SECOND REGULAR SESSION

SENATE BILL NO. 649

100TH GENERAL ASSEMBLY

INTRODUCED BY SENATOR EIGEL.

Pre-filed December 1, 2019, and ordered printed.

3565S.01I

ADRIANE D. CROUSE, Secretary.

AN ACT

To repeal sections 160.400, 160.405, 160.408, 160.410, and 160.425, RSMo, and to enact in lieu thereof seven new sections relating to charter schools.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 160.400, 160.405, 160.408, 160.410, and 160.425,

- 2 RSMo, are repealed and seven new sections enacted in lieu thereof, to be known
- 3 as sections 160.400, 160.404, 160.405, 160.408, 160.410, 160.422, and 160.425, to
- 4 read as follows:
 - 160.400. 1. A charter school is an independent public school.
- 2. [Except as further provided in subsection 4 of this section,] Charter
- 3 schools may be operated only:
- 4 (1) In a metropolitan school district;
- 5 (2) In an urban school district containing most or all of a city with a
- 6 population greater than three hundred fifty thousand inhabitants;
- 7 (3) In a school district that has been classified as unaccredited by the
- 8 state board of education;
- 9 (4) In a school district that has been classified as provisionally accredited
- 10 by the state board of education and has received scores on its annual performance
- 11 report consistent with a classification of provisionally accredited or unaccredited
- 12 for three consecutive school years beginning with the 2012-13 accreditation year
- 13 under the following conditions:
- 14 (a) The eligibility for charter schools of any school district whose
- 15 provisional accreditation is based in whole or in part on financial stress as
- 16 defined in sections 161.520 to 161.529, or on financial hardship as defined by rule
- 17 of the state board of education, shall be decided by a vote of the state board of

18 education during the third consecutive school year after the designation of 19 provisional accreditation; and

- (b) The sponsor is limited to the local school board or a sponsor who has met the standards of accountability and performance as determined by the department based on sections 160.400 to 160.425 and section 167.349 and properly promulgated rules of the department; [or]
- (5) In a school district located within a county with a charter form of government except any such district that is accredited without provisions by the state board of education and that has a resident pupil enrollment of less than three thousand;
- (6) In any municipality with a population greater than thirty thousand with only one school district, except any such district that is accredited without provisions by the state board of education and that has a resident pupil enrollment of less than three thousand; or
- (7) In a school district that has been accredited without provisions, sponsored only by the local school board; provided that no board with a current year enrollment of one thousand five hundred fifty students or greater shall permit more than thirty-five percent of its student enrollment to enroll in charter schools sponsored by the local board under the authority of this subdivision, except that this restriction shall not apply to any school district that subsequently becomes eligible under subdivision (3) or (4) of this subsection or to any district accredited without provisions that sponsors charter schools prior to having a current year student enrollment of one thousand five hundred fifty students or greater.
- 3. [Except as further provided in subsection 4 of this section,] The following entities are eligible to sponsor charter schools:
 - (1) The school board of the district in any district which is sponsoring a charter school as of August 27, 2012, as permitted under subdivision (1) or (2) of subsection 2 of this section, the special administrative board of a metropolitan school district during any time in which powers granted to the district's board of education are vested in a special administrative board, or if the state board of education appoints a special administrative board to retain the authority granted to the board of education of an urban school district containing most or all of a city with a population greater than three hundred fifty thousand inhabitants, the special administrative board of such school district;
 - (2) A public four-year college or university with an approved teacher

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54 education program that meets regional or national standards of accreditation;

- 55 (3) A community college, the service area of which encompasses some 56 portion of the district;
- 57 (4) Any private four-year college or university with an enrollment of at 58 least one thousand students, with its primary campus in Missouri, and with an 59 approved teacher preparation program;
- 60 (5) Any two-year private vocational or technical school designated as a 61 501(c)(3) nonprofit organization under the Internal Revenue Code of 1986, as 62 amended, and accredited by the Higher Learning Commission, with its primary 63 campus in Missouri;
- 64 (6) The Missouri charter public school commission created in section 65 160.425.
 - 4. [Changes in a school district's accreditation status that affect charter schools shall be addressed as follows, except for the districts described in subdivisions (1) and (2) of subsection 2 of this section:
- (1) As a district transitions from unaccredited to provisionally accredited, the district shall continue to fall under the requirements for an unaccredited district until it achieves three consecutive full school years of provisional accreditation;
- 73 (2) As a district transitions from provisionally accredited to full 74 accreditation, the district shall continue to fall under the requirements for a 75 provisionally accredited district until it achieves three consecutive full school 76 years of full accreditation;
- (3) In any school district classified as unaccredited or provisionally accredited where a charter school is operating and is sponsored by an entity other than the local school board, when the school district becomes classified as accredited without provisions, a charter school may continue to be sponsored by the entity sponsoring it prior to the classification of accredited without provisions and shall not be limited to the local school board as a sponsor.
- A charter school operating in a school district identified in subdivision (1) or (2) of subsection 2 of this section may be sponsored by any of the entities identified in subsection 3 of this section, irrespective of the accreditation classification of the district in which it is located. A charter school in a district described in this subsection whose charter provides for the addition of grade levels in subsequent years may continue to add levels until the planned expansion is complete to the extent of grade levels in comparable schools of the district in which the charter

90 school is operated.

