HOUSE BILL 1689
By: Denney

## AS INTRODUCED

An Act relating to schools; creating the Teacher Retention and Compensation Act of 2015; amending 70 O.S. 2011, Section 1-109, as last amended by Section 1, Chapter 242, O.S.L. 2013 (70 O.S. Supp. 2014, Section 1-109), which relates to the length of the school year; increasing the number of days in certain school years; amending Section 3, Chapter 394, O.S.L. 2013 (70 O.S. Supp. 2014, Section 18-114.14), which relates to the teacher minimum salary schedule; expanding minimum salary schedule for certain school years; requiring certain House and Senate committees to analyze teacher compensation and make recommendations; requiring recommendations to consider certain factors; requiring State Department of Education to submit report concerning teacher compensation; requiring certain information in report; providing for noncodification; providing for codification; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
SECTION 1. NEW LAW A new section of law not to be codified in the Oklahoma Statutes reads as follows:

This act shall be known and may be cited as the "Teacher Retention and Compensation Act of 2015".

SECTION 2. AMENDATORY 70 O.S. 2011, Section 1-109, as last amended by Section 1, Chapter 242, O.S.L. 2013 (70 O.S. Supp. 2014, Section 1-109), is amended to read as follows:

Section 1-109. A. For all public schools in Oklahoma, school shall actually be in session and classroom instruction offered:

1. For the 2015-2016 school year, not less than ene hundred eighty (180) one hundred eighty-two (182) days; ex
2. For the 2016-2017 school year, not less than one hundred eighty-three (183) days;
3. For the 2017-2018 school year, not less than one hundred eighty-four (184) days;
4. For the 2018-2019 school year, not less than one hundred eighty-five (185) days; or
5. For not less than one thousand eighty (1,080) the number of hours each school year equal to the number of days required by this subsection multiplied by a factor of six, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.
B. A school district may not count more than thirty (30) hours each school year that are used for attendance of professional meetings toward the one hundred eighty (180) minimum days or one thousand eighty ( 1,080 ) hours of classroom instruction time required in subsection $A$ of this section.
C. Teachers off contract with an employing district shall not be required by the employing school district to attend professional meetings unless the teacher is paid additional compensation for the additional time. Teachers may be paid additional compensation for attending professional meetings in excess of their contract term. Subject to district board of education policy or collective bargaining agreement, additional paid professional days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6204.2 of this title.
D. A school district may authorize parent-teacher conferences to be held during a regular school day. If authorized by the school district, parent-teacher conferences shall be counted as classroom instruction time for no more than six (6) hours per semester, for a total of twelve (12) hours per school year.
E. A school district may maintain school for less than a full school year only when conditions beyond the control of school authorities make the maintenance of the term impossible and the State Board of Education has been apprised and has expressed concurrence in writing.
F. The State Board of Education shall establish criteria for an extended-day schedule for schools subject to paragraph 1 of subsection A of this section. The criteria shall:
6. Prescribe a lengthened school day within limits determined not to be detrimental to quality instruction;
7. Ensure that the schedule is equivalent in annual hours of instruction to the ene-hundred-cighty-day minimum school year specified in paragraph 1 of subsection $A$ of this section; and
8. Be consistent with the provisions of this section and Sections 1-111 and 1-112 of this title, but may result in fewer annual days of instruction.
G. The State Board of Education may authorize school districts to implement an extended-day schedule for instruction pursuant to the criteria developed. The State Board of Education shall require the participating school districts to prepare a report of the impact of the extended-day schedule.
H. Notwithstanding the provisions of subsections $F$ and $G$ of this section, a school district board of education subject to paragraph paragraphs 1 through 4 of subsection $A$ of this section may adopt and implement an extended-day schedule for grades nine through twelve subject to the following requirements:
9. The annual number of hours of instruction shall equal or exceed one thousand cighty (1,080) the minimum number of hourst which is the equivalent of one hundred eighty (180) days of instruction as specified in subsection $A$ of this section for six (6) hours each day as specified in Section 1-111 of this title;
10. The annual number of days of instruction shall equal or exceed one hundred eighty (180) the minimum number of days as specified in subsection $A$ of this section;
11. The schedule adopted shall be consistent with the provisions of Sections 1-111 and 1-112 of this title, except that for not more than one (1) day per week, a school day shall consist of not less than five (5) hours devoted to academic instruction in a regular classroom setting;
12. The district shall hold a public hearing prior to the adoption of an extended-day schedule authorized pursuant to this subsection; and
13. The district shall document the impact on student achievement as determined by the academic performance data score and any other relevant factors that are a result of implementation of an extended-day schedule authorized pursuant to this subsection and provide an annual report to the State Board of Education of the results. If improvement in student achievement cannot be documented in the report, the district board of education shall revoke authorization as provided by this subsection. If the district does not revoke authorization after student achievement is not documented in the report, the State Board of Education may deny accreditation of any school in violation of this subsection.
I. If subject to paragraph $z \underline{5}$ of subsection $A$ of this section, a district board of education or designee may elect to close a
school during the school day for inclement weather purposes. In such an event, the number of hours incurred in classroom instruction time prior to school closure shall be counted toward the one thousand eighty (1,080) minimum hours-per-year requirement.
J. Nothing in this section shall be construed as affecting the right of an employing school district to require teachers as defined in Section 6-101.3 of this title to work in excess of the one thousand eighty (1,080) minimum number of hours required for student instruction. In addition, nothing in this section shall be construed to affect the Fair Labor Standards Act status of any school district employee.

