

(Reprinted with amendments adopted on May 15, 2019)

SECOND REPRINT

A.B. 219

ASSEMBLY BILL NO. 219—ASSEMBLYMEN TORRES, FLORES;  
ASSEFA, CARRILLO, DALY, DURAN, FUMO, GORELOW,  
JAUREGUI, MARTINEZ, MCCURDY, MUNK, NGUYEN,  
PETERS AND WATTS

FEBRUARY 18, 2019

Referred to Committee on Education

SUMMARY—Makes various changes relating to education.  
(BDR 34-673)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; revising provisions governing the reporting of certain information concerning the achievement of pupils who are English learners pursuant to the statewide system of accountability for public schools; requiring the principals of certain public schools that demonstrate low achievement for pupils who are English learners to develop a corrective action plan; authorizing a pupil who is an English learner to enroll in a public high school outside the zone of attendance in which the pupil resides under certain circumstances; requiring the adoption of a plan to ensure that a policy of instruction to teach English to pupils who are English learners achieves certain objectives; revising eligible teaching programs for which the Teach Nevada Scholarship Program awards scholarships; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

1 Existing law requires the boards of trustees of school districts, the sponsors of  
2 charter schools and the State Board of Education to prepare and publicly  
3 disseminate annual reports of accountability for the quality of schools and the  
4 educational achievement of pupils. (NRS 385A.070) Existing law requires the State  
5 Board to: (1) prescribe criterion-referenced examinations to measure the  
6 achievement and proficiency of pupils; and (2) select a college and career readiness  
7 assessment for pupils who are enrolled in grade 11 in public high schools.



8 (NRS 390.105, 390.610) Existing law requires the annual reports of accountability  
9 to include a comparison of the performance of pupils who are English learners and  
10 pupils who are proficient in the English language on the criterion-referenced  
11 examinations and the college and career readiness assessment. (NRS 385A.280,  
12 385A.490) **Sections 1 and 1.1** of this bill require such data to be reported  
13 separately according to subject area, the length of time that pupils who are English  
14 learners have been learning the English language and any identified trends in the  
15 performance of pupils in middle school, junior high school and high school who are  
16 English learners over the immediately preceding 3 years. **Section 1** requires the  
17 board of trustees of each school district and the governing body of each charter  
18 school to publish and submit to the Department of Education and the Legislature a  
19 report of certain information concerning the achievement of pupils who are English  
20 learners on or before October 1 of each year. **Sections 1.6 and 1.8** of this bill  
21 require the Department of Education to ensure the availability of authorized  
22 supports to pupils who are English learners on the criterion-referenced  
23 examinations and the college and career readiness assessment.

24 **Section 1.2** of this bill requires the principals of certain schools that  
25 demonstrate low achievement for pupils who are English learners to establish a  
26 corrective action plan. **Sections 1.2 and 1.3** of this bill authorize a pupil who is an  
27 English learner and attends a high school that has adopted a corrective action plan  
28 to enroll in a public school outside the zone of attendance in which the pupil resides  
29 if: (1) the pupil wishes to transfer because the school demonstrates low levels of  
30 achievement for pupils who are English learners or because of the adoption of the  
31 corrective action plan; and (2) the public school that the pupil wishes to attend has  
32 adequate capacity after enrolling all pupils who reside in the zone of attendance of  
33 the school and wish to attend the school.

34 Existing law requires each board of trustees of a school district to develop a  
35 policy of instruction to teach English to pupils who are English learners and sets  
36 forth the requirements for the policy. Such a policy is required to be designed to  
37 eliminate gaps in achievement between pupils who are English learners and pupils  
38 who are proficient in English. (NRS 388.407) **Section 1.4** of this bill requires the  
39 board of trustees of a school district to adopt a plan to ensure that the policy  
40 achieves those objectives.

