HF2073 FOURTH ENGROSSMENT REVISOR JFK H2073-4 This Document can be made available in alternative formats upon request Printed **192** State of Minnesota Page No. HOUSE OF REPRESENTATIVES н. г. №. 2073

NINETY-THIRD SESSION

02/20/2023	Authored by Pelowski
	The bill was read for the first time and referred to the Committee on Rules and Legislative Administration
02/27/2023	Adoption of Report: Re-referred to the Committee on Higher Education Finance and Policy
04/03/2023	Adoption of Report: Amended and re-referred to the Committee on Ways and Means
04/04/2023	Adoption of Report: Placed on the General Register as Amended
	Read for the Second Time
04/12/2023	Calendar for the Day, Amended
	Read Third Time as Amended
	Passed by the House as Amended and transmitted to the Senate to include Floor Amendments
04/18/2023	Returned to the House as Amended by the Senate
	Refused to concur and a Conference Committee was appointed
05/09/2023	Conference Committee Report Adopted
	Read Third Time as Amended by Conference and repassed by the House

A bill for an act

1.2	relating to higher education; providing funding and policy related changes for the
1.3	Office of Higher Education, Minnesota State Colleges and Universities, the
1.4	University of Minnesota, and the Mayo Clinic; creating and modifying certain
1.5	scholarships and student aid programs; creating and modifying grant programs to
1.6	higher education institutions; establishing the North Star Promise tuition free
1.7	program; establishing the Inclusive Higher Education Technical Assistance Center;
1.8	creating a direct admissions program; providing aid to postsecondary institutions
1.9	for unemployment insurance; establishing a student basic needs working group;
1.10	requiring reports; appropriating money; amending Minnesota Statutes 2022, sections
1.11	135A.137, subdivisions 2, 3; 136A.031, subdivision 3; 136A.101, subdivisions
1.12	5a, 7; 136A.121, subdivisions 6, 9, 13, 19; 136A.1241, subdivision 5; 136A.125,
1.13	subdivision 4; 136A.126, subdivision 4; 136A.1312; 136A.1791, subdivision 3a;
1.14	136A.246, subdivisions 4, 5, 6, 8; 136F.04, subdivision 1; 136F.38, subdivision
1.15	3; 175.45, subdivision 1; 354B.23, subdivision 3; proposing coding for new law
1.16	in Minnesota Statutes, chapters 135A; 136A; 268; repealing Minnesota Statutes
1.17	2022, section 136F.03.

1.18 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.19	ARTICLE 1
1.20	APPROPRIATIONS
1.21	Section 1. APPROPRIATIONS.
1.22	The sums shown in the columns marked "Appropriations" are appropriated to the agencies
1.23	and for the purposes specified in this article. The appropriations are from the general fund,
1.24	or another named fund, and are available for the fiscal years indicated for each purpose.
1.25	The figures "2024" and "2025" used in this article mean that the appropriations listed under
1.26	them are available for the fiscal year ending June 30, 2024, or June 30, 2025, respectively.
1.27	"The first year" is fiscal year 2024. "The second year" is fiscal year 2025. "The biennium"
1.28	is fiscal years 2024 and 2025.

1.1

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2.1 2.2 2.3 2.4		APPROPRIATIONS Available for the Year Ending June 30 2024 2025		e Year 2 30
2.5 2.6	Sec. 2. MINNESOTA OFFICE OF HIGHER EDUCATION			
2.7	Subdivision 1. Total Appropriation	<u>\$</u>	<u>340,411,000</u> <u>\$</u>	435,963,000
2.8	The amounts that may be spent for each			
2.9	purpose are specified in the following			
2.10	subdivisions.			
2.11	Subd. 2. State Grants		234,744,000	224,167,000
2.12	(a) If the appropriation in this subdivision for			
2.13	either year is insufficient, the appropriation			
2.14	for the other year is available for it.			
2.15	(b) The base for this appropriation is			
2.16	\$225,066,000 for fiscal year 2026 and later.			
2.17	Subd. 3. Child Care Grants		6,694,000	6,694,000
2.18	Subd. 4. State Work-Study		14,502,000	14,502,000
2.19	Subd. 5. Interstate Tuition Reciprocity		8,500,000	8,500,000
2.20	If the appropriation in this subdivision for			
2.21	either year is insufficient, the appropriation			
2.22	for the other year is available to meet			
2.23	reciprocity contract obligations.			
2.24	Subd. 6. Safety Officer's Survivors		100,000	100,000
2.25	This appropriation is to provide educational			
2.26	benefits under Minnesota Statutes, section			
2.27	299A.45, to eligible dependent children and			
2.28	to the spouses of public safety officers killed			
2.29	in the line of duty.			
2.30	If the appropriation in this subdivision for			
2.31	either year is insufficient, the appropriation			
2.32	for the other year is available for it.			
2.33	Subd. 7. Indian Scholarships		3,500,000	3,500,000

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3.1	The commissioner must contract with or		
3.2	employ at least one person with demonstrated		
3.3	competence in American Indian culture and		
3.4	residing in or near the city of Bemidji to assist		
3.5	students with the scholarships under		
3.6	Minnesota Statutes, section 136A.126, and		
3.7	with other information about financial aid for		
3.8	which the students may be eligible. This		
3.9	appropriation includes funding to administer		
3.10	the American Indian scholarship program.		
3.11 3.12	Subd. 8. Tribal College Supplemental Assistance Grants	3,150,000	<u>3,150,000</u>
3.13	(a) For Tribal college assistance grants under		
3.14	Minnesota Statutes, section 136A.1796.		
3.15	(b) In addition to grants made pursuant to		
3.16	Minnesota Statutes, section 136A.1796, the		
3.17	commissioner shall use this appropriation to		
3.18	make grants of \$1,000,000 each to Leech Lake		
3.19	Tribal College, White Earth Tribal College,		
3.20	and Red Lake Nation Tribal College, to be		
3.21	used for the Tribal colleges' general operations		
3.22	and maintenance expenses. A Tribal college		
3.23	must use grant funds received under this		
3.24	section to supplement, not supplant, any		
3.25	existing funding. By September 30, 2024, each		
3.26	Tribal college receiving a grant under this		
3.27	paragraph must submit a report to the		
3.28	commissioner of the Office of Higher		
3.29	Education and to the chairs and ranking		
3.30	minority members of the legislative		
3.31	committees with jurisdiction over higher		
3.32	education finance and policy. The report must		
3.33	include an accurate and detailed account of		
3.34	how the funds were spent, and a copy of the		
3.35	college's most recent audit report.		

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4.1	(c) The commissioner may use no more that	an	
4.2	three percent of this appropriation to		
4.3	administer the program grants.		
4.4 4.5	Subd. 9. Intervention for College Attend Program Grants	<u>1,942,000</u>	1,142,000
4.6	For the intervention for college attendance		
4.7	program under Minnesota Statutes, section		
4.8	<u>136A.861.</u>		
4.9	\$300,000 in fiscal year 2024 is for providing	<u>1g</u>	
4.10	onetime catalyst funding on a competitive		
4.11	basis to postsecondary institutions, nonpro-	fit	
4.12	organizations, and local government		
4.13	organizations to create or enhance supports	<u>5,</u>	
4.14	navigation, and precollege services for		
4.15	students who were formerly incarcerated.		
4.16	The commissioner may use no more than thr	ee	
4.17	percent of this appropriation to administer t	he	
4.18	intervention for college attendance program	<u>n</u>	
4.19	grants.		
4.20	Subd. 10. Student-Parent Information	122,000	122,000
4.21	Subd. 11. Get Ready!	<u>180,000</u>	180,000
4.22	Subd. 12. Minnesota Education Equity		
4.23	<u>Partnership</u>	45,000	45,000
4.24	Subd. 13. Midwest Higher Education Co	<u>mpact</u> <u>115,000</u>	115,000
4.25	Subd. 14. United Family Medicine Resid		
4.26	Program	<u>501,000</u>	501,000
4.27	For a grant to United Family Medicine		
4.28	residency program. This appropriation shall	<u>11</u>	
4.29	be used to support up to 21 resident physicia	ns	
4.30	each year in family practice at United Fami	ly	
4.31	Medicine residency programs and shall		
4.32	prepare doctors to practice family care		
4.33	medicine in underserved rural and urban are	as	
4.34	of the state. It is intended that this program		

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5.1	will improve health care in underserved	1		
5.2	communities, provide affordable access	_		
5.3	appropriate medical care, and manage t	he		
5.4	treatment of patients in a cost-effective			
5.5	manner.			
5.6	Subd. 15. MnLINK Gateway and Mi	nitex	6,555,000	6,605,000
5.7	The base for this appropriation for fisca	l year		
5.8	2026 is \$6,655,000 and for fiscal year 2	027 is		
5.9	<u>\$6,708,000.</u>			
5.10	Subd. 16. Statewide Longitudinal Ed	ucation		
5.11	Data System		2,550,000	2,550,000
5.12	Subd. 17. Hennepin Healthcare		645,000	645,000
5.13	For transfer to Hennepin Healthcare for	<u>r</u>		
5.14	graduate family medical education prog	grams		
5.15	at Hennepin Healthcare.			
5.16	Subd. 18. College Possible		550,000	550,000
5.17	(a) This appropriation is for immediate tr	ansfer		
5.18	to College Possible to support program	<u>s of</u>		
5.19	college admission and college graduati	on for		
5.20	low-income students through an intensi	ive		
5.21	curriculum of coaching and support at	both		
5.22	the high school and postsecondary leve	ls.		
5.23	(b) This appropriation must be used by C	ollege		
5.24	Possible only for programs supporting st	udents		
5.25	who are residents of Minnesota and atte	ending		
5.26	colleges or universities within Minneso	ota.		
5.27	(c) By February 1 of each year, College	2		
5.28	Possible must report to the chairs and ra	inking		
5.29	minority members of the legislative			
5.30	committees and divisions with jurisdict	tion		
5.31	over higher education and E-12 education	ion on		
5.32	activities funded by this appropriation.	The		
5.33	report must include but is not limited to	<u>)</u>		
5.34	information about the work of College			

6.1	Possible Minnesota throughout the state; the		
6.2	number of College Possible coaches hired; the		
6.3	number of existing partner high schools; the		
6.4	geographic distribution of participants; the		
6.5	number of high school and college students		
6.6	specifically supported by the appropriations		
6.7	funds; the percentages of students who applied		
6.8	to college, were admitted into college, and		
6.9	enrolled in college from the previous program		
6.10	year; the number of college graduates		
6.11	supported by the appropriation funding in the		
6.12	previous program year; and a list of all		
6.13	communities and partner institutions		
6.14	benefiting from coaching and support through		
6.15	College Possible programming.		
6.16	(d) The base for this appropriation is \$0 for		
6.17	fiscal year 2026 and thereafter.		
6.18 6.19	Subd. 19. Spinal Cord Injury and Traumatic Brain Injury Research Grant Program	3,000,000	<u>3,000,000</u>
6.20	For transfer to the spinal cord and traumatic		
6.21	brain injury grant account in the special		
6.22	revenue fund under Minnesota Statutes,		
6.23	section 136A.901, subdivision 1.		
6.24	The commissioner may use no more than three		
6.25	percent of the amount transferred under this		
6.26	subdivision to administer the grant program.		
6.27 6.28	Subd. 20. Summer Academic Enrichment Program	250,000	250,000
6.29	For summer academic enrichment grants under		
6.30	Minnesota Statutes, section 136A.091.		
6.31	The commissioner may use no more than three		
6.32	percent of this appropriation to administer the		
6.33	grant program under this subdivision.		
6.34 6.35	Subd. 21. Dual Training Competency Grants; Office of Higher Education	8,020,000	4,632,000

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7.1	For transfer to the Dual Training Compete	ency		
7.2	Grants account in the special revenue fun	d		
7.3	under Minnesota Statutes, section 136A.2	246,		
7.4	subdivision 10. The base for this transfer	is		
7.5	\$3,132,000 for fiscal year 2026 and therea	fter.		
7.6	\$132,000 each year is for transfer to the			
7.7	Department of Labor and Industry.			
7.8	Subd. 22. Campus Sexual Assault Repo	orting	25,000	25,000
7.9	For the sexual assault reporting required un	nder		
7.10	Minnesota Statutes, section 135A.15.			
7.11 7.12	Subd. 23. Campus Sexual Violence Prev and Response Coordinator	vention	<u>150,000</u>	<u>150,000</u>
7.13	For the Office of Higher Education to sta	<u>ff a</u>		
7.14	campus sexual violence prevention and			
7.15	response coordinator to serve as a statewing	ide		
7.16	resource providing professional developm	nent		
7.17	and guidance on best practices for			
7.18	postsecondary institutions. \$50,000 each	year		
7.19	is for administrative funding to conduct			
7.20	trainings and provide materials to			
7.21	postsecondary institutions.			
7.22 7.23	Subd. 24. Emergency Assistance for Postsecondary Students		3,579,000	3,579,000
7.24	(a) \$3,579,000 the first year and \$3,579,0	000		
7.25	the second year are for emergency assista	ince		
7.26	for postsecondary students. Of this			
7.27	appropriation:			
7.28	(1) \$2,250,000 the first year and \$2,250,0	000		
7.29	the second year are for the Minnesota Sta	ite		
7.30	Colleges and Universities for direct emerge	ency		
7.31	grants to students;			
7.32	(2) \$779,000 the first year and \$779,000	the		
7.33	second year are for the University of			

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8.1	Minnesota for direct emergency grants to
8.2	students;
8.3	(3) \$500,000 the first year and \$500,000 the
8.4	second year are for the Office of Higher
8.5	Education to allocate emergency grant funds
8.6	to Minnesota Tribal Colleges and eligible
8.7	nonprofit institutions as defined under
8.8	Minnesota Statutes, section 136A.103, located
8.9	in Minnesota with a demonstrable homeless
8.10	student population. The Office of Higher
8.11	Education shall develop a plan to distribute
8.12	funds to institutions and provide guidance as
8.13	to how grants are disbursed to students. The
8.14	commissioner shall determine the application
8.15	process and the grant amounts; and
8.16	(4) $$50,000$ per year may be used by the
8.17	commissioner for the administrative costs
8.18	associated with this section.
8.19	(b) The funds must be used for emergency
8.20	grants to students to meet immediate student
8.21	needs that could result in a student not
8.22	completing the term or their program
8.23	including, but not limited to, emergency
8.24	housing, food, and transportation. Institutions
8.25	shall minimize any negative impact on student
8.26	financial aid resulting from the receipt of
8.27	emergency funds.
8.28	(c) The commissioner must not distribute the
8.29	funds under this section until the Office of
8.30	Higher Education has worked with the
8.31	institutions and approved their plans for the
8.32	distribution of the grants to students and the

