

HOUSE BILL 1267

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CF SB 814

By: **Delegates Wilkins and Toles**

Introduced and read first time: February 20, 2023

Assigned to: Rules and Executive Nominations

A BILL ENTITLED

1 AN ACT concerning

2 **Promise Schools – Establishment**

3 FOR the purpose of requiring the State Department of Education to designate a certain
4 number of community schools that have been identified as low-performing or in need
5 of comprehensive support and improvement as promise schools each year; requiring
6 a school that is designated as a promise school to receive additional funding under a
7 certain funding formula; requiring the county board of education that contains a
8 promise school to perform a comprehensive analysis of the key factors and root
9 causes that have led to a certain identification; requiring the county board to submit
10 a promise school plan to improve school outcomes; requiring the Department to
11 create an itemized budget for the plan; requiring the county board to allow a
12 student's parent or guardian to transfer a student from a promise school to another
13 school if student outcomes have not improved by a certain time; requiring a county
14 board to provide transportation and, under certain circumstances, make certain
15 payments for a transferring student; requiring the State Superintendent of Schools
16 to designate a Director of Promise Schools; providing for the duties of the Director of
17 Promise Schools; requiring the Director of Community Schools to assist the Director
18 of Promise Schools in overseeing the promise schools; requiring the Department to
19 approve community school implementation plans; authorizing the Department to
20 modify implementation plans; requiring a community schools coordinator to review
21 and adjust an implementation plan during a certain period of time; and generally
22 relating to the establishment of promise schools in the State.

23 BY repealing and reenacting, with amendments,
24 Article – Education
25 Section 5–223(d), 7–101(b), 9.9–103, and 9.9–104
26 Annotated Code of Maryland
27 (2022 Replacement Volume)

28 BY repealing and reenacting, without amendments,
29 Article – Education

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 Section 5–223(f) and 9.9–101(a), (b), and (e)
2 Annotated Code of Maryland
3 (2022 Replacement Volume)

4 BY adding to
5 Article – Education
6 Section 5–223(i)
7 Annotated Code of Maryland
8 (2022 Replacement Volume)

9 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
10 That the Laws of Maryland read as follows:

11 **Article – Education**

12 5–223.

13 (d) (1) (i) 1. Eligible schools with a concentration of poverty level of at
14 least 80% shall receive a per pupil grant beginning in fiscal year 2022.

15 2. All other eligible schools shall receive the per pupil grant
16 1 year after becoming eligible and on completion of the needs assessment required under §
17 9.9–104 of this article.

18 (ii) Except as provided in paragraph (3) of this subsection, each
19 eligible school shall receive a per pupil grant each fiscal year equal to the product of the
20 total number of eligible students in the school and the per pupil amount based on the sliding
21 scale under paragraph (2) of this subsection.

22 (2) (i) The sliding scale per pupil amount shall be calculated as
23 provided in this paragraph.

24 (ii) For schools with a concentration of poverty level less than or
25 equal to 55%, the per pupil amount is \$0.

26 (iii) For schools with a concentration of poverty level greater than
27 55% but less than 80%, the per pupil amount is equal to the product of the concentration of
28 poverty level and the sliding scale upper limit minus the sliding scale adjustment factor.

29 (iv) For schools with a concentration of poverty level equal to or
30 greater than 80% the per pupil amount is the maximum per pupil amount.

31 (3) Except as provided in [paragraph] PARAGRAPHS (4) AND (5) of this
32 subsection, each eligible school shall receive the following proportion of the per pupil grant
33 calculated under paragraph (2) of this subsection rounded to the nearest whole dollar:

34 (i) For the 1st year of eligibility, 16%;

- 1 (ii) For the 2nd year of eligibility, 32%;
- 2 (iii) For the 3rd year of eligibility, 37%;
- 3 (iv) For the 4th year of eligibility, 55%;
- 4 (v) For the 5th year of eligibility, 66%;
- 5 (vi) For the 6th year of eligibility, 75%; and
- 6 (vii) For the 7th year of eligibility and each year of eligibility
7 thereafter, 100%.

8 (4) Beginning in fiscal year 2030, each eligible school shall receive 100% of
9 the per pupil grant calculated under paragraph (2) of this subsection rounded to the nearest
10 whole dollar.

