

SENATE BILL NO. 139—SENATORS HAMMOND, PICKARD,
SEEVERS GANSERT; AND SETTELMAYER

FEBRUARY 11, 2019

JOINT SPONSORS: ASSEMBLYMEN LEAVITT,
HARDY AND ROBERTS

Referred to Committee on Education

SUMMARY—Creates the Program to Develop Leadership Skills
for Public School Pupils. (BDR 34-283)

FISCAL NOTE: Effect on Local Government: No.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; creating the Program to Develop Leadership Skills for Public School Pupils; creating the Account for Leadership Skills in the State General Fund to provide grants of money on a competitive basis to schools to participate in the Program; requiring schools participating in the Program to make certain reports; requiring the State Board of Education to adopt regulations to carry out the Program; requiring the State Board and the Department of Education to post certain information relating to the Program on their respective Internet websites; requiring the Department to report on the effectiveness of the Program; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

- 1 **Section 5** of this bill creates the Program to Develop Leadership Skills for
2 Public School Pupils for the purpose of developing certain leadership skills and
3 behaviors of elementary, middle and junior high school pupils to enhance the
4 learning environment in public elementary, middle and junior high schools. **Section**
5 **6** of this bill creates the Account for Leadership Skills to be administered by the
6 Superintendent of Public Instruction. **Section 6** authorizes the Superintendent of
7 Public Instruction to award a grant of money on a competitive basis to a public



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8 elementary, middle or junior high school, including a charter school, that
9 participates in the Program.

10 **Section 7** of this bill requires each public elementary, middle and junior high
11 school that participates in the Program to establish goals for the school's
12 participation in the Program. **Section 7** also requires such a school to have each
13 pupil in the school participate and establish a set of personal goals for his or her
14 participation in the Program. For each school year that a public elementary, middle
15 or junior high school participates in the Program, **section 7** requires the school to
16 report on the success of the Program to the Department of Education, as measured
17 by certain indicators, within 30 days after the end of the school year. **Section 7**
18 authorizes the Department to refuse to grant additional money to a school that fails
19 to demonstrate satisfactory improvement in the behavior and academic achievement
20 of pupils after participating in the Program.

21 **Section 8** of this bill additionally requires the State Board of Education to adopt
22 any regulations necessary to carry out the Program and the competitive grant
23 program. **Section 8** requires such regulations to include a requirement that
24 participating schools provide certain matching money or goods and services, the
25 method for requesting a grant, the criteria for approving such a request, the manner
26 in which the amount of money granted to each school is determined and guidelines
27 for the use of grant money by a school and performance and outcome indicators to
28 measure the effectiveness of the Program. **Section 8** requires the Department to use
29 the performance and outcome indicators to prepare and submit an annual report to
30 the Governor and to the Legislature. **Section 8** also requires certain information
31 about the Program and the participants in the Program to be posted on the Internet
32 websites maintained by the State Board and the Department.

33 **Section 9** of this bill appropriates money and provides for the implementation
34 of the competitive grant program for the participation of a public elementary,
35 middle or junior high school in the Program.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 388 of NRS is hereby amended by adding
2 thereto the provisions set forth as sections 2 to 8, inclusive, of this
3 act.

4 **Sec. 2.** *As used in sections 2 to 8, inclusive, of this act, unless*
5 *the context otherwise requires, the words and terms defined in*
6 *sections 3 and 4 of this act have the meanings ascribed to them in*
7 *those sections.*

8 **Sec. 3.** *"Account" means the Account for Leadership Skills*
9 *created by section 6 of this act.*

10 **Sec. 4.** *"Program" means the Program to Develop*
11 *Leadership Skills for Public School Pupils created by section 5 of*
12 *this act.*

13 **Sec. 5.** *The Program to Develop Leadership Skills for Public*
14 *School Pupils is hereby created to develop leadership skills and*
15 *behaviors of pupils enrolled in public elementary schools, middle*
16 *schools and junior high schools, including, without limitation,*
17 *pupils enrolled in a charter school at those grade levels, that*



enhance a school's learning environment, including, without limitation:

1. Communications skills;
2. Teamwork skills;
3. Interpersonal skills;
4. Initiative and self-motivation;
5. Goal-setting skills;
6. Problem-solving skills; and
7. Creativity.

Sec. 6. 1. The Account for Leadership Skills is hereby created in the State General Fund. The Superintendent of Public Instruction shall administer the Account. Except as otherwise provided in subsections 2 and 3, the money in the Account must be expended to award grants of money on a competitive basis to public elementary schools, middle schools and junior high schools, including, without limitation, charter schools that enroll pupils at those grade levels, to participate in the Program and used in accordance with the regulations adopted by the State Board pursuant to section 8 of this act.