SECTION 3. AMENDATORY Section 3, Chapter 394, O.S.L. 2013 (70 O.S. Supp. 2014, Section 18-114.14), is amended to read as follows:

Section 18-114.14 A. Beginning with For the 2013-2014 20152016 school year, teachers in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

MINIMUM SALARY SCHEDULE

|  | National |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
| Years of | Bachelor's | Board | Master's | Doctor's |
| Experience | Degree | Certification | Degree | Degree |
| $\theta$ | $\$ 31,600$ | $\$ 32,600$ | $\$ 32,800$ | $\$ 34,000$ |
| 7 | $\$ 31,975$ | $\$ 32,975$ | $\$ 33,175$ | $\$ 34,375$ |


| 1 | $z$ | \$32,350 | \$33,350 | \$33,550 | \$34,750 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 3 | \$32,725 | \$33,725 | \$33,925 | \$35,125 |
| 3 | 4 | \$33,100 | \$34,100 | \$34,300 | \$35,500 |
| 4 | 5 | \$33,500 | \$34,500 | \$34,700 | \$35,900 |
| 5 | 6 | \$33,900 | \$34,900 | \$35,100 | \$36,300 |
| 6 | 7 | \$34,300 | \$35,300 | \$35,500 | \$36,700 |
| 7 | \% | \$34,700 | \$35,700 | \$35,900 | \$37,100 |
| 8 | 9 | \$35,100 | \$36,100 | \$36,300 | \$37,500 |
| 9 | 10 | \$35,950 | \$36,950 | \$37,575 | \$39,625 |
| 10 | 11 | \$36,375 | \$37,375 | \$38,000 | \$40,050 |
| 11 | 12 | \$36,800 | \$37,800 | \$38,425 | \$ 40,475 |
| 12 | 13 | \$37,225 | \$38,225 | \$38,850 | \$ 40,900 |
| 13 | 14 | \$37,650 | \$38,650 | \$39,275 | \$41,325 |
| 14 | 15 | \$38,075 | \$39,075 | \$39,700 | \$41,750 |
| 15 | 16 | \$38,500 | \$39,500 | \$ 40,125 | \$42,175 |
| 16 | 17 | \$38,925 | \$39,925 | \$40,550 | \$42,600 |
| 17 | 18 | \$39,350 | \$40,350 | \$40,975 | \$43,025 |
| 18 | 19 | \$39,775 | \$40,775 | \$41,400 | \$43,450 |
| 19 | 20 | \$40,200 | \$41,200 | \$41,825 | \$43,875 |
| 20 | 21 | \$40,625 | \$41,625 | \$42,250 | \$44,300 |
| 21 | 22 | \$41,050 | \$42,050 | \$42,675 | \$44,725 |
| 22 | 23 | \$41,475 | \$42,475 | \$43,100 | \$45,150 |
| 23 | 24 | \$41,900 | \$42,900 | \$43,525 | \$45,575 |
| 24 | 25 | \$42,325 | \$43,325 | \$43,950 | \$46,000 |

