ASSEMBLY BILL NO. 359—ASSEMBLYMEN HAFEN, LEAVITT, TOLLES, KRAMER; AND HARDY

MARCH 20, 2019

JOINT SPONSOR: SENATOR HAMMOND

Referred to Committee on Education

SUMMARY—Revises provisions relating to work-based learning programs. (BDR 34-853)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact. Effect on the State: Yes.

Effect on the State: Yes.

EXPLANATION - Matter in bolded italics is new; matter between brackets [omitted material] is material to be omitted.

AN ACT relating to education; establishing statewide and regional work-based learning intermediary networks; creating the Work-Based Learning Intermediary Network Account; requiring the board of trustees of a school district or the governing body of a charter school to implement a policy to promote work-based learning programs and programs to prepare for apprenticeships; authorizing the board of trustees or the governing body to work with certain governmental and nongovernmental entities in developing and implementing the policy; authorizing the board of trustees and governing body to accept gifts, grants and donations and other forms of money to implement the policy; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law authorizes the board of trustees of a school district or the governing body of a charter school to offer a work-based learning program with the approval of the State Board of Education. Pupils who complete a work-based learning program are allowed to apply the credits earned through such a program toward the total number of elective credits required for graduation from high school. (NRS 389.167) **Section 2** of this bill requires the Department of Education to establish a Statewide Work-Based Learning Intermediary Network and establishes the membership and duties of the Network, which generally relate to





developing and promoting work-based learning programs. Section 2 also requires the Network to develop a design for regional work-based learning intermediary networks and establish such a network in each school district in this State. Section 3 of this bill establishes the duties of regional work-based learning intermediary networks, which generally relate to creating work-based learning programs in the school district in which the network is located and encouraging the participation of pupils in such programs. Section 3 also requires each regional work-based learning intermediary network to establish an advisory committee and to annually submit a plan for the development of work-based learning programs to the Department. Section 4 of this bill creates the Work-Based Learning Intermediary Network Account, authorizes the Department to accept gifts, grants and donations or other sources of money for deposit in the Account and requires the money in the Account to be used to carry out the provisions of sections 2 and 3.

Section 5 of this bill requires the board of trustees of a school district or the governing body of a charter school to develop and implement a policy to promote work-based learning programs and programs to prepare pupils for apprenticeships. **Section 5** requires such a policy to include a process to notify parents and pupils of such programs. **Section 5** also authorizes a board of trustees or governing body to consult with certain governmental entities and other trade, economic development and business and industry-based organizations in developing and implementing a policy to identify and promote work-based learning programs and programs to prepare pupils for apprenticeships. **Section 6** of this bill authorizes the board of trustees of a school district or the governing body of a charter school to accept gifts, grants and donations or other sources of money to aid in the implementation of such policies, to be separately accounted for by the board of trustees or governing body, as applicable.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

- **Section 1.** Chapter 389 of NRS is hereby amended by adding thereto the provisions set forth as sections 2 to 6, inclusive, of this act.
- Sec. 2. 1. The Department shall establish a Statewide Work-Based Learning Intermediary Network.
- 2. The Statewide Work-Based Learning Intermediary Network must consist of the following members:
- (a) The Executive Director of the Office of Workforce Innovation or his or her designee;
- (b) The Executive Director of the Office of Economic Development or his or her designee;
- (c) The Chancellor of the Nevada System of Higher Education or his or her designee;
- (d) The Superintendent of Public Instruction or his or her designee;
- (e) The superintendent of schools of each school district located in a county whose population is 100,000 or more or his or her designee; and



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- (f) One member appointed by the Superintendent of Public Instruction who is the superintendent of schools of a school district located in a county whose population is less than 100,000, nominated by the Nevada Association of School Superintendents.
- 3. The Statewide Work-Based Learning Intermediary Network shall:
- (a) Connect businesses to the education system to offer relevant work-based learning programs to pupils;
- (b) Develop a design for regional work-based learning intermediary networks and establish and provide oversight for a regional work-based learning intermediary network in each school district in this State;
- (c) Support the activities of regional work-based learning intermediary networks to prepare pupils to make informed choices for postsecondary education and career opportunities;

(d) Facilitate communication and coordination between

employers and school districts;