11 **(5) IF, BEFORE FISCAL YEAR 2030, AN ELIGIBLE SCHOOL IS**
12 **SELECTED BY THE DEPARTMENT AS A PROMISE SCHOOL UNDER SUBSECTION (I) OF**
13 **THIS SECTION, BEGINNING WITH THE NEXT FISCAL YEAR, THE SCHOOL SHALL**
14 **RECEIVE A PROPORTION OF THE PER PUPIL GRANT CALCULATED UNDER**
15 **PARAGRAPH (3) OF THIS SUBSECTION AS IF THE SCHOOL HAD AN ADDITIONAL 2**
16 **YEARS OF ELIGIBILITY.**

17 (f) (1) Each eligible school shall use the per pupil grant to provide wraparound
18 services and other programs and services identified in the eligible school's needs
19 assessment plan.

20 (2) (i) Except as provided in subparagraph (ii) of this paragraph, if a
21 local school system has at least 40 eligible schools, the county board may, on behalf of the
22 eligible schools, expend no more than 50% of the funds distributed for the per pupil grant,
23 provided that a plan is developed in consultation with the eligible schools that ensures that
24 the requirements of paragraph (1) of this subsection are met and the plan is submitted to
25 the Accountability and Implementation Board under § 5-402 of this title.

26 (ii) Subparagraph (i) of this paragraph does not apply to a public
27 charter school unless the public charter school chooses to participate in the plan.

28 (3) A local school system may request flexibility in distributing funds
29 through the Accountability and Implementation Board appeal process under § 5-406 of this
30 title.

31 **(I) (1) THE DEPARTMENT MAY DESIGNATE AN ELIGIBLE SCHOOL AS A**
32 **PROMISE SCHOOL IF:**

1 **(I) THE DEPARTMENT HAS IDENTIFIED THE SCHOOL AS LOW**
2 **PERFORMING UNDER § 7-202.1 OF THIS ARTICLE; OR**

3 **(II) THE SCHOOL HAS BEEN IDENTIFIED BY THE DEPARTMENT**
4 **FOR COMPREHENSIVE SUPPORT AND IMPROVEMENT UNDER § 7-203.4 OF THIS**
5 **ARTICLE.**

6 **(2) ON OR BEFORE JUNE 15, 2023, AND EACH JUNE 15 THEREAFTER,**
7 **THE DEPARTMENT SHALL IDENTIFY AT LEAST 10 ELIGIBLE SCHOOLS AS PROMISE**
8 **SCHOOLS.**

9 **(3) (I) A COUNTY BOARD THAT HAS A PROMISE SCHOOL IN ITS**
10 **JURISDICTION SHALL PERFORM A COMPREHENSIVE ANALYSIS OF THE KEY FACTORS**
11 **AND ROOT CAUSES THAT HAVE LED THE PROMISE SCHOOL TO BEING IDENTIFIED AS**
12 **LOW-PERFORMING OR IDENTIFIED FOR COMPREHENSIVE SUPPORT AND**
13 **IMPROVEMENT.**

14 **(II) IN PERFORMING THIS ANALYSIS, THE COUNTY BOARD**
15 **SHALL USE ALL AVAILABLE DIAGNOSTIC TOOLS, INCLUDING THE FINDINGS OF AN**
16 **EXPERT REVIEW TEAM SENT TO THE SCHOOL UNDER § 5-411 OF THIS TITLE AND, IF**
17 **APPLICABLE, THE FINDINGS IN THE COMPREHENSIVE SUPPORT AND**
18 **IMPROVEMENT PLAN REQUIRED UNDER § 7-203.4 OF THIS ARTICLE.**

19 **(III) IN PERFORMING ITS ANALYSIS, THE COUNTY BOARD SHALL**
20 **CONSIDER WHETHER CREATING A SPECIALIZED PROGRAM OF INSTRUCTION OR A**
21 **FOCUS ON PARTICULAR COURSE TOPICS WOULD RESULT IN GREATER STUDENT**
22 **ACHIEVEMENT.**