8.33 <u>method of their reporting requirements.</u>

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9.1	(d) At the end of each biennium, institu	tions		
9.2	must return any unused funds to the Off	ice of		
9.3	Higher Education.			
9.4 9.5	Subd. 25. Grants to Student Teachers Shortage Areas	in	1,300,000	1,300,000
9.6	For grants to student teachers in shortage	areas		
9.7	under Minnesota Statutes, section 136A.			
9.8	The commissioner may use no more than	three		
9.9	percent of the appropriation for administ			
9.10	of the program. The base for this appropr			
9.11	is \$500,000 for fiscal year 2026 and there			
9.12 9.13	Subd. 26. Grants to Underrepresented Teachers	<u>l Student</u>	<u>1,925,000</u>	<u>1,925,000</u>
9.14	For grants to underrepresented student tea	chers		
9.15	under Minnesota Statutes, section 136A.	1274.		
9.16	The commissioner may use no more than	three		
9.17	percent of the appropriation for administ	ration		
9.18	of the program. The base for this appropr	iation		
9.19	is \$1,125,000 for fiscal year 2026 and			
9.20	thereafter.			
9.21	Subd. 27. Teacher Shortage Loan Rep	ayment	1,000,000	1,000,000
9.22	For transfer to the teacher shortage loan	<u>L</u>		
9.23	repayment account in the special revenue	e fund		
9.24	under Minnesota Statutes, section 136A.	1791 <u>,</u>		
9.25	subdivision 8.			
9.26	The commissioner may use no more than	three		
9.27	percent of the amount transferred under	this		
9.28	subdivision to administer the program.	The		
9.29	base for this appropriation is \$200,000	for		
9.30	fiscal year 2026 and thereafter.			
9.31 9.32	Subd. 28. Large Animal Veterinarian Forgiveness Program	Loan	375,000	<u>375,000</u>
9.33	For transfer to the large animal veterina	rian		
9.34	loan forgiveness program account in the	2		

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10.1	special revenue fund under Minnesota			
10.2	Statutes, section 136A.1795, subdivision	on 2.		
10.3 10.4	Subd. 29. Agricultural Educators Lo Forgiveness	an	50,000	50,000
10.5	For transfer to the agricultural educatio	n loan		
10.6	forgiveness account in the special reve	nue		
10.7	fund under Minnesota Statutes, section			
10.8	136A.1794, subdivision 2.			
10.9 10.10	Subd. 30. Aviation Degree Loan Forg Program	<u>iveness</u>	<u>25,000</u>	25,000
10.11	For transfer to the aviation degree loan			
10.12	forgiveness program account in the spe	ecial		
10.13	revenue fund under Minnesota Statutes	<u>.</u>		
10.14	section 136A.1789, subdivision 2.			
10.15 10.16	Subd. 31. Grants for Students with In and Developmental Disabilities	ntellectual	200,000	<u>200,000</u>
10.17	For grants for students with intellectua	l and		
10.18	developmental disabilities under Minne	esota		
10.19	Statutes, section 136A.1215.			
10.20	Subd. 32. Loan Repayment Assistanc	e Program	55,000	55,000
10.21	For a grant to the Loan Repayment Assi	stance		
10.22	Program of Minnesota to provide educ	ation		
10.23	debt relief to attorneys with full-time			
10.24	employment providing legal advice or			
10.25	representation to low-income clients or s	upport		
10.26	services for this work.			
10.27 10.28	Subd. 33. Minnesota Independence C Community	ollege and	2,000,000	2,000,000
10.29	For a grant to Minnesota Independence			
10.30	College and Community for need-base	<u>d</u>		
10.31	scholarships and tuition reduction. Beg	inning		
10.32	with students first enrolled in the fall of	2019,		
10.33	eligibility is limited to resident student	s as		
10.34	defined in Minnesota Statutes, section			

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11.1	136A.101, subdivision 8. This is a on	etime		
11.2	appropriation and is available until Ju	ine 30,		
11.3	<u>2027.</u>			
11.4	Subd. 34. Student Loan Debt Coun	seling	200,000	200,000
11.5	For student loan debt counseling und	er		
11.6	Minnesota Statutes, section 136A.178	<u>88.</u>		
11.7	The Office of Higher Education may	use no		
11.8	more than three percent of the approp	oriation		
11.9	to administer the student loan debt cou	unseling		
11.10	program.			
11.11	Subd. 35. Hunger-Free Campus Gr	ants	1,500,000	1,000,000
11.12	For the Hunger-Free Campus program	n under		
11.13	Minnesota Statutes, section 135A.137	. Of this		
11.14	amount, up to \$500,000 the first year	is for		
11.15	grants not to exceed \$25,000 to instit	utions		
11.16	for equipment necessary to operate an	<u>1</u>		
11.17	on-campus food pantry. The commiss	sioner		
11.18	shall establish an application and pro-	cess for		
11.19	distributing the grant funds. This appro-	priation		
11.20	is available until June 30, 2026.			
11.21 11.22	Subd. 36. Fostering Independence I Education Grants	<u>Higher</u>	4,247,000	4,416,000
11.23	\$4,247,000 the first year and \$4,416,0	000 the		
11.24	second year are for grants to eligible	students		
11.25	under Minnesota Statutes, section 136	A.1241.		
11.26	The Office of Higher Education may	use no		
11.27	more than three percent of the approp	oriation		
11.28	to administer grants.			
11.29	Subd. 37. Concurrent Enrollment C	<u>Grants</u>	340,000	340,000
11.30	For concurrent enrollment grants und	er		
11.31	Minnesota Statutes, section 136A.91.			

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12.1	Subd. 38. Student Parent Support In	<u>nitiative</u>	3,000,000	3,000,000
12.2	For grants to support student parents u	inder		
12.3	Minnesota Statutes, section 136A.125	1. Of		
12.4	this amount, up to \$338,000 each year	is for		
12.5	administrative and promotional costs.			
12.6	Subd. 39. Director of Tribal Relation	<u>15</u>	134,000	143,000
12.7	Subd. 40. Direct Admissions Program	<u>m</u>	650,000	650,000
12.8	For the direct admissions program und	ler		
12.9	Minnesota Statutes, section 136A.84.			
12.10	Subd. 41. American Indian Scholars		8,500,000	8,500,000
12.11	To support implementation of Minnes	ota		
12.12	Statutes, section 135A.121.			
12.13	\$4,032,000 in fiscal year 2024 and \$4,0	32,000		
12.14	in fiscal year 2025 are for transfer to the	Board		
12.15	of Regents of the University of Minne	sota.		
12.16	\$4,468,000 in fiscal year 2024 and \$4,4	68,000		
12.17	in fiscal year 2025 are for transfer to the	Board		
12.18	of Trustees of the Minnesota State Co	lleges		
12.19	and Universities.			
12.20	Subd. 42. Next Generation Nursing	Initiative	3,000,000	<u>-0-</u>
12.21	For transfer to the Board of Trustees of	f the		
12.22	Minnesota State Colleges and Universit	ties for		
12.23	HealthForce Minnesota to coordinate	and		
12.24	implement the Next Generation Nursi	ng		
12.25	Assistant Training Program for the recru	uitment		
12.26	and training of students to become cer	tified		
12.27	nursing assistants. The program must	use a		
12.28	"free up-front" model for covering the	student		
12.29	costs. This appropriation may also be u	sed for		
12.30	marketing and outreach across the stat	e and		
12.31	covering the cost for retraining, retesting	ng, and		
12.32	refresher courses. This appropriation i	<u>s</u>		
12.33	available until June 30, 2025.			

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13.1 13.2	Subd. 43. Higher Education Public Ser Feasibility Study	rvice	75,000	<u>-0-</u>
13.3	For the commissioner of the Office of H	gher		
13.4	Education to conduct a feasibility study	on		
13.5	creating and implementing a Minnesota			
13.6	service initiative. By October 31, 2023,	the		
13.7	commissioner shall report to the chairs a	Ind		
13.8	ranking minority members of the legisla	tive		
13.9	committees with jurisdiction over higher	<u>.</u>		
13.10	education on the feasibility of creating a	nd		
13.11	implementing a Minnesota service initia	tive		
13.12	to increase student civic engagement. The	ne		
13.13	report must include but is not limited to			
13.14	information about the program design,			
13.15	implementation challenges and			
13.16	recommendations, outcomes, and the			
13.17	feasibility of scaling the program over ti	me.		
13.18	Subd. 44. Inclusive Higher Education		1,000,000	1,000,000
13.19	(a) \$250,000 the first year and \$250,000	the		
13.20	second year are to enter into a contract			
13.21	establishing the Inclusive Higher Education	tion		
13.22	Technical Assistance Center under Minn	esota		
13.23	Statutes, section 135A.161.			
13.24	(b) \$750,000 the first year and \$750,000	the		
13.25	second year are transferred from the gen	eral		
13.26	fund to the inclusive higher education gr	ant		
13.27	account under Minnesota Statutes, section	on		
13.28	135A.162, subdivision 4. Up to five pere	cent		
13.29	of the transfer can be used for administr	ative		
13.30	expenses.			
13.31	Subd. 45. Paramedic Scholarship Prog	<u>gram</u>	3,200,000	<u>-0-</u>
13.32	For the paramedic scholarship program u	Inder		
13.33	article 2, section 31. Of this amount:			

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14.1	(1) \$3,000,000 is for awarding 600 stu	udent		
14.2	scholarships;			
14.3	(2) \$100,000 is for promotion of the p	orogram		
14.4	and student recruitment efforts; and			
14.5	(3) \$100,000 is for administering the pr	rogram.		
14.6	This appropriation is available until ex	pended		
14.7	or until June 30, 2026, whichever occu	urs first.		
14.8 14.9	Subd. 46. Addiction Medicine Gradu Education Fellowship	ate Medical	270,000	270,000
14.10	(a) For a grant to Hennepin County M	Iedical		
14.11	Center to support up to six physicians e	enrolled		
14.12	in an addiction medicine fellowship pr	rogram.		
14.13	If the appropriation for either year is			
14.14	insufficient, the appropriation for the	other		
14.15	year is available for it.			
14.16	(b) Each year, in order to receive fund	s under		
14.17	this subdivision, Hennepin County M	edical		
14.18	Center must certify to the commission	ner the		
14.19	number of physicians actually enrolle	d in an		
14.20	addiction medicine fellowship for that	t year.		
14.21	The commissioner shall transfer to He	ennepin		
14.22	County Medical Center \$90,000 for e	ach		
14.23	physician enrolled in an addiction me	dicine		
14.24	fellowship subject to the total funds			
14.25	appropriated by this subdivision.			
14.26	(c) This appropriation shall be used to	prepare		
14.27	fellows to practice addiction medicine	in rural		
14.28	and underserved areas of the state, and	to train		
14.29	fellows in: diagnostic interviewing;			
14.30	motivational interviewing; addiction			
14.31	counseling; recognition and care of co	ommon		
14.32	acute withdrawal syndromes and			
14.33	complications; pharmacotherapies of a	ddictive		
14.34	disorders; epidemiology and pathophy	siology		

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15.1	of addiction; identification and treatmen	nt of		
15.2	addictive disorders in special population			
15.3	secondary interventions; the use of scre			
15.4	and diagnostic instruments; inpatient car	e; and		
15.5	working within a multidisciplinary tean	1.		
15.6	Subd. 47. Unemployment Insurance A	<u>vid</u>	158,000	158,000
15.7	For unemployment insurance aid to Tril	oal		
15.8	colleges under Minnesota Statutes, sect	ion		
15.9	268.193. Of the amount appropriated, \$2	4,000		
15.10	each year is for administration of the			
15.11	unemployment insurance aid.			
15.12	Subd. 48. Foster Care Grant		500,000	500,000
15.13	\$500,000 the first year and \$500,000 th	e		
15.14	second year are for a grant to the Foster			
15.15	Advocates Nonprofit Organization for a	u <u>n</u>		
15.16	education support and wraparound serv	ice		
15.17	program that provides assistance and su	pport		
15.18	to individuals who were in foster care a	t the		
15.19	age of 13 or later, and for individuals when	no are		
15.20	transitioning from foster care to adulthoo	od, up		
15.21	to age 27, to improve the likelihood of			
15.22	completing a degree and securing a stat	ble		
15.23	career. The program shall provide one-or	n-one		
15.24	mentoring, leadership development, and	1		
15.25	additional resources to support each stud	dent's		
15.26	education journey through high school			
15.27	graduation and institutions of higher			
15.28	education. This is a onetime appropriation	<u>on.</u>		
15.29	Subd. 49. North Star Promise		<u>-0-</u>	117,226,000
15.30	\$117,226,000 the second year is transfe	rred		
15.31	from the general fund to the account in	the		
15.32	special revenue fund under Minnesota			
15.33	Statutes, section 136A.1465, subdivisio	<u>n 6.</u>		

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16.1	The base for the transfer is \$49,500,000 i	n	
16.2	fiscal year 2026 and thereafter.	_	
16.3 16.4	Subd. 50. North Star Promise; Adminis Costs	<u>strative</u> 496,000	202,000
16.5	For administrative and promotion expense	es to	
16.6	implement and direct the scholarship awa	ards	
16.7	under Minnesota Statutes, section 136A.14	465.	
16.8 16.9	Subd. 51. Postsecondary Student Basic Working Group	<u>Needs</u> <u>44,000</u>	<u>-0-</u>
16.10	\$44,000 the first year is to administer the		
16.11	postsecondary student basic needs working	ng	
16.12	group under article 2, section 33, and pro-	vide	
16.13	stipends to participants of the working gr	oup	
16.14	who are students. A student participant m	nust	
16.15	receive a stipend, as determined by the		
16.16	commissioner, for each meeting the stude	ent	
16.17	attends. This is a onetime appropriation.		
16.18 16.19	Subd. 52. Report on Minnesota State C and Universities Course Placement Pra		<u>-0-</u>
16.20	\$250,000 the first year is for the purposes	<u>s of</u>	
16.21	creating a report on Minnesota State Colle	eges	
16.22	and Universities placement practice unde	<u>or</u>	
16.23	article 2, section 34. This is a onetime		
16.24	appropriation.		
16.25	Subd. 53. Agency Administration	<u>6,498,000</u>	6,724,000
16.26	The base for this appropriation is \$6,096,	000	
16.27	in fiscal year 2026 and each year thereaft	er.	
16.28	Subd. 54. Balances Forward		
16.29	A balance in the first year under this sect	ion	
16.30	does not cancel, but is available for the sec	cond	
16.31	year.		
16.32	Subd. 55. Transfers		

17.1	The commissioner of the Office of Higher
17.2	Education may transfer unencumbered
17.3	balances from the appropriations in this
17.4	section to the state grant appropriation, the
17.5	interstate tuition reciprocity appropriation, the
17.6	child care grant appropriation, the Indian
17.7	scholarship appropriation, the state work-study
17.8	appropriation, the get ready appropriation, the
17.9	intervention for college attendance
17.10	appropriation, the student-parent information
17.11	appropriation, the summer academic
17.12	enrichment program appropriation, the public
17.13	safety officers' survivors appropriation, and
17.14	the fostering independence higher education
17.15	grant program. The commissioner may transfer
17.16	unencumbered balances from the hunger-free
17.17	campus appropriations to the emergency
17.18	assistance for postsecondary students grant.
17.19	To the extent there is a projected surplus in
17.20	the appropriation for either the student
17.21	teachers in shortage areas grant program or
17.22	the underrepresented student teacher grant
17.23	program, the commissioner may transfer
17.24	unencumbered balances between the two
17.25	programs as needed to meet demand. Transfers
17.26	from the child care, state work-study, or the
17.27	hunger-free campus appropriations may only
17.28	be made to the extent there is a projected
17.29	surplus in the appropriation. A transfer may
17.30	be made only with prior written notice to the
17.31	chairs and ranking minority members of the
17.32	senate and house of representatives
17.33	committees with jurisdiction over higher
17.34	education finance.