41 Under existing law, the Teach Nevada Scholarship Program provides  
42 scholarships to students pursuing a teaching degree at a university, college or other  
43 provider of an alternative licensure program that offers an eligible teaching  
44 program. Such eligible teaching programs include a program to: (1) make a student  
45 eligible to obtain a license to teach kindergarten, any grade from grades 1 through  
46 12 or in the subject area of special education in this State; or (2) specialize in the  
47 subject area of early childhood education. (NRS 391A.580) **Section 2** of this bill  
48 also requires as a condition to receiving a Teach Nevada Scholarship that a student  
49 agree to complete the requirements to obtain an endorsement to teach: (1) English  
50 as a second language; or (2) special education.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** NRS 385A.280 is hereby amended to read as  
2 follows:

3 385A.280 **1.** The annual report of accountability prepared  
4 pursuant to NRS 385A.070 must include, for each school in the  
5 district and the district as a whole, including, without limitation,



1 each charter school sponsored by the district, information regarding  
2 the progression of pupils who are English learners in attaining  
3 proficiency in the English language, including, without limitation:

4 ~~1-1~~ (a) The number and percentage of pupils who were  
5 identified as English learners at the beginning of the school year,  
6 were continually enrolled throughout the school year and were  
7 identified as proficient in English by the completion of the school  
8 year;

9 ~~1-2~~ (b) The achievement and proficiency of pupils who are  
10 English learners in comparison to the pupils who are proficient in  
11 English;

12 ~~1-3~~ (c) A comparison of pupils who are English learners and  
13 pupils who are proficient in the English language in the following  
14 areas:

15 ~~1-a~~ (1) Retention rates;

16 ~~1-b~~ (2) Graduation rates;

17 ~~1-c~~ (3) Dropout rates;

18 ~~1-d~~ (4) Grade point averages; and

19 ~~1-e~~ (5) Scores on the examinations administered pursuant to  
20 NRS 390.105 and the college and career readiness assessment  
21 administered pursuant to NRS 390.610; and

22 ~~1-4~~ (d) Results of the assessments and reassessments of pupils  
23 who are English learners, reported separately by the primary  
24 language of the pupils, pursuant to the policy developed by the  
25 board of trustees of the school district pursuant to NRS 388.407.

26 *2. The data reported pursuant to subparagraph (5) of*  
27 *paragraph (c) of subsection 1 must be reported separately:*

28 *(1) According to subject matter areas measured using the*  
29 *examinations administered pursuant to NRS 390.105 and the*  
30 *college and career readiness assessment administered pursuant to*  
31 *NRS 390.160;*

32 *(2) For pupils who are newcomers to the English language,*  
33 *pupils who are short-term English learners and pupils who are*  
34 *long-term English learners, as designated by regulation of the*  
35 *State Board; and*

36 *(3) For middle schools, junior high schools and high*  
37 *schools, according to any identified trends in the proficiency in the*  
38 *English language of pupils who are English learners over the*  
39 *immediately preceding 3 years.*

40 *3. In addition to including the information prescribed by this*  
41 *section in the annual report of accountability prepared pursuant*  
42 *to NRS 385A.070, the board of trustees of each school district and*  
43 *the governing body of each charter school shall, on or before*  
44 *October 1 of each year:*



1 *(a) Submit a report of the information prescribed by this*  
2 *section to the Department of Education and the Director of the*  
3 *Legislative Counsel Bureau for transmittal to:*

4 *(1) In odd-numbered years, the Legislative Committee on*  
5 *Education; and*

6 *(2) In even-numbered years, the next regular session of the*  
7 *Legislature; and*

8 *(b) Post the report on an Internet website maintained by the*  
9 *school district or charter school, as applicable.*

10 **Sec. 1.1.** NRS 385A.490 is hereby amended to read as  
11 follows:

12 385A.490 **1.** The annual report of accountability prepared by  
13 the State Board pursuant to NRS 385A.400 must include for each  
14 school district, including, without limitation, each charter school in  
15 the district, and for this State as a whole, information regarding the  
16 progression of pupils who are English learners in attaining  
17 proficiency in the English language, including, without limitation:

18 ~~1~~ **(a)** The number and percentage of pupils who were  
19 identified as English learners at the beginning of the school year,  
20 were continually enrolled throughout the school year and were  
21 identified as proficient in English by the completion of the school  
22 year;

23 ~~2~~ **(b)** The achievement and proficiency of pupils who are  
24 English learners in comparison to the pupils who are proficient in  
25 English;

26 ~~3~~ **(c)** A comparison of pupils who are English learners and  
27 pupils who are proficient in the English language in the following  
28 areas:

29 ~~(a)~~ **(1)** Retention rates;

30 ~~(b)~~ **(2)** Graduation rates;

31 ~~(c)~~ **(3)** Dropout rates;

32 ~~(d)~~ **(4)** Grade point averages; and

33 ~~(e)~~ **(5)** Scores on the examinations administered pursuant to  
34 NRS 390.105 and the college and career readiness assessment  
35 administered pursuant to NRS 390.610; and

36 ~~4~~ **(d)** Results of the assessments and reassessments of pupils  
37 who are English learners, reported separately by the primary  
38 language of the pupils, pursuant to the policies developed by the  
39 boards of trustees of school districts pursuant to NRS 388.407.

