SENATE BILL No. 250

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-24; IC 20-24.5-3-5; IC 20-33-1-1; IC 20-51-1-4.7; IC 20-51-4.

Synopsis: Prohibited discrimination. Provides that a choice scholarship school (eligible school) may not discriminate against a staff member based on disability, race, color, gender, gender identity or expression, sexual orientation, marital status, national origin, religion, or ancestry. Provides that if the department of education (department) determines that the eligible school discriminates against a staff member of the school, the department shall send a notice to the eligible school indicating that the eligible school will not be considered an eligible school beginning in the school year immediately following the current school year. Provides that the eligible school has 30 days from the date of the notice to demonstrate to the department that the eligible school does not discriminate against staff members. Provides that an eligible school beginning in the school year immediately following the current school year. Provides that an eligible school may not discriminate against a student on the basis of sexual orientation, gender identity or expression, or marital status.

Effective: Upon passage.

Ford J.D.

January 16, 2020, read first time and referred to Committee on Education and Career Development.



Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

SENATE BILL No. 250

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-24-2-2, AS ADDED BY P.L.1-2005, SECTION
2	8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON
3	PASSAGE]: Sec. 2. A charter school is subject to all federal and state
4	laws and constitutional provisions that prohibit discrimination on the
5	basis of the following:
6	(1) Disability.
7	(2) Race.
8	(3) Color.
9	(4) Gender.
10	(5) Gender identity or expression.
11	(6) Sexual orientation.
12	(7) Marital status.
13	(5) (8) National origin.
14	(6) (9) Religion.
15	(7) (10) Ancestry.
16	SECTION 2. IC 20-24-4-1, AS AMENDED BY P.L.211-2019
17	SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1	UPON PASSAGE]: Sec. 1. (a) A charter must meet the following
2	requirements:
3	(1) Be a written instrument.
4	(2) Be executed by an authorizer and an organizer.
5	(3) Confer certain rights, franchises, privileges, and obligations
6	on a charter school.
7	(4) Confirm the status of a charter school as a public school.
8	(5) Subject to subdivisions (6)(E) and (17), be granted for:
9	(A) not less than three (3) years or more than seven (7) years;
10	and
11	(B) a fixed number of years agreed to by the authorizer and the
12	organizer.
13	(6) Provide for the following:
14	(A) A review by the authorizer of the charter school's
15	performance, including the progress of the charter school in
16	achieving the academic goals set forth in the charter, at least
17	one (1) time in each five (5) year period while the charter is in
18	effect.
19	(B) Renewal, if the authorizer and the organizer agree to renew
20	the charter.
21	(C) The renewal application must include guidance from the
22	authorizer, and the guidance must include the performance
23	criteria that will guide the authorizer's renewal decisions.
24	(D) The renewal application process must, at a minimum,
25	provide an opportunity for the charter school to:
26	(i) present additional evidence, beyond the data contained in
27	the performance report, supporting its case for charter
28	renewal;
29	(ii) describe improvements undertaken or planned for the
30	charter school; and
31	(iii) detail the charter school's plans for the next charter
32	term.
33	(E) Not later than the end of the calendar year in which the
34	charter school seeks renewal of a charter, the governing board
35	of a charter school seeking renewal shall submit a renewal
36	application to the charter authorizer under the renewal
37	application guidance issued by the authorizer. The authorizer
38	shall make a final ruling on the renewal application not later
39	than April 1 after the filing of the renewal application. A
40	renewal granted under this clause is not subject to the three (3)
41	year minimum described in subdivision (5). The April 1



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deadline does not apply to any review or appeal of a final

