## **SENATE BILL 661**

F1 9lr2363 CF HB 733

By: Senator Washington

Introduced and read first time: February 4, 2019

Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 15, 2019

CHAPTER

## 1 AN ACT concerning

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## Primary and Secondary Education - Community Schools - Established

FOR the purpose of establishing community schools in the State; specifying the purpose and elements of a community school; requiring a community school to have a community school coordinator who has certain duties, is hired in a certain manner, is a member of the community school leadership team, has a certain status, and may be required to assist in certain school operations only under certain circumstances; requiring a community school to have a community school leadership team that consists of certain individuals; requiring the community school leadership team to conduct a certain assessment of needs and assets and to develop a certain implementation plan; requiring the community school leadership team, in cooperation with the community school coordinator, to oversee the implementation of a certain plan; requiring the community school leadership team or the community school coordinator to post certain information on the website of the community school annually on or before a certain date; authorizing certain local school systems to form a school-community partnership under certain circumstances; requiring a local school system or certain public schools to establish a community school leadership team before developing an implementation plan for a community school; requiring a local school system or certain public schools to identify a community school coordinator before implementing a community school; requiring a community school leadership team to submit to a local school system a certain assessment of needs and a certain plan; requiring certain local school systems to review and approve certain information within a certain period of time community schools; prohibiting a community school from being implemented without certain approval; requiring certain local school systems to make certain funding available to certain schools

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

1 under certain circumstances; describing eligible interventions for the purpose of 2 receiving certain funding; authorizing a community school leadership team or a 3 community school coordinator to solicit certain assistance and support under certain 4 circumstances; specifying the intent of the General Assembly; requiring certain community schools to continue to receive certain funds until a certain date; requiring 5 certain community schools to be in compliance with certain provisions of this Act 6 after a certain date; defining certain terms; and generally relating to the 7 establishment of community schools. 8

- 9 BY adding to
- 10 Article Education
- Section 9.9–101 through 9.9-109 9.9-107 to be under the new title "Title 9.9.
- 12 Community Schools"
- 13 Annotated Code of Maryland
- 14 (2018 Replacement Volume and 2018 Supplement)
- 15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 16 That the Laws of Maryland read as follows:
- 17 Article Education
- 18 TITLE 9.9. COMMUNITY SCHOOLS.
- 19 **9.9–101.**
- 20 (A) IN THIS TITLE THE FOLLOWING WORDS HAVE THE MEANINGS
- 21 INDICATED.
- 22 (B) "COMMUNITY SCHOOL" MEANS A PUBLIC SCHOOL THAT ESTABLISHES A
- 23 SET OF STRATEGIC PARTNERSHIPS BETWEEN THE SCHOOL AND OTHER COMMUNITY
- 24 RESOURCES THAT PROMOTE STUDENT ACHIEVEMENT, POSITIVE LEARNING
- 25 CONDITIONS, AND THE WELL-BEING OF STUDENTS, FAMILIES, AND THE
- 26 COMMUNITY.
- 27 (C) "CSC" MEANS A COMMUNITY SCHOOL COORDINATOR.
- 28 (D) "SCHOOL-COMMUNITY PARTNERSHIP" MEANS A PARTNERSHIP
- 29 BETWEEN A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL AND A
- 30 COMMUNITY-BASED ORGANIZATION OR AGENCY FOR THE PURPOSE OF PLANNING
- 31 AND IMPLEMENTING A COMMUNITY SCHOOL.
- 32 **9.9–102.**
- THE PURPOSE OF A COMMUNITY SCHOOL IS TO HELP STUDENTS AND FAMILIES
- 34 OVERCOME THE IN-SCHOOL AND OUT-OF-SCHOOL BARRIERS THAT PREVENT