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18.1 18.2 18.3	Sec. 3. <u>BOARD OF TRUSTEES OF TH</u> MINNESOTA STATE COLLEGES AN <u>UNIVERSITIES</u>			
18.4	Subdivision 1. Total Appropriation	<u>\$</u>	<u>948,896,000</u> §	923,232,000
18.5	The amounts that may be spent for each			
18.6	purpose are specified in the following			
18.7	subdivisions.			
18.8 18.9	Subd. 2. Central Office and Shared Serv. Unit	ices	35,401,000	36,401,000
18.10	For the Office of the Chancellor and the			
18.11	Shared Services Division.			
18.12	Subd. 3. Operations and Maintenance		909,380,000	882,716,000
18.13	(a) This appropriation includes \$25,000,00	<u>0</u>		
18.14	in fiscal year 2024 and \$50,000,000 in fisc	al		
18.15	year 2025 for student tuition relief. The Boa	rd		
18.16	of Trustees may not set the tuition rates in a	ny		
18.17	undergraduate degree-granting program for	<u>r</u>		
18.18	the 2023-2024 and 2024-2025 academic year	urs		
18.19	at a rate greater than the 2022-2023 academ	nic		
18.20	year rates. The student tuition relief may no	<u>ot</u>		
18.21	be offset by increases in mandatory fees,			
18.22	charges, or other assessments to the studen	<u>t.</u>		
18.23	Colleges and universities are permitted to			
18.24	increase differential tuition charges in fisca	<u>.1</u>		
18.25	years 2024 and 2025 where costs for cours	<u>e</u>		
18.26	or program delivery have increased due to			
18.27	extraordinary circumstances beyond the			
18.28	control of the college or university. Rates a	nd		
18.29	rationale must be approved by the Board of	<u>f</u>		
18.30	Trustees. The base for this appropriation in	<u>l</u>		
18.31	fiscal year 2026 and later is \$37,500,000,			
18.32	which must be used for student tuition relie	<u>ef.</u>		
18.33	(b) This appropriation includes \$50,000,00	<u>0</u>		
18.34	in fiscal year 2024 for onetime campus			
18.35	support. The Board of Trustees must alloca	ite		

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19.1	this amount to all colleges and universities
19.2	based upon each institution's estimated tuition
19.3	revenue loss due to declines in enrollment
19.4	from fiscal year 2019 to fiscal year 2023,
19.5	except that no institution shall receive an
19.6	allocation less than \$300,000. This is a
19.7	onetime appropriation. The base for this
19.8	appropriation in fiscal year 2026 and later is
19.9	<u>\$0.</u>
19.10	(c) \$5,700,000 in fiscal year 2024 and
19.11	\$5,700,000 in fiscal year 2025 are to provide
19.12	supplemental aid for operations and
19.13	maintenance to the president of each two-year
19.14	institution in the system with at least one
19.15	campus that is not located in a metropolitan
19.16	county, as defined in Minnesota Statutes,
19.17	section 473.121, subdivision 4. The board
19.18	shall transfer at least \$158,000 for each
19.19	campus not located in a metropolitan county
19.20	in each year to the president of each institution
19.21	that includes such a campus.
19.22	(d) The Board of Trustees is requested to help
19.23	Minnesota close the attainment gap by funding
19.24	activities which improve retention and
19.25	completion for students of color.
19.26	(e) \$4,500,000 in fiscal year 2024 and
19.27	\$4,500,000 in fiscal year 2025 are for
19.28	workforce development scholarships under
19.29	Minnesota Statutes, section 136F.38. The base
19.30	for this appropriation is \$4,500,000 in fiscal
19.31	year 2026 and each year thereafter.
19.32	(f) \$300,000 in fiscal year 2024 and \$300,000
19.33	in fiscal year 2025 are for transfer to the Cook
19.34	County Higher Education Board to provide
19.35	educational programming, workforce

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20.1	development, and academic support services
20.2	to remote regions in northeastern Minnesota.
20.3	The Cook County Higher Education Board
20.4	shall continue to provide information to the
20.5	Board of Trustees on the number of students
20.6	served, credit hours delivered, and services
20.7	provided to students.
20.8	(g) \$40,000 in fiscal year 2024 and \$40,000
20.9	in fiscal year 2025 to implement the sexual
20.10	assault policies required under Minnesota
20.11	Statutes, section 135A.15.
20.12	(h) \$9,500,000 in fiscal year 2024 and
20.13	\$9,500,000 in fiscal year 2025 are for
20.14	enterprise-wide technology, including
20.15	upgrading the Integrated Statewide Record
20.16	System and maintaining enterprise-wide
20.17	technology services.
20.18	(i) \$1,050,000 in fiscal year 2024 and
20.19	\$1,050,000 in fiscal year 2025 are to reduce
20.20	students' out-of-pocket costs by expanding
20.21	free offerings in course materials and
20.22	resources, including through open educational
20.23	resources, open textbooks, and implementation
20.24	of Z-Degrees under Minnesota Statutes,
20.25	section 136F.305. The base for this
20.26	appropriation in fiscal year 2026 and later is
20.27	<u>\$50,000.</u>
20.28	(j) \$3,158,000 in fiscal year 2024 and
20.29	\$3,158,000 in fiscal year 2025 are to expand
20.30	student support services. This appropriation
	20.2 20.3 20.4 20.5 20.6 20.7 20.8 20.9 20.10 20.11 20.12 20.13 20.14 20.15 20.14 20.15 20.16 20.17 20.18 20.17 20.18 20.19 20.20 20.21 20.21 20.20 20.21 20.22 20.23 20.24 20.25 20.24 20.25 20.24

- 20.31 provides funding to campuses to address basic
- 20.32 <u>needs insecurity, mental health, and other</u>
- 20.33 high-need student support services by
- 20.34 <u>increasing the amount of available resources</u>
- 20.35 to students. In addition, this funding provides

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21.1	systemwide resources and coordination,
21.2	including electronic connections for peer
21.3	support and professional clinical support for
21.4	mental health. These systemwide resources
21.5	must be available online 24 hours a day, seven
21.6	days a week.
21.7	(k) \$6,750,000 in fiscal year 2024 and
21.8	\$6,750,000 in fiscal year 2025 are for
21.9	upgrades to college and university equipment
21.10	and learning environments. The amount
21.11	appropriated in fiscal year 2025 must be
21.12	matched with cash or in-kind contributions
21.13	from nonstate sources. Up to 1.5 percent of
21.14	the appropriation may be used for
21.15	administration of the program. This is a
21.16	onetime appropriation. The base for this
21.17	appropriation in fiscal year 2026 and later is
21.18	<u>\$0.</u>
21.19	(1) \$6,750,000 in fiscal year 2024 and
21.20	\$6,750,000 in fiscal year 2025 are to develop
21.21	and expand industry sector programming to
21.22	build capacity and support new and redesigned
21.23	
	curricular options with an emphasis on
21.24	curricular options with an emphasis on offering students work-based learning
21.24 21.25	offering students work-based learning
21.25	offering students work-based learning experiences. The amount appropriated in fiscal
	offering students work-based learning experiences. The amount appropriated in fiscal year 2025 must be matched with cash or
21.25 21.26 21.27	offering students work-based learning experiences. The amount appropriated in fiscal year 2025 must be matched with cash or in-kind contributions from nonstate sources.
21.25 21.26	offering students work-based learning experiences. The amount appropriated in fiscal year 2025 must be matched with cash or in-kind contributions from nonstate sources. Up to 1.5 percent of the appropriation may be
21.2521.2621.2721.28	offering students work-based learning experiences. The amount appropriated in fiscal year 2025 must be matched with cash or in-kind contributions from nonstate sources.
 21.25 21.26 21.27 21.28 21.29 	offering students work-based learning experiences. The amount appropriated in fiscal year 2025 must be matched with cash or in-kind contributions from nonstate sources. Up to 1.5 percent of the appropriation may be used for administration of the program. This
 21.25 21.26 21.27 21.28 21.29 21.30 	offering students work-based learning experiences. The amount appropriated in fiscal year 2025 must be matched with cash or in-kind contributions from nonstate sources. Up to 1.5 percent of the appropriation may be used for administration of the program. This is a onetime appropriation. The base for this appropriation in fiscal year 2026 and later is
 21.25 21.26 21.27 21.28 21.29 21.30 21.31 21.32 	offering students work-based learning experiences. The amount appropriated in fiscal year 2025 must be matched with cash or in-kind contributions from nonstate sources. Up to 1.5 percent of the appropriation may be used for administration of the program. This is a onetime appropriation. The base for this appropriation in fiscal year 2026 and later is <u>\$0.</u>
 21.25 21.26 21.27 21.28 21.29 21.30 21.31 21.32 21.33 	offering students work-based learning experiences. The amount appropriated in fiscal year 2025 must be matched with cash or in-kind contributions from nonstate sources. Up to 1.5 percent of the appropriation may be used for administration of the program. This is a onetime appropriation. The base for this appropriation in fiscal year 2026 and later is <u>\$0.</u> (m) \$861,000 in fiscal year 2024 and \$872,000
 21.25 21.26 21.27 21.28 21.29 21.30 21.31 21.32 	offering students work-based learning experiences. The amount appropriated in fiscal year 2025 must be matched with cash or in-kind contributions from nonstate sources. Up to 1.5 percent of the appropriation may be used for administration of the program. This is a onetime appropriation. The base for this appropriation in fiscal year 2026 and later is <u>\$0.</u>

21.35 with the increased employer contribution rates

4,115,000

748,889,000

22.1	for the higher education individual retirement		
22.2	account plan under Minnesota Statutes, section		
22.3	354B.23, subdivision 3. The base for fiscal		
22.4	year 2026 is \$883,000 and for fiscal year 2027		
22.5	<u>is \$894,000.</u>		
22.6	(n) \$482,000 the first year and \$282,000 the		
22.7	second year are to pay the cost of supplies and		
22.8	equipment necessary to provide access to		
22.9	menstrual products for purposes of Minnesota		
22.10	Statutes, section 135A.1365.		
22.11	(o) \$809,000 in fiscal year 2024 and \$809,000		
22.12	in fiscal year 2025 are for unemployment		
22.13	insurance aid under Minnesota Statutes,		
22.14	section 268.193, to institutions within the		
22.15	system.		
22.16	(p) \$475,000 in fiscal year 2024 is to develop		
22.17	a transparent pathway for current child		
22.18	development associate credential holders to		
22.19	be awarded academic credit that aligns with		
22.20	related academic certificate, diploma, and		
22.21	degree programs. Money must be used to		
22.22	develop curriculum at eight colleges and		
22.23	universities, develop training and advising		
22.24	tools for those institutions, and form a		
22.25	statewide advisory committee to advise the		
22.26	project development.		
22.27	(q) The total operations and maintenance base		
22.28	for fiscal year 2026 is \$833,227,000 and for		
22.29	fiscal year 2027 and later is \$833,238,000.		
22.30	Subd. 4. Learning Network of Minnesota		4,115,000
22.31 22.32	Sec. 4. <u>BOARD OF REGENTS OF THE</u> <u>UNIVERSITY OF MINNESOTA</u>		
22.33	Subdivision 1. Total Appropriation	<u>\$</u>	<u>759,153,000</u> <u>\$</u>

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23.1	Appropr	iations by Fund			
23.2		2024	2025		
23.3	General	756,996,000	746,732,000		
23.4	Health Care Access	2,157,000	2,157,000		
23.5	The amounts that may	be spent for eac	<u>h</u>		
23.6	purpose are specified i	n the following			
23.7	subdivisions.				
23.8	Subd. 2. Operations a	nd Maintenanc	<u>e</u>	686,558,000	676,294,000
23.9	(a) \$15,000,000 in fisc	al year 2024 and	<u>1</u>		
23.10	<u>\$15,000,000 in fiscal y</u>	year 2025 are to:	(1)		
23.11	increase the medical so	chool's research			
23.12	capacity; (2) improve	the medical scho	ool's		
23.13	ranking in National Ins	stitutes of Health	<u>1</u>		
23.14	funding; (3) ensure the	medical school	<u>'s</u>		
23.15	national prominence b	y attracting and			
23.16	retaining world-class f	aculty, staff, and	<u> </u>		
23.17	students; (4) invest in	physician trainin	g		
23.18	programs in rural and	underserved			
23.19	communities; and (5) t	ranslate the med	lical		
23.20	school's research disco	veries into new			
23.21	treatments and cures to	improve the he	alth of		
23.22	Minnesotans.				
23.23	<u>(b) \$7,800,000 in fisca</u>	l year 2024 and			
23.24	\$7,800,000 in fiscal ye	ear 2025 are for l	nealth		
23.25	training restoration. Th	nis appropriation	must		
23.26	be used to support all o	of the following:	(1)		
23.27	faculty physicians who	teach at eight res	idency_		
23.28	program sites, includin	g medical reside	ent and		
23.29	student training progra	ms in the Depar	tment		
23.30	of Family Medicine; (2	2) the Mobile De	ental		
23.31	Clinic; and (3) expansion	on of geriatric			
23.32	education and family p	orograms.			
23.33	(c) \$4,000,000 in fisca	l year 2024 and			
23.34	<u>\$4,000,000 in fiscal ye</u>	ear 2025 are for t	he		
23.35	Minnesota Discovery,	Research, and			

24.1	InnoVation Economy funding program for
24.2	cancer care research.
24.3	(d) \$500,000 in fiscal year 2024 and \$500,000
24.4	in fiscal year 2025 are for the University of
24.5	Minnesota, Morris branch, to cover the costs
24.6	of tuition waivers under Minnesota Statutes,
24.7	section 137.16.
24.8	(e) \$5,000,000 in fiscal year 2024 and
24.9	\$5,000,000 in fiscal year 2025 are for
24.10	systemwide safety and security measures on
24.11	University of Minnesota campuses. The base
24.12	amount for this appropriation is \$1,000,000
24.13	in fiscal year 2026 and later.
24.14	(f) \$366,000 in fiscal year 2024 and \$366,000
24.15	in fiscal year 2025 are for unemployment
24.16	insurance aid under Minnesota Statutes,
24.17	section 268.193.
24.18	(g) \$10,000,000 the first year is for programs
24.19	at the University of Minnesota Medical School
24.20	Campus on the CentraCare Health System
24.21	Campus on the ContraCare Meanin System
24.21	Campus in St. Cloud. This appropriation may
24.21	
	Campus in St. Cloud. This appropriation may
24.22	Campus in St. Cloud. This appropriation may be used for tuition support, a residency
24.22 24.23	Campus in St. Cloud. This appropriation may be used for tuition support, a residency program, a rural health research program, a
24.22 24.23 24.24	Campus in St. Cloud. This appropriation may be used for tuition support, a residency program, a rural health research program, a program to target scholarships to students from
24.2224.2324.2424.25	Campus in St. Cloud. This appropriation may be used for tuition support, a residency program, a rural health research program, a program to target scholarships to students from diverse backgrounds, and a scholarship
 24.22 24.23 24.24 24.25 24.26 	Campus in St. Cloud. This appropriation may be used for tuition support, a residency program, a rural health research program, a program to target scholarships to students from diverse backgrounds, and a scholarship program targeted at students who will practice
 24.22 24.23 24.24 24.25 24.26 24.27 	Campus in St. Cloud. This appropriation may be used for tuition support, a residency program, a rural health research program, a program to target scholarships to students from diverse backgrounds, and a scholarship program targeted at students who will practice in rural areas. This appropriation is available
 24.22 24.23 24.24 24.25 24.26 24.27 24.28 	Campus in St. Cloud. This appropriation may be used for tuition support, a residency program, a rural health research program, a program to target scholarships to students from diverse backgrounds, and a scholarship program targeted at students who will practice in rural areas. This appropriation is available until June 30, 2027, and must be spent on the
 24.22 24.23 24.24 24.25 24.26 24.27 24.28 24.29 	Campus in St. Cloud. This appropriation may be used for tuition support, a residency program, a rural health research program, a program to target scholarships to students from diverse backgrounds, and a scholarship program targeted at students who will practice in rural areas. This appropriation is available until June 30, 2027, and must be spent on the CentraCare Health System Campus in the
 24.22 24.23 24.24 24.25 24.26 24.27 24.28 24.29 24.30 	Campus in St. Cloud. This appropriation may be used for tuition support, a residency program, a rural health research program, a program to target scholarships to students from diverse backgrounds, and a scholarship program targeted at students who will practice in rural areas. This appropriation is available until June 30, 2027, and must be spent on the CentraCare Health System Campus in the greater St. Cloud area. This is a onetime

