

This Document can be made available in alternative formats upon request

State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-THIRD SESSION

H. F. No. 2214

02/27/2023 Authored by Frazier
The bill was read for the first time and referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education finance; authorizing a grant for the Black Men Teach Twin
1.3 Cities program; requiring a report; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. APPROPRIATION; BLACK MEN TEACH TWIN CITIES.

1.6 Subdivision 1. Department of Education. The sums indicated in this section are
1.7 appropriated from the general fund to the Department of Education in the fiscal years
1.8 designated.

1.9 Subd. 2. Black Men Teach Twin Cities. (a) For a grant to Black Men Teach Twin Cities
1.10 for the purposes listed in paragraph (c):

1.11 \$ 2,000,000 2024

1.12 \$ 2,000,000 2025

1.13 (b) Black Men Teach Twin Cities must use the grant to establish partnerships with school
1.14 district elementary schools and elementary charter schools with a goal of increasing the
1.15 number of black male teachers to 20 percent of the employees at each school site. To the
1.16 extent possible, Black Men Teach Twin Cities must include sites in greater Minnesota,
1.17 suburban areas, and urban settings.

1.18 (c) The grant money may be used for:

1.19 (1) scholarships for aspiring teachers;

1.20 (2) student teacher stipends;

1.21 (3) mentoring activities;

2.1 (4) professional development, with an emphasis on early literacy training including best
2.2 practices associated with the science of reading; and

2.3 (5) stipends for housing to allow a teacher to live closer to the teacher's school.

2.4 (d) Black Men Teach Twin Cities must provide a detailed report to the chairs and ranking
2.5 minority members of the legislative committees with jurisdiction over kindergarten through
2.6 grade 12 education and higher education by January 15 of each year following the year of
2.7 the grant describing how the grant funds were used. The report must describe the progress
2.8 made toward the goal of increasing the number of Black male teachers at each school site,
2.9 identify the strategies used to recruit Black teachers, and describe barriers Black men face
2.10 in the teaching profession. The report must be filed in accordance with Minnesota Statutes,
2.11 section 3.195.