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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 2669

03/21/2019 Authored by Hassan, Dehn, Her and Mariani
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; modifying requirements for school performance reports;
1.3 establishing an advisory task force; appropriating money; amending Minnesota
1.4 Statutes 2018, section 120B.36, subdivision 1.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2018, section 120B.36, subdivision 1, is amended to read:

1.7 Subdivision 1. School performance reports and public reporting. (a) The commissioner
1.8 shall must report student academic performance data under section 120B.35, subdivisions
1.9 2 and 3; the percentages of students showing low, medium, and high growth under section
1.10 120B.35, subdivision 3, paragraph (b); school safety and student engagement and connection
1.11 under section 120B.35, subdivision 3, paragraph (d); rigorous coursework under section
1.12 120B.35, subdivision 3, paragraph (c); the percentage of students under section 120B.35,
1.13 subdivision 3, paragraph (b), clause (2), whose progress and performance levels are meeting
1.14 career and college readiness benchmarks under sections 120B.30, subdivision 1, and 120B.35,
1.15 subdivision 3, paragraph (e); longitudinal data on the progress of eligible districts in reducing
1.16 disparities in students' academic achievement and realizing racial and economic integration
1.17 under section 124D.861; the acquisition of English, and where practicable, native language
1.18 academic literacy, including oral academic language, and the academic progress of all
1.19 English learners enrolled in a Minnesota public school course or program who are currently
1.20 or were previously counted as English learners under section 124D.59; two separate
1.21 student-to-teacher ratios that clearly indicate the definition of teacher consistent with sections
1.22 122A.06 and 122A.15 for purposes of determining these ratios; staff characteristics excluding
1.23 salaries; student enrollment demographics; foster care status, including all students enrolled

2.1 in a Minnesota public school course or program who are currently or were previously in
 2.2 foster care, student homelessness, and district mobility; and extracurricular activities.

2.3 (b) The school performance report for a school site and a school district must include
 2.4 school performance reporting information and calculate proficiency rates as required by the
 2.5 most recently reauthorized Elementary and Secondary Education Act.

2.6 (c) The school performance report must be written in plain language and in a format
 2.7 accessible to persons with disabilities. The commissioner is encouraged to provide the
 2.8 performance report in a non-English language spoken by a substantial number of students
 2.9 and families at the school site and school district consistent with section 15.441, subdivision
 2.10 2.

2.11 ~~(e)~~ (d) The commissioner ~~shall~~ must develop, annually update, and post on the department
 2.12 website school performance reports consistent with paragraph (a) and section 120B.11.

2.13 ~~(d)~~ (e) The commissioner must make available performance reports by the beginning of
 2.14 each school year.

2.15 ~~(e)~~ (f) A school or district may appeal its results in a form and manner determined by
 2.16 the commissioner and consistent with federal law. The commissioner's decision to uphold
 2.17 or deny an appeal is final.

2.18 ~~(f)~~ (g) School performance data are nonpublic data under section 13.02, subdivision 9,
 2.19 until the commissioner publicly releases the data. The commissioner shall annually post
 2.20 school performance reports to the department's public website no later than September 1,
 2.21 except that in years when the reports reflect new performance standards, the commissioner
 2.22 shall post the school performance reports no later than October 1.

2.23 Sec. 2. SCHOOL PERFORMANCE REPORT TASK FORCE.

2.24 Subdivision 1. Task force established; membership. The commissioner of education
 2.25 must appoint an advisory task force to advise the commissioner on how to improve the
 2.26 accessibility and functionality of the school performance reports required under Minnesota
 2.27 Statutes, section 120B.36. The advisory task force must include at least five members. At
 2.28 least half of the task force must consist of parents or guardians of children participating or
 2.29 enrolled in a prekindergarten program or students in grades kindergarten through grade 12.
 2.30 The commissioner must, in appointing members of the task force, give preference to the
 2.31 parents or guardians of students enrolled in a school that receives funds under Title I, Part
 2.32 A, of the most recently reauthorized Elementary and Secondary Education Act.

3.1 Subd. 2. **Duties.** The advisory task force must make recommendations to the
 3.2 commissioner regarding third-party vendors, the development of the school reports, and
 3.3 inclusion of information on school performance reports.

3.4 Subd. 3. **Governing rules.** Meetings of the advisory task force are subject to Minnesota
 3.5 Statutes, chapter 13D. The task force is otherwise subject to Minnesota Statutes, section
 3.6 15.059, subdivision 6.

3.7 **Sec. 3. APPROPRIATIONS.**

3.8 Subdivision 1. **Department of Education.** The sums indicated in this section are
 3.9 appropriated from the general fund to the commissioner of education for the fiscal years
 3.10 designated.

3.11 Subd. 2. **School performance report.** (a) For the development of school performance
 3.12 reports in accordance with Minnesota Statutes, section 120B.36, subdivision 1, paragraph
 3.13 (d):

3.14 \$ 1,000,000 2020

3.15 \$ 0 2021

3.16 (b) Any balance in the first year does not cancel but is available in the second year.

3.17 (c) The commissioner of education must use funds under this subdivision to improve
 3.18 the online reporting of school performance reports, including expanding accessibility to
 3.19 persons with disabilities and non-English speakers. The commissioner of education may
 3.20 contract with a third-party vendor to improve the school performance reports.