24.34 equipment necessary to provide access to

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25.1	menstrual products for purposes of arti-	cle 2,		
25.2	section 2.			
25.3	(i) The total operations and maintenanc	e hace		
25.3	for fiscal year 2026 and later is \$672,294			
25.5	Subd. 3. Primary Care Education Ini	<u>tiatives</u>	2,157,000	2,157,000
25.6	This appropriation is from the health ca	are		
25.7	access fund.			
25.8	Subd. 4. Special Appropriations			
25.9	(a) Agriculture and Extension Servic	<u>e</u>	42,922,000	42,922,000
25.10	For the Agricultural Experiment Station	n and		
25.11	the Minnesota Extension Service:			
25.12	(1) the agricultural experiment stations	and		
25.13	Minnesota Extension Service must con	vene		
25.14	agricultural advisory groups to focus res	earch,		
25.15	education, and extension activities on pro	oducer		
25.16	needs and implement an outreach strateg	gy that		
25.17	more effectively and rapidly transfers re-	search		
25.18	results and best practices to producers			
25.19	throughout the state;			
25.20	(2) this appropriation includes funding	for		
25.21	research and outreach on the production	n of		
25.22	renewable energy from Minnesota bior	nass		
25.23	resources, including agronomic crops,	plant		
25.24	and animal wastes, and native plants or	trees.		
25.25	The following areas should be prioritize	ed and		
25.26	carried out in consultation with Minnes	sota		
25.27	producers, renewable energy, and bioer	nergy		
25.28	organizations:			
25.29	(i) biofuel and other energy production	from		
25.30	perennial crops, small grains, row crop	s, and		
25.31	forestry products in conjunction with the	ne		
25.32	Natural Resources Research Institute (N	IRRI);		

- (ii) alternative bioenergy crops and cropping 26.1 26.2 systems; and (iii) biofuel coproducts used for livestock feed; 26.3 (3) this appropriation includes funding for the 26.4 26.5 College of Food, Agricultural, and Natural Resources Sciences to establish and provide 26.6 leadership for organic agronomic, 26.7 horticultural, livestock, and food systems 26.8 research, education, and outreach and for the 26.9 26.10 purchase of state-of-the-art laboratory, planting, tilling, harvesting, and processing 26.11 equipment necessary for this project; 26.12 (4) this appropriation includes funding for 26.13 research efforts that demonstrate a renewed 26.14 emphasis on the needs of the state's agriculture 26.15 community. The following areas should be 26.16 prioritized and carried out in consultation with 26.17 Minnesota farm organizations: 26.18
 - 26.19 (i) vegetable crop research with priority for
 - extending the Minnesota vegetable growing 26.20
 - 26.21 season;
 - (ii) fertilizer and soil fertility research and 26.22
 - development; 26.23
 - (iii) soil, groundwater, and surface water 26.24
 - conservation practices and contaminant 26.25
 - 26.26 reduction research;
 - (iv) discovering and developing plant varieties 26.27
 - that use nutrients more efficiently; 26.28
 - (v) breeding and development of turf seed and 26.29
 - other biomass resources in all three Minnesota 26.30
 - biomes; 26.31

27.1	(vi) development of new disease-resistant and
27.2	pest-resistant varieties of turf and agronomic
27.3	crops;
27.4	(vii) utilizing plant and livestock cells to treat
27.5	and cure human diseases;
27.6	(viii) the development of dairy coproducts;
27.7	(ix) a rapid agricultural response fund for
27.8	current or emerging animal, plant, and insect
27.9	problems affecting production or food safety;
27.10	(x) crop pest and animal disease research;
27.11	(xi) developing animal agriculture that is
27.12	capable of sustainably feeding the world;
27.13	(xii) consumer food safety education and
27.14	outreach;
27.15	(xiii) programs to meet the research and
27.16	outreach needs of organic livestock and crop
27.17	farmers; and
27.18	(xiv) alternative bioenergy crops and cropping
27.19	systems; and growing, harvesting, and
27.20	transporting biomass plant material; and
27.21	(5) by February 1, 2025, the Board of Regents
27.22	must submit a report to the legislative
27.23	committees and divisions with jurisdiction
27.24	over agriculture and higher education finance
27.25	on the status and outcomes of research and
27.26	initiatives funded in this paragraph.
27.27	(b) Health Sciences
27.28	\$346,000 each year is to support up to 12
27.29	resident physicians in the St. Cloud Hospital
27.30	family practice residency program. The
27.31	program must prepare doctors to practice
27.32	primary care medicine in rural areas of the

9,204,000

9,204,000

28.1	state. The legislature intends this program to		
28.2	improve health care in rural communities,		
28.3	provide affordable access to appropriate		
28.4	medical care, and manage the treatment of		
28.5	patients in a more cost-effective manner. The		
28.6	remainder of this appropriation is for the rural		
28.7	physicians associates program; the Veterinary		
28.8	Diagnostic Laboratory; health sciences		
28.9	research; dental care; the Biomedical		
28.10	Engineering Center; and the collaborative		
28.11	partnership between the University of		
28.12	Minnesota and Mayo Clinic for regenerative		
28.13	medicine, research, clinical translation, and		
28.14	commercialization.		
28.15	(c) College of Science and Engineering	1,140,000	1,140,000
28.16	For the geological survey and the talented		
28.17	youth mathematics program.		
28.18	(d) System Special	9,181,000	9,181,000
28.18 28.19	(d) System Special (1) For general research, the Labor Education	<u>9,181,000</u>	<u>9,181,000</u>
		<u>9,181,000</u>	<u>9,181,000</u>
28.19	(1) For general research, the Labor Education	<u>9,181,000</u>	<u>9,181,000</u>
28.19 28.20	(1) For general research, the Labor Education Service, Natural Resources Research Institute,	<u>9,181,000</u>	<u>9,181,000</u>
28.19 28.20 28.21	(1) For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell	<u>9,181,000</u>	<u>9,181,000</u>
28.1928.2028.2128.22	(1) For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the	<u>9,181,000</u>	<u>9,181,000</u>
 28.19 28.20 28.21 28.22 28.23 	(1) For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. The base for this	<u>9,181,000</u>	<u>9,181,000</u>
 28.19 28.20 28.21 28.22 28.23 28.24 	(1) For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. The base for this appropriation is \$7,181,000 for fiscal year	<u>9,181,000</u>	<u>9,181,000</u>
 28.19 28.20 28.21 28.22 28.23 28.24 28.25 	(1) For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. The base for this appropriation is \$7,181,000 for fiscal year 2026 and each year thereafter.	<u>9,181,000</u>	<u>9,181,000</u>
 28.19 28.20 28.21 28.22 28.23 28.24 28.25 28.26 	 (1) For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. The base for this appropriation is \$7,181,000 for fiscal year 2026 and each year thereafter. (2) \$4,000,000 in fiscal year 2024 and 	<u>9,181,000</u>	<u>9,181,000</u>
 28.19 28.20 28.21 28.22 28.23 28.24 28.25 28.26 28.27 	 (1) For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. The base for this appropriation is \$7,181,000 for fiscal year 2026 and each year thereafter. (2) \$4,000,000 in fiscal year 2024 and \$4,000,000 in fiscal year 2025 are for the 	<u>9,181,000</u>	<u>9,181,000</u>
 28.19 28.20 28.21 28.22 28.23 28.24 28.25 28.26 28.27 28.28 	 (1) For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. The base for this appropriation is \$7,181,000 for fiscal year 2026 and each year thereafter. (2) \$4,000,000 in fiscal year 2024 and \$4,000,000 in fiscal year 2025 are for the Natural Resources Research Institute to invest 	<u>9,181,000</u>	<u>9,181,000</u>
28.19 28.20 28.21 28.22 28.23 28.24 28.25 28.26 28.27 28.28 28.29	 (1) For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. The base for this appropriation is \$7,181,000 for fiscal year 2026 and each year thereafter. (2) \$4,000,000 in fiscal year 2024 and \$4,000,000 in fiscal year 2025 are for the Natural Resources Research Institute to invest in applied research in natural resource 	<u>9,181,000</u>	<u>9,181,000</u>
 28.19 28.20 28.21 28.22 28.23 28.24 28.25 28.26 28.27 28.28 28.29 28.30 	 (1) For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. The base for this appropriation is \$7,181,000 for fiscal year 2026 and each year thereafter. (2) \$4,000,000 in fiscal year 2024 and \$4,000,000 in fiscal year 2025 are for the Natural Resources Research Institute to invest in applied research in natural resource stewardship and economic development to 	<u>9,181,000</u>	<u>9,181,000</u>
28.19 28.20 28.21 28.22 28.23 28.24 28.25 28.26 28.27 28.28 28.29 28.30 28.31	 (1) For general research, the Labor Education Service, Natural Resources Research Institute, Center for Urban and Regional Affairs, Bell Museum of Natural History, and the Humphrey exhibit. The base for this appropriation is \$7,181,000 for fiscal year 2026 and each year thereafter. (2) \$4,000,000 in fiscal year 2024 and \$4,000,000 in fiscal year 2025 are for the Natural Resources Research Institute to invest in applied research in natural resource stewardship and economic development to attract and retain top talent; provide matching 	<u>9,181,000</u>	9,181,000

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29.1	The base for this appropriation for fiscal	year		
29.2	2026 and each year thereafter is \$2,000,0)00.		
29.3	This appropriation is available until June	30,		
29.4	<u>2027.</u>			
29.5 29.6	(e) University of Minnesota and Mayo Foundation Partnership		7,991,000	7,991,000
29.7	This appropriation is for the following			
29.8	activities:			
29.9	(1) \$7,491,000 in fiscal year 2024 and			
29.10	\$7,491,000 in fiscal year 2025 are for the	<u>e</u>		
29.11	direct and indirect expenses of the			
29.12	collaborative research partnership between	n the		
29.13	University of Minnesota and the Mayo			
29.14	Foundation for research in biotechnology	and		
29.15	medical genomics. An annual report on t	he		
29.16	expenditure of these funds must be subm	itted		
29.17	to the governor and the chairs of the legisla	ative		
29.18	committees responsible for higher educa	tion		
29.19	finance by June 30 of each fiscal year.			
29.20	(2) \$500,000 in fiscal year 2024 and \$500	,000		
29.21	in fiscal year 2025 are to award competit	ive		
29.22	grants to conduct research into the preven	tion,		
29.23	treatment, causes, and cures of Alzheime	er's		
29.24	disease and other dementias.			
29.25	Subd. 5. Academic Health Center			
29.26	The appropriation for Academic Health Co	enter		
29.27	funding under Minnesota Statutes, sectio	<u>n</u>		
29.28	297F.10, is estimated to be \$22,250,000	each		
29.29	year.			
29.30	Sec. 5. MAYO CLINIC			
29.31	Subdivision 1. Total Appropriation	<u>\$</u>	<u>1,799,000</u> §	<u>1,799,000</u>
29.32	The amounts that may be spent are speci	fied		
29.33	in the following subdivisions.			

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30.1	Subd. 2. Medical School		665,000	665,000
30.2	The state must pay a capitation each	year for		
30.3	each student who is a resident of Min	nesota.		
30.4	The appropriation may be transferred	between		
30.5	each year of the biennium to accomm	nodate		
30.6	enrollment fluctuations. It is intended	l that		
30.7	during the biennium the Mayo Clinic	use the		
30.8	capitation money to increase the num	ber of		
30.9	doctors practicing in rural areas in ne	ed of		
30.10	doctors.			
30.11 30.12	Subd. 3. Family Practice and Gradu Residency Program	uate	1,134,000	<u>1,134,000</u>
30.13	The state must pay stipend support for	or up to		
30.14	42 residents each year.			
30.15		ARTICLE 2		
30.16	HIGHER EI	DUCATION PRO	VISIONS	
30.17	Section 1. [135A.121] AMERICA	N INDIAN SCHO	LARS.	
30.18	Subdivision 1. Establishment. Th	ne American Indiar	n Scholars program	is established
30.19	to provide a first-dollar tuition and fee	free pathway for e	ligible Minnesota A	merican Indian
30.20	students to complete an undergraduat	e education.		
30.21	Subd. 2. Eligibility. To be eligible	e each year for the	program a student r	nust:
30.22	(1) be enrolled in an undergraduat	te certificate, diplor	ma, or degree progr	am at the
30.23	University of Minnesota or a Minnes	ota state college or	university;	
30.24	(2) be either (i) a Minnesota resid	ent for resident tuit	tion purposes who i	s an enrolled
30.25	member or citizen of a federally recog	nized American Ind	lian Tribe or Canadi	an First Nation,
30.26	or (ii) an enrolled member or citizen	of a Minnesota Tri	bal Nation, regardle	ess of resident
30.27	tuition status; and			
30.28	(3) have not (i) obtained a baccala	nureate degree, or (ii) been enrolled for	r 180 credits or
30.29	the equivalent, excluding courses take	en that qualify as d	evelopmental educa	ation or below
30.30	college-level.			
30.31	Subd. 3. Administration. Minnes	sota State Colleges	and Universities m	ust and the
30.32	University of Minnesota is requested	to provide a full tu	ition and fee waive	r to a student

31.1	eligible under subdivision 2. Funds appropriated with reference to this section may be used
31.2	to offset the institutional costs of the waivers; fund existing waivers, scholarships, or grant
31.3	programs for students eligible under subdivision 2; provide student supports for eligible
31.4	students; and administer these programs.
31.5	Subd. 4. Reports. (a) Each institution receiving funds under this section must annually
31.6	report to the commissioner of the Office of Higher Education the following:
31.7	(1) how the systems or institutions have administered, distributed, and awarded the
31.8	<u>funds;</u>
31.9	(2) enrollment and graduation data for all eligible students, including applicants and
31.10	recipients of funds; and
31.11	(3) the aggregate awarded financial aid information for all recipients of funds under this
31.12	program.
31.13	(b) Using the data submitted to the office by institutions pursuant to paragraph (a), as
31.14	well as other data available to the office, the office shall provide the following on its website
31.15	by placing a prominent link on its website home page:
31.16	(1) information made available in a searchable database, including but not limited to
31.17	persistence and completion, debt of graduates, employment and wage information, and other
31.18	relevant data for each institution subject to paragraph (a); and
31.19	(2) other information and links that are useful to students and parents who are in the
31.20	process of selecting a college or university.
31.21	Sec. 2. [135A.1365] ACCESS TO MENSTRUAL PRODUCTS.
31.22	The Board of Trustees of the Minnesota State Colleges and Universities shall, and the
31.23	Board of Regents of the University of Minnesota is requested to, provide students with
31.24	access to menstrual products at no charge. The products must be available in restrooms used
31.25	by students. For purposes of this section, "menstrual products" means pads, tampons, or
31.26	other similar products used in connection with the menstrual cycle.
31.27	Sec. 3. Minnesota Statutes 2022, section 135A.137, subdivision 2, is amended to read:
31.28	Subd. 2. Designation approval. (a) The statewide student associations representing the
31.29	state community and technical colleges and the state universities student advisory council
31.30	under section 136A.031 shall create an application process and an award for institutions
31.31	applying for grant funds. The student advisory council shall review applications and provide

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32.1 <u>make recommendations to the commissioner. The commissioner shall have</u> final approval
32.2 for the designation at each state college and university, respectively and the award amount.
32.3 (b) The University of Minnesota Student Association at each institution shall create an
application process and an award and provide final approval for the designation at each
32.5 University of Minnesota institution.

