

ASSEMBLY BILL NO. 272—ASSEMBLYMEN DIAZ, HORNE, KIRKPATRICK; ELLIOTT ANDERSON, BENITEZ-THOMPSON, BUSTAMANTE ADAMS, CARRILLO, DONDERO LOOP, FLORES, FRIERSON, MUNFORD, NEAL, PIERCE AND SWANK

MARCH 15, 2013

Referred to Committee on Education

SUMMARY—Revises provisions governing education. (BDR 34-791)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact. Effect on the State: Yes.

CONTAINS UNFUNDED MANDATE (§ 5)  
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; creating the English Mastery Council; prescribing the membership and duties of the Council; requiring the board of trustees of each school district to develop a policy for the instruction to teach English to pupils who are limited English proficient; prescribing certain requirements for those policies; requiring the Commission on Professional Standards in Education to adopt regulations prescribing an endorsement to teach English as a second language; authorizing the Board of Regents of the University of Nevada to consider the recommendations of the Council for a course of study to obtain such an endorsement; making an appropriation; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

- 1 Under existing law, the State Board of Education, the boards of trustees of
- 2 school districts and the sponsors of charter schools are required to prepare annual
- 3 reports of accountability that include various information on public schools and the
- 4 pupils enrolled in public schools. (NRS 385.3469, 385.347) **Sections 1 and 1.3** of
- 5 this bill require those reports to include information on the progression of the
- 6 achievement and proficiency of pupils who are limited English proficient.



\* A B 2 7 2 R 1 \*

7       **Section 3** of this bill creates and sets forth the membership of the English  
8 Mastery Council. **Section 4** of this bill sets forth the duties of the Council which  
9 include: (1) making recommendations to the State Board for the adoption of  
10 regulations concerning the criteria for the development of policies required of  
11 school districts for the instruction to teach English to pupils who are limited  
12 English proficient; (2) reviewing the policies annually and making  
13 recommendations to the school districts for improvement; (3) making  
14 recommendations to the Superintendent of Public Instruction and the Commission  
15 on Professional Standards in Education for the adoption of regulations for an  
16 endorsement to teach English as a second language; (4) developing standards for  
17 curriculum for pupils who are limited English proficient for review by the State  
18 Board; and (5) reviewing any courses of study offered by the Nevada System of  
19 Higher Education to teach English as a second language and making  
20 recommendations to the Board of Regents of the University of Nevada for  
21 improvement. **Section 16** of this bill sunsets the Council on June 30, 2019.

22       Existing law requires the State Board of Education to establish a program to  
23 teach the English language to pupils who are limited English proficient. (NRS  
24 388.405) **Section 7** of this bill eliminates that requirement and instead requires the  
25 State Board to prescribe criteria for a policy for the instruction to teach English to  
26 pupils who are limited English proficient for development by the board of trustees  
27 of each school district. **Section 5** of this bill requires the board of trustees of each  
28 school district to develop such policies and sets forth certain requirements for the  
29 policies.

30       Existing law requires the Commission on Professional Standards in Education  
31 to adopt regulations prescribing the qualifications for the licensure and  
32 endorsement of teachers and other licensed educational personnel. (NRS 391.019)  
33 **Sections 12.5 and 14.7** of this bill require the Commission, on or before January 1,  
34 2015, and based upon the recommendations of the English Mastery Council, to  
35 prescribe by regulation the requirements for obtaining an endorsement to teach  
36 English as a second language.

37       **Section 13** of this bill provides that if the Nevada System of Higher Education  
38 offers a course of study for obtaining an endorsement to teach English as a second  
39 language, the Board of Regents of the University of Nevada may consider the  
40 recommendations submitted by the English Mastery Council in establishing the  
41 curriculum and standards for the course of study.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1       **Section 1.** NRS 385.3469 is hereby amended to read as  
2 follows:

3       385.3469 1. The State Board shall prepare an annual report  
4 of accountability that includes, without limitation:

5       (a) Information on the achievement of all pupils based upon the  
6 results of the examinations administered pursuant to NRS 389.015  
7 and 389.550, reported for each school district, including, without  
8 limitation, each charter school in the district, and for this State as a  
9 whole.

10       (b) Except as otherwise provided in subsection 2, pupil  
11 achievement, reported separately by gender and reported separately  
12 for the following groups of pupils:



1 (1) Pupils who are economically disadvantaged, as defined  
2 by the State Board;

3 (2) Pupils from major racial and ethnic groups, as defined by  
4 the State Board;

5 (3) Pupils with disabilities;

6 (4) Pupils who are limited English proficient; and

7 (5) Pupils who are migratory children, as defined by the State  
8 Board.

9 (c) A comparison of the achievement of pupils in each group  
10 identified in paragraph (b) of subsection 1 of NRS 385.361 with the  
11 annual measurable objectives of the State Board.

12 (d) The percentage of all pupils who were not tested, reported  
13 for each school district, including, without limitation, each charter  
14 school in the district, and for this State as a whole.

15 (e) Except as otherwise provided in subsection 2, the percentage  
16 of pupils who were not tested, reported separately by gender and  
17 reported separately for the groups identified in paragraph (b).

18 (f) The most recent 3-year trend in the achievement of pupils in  
19 each subject area tested and each grade level tested pursuant to NRS  
20 389.015 and 389.550, reported for each school district, including,  
21 without limitation, each charter school in the district, and for this  
22 State as a whole, which may include information regarding the trend  
23 in the achievement of pupils for more than 3 years, if such  
24 information is available.

25 (g) Information on whether each school district has made  
26 adequate yearly progress, including, without limitation, the name of  
27 each school district, if any, designated as demonstrating need for  
28 improvement pursuant to NRS 385.377 and the number of  
29 consecutive years that the school district has carried that  
30 designation.

31 (h) Information on whether each public school, including,  
32 without limitation, each charter school, has made:

33 (1) Adequate yearly progress, including, without limitation,  
34 the name of each public school, if any, designated as demonstrating  
35 need for improvement pursuant to NRS 385.3623 and the number of  
36 consecutive years that the school has carried that designation.

37 (2) Progress based upon the model adopted by the  
38 Department pursuant to NRS 385.3595, if applicable for the grade  
39 level of pupils enrolled at the school.

40 (i) Information on the results of pupils who participated in the  
41 examinations of the National Assessment of Educational Progress  
42 required pursuant to NRS 389.012.

43 (j) The ratio of pupils to teachers in kindergarten and at each  
44 grade level for all elementary schools, reported for each school  
45 district, including, without limitation, each charter school in the



1 district, and for this State as a whole, and the average class size for  
2 each core academic subject, as set forth in NRS 389.018, for each  
3 secondary school, reported for each school district and for this State  
4 as a whole.

5 (k) The total number of persons employed by each school  
6 district in this State, including without limitation, each charter  
7 school in the district. Each such person must be reported as either an  
8 administrator, a teacher or other staff and must not be reported in  
9 more than one category. In addition to the total number of persons  
10 employed by each school district in each category, the report must  
11 include the number of employees in each of the three categories  
12 expressed as a percentage of the total number of persons employed  
13 by the school district. As used in this paragraph:

14 (1) "Administrator" means a person who spends at least 50  
15 percent of his or her work year supervising other staff or licensed  
16 personnel, or both, and who is not classified by the board of trustees  
17 of a school district as a professional-technical employee.

18 (2) "Other staff" means all persons who are not reported as  
19 administrators or teachers, including, without limitation:

20 (I) School counselors, school nurses and other employees  
21 who spend at least 50 percent of their work year providing  
22 emotional support, noninstructional guidance or medical support to  
23 pupils;

24 (II) Noninstructional support staff, including, without  
25 limitation, janitors, school police officers and maintenance staff; and

26 (III) Persons classified by the board of trustees of a school  
27 district as professional-technical employees, including, without  
28 limitation, technical employees and employees on the professional-  
29 technical pay scale.

30 (3) "Teacher" means a person licensed pursuant to chapter  
31 391 of NRS who is classified by the board of trustees of a school  
32 district:

33 (I) As a teacher and who spends at least 50 percent of his  
34 or her work year providing instruction or discipline to pupils; or

35 (II) As instructional support staff, who does not hold a  
36 supervisory position and who spends not more than 50 percent of  
37 his or her work year providing instruction to pupils. Such  
38 instructional support staff includes, without limitation, librarians  
39 and persons who provide instructional support.

40 (l) For each school district, including, without limitation, each  
41 charter school in the district, and for this State as a whole,  
42 information on the professional qualifications of teachers employed  
43 by the school districts and charter schools, including, without  
44 limitation:

45 (1) The percentage of teachers who are:



- 1 (I) Providing instruction pursuant to NRS 391.125;  
2 (II) Providing instruction pursuant to a waiver of the  
3 requirements for licensure for the grade level or subject area in  
4 which the teachers are employed; or  
5 (III) Otherwise providing instruction without an  
6 endorsement for the subject area in which the teachers are  
7 employed;
- 8 (2) The percentage of classes in the core academic subjects,  
9 as set forth in NRS 389.018, in this State that are not taught by  
10 highly qualified teachers;
- 11 (3) The percentage of classes in the core academic subjects,  
12 as set forth in NRS 389.018, in this State that are not taught by  
13 highly qualified teachers, in the aggregate and disaggregated by  
14 high-poverty compared to low-poverty schools, which for the  
15 purposes of this subparagraph means schools in the top quartile of  
16 poverty and the bottom quartile of poverty in this State;
- 17 (4) For each middle school, junior high school and high  
18 school:
- 19 (I) The number of persons employed as substitute  
20 teachers for 20 consecutive days or more in the same classroom or  
21 assignment, designated as long-term substitute teachers, including  
22 the total number of days long-term substitute teachers were  
23 employed at each school, identified by grade level and subject area;  
24 and
- 25 (II) The number of persons employed as substitute  
26 teachers for less than 20 consecutive days, designated as short-term  
27 substitute teachers, including the total number of days short-term  
28 substitute teachers were employed at each school, identified by  
29 grade level and subject area; and
- 30 (5) For each elementary school:
- 31 (I) The number of persons employed as substitute  
32 teachers for 20 consecutive days or more in the same classroom or  
33 assignment, designated as long-term substitute teachers, including  
34 the total number of days long-term substitute teachers were  
35 employed at each school, identified by grade level; and
- 36 (II) The number of persons employed as substitute  
37 teachers for less than 20 consecutive days, designated as short-term  
38 substitute teachers, including the total number of days short-term  
39 substitute teachers were employed at each school, identified by  
40 grade level.
- 41 (m) The total expenditure per pupil for each school district in  
42 this State, including, without limitation, each charter school in the  
43 district. If this State has a financial analysis program that is designed  
44 to track educational expenditures and revenues to individual  
45 schools, the State Board shall use that statewide program in



1 complying with this paragraph. If a statewide program is not  
2 available, the State Board shall use the Department's own financial  
3 analysis program in complying with this paragraph.