- 5. The mayor of a city not within a county may request a sponsor under subdivision (2), (3), (4), (5), or (6) of subsection 3 of this section to consider sponsoring a "workplace charter school", which is defined for purposes of sections 160.400 to 160.425 as a charter school with the ability to target prospective students whose parent or parents are employed in a business district, as defined in the charter, which is located in the city.
- 97 6.] No sponsor shall receive from an applicant for a charter school any fee 98 of any type for the consideration of a charter, nor may a sponsor condition its 99 consideration of a charter on the promise of future payment of any kind.
 - [7.] 5. The charter school shall be organized as a Missouri nonprofit corporation incorporated pursuant to chapter 355. The charter provided for herein shall constitute a contract between the sponsor and the charter school.
 - [8.] 6. As a nonprofit corporation incorporated pursuant to chapter 355, the charter school shall select the method for election of officers pursuant to section 355.326 based on the class of corporation selected. Meetings of the governing board of the charter school shall be subject to the provisions of sections 610.010 to 610.030.
 - [9.] 7. A sponsor of a charter school, its agents and employees are not liable for any acts or omissions of a charter school that it sponsors, including acts or omissions relating to the charter submitted by the charter school, the operation of the charter school and the performance of the charter school.
 - [10.] 8. A charter school may affiliate with a four-year college or university, including a private college or university, or a community college as otherwise specified in subsection 3 of this section when its charter is granted by a sponsor other than such college, university or community college. Affiliation status recognizes a relationship between the charter school and the college or university for purposes of teacher training and staff development, curriculum and assessment development, use of physical facilities owned by or rented on behalf of the college or university, and other similar purposes. A university, college or community college may not charge or accept a fee for affiliation status.
 - [11.] 9. The expenses associated with sponsorship of charter schools shall be defrayed by the department of elementary and secondary education retaining one and five-tenths percent of the amount of state and local funding allocated to the charter school under section 160.415, not to exceed one hundred twenty-five thousand dollars, adjusted for inflation. The department of elementary and

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secondary education shall remit the retained funds for each charter school to the school's sponsor, provided the sponsor remains in good standing by fulfilling its sponsorship obligations under sections 160.400 to 160.425 and 167.349 with regard to each charter school it sponsors, including appropriate demonstration of the following:

- 131 (1) Expends no less than ninety percent of its charter school sponsorship 132 funds in support of its charter school sponsorship program, or as a direct 133 investment in the sponsored schools;
 - (2) Maintains a comprehensive application process that follows fair procedures and rigorous criteria and grants charters only to those developers who demonstrate strong capacity for establishing and operating a quality charter school;
 - (3) Negotiates contracts with charter schools that clearly articulate the rights and responsibilities of each party regarding school autonomy, expected outcomes, measures for evaluating success or failure, performance consequences based on the annual performance report, and other material terms;
- 142 (4) Conducts contract oversight that evaluates performance, monitors 143 compliance, informs intervention and renewal decisions, and ensures autonomy 144 provided under applicable law; and
- 145 (5) Designs and implements a transparent and rigorous process that uses 146 comprehensive data to make merit-based renewal decisions.
 - [12.] 10. Sponsors receiving funds under subsection [11] 9 of this section shall be required to submit annual reports to the joint committee on education demonstrating they are in compliance with subsection [17] 15 of this section.
- 150 [13.] 11. No university, college or community college shall grant a charter 151 to a nonprofit corporation if an employee of the university, college or community 152 college is a member of the corporation's board of directors.
- 153 [14.] 12. No sponsor shall grant a charter under sections 160.400 to 154 160.425 and 167.349 without ensuring that a criminal background check and 155 family care safety registry check are conducted for all members of the governing board of the charter schools or the incorporators of the charter school if initial 156 157 directors are not named in the articles of incorporation, nor shall a sponsor renew 158 a charter without ensuring a criminal background check and family care safety 159 registry check are conducted for each member of the governing board of the 160 charter school.
 - [15.] 13. No member of the governing board of a charter school shall hold

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162 any office or employment from the board or the charter school while serving as 163 a member, nor shall the member have any substantial interest, as defined in section 105.450, in any entity employed by or contracting with the board. No 164 board member shall be an employee of a company that provides substantial 165services to the charter school. All members of the governing board of the charter 166 school shall be considered decision-making public servants as defined in section 167105.450 for the purposes of the financial disclosure requirements contained in 168 169 sections 105.483, 105.485, 105.487, and 105.489.

- 170 [16.] 14. A sponsor shall develop the policies and procedures for:
 - (1) The review of a charter school proposal including an application that provides sufficient information for rigorous evaluation of the proposed charter and provides clear documentation that the education program and academic program are aligned with the state standards and grade-level expectations, and provides clear documentation of effective governance and management structures, and a sustainable operational plan;
 - (2) The granting of a charter;
- 178 (3) The performance contract that the sponsor will use to evaluate the 179 performance of charter schools. Charter schools shall meet current state 180 academic performance standards as well as other standards agreed upon by the 181 sponsor and the charter school in the performance contract;
- 182 (4) The sponsor's intervention, renewal, and revocation policies, including 183 the conditions under which the charter sponsor may intervene in the operation 184 of the charter school, along with actions and consequences that may ensue, and 185 the conditions for renewal of the charter at the end of the term, consistent with 186 subsections 8 and 9 of section 160.405;
- 187 (5) Additional criteria that the sponsor will use for ongoing oversight of 188 the charter; and
- 189 (6) Procedures to be implemented if a charter school should close, 190 consistent with the provisions of subdivision (15) of subsection 1 of section 191 160.405.
- 192 The department shall provide guidance to sponsors in developing such policies 193 and procedures.
- [17.] **15.** (1) A sponsor shall provide timely submission to the state board of education of all data necessary to demonstrate that the sponsor is in material compliance with all requirements of sections 160.400 to 160.425 and section 167.349. The state board of education shall ensure each sponsor is in compliance

with all requirements under sections 160.400 to 160.425 and 167.349 for each charter school sponsored by any sponsor. The state board shall notify each sponsor of the standards for sponsorship of charter schools, delineating both what is mandated by statute and what best practices dictate. The state board shall evaluate sponsors to determine compliance with these standards every three years. The evaluation shall include a sponsor's policies and procedures in the areas of charter application approval; required charter agreement terms and content; sponsor performance evaluation and compliance monitoring; and charter renewal, intervention, and revocation decisions. Nothing shall preclude the department from undertaking an evaluation at any time for cause.

