24-05901

SENATE STATE OF MINNESOTA NINETY-THIRD SESSION

S.F. No. 3539

(SENATE AUTHORS: PUTNAM and Cwodzinski)					
DATE	D-PG				
02/12/2024		Introduction and first reading			
		Referred to Education Finance			

OFFICIAL STATUS

1.1	A bill for an act				
1.2 1.3	relating to education finance; providing funding for the Building Assets, Reducing Risks Center; appropriating money.				
1.4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:				
1.5	Section 1. APPROPRIATION; BUILDING ASSETS, REDUCING RISKS CENTER.				
1.6	Subdivision 1. Department of Education. The sum indicated in this section is				
1.7	appropriated from the general fund to the Department of Education in the fiscal year				
1.8	designated.				
1.9	Subd. 2. BARR Center. (a) For grants to the Building Assets, Reducing Risks (BARR)				
1.10	Center to deliver an evidence-based, research-validated program to schools:				
1.11	<u>\$ 10,000,000 2025</u>				
1.12	(b) Consistent with Minnesota Statutes, section 127A.20, the BARR Center must apply				
1.13	for the grants in the form and manner specified by the commissioner of education. The				
1.14	BARR Center must deliver an evidence-based, research-validated program that provides				
1.15	school coaching support, professional development, curriculum, and resources over a				
1.16	three-year period to each participating school site.				
1.17	(c) The BARR Center must select at least 36 Minnesota schools to participate in the				
1.18	program. The schools must be geographically balanced among urban, suburban, and rural				
1.19	schools and must serve high concentrations of students in poverty or high concentrations				
1.20	of underrepresented students, including students who are from Black, Indigenous, and People				
1.21	of Color communities.				
1.22	(d) The grants to the BARR Center must be directed toward:				

Section 1.

1

	12/21/23	REVISOR	CM/BM	24-05901	as introduced		
2.1	<u>(1) impro</u>	oving student socia	al and emotional sl	kills and engagement in	school;		
2.2	(2) increasing opportunity and academic achievement for students of color and those						
2.3	experiencing	g poverty;					
2.4	<u>(3) impro</u>	oving teacher satis	faction and effectiv	veness; and			
2.5	(4) incre	asing the number of	of students who ea	rn a high school diplom	1a.		

2.6 (e) This is a onetime appropriation and is available until June 30, 2027.