

HOUSE BILL 1534

F1, F2

7lr3328

By: **Delegate Conaway**

Introduced and read first time: February 15, 2017

Assigned to: Rules and Executive Nominations

A BILL ENTITLED

1 AN ACT concerning

2 **Task Force to Study the Economic Benefits of Dual Enrollment in High School**

3 FOR the purpose of establishing the Task Force to Study the Economic Benefits of Dual
4 Enrollment in High School; providing for the composition, chair, and staffing of the
5 Task Force; prohibiting a member of the Task Force from receiving certain
6 compensation, but authorizing the reimbursement of certain expenses; requiring the
7 Task Force to study and make recommendations regarding certain matters;
8 requiring the Task Force to report its findings and recommendations to the Governor
9 and the General Assembly on or before a certain date; providing for the termination
10 of this Act; and generally relating to the Task Force to Study the Economic Benefits
11 of Dual Enrollment in High School.

12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
13 That:

14 (a) There is a Task Force to Study the Economic Benefits of Dual Enrollment in
15 High School.

16 (b) The Task Force consists of the following members:

17 (1) one member of the Senate of Maryland, appointed by the President of
18 the Senate;

19 (2) one member of the House of Delegates, appointed by the Speaker of the
20 House;

21 (3) the State Superintendent of Schools, or the Superintendent's designee;

22 (4) the Secretary of Higher Education, or the Secretary's designee;

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (5) one representative of the Office of Student Financial Assistance of the
2 Maryland Higher Education Commission, appointed by the Secretary of Higher Education;

3 (6) one representative of a local education agency, appointed by the
4 Executive Director of the Maryland Association of Boards of Education;

5 (7) one superintendent of a local public school system in the State,
6 appointed by the Executive Director of the Public School Superintendents' Association of
7 Maryland;

8 (8) one representative of a community college, appointed by the Maryland
9 Association of Community Colleges;

10 (9) one representative of a Pathways in Technology Early College High
11 School, appointed by the Superintendent of Schools; and

12 (10) one representative of an institution of higher education that has
13 partnered with a Pathways in Technology Early College High School, appointed by the
14 Secretary of Higher Education.

15 (c) The chair of the Task Force shall be selected by a majority vote of the members
16 of the Task Force.

17 (d) The State Department of Education shall provide staff for the Task Force.

18 (e) A member of the Task Force:

19 (1) may not receive compensation as a member of the Task Force; but

20 (2) is entitled to reimbursement for expenses under the Standard State
21 Travel Regulations, as provided in the State budget.

22 (f) The Task Force shall:

23 (1) study the economic benefits of students who enroll in postsecondary
24 coursework while also enrolled in high school, including the effect on:

25 (i) improving academic outcomes in high school and postsecondary
26 education;

27 (ii) increasing high school graduation rates and rates of enrollment
28 in postsecondary education immediately following high school graduation;

29 (iii) making postsecondary education more affordable;

30 (iv) expanding access to postsecondary education for individuals
31 from low-income backgrounds;

- 1 (v) increasing grade point averages in postsecondary education;
- 2 (vi) reducing the need for remedial classes in postsecondary
3 education;
- 4 (vii) increasing 4-year postsecondary education graduation rates;
- 5 (viii) increasing rates of attaining a bachelor's degree by age 25; and
- 6 (ix) postsecondary education employment outcomes; and
- 7 (2) make recommendations regarding:
- 8 (i) expanding access to dual enrollment programs for high school
9 students in the State;
- 10 (ii) best practices for establishing dual enrollment programs;
- 11 (iii) best practices for support services for dual enrollment students,
12 including counseling, tutoring, student career opportunities, and assisting students to
13 determine eligibility for financial assistance for postsecondary coursework;
- 14 (iv) funding options for dual enrollment programs; and
- 15 (v) any other issues relevant to the development of dual enrollment
16 high school programs in the State, including any issues related to the establishment of the
17 Pathways in Technology Early College High Schools.
- 18 (g) On or before December 31, 2017, the Task Force shall report its findings and
19 recommendations to the Governor and, in accordance with § 2-1246 of the State
20 Government Article, the General Assembly.

21 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
22 1, 2017. It shall remain effective for a period of 1 year and, at the end of June 30, 2018,
23 with no further action required by the General Assembly, this Act shall be abrogated and
24 of no further force and effect.