# **SENATE BILL 983**

#### By: **Senators Hester and Serafini** Introduced and read first time: February 3, 2020 Assigned to: Education, Health, and Environmental Affairs

### A BILL ENTITLED

#### 1 AN ACT concerning

#### 2 Education – Maryland Data Analysis and Accountability Program – Established

3 FOR the purpose of establishing the Maryland Data Analysis and Accountability Program 4 in the Maryland Longitudinal Data System Center; requiring the Center to  $\mathbf{5}$ administer the Program in consultation with certain agencies; stating the purpose of 6 the Program; requiring the Center to perform certain functions and duties; requiring 7 the Center to procure certain items; authorizing the Center to procure certain 8 services; authorizing the Center to hire certain staff; providing that the budget for 9 the Program shall be as provided in the State budget; requiring certain agencies to provide access to the Center to certain data unless otherwise prohibited; establishing 10 11 a certain governing board with certain membership subject to certain terms; 12requiring a certain executive director to chair the board; stating whether the member 13 may receive certain compensation or reimbursements; providing for the duties of the 14 board; requiring the Center to make a certain report to the General Assembly, the Governor, certain oversight boards, and local boards on or before a certain date each 1516year; defining certain terms; and generally relating to establishing the Maryland 17Data Analysis and Accountability Program.

- 18 BY adding to
- 19 Article Education
- 20Section 24–7A–01 through 24–7A–05 to be under the new subtitle "Subtitle 7A.21Maryland Data Analysis and Accountability Program"
- 22 Annotated Code of Maryland
- 23 (2018 Replacement Volume and 2019 Supplement)
- SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
  That the Laws of Maryland read as follows:
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#### **Article – Education**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



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## 1 SUBTITLE 7A. MARYLAND DATA ANALYSIS AND ACCOUNTABILITY PROGRAM.

2 **24–7A–01.** 

3 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS 4 INDICATED.

5 (B) "BOARD" MEANS THE GOVERNING BOARD OF THE MARYLAND DATA 6 ANALYSIS AND ACCOUNTABILITY PROGRAM.

7 (C) "CENTER" HAS THE MEANING STATED IN § 24–701 OF THIS TITLE.

8 (D) "DE-IDENTIFIED DATA" MEANS A DATA SET IN WHICH PARENT AND 9 STUDENT IDENTITY INFORMATION, INCLUDING THE STATE ASSIGNED STUDENT 10 IDENTIFIER AND STUDENT SOCIAL SECURITY NUMBER, HAS BEEN REMOVED.

11 (E) "PROGRAM" MEANS THE MARYLAND DATA ANALYSIS AND 12 ACCOUNTABILITY PROGRAM.

13 (F) "SYSTEM" MEANS THE DATABASE USED BY THE PROGRAM FOR THE 14 PURPOSES OF THE PROGRAM.

15 **24–7A–02.** 

16 (A) THERE IS A MARYLAND DATA ANALYSIS AND ACCOUNTABILITY 17 PROGRAM TO BE ADMINISTERED BY THE CENTER IN CONSULTATION WITH THE 18 DEPARTMENT AND THE DEPARTMENT OF INFORMATION TECHNOLOGY IN 19 ACCORDANCE WITH THIS SUBTITLE.

20 (B) THE PURPOSE OF THE PROGRAM IS TO EVALUATE THE SUCCESS OF THE 21 BLUEPRINT FOR MARYLAND'S FUTURE UNDER THE EDUCATION ARTICLE.

22 (C) IN ADMINISTERING THE PROGRAM, THE CENTER SHALL PERFORM THE 23 FOLLOWING FUNCTIONS AND DUTIES:

24(1)COORDINATE ONGOING DATA INTEGRATION EFFORTS USING25DE-IDENTIFIED DATA FROM COUNTY BOARDS OF EDUCATION INCLUDING:

26 (I) PRIOR AND CURRENT ASSESSMENTS THAT ARE 27 APPROPRIATE FOR MEASURING STUDENT GROWTH;