- 1 CHILDREN FROM LEARNING AND SUCCEEDING OVER THE COURSE OF THEIR LIVES
- 2 BY HAVING AN INTEGRATED FOCUS ON ACADEMICS, HEALTH AND SOCIAL SERVICES,
- 3 YOUTH AND COMMUNITY DEVELOPMENT, AND FAMILIAL AND COMMUNITY
- 4 ENGAGEMENT.
- 5 **9.9–103**.
- 6 (A) THERE ARE COMMUNITY SCHOOLS IN THE STATE.
- 7 (B) A COMMUNITY SCHOOL SHALL HAVE:
- 8 (1) ACTIVE PROMOTE ACTIVE FAMILY AND COMMUNITY
- 9 ENGAGEMENT, INCLUDING EDUCATIONAL OPPORTUNITIES FOR ADULTS AND
- 10 FAMILY MEMBERS OF STUDENTS AT THE SCHOOL WHO LIVE IN THE NEIGHBORHOOD
- 11 OF THE SCHOOL;
- 12 (2) ♣ HAVE A DEDICATED STAFF MEMBER, AS DESCRIBED UNDER §
- 13 9.9-104 OF THIS TITLE, TO COORDINATE SUPPORT PROGRAMS THAT ADDRESS
- 14 OUT-OF-SCHOOL LEARNING BARRIERS FOR STUDENTS AND FAMILIES THAT MAY
- 15 INCLUDE:
- 16 (I) TUTORING;
- 17 (II) ENGLISH LANGUAGE LEARNER COURSES;
- 18 (III) EARLY CHILDHOOD DEVELOPMENT AND PARENTING
- 19 CLASSES;
- 20 (IV) COLLEGE AND CAREER ADVISING;
- 21 (V) EMPLOYMENT OPPORTUNITIES;
- 22 (VI) CITIZENSHIP EDUCATION;
- 23 (VII) FOOD PANTRIES; AND
- 24 (VIII) SCHOOL-BASED MENTAL AND PHYSICAL HEALTH
- 25 SERVICES;
- 26 (3) EXPANDED PROMOTE EXPANDED AND ENRICHED LEARNING TIME
- 27 AND OPPORTUNITIES PROVIDED AFTER SCHOOL, DURING WEEKENDS, AND IN THE
- 28 SUMMER THAT EMPHASIZE MASTERING 21ST-CENTURY SKILLS THROUGH
- 29 PRACTICAL LEARNING OPPORTUNITIES AND COMMUNITY PROBLEM-SOLVING;

- 1 (4) COLLABORATIVE PROMOTE COLLABORATIVE LEADERSHIP AND
- 2 PRACTICES THAT EMPOWER PARENTS, STUDENTS, TEACHERS, PRINCIPALS, AND
- 3 COMMUNITY PARTNERS TO BUILD A CULTURE OF PROFESSIONAL LEARNING,
- 4 COLLECTIVE TRUST, AND SHARED RESPONSIBILITY USING STRATEGIES SUCH AS
- 5 SITE-BASED LEADERSHIP TEAMS AND TEACHER LEARNING COMMUNITIES;
- 6 (5) ★ HAVE A PARENT TEACHER ORGANIZATION OR A SCHOOL FAMILY 7 COUNCIL; AND
- 8 (6) A HAVE A COMMUNITY SCHOOL LEADERSHIP TEAM, AS 9 DESCRIBED UNDER § 9.9–105(B) OF THIS TITLE.
- 10 **9.9–104.**
- 11 (A) A COMMUNITY SCHOOL SHALL HAVE A COMMUNITY SCHOOL 12 COORDINATOR.
- 13 **(B)** A CSC SHALL BE RESPONSIBLE FOR IMPLEMENTATION OF THE PLAN 14 DEVELOPED UNDER § 9.9–105(D) OF THIS TITLE.
- 15 (C) THE CSC SHALL BE HIRED BY THE LOCAL SCHOOL SYSTEM IN 16 CONSULTATION WITH THE LOCAL SCHOOL.
- 17 <del>(D)</del> THE CSC is a member of the school leadership team and has
- 18 STATUS EQUIVALENT TO A VICE PRINCIPAL OR AN ASSISTANT PRINCIPAL IN THE
- 19 SCHOOL DEVELOPING AND IMPLEMENTING A PLAN FOR THE COMMUNITY SCHOOL,
- 20 IN COOPERATION WITH OTHER INTERESTED STAKEHOLDERS.
- 21 (E) (C) A CSC MAY NOT BE REQUIRED TO SERVE AS A SUBSTITUTE
- 22 TEACHER, FRONT DESK ASSISTANT, OR ANY OTHER STAFF MEMBER AT THE SCHOOL.
- 23 (F) (D) NOTWITHSTANDING SUBSECTION (D) OF THIS SECTION, A A CSC
- 24 MAY BE REQUIRED TO ASSIST IN SCHOOL OPERATION BUT NOT MORE THAN OTHER
- 25 SIMILARLY RANKING STAFF MEMBERS.
- 26 **9.9-105.**
- 27 (A) A COMMUNITY SCHOOL SHALL HAVE A COMMUNITY SCHOOL 28 LEADERSHIP TEAM.
- 29 **(B)** A COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONSIST OF THE 30 FOLLOWING INDIVIDUALS:
- 31 (1) THE PRINCIPAL:

