

HOUSE No. 465

The Commonwealth of Massachusetts

PRESENTED BY:

Elizabeth A. Poirier

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act relative to the incorporation of civics in the high school curriculum.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
<i>Elizabeth A. Poirier</i>	<i>14th Bristol</i>
<i>Stephen L. DiNatale</i>	<i>3rd Worcester</i>
<i>Robert L. Hedlund</i>	<i>Plymouth and Norfolk</i>
<i>Richard T. Moore</i>	<i>Worcester and Norfolk</i>

HOUSE No. 465

By Ms. Poirier of North Attleborough, a petition (accompanied by bill, House, No. 465) of Elizabeth A. Poirier and others relative to the awarding of diplomas for civics education by the Board of Education. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION

SEE

□ HOUSE
□ , NO. 154 OF 2011-2012.]

The Commonwealth of Massachusetts

In the Year Two Thousand Thirteen

An Act relative to the incorporation of civics in the high school curriculum.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 2 of chapter 71 of the General Laws, as appearing in the 2010 Official Edition, is
2 hereby amended by adding the following paragraph:—

3 The board of education shall establish criteria for awarding a diploma seal for excellence
4 in civics education, based on understanding of the state and federal constitutions and the
5 democratic model of government for the standard and advanced studies diplomas. The board
6 shall consider criteria for successful completion of history, government and civics course
7 (including courses incorporating character education); voluntary participation in community
8 service or extracurricular activities; and related requirements.