## LEGISLATURE OF NEBRASKA

## ONE HUNDRED EIGHTH LEGISLATURE

## FIRST SESSION

## **LEGISLATIVE BILL 724**

Introduced by Vargas, 7; Hughes, 24.
Read first time January 18, 2023

Committee:

- A BILL FOR AN ACT relating to teachers and administrators; to amend section 79-809, Reissue Revised Statutes of Nebraska, and sections 79-806, 79-807, 79-808, and 79-8,145, Revised Statutes Cumulative
- 4 Supplement, 2022; to eliminate a defined term; to remove basic
- 5 skills and content knowledge test requirements; to harmonize
- 6 provisions; and to repeal the original sections.
- 7 Be it enacted by the people of the State of Nebraska,

LB724 2023

- 1 Section 1. Section 79-806, Revised Statutes Cumulative Supplement,
- 2 2022, is amended to read:
- 3 79-806 (1) The Legislature finds that and declares: (a) That there
- 4 is an educator workforce shortage in this state and that efforts need to
- 5 be made to recruit, prepare, retain, and support the teaching profession
- 6 while maintaining high-quality educators in our classrooms around the
- 7 state<u>.</u> +
- 8 (b) That the pool of qualified individuals for the teaching
- 9 profession has been reduced statewide, in part, due to requirements in
- 10 place as of July 21, 2022, for applicants to prove proficiency in basic
- 11 skills competency by passing a prescribed examination in reading,
- 12 writing, and mathematics before being accepted into a teacher education
- 13 program of a standard institution of higher education approved by the
- 14 State Board of Education pursuant to subdivision (5)(g) of section 79-318
- or issued any certificate under sections 79-806 to 79-815 and the rules
- 16 and regulations adopted and promulgated by the board pursuant to such
- 17 sections as of July 21, 2022;
- 18 (c) That candidates for certification should possess academic
- 19 competency to teach effectively and that multiple measures can
- 20 proficiently demonstrate such competency. A demonstration of basic skills
- 21 competency should not be based solely on a single assessment high-stakes
- 22 examination because such an examination does not accurately portray a
- 23 teacher candidate's general knowledge in mathematics, reading, and
- 24 writing when measured within such a testing environment; and
- 25 (d) That candidates for certification, including candidates coming
- 26 to Nebraska from other states, should be able to use a portfolio of
- 27 options to demonstrate basic skills competency, such as coursework taken
- 28 to satisfy college degree requirements and college admissions
- 29 examinations.
- 30 (2) The Therefore, it is declared to be the purpose of sections
- 31 79-806 to 79-815 is to provide more flexibility in the certification of

- 1 qualified educators for Nebraska schools and not to decrease any
- 2 requirements for certificates to teach, provide special services, and
- 3 administer in Nebraska schools.
- 4 Sec. 2. Section 79-807, Revised Statutes Cumulative Supplement,
- 5 2022, is amended to read:
- 6 79-807 For purposes of sections 79-806 to 79-815, unless the context
- 7 otherwise requires:
- 8 (1) Basic skills competency means either (a) proficiency in (i) the
- 9 written use of the English language, (ii) reading, comprehending, and
- 10 interpreting professional writing and other written materials, and (iii)
- 11 working with fundamental mathematical computations as demonstrated by
- 12 successful completion of an examination designated by the board or (b)
- 13 successful employment experiences;
- 14 (1) Board means the State Board of Education;
- 15 (2) (3) Certificate means an authorization issued by the
- 16 commissioner to an individual who meets the qualifications to engage in
- 17 teaching, providing special services, or administering in prekindergarten
- 18 through grade twelve in the elementary and secondary schools in this
- 19 state;
- 20 (3) (4) Commissioner means the Commissioner of Education;
- 21 (4) (5) Department means the State Department of Education;
- 22 (5) (6) Human relations training means course work or employment
- 23 experiences that lead to (a) an awareness and understanding of the
- 24 values, lifestyles, contributions, and history of a pluralistic society,
- 25 (b) the ability to recognize and deal with dehumanizing biases,
- 26 including, but not limited to, sexism, racism, prejudice, and
- 27 discrimination, and an awareness of the impact such biases have on
- 28 interpersonal relations, (c) the ability to translate knowledge of human
- 29 relations into attitudes, skills, and techniques which result in
- 30 favorable experiences for students, (d) the ability to recognize the ways
- 31 in which dehumanizing biases may be reflected in instructional materials,