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| 1 |  | Master's Degree + |
| :---: | :---: | :---: |
| 2 | Yoars of | National Board |
| 3 | Experience | Certification |
| 4 | $\theta$ | \$33,800 |
| 5 | 1 | \$34,175 |
| 6 | $z$ | \$34,550 |
| 7 | 3 | \$34,925 |
| 8 | 4 | \$35,300 |
| 9 | 5 | \$35,700 |
| 10 | 6 | \$36,100 |
| 11 | 7 | \$36,500 |
| 12 | 8 | \$36,900 |
| 13 | 9 | \$37,300 |
| 14 | 10 | \$38,575 |
| 15 | 11 | \$39,000 |
| 16 | 12 | \$39,425 |
| 17 | 13 | \$39,850 |
| 18 | 14 | \$ 40,275 |
| 19 | 15 | \$40,700 |
| 20 | 16 | \$41,125 |
| 21 | 17 | \$41,550 |
| 22 | 18 | \$41,975 |
| 23 | 19 | \$42,400 |
| 24 | 20 | \$42,825 |

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| 1 | 21 | \$43,250 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | zz | \$43,675 |  |  |  |
| 3 | 23 | \$44,100 |  |  |  |
| 4 | z4 | \$44,525 |  |  |  |
| 5 | 25 | \$44,950 |  |  |  |
| 6 | 0 | \$32,800 | \$33,800 | \$34,000 | \$35,200 |
| 7 | 1 | \$33,175 | \$34,175 | \$34,375 | \$35,575 |
| 8 | $\underline{2}$ | \$33,550 | \$34,550 | \$34,750 | \$35,950 |
| 9 | 3 | \$33,925 | \$34,925 | \$35,125 | \$36,325 |
| 10 | $\underline{4}$ | \$34,300 | \$35,300 | \$35,500 | \$36,700 |
| 11 | 5 | \$34,700 | \$35,700 | \$35,900 | \$37,100 |
| 12 | $\underline{6}$ | \$35,100 | \$36,100 | \$36,300 | \$37,500 |
| 13 | 7 | \$35,500 | \$36,500 | \$36,700 | \$37,900 |
| 14 | 8 | \$35,900 | \$36,900 | \$37,100 | \$38,300 |
| 15 | $\underline{9}$ | \$36,300 | \$37,300 | \$37,500 | \$38,700 |
| 16 | 10 | \$37,150 | \$38,150 | \$38,775 | \$40,825 |
| 17 | 11 | \$37,575 | \$38,575 | \$39,200 | \$41,250 |
| 18 | 12 | \$38,000 | \$39,000 | \$39,625 | \$41,675 |
| 19 | 13 | \$38,425 | \$39,425 | \$40,050 | \$42,100 |
| 20 | 14 | \$38,850 | \$39,850 | \$40,475 | \$42,525 |
| 21 | 15 | \$39,275 | \$40,275 | \$40,900 | \$42,950 |
| 22 | 16 | \$39,700 | \$40,700 | \$41,325 | \$43,375 |
| 23 | 17 | \$40,125 | \$41,125 | \$41,750 | \$43,800 |
| 24 | 18 | \$40,550 | \$41,550 | \$42,175 | \$44,225 |


| 1 | 19 | \$40,975 | \$41,975 | \$42,600 | \$44,650 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | $\underline{20}$ | \$41,400 | \$42,400 | \$43,025 | \$45,075 |
| 3 | $\underline{21}$ | \$41,825 | \$42,825 | \$43,450 | \$45,500 |
| 4 | $\underline{22}$ | \$42,250 | \$43,250 | \$43,875 | \$45,925 |
| 5 | 23 | \$42,675 | \$43,675 | \$44,300 | \$46,350 |
| 6 | 24 | \$43,100 | \$44,100 | \$44,725 | \$46,775 |
| 7 | $\underline{25}$ | \$43,525 | \$44,525 | \$45,150 | \$47,200 |
| 8 |  | Master's | ee + |  |  |
| 9 | Years of | National |  |  |  |
| 10 | Experience | Certific |  |  |  |
| 11 | $\underline{0}$ | \$35,000 |  |  |  |
| 12 | $\underline{1}$ | \$35,375 |  |  |  |
| 13 | $\underline{2}$ | \$35,750 |  |  |  |
| 14 | 3 | \$36,125 |  |  |  |
| 15 | $\underline{4}$ | \$36,500 |  |  |  |
| 16 | $\underline{5}$ | \$36,900 |  |  |  |
| 17 | $\underline{6}$ | \$37,300 |  |  |  |
| 18 | 7 | \$37,700 |  |  |  |
| 19 | 8 | \$38,100 |  |  |  |
| 20 | 9 | \$38,500 |  |  |  |
| 21 | 10 | \$39,775 |  |  |  |
| 22 | 11 | \$40,200 |  |  |  |
| 23 | 12 | \$40,625 |  |  |  |
| 24 | 13 | \$41,050 |  |  |  |