- (e) Support the activities of regional work-based learning intermediary networks to connect pupils to local career opportunities;
- (f) Provide information to both teachers and employers on internships, job shadowing experiences, apprenticeships and other work-based learning programs for pupils;
- (g) Provide guidance to school districts on integrating workbased learning programs with the academic plan developed for each pupil pursuant to NRS 388.205;
- (h) Support the activities of regional work-based learning intermediary networks to facilitate the earning of a credential of value to employers by a pupil through a work-based learning program;
- (i) Develop the capacity of employers to accept pupils for work-based learning programs;
- (j) Within the limits of available money, provide any other services necessary to support the activities of regional work-based learning intermediary networks; and
- (k) Report annually on its activities and the activities of each regional work-based learning intermediary network to the Department.
- 4. The Statewide Work-Based Learning Intermediary Network shall initially meet at the call of the Superintendent of Public Instruction. After the first meeting, the Network shall meet at the call of the Chair.
- 5. At the first meeting of the Statewide Work-Based Learning Intermediary Network, the members of the Network shall elect a Chair by majority vote.





- 6. A majority of the members of the Statewide Work-Based Learning Intermediary Network constitutes a quorum for the transaction of business, and a majority of those members present at any meeting is sufficient for any official action taken by the Network.
- 7. The Department shall provide the Statewide Work-Based Learning Intermediary Network with such staff as is necessary to carry out the duties of the Network.

Statewide Work-Based Learning Members of the Intermediary Network serve without compensation, and travel and

per diem expenses may not be reimbursed.

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Sec. 3. 1. Each regional work-based learning intermediary network shall promote the development of, and participation of pupils in, work-based learning programs in the school district in which the network is located, including, without limitation, by:

(a) Preparing pupils to make informed choices for

postsecondary education and career opportunities;

(b) Connecting pupils to local career opportunities;

(c) Facilitating the earning of a credential of value to employers by a pupil through a work-based learning program; and

- (d) In collaboration with the Statewide Work-Based Learning Intermediary Network, engaging in such other activities as are necessary to create work-based learning programs in the school district and encourage the participation of pupils in such programs.
- Each regional work-based learning intermediary network shall create an advisory committee to provide advice and assistance to the network in carrying out its duties. The advisory committee must include representatives of business and industry and meet at least annually.
- 3. Each regional work-based learning intermediary network shall annually submit a plan for the development of work-based learning programs to the Department.
- Sec. 4. 1. The Work-Based Learning Intermediary Network Account is hereby created in the State General Fund. The Department shall administer the Account.
- The money in the Account must be invested as other money of the State is invested. All interest and income earned on the money in the Account must be credited to the Account.
- The money in the Account must be used only to carry out the provisions of sections 2 and 3 of this act.
- Any money remaining in the Account at the end of a fiscal year does not revert to the State General Fund, and the balance in the Account must be carried forward.





5. The Department may accept gifts, grants, bequests and donations from any source for deposit in the Account.

Sec. 5. 1. The board of trustees of a school district or the governing body of a charter school shall develop and implement a policy to promote work-based learning programs approved pursuant to NRS 389.167 and programs to prepare pupils for apprenticeships. The policy must include, without limitation, a process by which to notify pupils and the parents or guardians of pupils of work-based learning programs and programs to prepare pupils for apprenticeships.

2. In developing and implementing a policy pursuant to subsection 1, the board of trustees of a school district or the governing body of a charter school, as applicable, may consult with other governmental entities or organizations, including, without limitation, the Department, the Nevada System of Higher Education, the Office of Workforce Innovation, the State Apprenticeship Council, the Department of Motor Vehicles, the Department of Employment, Training and Rehabilitation and other trade, economic development and business and industry-based organizations to identify and promote work-based learning programs and programs to prepare pupils for apprenticeships.

Sec. 6. 1. The board of trustees of a school district may apply for and accept gifts, grants and donations or other sources of money to aid in the implementation of a policy to promote workbased learning programs and programs to prepare pupils for apprenticeships pursuant to section 5 of this act to be deposited in a separate account established and administered by the board of trustees of the school district under the provisions of NRS 354.603.

2. The governing body of a charter school may apply for and accept gifts, grants and donations or other sources of money to aid in the implementation of a policy to promote work-based learning programs and programs to prepare pupils for apprenticeships pursuant to section 5 of this act and shall separately account for all money received.

Sec. 7. This act becomes effective upon passage and approval for the purpose of adopting regulations and performing any other administrative tasks that are necessary to carry out the provisions of this act, and on October 1, 2019, for all other purposes.





