HOUSE BILL No. 1437

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-28-5-12.

Synopsis: Teacher education. Provides that an individual who seeks to obtain a teaching license must demonstrate proficiency in knowledge of best practices in providing classroom instruction to a student who is a child with a disability.

Effective: July 1, 2015.

Nisly, Klinker, Burton

January 14, 2015, read first time and referred to Committee on Education.



2015

First Regular Session of the 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

HOUSE BILL No. 1437

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-28-5-12, AS AMENDED BY P.L.6-2012,

2	SECTION 136, IS AMENDED TO READ AS FOLLOWS
3	[EFFECTIVE JULY 1, 2015]: Sec. 12. (a) Subsection (b) does not
4	apply to an individual who held an Indiana limited, reciprocal, or
5	standard teaching license on June 30, 1985.
6	(b) The department may not grant an initial practitioner license to
7	an individual unless the individual has demonstrated proficiency in the
8	following areas on a written examination or through other procedures
9	prescribed by the department:
10	(1) Basic reading, writing, and mathematics.
11	(2) Pedagogy.
12	(3) Knowledge of the areas in which the individual is required to
13	have a license to teach.
14	(4) If the individual is seeking to be licensed as an elementary
15	school teacher, comprehensive scientifically based reading



1

1	instruction skills, including:
2	(A) phonemic awareness;
3	(B) phonics instruction;
4	(C) fluency;
5	(D) vocabulary; and
6	(E) comprehension.
7	(5) Knowledge of best practices in providing classroon
8	instruction to a student who is a child with a disability (a
9	defined in IC 20-35-1-2).
10	(c) An individual's license examination score may not be disclosed
11	by the department without the individual's consent unless specifically
12	required by state or federal statute or court order.
13	(d) The state board shall adopt rules under IC 4-22-2 to do the
14	following:
15	(1) Adopt, validate, and implement the examination or othe
16	procedures required by subsection (b).
17	(2) Establish examination scores indicating proficiency.
18	(3) Otherwise carry out the purposes of this section.
19	(e) The state board shall adopt rules under IC 4-22-2 establishing
20	the conditions under which the requirements of this section may be
21	waived for an individual holding a valid teacher's license issued by
22	another state.