| 1 | 14 | \$41,475 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 15 | \$41,900 |  |  |  |
| 3 | 16 | \$42,325 |  |  |  |
| 4 | 17 | \$42,750 |  |  |  |
| 5 | 18 | \$43,175 |  |  |  |
| 6 | 19 | \$43,600 |  |  |  |
| 7 | 20 | \$44,025 |  |  |  |
| 8 | 21 | \$44,450 |  |  |  |
| 9 | $\underline{22}$ | \$44,875 |  |  |  |
| 10 | 23 | \$45,300 |  |  |  |
| 11 | 24 | \$45,725 |  |  |  |
| 12 | $\underline{25}$ | \$46,150 |  |  |  |
| 13 | B. For | he 2016-201 | chool year, tea | s in the | ic |
| 14 | schools of Oklahoma shall receive in salary and/or fringe benefits |  |  |  |  |
| 15 | not less th | the amount | pecified in the | lowing sc | le: |
| 16 | MINIMUM SALARY SCHEDULE |  |  |  |  |
| 17 | National |  |  |  |  |
| 18 | Years of | Bachelor's | Board | Master's | Doctor's |
| 19 | Experience | Degree | Certification | Degree | Degree |
| 20 | 0 | \$33,800 | \$34,800 | \$35,000 | \$36,200 |
| 21 | 1 | \$34,175 | \$35,175 | \$35,375 | \$36,575 |
| 22 | $\underline{2}$ | \$34,550 | \$35,550 | \$35,750 | \$36,950 |
| 23 | 3 | \$34,925 | \$35,925 | \$36,125 | \$37,325 |
| 24 | $\underline{4}$ | \$35,300 | \$36,300 | \$36,500 | \$37,700 |


| 1 | $\underline{5}$ | \$35,700 | \$36,700 | \$36,900 | \$38,100 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | $\underline{6}$ | \$36,100 | \$37,100 | \$37,300 | \$38,500 |
| 3 | 7 | \$36,500 | \$37,500 | \$37,700 | \$38,900 |
| 4 | 8 | \$36,900 | \$37,900 | \$38,100 | \$39,300 |
| 5 | $\underline{9}$ | \$37,300 | \$38,300 | \$38,500 | \$39,700 |
| 6 | 10 | \$38,150 | \$39,150 | \$39,775 | \$41,825 |
| 7 | 11 | \$38,575 | \$39,575 | \$40,200 | \$42,250 |
| 8 | 12 | \$39,000 | \$40,000 | \$40,625 | \$42,675 |
| 9 | 13 | \$39,425 | \$40,425 | \$41,050 | \$43,100 |
| 10 | 14 | \$39,850 | \$40,850 | \$41,475 | \$43,525 |
| 11 | 15 | \$40,275 | \$41,275 | \$41,900 | \$43,950 |
| 12 | 16 | \$40,700 | \$41,700 | \$42,325 | \$44,375 |
| 13 | 17 | \$41,125 | \$42,125 | \$42,750 | \$44,800 |
| 14 | 18 | \$41,550 | \$42,550 | \$43,175 | \$45,225 |
| 15 | 19 | \$41,975 | \$42,975 | \$43,600 | \$45,650 |
| 16 | 20 | \$42,400 | \$43,400 | \$44,025 | \$46,075 |
| 17 | $\underline{21}$ | \$42,825 | \$43,825 | \$44,450 | \$46,500 |
| 18 | 22 | \$43,250 | \$44,250 | \$44,875 | \$46,925 |
| 19 | $\underline{23}$ | \$43,675 | \$44,675 | \$45,300 | \$47,350 |
| 20 | 24 | \$44,100 | \$45,100 | \$45,725 | \$47,775 |
| 21 | 25 | \$44,525 | \$45,525 | \$46,150 | \$48,200 |
| 22 |  | Master's | e + |  |  |
| 23 | Years of | National |  |  |  |
| 24 | Experience | Certific |  |  |  |