| 1  | <del>(2)</del>                | THE               | PRE              | SIDENT OF THE SCHOOL'S PARENT TEACHER           |
|----|-------------------------------|-------------------|------------------|---|
| 2  | ASSOCIATION OR                | SCHO              | <del>OL FA</del> | MILY COUNCIL, OR ITS EQUIVALENT;                |
|    |                               |                   |                  | ,   |
| 3  | <del>(3)</del>                | A PA              | RENT             | OF A STUDENT WHO ATTENDS THE SCHOOL, SELECTED   |
| 4  | BY THE PRINCIPA               |                   |                  | ,   |
|    |                               | ,                 |                  |   |
| 5  | <del>(4)</del>                | Two               | TEAC             | HERS AT THE SCHOOL, SELECTED BY THE PRINCIPAL;  |
|    | (-/                           |                   |                  | ,   |
| 6  | <del>(5)</del>                | Two               | MEM!             | BERS OF THE COMMUNITY WHO ARE NOT PARENTS,      |
| 7  | STUDENTS, OR E                |                   |                  | F THE SCHOOL, SELECTED BY THE PRINCIPAL;        |
|    | ,                             |                   |                  |   |
| 8  | <del>(6)</del>                | Two               | STUD             | ENTS WHO ATTEND THE SCHOOL, SELECTED BY THE     |
| 9  | PRINCIPAL; AND                |                   |                  | ,   |
|    | ,,                            |                   |                  |   |
| 10 | <del>(7)</del>                | THE               | CSC.             |   |
|    | (1)                           |                   |                  |   |
| 11 | <del>(c)</del> <del>(1)</del> | THE               | COMN             | TUNITY SCHOOL LEADERSHIP TEAM SHALL CONDUCT     |
| 12 | AN ASSESSMENT                 | OF N              | EEDS .           | AND ASSETS AS PART OF THE PLANNING YEAR THAT    |
| 13 | PRECEDES IMPL                 | EMEN              | <del>TATIO</del> | N OF THE COMMUNITY SCHOOL PLAN DEVELOPED        |
| 14 | UNDER SUBSECT                 | <del>ION (D</del> | ) OF T           | 'HIS SECTION.                                   |
|    |                               |                   | ,                |   |
| 15 | <del>(2)</del>                | THE               | ASSE             | SSMENT OF NEEDS SHALL INCLUDE A BASELINE        |
| 16 | ANALYSIS OF THI               |                   |                  | O ASSETS OF THE STUDENTS, FAMILY, AND COMMUNITY |
| 17 | THAT ANALYZES:                |                   |                  |   |
|    |                               |                   |                  |   |
| 18 |                               | <del>(I)</del>    | THE              | ACADEMIC, PHYSICAL, MENTAL, SOCIAL, AND         |
| 19 | EMOTIONAL HEA                 | <del>LTH O</del>  |                  | STUDENTS, FAMILY, AND COMMUNITY;                |
|    |                               |                   |                  |   |
| 20 |                               | <del>(II)</del>   | THE              | RESOURCES AVAILABLE IN THE COMMUNITY;           |
|    |                               | ` ,               |                  | ,   |
| 21 |                               | <del>(III)</del>  | THE              | PERCENTAGE OF STUDENTS AND THE NEEDS OF         |
| 22 | STUDENTS WHO:                 | ` ,               |                  |   |
|    |                               |                   |                  |   |
| 23 |                               |                   | <del>1.</del>    | HAVE DISABILITIES;                              |
|    |                               |                   |                  | ,   |
| 24 |                               |                   | <del>2.</del>    | ARE ENGLISH LANGUAGE LEARNERS;                  |
|    |                               |                   |                  | ,   |
| 25 |                               |                   | <del>3.</del>    | ARE HOMELESS, HIGHLY MOBILE, OR HIGHLY          |
| 26 | TRANSIENT; AND                |                   |                  |   |
| -  | <b>, .</b> -                  |                   |                  |   |
| 27 |                               |                   | 4.               | QUALIFY FOR FREE AND REDUCED-PRICE MEALS;       |