32.6 (c) The Minnesota Association of Private College Students and the Student Advisory
 32.7 Council member representing Tribal colleges pursuant to section 136A.031, subdivision 3,
 32.8 shall create an application process and an award and provide final approval for the designation
 32.9 at each nonprofit degree-granting institution.

32.10 Sec. 4. Minnesota Statutes 2022, section 135A.137, subdivision 3, is amended to read:

32.11 Subd. 3. Competitive grant. (a) Institutions eligible for a grant under this subdivision
32.12 include public postsecondary institutions, nonprofit private postsecondary institutions, and
32.13 Tribal colleges.

(b) The commissioner shall establish a competitive grant program to distribute grants 32.14 to eligible institutions to meet and maintain the requirements under subdivision 1, paragraph 32.15 (a). Initial grants shall be made to institutions that have not earned the designation and 32.16 demonstrate a need for funding to meet the hunger-free campus designation requirements. 32.17 32.18 Sustaining grants shall be made to institutions that have earned the designation and demonstrate both a partnership with a local food bank or organization that provides regular, 32.19 on-campus food distributions and a need for funds to maintain the requirements under 32.20 subdivision 1, paragraph (a). 32.21

(c) The commissioner shall give preference to applications for initial grants and to
applications from institutions with the highest number of federal Pell Grant eligible students
enrolled. The commissioner shall consider the head count at the institution when awarding
grants. The maximum grant award for an initial institution designation is \$8,000 \$25,000.
The maximum grant award for sustaining an institution designation is \$5,000 \$15,000.

32.27 (d) The commissioner, in collaboration with student associations representing eligible
32.28 institutions, shall create an application process and establish selection criteria for awarding
32.29 the grants.

32.30 (e) No more than 20 percent of the total grant awards each fiscal year shall be for grants
 32.31 to nonprofit private postsecondary institutions.

32

33.1	Sec. 5. [135A.161] INCLUSIVE HIGHER EDUCATION TECHNICAL ASSISTANCE
33.2	<u>CENTER.</u>
33.3	Subdivision 1. Definitions. (a) For purposes of this section and section 135A.162, the
33.4	following terms have the meanings given.
33.5	(b) "Center" means the Inclusive Higher Education Technical Assistance Center.
33.6	(c) "Commissioner" means the commissioner of the Office of Higher Education.
33.7	(d) "Comprehensive transition and postsecondary program for students with intellectual
33.8	disabilities" means a degree, certificate, or nondegree program that is offered by an institution
33.9	of higher education for students with intellectual disabilities and approved by the United
33.10	States Department of Education.
33.11	(e) "Director" means the director of the Inclusive Higher Education Technical Assistance
33.12	Center.
33.13	(f) "Inclusive higher education" means institution-approved access to higher education
33.14	for students with an intellectual disability that allows for the same rights, privileges,
33.15	experiences, benefits, and outcomes that result from a college experience the same as a
33.16	matriculating student, resulting in a meaningful credential conferred by the institution of
33.17	higher education. Inclusive higher education includes:
33.18	(1) academic access and inclusive instruction;
33.19	(2) person-centered planning;
33.20	(3) career development;
33.21	(4) campus engagement;
33.22	(5) self-determination;
33.23	(6) paid internships and employment;
33.24	(7) on- or off-campus living, when available to other students;
33.25	(8) campus community clubs, events, and activity participation;
33.26	(9) peer mentors and support; and
33.27	(10) a degree, certificate, or nondegree credential.
33.28	(g) "National Coordinating Center" means the federally funded National Coordinating
33.29	Center, as identified in United States Code, title 20, section 1140q, that provides training

- and technical assistance supporting evidence-based and student-centered research and 34.1 practice for inclusive higher education initiatives for students with intellectual disabilities. 34.2 34.3 (h) "Office" means the Office of Higher Education. (i) "Student with an intellectual disability" means a student with an intellectual disability 34.4 34.5 as defined in Code of Federal Regulations, title 34, section 668.231. Subd. 2. Establishment. The commissioner must contract with the Institute on 34.6 34.7 Community Integration at the University of Minnesota to establish the Inclusive Higher Education Technical Assistance Center. The purpose of the center is to increase access to 34.8 self-sustaining postsecondary education options across Minnesota for students with an 34.9 intellectual disability to earn meaningful credentials through degree, certificate, and 34.10 nondegree initiatives leading to competitive integrated employment, genuine community 34.11 34.12 membership, and more independent living. The center must: (1) coordinate and facilitate the statewide initiative to expand and enhance inclusive 34.13 higher education opportunities; 34.14 (2) provide expertise in inclusive higher education for students with an intellectual 34.15 34.16 disability; (3) provide technical assistance: 34.17 (i) to Minnesota institutions of higher education; 34.18 (ii) to local education agencies; and 34.19 (iii) as requested by the commissioner; and 34.20 (4) provide information to students with intellectual disabilities and their families. 34.21 Subd. 3. Director; advisory committee. (a) The center must name a director. 34.22 (b) The center must make hiring decisions based on the Institute on Community 34.23 34.24 Integration's values of diversity and inclusion of staff with disabilities. (c) The director must appoint an advisory committee and seek the committee's review 34.25 and recommendations on broad programmatic direction. The advisory committee must be 34.26 composed of 50 percent students with an intellectual disability. The remaining positions 34.27 must be filled by family members, key stakeholders, and allies. The director must convene 34.28 the advisory committee at least quarterly. The advisory committee shall: 34.29 (1) review and recommend inclusive higher education offerings; 34.30
- 34.31 (2) review and recommend updates to state policy and practice;

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35.1	(3) document existing and potential funding sources; and
35.2	(4) identify obstacles and barriers to students with an intellectual disability to access
35.3	inclusive higher education opportunities.
35.4	Subd. 4. Responsibilities. (a) The center must advise and offer technical assistance to
35.5	all Minnesota institutions of higher education planning or offering an inclusive higher
35.6	education initiative to operate in accordance with federal requirements, the model Program
35.7	Accreditation Standards for Postsecondary Education Programs for Students with Intellectual
35.8	Disabilities, and guiding principles for inclusive higher education as developed by the
35.9	National Coordinating Center.
35.10	(b) The center must monitor federal and state law related to inclusive higher education
35.11	and notify the governor, the legislature, and the Office of Higher Education of any change
35.12	in law which may impact inclusive higher education.
35.13	(c) The center must provide technical assistance to institutions of higher education,
35.14	administrators, faculty, and staff by:
35.15	(1) offering institution faculty and staff training and professional development to start,
35.16	operate, or enhance their inclusive higher education initiative;
35.17	(2) providing faculty and staff with information, training, and consultation on the
35.17 35.18	(2) providing faculty and staff with information, training, and consultation on the comprehensive transition and postsecondary program requirements, model Program
35.18	comprehensive transition and postsecondary program requirements, model Program
35.18 35.19	comprehensive transition and postsecondary program requirements, model Program Accreditation Standards for Postsecondary Education Programs for Students with Intellectual
35.18 35.19 35.20	comprehensive transition and postsecondary program requirements, model Program Accreditation Standards for Postsecondary Education Programs for Students with Intellectual Disabilities, and guiding principles;
35.1835.1935.2035.21	comprehensive transition and postsecondary program requirements, model Program Accreditation Standards for Postsecondary Education Programs for Students with Intellectual Disabilities, and guiding principles; (3) organizing and offering learning community events, an annual inclusive higher
 35.18 35.19 35.20 35.21 35.22 	<u>comprehensive transition and postsecondary program requirements, model Program</u> <u>Accreditation Standards for Postsecondary Education Programs for Students with Intellectual</u> <u>Disabilities, and guiding principles;</u> (3) organizing and offering learning community events, an annual inclusive higher education conference and community of practice events to share best practices, provide
 35.18 35.19 35.20 35.21 35.22 35.23 	 <u>comprehensive transition and postsecondary program requirements, model Program</u> <u>Accreditation Standards for Postsecondary Education Programs for Students with Intellectual</u> <u>Disabilities, and guiding principles;</u> (3) organizing and offering learning community events, an annual inclusive higher <u>education conference and community of practice events to share best practices, provide</u> <u>access to national experts, and address challenges and concerns;</u>
 35.18 35.19 35.20 35.21 35.22 35.23 35.24 	 comprehensive transition and postsecondary program requirements, model Program Accreditation Standards for Postsecondary Education Programs for Students with Intellectual Disabilities, and guiding principles; (3) organizing and offering learning community events, an annual inclusive higher education conference and community of practice events to share best practices, provide access to national experts, and address challenges and concerns; (4) assisting institutions of higher education with identifying existing or potential funding
 35.18 35.19 35.20 35.21 35.22 35.23 35.24 35.25 	 comprehensive transition and postsecondary program requirements, model Program Accreditation Standards for Postsecondary Education Programs for Students with Intellectual Disabilities, and guiding principles; (3) organizing and offering learning community events, an annual inclusive higher education conference and community of practice events to share best practices, provide access to national experts, and address challenges and concerns; (4) assisting institutions of higher education with identifying existing or potential funding sources for the institution of higher education, student financial aid, and funding for students
 35.18 35.19 35.20 35.21 35.22 35.23 35.24 35.25 35.26 	 comprehensive transition and postsecondary program requirements, model Program Accreditation Standards for Postsecondary Education Programs for Students with Intellectual Disabilities, and guiding principles; (3) organizing and offering learning community events, an annual inclusive higher education conference and community of practice events to share best practices, provide access to national experts, and address challenges and concerns; (4) assisting institutions of higher education with identifying existing or potential funding sources for the institution of higher education, student financial aid, and funding for students with an intellectual disability; and
 35.18 35.19 35.20 35.21 35.22 35.23 35.24 35.25 35.26 35.27 	 comprehensive transition and postsecondary program requirements, model Program Accreditation Standards for Postsecondary Education Programs for Students with Intellectual Disabilities, and guiding principles; (3) organizing and offering learning community events, an annual inclusive higher education conference and community of practice events to share best practices, provide access to national experts, and address challenges and concerns; (4) assisting institutions of higher education with identifying existing or potential funding sources for the institution of higher education, student financial aid, and funding for students with an intellectual disability; and (5) advising faculty and staff with an inclusive higher education option of specific grant
 35.18 35.19 35.20 35.21 35.22 35.23 35.24 35.25 35.26 35.27 35.28 	 comprehensive transition and postsecondary program requirements, model Program Accreditation Standards for Postsecondary Education Programs for Students with Intellectual Disabilities, and guiding principles; (3) organizing and offering learning community events, an annual inclusive higher education conference and community of practice events to share best practices, provide access to national experts, and address challenges and concerns; (4) assisting institutions of higher education with identifying existing or potential funding sources for the institution of higher education, student financial aid, and funding for students with an intellectual disability; and (5) advising faculty and staff with an inclusive higher education option of specific grant applications and funding opportunities.
 35.18 35.19 35.20 35.21 35.22 35.23 35.24 35.25 35.26 35.27 35.28 35.29 	 comprehensive transition and postsecondary program requirements, model Program Accreditation Standards for Postsecondary Education Programs for Students with Intellectual Disabilities, and guiding principles; (3) organizing and offering learning community events, an annual inclusive higher education conference and community of practice events to share best practices, provide access to national experts, and address challenges and concerns; (4) assisting institutions of higher education with identifying existing or potential funding sources for the institution of higher education, student financial aid, and funding for students with an intellectual disability; and (5) advising faculty and staff with an inclusive higher education option of specific grant applications and funding opportunities. (d) The center must disseminate information to students with an intellectual disability,

36.1	(2) technical assistance and training provided by the center, the National Coordinating
36.2	Center, and key stakeholder organizations and agencies; and
36.3	(3) mentoring, networking, and employment opportunities.
36.4	Sec. 6. [135A.162] INCLUSIVE HIGHER EDUCATION GRANTS.
36.5	Subdivision 1. Establishment. (a) The commissioner of the Office of Higher Education
36.6	in collaboration with the director of the Inclusive Higher Education Technical Assistance
36.7	Center must establish a competitive grant program for Minnesota institutions of higher
36.8	education to develop new or enhance existing inclusive higher education initiatives to enroll
36.9	or increase enrollment of students with an intellectual disability. The commissioner and
36.10	director must collaborate to establish the grant program framework, including:
36.11	(1) minimum grant requirements;
36.12	(2) application format;
36.13	(3) criteria for evaluating applications;
36.14	(4) grant selection process;
36.15	(5) milestones and accountability; and
36.16	(6) reporting.
36.17	(b) The commissioner must send a description of the competitive grants, including
36.18	materials describing the grant purpose and goals, an application, compliance requirements,
36.19	and available funding to each institution of higher education that meets the requirements
36.20	of subdivision 2, clauses (1) and (2).
36.21	Subd. 2. Eligible grantees. A public or nonprofit postsecondary two-year or four-year
36.22	institution is eligible to apply for a grant under this section if the institution:
36.23	(1) is accredited by the Higher Learning Commission; and
36.24	(2) meets the eligibility requirements under section 136A.103.
36.25	Subd. 3. Application. (a) Applications must be made to the commissioner on a form
36.26	developed and provided by the commissioner. The commissioner must, to the greatest extent
36.27	possible, make the application form as short and simple to complete as is reasonably possible.
36.28	The commissioner must establish a schedule for applications and grants. The application
36.29	must include without limitation a written plan to develop or enhance a sustainable inclusive
36.30	higher education initiative that:

37.1	(1) offers the necessary supports to students with an intellectual disability to access the
37.2	same rights, privileges, experiences, benefits, and outcomes of a typically matriculating
37.3	student;
37.4	(2) includes the development of a meaningful credential for students with an intellectual
37.5	disability to attain upon successful completion of the student's postsecondary education;
37.6	(3) adopts admission standards that do not require a student with an intellectual disability
37.7	to complete a curriculum-based, achievement college entrance exam that is administered
37.8	nationwide;
37.9	(4) ensures that students with an intellectual disability:
37.10	(i) have access and choice in a wide array of academic courses to enroll in for credit or
37.11	audit that align with the student's interest areas and are attended by students without
37.12	disabilities;
37.13	(ii) have the option to live on or off campus in housing that is available to typically
37.14	matriculating students;
37.15	(iii) have access and support for genuine membership in campus life, including events,
37.16	social activities and organizations, institution facilities, and technology; and
37.17	(iv) are able to access and utilize campus resources available to typical matriculating
37.18	students;
37.19	(5) provides students with an intellectual disability with the supports and experiences
37.20	necessary to seek and sustain competitive integrated employment;
37.21	(6) develops and promotes the self-determination skills of students with an intellectual
37.22	disability;
37.23	(7) utilizes peer mentors who support enrolled students with an intellectual disability in
37.24	academic, campus engagement, residence life, employment, and campus clubs and
37.25	organizations;
37.26	(8) provides professional development and resources for university professors and
37.27	instructors to utilize universal design for learning and differentiated instruction that supports
37.28	and benefits all students; and
37.29	(9) presents a ten-year plan including student enrollment projections for sustainability
37.30	of an initiative that is financially accessible and equitable for all interested students with an
37.31	intellectual disability.