4 (n) The total statewide expenditure per pupil. If this State has a  
5 financial analysis program that is designed to track educational  
6 expenditures and revenues to individual schools, the State Board  
7 shall use that statewide program in complying with this paragraph.  
8 If a statewide program is not available, the State Board shall use the  
9 Department's own financial analysis program in complying with  
10 this paragraph.

11 (o) For all elementary schools, junior high schools and middle  
12 schools, the rate of attendance, reported for each school district,  
13 including, without limitation, each charter school in the district, and  
14 for this State as a whole.

15 (p) The annual rate of pupils who drop out of school in grade 8  
16 and a separate reporting of the annual rate of pupils who drop out of  
17 school in grades 9 to 12, inclusive, reported for each school district,  
18 including, without limitation, each charter school in the district, and  
19 for this State as a whole. The reporting for pupils in grades 9 to 12,  
20 inclusive, excludes pupils who:

21 (1) Provide proof to the school district of successful  
22 completion of the examinations of general educational development.

23 (2) Are enrolled in courses that are approved by the  
24 Department as meeting the requirements for an adult standard  
25 diploma.

26 (3) Withdraw from school to attend another school.

27 (q) The attendance of teachers who provide instruction, reported  
28 for each school district, including, without limitation, each charter  
29 school in the district, and for this State as a whole.

30 (r) Incidents involving weapons or violence, reported for each  
31 school district, including, without limitation, each charter school in  
32 the district, and for this State as a whole.

33 (s) Incidents involving the use or possession of alcoholic  
34 beverages or controlled substances, reported for each school district,  
35 including, without limitation, each charter school in the district, and  
36 for this State as a whole.

37 (t) The suspension and expulsion of pupils required or  
38 authorized pursuant to NRS 392.466 and 392.467, reported for each  
39 school district, including, without limitation, each charter school in  
40 the district, and for this State as a whole.

41 (u) The number of pupils who are deemed habitual disciplinary  
42 problems pursuant to NRS 392.4655, reported for each school  
43 district, including, without limitation, each charter school in the  
44 district, and for this State as a whole.



1 (v) The number of pupils in each grade who are retained in the  
2 same grade pursuant to NRS 392.033 or 392.125, reported for each  
3 school district, including, without limitation, each charter school in  
4 the district, and for this State as a whole.

5 (w) The transiency rate of pupils, reported for each school  
6 district, including, without limitation, each charter school in the  
7 district, and for this State as a whole. For the purposes of this  
8 paragraph, a pupil is not a transient if the pupil is transferred to a  
9 different school within the school district as a result of a change in  
10 the zone of attendance by the board of trustees of the school district  
11 pursuant to NRS 388.040.

12 (x) Each source of funding for this State to be used for the  
13 system of public education.

14 (y) A compilation of the programs of remedial study purchased  
15 in whole or in part with money received from this State that are used  
16 in each school district, including, without limitation, each charter  
17 school in the district. The compilation must include:

18 (1) The amount and sources of money received for programs  
19 of remedial study.

20 (2) An identification of each program of remedial study,  
21 listed by subject area.

22 (z) The percentage of pupils who graduated from a high school  
23 or charter school in the immediately preceding year and enrolled in  
24 remedial courses in reading, writing or mathematics at a university,  
25 state college or community college within the Nevada System of  
26 Higher Education, reported for each school district, including,  
27 without limitation, each charter school in the district, and for this  
28 State as a whole.

29 (aa) The technological facilities and equipment available for  
30 educational purposes, reported for each school district, including,  
31 without limitation, each charter school in the district, and for this  
32 State as a whole.

33 (bb) For each school district, including, without limitation, each  
34 charter school in the district, and for this State as a whole, the  
35 number and percentage of pupils who received:

36 (1) A standard high school diploma, reported separately for  
37 pupils who received the diploma pursuant to:

38 (I) Paragraph (a) of subsection 1 of NRS 389.805; and

39 (II) Paragraph (b) of subsection 1 of NRS 389.805.

40 (2) An adult diploma.

41 (3) An adjusted diploma.

42 (4) A certificate of attendance.

43 (cc) For each school district, including, without limitation, each  
44 charter school in the district, and for this State as a whole, the



1 number and percentage of pupils who failed to pass the high school  
2 proficiency examination.

3 (dd) The number of habitual truants who are reported to a school  
4 police officer or local law enforcement agency pursuant to  
5 paragraph (a) of subsection 2 of NRS 392.144 and the number of  
6 habitual truants who are referred to an advisory board to review  
7 school attendance pursuant to paragraph (b) of subsection 2 of NRS  
8 392.144, reported for each school district, including, without  
9 limitation, each charter school in the district, and for this State as a  
10 whole.

11 (ee) Information on the paraprofessionals employed at public  
12 schools in this State, including, without limitation, the charter  
13 schools in this State. The information must include:

14 (1) The number of paraprofessionals employed, reported for  
15 each school district, including, without limitation, each charter  
16 school in the district, and for this State as a whole; and

17 (2) For each school district, including, without limitation,  
18 each charter school in the district, and for this State as a whole, the  
19 number and percentage of all paraprofessionals who do not satisfy  
20 the qualifications set forth in 20 U.S.C. § 6319(c). The reporting  
21 requirements of this subparagraph apply to paraprofessionals who  
22 are employed in programs supported with Title I money and to  
23 paraprofessionals who are not employed in programs supported with  
24 Title I money.

25 (ff) An identification of appropriations made by the Legislature  
26 to improve the academic achievement of pupils and programs  
27 approved by the Legislature to improve the academic achievement  
28 of pupils.

29 (gg) A compilation of the special programs available for pupils  
30 at individual schools, listed by school and by school district,  
31 including, without limitation, each charter school in the district.

32 (hh) For each school district, including, without limitation, each  
33 charter school in the district and for this State as a whole,  
34 information on pupils enrolled in career and technical education,  
35 including, without limitation:

36 (1) The number of pupils enrolled in a course of career and  
37 technical education;

38 (2) The number of pupils who completed a course of career  
39 and technical education;

40 (3) The average daily attendance of pupils who are enrolled  
41 in a program of career and technical education;

42 (4) The annual rate of pupils who dropped out of school and  
43 were enrolled in a program of career and technical education before  
44 dropping out;





1 (5) The number and percentage of pupils who completed a  
2 program of career and technical education and who received a  
3 standard high school diploma, an adjusted diploma or a certificate of  
4 attendance; and

5 (6) The number and percentage of pupils who completed a  
6 program of career and technical education and who did not receive a  
7 high school diploma because the pupils failed to pass the high  
8 school proficiency examination.

9 (ii) The number of incidents resulting in suspension or expulsion  
10 for bullying, cyber-bullying, harassment or intimidation, reported  
11 for each school district, including, without limitation, each charter  
12 school in the district, and for the State as a whole.

13 *(jj) For each school district and for this State as a whole,*  
14 *information regarding the progression of pupils who are limited*  
15 *English proficient in attaining proficiency in the English*  
16 *language, including, without limitation:*

17 *(1) The number of pupils who were identified as limited*  
18 *English proficient at the beginning of the school year, were*  
19 *continually enrolled throughout the school year and were*  
20 *identified as proficient in English by the completion of the school*  
21 *year;*

22 *(2) The achievement and proficiency of pupils who are*  
23 *limited English proficient in comparison to the pupils who are*  
24 *proficient in English;*

25 *(3) A comparison of pupils who are limited English*  
26 *proficient and pupils who are proficient in the English language*  
27 *in the following areas:*

28 *(I) Retention rates;*

29 *(II) Graduation rates;*

30 *(III) Dropout rates;*

31 *(IV) Grade point averages; and*

32 *(V) Scores on the examinations administered pursuant*  
33 *to NRS 389.015 and 389.550; and*

34 *(4) Results of the assessments and reassessments of pupils*  
35 *who are limited English proficient, reported separately by the*  
36 *primary language of the pupils, pursuant to the policies developed*  
37 *by the boards of trustees of school districts pursuant to section 5 of*  
38 *this act.*

39 2. A separate reporting for a group of pupils must not be made  
40 pursuant to this section if the number of pupils in that group is  
41 insufficient to yield statistically reliable information or the results  
42 would reveal personally identifiable information about an individual  
43 pupil. The State Board shall prescribe a mechanism for determining  
44 the minimum number of pupils that must be in a group for that  
45 group to yield statistically reliable information.