| 1 | 0 | \$36,000 |
| :---: | :---: | :---: |
| 2 | 1 | \$36,375 |
| 3 | $\underline{2}$ | \$36,750 |
| 4 | 3 | \$37,125 |
| 5 | $\underline{4}$ | \$37,500 |
| 6 | 5 | \$37,900 |
| 7 | $\underline{6}$ | \$38,300 |
| 8 | 7 | \$38,700 |
| 9 | 8 | \$39,100 |
| 10 | $\underline{9}$ | \$39,500 |
| 11 | 10 | \$40,775 |
| 12 | 11 | \$41,200 |
| 13 | 12 | \$41,625 |
| 14 | 13 | \$42,050 |
| 15 | 14 | \$42,475 |
| 16 | 15 | \$42,900 |
| 17 | 16 | \$43,325 |
| 18 | 17 | \$43,750 |
| 19 | 18 | \$44,175 |
| 20 | 19 | \$44,600 |
| 21 | 20 | \$45,025 |
| 22 | 21 | \$45,450 |
| 23 | 22 | \$45,875 |
| 24 | 23 | \$46,300 |

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| 1 | 15 | \$41,275 | \$42,275 | \$42,900 | \$44,950 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 16 | \$41,700 | \$42,700 | \$43,325 | \$45,375 |
| 3 | 17 | \$42,125 | \$43,125 | \$43,750 | \$45,800 |
| 4 | 18 | \$42,550 | \$43,550 | \$44,175 | \$46,225 |
| 5 | 19 | \$42,975 | \$43,975 | \$44,600 | \$46,650 |
| 6 | 20 | \$43,400 | \$44,400 | \$45,025 | \$47,075 |
| 7 | $\underline{21}$ | \$43,825 | \$44,825 | \$45,450 | \$47,500 |
| 8 | $\underline{22}$ | \$44,250 | \$45,250 | \$45,875 | \$47,925 |
| 9 | $\underline{23}$ | \$44,675 | \$45,675 | \$46,300 | \$48,350 |
| 10 | $\underline{24}$ | \$45,100 | \$46,100 | \$46,725 | \$48,775 |
| 11 | $\underline{25}$ | \$45,525 | \$46,525 | \$47,150 | \$49,200 |
| 12 |  | Master's Degree + |  |  |  |
| 13 | Years of | National Board |  |  |  |
| 14 | Experience | Certification |  |  |  |
| 15 | $\underline{0}$ | \$37,000 |  |  |  |
| 16 | 1 | \$37,375 |  |  |  |
| 17 | $\underline{2}$ | \$37,750 |  |  |  |
| 18 | 3 | \$38,125 |  |  |  |
| 19 | $\underline{4}$ | \$38,500 |  |  |  |
| 20 | 5 | \$38,900 |  |  |  |
| 21 | 6 | \$39,300 |  |  |  |
| 22 | 7 | \$39,700 |  |  |  |
| 23 | 8 | \$40,100 |  |  |  |
| 24 | $\underline{9}$ | \$40,500 |  |  |  |