(b) Eligible institutions of higher education may apply for funding in subsequent years 38.1 38.2 for up to a total of ten years of funding. 38.3 (c) Receipt of grant funds does not preclude nor replace the provision of accommodation for enrolled students with disabilities. 38.4 38.5 Subd. 4. Grant account. An inclusive higher education grant account is created in the special revenue fund for depositing money appropriated to or received by the commissioner 38.6 for the program. Money deposited in the account is appropriated to the commissioner, does 38.7 not cancel, and is continuously available for grants under this section. The commissioner 38.8 may use up to five percent of the amount deposited into the account for the administration 38.9 38.10 of this section. Subd. 5. Grant awards. (a) The commissioner must award grants to eligible institutions 38.11 38.12 of higher education on a competitive basis using criteria established in collaboration with the center. The commissioner must consider and prioritize applicants that have submitted 38.13 for or received a comprehensive transition and postsecondary program designation, or 38.14 applicants with documented progress or intent toward submitting for federal approval. An 38.15 eligible institution of higher education may apply annually for and receive up to \$200,000 38.16 per year for four years and \$100,000 in subsequent years pending performance and the 38.17 funding limitation in subdivision 3, paragraph (b). 38.18 38.19 (b) A grant recipient must: (1) adopt the model Program Accreditation Standards for Postsecondary Education 38.20 Programs for Students with Intellectual Disabilities and the inclusive higher education 38.21 guiding principles as developed by the National Coordinating Center; 38.22 (2) provide a 25 percent match for the grant funds, either monetary or in-kind; and 38.23 (3) collaborate with the Office of Higher Education, the center, and key stakeholders in 38.24 38.25 the development of the inclusive higher education initiative. Subd. 6. Grantee reporting. By August 1 and January 1 following a fiscal year in which 38.26 38.27 a grant was received and for five years thereafter, the grantee must submit a report to the director that includes the status and outcomes of the initiative funded. The report must 38.28 include performance indicators and information deemed relevant by the director and 38.29 commissioner. The report must include the following performance indicators: 38.30 (1) student recruitment and number of students enrolled; 38.31 (2) student retainment effort and retention rate; 38.32

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39.1	(3) initiative goals and outcomes;(4) student attainment rate;			
39.2	(4) student attainment rate;			
39.3	(5) graduated student employmen	t rates and salary le	vels at year one and y	ear five after
39.4	completion; and			
39.5	(6) additional performance indica	tors or information	established under sul	bdivision 1,
39.6	paragraph (a), clauses (5) and (6).			
39.7	Subd. 7. Reporting. The director	must evaluate the o	levelopment and imp	lementation
39.8	of the Minnesota inclusive higher edu	acation initiatives re	eceiving a grant under	r this section.
39.9	The director must submit an annual re	port by October 1 or	n the progress to expan	nd Minnesota
39.10	inclusive higher education options fo	r students with inte	llectual disabilities to	o the
39.11	commissioner and chairs and ranking	minority members	of the legislative con	nmittees with
39.12	jurisdiction over higher education pol	icy and finance. Th	e report must include	statutory and
39.13	budget recommendations.			
39.14	EFFECTIVE DATE. This section	n is effective July	1, 2023, except that th	he reporting
39.15	requirements under subdivision 7 are	effective July 1, 20	024.	

Sec. 7. Minnesota Statutes 2022, section 136A.031, subdivision 3, is amended to read: 39.16

Subd. 3. Student Advisory Council. (a) A Student Advisory Council (SAC) to the 39.17 office is established. The members of SAC shall include: the chair of the University of 39.18 Minnesota student senate; the state chair of the Minnesota State University Student 39.19 39.20 Association; the president of the Minnesota State College Student Association and an officer of the Minnesota State College Student Association, one in a community college course of 39.21 study and one in a technical college course of study; a student who is enrolled in a private 39.22 nonprofit postsecondary institution, to be elected by students enrolled in Minnesota Private 39.23 College Council institutions; a student who is enrolled in a private career school, to be 39.24 elected by students enrolled in Minnesota private career schools; and a student who is 39.25 enrolled in a Minnesota tribal college to be elected by students enrolled in Minnesota tribal 39.26 39.27 colleges. If students from the private career schools or tribal colleges do not elect a representative, the commissioner must appoint a student representative. If students from 39.28 the Minnesota Private College Council institutions do not elect a representative, the 39.29 Minnesota Private College Council must appoint the private nonprofit representative. A 39.30 member may be represented by a student designee who attends an institution from the same 39.31 system that the absent member represents. The SAC shall select one of its members to serve 39.32 as chair. 39.33

(b) The office shall inform the SAC of all matters related to student issues under 40.1 consideration. The SAC shall report to the office quarterly and at other times that the SAC 40.2 considers desirable. The SAC shall determine its meeting times, but it shall also meet with 40.3 the office within 30 days after the commissioner's request for a meeting. 40.4 (c) The SAC shall: 40.5 (1) bring to the attention of the office any matter that the SAC believes needs the attention 40.6 of the office: 40.7 (2) fulfill the requirements under section 135A.137, subdivision 2; 40.8 (3) make recommendations to the office as it finds appropriate; and 40.9 (3) (4) approve student appointments by the office for each advisory group as provided 40.10 in subdivision 4. 40.11

40.12 Sec. 8. Minnesota Statutes 2022, section 136A.101, subdivision 5a, is amended to read:

Subd. 5a. Assigned family responsibility. "Assigned family responsibility" means the 40.13 amount of a family's contribution to a student's cost of attendance, as determined by a federal 40.14 40.15 need analysis. For dependent students, the assigned family responsibility is 79 percent of the parental contribution. If the parental contribution is less than \$0, the assigned family 40.16 responsibility is 100 percent of the parental contribution. For independent students with 40.17 dependents other than a spouse, the assigned family responsibility is 71 percent of the student 40.18 contribution. For independent students without dependents other than a spouse, the assigned 40.19 family responsibility is 35 percent of the student contribution. If the student contribution is 40.20 less than \$0, the assigned family responsibility is 100 percent of the student contribution. 40.21 For a student registering for less than full time, the office shall prorate the assigned family 40.22 responsibility using the ratio of the number of credits the student is enrolled in to the number 40.23 of credits for full-time enrollment. 40.24

40.25 Sec. 9. Minnesota Statutes 2022, section 136A.101, subdivision 7, is amended to read:
40.26 Subd. 7. Student. "Student" means a person who is enrolled for at least three credits
40.27 <u>one credit</u> per term, in a program or course of study that applies to a degree, diploma, or
40.28 certificate. Credit equivalencies assigned by an institution that are applicable to federal Pell
40.29 grant calculations shall be counted as part of a student's credit load.

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41.1 Sec. 10. Minnesota Statutes 2022, section 136A.121, subdivision 6, is amended to read:

Subd. 6. Cost of attendance. (a) The recognized cost of attendance consists of: (1) an 41.2 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for 41.3 tuition and fees equal to the lesser of the average tuition and fees charged by the institution, 41.4 or a tuition and fee maximum if one is established in law. If no living and miscellaneous 41.5 expense allowance is established in law, the allowance is equal to 109 115 percent of the 41.6 federal poverty guidelines for a one person household in Minnesota for nine months. If no 41.7 tuition and fee maximum is established in law, the allowance for tuition and fees is equal 41.8 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for 41.9 two-year programs, an amount equal to the highest tuition and fees charged at a public 41.10 two-year institution, or for four-year programs, an amount equal to the highest tuition and 41.11 fees charged at a public university. 41.12

41.13 (b) For a student registering for less than full time, the office shall prorate the cost of
41.14 attendance to the actual number of credits for which the student is enrolled using the ratio
41.15 of the number of credits the student is enrolled in to the number of credits for full-time
41.16 enrollment.

41.17 (c) The recognized cost of attendance for a student who is confined to a Minnesota
41.18 correctional institution shall consist of the tuition and fee component in paragraph (a), with
41.19 no allowance for living and miscellaneous expenses.

(d) For the purpose of this subdivision, "fees" include only those fees that are mandatory
and charged to full-time resident students attending the institution. Fees do not include
charges for tools, equipment, computers, or other similar materials where the student retains
ownership. Fees include charges for these materials if the institution retains ownership. Fees
do not include optional or punitive fees.

41.25 Sec. 11. Minnesota Statutes 2022, section 136A.121, subdivision 9, is amended to read:

41.26 Subd. 9. Awards. An undergraduate student who meets the office's requirements is

41.27 eligible to apply for and receive a grant in any year of undergraduate study unless the student

41.28 has obtained a baccalaureate degree or previously has been enrolled full time or the equivalent

41.29 for eight semesters or the equivalent previously has received a state grant award for 180

41.30 credits or the equivalent, excluding (1) courses taken from a Minnesota school or

41.31 postsecondary institution which is not participating in the state grant program and from

41.32 which a student transferred no credit, and (2) courses taken that qualify as developmental

41.33 education or below college-level. A student enrolled in a two-year program at a four-year

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- 42.1 institution is only eligible for the tuition and fee maximums established by law for two-year42.2 institutions.
- 42.3 Sec. 12. Minnesota Statutes 2022, section 136A.121, subdivision 13, is amended to read:
 42.4 Subd. 13. Deadline. The deadline for the office to accept applications for state grants
 42.5 for a term is 30 days after the start of that term June 30 of the fiscal year for which the
 42.6 student applies for a grant.
- 42.7 Sec. 13. Minnesota Statutes 2022, section 136A.121, subdivision 19, is amended to read:

Subd. 19. Reporting. By November 1 and February 15, the office must provide, to the 42.8 committees of the legislature with jurisdiction over higher education finance and policy, 42.9 updated state grant spending projections for the state grant and the North Star Promise, 42.10 taking into account the most current and projected enrollment and tuition and fee information, 42.11 economic conditions, and other relevant factors. Before submitting state grant spending 42.12 projections, the office must meet and consult with representatives of public and private 42.13 postsecondary institutions, the Department of Management and Budget, the Governor's 42.14 Office, legislative staff, and financial aid administrators. 42.15

42.16 Sec. 14. Minnesota Statutes 2022, section 136A.1241, subdivision 5, is amended to read:

42.17 Subd. 5. Foster grant amount; payment; opt-out. (a) Each student shall be awarded 42.18 a foster grant based on the federal need analysis. Applicants are encouraged to apply for all 42.19 other sources of financial aid. The amount of the foster grant must be equal to the applicant's 42.20 recognized cost of attendance after deducting accounting for:

42.21 (1) the student aid index as calculated by results of the federal need analysis;

42.22 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

- 42.23 (3) the amount of the state grant;
- 42.24 (4) the Federal Supplemental Educational Opportunity Grant;
- 42.25 (5) the sum of all Tribal scholarships;
- 42.26 (6) the amount of any other state and federal gift aid;
- 42.27 (7) the Education and Training Voucher Program;
- 42.28 (8) extended foster care benefits under section 260C.451;

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43.1 (9) the amount of any private grants or scholarships, excluding grants and scholarships
43.2 provided by the private institution of higher education in which the eligible student is

43.3 enrolled; and

43.4 (10) for public institutions, the sum of all institutional grants, scholarships, tuition
43.5 waivers, and tuition remission amounts.

43.6 (b) The foster grant shall be paid directly to the eligible institution where the student is43.7 enrolled.

43.8 (c) An eligible private institution may opt out of participating in the foster grant program
43.9 established under this section. To opt out, the institution shall provide notice to the office
43.10 by September 1 for the next academic year.

43.11 (d) An eligible private institution that does not opt out under paragraph (c) and accepts
43.12 the student's application to attend the institution must provide institutional grants,
43.13 scholarships, tuition waivers, or tuition remission in an amount equal to the difference

43.14 between:

43.15 (1) the institution's cost of attendance as calculated under subdivision 4, paragraph (b),
43.16 clause (1); and

43.17 (2) the sum of the foster grant under this subdivision and the sum of the amounts in43.18 paragraph (a), clauses (1) to (9).

(e) An undergraduate student who is eligible may apply for and receive a foster grant
in any year of undergraduate study unless the student has obtained a baccalaureate degree
or previously has been enrolled full time as defined in section 136A.101, subdivision 7a,
or the equivalent for eight semesters or the equivalent, or received a foster grant for five
years, whichever occurs first. A foster grant must not be awarded to a student for more than
three years for a two-year degree, certificate, or diploma, or five years for a four-year
undergraduate degree.

(f) Foster grants may be awarded to an eligible student for four quarters, three semesters,
or the equivalent during the course of a single fiscal year. In calculating the award amount,
the office must use the same calculation it would for any other term.

43.29 Sec. 15. Minnesota Statutes 2022, section 136A.125, subdivision 4, is amended to read:
43.30 Subd. 4. Amount and length of grants. (a) The maximum award to the applicant shall
43.31 be \$6,500 for each eligible child per academic year, except that the campus financial aid

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officer may apply to the office for approval to increase grants by up to ten percent to

compensate for higher market charges for infant care in a community.

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(b) Applicants with expected family contributions at or below the qualifying expected
family contribution as determined by the federal need analysis for the federal Pell Grant,
as determined by the commissioner, qualify for the maximum award. Applicants with
expected family contributions as determined by the federal need analysis exceeding that
threshold but less than 200 percent of the qualifying expected family contribution receive
an amount proportional to their expected family contribution as determined by the

44.10 (c) The academic year award amount must be disbursed by academic term using the44.11 following formula:

44.12 (1) the academic year amount described in paragraph (a);

44.13 (2) divided by the number of terms in the academic year; and

44.14 (3) multiplied by the applicable enrollment factor:

(i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the
equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

(ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the
equivalent or for graduate students enrolled in five semester credits or the equivalent;

(iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or
the equivalent or for graduate students enrolled in three or four semester credits or the
equivalent; and

(iv) 0.25 for undergraduate students enrolled in at least one but less than six semester
credits or the equivalent or for graduate students enrolled in one or two semester credits or
the equivalent.