40 **2.** *The data reported pursuant to subparagraph (5) of*  
41 *paragraph (c) of subsection 1 must be reported separately:*

42 *(a) According to subject matter areas measured using the*  
43 *examinations administered pursuant to NRS 390.105 and the*  
44 *college and career readiness assessment administered pursuant to*  
45 *NRS 390.160;*



1 (b) For pupils who are newcomers to the English language,  
2 pupils who are short-term English learners and pupils who are  
3 long-term English learners, as designated by regulation of the  
4 State Board; and

5 (c) For middle schools, junior high schools and high schools,  
6 according to any identified trends in the proficiency in the English  
7 language of pupils who are English learners over the immediately  
8 preceding 3 years.

9 **Sec. 1.2.** Chapter 388 of NRS is hereby amended by adding  
10 thereto a new section to read as follows:

11 1. The principal of each public school which, based upon the  
12 most recent annual report of the statewide system of accountability  
13 for public schools, was rated in the lowest 30 percent of public  
14 schools in this State in the achievement of pupils who are English  
15 learners, shall adopt, submit to the Department and publish on an  
16 Internet website maintained by the school a corrective action plan  
17 which must include, without limitation:

18 (a) Identification of the root causes of the low levels of  
19 achievement among pupils who are English learners;

20 (b) Plans to address those root causes;

21 (c) Attainable quantitative goals for improvement in the  
22 achievement of pupils who are English learners and timelines for  
23 meeting those goals;

24 (d) Identification of specific actions to improve the  
25 achievement of pupils who are English learners, plans to monitor  
26 those actions and identification of persons responsible for taking  
27 and monitoring those actions; and

28 (e) Plans to provide professional development designed to  
29 address the needs of pupils who are English learners to  
30 administrators, teachers and other educational staff.

31 2. The Department shall assist principals who are required by  
32 subsection 1 to adopt a corrective action plan with the  
33 development of the plan.

34 3. A corrective action plan adopted pursuant to subsection 1  
35 may be incorporated into any other relevant corrective action plan  
36 adopted by the school.

37 4. A public high school that has adopted a corrective action  
38 plan pursuant to subsection 1 shall notify the parent or guardian  
39 of each pupil receiving services for English learners at the high  
40 school, in English and any language that is the primary language  
41 of at least 10 percent of the English learners enrolled in the high  
42 school, that the school has adopted a corrective action plan. The  
43 notice must include, without limitation:

44 (a) A list of each high school in the same school district as the  
45 school that has not adopted a corrective action plan;



1 (b) A statement that the parent or guardian may request that  
2 the pupil be transferred to a public high school that has not  
3 adopted a corrective action plan; and

4 (c) A statement of the provisions of subsection 5.

5 5. The board of trustees of a school district shall allow a pupil  
6 who is an English learner and attends a school that has adopted a  
7 corrective action plan to enroll in a public school outside the zone  
8 of attendance in which the pupil resides if:

9 (a) The pupil wishes to transfer because the school meets the  
10 criteria prescribed in subsection 1 or because of the adoption of  
11 the corrective action plan; and

12 (b) The public school in which the pupil wishes to enroll has  
13 adequate capacity to enroll the pupil after enrolling all pupils who  
14 reside in the zone of attendance of the school and wish to attend  
15 the school.

16 6. On or before July 1 of each year, the Department shall  
17 submit to the Legislative Committee on Education a report that  
18 includes:

19 (a) The number of public schools in this State that have  
20 adopted a corrective action plan pursuant to subsection 1;

21 (b) A description of any progress or lack of progress in closing  
22 gaps in achievement between pupils who are English learners and  
23 pupils who are proficient in English; and

24 (c) An evaluation of the success of the corrective action plans.

25 7. As used in this section, "zone of attendance" means the  
26 zone established by the board of trustees of a school district  
27 pursuant to NRS 388.040 to designate which school within the  
28 district a pupil must attend.