1	ruling. After the final ruling is issued, the charter school may
2	obtain further review by the authorizer of the authorizer's final
3	ruling in accordance with the terms of the charter school's
4	charter and the protocols of the authorizer.
5	(7) Specify the grounds for the authorizer to:
6	(A) revoke the charter before the end of the term for which the
7	charter is granted; or
8	(B) not renew a charter.
9	(8) Set forth the methods by which the charter school will be held
10	accountable for achieving the educational mission and goals of
1	the charter school, including the following:
12	(A) Evidence of improvement in:
13	(i) assessment measures, including the statewide assessment
14	program measures;
15	(ii) attendance rates;
16	(iii) graduation rates (if appropriate);
17	(iv) increased numbers of Indiana diplomas with a Core 40
18	designation and other college and career ready indicators
19	including advanced placement participation and passage,
20	dual credit participation and passage, and International
21	Baccalaureate participation and passage (if appropriate);
22	(v) increased numbers of Indiana diplomas with Core 40
23	with academic honors and technical honors designations (if
22 23 24	appropriate);
25	(vi) student academic growth;
25 26	(vii) financial performance and stability; and
27	(viii) governing board performance and stewardship,
28	including compliance with applicable laws, rules and
29	regulations, and charter terms.
30	(B) Evidence of progress toward reaching the educational
31	goals set by the organizer.
32	(9) Describe the method to be used to monitor the charter
33	school's:
34	(A) compliance with applicable law; and
35	(B) performance in meeting targeted educational performance.
36	(10) Specify that the authorizer and the organizer may amend the
37	charter during the term of the charter by mutual consent and
38	describe the process for amending the charter.
39	(11) Describe specific operating requirements, including all the
10	matters set forth in the application for the charter.
1 1	(12) Specify a date when the charter school will:
12	(A) hagin school operations; and



1	(B) have students attending the charter school.
2	(13) Specify that records of a charter school relating to the
3	school's operation and charter are subject to inspection and
4	copying to the same extent that records of a public school are
5	subject to inspection and copying under IC 5-14-3.
6	(14) Specify that records provided by the charter school to the
7	department or authorizer that relate to compliance by the
8	organizer with the terms of the charter or applicable state or
9	federal laws are subject to inspection and copying in accordance
10	with IC 5-14-3.
11	
12	(15) Specify that the charter school is subject to the requirements of IC 5-14-1.5.
13	
13	(16) This subdivision applies to a charter established or renewed
	for an adult high school after June 30, 2014. The charter must
15	require:
16	(A) that the school will offer flexible scheduling;
17	(B) that students will not complete the majority of instruction
18	of the school's curriculum online or through remote
19	instruction;
20	(C) that the school will offer dual credit or industry
21	certification course work that aligns with career pathways as
22	recommended by the Indiana career council established by
23	IC 22-4.5-9-3; and
24	(D) a plan:
25	(i) to support successful program completion and to assist
26	transition of graduates to the workforce or to a
27	postsecondary education upon receiving a diploma from the
28	adult high school; and
29	(ii) to review individual student accomplishments and
30	success after a student receives a diploma from the adult
31	high school.
32	(17) This subdivision applies to a charter between an authorizer
33	and an organizer of a charter school granted or renewed after June
34	30, 2019. The charter must require that:
35	(A) a charter school comply with actions implemented by the
36	state board under IC 20-24-2.2-2.5; and
37	(B) if the state board implements closure of the charter school
38	under IC 20-24-2.2-2.5, the charter is revoked at the time the
39	charter school closes.
40	(18) This subdivision applies to a charter established or
41	renewed after June 30, 2020. The charter must include a

provision specifying that the school will not discriminate



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1	against staff members on the basis of the following:
2	(A) Disability.
3	(B) Race.
4	(C) Color.
5	(D) Gender.
6	(E) Gender identity or expression.
7	(F) Sexual orientation.
8	(G) Marital status.
9	(H) National origin.
10	(I) Religion.
11	(J) Ancestry.
12	(b) A charter school shall set annual performance targets in
13	conjunction with the charter school's authorizer. The annual
14	performance targets shall be designed to help each school meet
15	applicable federal, state, and authorizer expectations.
16	SECTION 3. IC 20-24-5-5, AS AMENDED BY P.L.270-2019,
17	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18	UPON PASSAGE]: Sec. 5. (a) Except as provided in subsections (b),
19	(c), (d), (e), and (f) and section 4.5 of this chapter, a charter school
20	must enroll any eligible student who submits a timely application for
21	enrollment.
22	(b) This subsection applies if the number of applications for a
23 24	program, class, grade level, or building exceeds the capacity of the
24	program, class, grade level, or building. If a charter school receives a
25	greater number of applications than there are spaces for students, each
26	timely applicant must be given an equal chance of admission. The
27	organizer must determine which of the applicants will be admitted to
28	the charter school or the program, class, grade level, or building by
29	random drawing in a public meeting, with each timely applicant limited
30	to one (1) entry in the drawing. However, the organizer of a charter
31	school located in a county with a consolidated city shall determine
32	which of the applicants will be admitted to the charter school or the
33	program, class, grade level, or building by using a publicly verifiable
34	random selection process.
35	(c) A charter school may limit new admissions to the charter school
36	to:
37	(1) ensure that a student who attends the charter school during a
38	school year may continue to attend the charter school in
39	subsequent years;
40	(2) ensure that a student who attends a charter school during a
41	· · · · · · · · · · · · · · · · · · ·
+1 42	school year may continue to attend a different charter school held
+∠	by the same organizer in subsequent years;



