27.

Page 4, line 28, delete "(15)" and insert "**(13)**".

Page 4, line 31, delete "(16)" and insert "**(14)**".

Page 4, line 33, delete "(17)" and insert "**(15)**".

Page 4, line 35, delete "(18)" and insert "**(16)**".

Page 4, line 37, delete "(19)" and insert "**(17)**".

Page 4, line 41, delete "(20)" and insert "**(18)**".

Page 5, line 1, delete "(21)" and insert "**(19)**".

Page 5, line 4, delete "(22)" and insert "**(20)**".

Page 5, line 6, delete "(23)" and insert "**(21)**".

Page 5, line 10, delete "The member shall be appointed to fill the first".

Page 5, delete lines 11 through 12.

Page 5, line 13, delete "(24)" and insert "**(22)**".

Page 5, line 14, delete "(25)" and insert "**(23)**".

Page 5, delete lines 15 through 17.

Page 5, between lines 17 and 18, begin a new line block indented and insert:

**"(24) The commissioner of the department of corrections, serving as a nonvoting member.**

**(25) The secretary of family and social services, serving as a nonvoting member."**

Page 5, line 18, delete "(27)" and insert "**(26)**".

Page 5, line 18, reset in roman "A member of the house of representatives appointed by".

Page 5, reset in roman line 19.

Page 5, line 20, reset in roman "nonvoting member."

Page 5, line 20, delete "Two (2) members appointed by the speaker".

Page 5, delete line 21.



Page 5, line 22, delete "(28)" and insert "(27)".

Page 5, line 22, reset in roman "A member of the senate appointed by the president pro".

Page 5, line 23, reset in roman "tempore of the senate who serves as a nonvoting member.".

Page 5, line 23, delete "Two".

Page 5, delete lines 24 through 25.

Page 5, line 26, delete "(29)" and insert "(28)".

Page 5, line 28, delete "(a)(15)" and insert "(a)(13)".

Page 5, line 29, delete "(a)(23)" and insert "(a)(21)".

Page 5, after line 41, begin a new paragraph and insert:

"SECTION 4. IC 20-32-4-15 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 15. (a) The following definitions apply throughout this section:**

**(1) "Utility career cluster" means a list:**

**(A) compiled for purposes of college and career pathways relating to career and technical education under section 1.5(g) of this chapter; and**

**(B) setting forth industries or occupational fields that:**

**(i) are related to the provision of utility services; and**

**(ii) share similar knowledge and skill training requirements.**

**(2) "Utility services" includes:**

**(A) production, transmission, or distribution of electricity;**

**(B) acquisition, transportation, distribution, or storage of natural gas;**

**(C) provision of communications service (as defined in IC 8-1-32.5-3);**

**(D) treatment, storage, or distribution of water; and**

**(E) collection or treatment of wastewater.**

**(b) Not later than December 31, 2020:**

**(1) the state board shall, for purposes of developing sequences of courses leading to student concentrators in industries or occupational fields related to the provision of utility services under section 1.5(g) of this chapter, approve a utility career cluster; and**

**(2) the governor's workforce cabinet, in consultation with the state board, department, and department of workforce development, shall create one (1) or more course sequences:**

**(A) each of which is comprised of courses approved by the state board for purposes of college and career pathways**



relating to career and technical education under section 1.5(g) of this chapter; and

(B) each of which provides students with knowledge and skills necessary for employment in an industry or occupational field in the utility career cluster.

(c) In creating one (1) or more course sequences under subsection (b)(2), the governor's workforce cabinet, in consultation with the state board, department, and department of workforce development, shall:

(1) consider the impact of course sequences on the long term outcomes of students; and

(2) prioritize course sequences that lead to high wage, high demand jobs.

SECTION 5. IC 20-32-4-16 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 16. (a) Section 15(c) of this chapter and this section apply to any:

(1) career clusters approved or amended, after July 1, 2020, by the state board; or

(2) course sequences leading to student concentrators created or amended, after July 1, 2020, by the governor's workforce cabinet in consultation with the state board, department, and department of workforce development.

(b) The governor's workforce cabinet shall do the following:

(1) Collect data each year regarding approved career clusters and course sequences to inform decision making around approving, creating, and amending current and future career clusters and course sequence requirements.

(2) Prepare and submit, not later than November 1 of each year, a report to the legislative council in an electronic format under IC 5-14-6 regarding the data collected under subdivision (1)."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1419 as reprinted January 31, 2020.)

PERFECT, Chairperson

Committee Vote: Yeas 9, Nays 0.

EH 1419—LS 7106/DI 116