| 1  | (IV) ENROLLMENT, RETENTION, DISCIPLINARY ACTIONS, AND   |
|--|---|
| 2  | GRADUATION RATES IN HIGH SCHOOLS FOR THE STUDENTS LISTED UNDER ITEM (II)  |
| 3  | <del>OF THIS PARAGRAPH;</del>   |
| 4  | (v) Couloot Acutevement DATA DIGACODECATED DV DACE  |
| 4  | (V) SCHOOL ACHIEVEMENT DATA, DISAGGREGATED BY RACE,   |
| 5  | ETHNICITY, ENGLISH LANGUAGE LEARNERS, DISABILITY STATUS, AND FREE AND   |
| 6  | REDUCED PRICE MEAL STATUS;  |
| 7  | (VI) THE NEED FOR AND THE AVAILABILITY OF MECHANISMS  |
| 8  | AND STRATEGIES FOR MEETING THE SOCIAL, EMOTIONAL, AND PHYSICAL HEALTH   |
| 9  | NEEDS OF STUDENTS AND THEIR ENVIRONMENT;  |
| Ü  |   |
| 10   | (VII) THE NEED FOR AND AVAILABILITY OF MECHANISMS TO  |
| 11   | CREATE A SAFE AND SECURE SCHOOL WITH A STRONG POSITIVE SCHOOL CLIMATE;  |
|  |   |
| 12   | (VIII) THE NEED FOR PHYSICAL AND MENTAL HEALTH CARE   |
| 13   | SERVICES FOR STUDENTS AND ADULTS IN THE COMMUNITY; AND  |
|  |   |
| 14   | (IX) THE NEED FOR ADULT EDUCATION SERVICES, INCLUDING   |
| 15   | THE GED, ENGLISH LANGUAGE INSTRUCTION, FINANCIAL LITERACY, AND JOB  |
| 16   | TRAINING.   |
|  |   |
| 17   | (D) (1) AFTER THE ASSESSMENT OF NEEDS CONDUCTED UNDER   |
| 18   | SUBSECTION (C) OF THIS SECTION, THE COMMUNITY SCHOOL LEADERSHIP TEAM  |
| 19   | SHALL DEVELOP AN IMPLEMENTATION PLAN THAT DESCRIBES HOW THE   |
| 20   | COMMUNITY SCHOOL LEADERSHIP TEAM WILL INTEGRATE AND COORDINATE THE  |
| 21   | SERVICES NEEDED AT THE SCHOOL INTO THE EXISTING SCHOOL PROGRAMMING.   |
|  |   |
| 22   |   |
|  | (2) THE IMPLEMENTATION PLAN SHALL:  |
|  |   |
| 23   | (2) THE IMPLEMENTATION PLAN SHALL:  (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY  |
| 23<br>24   |   |
| 24   | (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;  |
| <ul><li>24</li><li>25</li></ul>                                  | (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;  (II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH  |
| <ul><li>24</li><li>25</li><li>26</li></ul>                       | (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;  (II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH COMMUNITY-BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE  |
| <ul><li>24</li><li>25</li></ul>                                  | (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;  (II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH  |
| <ul><li>24</li><li>25</li><li>26</li><li>27</li></ul>            | (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;  (II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH COMMUNITY-BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY SCHOOL SERVICES;   |
| <ul><li>24</li><li>25</li><li>26</li><li>27</li><li>28</li></ul> | (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;  (II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH COMMUNITY-BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY SCHOOL SERVICES;  (III) DOCUMENT COLLABORATION BETWEEN THE SCHOOL AND  |
| 24<br>25<br>26<br>27<br>28<br>29                                 | (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;  (II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH COMMUNITY-BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY SCHOOL SERVICES;  (III) DOCUMENT COLLABORATION BETWEEN THE SCHOOL AND COMMUNITY-BASED ORGANIZATIONS AND AGENCIES, INCLUDING THE LEVERAGING           |
| <ul><li>24</li><li>25</li><li>26</li><li>27</li><li>28</li></ul> | (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;  (II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH COMMUNITY-BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY SCHOOL SERVICES;  (III) DOCUMENT COLLABORATION BETWEEN THE SCHOOL AND  |
| 24<br>25<br>26<br>27<br>28<br>29<br>30                           | (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;  (II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH COMMUNITY-BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY SCHOOL SERVICES;  (III) DOCUMENT COLLABORATION BETWEEN THE SCHOOL AND COMMUNITY-BASED ORGANIZATIONS AND AGENCIES, INCLUDING THE LEVERAGING OF FUNDS; |
| 24<br>25<br>26<br>27<br>28<br>29                                 | (I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;  (II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH COMMUNITY-BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY SCHOOL SERVICES;  (III) DOCUMENT COLLABORATION BETWEEN THE SCHOOL AND COMMUNITY-BASED ORGANIZATIONS AND AGENCIES, INCLUDING THE LEVERAGING           |