23 **(IV) THE COUNTY BOARD SHALL SUBMIT THE RESULTS OF ITS**
24 **ANALYSIS TO THE DEPARTMENT.**

25 **(4) (I) ON OR BEFORE SEPTEMBER 1 OF THE YEAR THE SCHOOL IS**
26 **IDENTIFIED AS A PROMISE SCHOOL, AFTER COMPLETING ITS ANALYSIS, THE**
27 **COUNTY BOARD SHALL ESTABLISH A 3-YEAR PROMISE SCHOOL PLAN DESIGNED TO**
28 **IMPROVE THE OUTCOMES FOR STUDENTS IN THE SCHOOL.**

29 **(II) THE PLAN SHALL INCLUDE:**

30 **1. SALARY INCREASES FOR THE RECRUITMENT AND**
31 **RETENTION OF HIGHLY ACCOMPLISHED EDUCATORS WITH A TRACK RECORD OF**
32 **ACCELERATING STUDENT ACHIEVEMENT THAT ARE AT LEAST EQUIVALENT TO**
33 **INCREASES PROVIDED TO TEACHERS AT LOW-PERFORMING SCHOOLS UNDER §**
34 **6-1009 OF THIS ARTICLE;**

1 **2. AN EXTENSION OF THE SCHOOL DAY OR SCHOOL YEAR**
2 **AND AN EXPLANATION OF HOW ADDITIONAL TIME WILL BE USED TO AID STUDENT**
3 **ACHIEVEMENT;**

4 **3. DETAILED LOGIC MODELS THAT DEMONSTRATE THE**
5 **PROGRAMS, INITIATIVES, AND ACTIVITIES THAT WILL ACCELERATE STUDENT**
6 **LEARNING, INCLUDING INNOVATIVE LEARNING STRUCTURES AND, IF APPLICABLE,**
7 **A SPECIALIZED PROGRAM OF INSTRUCTION OR FOCUS ON PARTICULAR COURSE**
8 **TOPICS;**

9 **4. THE USE OF HIGH-QUALITY TUTORS WHO WILL WORK**
10 **WITH STUDENTS DURING THE SCHOOL DAY;**

11 **5. IN-SCHOOL PROFESSIONAL DEVELOPMENT;**

12 **6. FREE BREAKFAST AND LUNCH FOR EACH STUDENT IN**
13 **THE SCHOOL; AND**

14 **7. WRAPAROUND SERVICES REQUIRED UNDER TITLE**
15 **9.9 OF THIS ARTICLE THAT REQUIRE ADDITIONAL FUNDING AND SUPPORT.**

16 **(III) THE COUNTY BOARD SHALL SUBMIT THE PLAN TO THE**
17 **DEPARTMENT FOR REVIEW.**

18 **(IV) THE DEPARTMENT MAY APPROVE THE PLAN AS SUBMITTED**
19 **OR, IF NECESSARY, MAY MODIFY THE PLAN BEFORE APPROVAL.**

20 **(V) 1. ON OR BEFORE NOVEMBER 1, 2023, AND EACH**
21 **NOVEMBER 1 THEREAFTER, THE DEPARTMENT SHALL CREATE A DETAILED,**
22 **ITEMIZED PROMISE BUDGET PLAN FOR EACH YEAR OF THE PROMISE SCHOOL PLAN**
23 **THAT INCLUDES THE ADDITIONAL FUNDING NECESSARY FOR EACH ITEM IN THE**
24 **PLAN.**

25 **2. THE DEPARTMENT SHALL CONTINUE TO CREATE A**
26 **DETAILED, ITEMIZED PROMISE BUDGET PLAN AFTER THE 3-YEAR PROMISE SCHOOL**
27 **PLAN HAS ENDED FOR EXPENSES NECESSARY TO ENSURE THE PROMISE SCHOOL'S**
28 **CONTINUED SUCCESS.**

29 **3. A SALARY INCREASE PROVIDED UNDER A SCHOOL'S**
30 **PROMISE BUDGET PLAN SHALL CONTINUE TO BE IN EFFECT AS LONG AS THE**
31 **EDUCATOR REMAINS EMPLOYED AT THE PROMISE SCHOOL.**

1 **(VI) THE GOVERNOR SHALL INCLUDE IN EACH BUDGET BILL AN**
2 **APPROPRIATION THAT INCLUDES THE DEPARTMENT'S PROMISE BUDGET PLAN FOR**
3 **THAT FISCAL YEAR.**