- (2) If the department determines that a sponsor is in material noncompliance with its sponsorship duties, the sponsor shall be notified and given reasonable time for remediation. If remediation does not address the compliance issues identified by the department, the commissioner of education shall conduct a public hearing and thereafter provide notice to the charter sponsor of corrective action that will be recommended to the state board of education. Corrective action by the department may include withholding the sponsor's funding and suspending the sponsor's authority to sponsor a school that it currently sponsors or to sponsor any additional school until the sponsor is reauthorized by the state board of education under section 160.403.
- (3) The charter sponsor may, within thirty days of receipt of the notice of the commissioner's recommendation, provide a written statement and other documentation to show cause as to why that action should not be taken. Final determination of corrective action shall be determined by the state board of education based upon a review of the documentation submitted to the department and the charter sponsor.
- (4) If the state board removes the authority to sponsor a currently operating charter school under any provision of law, the Missouri charter public school commission shall become the sponsor of the school.
- [18.] 16. If a sponsor notifies a charter school of closure under subsection 8 of section 160.405, the department of elementary and secondary education shall exercise its financial withholding authority under subsection 12 of section 160.415 to assure all obligations of the charter school shall be met. The state, charter sponsor, or resident district shall not be liable for any outstanding liability or obligations of the charter school.

17. If a charter school fails to receive a renewal of its charter

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234 after a three-year term as described in paragraph (e) of subdivision (3) of subsection 9 of section 160.405, the sponsor of the charter school at 235236the time of the failure of renewal shall not sponsor any new charter 237 schools until the state board of education has completed an evaluation 238 and received a determination of compliance with all requirements under sections 160.400 to 160.425 and section 167.349 for all charter 239 schools sponsored by the sponsor and meets the state standards of 240 241sponsorship. The provisions of this subsection shall not apply to 242sponsors who revoke or let lapse the three-year charter.

160.404. 1. For purposes of sections 160.400 to 160.425, the term "underperformance", "underperforms", or "underperformed" means the receipt of scores demonstrating that the percentage of students who perform proficient and advanced on the annual statewide system of assessments under section 160.518 in English language arts and mathematics in a charter school is lower than the average percentage of grade-level-equivalent students attending nonselective attendance centers in the school district which the charter school is located who perform proficient and advanced in English language arts and 9 10 mathematics.

- 2. Notwithstanding subsection 1 of this section, the term 12 "underperformance", "underperforms", or "underperformed" shall not apply to any charter school in which:
- 14 (1) Fifty percent or more of the school's students were previously 15 considered dropouts under subdivision (5) of subsection 2 of section 16 160.405; or
 - (2) The average rate of growth in English language arts and mathematics on the annual statewide system of assessments under section 160.518 based on the state's growth model for the charter school's students is higher than the average growth in English language arts and mathematics based on the state's growth model for grade-levelequivalent students attending nonselective attendance centers in the school district in which the charter school is located.

160.405. 1. A person, group or organization seeking to establish a charter school shall submit the proposed charter, as provided in this section, to a sponsor. If the sponsor is not a school board, the applicant shall give a copy of its application to the school board of the district in which the charter school is to be located and to the state board of education, within five business days of the date

6 the application is filed with the proposed sponsor. The school board may file

- 7 objections with the proposed sponsor, and, if a charter is granted, the school
- 8 board may file objections with the state board of education. The charter shall
- 9 include a legally binding performance contract that describes the obligations and
- 10 responsibilities of the school and the sponsor as outlined in sections 160.400 to
- 11 160.425 and section 167.349 and shall address the following:
 - (1) A mission and vision statement for the charter school;
- 13 (2) A description of the charter school's organizational structure and
- 14 bylaws of the governing body, which will be responsible for the policy, financial
- 15 management, and operational decisions of the charter school, including the nature
- 16 and extent of parental, professional educator, and community involvement in the
- 17 governance and operation of the charter school;
- 18 (3) A financial plan for the first three years of operation of the charter
- 19 school including provisions for annual audits;
- 20 (4) A description of the charter school's policy for securing personnel
- 21 services, its personnel policies, personnel qualifications, and professional
- 22 development plan;

- 23 (5) A description of the grades or ages of students being served;
- 24 (6) The school's calendar of operation, which shall include at least the
- 25 equivalent of a full school term as defined in section 160.011;
- 26 (7) A description of the charter school's pupil performance standards and
- 27 academic program performance standards, which shall meet the requirements of
- 28 subdivision (6) of subsection 4 of this section. The charter school program shall
- 29 be designed to enable each pupil to achieve such standards and shall contain a
- 30 complete set of indicators, measures, metrics, and targets for academic program
- 31 performance, including specific goals on graduation rates and standardized test
- 32 performance and academic growth;
- 33 (8) A description of the charter school's educational program and
- 34 curriculum;
- 35 (9) The term of the charter, which shall be five years and may be renewed
- 36 for a five-year term; except that, if renewal occurs as described under
- 37 paragraph (e) of subdivision (3) of subsection 9 of this section, such
- 38 renewal shall be for only a three-year term;
- 39 (10) Procedures, consistent with the Missouri financial accounting
- 40 manual, for monitoring the financial accountability of the charter, which shall
- 41 meet the requirements of subdivision (4) of subsection 4 of this section;

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42 (11) Preopening requirements for applications that require that charter 43 schools meet all health, safety, and other legal requirements prior to opening;

