## HOUSE BILL 318

### By: Delegates Stewart, Barron, Boyce, Carr, Charkoudian, Ebersole, Feldmark, Hettleman, Kerr, Lierman, Love, Moon, Palakovich Carr, Shetty, Solomon, Terrasa, Wells, and Wilkins

Introduced and read first time: January 20, 2020 Assigned to: Appropriations

Committee Report: Favorable with amendments House action: Adopted Read second time: March 8, 2020

### CHAPTER \_\_\_\_\_

#### 1 AN ACT concerning

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# University System of Maryland – Textbooks – Availability of Free or Low-Cost Digital Materials (Textbook Transparency Act of 2020)

 $\mathbf{5}$ FOR the purpose of requiring each constituent institution of higher education in the 6 University System of Maryland to develop a method to clearly and conspicuously 7 show students in the online course catalog which courses use free or low-cost digital 8 materials and may provide access to certain low-cost print materials; providing that 9 certain free or low-cost digital materials include certain resources and be equally 10 accessible and usable by individuals with disabilities, to the extent practicable; providing for a delayed effective date; and generally relating to free or low-cost 11 digital materials in higher education courses. 12

- 13 BY adding to
- 14 Article Education
- 15 Section 12–114.2
- 16 Annotated Code of Maryland
- 17 (2018 Replacement Volume and 2019 Supplement)
- 18 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 10 That the Laws of Maryland read as follows:
- 19 That the Laws of Maryland read as follows:
- 20

### **Article – Education**

#### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 **12–114.2.** 

2 (A) EACH CONSTITUENT INSTITUTION SHALL DEVELOP A METHOD TO 3 CLEARLY AND CONSPICUOUSLY SHOW IN THE ONLINE COURSE CATALOG 4 <u>SCHEDULING APPLICATION</u> WHICH COURSES:

5 (1) PROVIDE STUDENTS ACCESS TO ALL REQUIRED COURSE 6 MATERIALS IN THE FORM OF FREE <u>OR LOW-COST</u> DIGITAL MATERIALS; AND

7 (2) MAY PROVIDE STUDENTS ACCESS TO COURSE MATERIALS WITH A
8 LOW-COST PRINT OPTION AS AN ALTERNATIVE TO FREE <u>OR LOW-COST</u> DIGITAL
9 MATERIALS.

10 **(B)** THE FREE <u>OR LOW-COST</u> DIGITAL MATERIALS UNDER SUBSECTION (A) 11 OF THIS SECTION:

12(1)MAYSHALL, TO THE EXTENT PRACTICABLE, INCLUDE OPENLY13LICENSED EDUCATIONAL RESOURCES; AND

14(2)SHALL, TO THE EXTENT PRACTICABLE, BE EQUALLY ACCESSIBLE15TO AND INDEPENDENTLY USABLE BY INDIVIDUALS WITH DISABILITIES.

16 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 17 1, <del>2020</del> <u>2021</u>.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.

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