HOUSE BILL 256

F1, J1, O1 9lr1143 CF SB 223

By: Delegates Wilkins, Acevero, D. Barnes, Cain, Ebersole, Guyton, Ivey, Luedtke, Mosby, Patterson, Smith, Walker, and Washington Washington, and Palakovich Carr

Introduced and read first time: January 25, 2019

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 11, 2019

CHAPTER

1 AN ACT concerning

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2 State Department of Education - Guidelines on Trauma-Informed Approach

FOR the purpose of establishing the Trauma-Informed Schools Initiative in the State Department of Education; requiring the State Department of Education, in consultation with the Maryland Department of Health and the Department of Human Services, to develop certain guidelines on a certain trauma-informed approach, work with certain stakeholders and content experts to develop a certain training, and offer the training to certain staff at each local school system; requiring the State Department of Education to distribute certain guidelines to each local school system and to develop a certain website publish certain guidelines on a certain website; requiring the State Department of Education, in consultation with the Maryland Department of Health and the Department of Human Services, to establish the Trauma-Informed Schools Expansion Program; stating the purpose of the Program; requiring the State Department of Education to select certain schools to voluntarily participate in the Program on or before a certain date: requiring the State Department of Education to take certain actions in implementing the Program: requiring the State Department of Education, in consultation with the Maryland Department of Health and the Department of Human Services, to study certain matters at the end of certain school years; requiring the State Department of Education to report its findings to the Governor and the General Assembly on or before a certain date for a certain number of years; establishing the Trauma-Informed Schools Expansion Program Fund as a special, nonlapsing fund; specifying the purpose of the Fund; requiring the State Department of Education to

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1	administer the Fund; requiring the State Treasurer to hold the Fund and the
2	Comptroller to account for the Fund; specifying the contents of the Fund; specifying
3	the purpose for which the Fund may be used; requiring interest earnings of the Fund
4	to be credited to the Fund; requiring the Governor to include a certain appropriation
5	to the Program in the budget submission for a certain fiscal year; exempting the
6	Fund from a certain provision of law requiring interest earnings on State money to
7	accrue to the General Fund of the State; defining certain terms; and generally
8	relating to the Trauma-Informed Schools Initiative, guidelines on the
9	trauma-informed approach. Trauma-Informed Schools Expansion Program, and
10	Trauma-Informed Schools Expansion Program Fund.
11	BY adding to
12	Article – Education
13	Section 7–427.1
14	Annotated Code of Maryland
15	(2018 Replacement Volume and 2018 Supplement)
16	BY repealing and reenacting, without amendments,
17	Article - State Finance and Procurement
18	Section 6-226(a)(2)(i)
19	Annotated Code of Maryland
20	(2015 Replacement Volume and 2018 Supplement)
21	BY repealing and reenacting, with amendments,
22	Article - State Finance and Procurement
23	Section 6-226(a)(2)(ii)112. and 113.
24	Annotated Code of Maryland
25	(2015 Replacement Volume and 2018 Supplement)
26	BY adding to
27	Article - State Finance and Procurement
28	Section 6-226(a)(2)(ii)114.
29	Annotated Code of Maryland
30	(2015 Replacement Volume and 2018 Supplement)
31	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
32	That the Laws of Maryland read as follows:
33	Article – Education
34	7–427.1.
35	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
36	INDICATED.

(2) "FUND" MEANS THE TRAUMA-INFORMED SCHOOLS EXPANSION

38 **Program Fund.**

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$1\\2$	(3) "PROGRAM" MEANS THE TRAUMA-INFORMED SCHOOLS EXPANSION PROGRAM.
3 4 5	(4) (2) "TRAUMA-INFORMED APPROACH" MEANS A METHOD FOR UNDERSTANDING AND RESPONDING TO AN INDIVIDUAL WITH SYMPTOMS OF CHRONIC INTERPERSONAL TRAUMA OR TRAUMATIC STRESS.
6	(5) (3) "TRAUMA-INFORMED SCHOOL" MEANS A SCHOOL THAT:
7 8	(I) ACKNOWLEDGES THE WIDESPREAD IMPACT OF TRAUMA AND UNDERSTANDS THE POTENTIAL PATHS FOR RECOVERY;
9 10	(II) RECOGNIZES THE SIGNS AND SYMPTOMS OF TRAUMA IN STUDENTS, TEACHERS, AND STAFF;
11 12	(III) INTEGRATES INFORMATION ABOUT TRAUMA INTO POLICIES, PROCEDURES, AND PRACTICES; AND
13 14	(IV) ACTIVELY RESISTS RETRAUMATIZING A STUDENT, TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA.
15 16	(B) (1) THERE IS A TRAUMA-INFORMED SCHOOLS INITIATIVE IN THE DEPARTMENT.
17 18	(2) THE DEPARTMENT, IN CONSULTATION WITH THE MARYLAND DEPARTMENT OF HEALTH AND THE DEPARTMENT OF HUMAN SERVICES, SHALL#
19 20	(I) DEVELOP DEVELOP GUIDELINES ON A TRAUMA-INFORMED APPROACH THAT WILL ASSIST SCHOOLS WITH:
21 22	1. (I) IMPLEMENTING A COMPREHENSIVE TRAUMA–INFORMED POLICY AT THE SCHOOL;
23 24	2. (II) THE IDENTIFICATION OF A STUDENT, TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA;
25 26	3. (III) THE APPROPRIATE MANNER FOR RESPONDING TO A STUDENT, TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA;
27 28	4. (IV) FOR SCHOOLS PARTICIPATING IN THE HANDLE WITH CARE PROGRAM, THE APPROPRIATE MANNER FOR RESPONDING TO A