- 1 ETHNICITY, NATIONALITY, RELIGION, SEX, SEXUAL ORIENTATION, GENDER
- 2 HDENTITY, OR DISABILITY STATUS; AND
- 3 (V) ANNUALLY EVALUATE THE IMPACT OF
- 4 SCHOOL-COMMUNITY PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE
- 5 COMMUNITY.
- 6 (E) SUBJECT TO §§ 9.9–107 AND 9.9–108 OF THIS TITLE, THE COMMUNITY
- 7 SCHOOL LEADERSHIP TEAM, IN COOPERATION WITH THE CSC, SHALL OVERSEE THE
- 8 INTEGRATION AND IMPLEMENTATION OF THE COMMUNITY SCHOOL PLAN
- 9 DEVELOPED UNDER SUBSECTION (D) OF THIS SECTION.
- 10 **9.9-106.**
- 11 On or before July 1 each year, the community school leadership
- 12 TEAM OR THE CSC SHALL POST ON THE COMMUNITY SCHOOL WEBSITE THE IMPACT
- 13 OF SCHOOL COMMUNITY PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE
- 14 **COMMUNITY.**
- 15 **9.9–107. 9.9–105.**
- 16 (A) SUBJECT TO THE REQUIREMENTS OF SUBSECTION (B) OF THIS SECTION
- 17 AND THE APPROVAL REQUIRED UNDER § 9.9–106 OF THIS TITLE, A LOCAL
- 18 SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL MAY FORM
- 19 SCHOOL-COMMUNITY PARTNERSHIP FOR THE PLANNING AND IMPLEMENTATION OF
- 20 A COMMUNITY SCHOOL.
- 21 (B) A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL SHALL
- 22 ESTABLISH A COMMUNITY SCHOOL LEADERSHIP TEAM BEFORE DEVELOPING A PLAN
- 23 UNDER § 9.9-105(D) OF THIS TITLE FOR A COMMUNITY SCHOOL.
- 24 (C) A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL SHALL
- 25 IDENTIFY A CSC BEFORE IMPLEMENTING A COMMUNITY SCHOOL.
- 26 <del>9.9–108.</del> 9.9–106.
- 27 (A) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL SUBMIT TO THE
- 28 LOCAL SCHOOL SYSTEM:
- 29 (1) THE ASSESSMENT OF NEEDS CONDUCTED UNDER § 9.9–105(C) OF
- 30 THIS TITLE: AND
- 31 (2) THE IMPLEMENTATION PLAN DEVELOPED UNDER § 9.9–105(D) OF
- 32 THIS TITLE.