4 **(VII) THE DEPARTMENT SHALL DISTRIBUTE TO EACH PROMISE**
5 **SCHOOL THE ENTIRETY OF THE PROMISE BUDGET FOR THAT SCHOOL.**

6 **(5) DURING THE COURSE OF THE PROMISE SCHOOL PLAN, THE**
7 **SCHOOL PERIODICALLY SHALL ASSESS PROGRESS OF STUDENTS AND SHARE**
8 **STUDENT PROGRESS AND STUDENT ACCOMPLISHMENTS WITH STUDENT FAMILIES**
9 **AND THE PUBLIC.**

10 **(6) DURING THE COURSE OF THE PROMISE SCHOOL PLAN, THE**
11 **DEPARTMENT MAY REQUIRE THE COUNTY BOARD TO WORK WITH A PARTNER TO**
12 **ACCELERATE STUDENT ACHIEVEMENTS.**

13 **(7) (I) IF, AT THE CONCLUSION OF THE 3-YEAR PROMISE SCHOOL**
14 **PLAN, THE DEPARTMENT DETERMINES THAT STUDENT OUTCOMES HAVE NOT**
15 **IMPROVED, THE COUNTY BOARD SHALL ALLOW A STUDENT'S PARENT OR GUARDIAN**
16 **TO TRANSFER THE STUDENT TO A SCHOOL THAT HAS NOT BEEN IDENTIFIED BY THE**
17 **DEPARTMENT AS LOW PERFORMING UNDER § 7-202.1 OF THIS ARTICLE OR FOR**
18 **COMPREHENSIVE SUPPORT AND IMPROVEMENT UNDER § 7-203.4 OF THIS ARTICLE.**

19 **(II) IF A STUDENT TRANSFERS FROM A PROMISE SCHOOL, THE**
20 **COUNTY BOARD THAT HAS THE PROMISE SCHOOL IN ITS JURISDICTION SHALL**
21 **PROVIDE TRANSPORTATION FOR THE STUDENT TO THE NEW SCHOOL, INCLUDING A**
22 **SCHOOL LOCATED IN ANOTHER COUNTY.**

23 **(III) IF A STUDENT TRANSFERS TO A SCHOOL LOCATED IN**
24 **ANOTHER COUNTY, THE COUNTY WHERE THE PROMISE SCHOOL IS LOCATED SHALL**
25 **PAY THE COUNTY WHERE THE STUDENT IS ATTENDING SCHOOL THE LESSER OF:**

26 **1. THE EXPENDITURES MADE BY THE COUNTY IN WHICH**
27 **THE PROMISE SCHOOL IS LOCATED FROM COUNTY APPROPRIATIONS, EXCEPT**
28 **STATE AND FEDERAL AID, IN THE PRIOR FISCAL YEAR FOR PUBLIC PRIMARY AND**
29 **SECONDARY EDUCATION DIVIDED BY THE FULL-TIME EQUIVALENT ENROLLMENT AS**
30 **DEFINED IN § 5-201 OF THIS SUBTITLE; OR**

31 **2. THE EXPENDITURES MADE BY THE COUNTY TO WHICH**
32 **THE STUDENT TRANSFERS FROM COUNTY APPROPRIATIONS, EXCEPT STATE AND**
33 **FEDERAL AID, IN THE PRIOR FISCAL YEAR, FOR PUBLIC PRIMARY AND SECONDARY**
34 **EDUCATION DIVIDED BY THE FULL-TIME EQUIVALENT ENROLLMENT AS DEFINED IN**
35 **§ 5-201 OF THIS SUBTITLE.**

1 (IV) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, THE
2 COUNTY BOARD TO WHICH A STUDENT TRANSFERS IN ACCORDANCE WITH THIS
3 PARAGRAPH SHALL WAIVE ANY ENTRY STANDARDS OR COUNTY SPECIFIC COURSE
4 REQUIREMENTS FOR A TRANSFERRING STUDENT.

5 (V) THE DEPARTMENT SHALL FACILITATE ANY CHANGES IN
6 ENROLLMENT MADE UNDER THIS PARAGRAPH.

7 (8) (I) THE STATE SUPERINTENDENT SHALL DESIGNATE A
8 DIRECTOR OF PROMISE SCHOOLS IN THE DEPARTMENT.