28 (II) STUDENT GROWTH MEASURED AT THE STATE, COUNTY, 29 SCHOOL, AND STUDENT SUBGROUP LEVEL; **SENATE BILL 983** 

1 (III) GROWTH OF STUDENTS WHO HAVE MISSING ASSESSMENT  $\mathbf{2}$ DATA; 3 (IV) STANDARDIZED ASSESSMENT DATA FROM MULTIPLE 4 GRADES AND SUBJECTS THAT MEET INCLUSION CRITERIA; AND  $\mathbf{5}$ (V) **PROJECTIONS SHOWING THE LIKELIHOOD OF STUDENTS** 6 **REACHING SPECIFIC PERFORMANCE LEVELS IN LATER GRADES;** 7 (2) **IDENTIFY EXISTING DATA SOURCES HOUSED AT STATE AND** 8 LOCAL GOVERNMENT AGENCIES THAT CAN BE USED TO IMPROVE SERVICE 9 **DELIVERY AND EDUCATIONAL OUTCOMES FOR PUBLIC SCHOOL STUDENTS;** 10 (3) CONSIDER ANALYZING SOCIAL DETERMINANTS FROM THE 11 FOLLOWING STATE AGENCIES AND APPROPRIATE LOCAL AGENCIES THAT IMPACT 12 THE EDUCATION PERFORMANCE OF STUDENTS AND INDICATE THE NEED FOR 13 WRAPAROUND SERVICES OF STUDENTS: THE MARYLAND DEPARTMENT OF HEALTH; 14**(I)** 15(II) THE DEPARTMENT OF JUVENILE SERVICES; AND (III) THE DEPARTMENT OF HUMAN SERVICES; 16 CONDUCT AN ANALYSIS ON THE SUCCESS OF THE BLUEPRINT FOR 17 (4) 18 MARYLAND'S FUTURE IN IMPROVING THE FOLLOWING: 19 **(I)** EARLY CHILDHOOD EDUCATION; 20**(II)** HIGH QUALITY AND DIVERSE TEACHERS; 21(III) COLLEGE AND CAREER READINESS PATHWAYS; AND 22(IV) ELIMINATING THE OPPORTUNITY AND ACHIEVEMENT GAPS 23**BETWEEN STUDENT GROUPS:** 24(5) **REVIEW DATA AND PROVIDE RESEARCH TO DETERMINE THE** 25SUCCESS OF THE IMPLEMENTATION OF EACH OF THE BLUEPRINT FOR MARYLAND'S 26**FUTURE CORE POLICY AREAS; AND** 27(6) **PROVIDE TRANSPARENCY OF BUDGETING BY** TRACKING 28APPROPRIATIONS, ALLOCATIONS, AND USES OF FUNDING ASSOCIATED WITH THE

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1 BLUEPRINT FOR MARYLAND'S FUTURE, INCLUDING THE IMPACT OF THE FUNDS ON 2 PERFORMANCE OUTCOMES.

3 (D) (1) THE CENTER SHALL PROCURE THE HARDWARE AND SOFTWARE 4 NECESSARY TO CARRY OUT THIS SUBTITLE.

5 (2) THE CENTER MAY PROCURE PROFESSIONAL SERVICES AS 6 APPROPRIATE.

7 (3) THE CENTER SHALL ENSURE SUFFICIENT SERVICES TO DEVELOP 8 AND MAINTAIN THE SYSTEM.

9 (E) THE CENTER MAY HIRE THE STAFF NECESSARY TO CARRY OUT THIS 10 SUBTITLE.

11 (F) THE BUDGET FOR THE CENTER TO ADMINISTER THE PROGRAM SHALL 12 BE AS PROVIDED IN THE ANNUAL STATE BUDGET.

13 **24–7A–03.** 

14 EXCEPT AS PROHIBITED BY LAW, EVERY STATE AND LOCAL GOVERNMENT 15 AGENCY INCLUDING THE COUNTY BOARDS OF EDUCATION SHALL PROVIDE THE 16 CENTER ACCESS TO ALL INFORMATION NECESSARY FOR THE CENTER TO CARRY 17 OUT ITS DUTIES UNDER THE PROGRAM.

18 **24–7A–04.** 

19 (A) THERE IS A GOVERNING BOARD OF THE MARYLAND DATA ANALYSIS 20 AND ACCOUNTABILITY PROGRAM.