(d) Payments shall be made each academic term to the student or to the child care
provider, as determined by the institution. Institutions may make payments more than once
within the academic term.

44.28 Sec. 16. [136A.1251] STUDENT-PARENT SUPPORT INITIATIVE.

44.29 <u>Subdivision 1.</u> Grants. (a) To address the needs and support the educational goals of
 44.30 expectant and parenting college students across Minnesota, the commissioner shall award
 44.31 grants and provide support services to institutions and partnering entities that assist expectant

44.32 parents and parents or legal guardians of young children. Grants shall be awarded to

Article 2 Sec. 16.

45.1	postsecondary institutions, professional organizations, community-based organizations, or
45.2	other applicants deemed appropriate by the commissioner. Grants must be used to offer
45.3	services to support the academic goals, health, and well-being of student parents. Services
45.4	and costs eligible for grant funding include but are not limited to:
45.5	(1) program development costs;
45.6	(2) costs related to the start-up of on-campus child care;
45.7	(3) evaluation and data collection; and
45.8	(4) direct assistance to student parents including:
45.9	(i) scholarships;
45.10	(ii) basic needs support; and
45.11	(iii) expenses related to child care.
45.12	(b) Postsecondary institutions may act as the fiscal agents in partnership with a local
45.13	nongovernmental agency, child care center, or other organization that serves student parents.
45.14	Subd. 2. Application process. The commissioner shall develop a grant application
45.15	process. The commissioner shall support projects in a manner that attempts to ensure eligible
45.16	students throughout the state have access to program services.
45.17	Subd. 3. Postsecondary institution reporting. Each postsecondary institution shall
45.18	allow students to identify whether the student is a parent, a legal guardian, acting as a parent,
45.19	or an expectant parent on an annual basis on a form used to collect demographic data from
45.20	students. The postsecondary institution shall provide the information to the commissioner
45.21	annually on a date and in a manner prescribed by the commissioner.
45.22	Subd. 4. Health-related supports. The commissioner, in partnership with the Department
45.23	of Health, shall provide health-related supports. Activities for health-related supports include:
45.24	(1) ensuring programs, services, and materials are medically accurate, age appropriate,
45.25	culturally and linguistically appropriate, and inclusive of all populations;
45.26	(2) working with community health care providers and other service support organizations
45.27	that serve the target population for this program; and
45.28	(3) providing technical assistance and training for institutional parent support center
45.29	staff on how to conduct screenings and referrals for the health concerns of student parents,
45.30	including alcohol misuse, substance use disorders, depression, anxiety, intimate partner
45.31	violence, tobacco and nicotine, and other health concerns.

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46.1	Subd. 5. Report and evaluation. By August 1 of each odd-numbered year, the
46.2	commissioner shall submit a report to the chairs and ranking minority members of the
46.3	legislative committees with jurisdiction over higher education finance regarding the grant
46.4	recipients and their activities. The report shall include information about the students served,
46.5	the organizations providing services, program activities, program goals, and outcomes.
46.6	Sec. 17. Minnesota Statutes 2022, section 136A.126, subdivision 4, is amended to read:
46.7	Subd. 4. Award amount. (a) Each student shall be awarded a scholarship based on the
46.8	federal need analysis. Applicants are encouraged to apply for all other sources of financial
46.9	aid. The amount of the award must not exceed the applicant's cost of attendance, as defined
46.10	in subdivision 3, after deducting accounting for:
46.11	(1) the expected family contribution as calculated by results of the federal need analysis;
46.12	(2) the amount of a federal Pell Grant award for which the applicant is eligible;
46.13	(3) the amount of the state grant;
46.14	(4) the federal Supplemental Educational Opportunity Grant;
46.15	(5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission
46.16	amounts;
46.17	(6) the sum of all Tribal scholarships;
46.18	(7) the amount of any other state and federal gift aid; and
46.19	(8) the amount of any private grants or scholarships.
46.20	(b) The award shall be paid directly to the postsecondary institution where the student
46.21	receives federal financial aid.
46.22	(c) Awards are limited as follows:
46.23	(1) the maximum award for an undergraduate is \$4,000 per academic year;
46.24	(2) the maximum award for a graduate student is \$6,000 per academic year; and
46.25	(3) the minimum award for all students is \$100 per academic year.
46.26	(d) Scholarships may not be given to any Indian student for more than three years of
46.27	study for a two-year degree, certificate, or diploma program or five years of study for a
46.28	four-year degree program at the undergraduate level and for more than five years at the
46.29	graduate level. Students may acquire only one degree per level and one terminal graduate

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- degree. Scholarships may not be given to any student for more than ten years including five
 years of undergraduate study and five years of graduate study.
- 47.3 (e) Scholarships may be given to an eligible student for four quarters, three semesters,
 47.4 or the equivalent during the course of a single fiscal year. In calculating the award amount,
 47.5 the office must use the same calculation it would for any other term.

47.6 Sec. 18. Minnesota Statutes 2022, section 136A.1312, is amended to read:

47.7

136A.1312 FINANCIAL AID ADMINISTRATOR, PROFESSIONAL JUDGMENT.

Nothing in this chapter or in the office's rules shall be interpreted as limiting the ability 47.8 of student financial aid administrators, on the basis of adequate documentation, to make 47.9 necessary adjustments to the cost of attendance and expected family contribution 47.10 computations adjust a student's dependency status or elements of a student's cost of attendance 47.11 for federal needs analysis calculation to allow for treatment of individual students with 47.12 special circumstances, with the exception of the cost of attendance defined under section 47.13 136A.121, subdivision 6. In addition, nothing in this chapter or in the office's rules shall be 47.14 interpreted as limiting the ability of the student financial aid administrator to use 47.15 supplementary information about the financial status of eligible applicants with special 47.16 circumstances in selecting recipients of state financial aid and determining the amount of 47.17 awards. Nothing in this section precludes a financial aid administrator from establishing an 47.18 appeals process for other extenuating circumstances. 47.19

47.20 Sec. 19. [136A.1465] NORTH STAR PROMISE.

47.21 Subdivision 1. **Definitions.** The following terms have the meanings given:

- 47.22 (1) "eligible student" means a resident student under section 136A.101, subdivision 8,
- 47.23 who is enrolled in any public postsecondary educational institution or Tribal college;
- 47.24 (2) "gift aid" means all financial aid designated for the student's educational expenses,
- 47.25 <u>including a grant, scholarship, tuition waiver, fellowship stipend, or other third-party</u>
- 47.26 payment, that is not a loan or pursuant to a work-study program;
- 47.27 (3) "office" means the Office of Higher Education;
- 47.28 (4) "public postsecondary educational institution" means an institution operated by this
- 47.29 state, the Board of Regents of the University of Minnesota, or a Tribal college;
- 47.30 (5) "scholarship" means funds to pay 100 percent of tuition and fees remaining after
- 47.31 deducting grants and other scholarships;

48.1	(6) "Tribal college" means a college defined in section 136A.1796, subdivision 1,
48.2	paragraph (c); and
48.3	(7) "tuition and fees" means the actual tuition and fees charged by an institution.
48.4	Subd. 2. Conditions for eligibility. A scholarship may be awarded to an eligible student
48.5	who:
48.6	(1) has completed the Free Application for Federal Student Aid (FAFSA) or the state
48.7	aid application;
48.8	(2) has a family adjusted gross income below \$80,000;
48.9	(3) has not earned a baccalaureate degree at the time the scholarship is awarded;
48.10	(4) is enrolled in at least one credit per fall, spring, or summer semester; and
48.11	(5) is meeting satisfactory academic progress as defined in section 136A.101, subdivision
48.12	<u>10.</u>
48.13	Subd. 3. Scholarship. (a) Beginning in the 2024-2025 academic year, scholarships shall
48.14	be awarded to eligible students in an amount not to exceed 100 percent of tuition and fees
48.15	after grants and other scholarships are deducted.
48.16	(b) For the 2024-2025, 2025-2026, and 2026-2027 academic years, if funds remain after
48.17	scholarships are awarded under paragraph (a), grants shall be awarded to eligible students
48.18	in an amount equal to 100 percent of tuition and fees plus, subject to available funds, up to
48.19	50 percent of the amount of a Pell grant the student would receive based on household size,
48.20	family adjusted gross income, and results of the federal needs analysis after other gift aid
48.21	is deducted. The commissioner may adjust the grant amount based on the availability of
48.22	funds.
48.23	Subd. 3a. Maintain current levels of institutional assistance. (a) Commencing with
48.24	the 2024-2025 academic year, a public postsecondary educational institution shall not reduce
48.25	the institutional gift aid offered or awarded to a student who is eligible to receive funds
48.26	under this program unless the student's gift aid exceeds the student's annual cost of
48.27	attendance.
48.28	(b) The public postsecondary educational institution may reduce the institutional gift
48.29	aid offer of a student who is eligible to receive funds under this program by no more than
48.30	the amount of the student's gift aid that is in excess of the student's annual cost of attendance.

49.1	(c) The public postsecondary educational institution shall not consider receipt or
49.2	anticipated receipt of funds under this program when considering a student for qualification
49.3	for institutional gift aid.
49.4	(d) To ensure financial aid is maximized, a public postsecondary educational institution
49.5	is encouraged to implement efforts to avoid scholarship displacement through consultation
49.6	with the Office of Higher Education and students to avoid situations where institutional gift
49.7	aid can only be used for specific purposes.
49.8	Subd. 4. Duration of scholarship authorized; scholarship paid to institution. (a)
49.9	Each scholarship is for a period of one semester. A scholarship may be renewed provided
49.10	that the eligible student continues to meet the conditions of eligibility.
49.11	(b) Scholarships may be provided to an eligible student for up to 60 credits for the
49.12	completion of a certificate or an associate degree and up to 120 credits for the completion
49.13	of a bachelor's degree. The maximum credits for which a student is eligible is a total of 120
49.14	credits.
49.15	(c) The commissioner shall determine a time frame by which the eligible student must
49.16	complete the credential.
49.17	(d) The scholarship must be paid directly to the eligible institution where the student is
49.18	enrolled.
49.19	Subd. 5. Termination of scholarship authorized. A scholarship is terminated upon
49.20	occurrence of:
49.21	(1) failure to meet satisfactory academic progress as defined in section 136A.101,
49.22	subdivision 10; or
49.23	(2) substantial noncompliance by the eligible student with the requirements of the
49.24	program.
49.25	Subd. 5a. Institutions administering certain financial aid programs. Public
49.26	postsecondary institutions and Tribal colleges administering institutional financial aid
49.27	programs for students with a family adjusted gross income below \$80,000 that provide
49.28	student awards for up to or more than 100 percent of tuition, 100 percent of tuition and fees,
49.29	or 100 percent of the cost of attendance, shall provide the Office of Higher Education with
49.30	student level data on the recipients of those awards and the program funds awarded per
49.31	term. The information under this subdivision is necessary for the office to accurately complete
49.32	reporting requirements under Minnesota Statutes, section 136A.121, subdivision 19.

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50.1	Subd. 6. Account established; appropriation. An account is created in the special
50.2	revenue fund for receiving money to provide scholarship awards. Money deposited in the
50.3	account is appropriated to the commissioner of the Office of Higher Education for scholarship
50.4	awards.
50.5	Subd. 7. Office administration. The office is authorized to administer the program. If
50.6	funds are insufficient, the office shall determine the scholarship amount or number of
50.7	scholarships awarded. If a student withdraws or is no longer enrolled during a semester in
50.8	which a scholarship was awarded, the office may determine how this will affect the
50.9	scholarship.
50.10	Subd. 8. Report. The commissioner of higher education shall submit a preliminary
50.11	report by September 1, 2025, and an annual report beginning February 15, 2026, to the
50.12	chairs and ranking minority members of the legislative committees with jurisdiction over
50.13	higher education, on the details of the program, including the:
50.14	(1) status of the scholarship fund; and
50.15	(2) North Star Promise participation data aggregated for each eligible institution to show
50.16	the:
50.17	(i) number of eligible students who received scholarships in the prior academic year;
50.18	(ii) average and total award amounts;
50.19	(iii) summary demographic data on award recipients;
50.20	(iv) total number of students enrolled in eligible institutions in the prior academic year;
50.21	(v) retention rates of participating students; and
50.22	(vi) number of eligible students who graduated with a degree and, for each eligible
50.23	student, the number of consecutive semesters and nonconsecutive semesters attended prior
50.24	to graduation.
50.25	EFFECTIVE DATE. This section is effective July 1, 2024.
50.26	Sec. 20. Minnesota Statutes 2022, section 136A.1791, subdivision 3a, is amended to read:
50.27	Subd. 3a. Eligibility. To be eligible for a disbursement under this section, a teacher must
50.28	belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce,.
50.29	To the extent that funds are available, eligibility extends to teachers who teach in a rural
50.30	school district , or teach in a license shortage area.

Sec. 21. Minnesota Statutes 2022, section 136A.246, subdivision 4, is amended to read: 51.1 Subd. 4. Application. Applications must be made to the commissioner on a form provided 51.2 by the commissioner. The commissioner must, to the extent possible, make the application 51.3 form as short and simple to complete as is reasonably possible. The commissioner shall 51.4 establish a schedule for applications and grants. The application must include, without 51.5 limitation: 51.6 (1) the projected number of employee trainees; 51.7 (2) the competency standard for which training will be provided; 51.8

51.9 (3) the credential the employee will receive upon completion of training;

51.10 (4) the name and address of the eligible training provider;

51.11 (5) the period of the training; and

(6) the cost of the training charged by the eligible training provider. The cost of training
includes tuition, fees, and required <u>and recommended</u> books and materials.

51.14 An application may be made for training of employees of multiple employers either by 51.15 the employers or by an organization on their behalf.

51.16 Sec. 22. Minnesota Statutes 2022, section 136A.246, subdivision 5, is amended to read:

51.17 Subd. 5. **Grant criteria.** (a) The commissioner shall make at least an approximately 51.18 equal dollar amount of grants for training for employees whose work site is projected to be 51.19 outside the metropolitan area as defined in section 473.121, subdivision 2, as for employees 51.20 whose work site is projected to be within the metropolitan area.

(b) In determining the award of grants, the commissioner must consider, among otherfactors:

51.23 (1) the aggregate state and regional need for employees with the competency to be51.24 trained;

(2) the competency standards developed by the commissioner of labor and industry as
part of the Minnesota PIPELINE Project dual-training pipeline program;

51.27 (3) the per employee cost of training;

51.28 (4) the additional employment opportunities for employees because of the training;

51.29 (5) the on-the-job training the employee receives;

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- (6) the employer's demonstrated ability to recruit, train, and retain employees who are 52.1 recent high school graduates or who recently passed high school equivalency tests; 52.2 (7) projected increases in compensation for employees receiving the training; and 52.3 (8) the amount of employer training cost match, if required, on both a per employee and 52.4 52.5 aggregate basis.; and (9) the employer's demonstrated ability to recruit, train, and retain employees who are 52.6 52.7 employees of color, American Indian employees, and employees with disabilities. Sec. 23. Minnesota Statutes 2022, section 136A.246, subdivision 6, is amended to read: 52.8 Subd. 6. Employer match. A large employer must pay for at least 25 percent of the 52.9 eligible training provider's charge for the eligible training to the provider cost of training. 52.10 For the purpose of this subdivision, a "large employer" means a business with more than 52.11 \$25,000,000 in annual gross revenue in the previous calendar year. 52.12 52.13 Sec. 24. Minnesota Statutes 2022, section 136A.246, subdivision 8, is amended to read: Subd. 8. Grant amounts. (a) The maximum grant for an application for the cost of 52.14 training is \$150,000. The maximum grant for an application for trainee support is ten percent 52.15

52.16 of the grant amount for the cost of training. The maximum total grant per application is
52.17 <u>\$165,000.</u> A grant may not exceed \$6,000 per year for a maximum of four years \$24,000
52.18 per employee.