- 1       3. The annual report of accountability must:
- 2       (a) Comply with 20 U.S.C. § 6311(h)(1) and the regulations
- 3 adopted pursuant thereto;
- 4       (b) Be prepared in a concise manner; and
- 5       (c) Be presented in an understandable and uniform format and,
- 6 to the extent practicable, provided in a language that parents can
- 7 understand.
- 8       4. On or before October 15 of each year, the State Board shall:
- 9       (a) Provide for public dissemination of the annual report of
- 10 accountability by posting a copy of the report on the Internet
- 11 website maintained by the Department; and
- 12       (b) Provide written notice that the report is available on the
- 13 Internet website maintained by the Department. The written notice
- 14 must be provided to the:
- 15       (1) Governor;
- 16       (2) Committee;
- 17       (3) Bureau;
- 18       (4) Board of Regents of the University of Nevada;
- 19       (5) Board of trustees of each school district; and
- 20       (6) Governing body of each charter school.
- 21       5. Upon the request of the Governor, an entity described in
- 22 paragraph (b) of subsection 4 or a member of the general public, the
- 23 State Board shall provide a portion or portions of the annual report
- 24 of accountability.
- 25       6. As used in this section:
- 26       (a) “Bullying” has the meaning ascribed to it in NRS 388.122.
- 27       (b) “Cyber-bullying” has the meaning ascribed to it in
- 28 NRS 388.123.
- 29       (c) “Harassment” has the meaning ascribed to it in
- 30 NRS 388.125.
- 31       (d) “Highly qualified” has the meaning ascribed to it in 20
- 32 U.S.C. § 7801(23).
- 33       (e) “Intimidation” has the meaning ascribed to it in
- 34 NRS 388.129.
- 35       (f) “Paraprofessional” has the meaning ascribed to it in
- 36 NRS 391.008.
- 37       **Sec. 1.3.** NRS 385.347 is hereby amended to read as follows:
- 38       385.347 1. The board of trustees of each school district in
- 39 this State, in cooperation with associations recognized by the State
- 40 Board as representing licensed educational personnel in the district,
- 41 shall adopt a program providing for the accountability of the school
- 42 district to the residents of the district and to the State Board for the
- 43 quality of the schools and the educational achievement of the pupils
- 44 in the district, including, without limitation, pupils enrolled in
- 45 charter schools sponsored by the school district. The board of



1 trustees of each school district shall report the information required  
2 by subsection 2 for each charter school sponsored by the school  
3 district. The information for charter schools must be reported  
4 separately.

5 2. The board of trustees of each school district shall, on or  
6 before September 30 of each year, prepare an annual report of  
7 accountability concerning:

8 (a) The educational goals and objectives of the school district.

9 (b) Pupil achievement for each school in the district and the  
10 district as a whole, including, without limitation, each charter school  
11 sponsored by the district. The board of trustees of the district shall  
12 base its report on the results of the examinations administered  
13 pursuant to NRS 389.015 and 389.550 and shall compare the results  
14 of those examinations for the current school year with those of  
15 previous school years. The report must include, for each school in  
16 the district, including, without limitation, each charter school  
17 sponsored by the district, and each grade in which the examinations  
18 were administered:

19 (1) The number of pupils who took the examinations.

20 (2) A record of attendance for the period in which the  
21 examinations were administered, including an explanation of any  
22 difference in the number of pupils who took the examinations and  
23 the number of pupils who are enrolled in the school.

24 (3) Except as otherwise provided in this paragraph, pupil  
25 achievement, reported separately by gender and reported separately  
26 for the following groups of pupils:

27 (I) Pupils who are economically disadvantaged, as  
28 defined by the State Board;

29 (II) Pupils from major racial and ethnic groups, as defined  
30 by the State Board;

31 (III) Pupils with disabilities;

32 (IV) Pupils who are limited English proficient; and

33 (V) Pupils who are migratory children, as defined by the  
34 State Board.

35 (4) A comparison of the achievement of pupils in each group  
36 identified in paragraph (b) of subsection 1 of NRS 385.361 with the  
37 annual measurable objectives of the State Board.

38 (5) The percentage of pupils who were not tested.

39 (6) Except as otherwise provided in this paragraph, the  
40 percentage of pupils who were not tested, reported separately by  
41 gender and reported separately for the groups identified in  
42 subparagraph (3).

43 (7) The most recent 3-year trend in pupil achievement in  
44 each subject area tested and each grade level tested pursuant to NRS  
45 389.015 and 389.550, which may include information regarding the



1 trend in the achievement of pupils for more than 3 years, if such  
2 information is available.

3 (8) Information that compares the results of pupils in the  
4 school district, including, without limitation, pupils enrolled in  
5 charter schools sponsored by the district, with the results of pupils  
6 throughout this State. The information required by this subparagraph  
7 must be provided in consultation with the Department to ensure the  
8 accuracy of the comparison.

9 (9) For each school in the district, including, without  
10 limitation, each charter school sponsored by the district, information  
11 that compares the results of pupils in the school with the results of  
12 pupils throughout the school district and throughout this State. The  
13 information required by this subparagraph must be provided in  
14 consultation with the Department to ensure the accuracy of the  
15 comparison.

16 (10) Information on whether each school in the district,  
17 including, without limitation, each charter school sponsored by the  
18 district, has made progress based upon the model adopted by the  
19 Department pursuant to NRS 385.3595.

20 ➤ A separate reporting for a group of pupils must not be made  
21 pursuant to this paragraph if the number of pupils in that group is  
22 insufficient to yield statistically reliable information or the results  
23 would reveal personally identifiable information about an individual  
24 pupil. The State Board shall prescribe the mechanism for  
25 determining the minimum number of pupils that must be in a group  
26 for that group to yield statistically reliable information.

27 (c) The ratio of pupils to teachers in kindergarten and at each  
28 grade level for each elementary school in the district and the district  
29 as a whole, including, without limitation, each charter school  
30 sponsored by the district, and the average class size for each core  
31 academic subject, as set forth in NRS 389.018, for each secondary  
32 school in the district and the district as a whole, including, without  
33 limitation, each charter school sponsored by the district.

34 (d) The total number of persons employed for each elementary  
35 school, middle school or junior high school, and high school in the  
36 district, including, without limitation, each charter school sponsored  
37 by the district. Each such person must be reported as either an  
38 administrator, a teacher or other staff and must not be reported in  
39 more than one category. In addition to the total number of persons  
40 employed by each school in each category, the report must include  
41 the number of employees in each of the three categories for each  
42 school expressed as a percentage of the total number of persons  
43 employed by the school. As used in this paragraph:

44 (1) "Administrator" means a person who spends at least 50  
45 percent of his or her work year supervising other staff or licensed



1 personnel, or both, and who is not classified by the board of trustees  
2 of the school district as a professional-technical employee.

3 (2) "Other staff" means all persons who are not reported as  
4 administrators or teachers, including, without limitation:

5 (I) School counselors, school nurses and other employees  
6 who spend at least 50 percent of their work year providing  
7 emotional support, noninstructional guidance or medical support to  
8 pupils;

9 (II) Noninstructional support staff, including, without  
10 limitation, janitors, school police officers and maintenance staff; and

11 (III) Persons classified by the board of trustees of the  
12 school district as professional-technical employees, including,  
13 without limitation, technical employees and employees on the  
14 professional-technical pay scale.

15 (3) "Teacher" means a person licensed pursuant to chapter  
16 391 of NRS who is classified by the board of trustees of the school  
17 district:

18 (I) As a teacher and who spends at least 50 percent of his  
19 or her work year providing instruction or discipline to pupils; or

20 (II) As instructional support staff, who does not hold a  
21 supervisory position and who spends not more than 50 percent of  
22 his or her work year providing instruction to pupils. Such  
23 instructional support staff includes, without limitation, librarians  
24 and persons who provide instructional support.

25 (e) The total number of persons employed by the school district,  
26 including without limitation, each charter school sponsored by the  
27 district. Each such person must be reported as either an  
28 administrator, a teacher or other staff and must not be reported in  
29 more than one category. In addition to the total number of persons  
30 employed by the school district in each category, the report must  
31 include the number of employees in each of the three categories  
32 expressed as a percentage of the total number of persons employed  
33 by the school district. As used in this paragraph, "administrator,"  
34 "other staff" and "teacher" have the meanings ascribed to them in  
35 paragraph (d).

36 (f) Information on the professional qualifications of teachers  
37 employed by each school in the district and the district as a whole,  
38 including, without limitation, each charter school sponsored by the  
39 district. The information must include, without limitation:

40 (1) The percentage of teachers who are:

41 (I) Providing instruction pursuant to NRS 391.125;

42 (II) Providing instruction pursuant to a waiver of the  
43 requirements for licensure for the grade level or subject area in  
44 which the teachers are employed; or



1 (III) Otherwise providing instruction without an  
2 endorsement for the subject area in which the teachers are  
3 employed;

4 (2) The percentage of classes in the core academic subjects,  
5 as set forth in NRS 389.018, that are not taught by highly qualified  
6 teachers;

7 (3) The percentage of classes in the core academic subjects,  
8 as set forth in NRS 389.018, that are not taught by highly qualified  
9 teachers, in the aggregate and disaggregated by high-poverty  
10 compared to low-poverty schools, which for the purposes of this  
11 subparagraph means schools in the top quartile of poverty and the  
12 bottom quartile of poverty in this State;

13 (4) For each middle school, junior high school and high  
14 school:

15 (I) The number of persons employed as substitute  
16 teachers for 20 consecutive days or more in the same classroom or  
17 assignment, designated as long-term substitute teachers, including  
18 the total number of days long-term substitute teachers were  
19 employed at each school, identified by grade level and subject area;  
20 and

21 (II) The number of persons employed as substitute  
22 teachers for less than 20 consecutive days, designated as short-term  
23 substitute teachers, including the total number of days short-term  
24 substitute teachers were employed at each school, identified by  
25 grade level and subject area; and

26 (5) For each elementary school:

27 (I) The number of persons employed as substitute  
28 teachers for 20 consecutive days or more in the same classroom or  
29 assignment, designated as long-term substitute teachers, including  
30 the total number of days long-term substitute teachers were  
31 employed at each school, identified by grade level; and

32 (II) The number of persons employed as substitute  
33 teachers for less than 20 consecutive days, designated as short-term  
34 substitute teachers, including the total number of days short-term  
35 substitute teachers were employed at each school, identified by  
36 grade level.