9 (II) THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET
10 BILL AN APPROPRIATION OF \$2,000,000 TO THE DEPARTMENT TO SUPPORT COUNTY
11 BOARDS WITH THE TECHNICAL ASSISTANCE NECESSARY TO ENSURE THE SUCCESS
12 OF PROMISE SCHOOLS.

13 7-101.

14 (b) (1) Except as provided in § 7-301 of this title and in paragraph (2) of this
15 subsection, each child shall attend a public school in the county where the child is domiciled
16 with the child's parent, guardian, or relative providing informal kinship care, as defined in
17 subsection (c) of this section.

18 (2) (i) Upon request and in accordance with a county board's policies
19 concerning residency, a county superintendent:

20 1. May allow a child to attend school in the county even if the
21 child is not domiciled in that county with the child's parent or guardian; and

22 2. Shall allow a dependent child of a service member who is
23 relocating to the State on military orders to enroll in school in the county in accordance
24 with § 7-115.1 of this subtitle.

25 (ii) Regardless of where the child is currently domiciled, a county
26 superintendent shall allow a child to remain at the school that the child is attending, if:

27 1. The child is a child who is:

28 A. In the custody of, committed to, or otherwise placed by a
29 local department of social services or the Department of Juvenile Services; and

30 B. Subject to the educational stability provisions of the
31 federal Fostering Connections to Success and Increasing Adoptions Act of 2008 and the
32 Every Student Succeeds Act of 2015;

1 (b) “Community school” means a public school that establishes a set of strategic
2 partnerships between the school and other community resources that promote student
3 achievement, positive learning conditions, and the well-being of students, families, and the
4 community by providing wraparound services.

5 (e) “Wraparound services” means:

6 (1) Extended learning time, including before and after school, weekends,
7 summer school, and an extended school year;

8 (2) Safe transportation to and from school and off-site apprenticeship
9 programs;

10 (3) Vision and dental care services;

11 (4) Establishing or expanding school-based health center services;

12 (5) Additional social workers, mentors, counselors, psychologists, and
13 restorative practice coaches;

14 (6) Enhancing physical wellness, including providing healthy food for
15 in-school and out-of-school time and linkages to community providers;

16 (7) Enhancing behavioral health services, including access to mental
17 health practitioners and providing professional development to school staff to provide
18 trauma-informed interventions;

19 (8) Providing family and community engagement and supports, including
20 informing parents of academic course offerings, language classes, workforce development
21 training, opportunities for children, and available social services as well as educating
22 families on how to monitor a child’s learning;

23 (9) Establishing and enhancing linkages to Judy Centers and other early
24 education programs that feed into the school;

25 (10) Enhancing student enrichment experiences, including educational field
26 trips, partnerships, and programs with museums, arts organizations, and cultural
27 institutions;

28 (11) Improving student attendance;

29 (12) Improving the learning environment at the school; and

30 (13) Any professional development for teachers and school staff to quickly
31 identify students who are in need of these resources.

1 9.9–103.

2 (a) There are community schools in the State.

3 (b) A community school shall:

4 (1) Promote active family and community engagement, including
5 educational opportunities for adults and family members of students at the school who live
6 in the neighborhood of the school;

7 (2) Have a community school coordinator, as described under § 9.9–104 of
8 this title;

9 (3) Promote expanded and enriched learning time and opportunities
10 provided after school, during weekends, and in the summer that emphasize mastering
11 21st-century skills through practical learning opportunities and community
12 problem-solving;

13 (4) Promote collaborative leadership and practices that empower parents,
14 students, teachers, principals, and community partners to build a culture of professional
15 learning, collective trust, and shared responsibility using strategies such as site-based
16 leadership teams and teacher learning communities;

17 (5) Have a parent teacher organization or a school family council; and

18 (6) Have a community school leadership team.

19 (c) (1) There shall be a Director of Community Schools in the Department.

20 (2) The Director of Community Schools in the Department shall coordinate
21 professional development for community school coordinators at each community school.

