1	HOUSE OF REPRESENTATIVES - FLOOR VERSION
2	STATE OF OKLAHOMA
3	1st Session of the 57th Legislature (2019)
4	HOUSE BILL 2641 By: Baker of the House
5	and
6	David of the Senate
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9	AS INTRODUCED
10	An Act relating to education; creating task force to study graduation credit requirements; setting end
11	date for task force; providing task force purpose; listing issues for task force to study; providing for
12	task force membership; prescribing timing for task force appointments; requiring organizational meeting
13	of task force prior to specified date; appointing Superintendent of Public Instruction as task force
14	chair; setting task force quorum; authorizing unlimited meetings for task force to perform its
15	duties; subjecting task force to Oklahoma Open Meeting Act; prohibiting compensation or travel
16	reimbursement; directing Department of Education to provide staff and support; requiring submission of
17	task force recommendations to certain persons; mandating submission of final report by specified
18	date; authorizing submission of recommendations earlier than specified date; providing for
19	noncodification; and declaring an emergency.
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22	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:
23	SECTION 1. NEW LAW A new section of law not to be
24	codified in the Oklahoma Statutes reads as follows:

1 A. There is hereby created until December 31, 2020, a task 2 force to study and make recommendations to the Legislature on 3 changes to the units or sets of competencies required for students 4 to graduate with a standard diploma as provided in Section 11-103.6 5 of Title 70 of the Oklahoma Statutes. The purpose of the task force's study is to give school districts, schools and ultimately 6 7 students greater flexibility in choosing courses that are aligned to a student's academic and career goals as provided in Section 8 9 1210.508-4 of Title 70 of the Oklahoma Statutes.

B. The task force may make recommendations to add, eliminate or substitute units or sets of competencies. The task force's study shall include, but is not limited to:

Alignment of units or sets of competencies to career
 pathways between common education, career and technology education
 and higher education;

Incorporation of personalized learning and personalized
 pathways to graduation and currently existing limitations including
 but not limited to attendance requirements, student schedules,
 mastery of course content and project-based learning;

3. Access to and use of apprenticeships, internships and
mentorships as provided in Section 1210.528-1 of Title 70 of the
Oklahoma Statutes;

4. Access to advanced coursework including but not limited to
concurrent or dual enrollment and advanced placement courses;

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5. Access to career and technology education courses that lead
 to industry certification;

3 6. Relevancy of the high school experience for students;
4 7. Ensuring that diploma requirements are aligned to college
5 and career readiness;

8. Ensuring that course options have appropriate rigor to
prepare students for their next steps after high school graduation;
9. Ensuring that course options lead to a well-rounded
education promoting an engaged and informed citizenry; and

10 10. Feasibility of incorporating new units or sets of 11 competencies including computer science, health education and 12 personal financial literacy.

13 C. The task force shall be comprised of sixteen (16) members to 14 be appointed as follows:

The Superintendent of Public Instruction or designee;
 The Director of the Oklahoma Department of Career and
 Technology Education or designee;

The Chancellor of the Oklahoma State System of Higher
 Education or designee;

4. The Secretary of Education and Workforce Development or
designee;

22 5. Two members who are members of the Senate, appointed by the
23 President Pro Tempore of the Senate;

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1 6. Two members who are members of the House of Representatives, 2 appointed by the Speaker of the House of Representatives; 3 7. One member who represents a statewide association of school 4 board members, appointed by the State Superintendent of Public 5 Instruction; 6 8. One member who represents a statewide organization that 7 represents school administrators, appointed by the State Superintendent of Public Instruction; 8 9 9. One member who is a school counselor, appointed by the 10 President Pro Tempore of the Senate; 11 One member who is a school curriculum director, appointed 10. 12 by the Speaker of the House; 13 One member who represents a statewide organization that 11. 14 represents businesses, appointed by the Governor; 15 One member who is appointed by the Superintendent of Public 12. 16 Instruction: 17 13. One member who is a parent of a recent high school 18 graduate, appointed by the Governor; and 19 One member who is a recent high school graduate from an 14. 20 Oklahoma public school, appointed by the Superintendent of Public 21 Instruction. 22 Appointments to the task force shall be made within thirty D. 23 (30) days after the effective date of this act. The task force

24 shall conduct an organizational meeting not later than August 31,

2019. The chair of the task force shall be the Superintendent of
 Public Instruction.

E. A quorum of the task force shall be required to approve any final action of the task force. For purposes of this section, seven (7) members shall constitute a quorum.

F. The task force may meet as often as may be required in orderto perform the duties imposed upon it.

8 G. The meetings of the task force shall be subject to the9 Oklahoma Open Meeting Act.

H. Members of the task force shall receive no compensation or travel reimbursement for serving on the task force.

I. The Department of Education shall provide staff and
 administrative support to the task force.

14 The task force shall submit its recommendations to the J. 15 Governor, the President Pro Tempore of the Senate, the Speaker of 16 the House of Representatives and the chairs of the education 17 committees of the Senate and the House of Representatives. The task 18 force shall submit a final report of its findings and 19 recommendations by December 31, 2020; however, nothing shall 20 preclude the task force from submitting recommendations prior to 21 that date.

SECTION 2. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby

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1	declared to exist, by reason whereof this act shall take effect and
2	be in full force from and after its passage and approval.
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4	COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/14/2019 - DO PASS, As Coauthored.
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