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State of Minnesota

HOUSE OF REPRESENTATIVES

A bill for an act

relating to education; providing funding for service cooperatives for regional school

NINETY-THIRD SESSION

н. ғ. №. 5142

03/25/2024 Authored

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Authored by Huot The bill was read for the first time and referred to the Committee on Education Finance

1.3	nurse services; appropriating money.
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:
1.5	Section 1. APPROPRIATION; REGIONAL SCHOOL NURSE.
1.6	Subdivision 1. Department of Education. The sum indicated in this section is
1.7	appropriated from the general fund to the Department of Education in the fiscal year
1.8	designated.
1.9	Subd. 2. Regional school nurse. (a) To the Minnesota service cooperatives for regional
1.10	school nurse services:
1.11	<u>\$</u> <u>2,600,000</u> <u></u> <u>2025</u>
1.12	(b) A service cooperative must apply to the commissioner of education for funding to
1.13	provide regional school nurse services to school districts. A service cooperative must employ
1.14	or contract with a licensed school nurse to provide the regional school nurse services. A
1.15	service cooperative may partner with one or more service cooperatives to efficiently provide
1.16	the regional school nurse services to districts across Minnesota.
1.17	(c) The goal of the regional school nurse positions funded under this subdivision is to
1.18	reduce disparities within school health services by supporting efficient and effective responses
1.19	to student health needs throughout the state. Duties of a regional school nurse include:
1.20	(1) providing schools with guidance and technical assistance related to supporting

students with health needs and disabilities and the role of the school nurse;

Section 1.

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(2) planning, scheduling, and coordinating at least three community of practice meetings
annually within the assigned region and consulting on topics such as clinical services,
nursing practice issues, and emergency preparedness planning;
(3) providing mentoring and support to schools and school nurses on health promotion,
education, and health care services for students to address existing health inequities;
(4) enhancing communication across state, regional, and local entities and partnering
with other regional, county, and community initiatives to bridge the gap between health and
education services; and
(5) collaborating with the Department of Health school health consultants to develop,
coordinate, and deliver professional development related to the school nurse role and
supporting student health needs.
(d) This appropriation is available until June 30, 2026. The base for fiscal year 2026 and
<u>later is \$</u>

Section 1. 2