22 (3) **THE DIRECTOR OF COMMUNITY SCHOOLS SHALL ASSIST THE**
23 **DIRECTOR OF PROMISE SCHOOLS IN OVERSEEING THE PROMISE SCHOOLS**
24 **PROGRAM REQUIRED UNDER § 5–223(I) OF THIS ARTICLE.**

25 (4) In addition to the funding provided for the Director of Community
26 Schools position in the Department, the Governor may include in the annual budget bill an
27 appropriation of at least \$100,000 to the Department for the Director of Community Schools
28 to provide training and technical assistance to community schools and for additional staff.

29 9.9–104.

30 (a) (1) A community school shall have an experienced and qualified
31 community school coordinator who:

32 (i) Is hired at the appropriate administrative level;

1 (ii) Understands, respects, and demonstrates a high degree of
2 cultural awareness of and competency in the diversity in the community and in
3 cross-cultural practice with stakeholders; and

4 (iii) May be employed by the school district.

5 (2) A community school coordinator may be a social worker.

6 (b) (1) A community school coordinator shall be responsible for:

7 (i) Establishing a community school;

8 (ii) Completing an assessment of the needs of the students in the
9 school for appropriate wraparound services to enhance the success of all students in the
10 school;

11 (iii) Developing an implementation plan based on the assessment of
12 needs for the community school, in cooperation with other interested stakeholders; and

13 (iv) Coordinating support programs that address out-of-school
14 learning barriers for students and families, including:

15 1. Wraparound services; and

16 2. As appropriate:

17 A. Tutoring;

18 B. English language learner courses;

19 C. Early childhood development and parenting classes;

20 D. College and career advising;

21 E. Employment opportunities;

22 F. Citizenship education;

23 G. Food pantries; and

24 H. School-based behavioral and physical health services.

25 (2) The needs assessment completed under this subsection shall:

26 (i) Be completed in collaboration with:

- 1 1. The principal;
- 2 2. A school health care practitioner; and
- 3 3. A parent teacher organization or a school council;

4 (ii) Include an assessment of the physical, behavioral, and mental
5 health needs and wraparound service needs of students, their families, and their
6 communities; and

7 (iii) Be submitted to the Department and the local school system
8 within 1 year of receiving a personnel grant under § 5–223 of this article or within 1 year
9 of becoming a community school.

10 (3) The implementation plan completed under this subsection shall
11 include:

12 (i) A strategy for providing wraparound services to address the
13 needs of the students, their families, and their communities, building on and strengthening
14 community resources near the school;

15 (ii) Inclusion, if possible and practicable, of community partners in
16 geographic proximity to the school that can assist in meeting the needs identified in the
17 assessment;

18 (iii) Ensure that time is made available to train staff on the supports
19 available, the need for the supports, and how to engage with the community schools
20 coordinator to access these supports; and

21 (iv) Develop strategies to maximize external non–State or non–local
22 education funding.

23 (4) (i) The implementation plan shall be submitted to the local school
24 system for approval within 1 year of completion of the needs assessment.

25 (ii) After the implementation plan is approved by the local school
26 system it shall be submitted to the Department **FOR APPROVAL**.

27 **(III) THE DEPARTMENT MAY MODIFY THE NEEDS ASSESSMENT**
28 **BEFORE GRANTING APPROVAL.**

29 **(5) (I) A COMMUNITY SCHOOLS COORDINATOR SHALL REVIEW THE**
30 **IMPLEMENTATION PLAN AT LEAST ONCE EVERY 3 YEARS TO DETERMINE WHETHER**
31 **THE COMMUNITY SCHOOL IS MEETING STUDENTS’ NEEDS.**

1 **(II) A COMMUNITY SCHOOLS COORDINATOR SHALL ALTER THE**
2 **IMPLEMENTATION PLAN AND PROVISION OF WRAPAROUND SERVICES TO ADDRESS**
3 **CHANGES IN STUDENTS' NEEDS.**

4 **(III) AN UPDATED IMPLEMENTATION PLAN SHALL BE**
5 **SUBMITTED TO THE LOCAL SCHOOL SYSTEM FOR APPROVAL.**

6 **(IV) AFTER AN UPDATED IMPLEMENTATION PLAN IS APPROVED,**
7 **IT SHALL BE SUBMITTED TO THE DEPARTMENT FOR APPROVAL.**

8 **(V) THE DEPARTMENT MAY MODIFY THE UPDATED**
9 **IMPLEMENTATION PLAN BEFORE GRANTING APPROVAL.**

10 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June
11 1, 2023.