

Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

SENATE ENROLLED ACT No. 319

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-28-5-25, AS ADDED BY P.L.143-2019, SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 25. (a) This section applies to a professional growth plan that begins after July 1, 2019.

(b) Fifteen (15) of the total number of professional growth experience points required to renew a practitioner license or an accomplished practitioner license ~~must~~ **may** be obtained through the completion of one (1) or more of the following:

(1) ~~An externship with a company.~~ **Working for or with a local company in a capacity that includes an understanding of the current and future economic needs of the company and community and a process to disseminate that information to students.**

(2) Professional development provided by the state, a local business, or a community partner that provides opportunities for schools and employers to partner in promoting career navigation.

(3) Professional development provided by the state, a local business, or a community partner that outlines the:

(A) current and future economic needs of the community, state, nation, and globe; and

(B) ways in which the current and future economic needs described in clause (A) can be disseminated to students.



(4) Participation in mentoring or coaching students who are involved in, working with students who are involved in, and exposing students to real world competitions or any other types of programs that provide career skills, including competitions or programs involving or provided by the following:

(A) Robotics.

(B) Tests of Engineering Aptitude, Mathematics and Science (TEAMS).

(C) Technology Student Association (TSA).

(D) Future Health Professionals (HOSA).

(E) Distributive Education Clubs of America (DECA).

(F) Future Farmers of America (FFA).

(c) This section may not be construed to limit the types of professional development that qualify for professional growth experience points.

SECTION 2. An emergency is declared for this act.



President of the Senate

President Pro Tempore

Speaker of the House of Representatives

Governor of the State of Indiana

Date: _____ Time: _____

SEA 319 — CC 1