- 1 (B) (A) A LOCAL SCHOOL SYSTEM SHALL REVIEW AND APPROVE A 2 COMMUNITY SCHOOL WITHIN 60 DAYS OF RECEIPT OF THE ITEMS REQUIRED UNDER 3 SUBSECTION-(A) OF THIS SECTION. 4 <del>(C)</del> (B) A COMMUNITY SCHOOL MAY NOT BE IMPLEMENTED WITHOUT THE APPROVAL OF A LOCAL SCHOOL SYSTEM. 5 6 <del>9.9–109.</del> 9.9–107. 7 (A) A LOCAL SCHOOL SYSTEM SHALL MAKE PUBLIC SCHOOL FUNDING AVAILABLE TO A COMMUNITY SCHOOL IF THE COMMUNITY SCHOOL OFFERS 8 9 INTERVENTIONS FROM TWO OR MORE OF THE INTERVENTIONS DESCRIBED UNDER SUBSECTION (B) OF THIS SECTION. 10 (B) ELIGIBLE INTERVENTIONS FOR WHICH A COMMUNITY SCHOOL MAY 11 12 RECEIVE FUNDING INCLUDE ACADEMIC SERVICES, PARENTAL INVOLVEMENT PROGRAMS, PHYSICAL AND MENTAL HEALTH SERVICES, AND COMMUNITY 13 14 INVOLVEMENT PROGRAMS. (C) (1) ACADEMIC SERVICES INCLUDE: 15 16 (I)ACADEMIC SUPPORT AND ENRICHMENT ACTIVITIES; 17 (II) COUNSELING; 18 (III) JOB TRAINING, INTERNSHIP OPPORTUNITIES, HIGHER 19 EDUCATION ADVISING, AND CAREER, APPRENTICESHIP, AND EMPLOYMENT 20**OPPORTUNITIES;**
- 21 (IV) PROGRAMS THAT PROVIDE ASSISTANCE TO STUDENTS WHO 22 ARE CHRONICALLY ABSENT, TARDY, SUSPENDED, OR EXPELLED;
- 23 (V) SPECIALIZED INSTRUCTIONAL SUPPORT SERVICES; AND
- 24 (VI) EARLY CHILDHOOD EDUCATION, INCLUDING HEAD START 25 OR EARLY HEAD START.
- 26 (2) PARENTAL INVOLVEMENT PROGRAMS INCLUDE:
- 27 (I) PROGRAMS THAT PROMOTE AND ENCOURAGE PARENTAL 28 INVOLVEMENT AND FAMILY LITERACY;

