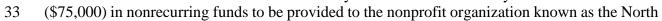
## GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2019

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## **HOUSE BILL 1131**

	Short Title:	Teacher Pipeline Development.	(Public)	
	Sponsors:	oonsors: Representatives Ball, Clark, Garrison, and Gill (Primary Sponsors).		
		For a complete list of sponsors, refer to the North Carolina General Assembly web site.		
	Referred to:	Education - K-12, if favorable, Appropriations, if favorable, Rules, Cal Operations of the House	endar, and	
	May 18, 2020			
1		A BILL TO BE ENTITLED		
2	AN ACT TO	AN ACT TO APPROPRIATE FUNDS TO IMPROVE DEVELOPMENT OF THE TEACHER		
3	PIPELINE.			
4		Whereas, due to the extraordinary circumstances of coronavirus disease 2019		
5		(COVID-19), building flexible, hybrid education programs is especially critical; and		
6	Whereas, teacher effectiveness is the most important factor in delivering positive			
7	student outcomes; and			
8	Whereas, North Carolina is experiencing attrition of experienced, licensed teachers			
9	as well as beginning teachers, which may be exacerbated by the COVID-19 crisis; and			
10	Whereas, there is a particular need for diverse, high-quality teachers, especially in			
11 12	low-performing schools and rural schools; and Whereas, the North Carolina Teacher Cadet Program (NCTCP) is a successful			
12	program that encourages high-achieving high school students to attend college and eventually			
13	teach in North Carolina public schools; and			
15	Whereas, building early interest in the teaching profession is critical to building a			
16	robust teacher pipeline; and			
17		Whereas, NCTCP actively engages in the following strategies:		
18	(1)		including	
19		The University of North Carolina, and collaborative relationships		
20		boards of education.		
21	(2)	) Offering a curriculum developed by highly qualified, licensed pub	olic school	
22		teachers, including high school honors credit, approved by the Dep	artment of	
23		Public Instruction.		
24	(3)	) Providing learning through hands-on teaching methods and field ex	speriences	
25		delivered by educators who are required to complete teacher cadet c	urriculum	
26		training; and		
27		hereas, the NCTCP has a well-regarded and established record of helping		
28	economically distressed counties to grow their own teachers from students who were born, raised,			
29		and received a high school education within the same county; Now, therefore,		
30		The General Assembly of North Carolina enacts:		
31		<b>SECTION 1.(a)</b> There is appropriated from the General Fund to the Department of		
32	Public Instru	ction for the 2020-2021 fiscal year the sum of seventy-five thousand	nd dollars	





	General Assembly Of North Carolina Session 2019		
1	Carolina Foundation for Public School Children for the North Carolina Teacher Cadet Program.		
2	The funds shall be used for the following services related to expansion of the educator pipeline:		
3	(1) Statewide curriculum training workshops for teachers with options for		
4	in-person and online ongoing support.		
5	(2) Expansion of services in counties designated as Tier 1.		
6	(3) Continued development and training for persons in underrepresented teaching		
7	demographics, including cadets who are male and cadets who are persons of		
8	color. To the extent possible, the training shall draw on past and current cadets		
9	who are classroom teachers, postsecondary students pursuing a degree in		
10	education, and seniors in high school.		
11	<b>SECTION 1.(b)</b> State Budget Act Applies. – The provisions of the State Budget Act,		
12	Chapter 143C of the General Statutes, are reenacted and shall remain in full force and effect and		
13	are incorporated in this act by reference.		
14	<b>SECTION 1.(c)</b> Additional Limitations and Directions. – Except where expressly		
15	repealed or amended by this act, the provisions of any other legislation enacted during the 2019		
16	Regular Session of the General Assembly expressly appropriating funds to an agency, a		
17	department, or an institution covered under this act, shall remain in effect.		
18	<b>SECTION 1.(d)</b> Applicability of House Bill 966, 2019 Regular Session. – If House		
19	Bill 966, 2019 Regular Session, becomes law, and any provision of that act or a provision of the		
20	Committee Report described in Section 42.2 of that act conflicts with this act, this act shall		
21	control.		
22	<b>SECTION 2.</b> This act becomes effective July 1, 2020.		