1	(3) allow the siblings of a student alumnus or a current student
2	who attends a charter school or a charter school held by the same
3	organizer to attend the same charter school the student is
4	attending or the student alumnus attended;
5	(4) allow preschool students who attend a Level 3 or Level 4
6	Paths to QUALITY program preschool to attend kindergarten at
7	a charter school if the charter school and the preschool provider
8	have entered into an agreement to share services or facilities;
9	(5) allow each student who qualifies for free or reduced price
10	lunch under the national school lunch program to receive
11	preference for admission to a charter school if the preference is
12	specifically provided for in the charter school's charter and is
13	approved by the authorizer; and
14	(6) allow each student who attends a charter school that is
15	co-located with the charter school to receive preference for
16	admission to the charter school if the preference is specifically
17	provided for in the charter school's charter and is approved by the
18	charter school's authorizer.
19	(d) This subsection applies to an existing school that converts to a
20	charter school under IC 20-24-11. During the school year in which the
21	existing school converts to a charter school, the charter school may
22 23 24 25 26 27	limit admission to:
23	(1) those students who were enrolled in the charter school on the
24	date of the conversion; and
25	(2) siblings of students described in subdivision (1).
26	(e) A charter school may give enrollment preference to children of
	the charter school's founders, governing body members, and charter
28	school employees, as long as the enrollment preference under this
29	subsection is not given to more than ten percent (10%) of the charter
30	school's total population.
31	(f) A charter school may not suspend or expel a charter school
32	student or otherwise request a charter school student to transfer to
33	another school on the basis of the following:
34	(1) Disability.
35	(2) Race.
36	(3) Color.
37	(4) Gender.
38	(5) Gender identity or expression.
39	(6) Sexual orientation.
40	(7) Marital status.
41	(5) (8) National origin.
42	(6) (9) Religion.



1	(7) (10) Ancestry.
2	A charter school student may be expelled or suspended only in a
3	manner consistent with discipline rules established under IC 20-24-5.5.
4	SECTION 4. IC 20-24.5-3-5, AS ADDED BY P.L.2-2007,
5	SECTION 209, IS AMENDED TO READ AS FOLLOWS
6	[EFFECTIVE UPON PASSAGE]: Sec. 5. (a) A student who applies for
7	admission to the academy must:
8	(1) be eligible to attend a public school in Indiana;
9	(2) demonstrate exceptional intellectual ability; and
10	(3) demonstrate a commitment to scholarship.
11	(b) A student shall be admitted without regard to sex, sexual
12	orientation, gender identity or expression, marital status, race,
13	religion, creed, national origin, or household income.
14	SECTION 5. IC 20-33-1-1, AS AMENDED BY P.L.3-2008,
15	SECTION 118, IS AMENDED TO READ AS FOLLOWS
16	[EFFECTIVE UPON PASSAGE]: Sec. 1. The following is the public
17	policy of the state:
18	(1) To provide:
19	(A) equal;
20	(B) nonsegregated; and
21	(C) nondiscriminatory;
22	educational opportunities and facilities for all, regardless of race,
23	creed, national origin, color, or sex, sexual orientation, gender
24	identity or expression, or marital status.
25	(2) To provide and furnish public schools open equally to all, and
26	prohibited and denied to none because of race, creed, color, sex,
27	sexual orientation, gender identity or expression, marital
28	status, or national origin.
29	(3) To reaffirm the principles of:
30	(A) the Bill of Rights;
31	(B) civil rights; and
32	(C) the Constitution of the State of Indiana.
33	(4) To provide a uniform democratic system of public school
34	education to the state and the citizens of Indiana.
35	(5) To:
36	(A) abolish;
37	(B) eliminate; and
38	(C) prohibit;
39	segregated and separate schools or school districts on the basis of
40	race, creed, or color.
41	(6) To eliminate and prohibit:
42	(A) segregation:



