

SB0734/864034/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 734
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and West” and substitute “West, and Ellis”; in line 8, strike “and use” and substitute “a”; in line 9, strike “instruments for certain students” and substitute “instrument based on certain reading skills”; strike beginning with “conduct” in line 10 down through “assessment,” in line 11; in line 11, strike the second comma; strike beginning with “requiring” in line 13 down through “time;” in line 17; in line 24, after “to” insert “provide technical support for the county boards to”; and in line 25, after “regulations;” insert “declaring a certain intent of the General Assembly;”.

AMENDMENT NO. 2

On page 3, strike in their entirety lines 4 through 11, inclusive; in lines 12, 14, 17, 23, and 26, strike “**(4)**”, “**(5)**”, “**(6)**”, “**(8)**”, and “**(9)**”, respectively, and substitute “**(3)**”, “**(4)**”, “**(5)**”, “**(6)**”, and “**(7)**”, respectively; strike in their entirety lines 20 through 22, inclusive; in line 26, after “WHO” insert “DOES NOT HAVE A CURRENT INDIVIDUALIZED EDUCATION PROGRAM OR AN INDIVIDUALIZED FAMILY SERVICE PLAN WITH READING GOALS AND”; and strike in their entirety lines 27 and 28.

On page 4, strike in their entirety lines 1 through 11, inclusive; after line 11, insert:

“(I) IS IN KINDERGARTEN;

“(II) IS IN FIRST GRADE AND WAS NOT SCREENED BY THE SCHOOL IN KINDERGARTEN OR DEMONSTRATED DIFFICULTY MASTERING GRADE-LEVEL READING IN KINDERGARTEN; OR

(Over)

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(III) ENTERS OR TRANSFERS TO A PUBLIC ELEMENTARY SCHOOL FROM AN ELEMENTARY SCHOOL, UNLESS A DETERMINATION IS MADE BY THE COUNTY BOARD THAT THE STUDENT HAS ALREADY BEEN SCREENED AND DOES NOT DEMONSTRATE DIFFICULTY MASTERING GRADE-LEVEL READING.”;

in line 12, strike “(10)” and substitute “(8)”.

AMENDMENT NO. 3

On page 5, after line 16, insert:

“(2) THE SCREENING INSTRUMENT SHALL BE BASED ON FOUNDATIONAL READING SKILLS THAT INCLUDE PHONOLOGICAL AND PHONEMIC AWARENESS AND PROCESSING.”

On pages 5 and 6, strike in their entirety the lines beginning with line 17 on page 5 through line 5 on page 6.

AMENDMENT NO. 4

On page 6, in line 7, strike “OF THE SCREENING INSTRUMENT SELECTED” and substitute “**ESTABLISHED**”; strike in their entirety lines 10 through 12, inclusive; in lines 13 and 15, strike “(II)” and “(III)”, respectively, and substitute “(I)” and “(II)”, respectively; in line 17, after “RESULTS;” insert “**AND**”; strike in their entirety lines 18 and 19; and in line 20, strike “3.” and substitute “**2.**”.

On pages 6 and 7, strike in their entirety the lines beginning with line 22 on page 6 through line 2 on page 7.

AMENDMENT NO. 5

On page 7, in lines 3 and 13, strike “(F)” and “(G)”, respectively, and substitute “(E)” and “(F)”, respectively; in line 5, after “COUNTY;” insert “**AND**”; strike in their

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entirety lines 6 through 10, inclusive; in line 11, strike “**(5)**” and substitute “**(2)**”; and in line 29, strike “**AND SCHOOL LEVELS**” and substitute “**LEVEL**”.

AMENDMENT NO. 6

On page 8, in lines 3, 24, and 26, strike “**(H)**”, “**(3)**”, and “**(I)**”, respectively, and substitute “**(G)**”, “**(2)**”, and “**(H) (1)**”, respectively; in line 3, strike “**2**” and substitute “**4**”; strike beginning with the comma in line 6 down through “**GRADE**” in line 23; in line 26, after “**PROVIDE**” insert “**TECHNICAL SUPPORT FOR THE COUNTY BOARDS TO PROVIDE**”; in line 28, after “**ADMINISTRATORS**” insert “.

(2) TRAINING OPPORTUNITIES MAY INCLUDE TRAINING;

and in line 29, strike “**(1)**” and substitute “**(I)**”.

On page 9, in lines 1, 3, 6, and 8, strike “**(2)**”, “**(3)**”, “**(4)**”, and “**(J)**”, respectively, and substitute “**(II)**”, “**(III)**”, “**(IV)**”, and “**(I)**”, respectively; in line 1, strike “**PROVIDING AND INTERPRETING**” and substitute “**INTERPRETING**”; in the same line, strike the first comma; in the same line, after “**SCREENINGS**” insert “**AND**”; strike beginning with the second comma in line 1 down through “**RESULTS**” in line 2; strike beginning with “**BASED**” in line 4 down through “**DATA**” in line 5; after line 9, insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that money appropriated in accordance with The Blueprint for Maryland’s Future, Chapter (S.B. 1030) of the Acts of the General Assembly of 2019, shall be used to offset the cost of implementation of Section 1 of this Act.”;

and in line 10, strike “**2.**” and substitute “**3.**”.