STUDENT WHO IS IDENTIFIED AS A "HANDLE WITH CARE" STUDENT; AND

29

1	5. (V) BECOMING A TRAUMA-INFORMED SCHOOL.
2	(H) WORK WITH STAKEHOLDERS AND CONTENT EXPERTS
3	WITHIN THE STATE TO DEVELOP CURRICULUM AND CONTENT FOR TRAINING ON:
5	WITHIN THE STITLE TO DEVELOT CONNICCEONTING CONTENT TON THE MINING CONTENT
4	1. THE TRAUMA-INFORMED APPROACH; AND
5	2. BECOMING A TRAUMA-INFORMED SCHOOL; AND
6	(III) OFFER THE TRAINING DEVELOPED UNDER ITEM (II) OF THIS
7	PARACRAPH TO THE STAFF MEMBERS AT EACH LOCAL SCHOOL SYSTEM WHO
8	INTERACT DIRECTLY WITH STUDENTS.
9	(2) THE DEPARTMENT SHALL:
10	(I) DISTRIBUTE THE GUIDELINES DEVELOPED UNDER
11	PARAGRAPH (2)(1) OF THIS SUBSECTION TO EACH LOCAL SCHOOL SYSTEM; AND
10	(Tr) Daving on A supposite Daving on the control of
12	(II) DEVELOP A WEBSITE PUBLISH THE GUIDELINES ON THE
13	TRAUMA-INFORMED APPROACH THAT INCLUDES: ON THE DEPARTMENT'S WEBSITE.
14	1. The guidelines developed under paragraph
15	(2)(I) OF THIS SUBSECTION;
10	(2)(1) OF THIS SUBSECTION,
16	2. UPDATES ON EFFORTS BY LOCAL SCHOOL SYSTEMS
17	TO COORDINATE SERVICES PROVIDED BY SCHOOL-BASED MENTAL AND
18	BEHAVIORAL HEALTH SERVICES AND COORDINATORS; AND
19	3. ANY OTHER INFORMATION THE DEPARTMENT, THE
20	MARYLAND DEPARTMENT OF HEALTH, THE DEPARTMENT OF HUMAN SERVICES,
21	OR THE STAKEHOLDERS WHO HELPED DEVELOP THE TRAINING UNDER PARAGRAPH
22	(2)(II) OF THIS SUBSECTION CONSIDER APPROPRIATE.
23	(C) (1) THE DEPARTMENT, IN CONSULTATION WITH THE MARYLAND
24	DEPARTMENT OF HEALTH AND THE DEPARTMENT OF HUMAN SERVICES, SHALL
25	ESTABLISH A TRAUMA-INFORMED SCHOOLS EXPANSION PROGRAM.
26	(2) THE PURPOSE OF THE PROGRAM IS TO:
27	(I) EXPAND THE USE OF THE TRAUMA-INFORMED APPROACH
28	USED IN SCHOOLS; AND
29	(II) INTENSIVELY TRAIN SCHOOLS ON BECOMING
30	TRAUMA-INFORMED SCHOOLS.