- (12) A description of the charter school's policies on student discipline and student admission, which shall include a statement, where applicable, of the 45 validity of attendance of students who do not reside in the district but who may be eligible to attend under the terms of judicial settlements and procedures that ensure admission of students with disabilities in a nondiscriminatory manner;
- 49 (13) A description of the charter school's grievance procedure for parents or guardians; 50
 - (14) A description of the agreement and time frame for implementation between the charter school and the sponsor as to when a sponsor shall intervene in a charter school, when a sponsor shall revoke a charter for failure to comply with subsection 8 of this section, and when a sponsor will not renew a charter under subsection 9 of this section;
- 56 (15) Procedures to be implemented if the charter school should close, as 57 provided in subdivision (6) of subsection 16 of section 160.400 including:
- 58 (a) Orderly transition of student records to new schools and archival of student records: 59
- 60 (b) Archival of business operation and transfer or repository of personnel records; 61
 - (c) Submission of final financial reports;
 - (d) Resolution of any remaining financial obligations;
- 64 (e) Disposition of the charter school's assets upon closure; and
- 65 (f) A notification plan to inform parents or guardians of students, the local 66 school district, the retirement system in which the charter school's employees participate, and the state board of education within thirty days of the decision to 67 68 close;
- 69 (16) A description of the special education and related services that shall be available to meet the needs of students with disabilities; and 70
- (17) For all new or revised charters, procedures to be used upon closure 72of the charter school requiring that unobligated assets of the charter school be returned to the department of elementary and secondary education for their 73 74disposition, which upon receipt of such assets shall return them to the local 75school district in which the school was located, the state, or any other entity to which they would belong. 76
- Charter schools operating on August 27, 2012, shall have until August 28, 2015,

78 to meet the requirements of this subsection.

- 2. Proposed charters shall be subject to the following requirements:
- (1) A charter shall be submitted to the sponsor, and follow the sponsor's policies and procedures for review and granting of a charter approval, and be approved by the state board of education by January thirty-first prior to the school year of the proposed opening date of the charter school;
- (2) A charter may be approved when the sponsor determines that the requirements of this section are met, determines that the applicant is sufficiently qualified to operate a charter school, and that the proposed charter is consistent with the sponsor's charter sponsorship goals and capacity. The sponsor's decision of approval or denial shall be made within ninety days of the filing of the proposed charter;
- (3) If the charter is denied, the proposed sponsor shall notify the applicant in writing as to the reasons for its denial and forward a copy to the state board of education within five business days following the denial;
- (4) If a proposed charter is denied by a sponsor, the proposed charter may be submitted to the state board of education, along with the sponsor's written reasons for its denial. If the state board determines that the applicant meets the requirements of this section, that the applicant is sufficiently qualified to operate the charter school, and that granting a charter to the applicant would be likely to provide educational benefit to the children of the district, the state board may grant a charter and act as sponsor of the charter school. The state board shall review the proposed charter and make a determination of whether to deny or grant the proposed charter within sixty days of receipt of the proposed charter, provided that any charter to be considered by the state board of education under this subdivision shall be submitted no later than March first prior to the school year in which the charter school intends to begin operations. The state board of education shall notify the applicant in writing as the reasons for its denial, if applicable; and
- (5) The sponsor of a charter school shall give priority to charter school applicants that propose a school oriented to high-risk students and to the reentry of dropouts into the school system. If a sponsor grants three or more charters, at least one-third of the charters granted by the sponsor shall be to schools that actively recruit dropouts or high-risk students as their student body and address the needs of dropouts or high-risk students through their proposed mission, curriculum, teaching methods, and services. For purposes of this subsection, a

"high-risk" student is one who is at least one year behind in satisfactory completion of course work or obtaining high school credits for graduation, has dropped out of school, is at risk of dropping out of school, needs drug and alcohol treatment, has severe behavioral problems, has been suspended from school three or more times, has a history of severe truancy, is a pregnant or parenting teen, has been referred for enrollment by the judicial system, is exiting incarceration, is a refugee, is homeless or has been homeless sometime within the preceding six months, has been referred by an area school district for enrollment in an alternative program, or qualifies as high risk under department of elementary and secondary education guidelines. Dropout shall be defined through the guidelines of the school core data report. The provisions of this subsection do not apply to charters sponsored by the state board of education.

- 3. If a charter is approved by a sponsor, the charter application shall be submitted to the state board of education, along with a statement of finding by the sponsor that the application meets the requirements of sections 160.400 to 160.425 and section 167.349 and a monitoring plan under which the charter sponsor shall evaluate the academic performance, including annual performance reports, of students enrolled in the charter school. The state board of education shall approve or deny a charter application within sixty days of receipt of the application. The state board of education may deny a charter on grounds that the application fails to meet the requirements of sections 160.400 to 160.425 and section 167.349 or that a charter sponsor previously failed to meet the statutory responsibilities of a charter sponsor. Any denial of a charter application made by the state board of education shall be in writing and shall identify the specific failures of the application to meet the requirements of sections 160.400 to 160.425 and section 167.349, and the written denial shall be provided within ten business days to the sponsor.
 - 4. A charter school shall, as provided in its charter:
- 142 (1) Be nonsectarian in its programs, admission policies, employment 143 practices, and all other operations;
 - (2) Comply with laws and regulations of the state, county, or city relating to health, safety, and state minimum educational standards, as specified by the state board of education, including the requirements relating to student discipline under sections 160.261, 167.161, 167.164, and 167.171, notification of criminal conduct to law enforcement authorities under sections 167.115 to 167.117, academic assessment under section 160.518, transmittal of school records under

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150 section 167.020, the minimum amount of school time required under section 151 171.031, and the employee criminal history background check and the family care safety registry check under section 168.133; 152