1	(B) separation; and
2	(C) discrimination;
3	on the basis of race, creed, or color in public schools.
4	SECTION 6. IC 20-51-1-4.7, AS AMENDED BY P.L.242-2017,
5	SECTION 49, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	UPON PASSAGE]: Sec. 4.7. "Eligible school" refers to a public or
7	nonpublic elementary school or high school that:
8	(1) is located in Indiana;
9	(2) requires an eligible choice scholarship student to pay tuition
10	or transfer tuition to attend;
11	(3) voluntarily agrees to enroll an eligible choice scholarship
12	student;
13	(4) is accredited by either the state board or a national or regional
14	accreditation agency that is recognized by the state board;
15	(5) administers the statewide assessment program;
16	(6) is not a charter school or the school corporation in which an
17	eligible choice scholarship student has legal settlement under
18	IC 20-26-11; and
19	(7) submits to the department only the student performance data
20	required for a category designation under IC 20-31-8-3; and
21	(8) complies with IC 20-51-4-1(h).
22	SECTION 7. IC 20-51-4-1, AS AMENDED BY P.L.106-2016,
23	SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
24	UPON PASSAGE]: Sec. 1. (a) Except as provided under subsections
25	(b) through (h), (i), it is the intent of the general assembly to honor the
26	autonomy of nonpublic schools that choose to become eligible schools
27	under this chapter. A nonpublic eligible school is not an agent of the
28	state or federal government, and therefore:
29	(1) the department or any other state agency may not in any way
30	regulate the educational program of a nonpublic eligible school
31	that accepts a choice scholarship under this chapter, including the
32	regulation of curriculum content, religious instruction or
33	activities, classroom teaching, teacher and staff hiring
34	requirements (except as provided in subsection (h)), and other
35	activities carried out by the eligible school;
36	(2) the creation of the choice scholarship program does not
37	expand the regulatory authority of the state, the state's officers, or
38	a school corporation to impose additional regulation of nonpublic
39	schools beyond those necessary to enforce the requirements of the
40	choice scholarship program in place on July 1, 2011; and
41	(3) a nonpublic eligible school shall be given the freedom to
42	provide for the educational needs of students without



1	governmental control.
2	(b) This section applies to the following writings, documents, and
3	records:
4	(1) The Constitution of the United States.
5	(2) The national motto.
6	(3) The national anthem.
7	(4) The Pledge of Allegiance.
8	(5) The Constitution of the State of Indiana.
9	(6) The Declaration of Independence.
10	(7) The Mayflower Compact.
11	(8) The Federalist Papers.
12	(9) "Common Sense" by Thomas Paine.
13	(10) The writings, speeches, documents, and proclamations of the
14	founding fathers and presidents of the United States.
15	(11) United States Supreme Court decisions.
16	(12) Executive orders of the presidents of the United States.
17	(13) Frederick Douglass's speech at Rochester, New York, on July
18	5, 1852, entitled "What to the Slave is the Fourth of July?".
19	(14) "Appeal" by David Walker.
20	(15) Chief Seattle's letter to the United States government in 1852
21	in response to the United States government's inquiry regarding
22	the purchase of tribal lands.
23	(c) An eligible school may allow a principal or teacher in the
24	eligible school to read or post in the school building or classroom or at
25	a school event any excerpt or part of a writing, document, or record
26	listed in subsection (b).
27	(d) An eligible school may not permit the content based censorship
28	of American history or heritage based on religious references in a
29	writing, document, or record listed in subsection (b).
30	(e) A library, a media center, or an equivalent facility that an
31	eligible school maintains for student use must contain in the facility's
32	permanent collection at least one (1) copy of each writing or document
33	listed in subsection (b)(1) through (b)(9).
34	(f) An eligible school shall do the following:
35	(1) Allow a student to include a reference to a writing, document,
36	or record listed in subsection (b) in a report or other work product.
37	(2) May not punish the student in any way, including a reduction
38	in grade, for using the reference.
39	(3) Display the United States flag in each classroom.
40	(4) Provide a daily opportunity for students to voluntarily recite
41	the Pledge of Allegiance in each classroom or on school grounds.
42	A student is exempt from participation in the Pledge of



1	Allegiance and may not be required to participate in the Pledge of
2	Allegiance if:
3	(A) the student chooses to not participate; or
4	(B) the student's parent chooses to have the student not
5	participate.
6	(5) Provide instruction on the constitutions of:
7	(A) Indiana; and
8	(B) the United States.
9	(6) For an eligible school that enrolls students in grades 6 through
10	12, provide within the two (2) weeks preceding a general election
11	five (5) full recitation periods of class discussion concerning:
12	(A) the system of government in Indiana and in the United
13	States;
14	(B) methods of voting;
15	(C) party structures;
16	(D) election laws; and
17	(E) the responsibilities of citizen participation in government
18	and in elections.
19	(7) Require that each teacher employed by the eligible school
20	present instruction with special emphasis on:
21	(A) honesty;
22 23 24 25	(B) morality;
23	(C) courtesy;
24	(D) obedience to law;
	(E) respect for the national flag and the Constitution of the
26	State of Indiana and the Constitution of the United States;
27	(F) respect for parents and the home;
28	(G) the dignity and necessity of honest labor; and
29	(H) other lessons of a steadying influence that tend to promote
30	and develop an upright and desirable citizenry.
31	(8) Provide good citizenship instruction that stresses the nature
32	and importance of the following:
33	(A) Being honest and truthful.
34	(B) Respecting authority.
35	(C) Respecting the property of others.
36	(D) Always doing the student's personal best.
37	(E) Not stealing.
38	(F) Possessing the skills (including methods of conflict
39	resolution) necessary to live peaceably in society and not
40	resorting to violence to settle disputes.
41	(G) Taking personal responsibility for obligations to family
42 .	and community



1	(H) Taking personal responsibility for earning a livelihood.
2	(I) Treating others the way the student would want to be
3	treated.
4	(J) Respecting the national flag, the Constitution of the United
5	States, and the Constitution of the State of Indiana.
6	(K) Respecting the student's parents and home.
7	(L) Respecting the student's self.
8	(M) Respecting the rights of others to have their own views
9	and religious beliefs.
10	(9) Provide instruction in the following studies:
11	(A) Language arts, including:
12	(i) English;
13	(ii) grammar;
14	(iii) composition;
15	(iv) speech; and
16	(v) second languages.
17	(B) Mathematics.
18	(C) Social studies and citizenship, including the:
19	(i) constitutions;
20	(ii) governmental systems; and
21	(iii) histories;
22	of Indiana and the United States, including a study of the
23	Holocaust and the role religious extremism played in the
24	events of September 11, 2001, in each high school United
25	States history course.
26	(D) Sciences.
27	(E) Fine arts, including music and art.
28	(F) Health education, physical fitness, safety, and the effects
29	of alcohol, tobacco, drugs, and other substances on the humar
30	body.
31	(g) An eligible school shall not teach the violent overthrow of the
32	government of the United States.
33	(h) An eligible school may not discriminate against a member of
34	the eligible school's staff on the basis of any of the following:
35	(1) Disability.
36	(2) Race.
37	(3) Color.
38	(4) Gender.
39	(5) Gender identity or expression.
40	(6) Sexual orientation.
41	(7) Marital status.
42	(8) National origin.