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| 1 | 10 | \$41,775 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 11 | \$42,200 |  |  |  |
| 3 | 12 | \$42,625 |  |  |  |
| 4 | 13 | \$43,050 |  |  |  |
| 5 | 14 | \$43,475 |  |  |  |
| 6 | 15 | \$43,900 |  |  |  |
| 7 | 16 | \$44,325 |  |  |  |
| 8 | 17 | \$44,750 |  |  |  |
| 9 | 18 | \$45,175 |  |  |  |
| 10 | 19 | \$45,600 |  |  |  |
| 11 | 20 | \$46,025 |  |  |  |
| 12 | $\underline{21}$ | \$46,450 |  |  |  |
| 13 | 22 | \$46,875 |  |  |  |
| 14 | 23 | \$47,300 |  |  |  |
| 15 | $\underline{24}$ | \$47,725 |  |  |  |
| 16 | $\underline{25}$ | \$48,150 |  |  |  |
| 17 | D. For | he 2018-201 | hool year, tea | as in the | lic |
| 18 | schools of Oklahoma shall receive in salary and/or fringe benefits |  |  |  |  |
| 19 | not less th | the amount | ecified in the | lowing s | le: |
| 20 | MINIMUM SALARY SCHEDULE |  |  |  |  |
| 21 | National |  |  |  |  |
| 22 | Years of | Bachelor's | Board | Master's | Doctor's |
| 23 | Experience | Degree | Certification | Degree | Degree |
| 24 | $\underline{0}$ | \$35,800 | \$36,800 | \$37,000 | \$38,200 |


| 1 | 1 | \$36,175 | \$37,175 | \$37,375 | \$38,575 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | $\underline{2}$ | \$36,550 | \$37,550 | \$37,750 | \$38,950 |
| 3 | $\underline{3}$ | \$36,925 | \$37,925 | \$38,125 | \$39,325 |
| 4 | $\underline{4}$ | \$37,300 | \$38,300 | \$38,500 | \$39,700 |
| 5 | $\underline{5}$ | \$37,700 | \$38,700 | \$38,900 | \$40,100 |
| 6 | 6 | \$38,100 | \$39,100 | \$39,300 | \$40,500 |
| 7 | $\underline{7}$ | \$38,500 | \$39,500 | \$39,700 | \$40,900 |
| 8 | 8 | \$38,900 | \$39,900 | \$40,100 | \$41,300 |
| 9 | $\underline{9}$ | \$39,300 | \$40,300 | \$40,500 | \$41,700 |
| 10 | 10 | \$40,150 | \$41,150 | \$41,775 | \$43,825 |
| 11 | 11 | \$40,575 | \$41,575 | \$42,200 | \$44,250 |
| 12 | $\underline{12}$ | \$41,000 | \$42,000 | \$42,625 | \$44,675 |
| 13 | 13 | \$41,425 | \$43,425 | \$43,050 | \$45,100 |
| 14 | 14 | \$41,850 | \$42,850 | \$43,475 | \$45,525 |
| 15 | $\underline{15}$ | \$42,275 | \$43,275 | \$43,900 | \$45,950 |
| 16 | 16 | \$42,700 | \$43,700 | \$44,325 | \$46,375 |
| 17 | 17 | \$43,125 | \$44,125 | \$44,750 | \$46,800 |
| 18 | 18 | \$43,550 | \$44,550 | \$45,175 | \$47,225 |
| 19 | $\underline{19}$ | \$43,975 | \$44,975 | \$45,600 | \$47,650 |
| 20 | 20 | \$44,400 | \$45,400 | \$46,025 | \$48,075 |
| 21 | $\underline{21}$ | \$44,825 | \$45,825 | \$46,450 | \$48,500 |
| 22 | $\underline{22}$ | \$45,250 | \$46,250 | \$46,875 | \$48,925 |
| 23 | $\underline{23}$ | \$45,675 | \$46,675 | \$47,300 | \$49,350 |
| 24 | $\underline{24}$ | \$46,100 | \$47,100 | \$47,725 | \$49,775 |



| $\underline{20}$ | $\underline{\$ 47,025}$ |
| :--- | :--- |
| $\underline{21}$ | $\underline{\$ 47,450}$ |
| $\underline{22}$ | $\underline{\$ 47,875}$ |
| $\underline{23}$ | $\underline{\$ 48,300}$ |
| $\underline{24}$ | $\underline{\$ 48,725}$ |
| $\underline{25}$ | $\underline{\$ 49,150}$ |

E. When determining the Minimum Salary Schedule, "fringe benefits" shall mean all or part of retirement benefits, excluding the contributions made pursuant to subsection $A$ of Section 17-108.1 of Title 70 of the Oklahoma Statutes this title and the flexible benefit allowance pursuant to Section 26-105 of Title 70 of the Oklahoma Statutes from the flexible benefit allowance funds disbursed by the State Board of Education and the State Board of Career and Technology Education pursuant to Section 26-104 of Title 70 of the Oklahoma Statutes this title.
E. F. Any of the degrees referred to in this section shall be from a college recognized by the State Board of Education. The State Board of Education shall accept teaching experience from out-of-state school districts that are accredited by the state board of education or appropriate state accrediting agency for the districts.
D. G. For the purpose of state salary increments and retirement, no teacher shall be granted credit for more than five (5) years of active duty in the military service or out-of-state teaching experience as a certified teacher or its equivalent.