- (3) Except as provided in sections 160.400 to 160.425 and as specifically provided in other sections, be exempt from all laws and rules relating to schools, governing boards and school districts;
- 156 (4) Be financially accountable, use practices consistent with the Missouri 157 financial accounting manual, provide for an annual audit by a certified public 158 accountant, publish audit reports and annual financial reports as provided in 159 chapter 165, provided that the annual financial report may be published on the 160 department of elementary and secondary education's internet website in addition 161 to other publishing requirements, and provide liability insurance to indemnify the 162 school, its board, staff and teachers against tort claims. A charter school that 163 receives local educational agency status under subsection 6 of this section shall 164 meet the requirements imposed by the Elementary and Secondary Education Act 165 for audits of such agencies and comply with all federal audit requirements for 166 charters with local educational agency status. The charter school shall make 167 the results of such audits available on its website. For purposes of an audit by petition under section 29.230, a charter school shall be treated as a 168 169 political subdivision on the same terms and conditions as the school district in 170 which it is located. For the purposes of securing such insurance, a charter school 171 shall be eligible for the Missouri public entity risk management fund pursuant 172to section 537.700. A charter school that incurs debt shall include a repayment 173 plan in its financial plan;
- (5) Provide a comprehensive program of instruction for at least one grade or age group from early childhood through grade twelve, as specified in its 176 charter;
- 177 (6) (a) Design a method to measure pupil progress toward the pupil 178 academic standards adopted by the state board of education pursuant to section 179 160.514, establish baseline student performance in accordance with the performance contract during the first year of operation, collect student 180 181 performance data as defined by the annual performance report throughout the 182 duration of the charter to annually monitor student academic performance, and 183 to the extent applicable based upon grade levels offered by the charter school, 184 participate in the statewide system of assessments, comprised of the essential 185 skills tests and the nationally standardized norm-referenced achievement tests,

as designated by the state board pursuant to section 160.518, complete and distribute an annual report card as prescribed in section 160.522, which shall also include a statement that background checks have been completed on the charter school's board members, and report to its sponsor, the local school district, and the state board of education as to its teaching methods and any educational innovations and the results thereof. No charter school shall be considered in the Missouri school improvement program review of the district in which it is located for the resource or process standards of the program.

- (b) For proposed high-risk or alternative charter schools, sponsors shall approve performance measures based on mission, curriculum, teaching methods, and services. Sponsors shall also approve comprehensive academic and behavioral measures to determine whether students are meeting performance standards on a different time frame as specified in that school's charter. Student performance shall be assessed comprehensively to determine whether a high-risk or alternative charter school has documented adequate student progress. Student performance shall be based on sponsor-approved comprehensive measures as well as standardized public school measures. Annual presentation of charter school report card data to the department of elementary and secondary education, the state board, and the public shall include comprehensive measures of student progress.
- (c) Nothing in this subdivision shall be construed as permitting a charter school to be held to lower performance standards than other public schools within a district; however, the charter of a charter school may permit students to meet performance standards on a different time frame as specified in its charter. The performance standards for alternative and special purpose charter schools that target high-risk students as defined in subdivision (5) of subsection 2 of this section shall be based on measures defined in the school's performance contract with its sponsors;
- (7) Comply with all applicable federal and state laws and regulations regarding students with disabilities, including sections 162.670 to 162.710, the Individuals with Disabilities Education Act (20 U.S.C. Section 1400) and Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Section 794) or successor legislation;
- 219 (8) Provide along with any request for review by the state board of 220 education the following:
- 221 (a) Documentation that the applicant has provided a copy of the

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222 application to the school board of the district in which the charter school is to be 223 located, except in those circumstances where the school district is the sponsor of 224 the charter school; and

- (b) A statement outlining the reasons for approval or denial by the sponsor, specifically addressing the requirements of sections 160.400 to 160.425 and 167.349; and
- (9) Seek to ensure that the percentage of its students who perform proficient and advanced on the annual statewide system of assessments under section 160.518 in English language arts and mathematics is equal to or higher than the average percentage of grade-level-equivalent students attending nonselective attendance centers in the school district in which it is located who perform proficient and advanced in English language arts and mathematics.
- 5. (1) Proposed or existing high-risk or alternative charter schools may include alternative arrangements for students to obtain credit for satisfying graduation requirements in the school's charter application and charter. Alternative arrangements may include, but not be limited to, credit for off-campus instruction, embedded credit, work experience through an internship arranged through the school, and independent studies. When the state board of education approves the charter, any such alternative arrangements shall be approved at such time.
- (2) The department of elementary and secondary education shall conduct a study of any charter school granted alternative arrangements for students to obtain credit under this subsection after three years of operation to assess student performance, graduation rates, educational outcomes, and entry into the workforce or higher education.
- 6. The charter of a charter school may be amended at the request of the governing body of the charter school and on the approval of the sponsor. The sponsor and the governing board and staff of the charter school shall jointly review the school's performance, management and operations during the first year of operation and then every other year after the most recent review or at any point where the operation or management of the charter school is changed or transferred to another entity, either public or private. The governing board of a charter school may amend the charter, if the sponsor approves such amendment, or the sponsor and the governing board may reach an agreement in writing to reflect the charter school's decision to become a local educational agency. In such

thirty days of receiving such notice.

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case the sponsor shall give the department of elementary and secondary education written notice no later than March first of any year, with the agreement to become effective July first. The department may waive the March first notice date in its discretion. The department shall identify and furnish a list of its regulations that pertain to local educational agencies to such schools within

- 7. Sponsors shall annually review the charter school's compliance with statutory standards including:
- 266 (1) Participation in the statewide system of assessments, as designated 267 by the state board of education under section 160.518;
- 268 (2) Assurances for the completion and distribution of an annual report 269 card as prescribed in section 160.522;
 - (3) The collection of baseline data during the first three years of operation to determine the longitudinal success of the charter school;
- 272 (4) A method to measure pupil progress toward the pupil academic 273 standards adopted by the state board of education under section 160.514; and
 - (5) Publication of each charter school's annual performance report.
- 8. (1) (a) A sponsor's policies shall give schools clear, adequate, evidence-based, and timely notice of contract violations or performance deficiencies and mandate intervention based upon findings of the state board of education of the following:
- a. The charter school provides a high school program which fails to maintain a graduation rate of at least seventy percent in three of the last four school years unless the school has dropout recovery as its mission;
- b. The charter school's annual performance report results are below the district's annual performance report results based on the performance standards that are applicable to the grade level configuration of both the charter school and the district in which the charter school is located in three of the last four school years; and
- c. The charter school is identified as a persistently lowest achieving school by the department of elementary and secondary education.
- 289 (b) A sponsor shall have a policy to revoke a charter during the charter 290 term if there is:
- a. Clear evidence of [underperformance] low performance as 292 demonstrated in the charter school's annual performance report in three of the 293 last four school years; or

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b. A violation of the law or the public trust that imperils students or public funds.

