



1 intervention of the federal government; and

2 WHEREAS, development of the Common Core was financed by private foundations,  
3 thereby using wealth and influence to bypass local school boards, usurp the authority of the  
4 state legislature, and impose control over Louisiana's education standards and related tests;  
5 and

6 WHEREAS, adoption of the Common Core binds the state to an established  
7 copyright over standards, which the state has limited ability to alter; and

8 WHEREAS, although the General Educational Provisions Act prohibits federal  
9 authority over curriculum and testing, the U.S. Department of Education's cooperative  
10 agreements tacitly confirm that the Common Core's test-building and data collection  
11 functions are federally managed; and

12 WHEREAS, student behavior indicators including testing for mental health, social  
13 and cultural habits (including religious practices), and family status will be used for  
14 Common Core tests and assignments; and

15 WHEREAS, the Common Core violates state and federal privacy laws by requiring  
16 the storing and sharing of private student and family data, without consent, using a pre-  
17 school through post-graduate tracking system and a federally-funded State Longitudinal  
18 Database, thus creating surveillance capability between states and federal agencies; and

19 WHEREAS, the Common Core violates constitutional and statutory prohibitions by  
20 pressuring states to adopt these common standards through the use of financial incentives  
21 tied to the federal Race to the Top program, with attendant penalties for noncompliance; and

22 WHEREAS, the Common Core is an unproven experiment on a grand scale which,  
23 as yet, lacks sufficient supporting empirical data, and, if implemented, will remove  
24 traditional math, replace classic literature with increased technical reading, and prohibit  
25 teachers from reviewing the tests, depriving them of information needed to tailor classroom  
26 instruction in the best manner to ensure student success; and

27 WHEREAS, this top-down, autocratic process and the foundational principles driving  
28 the Common Core undermine the teacher's role and utterly fail to support the American  
29 ideals of local control and parental choice in education, standards, and testing; and

30 WHEREAS, five states - Alaska, Minnesota, Nebraska, Texas, and Virginia -

1 rejected the Common Core from the start, and the increasing concern with the Common Core  
2 is evidenced by the fact that Indiana recently passed legislation pulling out of the Common  
3 Core initiative, and at least twelve other states are currently considering prohibiting  
4 implementation of the Common Core state standards.

5           THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby  
6 urge and request the State Board of Elementary and Secondary Education and the  
7 Department of Education to withdraw from the Common Core State Standards Initiative and  
8 the Partnership for Assessment of Readiness for College and Careers and to immediately  
9 terminate all plans, programs, activities, and expenditures relative to implementation of the  
10 Common Core state standards and any instruction and testing based upon such standards.

11           BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the  
12 president and each member of the State Board of Elementary and Secondary Education and  
13 the state superintendent of education.

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The original instrument and the following digest, which constitutes no part  
of the legislative instrument, were prepared by Jeanne C. Johnston.

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DIGEST

Crowe

SCR No. 68

Requests BESE and the Department of Education to withdraw from the Common Core State Standards Initiative and the Partnership for Assessment of Readiness for College and Careers and to immediately terminate all plans, programs, activities, and expenditures relative to implementation of the common core state standards and any instruction and testing based upon such standards.