29 **Sec. 1.3.** NRS 388.040 is hereby amended to read as follows:

30 388.040 1. Except as otherwise provided in subsection 2, the  
31 board of trustees of a school district that includes more than one  
32 school which offers instruction in the same grade or grades may  
33 zone the school district and determine which pupils must attend  
34 each school.

35 2. The establishment of zones pursuant to subsection 1 does  
36 not preclude a pupil from attending a:

37 (a) Charter school;

38 (b) University school for profoundly gifted pupils;

39 (c) Public school outside the zone of attendance that the pupil is  
40 otherwise required to attend if the pupil is a child in foster care who  
41 is remaining in his or her school of origin pursuant to NRS  
42 388E.105; ~~for~~

43 (d) Public school outside the zone of attendance that the pupil is  
44 otherwise required to attend if the pupil has been issued a fictitious  
45 address pursuant to NRS 217.462 to 217.471, inclusive, or the



1 parent or legal guardian with whom the pupil resides has been  
2 issued a fictitious address pursuant to NRS 217.462 to 217.471,  
3 inclusive **H**; or

4 *(e) Public school outside the zone of attendance that the pupil*  
5 *is otherwise required to attend if the pupil is an English learner*  
6 *enrolling in the school pursuant to subsection 5 of section 1.2 of*  
7 *this act.*

8 **Sec. 1.4.** NRS 388.407 is hereby amended to read as follows:

9 388.407 1. The board of trustees of each school district shall  
10 develop a policy for the instruction to teach English to pupils who  
11 are English learners. The policy must be designed to provide pupils  
12 enrolled in each public school located in the school district who are  
13 English learners with instruction that enables those pupils to attain  
14 proficiency in the English language and improve their overall  
15 academic achievement and proficiency.

16 2. The policy developed pursuant to subsection 1 must:

17 (a) Provide for the identification of pupils who are English  
18 learners through the use of an appropriate assessment;

19 (b) Provide for the periodic reassessment of each pupil who is  
20 classified as an English learner;

21 (c) Be designed to eliminate any gaps in achievement, including,  
22 without limitation, in the core academic subjects and in high school  
23 graduation rates, between those pupils who are English learners and  
24 pupils who are proficient in English;

25 (d) Provide opportunities for the parents or legal guardians of  
26 pupils who are English learners to participate in the program; and

27 (e) Provide the parents and legal guardians of pupils who are  
28 English learners with information regarding other programs that are  
29 designed to improve the language acquisition and academic  
30 achievement and proficiency of pupils who are English learners and  
31 assist those parents and legal guardians in enrolling those pupils in  
32 such programs.

33 *3. The board of trustees of a school district shall adopt a plan*  
34 *to ensure that a policy adopted pursuant to this section achieves*  
35 *the objectives prescribed by paragraph (c) of subsection 2.*

36 *4. The Department shall monitor the implementation of:*

37 *(a) The provisions of the policy developed pursuant to*  
38 *subsection 1 designed to achieve the objectives described in*  
39 *paragraph (c) of subsection 2; and*

40 *(b) The plan adopted pursuant to subsection 3.*

41 *5. The board of trustees of a school district may identify and*  
42 *purchase an assessment for use by the school district to measure*  
43 *the literacy of pupils who are English learners. Such an*  
44 *assessment:*

45 *(a) Must be approved by the Department; and*



1 *(b) May include tools to assist pupils who are English learners*  
2 *to improve their mastery of the English language.*

3 **Sec. 1.6.** NRS 390.105 is hereby amended to read as follows:

4 390.105 1. The State Board shall, in consultation with the  
5 Council to Establish Academic Standards for Public Schools,  
6 prescribe examinations that comply with 20 U.S.C. § 6311(b)(2) and  
7 that measure the achievement and proficiency of pupils:

8 (a) For grades 3, 4, 5, 6, 7 and 8 in the standards of content  
9 established by the Council for the subjects of English language arts  
10 and mathematics.

11 (b) For grades 5 and 8, in the standards of content established by  
12 the Council for the subject of science.

13 (c) For grades 9, 10, 11 and 12, in the standards of content  
14 established by the Council for the subjects required to comply with  
15 20 U.S.C. § 6311(b)(2).