1	(3)	On c	OR BEFORE JULY 1, 2020, THE DEPARTMENT SHALL SELECT		
2	ONE SCHOOL FROM EACH OF THE FOLLOWING AREAS TO VOLUNTARILY				
3	B PARTICIPATE IN THE PROGRAM AND RECEIVE INTENSIVE TRAINING ON THE				
4	TRAUMA-INFORM	ED A	PPROACH:		
5		(I)	A METROPOLITAN OR URBAN AREA OF THE STATE;		
J		(1)	A WEIROT OLITAN OR UNDAN AREA OF THE STATE,		
6		(II)	A SUBURBAN AREA OF THE STATE; AND		
7		(III)	A RURAL AREA OF THE STATE.		
8	(4)	IN IN	IPLEMENTING THE PROGRAM, THE DEPARTMENT SHALL:		
9		(I)	CONSULT WITH SCHOOLS AND JURISDICTIONS THAT USE		
10	THE TRAUMA-INF	ORMI	ED APPROACH OR ANOTHER SIMILAR APPROACH;		
11		411)	PROVIDE TRAINING TO THE TEACHERS, EDUCATION		
12	CHDDODT CTAFE		ADMINISTRATORS OF THE SELECTED SCHOOLS ON:		
14	sulloni simir,	AND I	DWIINISTRATORS OF THE SELECTED SCHOOLS ON.		
13			1. THE TRAUMA INFORMED APPROACH; AND		
14			2. How to become a trauma informed school;		
15		(III)	MONITOR EACH SELECTED SCHOOL'S PROGRESS IN		
16	PECOMING A TRA	` ′	INFORMED SCHOOL; AND		
17		(IV)	PROVIDE THE SELECTED SCHOOLS WITH ASSISTANCE, AS		
18	NECESSARY.		, , ,		
19	(D) (1)	THE	DEPARTMENT, IN CONSULTATION WITH THE MARYLAND		
20	DEPARTMENT OF	HEA	LTH AND THE DEPARTMENT OF HUMAN SERVICES, SHALL		
21			FED TO THE PROGRAM AND STUDY THE PROGRESS AND		
$\frac{-}{22}$	RESULTS OF THE	PRO	GRAM AT THE END OF EACH SCHOOL YEAR BEGINNING WITH		
23			L YEAR THROUGH THE 2024-2025 SCHOOL YEAR.		
24	(2)	THE	STUDY REQUIRED UNDER PARAGRAPH (1) OF THIS		
25	SUBSECTION SHA	LL IN	CLUDE AN EXAMINATION OF ACADEMIC AND NONACADEMIC		
26	BENEFITS THAT S	TUDE	NTS, TEACHERS, AND STAFF HAVE EXPERIENCED:		
27		(I)	RESULTING FROM PARTICIPATION IN THE PROGRAM; AND		
28		(II)	IN A SCHOOL THAT HAS USED THE MATERIALS OR TAKEN		
29	THE TRAINING PR	` '	ED UNDER SUBSECTION (B)(2) OF THIS SECTION.		

1 2	(3) On or before August 31 each year, beginning in 2021 and for the next 4 years, the Department shall report its findings to the
3	GOVERNOR AND, IN ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT
4	ARTICLE, THE GENERAL ASSEMBLY.
5	(E) (1) THERE IS A TRAUMA INFORMED SCHOOLS EXPANSION
6	Program Fund.
7	(2) THE PURPOSE OF THE FUND IS TO PROVIDE FUNDING FOR THE
8	Program.
9	(3) THE DEPARTMENT SHALL ADMINISTER THE FUND.
10	(4) (I) THE FUND IS A SPECIAL, NONLAPSING FUND THAT IS NOT
11	SUBJECT TO § 7-302 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.
12	(II) THE STATE TREASURER SHALL HOLD THE FUND
13	SEPARATELY, AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND.
14	(5) THE FUND CONSISTS OF:
15	(I) MONEY APPROPRIATED IN THE STATE BUDGET TO THE
16	Fund;
17	(II) INTEREST EARNINGS OF THE FUND; AND
18	(III) ANY OTHER MONEY FROM ANY OTHER SOURCE ACCEPTED
19	FOR THE BENEFIT OF THE FUND.
20	(6) THE FUND MAY BE USED ONLY FOR THE PROGRAM.
21	(7) (I) THE STATE TREASURER SHALL INVEST THE MONEY OF THE
$\frac{1}{22}$	FUND IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.
23	(H) ANY INTEREST EARNINGS OF THE FUND SHALL BE
24	CREDITED TO THE FUND.
25	(8) EXPENDITURES FROM THE FUND MAY BE MADE ONLY IN
26	ACCORDANCE WITH THE STATE BUDGET.
27	(9) Money expended from the Fund for the Program is
28	SUPPLEMENTAL TO AND IS NOT INTENDED TO TAKE THE PLACE OF FUNDING THAT
29	OTHERWISE WOULD BE APPROPRIATED FOR THE PROGRAM.

$\frac{1}{2}$	(f) FOR FISCAL YEAR 2021, THE GOVERNOR SHALL INCLUDE IN THE STATI BUDGET AN APPROPRIATION OF AT LEAST \$300,000 FOR THE PROGRAM.
3	Article - State Finance and Procurement
4	6-226.
5	(a) (2) (i) Notwithstanding any other provision of law, and unles
6	inconsistent with a federal law, grant agreement, or other federal requirement or with the
7	terms of a gift or settlement agreement, net interest on all State money allocated by the
8	State Treasurer under this section to special funds or accounts, and otherwise entitled t
9	receive interest earnings, as accounted for by the Comptroller, shall accrue to the Genera
0	Fund of the State.
1	(ii) The provisions of subparagraph (i) of this paragraph do not apply
2	to the following funds:
13	112. the Pretrial Services Program Grant Fund; [and]
4	113. the Veteran Employment and Transition Success Fund
15	AND
16	114. THE TRAUMA-INFORMED SCHOOLS EXPANSION
7	PROGRAM FUND.
18 19	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2019.
	1, 2010.
	Approved:
	Governor.
	Speaker of the House of Delegates.
	President of the Senate.