- (c) A sponsor shall revoke a charter or take other appropriate remedial action, which may include placing the charter school on probationary status for no more than twenty-four months, provided that no more than one designation of probationary status shall be allowed for the duration of the charter contract, at any time if the charter school commits a serious breach of one or more provisions of its charter or on any of the following grounds:
 - a. Failure to meet the performance contract as set forth in its charter[,];
 - b. Underperformance for at least two years;
 - c. Failure to meet generally accepted standards of fiscal management[,];
- **d.** Failure to provide information necessary to confirm compliance with all provisions of the charter and sections 160.400 to 160.425 and 167.349 within forty-five days following receipt of written notice requesting such information[,]; or
 - **e.** Violation of law.
- 310 (2) The sponsor may place the charter school on probationary status to 311 allow the implementation of a remedial plan, which may require a change of 312 methodology, a change in leadership, or both, after which, if such plan is 313 unsuccessful, the charter may be revoked.
 - (3) At least sixty days before acting to revoke a charter, the sponsor shall notify the governing board of the charter school of the proposed action in writing. The notice shall state the grounds for the proposed action. The school's governing board may request in writing a hearing before the sponsor within two weeks of receiving the notice.
 - (4) The sponsor of a charter school shall establish procedures to conduct administrative hearings upon determination by the sponsor that grounds exist to revoke a charter. Final decisions of a sponsor from hearings conducted pursuant to this subsection are subject to an appeal to the state board of education, which shall determine whether the charter shall be revoked.
- 324 (5) A termination shall be effective only at the conclusion of the school 325 year, unless the sponsor determines that continued operation of the school 326 presents a clear and immediate threat to the health and safety of the children.
 - (6) A charter sponsor shall make available the school accountability report card information as provided under section 160.522 and the results of the academic monitoring required under subsection 3 of this section.

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- 9. (1) A sponsor shall take all reasonable steps necessary to confirm that each charter school sponsored by such sponsor is in material compliance and remains in material compliance with all material provisions of the charter and sections 160.400 to 160.425 and 167.349. Every charter school shall provide all information necessary to confirm ongoing compliance with all provisions of its charter and sections 160.400 to 160.425 and 167.349 in a timely manner to its sponsor.
 - (2) The sponsor's renewal process of the charter school shall be based on the thorough analysis of a comprehensive body of objective evidence and consider if:
 - (a) The charter school has maintained results on its annual performance report that meet or exceed the district in which the charter school is located based on the performance standards that are applicable to the grade-level configuration of both the charter school and the district in which the charter school is located in three of the last four school years;
 - (b) The charter school has underperformed for two of the three consecutive years immediately before a decision whether to renew the school's charter is made;
- 348 **(c)** The charter school is organizationally and fiscally viable determining 349 at a minimum that the school does not have:
 - a. A negative balance in its operating funds;
- b. A combined balance of less than three percent of the amount expended for such funds during the previous fiscal year; or
- 353 c. Expenditures that exceed receipts for the most recently completed fiscal 354 year;
 - [(c)] (d) The charter is in compliance with its legally binding performance contract and sections 160.400 to 160.425 and section 167.349; and
- [(d)] (e) The charter school has an annual performance report consistent with a classification of accredited for three of the last four years and is fiscally viable as described in paragraph (b) of this subdivision. If such is the case, the charter school may have an expedited renewal process as defined by rule of the department of elementary and secondary education.
- 362 (3) (a) Beginning August first during the year in which a charter is 363 considered for renewal, a charter school sponsor shall demonstrate to the state 364 board of education that the charter school is in compliance with federal and state 365 law as provided in sections 160.400 to 160.425 and section 167.349 and the

366 school's performance contract including but not limited to those requirements 367 specific to academic performance.

- (b) Along with data reflecting the academic performance standards indicated in paragraph (a) of this subdivision, the sponsor shall submit a revised charter application to the state board of education for review. Such application shall include a financial audit performed by an independent certified public accountant in accordance with generally accepted auditing standards, which shall be paid for by the charter school.
- (c) Using the data requested and the revised charter application under paragraphs (a) and (b) of this subdivision, the state board of education shall determine if compliance with all standards enumerated in this subdivision has been achieved. The state board of education at its next regularly scheduled meeting shall vote on the revised charter application.
- (d) If a charter school sponsor demonstrates the objectives identified in this subdivision, the state board of education shall renew the school's charter.
- (e) If a charter school underperforms for two of the three consecutive years immediately before a decision whether to renew the school's charter is made, any renewal granted shall be for only a three-year term. If the charter school again underperforms for two years of the three-year term, the school's charter shall not be renewed.
- 10. A school district may enter into a lease with a charter school for physical facilities.
- 11. A governing board or a school district employee who has control over personnel actions shall not take unlawful reprisal against another employee at the school district because the employee is directly or indirectly involved in an application to establish a charter school. A governing board or a school district employee shall not take unlawful reprisal against an educational program of the school or the school district because an application to establish a charter school proposes the conversion of all or a portion of the educational program to a charter school. As used in this subsection, "unlawful reprisal" means an action that is taken by a governing board or a school district employee as a direct result of a lawful application to establish a charter school and that is adverse to another employee or an educational program.
- 12. Charter school board members shall be subject to the same liability for acts while in office as if they were regularly and duly elected members of school boards in any other public school district in this state. The governing

