# **SENATE BILL 637**

#### O4, F5

0lr3028

#### By: Senator King

Introduced and read first time: February 3, 2020 Assigned to: Budget and Taxation

Committee Report: Favorable with amendments Senate action: Adopted Read second time: March 8, 2020

CHAPTER \_\_\_\_\_

### 1 AN ACT concerning

## 2 Children – Therapeutic Nursery Child Care Program – Funding

FOR the purpose of establishing the Therapeutic Nursery Child Care Program; providing
 for the purpose of the Program; requiring, in a certain fiscal year, the Governor to
 include in the annual budget bill a certain appropriation to the Program; requiring,
 beginning in a certain fiscal year and each fiscal year thereafter, the Governor to
 increase a certain appropriation by a certain amount; authorizing the Program to be

- 8 **funded from certain funding sources;** defining certain terms; and generally relating
- 9 to the Therapeutic <del>Nursery</del> <u>Child Care</u> Program.
- 10 BY adding to
- 11 Article Education
- 12 Section 8–420
- 13 Annotated Code of Maryland
- 14 (2018 Replacement Volume and 2019 Supplement)
- 15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
  16 That the Laws of Maryland read as follows:
- 17 Article Education
- 18 **8–420.**

# 19 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS 20 INDICATED.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



$\frac{1}{2}$	(2) "DEVELOPMENTAL DELAYS, PHYSICAL DISABILITIES, OR DELAYS IN SOCIAL, EMOTIONAL, OR BEHAVIORAL FUNCTIONING" MEANS:
$\frac{3}{4}$	(I) A SIGNIFICANT DEVELOPMENTAL DELAY OR ATYPICAL DEVELOPMENT, AS IDENTIFIED BY A HEALTH PROFESSIONAL, IN:
5	1. COGNITIVE DEVELOPMENT;
6	2. PHYSICAL DEVELOPMENT;
7	<b>3.</b> LANGUAGE AND SPEECH DEVELOPMENT;
8	4. <b>PSYCHOSOCIAL DEVELOPMENT; OR</b>
9	5. SELF-HELP SKILLS;
10 11	(II) PSYCHOLOGICAL TRAUMA, AS IDENTIFIED THROUGH AN EVALUATION BY A MENTAL HEALTH PROFESSIONAL; OR
12 13 14	(III) A DIAGNOSED PHYSICAL, DEVELOPMENTAL, OR MENTAL HEALTH CONDITION THAT IMPACTS DAILY LIVING AND LIMITS PARTICIPATION IN TYPICAL EARLY CHILDHOOD EDUCATION OR CHILD CARE SETTINGS.
$\begin{array}{c} 15\\ 16 \end{array}$	(3) "PROGRAM" MEANS THE THERAPEUTIC NURSERY CHILD CARE PROGRAM.
17 18	(B) THERE IS A THERAPEUTIC NURSERY CHILD CARE PROGRAM IN THE STATE.
19 20 21 22	(C) THE PURPOSE OF THE PROGRAM IS TO PROVIDE SPECIALIZED CHILD CARE AND EARLY CHILDHOOD EDUCATION BY EDUCATORS, EARLY INTERVENTION PROVIDERS, MENTAL HEALTH PROVIDERS, AND HEALTH CARE PROVIDERS TO CHILDREN UNDER THE AGE OF 6 YEARS WHO HAVE:
23	(1) DEVELOPMENTAL DELAYS;
24	(2) PHYSICAL DISABILITIES; OR
25	(3) DELAYS IN SOCIAL, EMOTIONAL, OR BEHAVIORAL FUNCTIONING.
$\begin{array}{c} 26 \\ 27 \end{array}$	(D) <del>(1)</del> For fiscal year 2022, the Governor shall include in the annual budget bill an appropriation to the Program in an amount not

28 LESS THAN THE PER PUPIL FUNDING AMOUNT OF #

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1 <del>(1)</del> **\$10,000 FOR EACH TYPICALLY DEVELOPING CHILD SERVED;**  $\mathbf{2}$ AND 3 <del>(II)</del> \$45,000 FOR EACH CHILD SERVED WHO HAS 4 DEVELOPMENTAL DELAYS, PHYSICAL DISABILITIES, OR DELAYS IN SOCIAL, EMOTIONAL, OR BEHAVIORAL FUNCTIONING.  $\mathbf{5}$ 6 BEGINNING IN FISCAL YEAR 2023 AND EACH FISCAL YEAR <del>(2)</del> 7 THEREAFTER, THE GOVERNOR SHALL INCREASE THE PER PUPIL FUNDING AMOUNT **UNDER PARAGRAPH (1) OF THIS SUBSECTION BY THE LESSER OF:** 8 9 THE CONSUMER PRICE INDEX FOR ALL URBAN (#) **CONSUMERS FOR THE WASHINGTON METROPOLITAN AREA. OR ANY SUCCESSOR** 10 11 INDEX; OR 12<del>(III)</del> <del>1.5%.</del> 13 <del>(3)</del> THE PROGRAM MAY BE FUNDED FROM: 14<del>(I)</del> THE GENERAL FUND OF THE STATE; AND 15<del>(III)</del> ANY OTHER SOURCES. SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 16 1, 2020. 17

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.