# HOUSE BILL 1340

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# By: Delegates Acevero, B. Barnes, D. Barnes, Bridges, Cain, D.M. Davis, Feldmark, W. Fisher, Ivey, Korman, Lopez, Mosby, Reznik, Wilkins, and Williams

Introduced and read first time: February 7, 2020 Assigned to: Ways and Means

## A BILL ENTITLED

#### 1 AN ACT concerning

## Commission on History, Culture, and Civics in Education

- 3 FOR the purpose of establishing the Commission on History, Culture, and Civics in 4 Education; providing for the composition, chair, and staffing of the Commission;  $\mathbf{5}$ prohibiting a member of the Commission from receiving certain compensation, but 6 authorizing the reimbursement of certain expenses; requiring the Commission to 7 study and make recommendations regarding certain matters; requiring the 8 Commission to report its findings and recommendations to the State Board of 9 Education, the Governor, and the General Assembly on or before a certain date each 10 year; requiring the State Board to review the Commission's findings and 11 recommendations and make certain changes to certain educational standards on or 12before a certain date each year; specifying the terms of the initial members of the Commission; and generally relating to the Commission on History, Culture, and 13Civics in Education. 14
- 15 BY adding to
- 16 Article Education
- 17 Section 7–125
- 18 Annotated Code of Maryland
- 19 (2018 Replacement Volume and 2019 Supplement)
- SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
  That the Laws of Maryland read as follows:
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#### Article – Education

- 23 **7–125.**
- 24 (A) (1) THERE IS A COMMISSION ON HISTORY, CULTURE, AND CIVICS IN

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



1 EDUCATION.

 $\mathbf{2}$ (2) THE PURPOSE OF THE COMMISSION IS TO MAKE RECOMMENDATIONS TO THE STATE BOARD AND THE DEPARTMENT TO FURTHER 3 THE DISCOVERY, INTERPRETATION, AND LEARNING OF THE HISTORY, CULTURE, 4 AND CIVICS OF THE UNITED STATES AND MARYLAND.  $\mathbf{5}$ 

- 6 (B) THE COMMISSION CONSISTS OF THE FOLLOWING MEMBERS:
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(1) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

8 (I) TWO MEMBERS REPRESENTING MARYLAND'S INDIGENOUS 9 AMERICAN TRIBES, WHICH INCLUDE THE LENAPE, NANTICOKE, PISCATAWAY, 10 CONOY, POWHATAN, ACCOHANNOCK, SHAWNEE, SUSQUEHANNOCK, TUTELO, AND 11 SAPONI TRIBES;

- 12 (II) TWO MEMBERS REPRESENTING THE MARYLAND LATINX 13 COMMUNITY;
- 14(III) TWO MEMBERS REPRESENTING THE MARYLAND AFRICAN15AMERICAN COMMUNITY;
- 16 (IV) TWO MEMBERS REPRESENTING THE MARYLAND 17 ASIAN AMERICAN AND PACIFIC ISLANDER COMMUNITY;
- 18 (V) ONE MEMBER REPRESENTING THE MARYLAND LGBTQI+ 19 COMMUNITY;
- 20 (VI) ONE MEMBER REPRESENTING THE MARYLAND 21 DIFFERENTLY ABLED COMMUNITY; AND
- 22 (VII) ONE MEMBER WHO IS A TEACHER OR HOLDS A TEACHING 23 LICENSE IN THE STATE;
- 24 (2) TWO MEMBERS REPRESENTING HIGHER EDUCATION:
- 25 (I) ONE OF WHOM IS DESIGNATED BY THE CHANCELLOR OF 26 THE UNIVERSITY SYSTEM OF MARYLAND; AND
- 27 (II) ONE OF WHOM IS DESIGNATED BY THE PRESIDENT OF THE 28 MARYLAND ASSOCIATION OF COMMUNITY COLLEGES; AND
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- (3) THE STATE SUPERINTENDENT OF SCHOOLS, OR THE STATE

**1** SUPERINTENDENT'S DESIGNEE.

2 (C) (1) TO THE EXTENT PRACTICABLE, THE MEMBERSHIP OF THE 3 COMMISSION SHALL REFLECT THE GENDER, RACIAL, ETHNIC, AND GEOGRAPHIC 4 DIVERSITY OF THE STATE.

5 (2) A MAJORITY OF THE MEMBERS OF THE COMMISSION SHALL HAVE 6 CLASSROOM EXPERIENCE OR EXPERIENCE IN DEVELOPING EDUCATION CONTENT 7 STANDARDS.

8 (D) (1) THE TERM OF A MEMBER IS 4 YEARS.

9 (2) THE TERMS OF MEMBERS ARE STAGGERED AS REQUIRED BY THE 10 TERMS PROVIDED FOR MEMBERS OF THE COMMISSION ON JULY 1, 2020.

11 (E) THE COMMISSION MEMBERS SHALL ELECT A CHAIR FROM AMONG THE 12 MEMBERS.

13 (F) THE DEPARTMENT SHALL PROVIDE STAFF FOR THE COMMISSION.

14 (G) **A** MEMBER OF THE COMMISSION:

15 (1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE 16 COMMISSION; BUT

17(2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE18STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

19 (H) THE COMMISSION SHALL:

20 (1) EXAMINE THE HISTORY, CULTURE, AND CIVICS OF THE UNITED 21 STATES AND MARYLAND, INCLUDING:

22 (I) THE CONTRIBUTIONS OF AMERICAN INDIANS, LATINOS, 23 AFRICAN AMERICANS, AND ASIAN AMERICANS;

24 (II) THE CONTRIBUTIONS OF LESBIAN, GAY, BISEXUAL, 25 TRANSGENDER, AND QUEER INDIVIDUALS WITHIN THE MINORITY GROUPS;

26 (III) THE INTERSECTIONALITY OF SIGNIFICANT SOCIAL AND 27 CULTURAL FEATURES WITHIN THE MINORITY COMMUNITIES; AND

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(IV) THE CONTRIBUTIONS AND PERSECUTION OF RELIGIOUS

1 MINORITIES; AND

2 (2) MAKE RECOMMENDATIONS TO THE STATE BOARD REGARDING 3 THE ADOPTION OF STANDARDS AND PROGRAMS THAT ACCURATELY REFLECT THE 4 DISCOVERY, INTERPRETATION, AND LEARNING OF THE HISTORY, CULTURE, AND 5 CIVICS OF THE UNITED STATES AND MARYLAND.

6 (I) ON OR BEFORE DECEMBER 30 EACH YEAR, BEGINNING IN 2020, THE 7 COMMISSION SHALL REPORT ITS FINDINGS AND RECOMMENDATIONS TO THE STATE 8 BOARD, THE GOVERNOR AND, IN ACCORDANCE WITH § 2–1257 OF THE STATE 9 GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.

10 (J) ON OR BEFORE JULY 1 EACH YEAR, THE STATE BOARD SHALL:

11(1)REVIEW THE COMMISSION'S FINDINGS AND RECOMMENDATIONS;12AND

# 13(2) Make any appropriate changes to the educational14STANDARDS FOR PREKINDERGARTEN THROUGH GRADE 12.

15 SECTION 2. AND BE IT FURTHER ENACTED, That the terms of the initial 16 members of the Commission on History, Culture, and Civics in Education shall expire as 17 follows:

18 (1) the eight members representing the indigenous American tribes, 19 Maryland Latinx community, African American community, and Asian American and 20 Pacific Islander community in 2022; and

21 (2) the five members representing the LGBTQI+ community, 22 differently abled community, teachers, and higher education in 2024.

23 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July
 24 1, 2020.

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