402 board of a charter school may participate, to the same extent as a school board,

- 403 in the Missouri public entity risk management fund in the manner provided
- 404 under sections 537.700 to 537.756.
- 405 13. Any entity, either public or private, operating, administering, or 406 otherwise managing a charter school shall be considered a quasi-public 407 governmental body and subject to the provisions of sections 610.010 to 610.035.
- 408 14. The chief financial officer of a charter school shall maintain:
- 409 (1) A surety bond in an amount determined by the sponsor to be adequate 410 based on the cash flow of the school; or
- 411 (2) An insurance policy issued by an insurance company licensed to do 412 business in Missouri on all employees in the amount of five hundred thousand 413 dollars or more that provides coverage in the event of employee theft.
- 15. The department of elementary and secondary education shall calculate an annual performance report for each charter school and shall publish it in the same manner as annual performance reports are calculated and published for districts and attendance centers.
- 16. The joint committee on education shall create a committee to investigate facility access and affordability for charter schools. The committee shall be comprised of equal numbers of the charter school sector and the public school sector and shall report its findings to the general assembly by December 31, 2016.
 - 160.408. 1. For purposes of this section, "high-quality charter school"
 2 means a charter school operating in the state of Missouri that meets the following
 3 requirements:
 - 4 (1) Receives eighty-five percent or more of the total points on the annual 5 performance report for three out of the last four school years by comparing points 6 earned to the points possible on the annual performance report for three of the 7 last four school years;
 - 8 (2) Maintains a graduation rate of at least eighty percent for three of the 9 last four school years, if the charter school provides a high school program;
- 10 (3) Is in material compliance with its legally binding performance contract 11 and sections 160.400 to 160.425 and section 167.349; and
- 12 (4) Is organizationally and fiscally viable as described in paragraph (b) of 13 subdivision (2) of subsection 9 of section 160.405.
- 2. Notwithstanding any other provision of law, high-quality charter schools shall be provided expedited opportunities to replicate and expand into

unaccredited districts, a metropolitan district, or an urban school district containing most or all of a home rule city with more than four hundred thousand inhabitants and located in more than one county. Such replication and expansion shall be subject to the following:

- 20 (1) The school seeking to replicate or expand shall submit its proposed 21 charter to a proposed sponsor. The charter shall include a legally binding 22 performance contract that meets the requirements of sections 160.400 to 160.425 23 and section 167.349;
- 24 (2) The sponsor's decision to approve or deny shall be made within sixty 25 days of the filing of the proposed charter with the proposed sponsor;
- (3) If a charter is approved by a sponsor, the charter application shall be filed with the state board of education with a statement of finding from the sponsor that the application meets the requirements of sections 160.400 to 160.425 and section 167.349 and a monitoring plan under which the sponsor shall evaluate the academic performance of students enrolled in the charter school. Such filing shall be made by January thirty-first prior to the school year in which the charter school intends to begin operations.
- 3. The term of the charter for schools operating under this section shall 34 be five years, and the charter may be renewed for terms of up to ten 35 years. Renewal shall be subject to the provisions of paragraphs (a) to [(d)] (e) of 36 subdivision (3) of subsection 9 of section 160.405.

160.410. 1. A charter school shall enroll:

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- (1) All pupils resident in the district in which it operates;
- 3 (2) Nonresident pupils eligible to attend a district's school under an urban 4 voluntary transfer program;
- 5 (3) Nonresident pupils who transfer from an unaccredited district under 6 section 167.895, provided that the charter school is an approved charter school, 7 as defined in section 167.895, and subject to all other provisions of section 8 167.895;
- 9 (4) In the case of a charter school whose mission includes student drop-out 10 prevention or recovery, any nonresident pupil from the same or an adjacent 11 county who resides in a residential care facility, a transitional living group home, 12 or an independent living program whose last school of enrollment is in the school 13 district where the charter school is established, who submits a timely application; 14 and
 - (5) In the case of a workplace charter school, any student eligible to

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attend under subdivision (1) or (2) of this subsection whose parent is employed 16 in the business district, who submits a timely application, unless the number of applications exceeds the capacity of a program, class, grade level or building. The 18 configuration of a business district shall be set forth in the charter and shall not 19 20 be construed to create an undue advantage for a single employer or small number of employers. 21

- 2. If capacity is insufficient to enroll all pupils who submit a timely application, the charter school shall have an admissions process that assures all applicants of an equal chance of gaining admission and does not discriminate based on parents' ability to pay fees or tuition except that:
- (1) A charter school may establish a geographical area around the school whose residents will receive a preference for enrolling in the school, provided that such preferences do not result in the establishment of racially or socioeconomically isolated schools and provided such preferences conform to policies and guidelines established by the state board of education;
- 31 (2) A charter school may also give a preference for admission of children 32 whose siblings attend the school or whose parents are employed at the school or 33 in the case of a workplace charter school, a child whose parent is employed in the 34 business district or at the business site of such school;
- 35 (3) Charter schools may also give a preference for admission to high-risk 36 students, as defined in subdivision (5) of subsection 2 of section 160.405, when 37 the school targets these students through its proposed mission, curriculum, 38 teaching methods, and services;
- 39 (4) A charter school may also give a preference for admission to students 40 who will be eligible for the free and reduced price lunch program in the upcoming 41 school year.
- 3. A charter school shall not limit admission based on race, ethnicity, national origin, disability, income level, except as allowed under subdivision (4) of subsection 2 of this section, proficiency in the English language or athletic ability, but may limit admission to pupils within a given age group or grade level. Charter schools may limit admission based on gender only when the school is a single-gender school. Students of a charter school who have been enrolled for a full academic year shall be counted in the performance of the charter school on 49 the statewide assessments in that calendar year, unless otherwise exempted as English language learners. For purposes of this subsection, "full academic year" means the last Wednesday in September through the administration of the

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52 Missouri assessment program test without transferring out of the school and 53 re-enrolling.

