

SENATE No. 248

The Commonwealth of Massachusetts

PRESENTED BY:

Cynthia Stone Creem

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the adoption of the accompanying bill:

An Act to promote social-emotional learning.

PETITION OF:

NAME:	DISTRICT/ADDRESS:	
<i>Cynthia Stone Creem</i>	<i>Norfolk and Middlesex</i>	
<i>Vanna Howard</i>	<i>17th Middlesex</i>	<i>1/30/2023</i>
<i>Sal N. DiDomenico</i>	<i>Middlesex and Suffolk</i>	<i>3/10/2023</i>

SENATE No. 248

By Ms. Creem, a petition (accompanied by bill, Senate, No. 248) of Cynthia Stone Creem and Vanna Howard for legislation to promote social-emotional learning. Education.

[SIMILAR MATTER FILED IN PREVIOUS SESSION
SEE SENATE, NO. 301 OF 2021-2022.]

The Commonwealth of Massachusetts

**In the One Hundred and Ninety-Third General Court
(2023-2024)**

An Act to promote social-emotional learning.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

1 Section 38G of chapter 71 of the General Laws, as appearing in the 2020 Official Edition,
2 is hereby amended by inserting after the word “styles” in lines 251 and 287, the following
3 words:- “, strategies to develop students’ social-emotional learning competencies, including self-
4 awareness, self-management, social awareness, relationship skills, and responsible decision-
5 making,”