37 (g) The total expenditure per pupil for each school in the district  
38 and the district as a whole, including, without limitation, each  
39 charter school sponsored by the district. If this State has a financial  
40 analysis program that is designed to track educational expenditures  
41 and revenues to individual schools, each school district shall use that  
42 statewide program in complying with this paragraph. If a statewide  
43 program is not available, each school district shall use its own  
44 financial analysis program in complying with this paragraph.

45 (h) The curriculum used by the school district, including:



\* A B 2 7 2 R 1 \*

1 (1) Any special programs for pupils at an individual school;  
2 and

3 (2) The curriculum used by each charter school sponsored by  
4 the district.

5 (i) Records of the attendance and truancy of pupils in all grades,  
6 including, without limitation:

7 (1) The average daily attendance of pupils, for each school in  
8 the district and the district as a whole, including, without limitation,  
9 each charter school sponsored by the district.

10 (2) For each elementary school, middle school and junior  
11 high school in the district, including, without limitation, each charter  
12 school sponsored by the district that provides instruction to pupils  
13 enrolled in a grade level other than high school, information that  
14 compares the attendance of the pupils enrolled in the school with the  
15 attendance of pupils throughout the district and throughout this  
16 State. The information required by this subparagraph must be  
17 provided in consultation with the Department to ensure the accuracy  
18 of the comparison.

19 (j) The annual rate of pupils who drop out of school in grade 8  
20 and a separate reporting of the annual rate of pupils who drop out of  
21 school in grades 9 to 12, inclusive, for each such grade, for each  
22 school in the district and for the district as a whole. The reporting  
23 for pupils in grades 9 to 12, inclusive, excludes pupils who:

24 (1) Provide proof to the school district of successful  
25 completion of the examinations of general educational development.

26 (2) Are enrolled in courses that are approved by the  
27 Department as meeting the requirements for an adult standard  
28 diploma.

29 (3) Withdraw from school to attend another school.

30 (k) Records of attendance of teachers who provide instruction,  
31 for each school in the district and the district as a whole, including,  
32 without limitation, each charter school sponsored by the district.

33 (l) Efforts made by the school district and by each school in the  
34 district, including, without limitation, each charter school sponsored  
35 by the district, to increase:

36 (1) Communication with the parents of pupils enrolled in the  
37 district;

38 (2) The participation of parents in the educational process  
39 and activities relating to the school district and each school,  
40 including, without limitation, the existence of parent organizations  
41 and school advisory committees; and

42 (3) The involvement of parents and the engagement of  
43 families of pupils enrolled in the district in the education of their  
44 children.



1 (m) Records of incidents involving weapons or violence for  
2 each school in the district, including, without limitation, each  
3 charter school sponsored by the district.

4 (n) Records of incidents involving the use or possession of  
5 alcoholic beverages or controlled substances for each school in the  
6 district, including, without limitation, each charter school sponsored  
7 by the district.

8 (o) Records of the suspension and expulsion of pupils required  
9 or authorized pursuant to NRS 392.466 and 392.467.

10 (p) The number of pupils who are deemed habitual disciplinary  
11 problems pursuant to NRS 392.4655, for each school in the district  
12 and the district as a whole, including, without limitation, each  
13 charter school sponsored by the district.

14 (q) The number of pupils in each grade who are retained in the  
15 same grade pursuant to NRS 392.033 or 392.125, for each school in  
16 the district and the district as a whole, including, without limitation,  
17 each charter school sponsored by the district.

18 (r) The transiency rate of pupils for each school in the district  
19 and the district as a whole, including, without limitation, each  
20 charter school sponsored by the district. For the purposes of this  
21 paragraph, a pupil is not transient if the pupil is transferred to a  
22 different school within the school district as a result of a change in  
23 the zone of attendance by the board of trustees of the school district  
24 pursuant to NRS 388.040.

25 (s) Each source of funding for the school district.

26 (t) A compilation of the programs of remedial study that are  
27 purchased in whole or in part with money received from this State,  
28 for each school in the district and the district as a whole, including,  
29 without limitation, each charter school sponsored by the district. The  
30 compilation must include:

31 (1) The amount and sources of money received for programs  
32 of remedial study for each school in the district and the district as a  
33 whole, including, without limitation, each charter school sponsored  
34 by the district.

35 (2) An identification of each program of remedial study,  
36 listed by subject area.

37 (u) For each high school in the district, including, without  
38 limitation, each charter school sponsored by the district, the  
39 percentage of pupils who graduated from that high school or charter  
40 school in the immediately preceding year and enrolled in remedial  
41 courses in reading, writing or mathematics at a university, state  
42 college or community college within the Nevada System of Higher  
43 Education.

44 (v) The technological facilities and equipment available at each  
45 school, including, without limitation, each charter school sponsored





1 by the district, and the district's plan to incorporate educational  
2 technology at each school.

3 (w) For each school in the district and the district as a whole,  
4 including, without limitation, each charter school sponsored by the  
5 district, the number and percentage of pupils who received:

6 (1) A standard high school diploma, reported separately for  
7 pupils who received the diploma pursuant to:

8 (I) Paragraph (a) of subsection 1 of NRS 389.805; and

9 (II) Paragraph (b) of subsection 1 of NRS 389.805.

10 (2) An adult diploma.

11 (3) An adjusted diploma.

12 (4) A certificate of attendance.

13 (x) For each school in the district and the district as a whole,  
14 including, without limitation, each charter school sponsored by the  
15 district, the number and percentage of pupils who failed to pass the  
16 high school proficiency examination.

17 (y) The number of habitual truants who are reported to a school  
18 police officer or law enforcement agency pursuant to paragraph (a)  
19 of subsection 2 of NRS 392.144 and the number of habitual truants  
20 who are referred to an advisory board to review school attendance  
21 pursuant to paragraph (b) of subsection 2 of NRS 392.144, for each  
22 school in the district and for the district as a whole.

23 (z) The amount and sources of money received for the training  
24 and professional development of teachers and other educational  
25 personnel for each school in the district and for the district as a  
26 whole, including, without limitation, each charter school sponsored  
27 by the district.

28 (aa) Whether the school district has made adequate yearly  
29 progress. If the school district has been designated as demonstrating  
30 need for improvement pursuant to NRS 385.377, the report must  
31 include a statement indicating the number of consecutive years the  
32 school district has carried that designation.

33 (bb) Information on whether each public school in the district,  
34 including, without limitation, each charter school sponsored by the  
35 district, has made adequate yearly progress, including, without  
36 limitation:

37 (1) The number and percentage of schools in the district, if  
38 any, that have been designated as needing improvement pursuant to  
39 NRS 385.3623; and

40 (2) The name of each school, if any, in the district that has  
41 been designated as needing improvement pursuant to NRS 385.3623  
42 and the number of consecutive years that the school has carried that  
43 designation.

44 (cc) Information on the paraprofessionals employed by each  
45 public school in the district, including, without limitation, each



1 charter school sponsored by the district. The information must  
2 include:

3 (1) The number of paraprofessionals employed at the school;  
4 and

5 (2) The number and percentage of all paraprofessionals who  
6 do not satisfy the qualifications set forth in 20 U.S.C. § 6319(c). The  
7 reporting requirements of this subparagraph apply to  
8 paraprofessionals who are employed in positions supported with  
9 Title I money and to paraprofessionals who are not employed in  
10 positions supported with Title I money.

11 (dd) For each high school in the district, including, without  
12 limitation, each charter school sponsored by the district that operates  
13 as a high school, information that provides a comparison of the rate  
14 of graduation of pupils enrolled in the high school with the rate of  
15 graduation of pupils throughout the district and throughout this  
16 State. The information required by this paragraph must be provided  
17 in consultation with the Department to ensure the accuracy of the  
18 comparison.

19 (ee) An identification of the appropriations made by the  
20 Legislature that are available to the school district or the schools  
21 within the district and programs approved by the Legislature to  
22 improve the academic achievement of pupils.

23 (ff) For each school in the district and the district as a whole,  
24 including, without limitation, each charter school sponsored by the  
25 district, information on pupils enrolled in career and technical  
26 education, including, without limitation:

27 (1) The number of pupils enrolled in a course of career and  
28 technical education;

29 (2) The number of pupils who completed a course of career  
30 and technical education;

31 (3) The average daily attendance of pupils who are enrolled  
32 in a program of career and technical education;

33 (4) The annual rate of pupils who dropped out of school and  
34 were enrolled in a program of career and technical education before  
35 dropping out;

36 (5) The number and percentage of pupils who completed a  
37 program of career and technical education and who received a  
38 standard high school diploma, an adjusted diploma or a certificate of  
39 attendance; and

40 (6) The number and percentage of pupils who completed a  
41 program of career and technical education and who did not receive a  
42 high school diploma because the pupils failed to pass the high  
43 school proficiency examination.

44 (gg) The number of incidents resulting in suspension or  
45 expulsion for bullying, cyber-bullying, harassment or intimidation,



1 for each school in the district and the district as a whole, including,  
2 without limitation, each charter school sponsored by the district.