- 1 (e) respect for human dignity and individual rights, and (f) the ability
- 2 to relate effectively to other individuals and to groups in a pluralistic
- 3 society other than the applicant's own;
- 4 (6) (7) Special education training means course work or employment
- 5 experiences that provide an individual with the knowledge of (a) the
- 6 exceptional needs of the disabilities defined under the Special Education
- 7 Act, (b) the major characteristics of each disability in order to
- 8 recognize its existence in children, (c) the various alternatives for
- 9 providing the least restrictive environment for children with
- 10 disabilities, (d) methods of teaching children with disabilities in the
- 11 regular classroom, and (e) prereferral alternatives, referral systems,
- 12 multidisciplinary team responsibilities, the individualized education
- 13 program process, and the placement process;
- 14 (7) (8) Special services means supportive services provided to
- 15 students that do not primarily involve teaching, including, but not
- 16 limited to, (a) audiology, psychology, and physical or occupational
- 17 therapy, (b) the coaching of extracurricular activities, and (c) subject
- 18 areas for which endorsement programs are not offered by a standard
- 19 institution of higher education; and
- 20 (8) (9) Standard institution of higher education means any college
- 21 or university, the teacher education programs of which are fully approved
- 22 by the board or approved in another state pursuant to standards which are
- 23 comparable and equivalent to those set by the board.
- Sec. 3. Section 79-808, Revised Statutes Cumulative Supplement,
- 25 2022, is amended to read:
- 26 79-808 (1) The board shall establish, adopt, and promulgate
- 27 appropriate rules, regulations, and procedures governing the issuance,
- 28 renewal, conversion, suspension, and revocation of certificates and
- 29 permits to teach, provide special services, and administer based upon (a)
- 30 earned college credit in humanities, social and natural sciences,
- 31 mathematics, or career and technical education, (b) earned college

- 1 credit, or its equivalent in professional education, for particular
- 2 teaching, special services, or administrative assignments, (c) criminal
- 3 history record information if the applicant has not been a continuous
- 4 Nebraska resident for five years immediately preceding application for
- 5 the first issuance of a certificate, (d) human relations training, (e)
- 6 successful teaching, administration, or provision of special services,
- 7 and (f) moral, mental, and physical fitness for teaching, all in
- 8 accordance with sound educational practices. Such rules, regulations, and
- 9 procedures shall also provide for endorsement requirements to indicate
- 10 areas of specialization on such certificates and permits. Such rules and
- 11 regulations shall not require any test of basic skills or content
- 12 knowledge.
- 13 (2) The board may issue a temporary certificate, valid for a period
- 14 not to exceed two years, to any applicant for certification who has not
- 15 completed the human relations training requirement.
- 16 (3) Members of any advisory committee established by the board to
- 17 assist the board in teacher education and certification matters shall be
- 18 reimbursed for expenses as provided in sections 81-1174 to 81-1177. Each
- 19 school district which has an employee who serves as a member of such
- 20 committee and which is required to hire a person to replace such member
- 21 during the member's attendance at meetings or activities of the committee
- 22 or any subcommittee thereof shall be reimbursed from the Certification
- 23 Fund for the expense it incurs from hiring a replacement. School
- 24 districts may excuse employees who serve on such advisory committees from
- 25 certain duties which conflict with any advisory committee duties.
- Sec. 4. Section 79-809, Reissue Revised Statutes of Nebraska, is
- 27 amended to read:
- 28 79-809 In addition to the requirements in section 79-808, the
- 29 maximum which the board may require for the issuance of any entry-level
- 30 certificate or permit shall be that the applicant (1) has a baccalaureate
- 31 degree that qualifies for a certificate to teach, (2) has satisfactorily

- 1 completed, within two years of the date of application, an approved
- 2 program at a standard institution of higher education, (3) has
- 3 satisfactorily demonstrated basic skills competency, (4) has special
- 4 education training, (4) (5) has earned college credit in an approved
- 5 program, at a standard institution of higher education, for which
- 6 endorsement is sought, and (5) (6) has paid a nonrefundable fee to the
- 7 department as provided in section 79-810.
- 8 Sec. 5. Section 79-8,145, Revised Statutes Cumulative Supplement,
- 9 2022, is amended to read:
- 10 79-8,145 (1) In addition to certificates issued pursuant to sections
- 11 79-806 to 79-815:
- 12 (a) The Commissioner of Education shall, subject to the provisions
- of subsection (3) of this section, grant a temporary certificate to teach
- on a full-time basis to any applicant who:
- 15 (i) Has completed a teacher education program at a standard
- 16 institution of higher education as defined in section 79-807; and
- 17 (ii) Currently possesses a certificate to teach in good standing
- 18 from another state; and
- 19 (b) The commissioner may, subject to the provisions of subsection
- 20 (3) of this section, grant a temporary certificate to teach on a full-
- 21 time basis to any applicant who has :(i) Has earned and been awarded a
- 22 bachelor's degree, graduate degree, or professional degree from a college
- 23 or university accredited by an accrediting organization recognized by the
- 24 United States Department of Education; and
- 25 (ii) Has satisfactorily demonstrated basic skills competency and
- 26 passed any appropriate subject area examination as designated by the
- 27 State Board of Education.
- 28 (2) Any temporary certificate to teach issued pursuant to this
- 29 section shall be valid for a period not to exceed two years, during which
- 30 the holder of such temporary certificate must obtain a certificate to
- 31 teach pursuant to sections 79-806 to 79-815 by completing the

- 1 requirements contained in such sections.
- 2 (3) Issuance of a temporary certificate to teach pursuant to this
- 3 section shall be subject to a criminal history record information check
- 4 pursuant to section 79-814.01 and payment of any required fees.
- 5 Sec. 6. Original section 79-809, Reissue Revised Statutes of
- 6 Nebraska, and sections 79-806, 79-807, 79-808, and 79-8,145, Revised
- 7 Statutes Cumulative Supplement, 2022, are repealed.