16 ➔ The examinations prescribed pursuant to this subsection must be  
17 written, developed, printed and scored by a nationally recognized  
18 testing company.

19 2. In addition to the examinations prescribed pursuant to  
20 subsection 1, the State Board shall, in consultation with the Council  
21 to Establish Academic Standards for Public Schools, prescribe a  
22 writing examination for grades 5 and 8.

23 3. *The Department shall ensure the availability of:*

24 (a) *The examinations prescribed pursuant to subsections 1 and*  
25 *2 to pupils in any language in which those examinations are*  
26 *published; and*

27 (b) *Authorized supports to pupils who are English learners for*  
28 *the examinations prescribed pursuant to subsections 1 and 2.*

29 4. The State Board shall prescribe:

30 (a) The minimum number of school days that must take place  
31 before the examinations prescribed by the State Board pursuant to  
32 subsection 1 may be administered to pupils; and

33 (b) The period during which the examinations prescribed by the  
34 State Board pursuant to subsection 1 must be administered.

35 ~~[4.]~~ 5. The board of trustees of each school district and the  
36 governing body of each charter school shall administer the  
37 examinations prescribed by the State Board at such times as  
38 prescribed by the State Board pursuant to subsection ~~[3.]~~ 4. The  
39 examinations must be:

40 (a) Administered in each school in accordance with uniform  
41 procedures adopted by the State Board. The Department shall  
42 monitor the school districts and individual schools to ensure  
43 compliance with the uniform procedures.

44 (b) Administered in each school in accordance with the plan  
45 adopted pursuant to NRS 390.270 by the Department and with the





1 plan adopted pursuant to NRS 390.275 by the board of trustees of  
2 the school district in which the examinations are administered. The  
3 Department shall monitor the compliance of school districts and  
4 individual schools with:

5 (1) The plan adopted by the Department; and

6 (2) The plan adopted by the board of trustees of the  
7 applicable school district, to the extent that the plan adopted by the  
8 board of trustees of the school district is consistent with the plan  
9 adopted by the Department.

10 **Sec. 1.8.** NRS 390.610 is hereby amended to read as follows:

11 390.610 1. The State Board shall select a college and career  
12 readiness assessment for administration to pupils who are enrolled  
13 in grade 11 in public high schools.

14 2. Except as otherwise provided in this subsection, a pupil must  
15 take the college and career readiness assessment to receive a  
16 standard high school diploma. A pupil with a disability may, in  
17 accordance with his or her individualized education program, be  
18 exempt from the requirement to take the college and career  
19 readiness assessment.

20 3. The results of a pupil on the college and career readiness  
21 assessment:

22 (a) Must not be used in the determination of whether the pupil  
23 satisfies the requirements for receipt of standard high school  
24 diploma.

25 (b) May be used in the determination of whether the pupil  
26 satisfies the requirements for receipt of a college and career ready  
27 high school diploma.

28 4. The assessment selected pursuant to subsection 1 must be:

29 (a) Administered at the same time during the school year by the  
30 board of trustees of each school district to pupils enrolled in grade  
31 11 in all public high schools of the school district and by the  
32 governing body of each charter school that enrolls pupils in grade  
33 11, as prescribed by the State Board, and in accordance with  
34 uniform procedures adopted by the State Board. The Department  
35 shall monitor the compliance of the school districts and individual  
36 schools with the uniform procedures and report to the State Board  
37 any instance of noncompliance.

38 (b) Administered in accordance with the plan adopted by the  
39 Department pursuant to NRS 390.270 and with the plan adopted by  
40 the board of trustees of the school district in which the assessment is  
41 administered pursuant to NRS 390.275. The Department shall  
42 monitor the compliance of the school districts and individual  
43 schools with:

44 (1) The plan adopted by the Department; and



1 (2) The plan adopted by the board of trustees of the  
2 applicable school district, to the extent that the plan adopted by the  
3 board of trustees of the school district is consistent with the plan  
4 adopted by the Department,  
5 ↪ and shall report to the State Board any instance of  
6 noncompliance.

7 5. The assessment selected pursuant to subsection 1 must:

8 (a) Be used to provide data and information to each pupil who  
9 takes the assessment in a manner that allows the pupil to review the  
10 areas of his or her academic strengths and weaknesses, including,  
11 without limitation, areas where additional work in the subject areas  
12 tested on the assessment is necessary to prepare for college and  
13 career success without the need for remediation; and

14 (b) Allow teachers and other educational personnel to use the  
15 results of a pupil on the assessment to provide appropriate  
16 interventions for the pupil to prepare for college and career success.