3 (hh) *For each school in the district and the district as a whole,*  
4 *including, without limitation, each charter school sponsored by*  
5 *the district, information regarding the progression of pupils who*  
6 *are limited English proficient in attaining proficiency in the*  
7 *English language, including, without limitation:*

8 (1) *The number of pupils who were identified as limited*  
9 *English proficient at the beginning of the school year, were*  
10 *continually enrolled throughout the school year and were*  
11 *identified as proficient in English by the completion of the school*  
12 *year;*

13 (2) *The achievement and proficiency of pupils who are*  
14 *limited English proficient in comparison to the pupils who are*  
15 *proficient in English;*

16 (3) *A comparison of pupils who are limited English*  
17 *proficient and pupils who are proficient in the English language*  
18 *in the following areas:*

19 (I) *Retention rates;*

20 (II) *Graduation rates;*

21 (III) *Dropout rates;*

22 (IV) *Grade point averages; and*

23 (V) *Scores on the examinations administered pursuant*  
24 *to NRS 389.015 and 389.550; and*

25 (4) *Results of the assessments and reassessments of pupils*  
26 *who are limited English proficient, reported separately by the*  
27 *primary language of the pupils, pursuant to the policy developed*  
28 *by the board of trustees of the school district pursuant to section 5*  
29 *of this act.*

30 (ii) Such other information as is directed by the Superintendent  
31 of Public Instruction.

32 3. The State Public Charter School Authority and each college  
33 or university within the Nevada System of Higher Education that  
34 sponsors a charter school shall, on or before September 30 of each  
35 year, prepare an annual report of accountability of the charter  
36 schools sponsored by the State Public Charter School Authority or  
37 institution, as applicable, concerning the accountability information  
38 prescribed by the Department pursuant to this section. The  
39 Department, in consultation with the State Public Charter School  
40 Authority and each college or university within the Nevada System  
41 of Higher Education that sponsors a charter school, shall prescribe  
42 by regulation the information that must be prepared by the State  
43 Public Charter School Authority and institution, as applicable,  
44 which must include, without limitation, the information contained in  
45 paragraphs (a) to ~~(hh)~~ (ii), inclusive, of subsection 2, as applicable



1 to charter schools. The Department shall provide for public  
2 dissemination of the annual report of accountability prepared  
3 pursuant to this section in the manner set forth in 20 U.S.C. §  
4 6311(h)(2)(E) by posting a copy of the report on the Internet website  
5 maintained by the Department.

6 4. The records of attendance maintained by a school for  
7 purposes of paragraph (k) of subsection 2 or maintained by a charter  
8 school for purposes of the reporting required pursuant to subsection  
9 3 must include the number of teachers who are in attendance at  
10 school and the number of teachers who are absent from school. A  
11 teacher shall be deemed in attendance if the teacher is excused from  
12 being present in the classroom by the school in which the teacher is  
13 employed for one of the following reasons:

14 (a) Acquisition of knowledge or skills relating to the  
15 professional development of the teacher; or

16 (b) Assignment of the teacher to perform duties for cocurricular  
17 or extracurricular activities of pupils.

18 5. The annual report of accountability prepared pursuant to  
19 subsection 2 or 3, as applicable, must:

20 (a) Comply with 20 U.S.C. § 6311(h)(2) and the regulations  
21 adopted pursuant thereto; and

22 (b) Be presented in an understandable and uniform format and,  
23 to the extent practicable, provided in a language that parents can  
24 understand.

25 6. The Superintendent of Public Instruction shall:

26 (a) Prescribe forms for the reports required pursuant to  
27 subsections 2 and 3 and provide the forms to the respective school  
28 districts, the State Public Charter School Authority and each college  
29 or university within the Nevada System of Higher Education that  
30 sponsors a charter school.

31 (b) Provide statistical information and technical assistance to the  
32 school districts, the State Public Charter School Authority and each  
33 college or university within the Nevada System of Higher Education  
34 that sponsors a charter school to ensure that the reports provide  
35 comparable information with respect to each school in each district,  
36 each charter school and among the districts and charter schools  
37 throughout this State.

38 (c) Consult with a representative of the:

39 (1) Nevada State Education Association;

40 (2) Nevada Association of School Boards;

41 (3) Nevada Association of School Administrators;

42 (4) Nevada Parent Teacher Association;

43 (5) Budget Division of the Department of Administration;

44 (6) Legislative Counsel Bureau; and

45 (7) Charter School Association of Nevada,



1   ↳ concerning the program and consider any advice or  
2 recommendations submitted by the representatives with respect to  
3 the program.

4   7. The Superintendent of Public Instruction may consult with  
5 representatives of parent groups other than the Nevada Parent  
6 Teacher Association concerning the program and consider any  
7 advice or recommendations submitted by the representatives with  
8 respect to the program.

9   8. On or before September 30 of each year:

10   (a) The board of trustees of each school district shall submit to  
11 each advisory board to review school attendance created in the  
12 county pursuant to NRS 392.126 the information required in  
13 paragraph (i) of subsection 2.

14   (b) The State Public Charter School Authority and each college  
15 or university within the Nevada System of Higher Education that  
16 sponsors a charter school shall submit to each advisory board to  
17 review school attendance created in a county pursuant to NRS  
18 392.126 the information regarding the records of the attendance and  
19 truancy of pupils enrolled in the charter school located in that  
20 county, if any, in accordance with the regulations prescribed by the  
21 Department pursuant to subsection 3.

22   9. On or before September 30 of each year:

23   (a) The board of trustees of each school district, the State Public  
24 Charter School Authority and each college or university within the  
25 Nevada System of Higher Education that sponsors a charter school  
26 shall provide written notice that the report required pursuant to  
27 subsection 2 or 3, as applicable, is available on the Internet website  
28 maintained by the school district, State Public Charter School  
29 Authority or institution, if any, or otherwise provide written notice  
30 of the availability of the report. The written notice must be provided  
31 to the:

- 32       (1) Governor;  
33       (2) State Board;  
34       (3) Department;  
35       (4) Committee; and  
36       (5) Bureau.

37   (b) The board of trustees of each school district, the State Public  
38 Charter School Authority and each college or university within the  
39 Nevada System of Higher Education that sponsors a charter school  
40 shall provide for public dissemination of the annual report of  
41 accountability prepared pursuant to subsection 2 or 3, as applicable,  
42 in the manner set forth in 20 U.S.C. § 6311(h)(2)(E) by posting a  
43 copy of the report on the Internet website maintained by the school  
44 district, the State Public Charter School Authority or the institution,  
45 if any. If a school district does not maintain a website, the district



1 shall otherwise provide for public dissemination of the annual report  
2 by providing a copy of the report to the schools in the school  
3 district, including, without limitation, each charter school sponsored  
4 by the district, the residents of the district, and the parents and  
5 guardians of pupils enrolled in schools in the district, including,  
6 without limitation, each charter school sponsored by the district. If  
7 the State Public Charter School Authority or the institution does not  
8 maintain a website, the State Public Charter School Authority or the  
9 institution, as applicable, shall otherwise provide for public  
10 dissemination of the annual report by providing a copy of the report  
11 to each charter school it sponsors and the parents and guardians of  
12 pupils enrolled in each charter school it sponsors.

13 10. Upon the request of the Governor, an entity described in  
14 paragraph (a) of subsection 9 or a member of the general public, the  
15 board of trustees of a school district, the State Public Charter School  
16 Authority or a college or university within the Nevada System of  
17 Higher Education that sponsors a charter school, as applicable, shall  
18 provide a portion or portions of the report required pursuant to  
19 subsection 2 or 3, as applicable.

20 11. As used in this section:

21 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

22 (b) "Cyber-bullying" has the meaning ascribed to it in  
23 NRS 388.123.

24 (c) "Harassment" has the meaning ascribed to it in  
25 NRS 388.125.

26 (d) "Highly qualified" has the meaning ascribed to it in 20  
27 U.S.C. § 7801(23).

28 (e) "Intimidation" has the meaning ascribed to it in  
29 NRS 388.129.

30 (f) "Paraprofessional" has the meaning ascribed to it in  
31 NRS 391.008.

32 **Sec. 1.5.** Chapter 388 of NRS is hereby amended by adding  
33 thereto the provisions set forth as sections 2 to 6, inclusive, of this  
34 act.

