This Document can be made available in alternative formats upon request

1.1

1.2

1.3

State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

relating to solar energy; establishing a grant program to enable school districts to

finance the installation of solar energy systems on school buildings; creating an

NINETY-FIRST SESSION

н. ғ. №. 1133

02/14/2019 Authored by Acomb, Christensen, Persell, Becker-Finn, Claflin and others
The bill was read for the first time and referred to the Committee on Ways and Means

1.4 1.5	account and a reserve account; appropriating money; proposing coding for new law in Minnesota Statutes, chapter 216C.
1.6	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.7	Section 1. [216C.375] SOLAR ON SCHOOLS PROGRAM.
1.8	Subdivision 1. Definitions. (a) For the purposes of this section, the following terms have
1.9	the meanings given them.
1.10	(b) "Energy storage system" means a commercially available technology capable of (1)
1.11	absorbing and storing electrical energy, and (2) dispatching stored electrical energy at a
1.12	later time.
1.13	(c) "Investor" means an entity that finances the design, purchase, installation, operation
1.14	and maintenance of a solar energy system installed at a school building in a school district
1.15	that received a grant under this section.
1.16	(d) "Photovoltaic device" has the meaning given in section 216C.06, subdivision 16.
1.17	(e) "School district" means an independent or special school district.
1.18	(f) "Solar energy system" means photovoltaic devices installed alone or in conjunction
1.19	with an energy storage system.
1.20	Subd. 2. Establishment; purpose. A solar on schools program is established in the
1.21	Department of Commerce. The program's purpose is to provide grants to stimulate the

Section 1.

02/11/19	REVISOR	RSI/TM	19-3356
117/11/14	REVISOR	R X I / I I M	14-4456
04/11/17		18131/ 1 191	1 //./

installation of solar energy systems in school districts throughout the state by reducing the 2.1 cost to purchase and install solar energy systems. 2.2 Subd. 3. **Establishment of account; reserve account.** (a) A solar on schools program 2.3 reserve account number 1 is established in the renewable development account under section 2.4 116C.779, subdivision 1, paragraph (a). Money received from the renewable development 2.5 account must be transferred to the commissioner of commerce and credited to this account. 2.6 Money in the account is held in the account and does not lapse. 2.7 (b) A solar on schools program reserve account number 2 is established in the renewable 2.8 development account under section 116C.779, subdivision 1, paragraph (a). Money received 2.9 from the general fund must be transferred to the commissioner of commerce and credited 2.10 to this account. Money in the account is held in the account and does not lapse. 2.11 (c) When a grant is awarded under this section, the commissioner must reserve in the 2.12 applicable account the amount of funds necessary to enable the school district to acquire 2.13 the investor's entire financial interest in the solar energy system and terminate the power 2.14 purchase agreement, as stated in the power purchase agreement. 2.15 Subd. 4. **Expenditures.** Money in the account and reserve account may be used only: 2.16 (1) for grant awards made under this section; and 2.17 (2) to pay the reasonable costs incurred by the department to administer this section. 2.18 Subd. 5. Eligible system. A grant may be awarded under this section to an eligible school 2.19 district only if the solar energy system that is the subject of the grant: 2.20 (1) is placed on, adjacent to, or in proximity to the school district building using the 2.21 electricity generated; and 2.22 (2) has a capacity that does not exceed 300 kilowatts or 120 percent of the estimated 2.23 electric load of the school district building where the solar energy system is proposed to be 2.24 installed, whichever is greater. 2.25 Subd. 6. Eligible grant expenditures. Grants awarded to a school district under this 2.26 section must be used to acquire the entire financial interest in a solar energy system held 2.27 by an investor under a power purchase agreement signed with the school district. 2.28 Subd. 7. **Power purchase agreement; design.** The commissioner must design a power 2.29 purchase agreement that must be used by an applicant seeking a grant under this section 2.30 2.31 and an investor. The power purchase agreement must:

