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State of Minnesota

HOUSE OF REPRESENTATIVES

H. F. No. 119

01/17/2019 Authored by Sundin, Dettmer, Ecklund, Lueck, Lesch and others
The bill was read for the first time and referred to the Committee on Labor
01/28/2019 Adoption of Report: Re-referred to the Veterans and Military Affairs Finance and Policy Division
02/07/2019 Adoption of Report: Amended and re-referred to the Committee on Ways and Means

1.1 A bill for an act

relating to workforce development; appropriating money for a grant to Helmets to Hard Hats; requiring a report.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

Section 1. APPROPRIATION; REPORT.

Subdivision 1. Appropriation. \$400,000 in fiscal year 2020 and \$400,000 in fiscal year 2021 are appropriated from the workforce development fund to the commissioner of labor and industry for grants to the Construction Careers Foundation for the Helmets to Hard Hats Minnesota initiative. Grant funds must be used to recruit, retain, assist, and support National Guard, reserve, and active duty military members' and veterans' participation into apprenticeship programs registered with the Department of Labor and Industry and connect them with career training and employment in the building and construction industry. The recruitment, selection, employment, and training must be without discrimination due to race, color, creed, religion, national origin, sex, sexual orientation, marital status, physical or mental disability, receipt of public assistance, or age. This is a onetime appropriation.

Subd. 2. Report. Construction Careers Foundation must report to the commissioner of labor and industry and the chairs and ranking members of the house of representatives and senate committees overseeing labor and industry policy and finance and veterans affairs policy and finance by January 15 of each year on the Helmets to Hardhats program. The report must include: an overview of the program's budget; a detailed explanation of program expenditures; the number of veterans and service members served by the program; a list and explanation of the services provided to program participants; details of the positions

Section 1.

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program participants assumed; the number of participants placed in union jobs; and the

2.2 <u>number of participants placed in nonunion jobs.</u>

Section 1. 2