35 **Sec. 2.** *The Legislature finds and declares that:*

36 *1. It is the public policy of this State to provide every child*  
37 *enrolled in a public school with high-quality instruction.*

38 *2. Children who are limited English proficient benefit from*  
39 *instruction that is designed to address the academic and linguistic*  
40 *needs of those children.*

41 *3. It is the intent of the Legislature that children who are*  
42 *limited English proficient be provided with instruction which is*  
43 *designed to address the academic needs of such children so that*  
44 *those children attain proficiency in the English language and*  
45 *improve their overall academic achievement and proficiency.*



1       **Sec. 3. 1. The English Mastery Council is hereby created.**  
2       **The English Mastery Council consists of the following 16**  
3       **members:**

4       **(a) The Superintendent of Public Instruction, or his or her**  
5       **designee, who serves as an ex officio member of the English**  
6       **Mastery Council.**

7       **(b) Two members who have knowledge and expertise in**  
8       **language acquisition and who represent the Nevada System of**  
9       **Higher Education, appointed by the Board of Regents of the**  
10       **University of Nevada.**

11       **(c) Two members who are teachers at public schools in this**  
12       **State, hold a master's degree to teach English as a second**  
13       **language and have knowledge and expertise in providing**  
14       **instruction to pupils who are limited English proficient, appointed**  
15       **by the Governor from a list of nominees submitted by the Majority**  
16       **Leader of the Senate and the Nevada State Education Association,**  
17       **or its successor organization. In compiling the list of nominees,**  
18       **the Majority Leader of the Senate and the Nevada State Education**  
19       **Association, or its successor organization, shall solicit the advice**  
20       **and recommendation of persons who have knowledge and**  
21       **expertise in providing instruction to pupils who are limited**  
22       **English proficient. The Governor shall ensure that the members**  
23       **appointed pursuant to this paragraph represent the geographic and**  
24       **ethnic diversity of this State.**

25       **(d) Two members who are parents or legal guardians of pupils**  
26       **who are limited English proficient, appointed by the Governor**  
27       **from a list of nominees submitted by the Speaker of the Assembly**  
28       **and the Nevada Parent Teacher Association. The Governor shall**  
29       **ensure that the members appointed pursuant to this paragraph**  
30       **represent the geographic and ethnic diversity of this State.**

31       **(e) Two members who are school-level administrators, one of**  
32       **whom is employed by a school district in a county whose**  
33       **population is 100,000 or more and one of whom is employed by a**  
34       **school district in a county whose population is less than 100,000,**  
35       **appointed by the Governor from a list of nominees submitted by**  
36       **the Nevada Association of School Administrators.**

37       **(f) Two members who are school-district-level administrators,**  
38       **one of whom is employed by a school district in a county whose**  
39       **population is 100,000 or more and one of whom is employed by a**  
40       **school district in a county whose population is less than 100,000,**  
41       **appointed by the Governor from a list of nominees submitted by**  
42       **the Nevada Association of School Administrators.**

43       **(g) One member who is a member of a board of trustees of a**  
44       **school district, appointed by the Governor from a list of nominees**  
45       **submitted by the Nevada Association of School Boards.**



1 (h) Two members who are representatives of the general  
2 public, private business and industry in this State or nonprofit  
3 organizations and who have been leaders in education reform  
4 related to pupils who are limited English proficient, appointed by  
5 the Governor.

6 (i) Two members with expertise in the development of public  
7 policy relating to the education of pupils who are limited English  
8 proficient, appointed by the Superintendent of Public Instruction  
9 upon the advice and recommendation of persons who have  
10 knowledge and expertise in providing instruction to pupils who are  
11 limited English proficient.

12 2. Each appointed member of the English Mastery Council  
13 serves a term of 2 years and may be reappointed to additional  
14 terms.

15 3. A vacancy on the English Mastery Council must be filled  
16 in the same manner as the original appointment.

17 4. The English Mastery Council shall, at its first meeting and  
18 annually thereafter, elect a Chair from among its members.

19 5. The English Mastery Council shall meet at least quarterly  
20 and may meet at other times upon the call of the Chair.

21 6. Members of the English Mastery Council serve without  
22 compensation, except that for each day or portion of a day during  
23 which a member of the Council attends a meeting of the Council  
24 or is otherwise engaged in the business of the Council, the  
25 member is entitled to receive the per diem allowances and travel  
26 expenses provided for state officers and employees generally.

27 7. A member of the English Mastery Council who is a public  
28 employee must be granted administrative leave from the member's  
29 duties to engage in the business of the Council without loss of his  
30 or her regular compensation. Such leave does not reduce the  
31 amount of the member's other accrued leave.

32 8. The English Mastery Council may apply for and accept  
33 gifts, grants, donations and contributions from any source for the  
34 purpose of carrying out its duties pursuant to section 4 of this act.

35 9. The Department shall provide administrative support to the  
36 English Mastery Council.

37 **Sec. 4.** The English Mastery Council created by section 3 of  
38 this act shall:

39 1. Make recommendations to the State Board for the adoption  
40 of regulations concerning criteria for the policies to teach English  
41 to pupils who are limited English proficient that are developed  
42 pursuant to section 5 of this act.

43 2. Review annually each policy to teach English to pupils  
44 who are limited English proficient that is developed pursuant to





1 *section 5 of this act and make recommendations for improvement*  
2 *to each board of trustees.*

3 *3. Make recommendations to the Superintendent of Public*  
4 *Instruction and the Commission on Professional Standards in*  
5 *Education for the adoption of regulations pursuant to NRS*  
6 *391.019 concerning the requirements for an endorsement to teach*  
7 *English as a second language, including, without limitation, the*  
8 *teachers who should be required to obtain the endorsement.*

9 *4. Develop standards and criteria for a curriculum for pupils*  
10 *who are limited English proficient and submit those standards and*  
11 *criteria to the State Board for consideration.*

12 *5. Review any course of study offered by the Nevada System*  
13 *of Higher Education for training to teach English as a second*  
14 *language to determine if the course of study, including, without*  
15 *limitation, student teaching, is sufficiently rigorous to provide*  
16 *teachers with the tools necessary to improve the English*  
17 *proficiency and academic achievement and proficiency of pupils*  
18 *who are limited English proficient.*

19 *6. Make recommendations to the Board of Regents of the*  
20 *University of Nevada for the improvement of any course of study*  
21 *described in subsection 5 and submit a copy of those*  
22 *recommendations to the Governor.*

23 **Sec. 4.5.** *1. On or before February 1 of each year, the*  
24 *English Mastery Council created by section 3 of this act shall*  
25 *prepare an annual report concerning the status of the Council in*  
26 *carrying out its duties prescribed by section 4 of this act,*  
27 *including, without limitation, a description of the*  
28 *recommendations made by the Council to the Superintendent of*  
29 *Public Instruction, the Commission on Professional Standards in*  
30 *Education, the State Board and the boards of trustees of school*  
31 *districts and the response of each of those entities to the*  
32 *recommendations.*

33 *2. The report prepared pursuant to subsection 1 must be*  
34 *submitted to the Governor and:*

35 *(a) In odd-numbered years, to the Director of the Legislative*  
36 *Counsel Bureau for transmittal to the Senate and Assembly*  
37 *Standing Committees on Education.*

38 *(b) In even-numbered years, to the Legislative Committee on*  
39 *Education.*

40 **Sec. 5.** *1. The board of trustees of each school district shall*  
41 *develop a policy for the instruction to teach English to pupils who*  
42 *are limited English proficient. The policy must be designed to*  
43 *provide pupils enrolled in each public school located in the school*  
44 *district who are limited English proficient with instruction that*



1 *enables those pupils to attain proficiency in the English language*  
2 *and improve their overall academic achievement and proficiency.*

3 2. *The policy developed pursuant to subsection 1 must:*

4 (a) *Provide for the identification of pupils who are limited*  
5 *English proficient through the use of an appropriate assessment;*

6 (b) *Provide for the periodic reassessment of each pupil who is*  
7 *classified as limited English proficient;*

8 (c) *Be designed to eliminate any gaps in achievement between*  
9 *those pupils who are limited English proficient and pupils who are*  
10 *proficient in English;*

11 (d) *Provide opportunities for the parents or legal guardians of*  
12 *pupils who are limited English proficient to participate in the*  
13 *program; and*

14 (e) *Provide to each pupil who is limited English proficient and*  
15 *whose academic achievement and proficiency is two or more grade*  
16 *levels below the grade level in which he or she is enrolled, an*  
17 *individualized special program of instruction for language*  
18 *acquisition.*

19 3. *The board of trustees shall:*

20 (a) *Provide teachers employed by the school district who are*  
21 *providing instruction to pupils who are limited English proficient*  
22 *with the instructional materials that are designed to improve the*  
23 *language acquisition and academic achievement and proficiency*  
24 *of such pupils; and*

25 (b) *Provide the parents and legal guardians of pupils who are*  
26 *limited English proficient with information on other programs*  
27 *which are designed to improve the language acquisition and*  
28 *academic achievement and proficiency of pupils who are limited*  
29 *English proficient and assist those parents and legal guardians in*  
30 *enrolling those pupils in such programs.*

31 **Sec. 6.** (Deleted by amendment.)

32 **Sec. 7.** NRS 388.405 is hereby amended to read as follows:

33 388.405 The State Board shall:

34 1. ~~Establish a program to teach the English language to pupils~~  
35 ~~who are limited English proficient.~~

36 ~~2.] Adopt regulations [to carry out the program. The~~  
37 ~~regulations must prescribe the procedure by which a school district~~  
38 ~~may obtain a waiver from the requirements of the program.~~

39 ~~3.] prescribing criteria for a policy for the instruction to teach~~  
40 *English to pupils who are limited English proficient which is*  
41 *developed by the board of trustees of each school district pursuant*  
42 *to section 5 of this act. The Superintendent of Public Instruction*  
43 *shall monitor each school district's compliance with the criteria*  
44 *prescribed by the State Board pursuant to this subsection.*



1       **2.** Submit all evaluations required pursuant to 20 U.S.C. §§  
2 6801 et seq. and the regulations adopted pursuant thereto regarding  
3 the programs for pupils who are limited English proficient carried  
4 out pursuant to that provision of federal law to the:

5       (a) Governor;

6       (b) *Legislative Committee ~~H~~ on Education;*

7       (c) *~~Bureau;~~ Director of the Legislative Counsel Bureau for*  
8 *transmittal to the Senate and Assembly Standing Committees on*  
9 *Education;* and

10       (d) Board of trustees of each school district.

11       **Sec. 8.** (Deleted by amendment.)

12       **Sec. 9.** (Deleted by amendment.)

13       **Sec. 10.** (Deleted by amendment.)

14       **Sec. 11.** (Deleted by amendment.)

15       **Sec. 12.** (Deleted by amendment.)