Nothing in this section shall prohibit boards of education from crediting more years of experience on district salary schedules than those allowed for state purposes.
E. H. The State Board of Education shall recognize, for purposes of certification and salary increments, all the years of experience of $a$ :

1. Certified teacher who teaches in the educational program of the Department of Corrections, beginning with fiscal year 1981 ;
2. Vocational rehabilitation counselor under the Department of Human Services if the counselor was employed as a certified teacher by the State Department of Education when the Division of Vocational Rehabilitation was transferred from the State Board of Career and Technology Education or the State Board of Education to the Oklahoma Public Welfare Commission on July 1, 1968;
3. Vocational rehabilitation counselor which were completed while employed by the Department of Human Services if such counselor was certified as a teacher or was eligible for certification as a teacher in Oklahoma;
4. Certified teacher which were completed while employed by the Department of Human Services Child Study Center at University Hospital, if the teacher was certified as a teacher in Oklahoma; and
5. Certified school psychologist or psychometrist which were completed while employed as a doctoral intern, psychological assistant, or psychologist with any agency of the state of Oklahoma
if the experience primarily involved work with persons of school- or preschool-age and if the person was, at the time the experience was acquired, certified as, or eligible for certification as, a school psychologist or psychometrist.
F. I. The provisions of this section shall not apply to teachers who have entered into postretirement employment with a public school in Oklahoma and are still receiving a monthly retirement benefit.

SECTION 4. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 18-114.16 of Title 70, unless there is created a duplication in numbering, reads as follows:
A. Each even-numbered year, the House Common Education Committee, the House Appropriations and Budget Subcommittee tasked with determining common education funding, the Senate Education Committee, and the Senate Appropriations Subcommittee tasked with determining common education funding shall jointly or separately analyze teacher-compensation levels, review relevant data, and make one or more recommendations to the Legislature for any adjustments to teacher-compensation levels as needed to further the objectives stated in this section. Said recommendations may be made in the form of a report which shall be distributed to each member of the Legislature, the Governor, and the state Superintendent of Public Instruction.
B. The recommendations required by subsection $A$ of this section shall take into account the following factors:

1. Teacher compensation in this state compared with surrounding states or other comparable states;
2. The impact of inflation on teacher compensation;
3. Local control of teacher compensation;
4. The impact of teacher compensation on teacher retention;
5. Adequate sources of funding for existing compensation and for any proposed increase in compensation;
6. The amount of time that has elapsed since the most recent teacher compensation increase; and
7. Any other information or recommendations which will promote the goals of competitive and well-funded teacher compensation.
C. Each odd-numbered year, the State Department of Education shall submit a report to the chair of the House Common Education Committee, the chair of the House Appropriations and Budget Subcommittee tasked with determining common education funding, the chair of the Senate Education Committee, and the chair of the Senate Appropriations Subcommittee tasked with determining common education funding no later than November 1. The report shall contain the following information:
8. A comparison of teacher compensation in this state with teacher compensation in surrounding states or other comparable
states, including base salary, benefits, bonuses, and other compensation elements, if any;
9. The impact of inflation on the real value of teacher compensation in this state over the previous twenty (20) years;
10. Data pertaining to teacher compensation at the district level including the percentage of districts that do not pay in excess of the statutory Minimum Salary Schedule, a summary of salary data for districts that do pay in excess of the statutory Minimum Salary Schedule, and the impact of average daily membership on teacher compensation, if known;
11. Any known data pertaining to the impact of teacher compensation on teacher retention;
12. A detailed accounting of how existing teacher compensation is funded by districts;
13. The number of teachers in the state at each salary band of the Minimum Salary Schedule; and
14. Recommendations for teacher compensation for the next two (2) school years.

SECTION 5. This act shall become effective July 1, 2015.
SECTION 6. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby


