



January 31, 2020

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## SENATE BILL No. 319

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DIGEST OF SB 319 (Updated January 29, 2020 5:42 pm - DI 110)

**Citations Affected:** IC 20-28.

**Synopsis:** Practitioner or accomplished practitioner license. Provides that 15 of the professional growth experience points required to renew a practitioner license or accomplished practitioner license may be obtained through one or more of certain professional development experiences. (Current law requires 15 of the professional growth experience points to renew a practitioner license or an accomplished practitioner license must be obtained through one or more of certain professional development experiences.) Amends the list of professional development experiences.

**Effective:** Upon passage.

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**Rogers, Becker, Raatz, Buchanan,  
Leising, Donato, Spartz**

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January 13, 2020, read first time and referred to Committee on Education and Career Development.  
January 30, 2020, amended, reported favorably — Do Pass.

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SB 319—LS 6778/DI 110





January 31, 2020

Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

## SENATE BILL No. 319

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-28-5-25, AS ADDED BY P.L.143-2019,  
2 SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 UPON PASSAGE]: Sec. 25. (a) This section applies to a professional  
4 growth plan that begins after July 1, 2019.

5 (b) Fifteen (15) of the total number of professional growth  
6 experience points required to renew a practitioner license or ~~an~~  
7 accomplished practitioner license ~~must~~ **may** be obtained through the  
8 completion of one (1) or more of the following:

9 (1) ~~An externship with a company.~~ **Working for or with a local**  
10 **company in a capacity that includes an understanding of the**  
11 **current and future economic needs of the company and**  
12 **community and a process to disseminate that information to**  
13 **students.**

14 (2) Professional development provided by the state, a local  
15 business, or a community partner that provides opportunities for  
16 schools and employers to partner in promoting career navigation,  
17 **including local business professionals communicating directly**

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1           **to students as guest speakers in the classroom.**  
2           (3) Professional development provided by the state, a local  
3           business, or a community partner that outlines the:  
4           (A) current and future economic needs of the community,  
5           state, nation, and globe; and  
6           (B) ways in which the current and future economic needs  
7           described in clause (A) can be disseminated to students.  
8           **(4) Participation in mentoring or coaching students who are**  
9           **involved in, working with students who are involved in, and**  
10          **exposing students to real world competitions or any other**  
11          **types of programs that provide career skills, including**  
12          **competitions or programs involving or provided by the**  
13          **following:**  
14          **(A) Robotics.**  
15          **(B) Tests of Engineering Aptitude, Mathematics and**  
16          **Science (TEAMS).**  
17          **(C) Technology Student Association (TSA).**  
18          **(D) Future Health Professionals (HOSA).**  
19          **(E) Distributive Education Clubs of America (DECA).**  
20          **(c) This section may not be construed to limit the types of**  
21          **professional development that qualify for professional growth**  
22          **experience points.**  
23          **SECTION 2. An emergency is declared for this act.**



## COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 319, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Replace the effective date in SECTION 1 with "[EFFECTIVE UPON PASSAGE]".

Page 2, after line 19, begin a new paragraph and insert:

**"(c) This section may not be construed to limit the types of professional development that qualify for professional growth experience points.**

**SECTION 2. An emergency is declared for this act."**

and when so amended that said bill do pass.

(Reference is to SB 319 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 11, Nays 0.