- 4. A charter school shall make available for public inspection as well as on their website, and provide upon request, to the parent, guardian, or other custodian of any school-age pupil resident in the district in which the school is located the following information:
 - (1) The school's charter;
- 59 (2) The school's most recent annual report card published according to section 160.522; 60
 - (3) [The results of A statement that the charter school has completed background checks on the charter school's board members, provided that the results of such background checks shall be made available for public inspection and provided upon request under the provisions of this subsection; and
 - (4) If a charter school is operated by a management company, a copy of the written contract between the governing board of the charter school and the educational management organization or the charter management organization for services. The charter school may charge reasonable fees, not to exceed the rate specified in section 610.026 for furnishing copies of documents under this subsection.
- 72 5. When a student attending a charter school who is a resident of the school district in which the charter school is located moves out of the boundaries 73 74of such school district, the student may complete the current semester and shall 75 be considered a resident student. The student's parent or legal guardian shall be responsible for the student's transportation to and from the charter school. 76
- 77 6. If a change in school district boundary lines occurs under section 78 162.223, 162.431, 162.441, or 162.451, or by action of the state board of education under section 162.081, including attachment of a school district's territory to 79 another district or dissolution, such that a student attending a charter school 80 prior to such change no longer resides in a school district in which the charter 81 school is located, then the student may complete the current academic year at the 82 83 charter school. The student shall be considered a resident student. The student's 84 parent or legal guardian shall be responsible for the student's transportation to 85 and from the charter school.
- 86 7. The provisions of sections 167.018 and 167.019 concerning foster children's educational rights are applicable to charter schools.

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- 160.422. 1. Any city not within a county shall not adopt, enforce, 2 impose, or administer an ordinance, local policy, or local resolution 3 that prohibits property sold, leased, or transferred by the city not 4 within a county from being used for any lawful educational purpose by 5 a charter school.
- 6 2. Any city not within a county shall not impose, enforce, or apply any deed restriction that expressly, or by its operation, prohibits 7 property sold, leased, or transferred by the city not within a county from being used for any lawful educational purpose by a charter school. Any deed restriction or affirmative use deed restriction that affirmatively allows for only one or more specified uses or purposes 11 that do not include any educational use or purpose is prohibited under 12 this section. Any deed restriction or affirmative use deed restriction 13 in effect on the effective date of this section that prohibits or does not 14 permit property previously used for any educational purpose from 16 being used for any future educational purpose is void.
 - 3. If any city not within a county offers property of the city not within a county for sale, lease, or rent, the city not within a county shall not refuse to sell, lease, or rent the property to a charter school solely because the charter school intends to use the property for an educational purpose, if the intent of the charter school is to use the property for a lawful educational purpose. If the city not within a county offers property of the city not within a county for sale, lease, or rent, the city not within a county is not required to sell, lease, or rent the property to a charter school solely because the charter school intends to use the property for an educational purpose.
- 4. Any ordinance, policy, regulation, deed, or contract made in violation of this section shall be void from its inception.
- 160.425. 1. The "Missouri Charter Public School Commission" is hereby created with the authority to sponsor high quality charter schools throughout the state of Missouri.
- 2. The commission shall consist of nine members appointed by the governor, by and with the advice and consent of the senate. No more than five of the members shall be of the same political party. No more than two members shall be from the same congressional district. The term of office of each member shall be four years, except those of the members first appointed, of which three shall be appointed for a term of one year, two for a term of two years, two for a

10 term of three years, and two for a term of four years. At the expiration of the

- 11 term of each member, the governor, by and with the advice and consent of the
- 12 senate, shall appoint a successor.

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- 13 3. The appointees to the commission shall be selected as follows:
- 14 (1) One member selected by the governor from a slate of three 15 recommended by the commissioner of education;
- 16 (2) One member selected by the governor from a slate of three 17 recommended by the commissioner of higher education;
- 18 (3) One member selected by the governor from a slate of three 19 recommended by the president pro tempore of the senate;
- 20 (4) One member selected by the governor from a slate of three 21 recommended by the speaker of the house of representatives; and
- 22 (5) Five additional members appointed by the governor, one of whom shall 23 be selected from a slate of three nominees recommended by the Missouri School 24 Boards Association.
 - 4. Members appointed to the commission shall collectively possess strong experience and expertise in governance, management and finance, school leadership, assessment, curriculum and instruction, and education law. All members of the commission shall have demonstrated understanding of and commitment to charter schooling as a strategy for strengthening public education.
- 5. The commission shall annually elect a chairperson and vice chairperson, who shall act as chairperson in his or her absence. The commission shall meet at the call of the chairperson. The chairperson may call meetings at such times as he or she deems advisable and shall call a meeting when requested to do so by three or more members of the commission. Members of the commission are not eligible to receive compensation.
- 6. The commission may approve proposed charters for its sponsorship under sections 160.400 to 160.425 and shall:
- 38 (1) Comply with all of the requirements applicable to sponsors under 39 sections 160.400 to 160.425;
- 40 (2) Exercise sponsorship over charters approved by the commission under sections 160.400 to 160.425, including receipt of sponsorship funding under subsection [11] 9 of section 160.400.
- 7. Charter schools sponsored by the commission shall comply with all of the requirements applicable to charter schools under sections 160.400 to 160.425.
 - 8. The commission shall conduct its business in accordance with chapter

46 610.

9. The department of elementary and secondary education shall provide start-up funding for the commission to operate. The commission shall reimburse the department's costs from any funds it receives as sponsor under section 160.400.

51 10. The commission is authorized to receive and expend gifts, grants, and 52 donations of any kind from any public or private entity to carry out the purposes 53 of sections 160.400 to 160.425, subject to the terms and conditions under which 54 they are given, provided that all such terms and conditions are permissible under 55 law.

Bill