Section 1. 2

02/11/19 REVISOR RSI/TM 19-3	356

(1) authorize a school district to use a grant awarded under this section to acquire the
investor's entire financial interest in the solar energy system and terminate the power purchase
agreement when both parties agree to the terms of the acquisition;
(2) contain a formula to calculate the future fair market value of the solar energy system;
(3) contain a formula to calculate the future value of payments to be made by the school
district to the investor under the power purchase agreement in the absence of an acquisition
described in clause (1);
(4) specify an escalator for the allowable rate of increase for costs over the term of the
power purchase agreement of the utility providing retail electricity service to the school
where the solar energy system is located; and
(5) not exceed a term of 20 years.
Subd. 8. Ancillary agreement. At the same time the power purchase agreement is
executed, the school district and the investor must enter into a separate agreement requiring
the investor to continue operating and maintaining the solar energy system through the term
of the original power purchase agreement.
Subd. 9. Adjustment. (a) Every five years after entering into the power purchase
agreement, and just prior to the proposed termination of the power purchase agreement, the
parties to the agreement must reexamine the projected values based on the formulas in the
power purchase agreement described in subdivision 7, clauses (2) to (4).
(b) The parties must notify the commissioner of any significant adjustments that should
be made to the future values forecasts in subdivision 7, clauses (2) to (4), based on experience
under the power purchase agreement or for other reasons.
(c) The commissioner must review the adjustments requested by the parties and must
approve the adjustments if the commissioner determines the adjustments:
(1) are reasonable;
(2) were unforeseeable to the parties at the time the power purchase agreement was
entered into or at the previous reexamination of the projected values; and
(3) are in the public interest.
(d) The commissioner must adjust the amount reserved in the applicable reserve account
for the project to conform with adjustments approved under this subdivision.
Subd. 10. Application process. A school district must submit an application to the
commissioner on a form prescribed by the commissioner. The commissioner must develop

Section 1. 3

02/11/19	REVISOR	RSI/TM	19-3356
177/11/10			10 1156
		18 (51/ 1 19)	17-1111

<u>aaministrati</u>	ve procedures governing the application and grant award process, and must
award grant	s on a first-come, first-served basis.
<u>Subd. 11</u>	. Duties of the commissioner. The commissioner must:
(1) provi	ide technical assistance to school districts to develop and execute projects; and
(2) conv	ene an advisory committee composed of representatives of solar energy
developers,	school districts, and investors to develop procedures and policies that result in
he successf	ful operation of the program established under this section.
<u>Subd. 12</u>	Grant payments. The commissioner must make a grant payment to the school
district, as a	djusted under subdivision 10, if applicable, within 30 days of the date the
commission	er receives a copy of the agreement, signed by both parties, by which the school
district acqu	tires the entire financial interest of the investor in the solar energy system and
which termi	nates the original power purchase agreement.
<u>Subd. 13</u>	Application deadline. An application must not be made under this section
after Decem	ber 31, 2023.
EFFEC	TIVE DATE. This section is effective the day following final enactment.
Sec. 2. <u>AF</u>	PPROPRIATION.
(a) \$	in fiscal year 2020 is transferred from the renewable development account
under Minne	esota Statutes, section 116C.779, subdivision 1, to the commissioner of commerce
to conduct t	he program established under Minnesota Statutes, section 216C.375. The
commission	er of commerce must deposit the appropriation in the account established under
Minnesota S	Statutes, section 216C.375, subdivision 3, paragraph (a).
<u>(b)</u> \$. in fiscal year 2020 is appropriated from the general fund to the commissioner
of commerce	e to conduct the program established under Minnesota Statutes, section 216C.375
The commis	ssioner of commerce must deposit the appropriation in the account established
under Minne	esota Statutes, section 216C.375, subdivision 3, paragraph (b).
EFFEC'	TIVE DATE. This section is effective the day following final enactment.

Sec. 2. 4