17 6. *The Department shall ensure the availability of authorized*  
18 *supports to pupils who are English learners for the assessment*  
19 *selected pursuant to subsection 1.*

20 7. The State Board shall adopt regulations prescribing the  
21 manner in which the results of a college and career readiness  
22 assessment selected pursuant to subsection 1 must be used by a  
23 school district or charter school that operates as a high school to  
24 inform the instruction provided to pupils enrolled in grade 12,  
25 including, without limitation, to determine whether to provide  
26 remediation in areas of academic weakness and acceleration in areas  
27 of academic strength.

28 ~~7.7~~ 8. The State Board may work in consultation with the  
29 boards of trustees of school districts and, if a charter school enrolls  
30 pupils at a high school grade level, the governing body of the charter  
31 school to develop and implement appropriate plans of remediation  
32 for pupils based upon the results of the pupils on the assessment.

33 **Sec. 2.** NRS 391A.580 is hereby amended to read as follows:

34 391A.580 1. A public or private university, college or other  
35 provider of an alternative licensure program in this State is eligible  
36 to apply to the State Board for a grant from the Account to award  
37 scholarships to students who attend the university, college or other  
38 provider of an alternative licensure program to complete a program  
39 offered by the university, college or other provider of an alternative  
40 licensure program that has been approved by the State Board and  
41 which:

42 (a) Upon completion makes a student eligible to obtain a license  
43 to teach kindergarten, any grade from grades 1 through 12 or in the  
44 subject area of special education in this State; or



1 (b) Allows a student to specialize in the subject area of early  
2 childhood education.

3 2. The State Board shall:

4 (a) Establish the number of Teach Nevada Scholarships that will  
5 be available each year based upon the amount of money available in  
6 the Account.

7 (b) Review all applications submitted pursuant to subsection 1  
8 and award a grant of money from the Account to an approved  
9 university, college or other provider of an alternative licensure  
10 program to the extent that money is available in an amount  
11 determined by the State Board. The State Board shall retain 25  
12 percent of such an award in the Account for disbursement to a  
13 scholarship recipient who meets the requirements of subsection 4 of  
14 NRS 391A.585.

15 3. The State Board may prioritize the award of grants from the  
16 Account to a university, college or other provider of an alternative  
17 licensure program that demonstrates the university, college or other  
18 provider of an alternative licensure program will provide  
19 scholarships to a greater number of recipients who:

20 (a) Are veterans or the spouses of veterans;

21 (b) Intend to teach in public schools in this State which have the  
22 highest shortage of teachers;

23 (c) Have been economically disadvantaged or belong to a racial  
24 or ethnic minority group; or

25 (d) Will be eligible to teach in a subject area for which there is a  
26 shortage of teachers. Such a subject area may include, without  
27 limitation, science, technology, engineering, mathematics, special  
28 education or English as a second language.

29 4. A student may apply for a Teach Nevada Scholarship from a  
30 university, college or other provider of an alternative licensure  
31 program that receives a grant from the Account only if ~~the~~:

32 (a) *The* student attends or has been accepted to attend the  
33 university, college or other provider of an alternative licensure  
34 program to complete a program described in subsection 1 ~~1~~; and

35 (b) *The student agrees to complete the requirements to obtain*  
36 *an endorsement to teach English as a second language or an*  
37 *endorsement to teach special education.*

38 5. An application submitted by the student must identify the  
39 program to be completed and the date by which the student must  
40 complete the program to finish on schedule.

41 ~~5~~ 6. The State Board may adopt any regulations necessary to  
42 carry out the provisions of NRS 391A.550 to 391A.590, inclusive.

43 **Sec. 2.5.** The provisions of subsection 1 of NRS 218D.380 do  
44 not apply to any provision of this act which adds or revises a  
45 requirement to submit a report to the Legislature.



1       **Sec. 3.** The provisions of NRS 391A.580, as amended by  
2 section 2 of this act, apply only to any student who applies to  
3 receive a Teach Nevada Scholarship on or after the effective date of  
4 this act.

5       **Sec. 4.** This act becomes effective upon passage and approval.