21 (B) THE BOARD SHALL INCLUDE THE FOLLOWING MEMBERS:

22 (1) THE STATE SUPERINTENDENT OF SCHOOLS, OR THE 23 SUPERINTENDENT'S DESIGNEE;

- 24 (2) THE SECRETARY OF HEALTH, OR THE SECRETARY'S DESIGNEE;
- 25 (3) THE SECRETARY OF LABOR, OR THE SECRETARY'S DESIGNEE;

26 (4) A REPRESENTATIVE OF LOCAL SUPERINTENDENTS OF PUBLIC 27 SCHOOLS, APPOINTED BY THE GOVERNOR;

28 (5) A MEMBER OF THE STATE BOARD OF EDUCATION, APPOINTED BY

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1 THE GOVERNOR;

2 (6) Two members of the public appointed by the Speaker of 3 The House of Delegates; and

4 (7) Two members of the public appointed by the President 5 OF THE SENATE.

6 (C) THE EXECUTIVE DIRECTOR OF THE CENTER SHALL BE THE CHAIR OF 7 THE BOARD.

8 (D) AN APPOINTED MEMBER:

9 (1) SERVES AT THE PLEASURE OF THE APPOINTING OFFICIAL;

10 (2) SERVES FOR A TERM OF 3 YEARS AND UNTIL A SUCCESSOR IS 11 APPOINTED AND QUALIFIES; AND

12 (3) MAY BE REAPPOINTED BUT MAY NOT SERVE MORE THAN TWO 13 CONSECUTIVE TERMS.

14 (E) A MEMBER OF THE BOARD:

15(1)MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE BOARD;16BUT

17(2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE18STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

19 **(F) THE BOARD SHALL:** 

20 (1) **PROVIDE GENERAL OVERSIGHT AND DIRECTION TO THE** 21 **PROGRAM;** 

22 (2) APPROVE THE ANNUAL BUDGET FOR THE PROGRAM;

23 (3) ESTABLISH THE POLICY AND RESEARCH AGENDA OF THE 24 PROGRAM;

25(4)**BEFORE THE INCORPORATION OF ANY INDIVIDUAL DATA IN THE**26SYSTEM:

27 (I) DEVELOP AND IMPLEMENT POLICIES TO COMPLY WITH THE

$\frac{1}{2}$	FEDERAL FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT AND ANY OTHER PRIVACY MEASURES, AS REQUIRED BY LAW OR THE BOARD; AND
$\frac{3}{4}$	(II) DEVELOP A DETAILED DATA SECURITY AND SAFEGUARDING PLAN THAT INCLUDES:
5 6	1. AUTHORIZED ACCESS AND AUTHENTICATION FOR AUTHORIZED ACCESS;
7	2. PRIVACY COMPLIANCE STANDARDS;
8	3. <b>PRIVACY AND SECURITY AUDITS;</b>
9	4. BREACH NOTIFICATION AND PROCEDURES; AND
10	5. DATA RETENTION AND DISPOSITION POLICIES; AND
11	(5) OVERSEE ROUTINE AND ONGOING COMPLIANCE WITH THE
12	FEDERAL FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT AND OTHER RELEVANT
13	PRIVACY LAWS AND POLICIES.
14	24-7A-05.
15	(A) ON OR BEFORE DECEMBER 15 EACH YEAR, THE CENTER SHALL REPORT
16	TO THE GOVERNOR, AN OVERSIGHT BOARD OF THE BLUEPRINT FOR MARYLAND'S
17	FUTURE, THE COUNTY BOARDS, AND, IN ACCORDANCE WITH § 2–1257 OF THE STATE
18	GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON THE SUCCESS OF THE
19	BLUEPRINT FOR THE MARYLAND'S FUTURE AND MAKE RECOMMENDATIONS FOR
20	CHANGES TO LAW, REGULATIONS, POLICIES, OR PRACTICES TO IMPROVE STUDENT
21	PERFORMANCE INCLUDING:
22	(1) Longitudinal results from implementing early
23	CHILDHOOD PROGRAMS;
24	(2) EDUCATIONAL AND OTHER INDICATORS OF STUDENT SUCCESS;
25	(3) CLOSING EQUITY AND OTHER SOCIOECONOMIC GAPS; AND
26	(4) LONGITUDINAL RESULTS FROM IMPLEMENTING COLLEGE AND
$\frac{20}{27}$	CAREER READINESS PROGRAMS.
28 29	(B) THE REPORT SHALL INCLUDE ANY AGENCIES THAT FAIL TO PROVIDE THE CENTER WITH REQUESTED DATA.

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1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 2 October 1, 2020.