(b) An employee who is attending an eligible training provider that is an institution under
section 136A.103 must apply for Pell and state grants as a condition of payment for training
that employee under this section.

52.22 Sec. 25. [136A.84] DIRECT ADMISSIONS PROGRAM.

Subdivision 1. Authorization. The commissioner shall administer the direct admissions 52.23 program in consultation with stakeholders, including Minnesota State Colleges and 52.24 52.25 Universities, the University of Minnesota, the Student Advisory Council under section 136A.031, the Minnesota Department of Education, the Minnesota Association of Secondary 52.26 School Principals, and the Minnesota School Board Association, to automatically offer 52.27 conditional admission into an eligible public or nonprofit institution as defined under section 52.28 136A.103, paragraph (a), located in Minnesota, to Minnesota high school seniors based on 52.29 52.30 a student's high school grade point average, high school and college transcript information, 52.31 standardized tests, statewide assessments, and other measures as determined by stakeholders.

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Subd. 2. Implementation. The program shall establish and, to the extent feasible, 53.1 implement a process for leveraging existing kindergarten through grade 12 and higher 53.2 53.3 education student information systems to automate the admissions process for students. The program must specifically evaluate the impact this process has on outcomes for students 53.4 with lower levels of college knowledge, low-income students, and students from populations 53.5 underserved in higher education. The office shall attempt to achieve statewide representation 53.6 and may prioritize program participants to include high schools with a significant number 53.7 53.8 of students of color, low-income students, or both. Subd. 3. Information. The commissioner shall provide information about the Minnesota 53.9

state grant program and the North Star Promise and encourage students to determine their
eligibility for financial aid based on FAFSA and state financial aid application completion.
Subd. 4. Report. Annually, by February 1, the Office of Higher Education shall report
to the legislative committees with jurisdiction over kindergarten through grade 12 education
finance and policy and higher education on activities occurring under this section. The report
must include but is not limited to information about implementation, recommendations, and
outcomes.

53.17 Sec. 26. Minnesota Statutes 2022, section 136F.04, subdivision 1, is amended to read:

Subdivision 1. Responsibility. Notwithstanding section 136F.03, The State University
Student Association and the State College Student Association shall each have the
responsibility for recruiting, screening, and recommending qualified candidates for their
student members of the board.

53.22 Sec. 27. Minnesota Statutes 2022, section 136F.38, subdivision 3, is amended to read:

Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible for resident tuition, as defined in section 135A.043, who is enrolled in any of the following programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health care services; (4) information technology; (5) early childhood; (6) transportation; $\frac{\text{or}}{\text{O}}$ (7) <u>construction; (8) education; (9) public safety; or (10)</u> a program of study under paragraph (b).

(b) Each institution may add one additional area of study or certification, based on a
workforce shortage for full-time employment requiring postsecondary education that is
unique to the institution's specific region, as reported in the most recent Department of
Employment and Economic Development job vacancy survey data for the economic
development region in which the institution is located. A workforce shortage area is one in

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which the job vacancy rate for full-time employment in a specific occupation in a region is
higher than the state average vacancy rate for that same occupation. The institution may
change the area of study or certification based on new data once every two years.

(c) The student must be enrolled for at least nine credits in a two-year college in the
Minnesota State Colleges and Universities system to be eligible for first- and second-year
scholarships.

(d) The student is eligible for a one-year transfer scholarship if the student transfers from
a two-year college after two or more terms, and the student is enrolled for at least nine
credits in a four-year university in the Minnesota State Colleges and Universities system.

54.10 Sec. 28. Minnesota Statutes 2022, section 175.45, subdivision 1, is amended to read:

54.11 Subdivision 1. **Duties; goal.** The commissioner of labor and industry shall convene 54.12 industry representatives, identify occupational competency standards, and provide technical 54.13 assistance to develop dual-training programs. The competency standards shall be identified 54.14 for employment in occupations in advanced manufacturing, health care services, information 54.15 technology, and agriculture, transportation, and child care. Competency standards are not 54.16 rules and are exempt from the rulemaking provisions of chapter 14, and the provisions in 54.17 section 14.386 concerning exempt rules do not apply.

54.18 Sec. 29. [268.193] POSTSECONDARY UNEMPLOYMENT INSURANCE AID.

54.19 Subdivision 1. Postsecondary institutions. For the purposes of this section, "eligible 54.20 postsecondary institution" means:

54.21 (1) the University of Minnesota;

54.22 (2) a postsecondary institution governed by the Board of Trustees of the Minnesota State

- 54.23 Colleges and Universities; or
- 54.24 (3) a Tribal college, which includes Leech Lake Tribal College, White Earth Tribal
 54.25 College, or Red Lake Nation Tribal College.
- 54.26 Subd. 2. Unemployment insurance aid. Eligible postsecondary institutions are eligible 54.27 to receive unemployment insurance aid under this section. For each fiscal year, an eligible 54.28 entity's aid is the difference between fiscal year 2022's unemployment insurance costs and 54.29 the current year's unemployment insurance costs, as reflected in the unemployment insurance 54.30 employer accounts maintained by the state. If the total eligible unemployment insurance 54.31 aid for a fiscal year is greater than the annual appropriation for that year, the Board of 54.32 Trustees of the Minnesota State Colleges and Universities or the commissioner of the Office

55.1	of Higher Education, as applicable, must proportionately reduce the aid payment to each
55.2	eligible entity.
55.3	EFFECTIVE DATE. This section is effective for aid beginning in fiscal year 2024.
55.4	Sec. 30. Minnesota Statutes 2022, section 354B.23, subdivision 3, is amended to read:
55.5	Subd. 3. Employer contribution rate. The employer contribution rate on behalf of
55.6	participants in the individual retirement account plan is $\frac{1}{5}$ percent of salary.
55.7	EFFECTIVE DATE. This section is effective the day following final enactment and
55.8	applies at the beginning of the next full pay period.
55.9	Sec. 31. PARAMEDIC SCHOLARSHIP PROGRAM.
55.10	Subdivision 1. Establishment. The commissioner of the Office of Higher Education
55.11	shall establish a program to provide up to 600 scholarships to students entering paramedic
55.12	programs by 2026.
55.13	Subd. 2. Eligible students. (a) To be eligible for a scholarship under this section, a
55.14	student must:
55.15	(1) apply in the form and manner specified by the commissioner;
55.16	(2) be a resident student, as defined by Minnesota Statutes, section 136A.101, subdivision
55.17	<u>8;</u>
55.18	(3) attend an eligible institution, as defined by Minnesota Statutes, section 136A.101,
55.19	subdivision 4;
55.20	(4) be enrolled in a nationally accredited, degree- or diploma-awarding paramedic
55.21	program at that institution; and
55.22	(5) submit to the commissioner a completed affidavit, prescribed by the commissioner,
55.23	affirming the student's intent to work as a paramedic in Minnesota after graduation.
55.24	(b) An eligible student may receive a scholarship under this section no more than two
55.25	times.
55.26	Subd. 3. Administration; award amount. (a) The commissioner must establish an
55.27	application process and other guidelines for implementing the paramedic scholarship
55.28	program. The first set of scholarships must be awarded for the 2024-2025 academic year.
55.29	(b) The amount of a scholarship awarded under this section is \$5,000. The scholarship
55.30	must be paid in a lump sum directly to the institution where the recipient is enrolled.

56.1	Subd. 4. Reporting. By February 1, 2025, and again by February 1, 2026, the
56.2	commissioner must submit a report on the program to the chairs and ranking minority
56.3	members of the legislative committees with jurisdiction over higher education finance and
56.4	policy. The report must include the following information and any other information the
56.5	commissioner considers relevant:
56.6	(1) information about all postsecondary programs giving rise to eligibility for a
56.7	scholarship under this section, including the programs' locations, costs, enrollment capacities,
56.8	acceptance rates, and other relevant information;
56.9	(2) available data on the current and forecasted demand for paramedics in Minnesota;
56.10	and
56.11	(3) the total number of scholarships issued, disaggregated by:
56.12	(i) year of award;
56.13	(ii) postsecondary institution attended; and
56.14	(iii) relevant and available demographic data about award recipients.
56.15	Subd. 5. Expiration. This section expires June 30, 2026.
56.16	Sec. 32. UNEMPLOYMENT INSURANCE AID REPORTS.
56.17	By January 15 of each year, the Board of Regents of the University of Minnesota, the
56.18	Board of Trustees of the Minnesota State Colleges and Universities, and the Office of Higher
56.19	Education, in consultation with the Department of Employment and Economic Development,
56.20	must each report to the higher education committees of the legislature the balances in
56.21	unemployment insurance aid accounts and information about the annual changes in
56.22	reimbursable costs for higher education workers receiving unemployment insurance benefits.
56.23	To the extent possible, the report must break out the costs by campus and major job classes.
56.24	The report must be filed according to Minnesota Statutes, section 3.195.
56.25	Sec. 33. POSTSECONDARY STUDENT BASIC NEEDS WORKING GROUP;
56.26	REPORT.
56.27	Subdivision 1. Direction. By September 1, 2023, the commissioner of the Office of
56.28	Higher Education shall convene a working group on postsecondary student basic needs.
56.29	The commissioner shall invite representatives from Minnesota State Colleges and
56.30	Universities, the University of Minnesota, nonprofit private colleges, Tribal colleges and
56.31	universities, student organizations, faculty and staff bargaining units, state agencies, and

other interested parties as determined by the commissioner to participate in the working 57.1 group. The working group sunsets on September 1, 2026. 57.2 57.3 Subd. 2. Duties. The working group must review, assess, and make specific recommendations on strategies to meet the basic needs of higher education students. The 57.4 57.5 report must include a comprehensive plan on how to identify, assess, and support students who are experiencing housing and food insecurity. The report may also include proposals 57.6 for substantive and technical amendments to Minnesota Statutes, chapters 135A to 137, and 57.7 any other laws that relate to higher education. The working group may also make specific 57.8 recommendations with regard to policy changes for the Office of Higher Education and 57.9 postsecondary institutions. 57.10 57.11 Subd. 3. Report to legislature. The commissioner of higher education shall submit a report detailing the working group's findings and recommendations to the chairs and ranking 57.12 minority members of the legislative committees having jurisdiction over higher education 57.13 policy and finance by September 1, 2024. 57.14 Sec. 34. REPORT ON MINNESOTA STATE COLLEGES AND UNIVERSITIES 57.15 57.16 **COURSE PLACEMENT PRACTICES.** Subdivision 1. Review. (a) The Office of Higher Education shall document, review, and 57.17 analyze college admission and course placement policies, practices, and assessments used 57.18 by the Minnesota State Colleges and Universities system. The review shall seek to determine 57.19 57.20 if policies, practices, and assessments used have: 57.21 (1) adverse consequences for a student and their family, including burdensome economic and related costs of delaying their degree plans; 57.22 (2) hindered the participation of students; 57.23 (3) hindered the placement, retention, or timely college graduation of students; and 57.24 (4) excluded students from admission thereby hindering their full participation in higher 57.25 education. 57.26 (b) The review must consider impacts for various student communities, including but 57.27 not limited to Indigenous students, English as a second language (ESL) students, and students 57.28 57.29 of color. Subd. 2. Determination. Utilizing the review conducted under subdivision 1, the 57.30 57.31 commissioner shall determine whether: (1) students, including Indigenous students, ESL students, and students of color, are: 57.32

58.1	(i) denied admission;
58.2	(ii) disproportionately assigned to enroll in developmental courses; or
58.3	(iii) delayed or deterred in their educational progress; and
58.4	(2) policies, practices, and instruments:
58.5	(i) are disproportionately reliant on test scores;
58.6	(ii) impose barriers for students in terms of enrollment, retention, and completion; and
58.7	(iii) may be culturally biased.
58.8	Subd. 3. Recommendation. The commissioner shall recommend changes based on the
58.9	information obtained in subdivisions 1 and 2 to existing measures, instruments, and placement
58.10	practices. By February 1, 2024, the commissioner shall provide a preliminary report and
58.11	by February 1, 2025, report the recommendations and findings to the chairs and ranking
58.12	minority members of the legislative committees with jurisdiction over higher education.
58.13	The commissioner shall seek external advice and expertise to address the above reviews,
58.14	determinations, findings, and recommendations.

58.15 Sec. 35. <u>**REPEALER.**</u>

58.16 Minnesota Statutes 2022, section 136F.03, is repealed.

APPENDIX Repealed Minnesota Statutes: H2073-4

136F.03 CANDIDATE ADVISORY COUNCIL.

Subdivision 1. **Purpose.** A Candidate Advisory Council for the board shall assist the governor in determining criteria for, and identifying and recruiting qualified candidates for, nonstudent membership on the board.

Subd. 2. **Membership.** The advisory council consists of 24 members. Twelve members are appointed by the Subcommittee on Committees of the Committee on Rules and Administration of the senate. Twelve members are appointed by the speaker of the house. No more than one-third of the members appointed by each appointing authority may be current or former legislators. No more than two-thirds of the members appointed by each appointing authority may belong to the same political party; however, political activity or affiliation is not required for the appointment of a member. Geographical representation must be taken into consideration when making appointments. Section 15.0575 governs the advisory council, except that the members must be appointed to six-year terms.

Subd. 3. Duties. (a) The advisory council shall:

(1) develop a statement of the selection criteria to be applied and a description of the responsibilities and duties of a member of the board and shall distribute this to potential candidates; and

(2) for each position on the board, identify and recruit qualified candidates for the board, based on the background and experience of the candidates, and their potential for discharging the responsibilities of a member of the board.

(b) Selection criteria developed under this section must include the requirement that trustees represent diversity in geography, gender, race, occupation, and experience.

(c) Selection criteria developed under this section must also include the identification of the membership needs of the board for individual skills relevant to the governance of the Minnesota State Colleges and Universities and the needs for certain individual characteristics that include geographic location, gender, race, occupation, and experience.

Subd. 4. **Recommendations.** Except for seats filled under sections 136F.04 and 136F.045, the advisory council shall recommend at least two and not more than four candidates for each seat. By April 15 of each even-numbered year in which the governor makes appointments to the board, the advisory council shall submit its recommendations to the governor and to the chairs and ranking minority members of the legislative committees with primary jurisdiction over higher education policy and finance. The governor is not bound by these recommendations.

Subd. 5. **Support services.** The Legislative Coordinating Commission shall provide administrative and support services for the advisory council.