2 (10) Ancestry. 3 (h) (i) Nothing in this section shall be construed to limit the 4 requirements of IC 20-30-5. 5 SECTION 8. IC 20-51-4-3, AS AMENDED BY P.L.106-2010 6 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIV] 7 UPON PASSAGE]: Sec. 3. (a) An eligible school may not discriminate 8 on the basis of race, color, sexual orientation, gender identity of 9 expression, marital status, disability, ancestry, or national origin. 10 (b) An eligible school shall abide by the school's written admission
requirements of IC 20-30-5. SECTION 8. IC 20-51-4-3, AS AMENDED BY P.L.106-2010 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIV UPON PASSAGE]: Sec. 3. (a) An eligible school may not discriminat on the basis of race, color, sexual orientation, gender identity of expression, marital status, disability, ancestry, or national origin.
SECTION 8. IC 20-51-4-3, AS AMENDED BY P.L.106-2016 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIV: UPON PASSAGE]: Sec. 3. (a) An eligible school may not discriminat on the basis of race, color, sexual orientation, gender identity of expression, marital status, disability, ancestry, or national origin.
SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIV UPON PASSAGE]: Sec. 3. (a) An eligible school may not discriminate on the basis of race, color, sexual orientation, gender identity of expression, marital status, disability, ancestry, or national origin.
7 UPON PASSAGE]: Sec. 3. (a) An eligible school may not discriminate on the basis of race, color, sexual orientation, gender identity of expression, marital status, disability, ancestry, or national origin.
on the basis of race, color, sexual orientation, gender identity of expression, marital status, disability, ancestry, or national origin.
on the basis of race, color, sexual orientation, gender identity of expression, marital status, disability, ancestry, or national origin.
9 expression, marital status, disability, ancestry, or national origin.
()
policy fairly and without discrimination with regard to students who
12 (1) apply for; or
13 (2) are awarded;
scholarships under this chapter.
15 (c) If the number of applicants for enrollment in an eligible school
under a choice scholarship exceeds the number of choice scholarship
available to the eligible school, the eligible school must draw a
random in a public meeting the applications of applicants who ar
entitled to a choice scholarship from among the applicants who med
the requirements for admission to the eligible school.
21 (d) The department shall make random visits to at least five percent
22 (5%) of eligible schools during a particular school year to verify that
the eligible school complies with the provisions of this chapter and the
Constitutions of the State of Indiana and the United States.
(e) Each eligible school shall grant the department reasonable
26 access to its premises, including access to the school's ground
buildings, and property.
28 (f) Each year the principal of each eligible school shall certify under
29 penalties of perjury to the department that the eligible school is
complying with the requirements of this chapter. The department sha
develop a process for eligible schools to follow to make certifications
32 (g) Each eligible school shall annually submit to the departmen
in a manner prescribed by the department, copies of teacher
contracts or other documentation prescribed by the department t
demonstrate that the eligible school's employment practice
comply with section 1(h) of this chapter.
37 SECTION 9. IC 20-51-4-3.5 IS ADDED TO THE INDIANA COD
38 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIV
39 UPON PASSAGE]: Sec. 3.5. (a) If the department:
40 (1) after reviewing documentation submitted under section
41 3(g) of this chapter determines that an eligible school does no
42 comply with section 1(h) of this chapter;



- (2) receives copies of findings from a court that an eligible school does not comply with section 1(h) of this chapter; or
 (3) otherwise determines that an eligible school does not comply with section 1(h) of this chapter;
 the department shall send notice to the eligible school indicating that the eligible school will not be considered an eligible school under IC 20-51-1-4.7, beginning in the school year immediately following the current school year if the eligible school, within thirty
 - that the eligible school will not be considered an eligible school under IC 20-51-1-4.7, beginning in the school year immediately following the current school year if the eligible school, within thirty (30) days of the date of the notice, does not demonstrate, in a manner prescribed by the department, that the eligible school complies with section 1(h) of this chapter.
 - (b) If an eligible school that receives a notice does not comply with section 1(h) of this chapter in the manner described in subsection (a), the school will not be considered an eligible school beginning in the school year immediately following the current school year. The department may not award a choice scholarship under this chapter to students enrolled in the school beginning in the school year immediately following the current school year until the department subsequently approves the school's application under subsection (d).
 - (c) An eligible school described in subsection (b) must notify parents of students currently enrolled in the school that students enrolled in the school beginning in the school year immediately following the current school year will not be eligible to receive a choice scholarship under this chapter if the student is enrolled in the school.
 - (d) A school described in subsection (b) may submit an application to the department to become an eligible school not earlier than one (1) year from the date the school is no longer considered an eligible school under this section. The school must submit documentation prescribed by the department to demonstrate that the school is compliant with section 1(h) of this chapter.

SECTION 10. An emergency is declared for this act.