| 1<br>2               | ACTIVITIES; AND                                   | (II)                | PARENT                | LEADERSHIP                   | DEVELOPMENT                      | AND      | ADVOCACY   |
|----------------------|---|---------------------|-----------------------|------------------------------|----------------------------------|----------|------------|
| 3                    |   | (III)               | PARENTI               | NG EDUCATION                 | ACTIVITIES.                      |          |            |
| 4                    | (3)   | PHYS                | SICAL AND             | MENTAL HEAL                  | TH SERVICES INC                  | LUDE:    |            |
| 5<br>6<br>7          | INCLUDING AFT SERVICES;                           | (I)<br>ER S         |                       |                              | R YOUTH DEVELO<br>LEARNING OPPO  |          |            |
| 8                    | REENTRY, REHAE                                    | (II)<br>BILITA      |                       |                              | TEM INVOLVEME<br>PRACTICES;      | ENT PI   | REVENTION, |
| 10                   |   | (III)               | HOME VI               | SITATION SERV                | TCES;                            |          |            |
| 11                   |   | (IV)                | DEVELOR               | PMENTALLY AP                 | PROPRIATE PHYS                   | ICAL E   | EDUCATION; |
| 12                   |   | (v)                 | NUTRITIO              | ON SERVICES;                 |                                  |          |            |
| 13                   |   | (VI)                | PRIMARY               | HEALTH AND I                 | DENTAL CARE; AN                  | <b>D</b> |            |
| 14                   |   | (VII)               | MENTAL                | HEALTH AND C                 | OUNSELING SERV                   | ICES.    |            |
| 15                   | (4)   | Сом                 | MUNITY IN             | VOLVEMENT P                  | ROGRAMS INCLUI                   | DE:      |            |
| 16                   |   | <b>(</b> I <b>)</b> | SERVICE               | AND SERVICE-                 | LEARNING OPPOI                   | RTUNIT   | ΓΙΕS;      |
| 17<br>18             | LANGUAGE CLASS                                    | (II)<br>SES;        | ADULT E               | EDUCATION, IN                | CLUDING ENGLIS                   | SH AS    | A SECOND   |
| 19<br>20             | SERVICES; AND                                     | (III)               | HOMELES               | SSNESS PREVE                 | NTION AND PERM                   | MANEN    | NT HOUSING |
| 21<br>22<br>23<br>24 | COMMUNITY SCH<br>SCHOOL LEADER<br>UNDER § 9.9–105 | SHIP                | AND THE (<br>TEAM ANI | COMMUNITY AS<br>D IN ACCORDA |                                  | THE (    | COMMUNITY  |
| 25<br>26<br>27       | (D) A CO<br>THE ASSISTANCE<br>REQUIREMENTS (      | AND S               | SUPPORT C             | F COMMUNITY                  | P TEAM OR THE (<br>PARTNERS WHEN |          |            |

28 SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General 29 Assembly that community schools, as established under Section 1 of this Act, be included

|                       | 10                                    | SENATE DILL 001  |
|-----------------------|---------------------------------------|--|
| $1 \\ 2 \\ 3$         | State. It i                           | udies conducted related to the adequacy of the funding of public schools in the is the intent of the General Assembly that funding for community schools be built easeline formula funding for public schools in the State.  |
| 4<br>5<br>6<br>7<br>8 | schools the these functions compliant | CTION 3. AND BE IT FURTHER ENACTED, That any existing community nat receive public funds for interventions and strategies shall continue to receive ds until June 30, 2020. On or after July 1, 2020, a community school shall be ince with the provisions of this Act in order to receive public funds for interventions egies implemented at the school. |
| 9<br>0<br>1<br>2      | Assembly<br>Future, C                 | CTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General that money appropriated in accordance with The Blueprint for Maryland's Chapter (S.B. 1030/H.B. 1413) of the Acts of the General Assembly of 2019, shall to offset the cost of implementation of Section 1 of this Act.   |
| $\frac{3}{4}$         | SE<br>July 1, 20                      | CTION 4. 3. AND BE IT FURTHER ENACTED, That this Act shall take effect 019.  |
|                       |                                       |  |
|                       | Approved                              | Governor.  |

Speaker of the House of Delegates.

President of the Senate.