2. The Superintendent of Public Instruction shall not use more than 5 percent of the money in the Account to administer the Account.

3. The existence of the Account does not create a right in any public school to receive money from the Account.

4. The Superintendent of Public Instruction may apply for and accept any gift, donation, bequest, grant or other source of money for the purpose of awarding grants pursuant to this section. Any money so received must be deposited in the Account.

5. Money from any gift, donation, bequest or grant that remains in the Account at the end of the fiscal year does not revert to the State General Fund, and the balance in the Account must be carried forward to the next fiscal year.

6. The interest and income earned on money in the Account, after deducting any applicable charges, must be credited to the Account.

Sec. 7. For each year a grant of money is received from the Account, a public elementary school, middle school or junior high school, including, without limitation, a charter school, participating in the Program shall:

1. Establish goals for the participation of the school in the Program.

2. Require each pupil in the school to participate in the Program and establish personal goals for his or her participation in the Program.



3. Provide a report to the Department not later than 30 days after the last day of the school year, which must include, without limitation:

(a) Evidence of the manner in which the grant money received from the Account was expended to achieve the goals described in subsection 1; and

(b) The effectiveness and impact of the school's participation in the Program on the behavior and academic success of pupils in the school, as measured by performance and outcome indicators, which must include, without limitation:

(1) Records of the attendance and truancy of pupils, indicated by grade level;

(2) Assessments of academic performance, indicated by grade level;

(3) Reported incidents of pupil misconduct and disciplinary problems; and

(4) The level of achievement of the goals described in subsection 1.

4. After participating in the Program, a school's failure to demonstrate an improvement in the behavior and academic achievement of pupils as measured by paragraph (b) of subsection 3 may be grounds to deny a request from the school for an additional grant of money from the Account.

Sec. 8. 1. The State Board shall adopt any regulations necessary to carry out the provisions of sections 2 to 8, inclusive, of this act. The regulations must include, without limitation:

(a) A requirement for each participating school, during the first year in which the school participates in the Program, to provide matching money or goods or services in kind equal to the amount of money granted to the school from the Account;

(b) The method for requesting a grant from the Account;

(c) The criteria for approving a request for a grant from the Account;

(d) The manner in which the amount of money to be granted from the Account to each participating school is determined, which may be different for each school and may vary each year;

(e) Guidelines for the use of money granted from the Account by a school; and

(f) Performance and outcome indicators to measure the effectiveness of the Program.

2. The State Board and the Department shall post on their respective Internet websites:

(a) The criteria for approving a request for a grant from the Account;



(b) *Guidelines for the use of the money granted from the Account by a participating school;*

(c) *The period during which a participating school may spend the money granted from the Account; and*

(d) *A list of the public elementary schools, middle schools and junior high schools, including charter schools, selected to participate in the Program during a school year and the amount of money each school was granted from the Account.*

3. *The Department shall prepare a report annually evaluating the effectiveness of the Program using the performance and outcome indicators established by the State Board pursuant to subsection 1 and submit the report to the Governor and the Director of the Legislative Counsel Bureau for transmittal to the Legislature if the Legislature is in session or to the Interim Finance Committee if the Legislature is not in session.*

Sec. 9. 1. There is hereby appropriated from the State General Fund to the Account for Leadership Skills created by section 6 of this act the sum of \$400,000 for the purpose of establishing a competitive grant program for the Program to Develop Leadership Skills for Public School Pupils created by section 5 of this act.

2. Any remaining balance of the appropriation made by subsection 1 must not be committed for expenditure after June 30, 2021, by the entity to which the appropriation is made or any entity to which money from the appropriation is granted or otherwise transferred in any manner, and any portion of the appropriated money remaining must not be spent for any purpose after September 17, 2021, by either the entity to which the money was appropriated or the entity to which the money was subsequently granted or transferred, and must be reverted to the State General Fund on or before September 17, 2021.

Sec. 10. The provisions of subsection 1 of NRS 218D.380 do not apply to any provision of this act which adds or revises a requirement to submit a report to the Legislature.

Sec. 11. 1. This section and sections 9 and 10 of this act become effective on July 1, 2019.

2. Sections 1 to 8, inclusive, of this act become effective:

(a) Upon passage and approval for the purpose of adopting regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and

(b) On January 1, 2020, for all other purposes.



