

HOUSE BILL 82

F1, F2

4lr0887

(PRE-FILED)

By: **Delegates Wu and T. Morgan**

Requested: October 6, 2023

Introduced and read first time: January 10, 2024

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Post College and Career Readiness Pathways – Cost to Student – Alteration**

3 FOR the purpose of repealing a requirement that a county board of education provide
4 certain post college and career readiness pathways at no cost to students who meet
5 the college and career readiness standard; and generally relating to the cost of post
6 college and career readiness pathways.

7 BY repealing and reenacting, without amendments,

8 Article – Education

9 Section 7–205.1(a) and (c)

10 Annotated Code of Maryland

11 (2022 Replacement Volume and 2023 Supplement)

12 BY repealing and reenacting, with amendments,

13 Article – Education

14 Section 7–205.1(g)

15 Annotated Code of Maryland

16 (2022 Replacement Volume and 2023 Supplement)

17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

18 That the Laws of Maryland read as follows:

19 **Article – Education**

20 7–205.1.

21 (a) In this section, “CCR standard” means the college and career readiness
22 standards established under this section.

23 (c) (1) (i) It is the goal of the State that students enrolled in public school

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 shall meet the CCR standard before the end of the 10th grade and no later than the time
2 the student graduates from high school.

3 (ii) It is the goal of the State that each student enrolled in public
4 school, regardless of the student's race, ethnicity, gender, address, socioeconomic status, or
5 the language spoken in the student's home, shall have equitable access to college and career
6 readiness and shall meet the CCR standard at an equal rate.

7 (2) A student shall meet the CCR standard when the student meets a
8 standard in English language arts, mathematics, and, when practicable, science that
9 enables the student to be successful in entry level credit bearing courses or postsecondary
10 education training at a State community college.

11 (3) The Blueprint for Maryland's Future and the CCR standard established
12 under this section are not intended to alter the need for high quality programs and content
13 in fine arts, civics, physical education, and other areas that are necessary to provide a
14 holistic education and enable every student to be well-rounded and meet the CCR
15 standard.

16 (4) On or before January 1, 2022, the Department shall develop and begin
17 to implement a communication strategy to inform parents, students, educators, and the
18 wider public about the CCR standard developed under this section.

19 (g) (1) Beginning in the 2023–2024 school year, each county board shall
20 provide all students who meet the CCR standard required under subsection (c) of this
21 section with access to the following post college and career readiness (post-CCR)
22 pathways[, at no cost to the student or the student's parents, including the cost of any fees]:

23 (i) A competitive entry college preparatory program, chosen by the
24 county board, consisting of:

- 25 1. The International Baccalaureate Diploma Program;
- 26 2. The Cambridge AICE Diploma Program; or
- 27 3. A comparable program consisting of Advanced Placement
28 courses specified by the College Board;

29 (ii) A program that allows a student, through an early college
30 program or dual enrollment at a student's high school and an institution of higher
31 education to earn:

- 32 1. An associate degree; or
- 33 2. At least 60 credits toward a bachelor's degree; and

34 (iii) A robust set of career and technology education programs that

1 are recommended by the CTE Skills Standards Advisory Committee and approved by the
2 CTE Committee and that allow students to complete:

3 1. A credit or noncredit certificate or license program, course,
4 or sequence of courses, including a program, course, or courses taken through dual
5 enrollment under § 15–127 of this article, at a secondary or postsecondary institution,
6 through an Advanced Placement course at a secondary institution, or through an
7 apprenticeship sponsor that leads to an industry recognized occupational–credential or
8 postsecondary certificate;

9 2. A registered apprenticeship program approved by the
10 Division of Workforce Development and Adult Learning within the Maryland Department
11 of Labor; or

12 3. A youth apprenticeship program, under Title 18, Subtitle
13 18 of this article.

14 (2) Each public high school shall provide access to the programs described
15 under paragraph (1) of this subsection through that public school or through another public
16 school in the county.

17 (3) (i) Each student who meets the CCR standard required under
18 subsection (c) of this section shall be enrolled in at least one post–CCR pathway described
19 in paragraph (1) of this subsection.

20 (ii) Each student who enrolls in a post–CCR pathway shall remain
21 enrolled in the student’s public high school.

22 (iii) Each public high school shall provide to every student, regardless
23 of whether the student is enrolled in a post–CCR pathway, the full range of services to
24 which the student is entitled, including:

25 1. Personal, career, and academic advising; and

26 2. Counseling, in accordance with § 7–126 of this title, to help
27 the student choose one or more post–CCR pathways, or courses within a post–CCR
28 pathway, that fits with the student’s educational and career goals.

29 (iv) Priority for counseling and advising services described under
30 subparagraph (iii) of this paragraph shall be given to students who have not met the CCR
31 standard by the end of 10th grade.

32 (v) Any high school graduation requirements that a student does not
33 meet by the time the student has completed the assessment required under subsection (d)
34 of this section shall be provided within the post–CCR pathway the student chooses.

35 (4) (i) The State Board shall adopt regulations to carry out this

1 subsection.

2 (ii) The regulations shall include standards that:

3 1. Guarantee, to the extent practicable, statewide uniformity
4 in the quality of the post-CCR pathways;

5 2. Meet the requirements of paragraph (1) of this subsection;
6 and

7 3. Require high school graduation credit to be awarded for
8 any programs administered in accordance with this subsection.

9 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
10 1, 2024.