16       **Sec. 12.5.** NRS 391.019 is hereby amended to read as follows:

17       391.019 1. Except as otherwise provided in NRS 391.027,  
18 the Commission shall adopt regulations:

19       (a) Prescribing the qualifications for licensing teachers and other  
20 educational personnel, including, without limitation, the  
21 qualifications for a license to teach middle school or junior high  
22 school education, and the procedures for the issuance and renewal of  
23 those licenses. The regulations:

24           (1) Must include, without limitation, the qualifications for  
25 licensing teachers and administrators pursuant to an alternative route  
26 to licensure which provides that the required education and training  
27 may be provided by any qualified provider which has been approved  
28 by the Commission, including, without limitation, institutions of  
29 higher education and other providers that operate independently of  
30 an institution of higher education. The regulations adopted pursuant  
31 to this subparagraph must:

32               (I) Establish the requirements for approval as a qualified  
33 provider;

34               (II) Require a qualified provider to be selective in its  
35 acceptance of students;

36               (III) Require a qualified provider to provide supervised,  
37 school-based experiences and ongoing support for its students, such  
38 as mentoring and coaching;

39               (IV) Significantly limit the amount of course work  
40 required or provide for the waiver of required course work for  
41 students who achieve certain scores on tests;

42               (V) Allow for the completion in 2 years or less of the  
43 education and training required under the alternative route to  
44 licensure;



1 (VI) Provide that a person who has completed the  
2 education and training required under the alternative route to  
3 licensure and who has satisfied all other requirements for licensure  
4 may apply for a regular license pursuant to sub-subparagraph (VII)  
5 regardless of whether the person has received an offer of  
6 employment from a school district, charter school or private school;  
7 and

8 (VII) Upon the completion by a person of the education  
9 and training required under the alternative route to licensure and the  
10 satisfaction of all other requirements for licensure, provide for the  
11 issuance of a regular license to the person pursuant to the provisions  
12 of this chapter and the regulations adopted pursuant to this chapter.

13 (2) Must not prescribe qualifications which are more  
14 stringent than the qualifications set forth in NRS 391.0315 for a  
15 licensed teacher who applies for an additional license in accordance  
16 with that section.

17 (b) Identifying fields of specialization in teaching which require  
18 the specialized training of teachers.

19 (c) Except as otherwise provided in NRS 391.125, requiring  
20 teachers to obtain from the Department an endorsement in a field of  
21 specialization to be eligible to teach in that field of specialization ~~+~~  
22 *, including, without limitation, an endorsement to teach English as*  
23 *a second language based upon the recommendations of the*  
24 *English Mastery Council pursuant to section 4 of this act.*

25 (d) Setting forth the educational requirements a teacher must  
26 satisfy to qualify for an endorsement in each field of specialization.

27 (e) Setting forth the qualifications and requirements for  
28 obtaining a license or endorsement to teach American Sign  
29 Language, including, without limitation, being registered with the  
30 Aging and Disability Services Division of the Department of Health  
31 and Human Services pursuant to NRS 656A.100 to engage in the  
32 practice of interpreting in an educational setting.

33 (f) Requiring teachers and other educational personnel to be  
34 registered with the Aging and Disability Services Division pursuant  
35 to NRS 656A.100 to engage in the practice of interpreting in an  
36 educational setting if they:

37 (1) Provide instruction or other educational services; and

38 (2) Concurrently engage in the practice of interpreting, as  
39 defined in NRS 656A.060.

40 (g) Providing for the issuance and renewal of a special  
41 qualifications license to an applicant who holds a bachelor's degree,  
42 a master's degree or a doctoral degree from an accredited degree-  
43 granting postsecondary educational institution in a field for which  
44 the applicant will provide instruction in a classroom and who has:



1 (1) At least 2 years of experience teaching at an accredited  
2 degree-granting postsecondary educational institution in a field for  
3 which the applicant will provide instruction in a classroom and at  
4 least 3 years of experience working in that field; or

5 (2) At least 5 years of experience working in a field for  
6 which the applicant will provide instruction in a classroom.

7 ➤ An applicant for licensure pursuant to this paragraph who holds a  
8 bachelor's degree must submit proof of participation in a program of  
9 student teaching or mentoring or agree to participate in a program of  
10 mentoring or courses of pedagogy for the first 2 years of the  
11 applicant's employment as a teacher with a school district or charter  
12 school.

13 (h) Requiring an applicant for a special qualifications license to:

14 (1) Pass each examination required by NRS 391.021 for the  
15 specific subject or subjects in which the applicant will provide  
16 instruction; or

17 (2) Hold a valid license issued by a professional licensing  
18 board of any state that is directly related to the subject area of the  
19 bachelor's degree, master's degree or doctoral degree held by the  
20 applicant.

21 (i) Setting forth the subject areas that may be taught by a person  
22 who holds a special qualifications license, based upon the subject  
23 area of the bachelor's degree, master's degree or doctoral degree  
24 held by that person.

25 (j) Providing for the issuance and renewal of a special  
26 qualifications license to an applicant who:

27 (1) Holds a bachelor's degree or a graduate degree from an  
28 accredited college or university in the field for which the applicant  
29 will be providing instruction;

30 (2) Is not licensed to teach public school in another state;

31 (3) Has at least 5 years of experience teaching with  
32 satisfactory evaluations at a school that is accredited by a national or  
33 regional accrediting agency recognized by the United States  
34 Department of Education; and

35 (4) Submits proof of participation in a program of student  
36 teaching or mentoring or agrees to participate in a program of  
37 mentoring for the first year of the applicant's employment as a  
38 teacher with a school district or charter school if the applicant holds  
39 a graduate degree or, if the applicant holds a bachelor's degree,  
40 submits proof of participation in a program of student teaching or  
41 mentoring or agrees to participate in a program of mentoring or  
42 courses of pedagogy for the first 2 years of his or her employment as  
43 a teacher with a school district or charter school.



1 ↪ An applicant for licensure pursuant to this paragraph is exempt  
2 from each examination required by NRS 391.021 if the applicant  
3 successfully passed the examination in another state.

4 (k) Prescribing course work on parental involvement and family  
5 engagement. The Commission shall work in cooperation with the  
6 Office of Parental Involvement and Family Engagement created by  
7 NRS 385.630 in developing the regulations required by this  
8 paragraph.

9 2. Except as otherwise provided in NRS 391.027, the  
10 Commission may adopt such other regulations as it deems necessary  
11 for its own government or to carry out its duties.

12 3. Any regulation which increases the amount of education,  
13 training or experience required for licensing:

14 (a) Must, in addition to the requirements for publication in  
15 chapter 233B of NRS, be publicized before its adoption in a manner  
16 reasonably calculated to inform those persons affected by the  
17 change.

18 (b) Must not become effective until at least 1 year after the date  
19 it is adopted by the Commission.

20 (c) Is not applicable to a license in effect on the date the  
21 regulation becomes effective.

22 4. A person who is licensed pursuant to paragraph (g) or (j) of  
23 subsection 1:

24 (a) Shall comply with all applicable statutes and regulations.

25 (b) Except as otherwise provided by specific statute, is entitled  
26 to all benefits, rights and privileges conferred by statutes and  
27 regulations on licensed teachers.

28 (c) Except as otherwise provided by specific statute, if the  
29 person is employed as a teacher by the board of trustees of a school  
30 district or the governing body of a charter school, is entitled to all  
31 benefits, rights and privileges conferred by statutes and regulations  
32 on the licensed employees of a school district or charter school, as  
33 applicable.

34 **Sec. 12.7.** NRS 391.019 is hereby amended to read as follows:

35 391.019 1. Except as otherwise provided in NRS 391.027,  
36 the Commission shall adopt regulations:

37 (a) Prescribing the qualifications for licensing teachers and other  
38 educational personnel, including, without limitation, the  
39 qualifications for a license to teach middle school or junior high  
40 school education, and the procedures for the issuance and renewal of  
41 those licenses. The regulations:

42 (1) Must include, without limitation, the qualifications for  
43 licensing teachers and administrators pursuant to an alternative route  
44 to licensure which provides that the required education and training  
45 may be provided by any qualified provider which has been approved



1 by the Commission, including, without limitation, institutions of  
2 higher education and other providers that operate independently of  
3 an institution of higher education. The regulations adopted pursuant  
4 to this subparagraph must:

5 (I) Establish the requirements for approval as a qualified  
6 provider;

7 (II) Require a qualified provider to be selective in its  
8 acceptance of students;

9 (III) Require a qualified provider to provide supervised,  
10 school-based experiences and ongoing support for its students, such  
11 as mentoring and coaching;

12 (IV) Significantly limit the amount of course work  
13 required or provide for the waiver of required course work for  
14 students who achieve certain scores on tests;

15 (V) Allow for the completion in 2 years or less of the  
16 education and training required under the alternative route to  
17 licensure;

18 (VI) Provide that a person who has completed the  
19 education and training required under the alternative route to  
20 licensure and who has satisfied all other requirements for licensure  
21 may apply for a regular license pursuant to sub-subparagraph (VII)  
22 regardless of whether the person has received an offer of  
23 employment from a school district, charter school or private school;  
24 and

25 (VII) Upon the completion by a person of the education  
26 and training required under the alternative route to licensure and the  
27 satisfaction of all other requirements for licensure, provide for the  
28 issuance of a regular license to the person pursuant to the provisions  
29 of this chapter and the regulations adopted pursuant to this chapter.

30 (2) Must not prescribe qualifications which are more  
31 stringent than the qualifications set forth in NRS 391.0315 for a  
32 licensed teacher who applies for an additional license in accordance  
33 with that section.

34 (b) Identifying fields of specialization in teaching which require  
35 the specialized training of teachers.

36 (c) Except as otherwise provided in NRS 391.125, requiring  
37 teachers to obtain from the Department an endorsement in a field of  
38 specialization to be eligible to teach in that field of specialization,  
39 including, without limitation, an endorsement to teach English as a  
40 second language. ~~Based upon the recommendations of the English  
41 Mastery Council pursuant to section 4 of this act.~~

42 (d) Setting forth the educational requirements a teacher must  
43 satisfy to qualify for an endorsement in each field of specialization.

44 (e) Setting forth the qualifications and requirements for  
45 obtaining a license or endorsement to teach American Sign



1 Language, including, without limitation, being registered with the  
2 Aging and Disability Services Division of the Department of Health  
3 and Human Services pursuant to NRS 656A.100 to engage in the  
4 practice of interpreting in an educational setting.

5 (f) Requiring teachers and other educational personnel to be  
6 registered with the Aging and Disability Services Division pursuant  
7 to NRS 656A.100 to engage in the practice of interpreting in an  
8 educational setting if they:

9 (1) Provide instruction or other educational services; and

10 (2) Concurrently engage in the practice of interpreting, as  
11 defined in NRS 656A.060.

12 (g) Providing for the issuance and renewal of a special  
13 qualifications license to an applicant who holds a bachelor's degree,  
14 a master's degree or a doctoral degree from an accredited degree-  
15 granting postsecondary educational institution in a field for which  
16 the applicant will provide instruction in a classroom and who has:

17 (1) At least 2 years of experience teaching at an accredited  
18 degree-granting postsecondary educational institution in a field for  
19 which the applicant will provide instruction in a classroom and at  
20 least 3 years of experience working in that field; or

21 (2) At least 5 years of experience working in a field for  
22 which the applicant will provide instruction in a classroom.

23 ➔ An applicant for licensure pursuant to this paragraph who holds a  
24 bachelor's degree must submit proof of participation in a program of  
25 student teaching or mentoring or agree to participate in a program of  
26 mentoring or courses of pedagogy for the first 2 years of the  
27 applicant's employment as a teacher with a school district or charter  
28 school.

29 (h) Requiring an applicant for a special qualifications license to:

30 (1) Pass each examination required by NRS 391.021 for the  
31 specific subject or subjects in which the applicant will provide  
32 instruction; or

33 (2) Hold a valid license issued by a professional licensing  
34 board of any state that is directly related to the subject area of the  
35 bachelor's degree, master's degree or doctoral degree held by the  
36 applicant.

37 (i) Setting forth the subject areas that may be taught by a person  
38 who holds a special qualifications license, based upon the subject  
39 area of the bachelor's degree, master's degree or doctoral degree  
40 held by that person.

41 (j) Providing for the issuance and renewal of a special  
42 qualifications license to an applicant who:

43 (1) Holds a bachelor's degree or a graduate degree from an  
44 accredited college or university in the field for which the applicant  
45 will be providing instruction;





1 (2) Is not licensed to teach public school in another state;  
2 (3) Has at least 5 years of experience teaching with  
3 satisfactory evaluations at a school that is accredited by a national or  
4 regional accrediting agency recognized by the United States  
5 Department of Education; and

6 (4) Submits proof of participation in a program of student  
7 teaching or mentoring or agrees to participate in a program of  
8 mentoring for the first year of the applicant's employment as a  
9 teacher with a school district or charter school if the applicant holds  
10 a graduate degree or, if the applicant holds a bachelor's degree,  
11 submits proof of participation in a program of student teaching or  
12 mentoring or agrees to participate in a program of mentoring or  
13 courses of pedagogy for the first 2 years of his or her employment as  
14 a teacher with a school district or charter school.

15 ➤ An applicant for licensure pursuant to this paragraph is exempt  
16 from each examination required by NRS 391.021 if the applicant  
17 successfully passed the examination in another state.

18 (k) Prescribing course work on parental involvement and family  
19 engagement. The Commission shall work in cooperation with the  
20 Office of Parental Involvement and Family Engagement created by  
21 NRS 385.630 in developing the regulations required by this  
22 paragraph.

23 2. Except as otherwise provided in NRS 391.027, the  
24 Commission may adopt such other regulations as it deems necessary  
25 for its own government or to carry out its duties.

26 3. Any regulation which increases the amount of education,  
27 training or experience required for licensing:

28 (a) Must, in addition to the requirements for publication in  
29 chapter 233B of NRS, be publicized before its adoption in a manner  
30 reasonably calculated to inform those persons affected by the  
31 change.

32 (b) Must not become effective until at least 1 year after the date  
33 it is adopted by the Commission.

34 (c) Is not applicable to a license in effect on the date the  
35 regulation becomes effective.

36 4. A person who is licensed pursuant to paragraph (g) or (j) of  
37 subsection 1:

38 (a) Shall comply with all applicable statutes and regulations.

39 (b) Except as otherwise provided by specific statute, is entitled  
40 to all benefits, rights and privileges conferred by statutes and  
41 regulations on licensed teachers.

42 (c) Except as otherwise provided by specific statute, if the  
43 person is employed as a teacher by the board of trustees of a school  
44 district or the governing body of a charter school, is entitled to all  
45 benefits, rights and privileges conferred by statutes and regulations



1 on the licensed employees of a school district or charter school, as  
2 applicable.

3 **Sec. 13.** Chapter 396 of NRS is hereby amended by adding  
4 thereto a new section to read as follows:

5 *If the System offers a course of study for obtaining an*  
6 *endorsement to teach English as a second language, the Board of*  
7 *Regents may take into consideration the recommendations*  
8 *submitted by the English Mastery Council pursuant to section 4 of*  
9 *this act in developing the curriculum and standards for the course*  
10 *of study.*

11 **Sec. 13.3.** 1. There is hereby appropriated from the State  
12 General Fund to the Department of Education for the costs  
13 associated with the duties of the English Mastery Council created by  
14 section 3 of this act the sum of \$50,000.

15 2. Any remaining balance of the appropriation made by  
16 subsection 1 must not be committed for expenditure after June 30,  
17 2015, by the entity to which the appropriation is made or any entity  
18 to which money from the appropriation is granted or otherwise  
19 transferred in any manner, and any portion of the appropriated  
20 money remaining must not be spent for any purpose after  
21 September 18, 2015, by either the entity to which the money was  
22 appropriated or the entity to which the money was subsequently  
23 granted or transferred, and must be reverted to the State General  
24 Fund on or before September 18, 2015.

25 **Sec. 13.5.** On or before July 1, 2013, the appointed members  
26 of the English Mastery Council created by section 3 of this act must  
27 be appointed to initial terms commencing on July 1, 2013, as  
28 follows:

29 1. The Board of Regents of the University of Nevada shall  
30 appoint to the Council the members described in paragraph (b) of  
31 subsection 1 of section 3 of this act to initial terms of 2 years.

32 2. The Governor shall appoint to the Council:

33 (a) The members described in paragraphs (c) and (d) of  
34 subsection 1 of section 3 of this act to initial terms of 2 years.

35 (b) The members described in paragraphs (e) and (h) of  
36 subsection 1 of section 3 of this act to initial terms of 1 year.

37 (c) The members described in paragraphs (f) and (g) of  
38 subsection 1 of section 3 of this act to initial terms of 2 years.

39 3. The Superintendent of Public Instruction shall appoint to the  
40 Council the members described in paragraph (i) of subsection 1 of  
41 section 3 of this act to initial terms of 1 year.

42 **Sec. 14.** 1. Each board of trustees of a school district shall  
43 implement the policy for the instruction to teach English to pupils  
44 who are limited English proficient developed by the board of



1 trustees pursuant to section 5 of this act commencing with the 2014-  
2 2015 school year.

3 2. On or before July 1, 2014, the board of trustees shall submit  
4 the details of the policy for the instruction to teach English to pupils  
5 who are limited English proficient developed by the board of  
6 trustees pursuant to section 5 of this act to the State Board of  
7 Education and to the English Mastery Council created by section 3  
8 of this act.

9 **Sec. 14.5.** 1. The English Mastery Council created by  
10 section 3 of this act shall perform its duties prescribed by section 4  
11 of this act expeditiously to meet the following targeted dates to:

12 (a) Satisfy the requirements prescribed by subsection 5 of  
13 section 4 of this act on or before January 1, 2014.

14 (b) Satisfy the requirements prescribed by subsection 6 of  
15 section 4 of this act on or before March 1, 2014.

16 (c) Satisfy the requirements of subsection 3 of section 4 of this  
17 act on or before July 1, 2014.

18 (d) Satisfy the requirements of subsection 2 of section 4 of this  
19 act on or before October 1, 2014.

20 (e) Satisfy the requirements of subsections 1 and 4 of section 4  
21 of this act on or before January 1, 2015.

22 2. The report required of the English Mastery Council pursuant  
23 to section 4.5 of this act must, for the submission in 2014 and 2015,  
24 include a description of whether the Council has met or anticipates  
25 meeting the targeted dates set forth in subsection 1. If the Council  
26 did not meet a targeted date, the report must also include the  
27 projected time by which the Council will carry out the duty  
28 corresponding to that targeted date.

29 **Sec. 14.7.** On or before January 1, 2015, the Commission on  
30 Professional Standards in Education shall adopt regulations based  
31 upon the recommendations of the English Mastery Council required  
32 by paragraph (c) of subsection 1 of NRS 391.019, as amended by  
33 section 12.5 of this act.

34 **Sec. 15.** The provisions of NRS 354.599 do not apply to any  
35 additional expenses of a local government that are related to the  
36 provisions of this act.

37 **Sec. 16.** 1. This section and section 13.5 of this act become  
38 effective upon passage and approval.

39 2. Sections 1 to 12.5, inclusive, 13, 13.3 and 14 to 15,  
40 inclusive, of this act become effective on July 1, 2013.

41 3. Sections 3, 4, 4.5 and 13 of this act expire by limitation on  
42 June 30, 2019.

43 4. Section 12.7 of this act becomes effective on July 1, 2019.



